

# Primary PE and Sport Premium

Evidencing the impact at Hillside Primary School 2017/18

## National Vision of the Grant

A measurable and sustained improvement in school PE and sport, underpinned by high-quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum. This will be our **legacy** to the London 2012 Olympic and Paralympic Games.



# Primary PE and Sport Premium plan

Academic year: 2017/2018

Total amount received: £18620

Target	Action	Expenditure	Impact on pupils
<p><b>1.To ensure successful outcomes for all pupils and narrow the attainment gap: improving attainment and ensuring at least expected progress, including that of vulnerable groups of pupils, including those in receipt of pupil premium funding and the progress of middle achievers. (Taking part in sporting activities positively impacts on pupil progress in other curricular areas.)</b></p>	<p><b>Children have the opportunity to take part in a variety of after school sporting activities, including Boccia, hockey,football, netball, cycling, athletics, Zumba, street dance, multi skills. Pupil premium children are specifically targeted to attend sporting events. Data is collected and evidence of pupil’s progress analysed. Provision can be altered to meet the needs of targeted children who have not yet attended sporting events and clubs.</b></p>	<p><b>£1000 approx</b></p>	<p><b>Currently (April 2018) 61% of children in school have attended after school clubs and events with many attending more than one club. 40% of these children are in receipt of pupil premium.</b></p> <p><b>Currently (April) 54% of all children in school who are in receipt of pupil premium have attended after school clubs and events. Most of these children have attended more than one club.</b></p> <p><b>The percentage of pupils in Year 5 who were able to swim 25m rose from 22% in December 2017 to 88% by April 2018.</b></p> <p><b>Last year 95% of children left year 5 being able to swim 25m or more.</b></p>

<p><b>2. To ensure children positively benefit from high quality inter school competitions and professional coaching.</b></p>	<p>Children take part in both SPIN and non SPIN inter school competitions.</p> <p>Children and staff receive professional SSCO coaching.</p>	<p>£1800 approx</p> <p>£2500</p>	<p>Currently (April 2018) 21% of children in school have represented school in competitions. 42% of these children are in receipt of pupil premium.</p> <p>SPIN coach working with staff delivering high quality PE lessons from November 2017 to March 2018.</p>
<p><b>3. To ensure at least good and develop more outstanding teaching throughout school. In order impact positively on progress outcomes and attainments. (To develop good and outstanding P.E. teaching and learning both during and after school.)</b></p>	<p>After an audit to find out specific needs of teachers, staff have indicated the need for outdoor activity training. Possibly provided by SSCO for free. Discussions and planning are currently taking place for outdoor activity training to be taught in the Spring term.</p>	<p>Unknown</p>	<p>100% of PE lessons taught in school were considered to be good with outstanding features (December 2017).</p> <p>Standards of after school sporting activities to be assessed February 2018.</p>
<p><b>4. To improve motivation of pupils and pupil engagement and to develop pupils growth mindset, metacognition, resilience, independence and decision making. (Pupil engagement in all areas of learning particularly P.E and sport.)</b></p>	<p>The school is using Project Sport during lunchtimes providing high quality PE coaching.</p> <p>PE lessons involve the promotion of an “I can do” attitude, how the brain and body work together, how to keep going in the face of adversity and opportunities to develop decision making skills.</p>	<p>£12000 approx</p>	<p>Quotes from a lesson observation (October 2017):</p> <p>Teaching Strengths: Impact and progress:</p> <p>Excellent subject knowledge; good pace; children responded quickly to instructions; reference to “can’t do it YET”; purposeful learning environment (hall).</p>
<p><b>5. To develop pupil and family</b></p>	<p>During curriculum PE and after school events, children are taught</p>	<p>None</p>	<p>Currently (April 2018) 21% of children in school have represented</p>

<p>aspirations. (To enable pupils and parents to believe, achieve and succeed.)</p>	<p>skills that will help them overcome difficulties and as a result will begin to believe in their abilities. Parents and carers are encouraged to attend sporting events to see their children achieve.</p>		<p>school in competitions. 42% of these children are in receipt of pupil premium.</p>
<p>6.To ensure all children have access to P.E equipment needed to take part in curriculum P.E and after school clubs.</p>	<p>To perform an audit of equipment needed to continue to provide high quality P.E.</p>	<p>£200was spent on equipment in September 2017.</p> <p>Approx £1000 to be spent during the year to ensure all equipment used is of the highest quality.</p>	<p>“It’s great that we all have a football to use.” KS1 child.</p> <p>“I like playtimes because of all the different things we can play with.” KS2 child.</p>