

ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

PREVENT LESSON PLAN

Year Group F2	Key Stage EYFS	Ability Mixed ability	Curriculum Links PSED/ SEAL/ Communication and Language
Subject: Religious Education	Theme: Eucharist - relating Gathering	Prior Learning: We have been discussing times when we gather together with others and how gathering with others makes us feel. We have begun considering how we gather together in God's house to hear stories about his love for us.	
Related PREVENT Theme H2 Local place of worship (including visits)	Objectives: Children to understand that at Mass, people gather to share the stories of God's love. Children to recognise the significant features of our place of Worship Children to understand how we gather together with reverence and respect in God's house		
	Learning Outcomes: <ul style="list-style-type: none"> • To understand that the Church is God's house • To show reverence and respect within God's house • To identify the main features of the Church (font, altar, lectern, tabernacle) 		

Structure of Lesson

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins		
	Gather as a class around our prayer table and begin with morning/afternoon prayer. Select a child to 'show and tell' the rest of the group about the soft Church (see photograph) displayed on our prayer table. <i>What is this? What might we see in Church?</i> Elicit responses (and record for RE Evidence folder) before inviting a child to select an item from soft Church and identify the item (font, lectern, priest, stained glass windows and altar). Repeat this activity until all	Soft Church and detachable props (font, lectern, altar, priest, family)

<p>items have been selected and identified.</p> <p>Explain to the children that today we will be visiting our local Church. Discuss how we will walk to Church and how we will behave in Church. Why it is important to be quiet and respectful in church? Whose house is it? Emphasise the importance of reverence and respect and that it must be shown at all times in God's house.</p>	
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Time (mins) 30	Activities: Teacher / Pupil	RESOURCES
	<p>The children are to be greeted by the priest at the entrance of our Church (as arranged). Father will give the children a guided 'tour' of our wonderful Church identifying and discussing the main features and their respective significance. For example, the Font that holds the Holy Water is used to welcome people into God's family during Baptism; the Lectern is the stand on which the priest rests the bible as he reads all about the stories of God's love.</p> <p>Following our guided 'tour', the children will be provided with 5-10 minutes to respectfully explore (in small adult led groups) the wonderful areas within our Church before gathering to thank our priest and walk back to school.</p>	

Time (mins) 10 minutes	Activities: Teacher / Pupil	RESOURCES
	<p>Plenary Children to gather in front of our prayer table in class and talk about their experience of visiting our local Church. As a group we will sing the song from John Burland's Early Years CD 2 number 14 <i>We Gather Together</i></p>	<p>Prayer table</p> <p>John Burland Early Years CD</p>

ASSESSMENT	FURTHER ACTIVITIES	WEB SITES
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<p>Photographic Evidence (permission sought from priest beforehand)</p> <p>2 simple observations to record children's comments, knowledge and understanding.</p> <p>Work produced during continuous provision - pictures, paintings etc.</p>	<p><u>Creative Area</u>: Draw self-portraits to put on a background setting of a church making a 'gathering' church scene.</p> <p><u>Expressive Arts</u>: Role play people/ families gathering in Church</p> <p><u>Construction Area</u>: Create a Church using the construction blocks and small world figures</p>	<p>www.comeandseere.co.uk</p> <p>www.widgit.welcome'assroom/i_call_you_</p>
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