



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• CM has booked onto the Level 5 specialism in physical education and has now attended 2 sessions to date</li> <li>• KW has booked onto the Level 3 certificate in school sport and has now attended the first session to date</li> <li>• CM has booked mentoring through the SSP for 10 teachers across the school. CM completed a skills audit with the teachers to see which areas they needed the most support in so that mentoring could be catered to individual teachers. 2 teachers completed mentoring in Autumn 2 (including 1 NQT) and 2 more teachers are booked in more Spring 1 (1 NQT).</li> <li>• Year 5 and 6 pupils completed Level 1 and Level 2 bikeability in the Autumn term</li> <li>• A range of Year 4, Year 5 and Year 6 pupils also completed cyclo cross (a biking course set up on the field)</li> <li>• Yogabugs worked with Year 1 in the Autumn term and will be working with Reception in the Spring term</li> <li>• CM and KW booked 2 places for 'Celebration of Dance', 1 space for KS2 and 1 space for KS1</li> <li>• Reigate Park has taken part in 8 events through the SSP across the Autumn term, with 146 children taking part</li> <li>• CM and KW bean a started a fitness club in the Autumn term in which 35 children signed up. An increase of fitness levels was shown through the use of a bleep test at the start of term and repeated at the end of the term</li> <li>• CM attended a course on safe guarding in Physical Education and received guidance from SSP on policy writing. From this CM has now written a new PE policy.</li> <li>• New schemes of work were purchased (SSP) and were discussed with staff. CM also created a curriculum map and this was discussed with</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to find ways to raise the profile of PE across the whole school</li> <li>• Invest in new equipment</li> </ul> <p>Continue mentoring through SSP to support staff across a range of subjects in P.E</p>

staff	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £19,260		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>To equip play leaders with more resources to use with the children</li> <li>Children to have more active playtimes</li> <li>Participation increased in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Introduce brain breaks to the children - 10 seconds physical activity break in lesson</li> <li>Introduce the daily mile</li> <li>Increase range of sports/activities offered at break times</li> </ul>	Cost of new equipment £500	<ul style="list-style-type: none"> <li>Children's concentration levels in classrooms has improved</li> <li>Children are running for longer periods of time in the daily mile and are enthusiastic about completing the mile</li> <li>Sports crew complete activities across the playgrounds at lunchtimes, engaging children in physical activity</li> </ul>		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• Pupils to increase their interest in reading, through seeing the link between reading and sport. This can then have an impact upon comprehension and writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 5 pupils to take part in Premier League Reading Stars</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Access to unlimited workshops and competitions</li> <li>• Establish a clear understanding of teachers viewpoints. Areas of weakness identified and planned for</li> <li>• Teachers confidence and knowledge increased, providing a higher quality level of teaching in P.E</li> <li>• CM able to team teach with members of staff, demonstrating different strategies/teaching methods.</li> <li>• TA able to provide more support to teaching staff. Member of staff able to work with other TA's in school to improve confidence.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Derby City SSP Affiliation</li> <li>• Complete a skills audit to establish level of teachers understanding/skill</li> <li>• Hire qualified coaches through SSP to work with teachers</li> <li>• CM to book on to 'Level 5 &amp; 6 Professional Qualification in P.E Specialism and Subject Leadership through SSP'</li> <li>• KW/ or a TA to book onto 'Level 3 Certificate in Supporting the Delivery of Physical Education and School Sport' through SSP</li> </ul>	<ul style="list-style-type: none"> <li>• £1500</li> <li>• £3000</li> <li>• £1,300</li> <li>• £750</li> </ul>	<ul style="list-style-type: none"> <li>• CM was able to cater mentoring to staff needs. This has led to an increase in staff's confidence in areas of the PE curriculum, providing good or better learning for the children</li> <li>• Teachers have gained first-hand experiences and gained a better understanding through qualified mentors</li> <li>• CM has developed knowledge of PE across the school years and from this has devised a PE curriculum map covering all areas and is confident in providing support to colleagues when needed.</li> </ul>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Children to become stronger within their core skills. Children develop their emotions.</li> <li>• Children take pride in representing their school and to increase their participation</li> <li>• Children to be provided with the opportunity to learn about road safety and become more confident riding a bike</li> <li>• Provide children with the</li> </ul>	<ul style="list-style-type: none"> <li>• Continue working with Yogabugs delivering sessions to Year 1 and FS2</li> <li>• Take a group of KS2 children and KS1 children to 'Celebration of Dance'</li> <li>• Continue working with Bikeability (Level 1 and 2)</li> <li>• Book Balanceability (Reception/Year 1)</li> <li>• Book cyclo cross to come</li> </ul>	<ul style="list-style-type: none"> <li>• £1995</li> <li>• £50 to hire bikes</li> <li>• £350</li> </ul>	<ul style="list-style-type: none"> <li>• Children are enthusiastic about yoga and reports show good development across the sessions</li> <li>• Higher percentage of children took part in bikeability this year, providing more children with the skills needed for riding a bike/road safety</li> </ul>	

opportunity to learn to ride a bike	into school <ul style="list-style-type: none"> <li>Increase participation in events run by the SSP, including + events.</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Children take pride in representing their school and to increase their participation</li> </ul>	<ul style="list-style-type: none"> <li>Increase participation in competitive events run by the SSP e.g. footgolf, high 5 netball, boccia, athletics</li> <li>Ensure sports day contains competitive events</li> <li>Join local sporting leagues e.g. football, netball</li> </ul>	SSP subscription – stated previously	<ul style="list-style-type: none"> <li>Higher percentage of children taking part in physical activity, including percentages of pupil premium children</li> <li>Children have experienced sports/activities they wouldn't otherwise experience</li> <li>Some children have gone on to extra-curricular clubs due to experiences</li> </ul>	