

Religious Education

Religious Education (RE) at Guilsborough C of E Primary will be provided in line with the legal requirements. These are that: the curriculum will include provision for Religious Education for all pupils on the school roll; the content of RE will reflect the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain; the RE which is provided will be in accordance with the locally Agreed Syllabus for Northamptonshire (SACRE 2011-2016) and the Understanding Christianity resources.

We are a Church of England School and the Christian Values of Hope, Trust, Thankfulness, Friendship and Forgiveness underpin our School Vision, and provide the framework for all of our aims and actions.

RE has an important contribution to make towards our vision by providing a caring environment where children feel secure and able to express their views and beliefs. They are encouraged to value their own opinions, whilst developing respect and sensitivity for the views of others. Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the school and of the wider community. Links are made with a variety of faith groups to help develop this aim.

At Guilsborough C of E Primary School we make RE an enjoyable learning experience; we offer challenging and effective RE to pupils, encouraging them to use higher order thinking skills that will impact on all their learning. We recognise that effective teaching and learning starts with a key question. Planned progression built into the RE curriculum means that the children are increasingly challenged as they move through the school. Progress in RE can be characterised by: Acquiring wider and more detailed knowledge of religious beliefs and practices; Deepening understanding of the meaning of stories, symbols, events and practices; More fluent and competent use of religious language and terminology; and Increased levels in skills of responding to questions of identity, meaning, purpose, values and commitment. Good RE always includes engagement, reflection, response and evaluation (personal and critical).