



Marsden Community Skills Based Curriculum 2017 to 2018



Key Drivers – Science and Geography.

Art

- Observational drawing – various house plants
- Experimentation with various media – using inspiration from Ruth Daniels’ and Henri Rousseau prints.
- Making own printing plate – inspired by leaves and develop colour mixing to produce various patterns on small and large scale.

D.T. - Explorer tool belt

- Look at various tool belts and compare and contrast – how they work and disassemble.
- Research different implements needed for an explorer in Amazon
- Design and make own tool belt.
- Evaluate and make instructional text to explain process.

Cross Curricular Writing

- Diary extract about a person living in the Amazon Basin
- Description of Ruth Daniel’s art work and write a poem using descriptive language.
- Research and informative poster.
- Persuasive advert/explanation – DT tool belt.

P.S.H.E.

To understand how they can contribute positively to the lives of others.

- Talk about how we can make a positive contribution to our community.
- Look at the problem in the community – litter.
- Debate opposing viewpoints on the issue.
- Understanding of personal finance and risks there are when concerned with money

Question:

Where is our oxygen going?

Hook: Rainforests across the world.

End Product / Reflection:
Explorers tool belt.

Music – Composition of own song.

Listen with attention to detail and internalise and recall sounds – Use of Charanga website – songs from 60s Motown – ‘Dancing in the Street’ and ‘Ain’t no Mountain high enough’. Continue to look at tempo, dynamics and the specific style of music.

To explore, choose combine and organise musical ideas within musical structures – making of own songs using cross curricular stimulus. Use of tuned and untuned instruments.

Music is described through relevant invented notations – use of own symbols to write the music composed.

To be able to improve their own and others’ work in relation to its intended effect – peer assess musical compositions and discuss improvements.

Computing

Fusing geometry and art.

Complete tessellating patterns using sequence and repetition. Look at famous tessellating pattern art. Observe and then create own tessellating pattern.

To complete simple logarithms and detect and correct errors.

Children to write instructions for a tessellating shape. Produce and check and adapt algorithm. Peer assess.

Select use and combine a variety software to create patterns and pictures.

Use of scratch to make a tessellating pattern using shape. Develop further into using shapes to create a picture where picture is built up in steps.

R.E.

- Where can people find guidance on how to live their lives? (Islam focus)
- How we behave
- How Muslims are instructed to behave
- Qur’an and its importance in Muslim lives.
- Hadiths and their importance in Muslim lives.
- How we could use ideas from the Muslim teachings to make our lives better.

P.E.

Lancashire scheme – G Martindale

Cricket

French

- Revise different domestic animals. Look at the different animals in the jungle.
- Review colours and introduce size as adjectives.
- Say and write simple sentences using an adjective about jungle animals
- Make up own animal and describe.