

# ST CUTHBERT'S & ST. SEBASTIAN'S FEDERATION

## PREVENT LESSON PLAN

Teacher: Laura Leneghan Danielle Garvey	Class / Set: Year 1	Supportive staff: Kelly McKeown Jemma Stanbridge Susanna Castro	Curriculum Links Geography – Own locality
Creative Curriculum Theme Magical Mystery Tour	Number in class: 30	Prior Learning Foundation stage topic work – Ourselves, My Area	
Related PREVENT Theme C2 My community C3 The Local Community	Objectives: <ul style="list-style-type: none"> <li>• Can children name different jobs that exist within their area?</li> </ul>		
	Learning Outcomes: <ul style="list-style-type: none"> <li>• To identify different roles/jobs within the community</li> <li>• To identify people who help us in our community</li> <li>• To describe how these people make our area better</li> </ul>		

### Structure of Lesson

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins		
	Timer on board Spotlight tool on IWB – chd to identify job roles using clues highlighted with spotlight  Snowball activity –chd to name as many job roles as possible that exist within Liverpool/local community	Spotlight tool Images of services in Liverpool Interactive Whiteboard A3 paper Pens

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins		
	Teacher led: Map of Fairfield – identify different amenities/services surrounding school Feely bag with images/objects that represent each amenity/service- chd to match object/picture to service and locate on the map	Map of Fairfield Feely bag with pics/objects Images of different services

Time (mins)	Activities: Teacher / Pupil	RESOURCES
20 mins		
	<p>Teacher led: Teacher to facilitate differentiated group activities</p> <p>HA – conscience alley – teacher to give different scenarios e.g there has been a car crash and people at the scene are undecided as to who to call first – debate created and chd encouraged to explain their reasons – record on Ipad</p> <p>MA – independent task – chd to match photo of scenario with photo of service</p> <p>LA – teacher to show a selection of photographs with different scenarios e.g dog with broken leg, house on fire – chd to locate service on the map and explain their choice</p>	<p>Range of scenarios Images of service/scenario</p>

Time (mins)	Activities: Teacher / Pupil	RESOURCES
10 mins		
	<p>Plenary /Homework Hot seat activity – each group given 1 job role to discuss - question asked: How do you help in our community? Allow input from all group members</p>	<p>Images/props for each job role</p>

<p>ASSESSMENT Can children identify jobs in their community? Can children recognise the importance of these roles?</p>	<p>SIGNPOSTING</p>
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