



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Academic Year 2016-2017

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
	<p>What evidence is there of impact on your objectives?</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p>
<p>To forge links with local clubs to achieve sustainable ways of engaging all pupils in physical activity</p>	<p>Taster sessions from members of Nether Heyford tennis club, Long Buckby Hockey Club and Bugbrooke Rugby Club enabled children from years 2-4 to see what was on offer. All really enjoyed the activities. Several expressed interest in joining. Increased enthusiasm for sport even amongst those who do not normally get involved.</p>	<p>Children made more aware of opportunities available in the locality. Children have opportunity to work with different adults Aim to continue links and have other clubs visit. To sign up for Hotshots basketball.</p>
<p>Working with local schools</p>	<p>Paid into Champion cluster and attended all events offered. Attended several level 2 competitions offered by School sports partnership Attended local Cross Country event attended by multiple schools from across the area. Reached summer games finals in Goalball</p>	<p>More children have had opportunity to participate in sporting activities. Higher level of competitive activity. Continue to enter range of competitions. Engage in more inclusive competitions/events</p>
<p>Identify 'non-participants' in after school activities</p>	<p>As part of Silver School Games Mark Award, targeted these children – encourage involvement, provide greater range of activities in break/lunch/after school. Select identified children to attend specific events – particularly inclusive events. PE Lead noted children provided by colleagues. PE Lead paid to attend events on non-working days</p>	<p>Continue to identify non-participants and encourage involvement. Ensure all can access sport through increasing range of inclusive activities available/entering competitions/attending events Set up Change 4 Life club to target non engagers / low self esteem</p>

<p>Specialist coaches employed to ensure teaching and coaching of all pupils is consistently at least good</p>	<p>Mr Tompkins employed to teach PE across the school – working alongside PE Lead to discuss elements to develop PE lead paid to take children to competitions in non-working time</p>	<p>PE Lead to continue to coach children both on work and non-work days. Specialist coach to be used to develop more leadership within school.</p>
<p>Improve the quality of teaching and P.E provision</p>	<p>Flore achieved the Silver Games Mark Award! Flore reached the Summer Games in Goalball! All of KS1 took part in two events over the year. 97% of KS2 took part in a competitive activity over the year – all offered the opportunity. Staff received training in gym from PE Lead PE Lead liaised with coach over provision of curriculum. PE Lead signed school up for increased number of events.</p>	<p>More activities offered to children. More children participated in sport More extra curriculum activities available Maintain and extend provision. Increase the number of children actively leading in PE. Aim to maintain Silver Award - go for GOLD!!</p>
<p>Train children as Sports Leaders</p>	<p>4 year 5 children attended the Sports Crew training held at Moulton College. These joined 4 children –now in yr 6 – who had training last year. Cascaded ideas to other children to enable them to assist in leading activities at break and lunch times. High uptake of activities offered – dance, small games, intra-school basketball competition, tennis and hockey games. Seen many non-participants happy to join in. Good support from pupils as others playing.</p>	<p>Train up more children as sports leaders. Encourage children to lead regular activities at breaks – mix of individual and team activities. Set up intra-school competitive activities Provide opportunities for children in KS2 to lead at points during PE sessions.</p>
<p>Purchase of new sports' equipment</p>	<p>Some inclusive equipment purchased. Rolling stock replacement to allow all children to have access to appropriate equipment.</p>	<p>Children have participated in range of events this year – seen value of adding to range of equipment available. Audit equipment Take staff requirements for equipment Purchase to expand sports able to offer</p>

		including inclusive. Improve quality and type of PE offered by adding to / renewing existing equipment.
Provision of transport to sports events	Paid for small coaches / coaches to enable larger numbers of children to attend events	Seen great benefit in taking whole of KS1 to fun events and entering larger numbers into events – enabled more to get involved and some previous non-participants to see enjoyment gained. Continue to hire coaches as we enter relevant events which require larger numbers being transported.
Upskilling PE subject lead	New PE lead Attended PE Conference at Franklin’s Gardens Completed swimming training course	Attend selection of training courses offered – always good to develop own skills and refresh. Ensure that other staff have opportunities to attend courses PE Lead to upskill colleagues.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £8,436		Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All children to have the opportunity to be active for part of the school day, both within lessons and during break or lunch times.</p> <p>Children to be aware of the importance of exercise to their health and well-being.</p>	<p>Training of sports leaders from Year 5 to work alongside current Sports Crew to help provision of break and lunchtime activities across the Key Stages. Qualified coach to provide training alongside subscription to Playmaker Award allowing leaders to gain certificates by meeting challenges.</p> <p>Promote and encourage children to join in physical activities provided at break and lunch times. Adult led play activities on playground or grassed area. Pupil led activities on court or grassed area.</p> <p>Purchase new play equipment to promote enjoyment of physical activity.</p> <p>Children to complete regular long runs within lessons to build up stamina and fitness.</p>	<p>£280.00</p> <p>£48.00</p> <p>£55.50</p>	<p>Despite restriction in space at times, a wide range of activities have taken place. These have included the more structured: Dance on the bottom playground, football, basketball and hockey competitions or activities on the enclosed court; alongside the less structured but equally supervised use of playground equipment. Regular running has resulted in fitter children who enjoy challenging themselves and 37/65 participating in local cross country event.</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote physical activity throughout the school and share success with parents and friends of Flore Primary.</p> <p>Regular involvement of other teaching staff in sharing successes.</p> <p>High quality lessons to be provided throughout the school</p>	<p>Purchase new noticeboard for displaying success and advertising our physical activities. PE Lead to be responsible for maintaining this.</p> <p>PE lead to keep Sports Blog on school website up to date.</p> <p>Certificates / trophies awarded to be displayed – engraving carried out as necessary.</p> <p>PE Lead to promote PE and sport through regular entries to the school Newsletter.</p> <p>PE Lead to work with classes 2/3/4 for one games session a week delivering a range of sporting activities.</p>	£2,000.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Lead to support staff in training needs.</p> <p>Staff to be aware of curriculum resources available both online and within school.</p> <p>Staff to make PE Lead aware of equipment needs.</p> <p>PE Lead to upskill by attending PLT meetings at Champion School and relevant conferences or training courses.</p>	<p>Teaching staff to attend any courses appropriate to developing their confidence in delivering PE within school.</p> <p>PE Lead to audit resources and keep staff informed of updates in PE.</p>	£100.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Develop the children’s sporting ability and interest in physical activities by introducing a variety of new sports into the PE curriculum and extra-curricular sport offer.</p> <p>Increase the amount of inclusive PE opportunities available to Flore Pupils.</p>	<p>Purchase of both Bocchia and New Age Kurling sets. Use within lessons and extra-curricular clubs to extend pupils’ awareness of inclusive sports and encourage those who are hesitant engagers in sports they can enjoy.</p> <p>Enter competitions provided by the South Northants and Daventry School Sports Partnership.</p> <p>Send children to any inclusive events provided at Cluster level by Champion School.</p> <p>Teaching staff to attend training for Inclusive Sport</p>	<p>£800.00</p>	<p>By enriching Flore School’s PE curriculum – and extra-curricular sport offer – with a variety of new sports will provide further ways of encouraging fitness and a lifelong love of physical activity. The introduction of these new sports will also develop a wider range of skills, including hand-eye-co-ordination, concentration, collaboration, leadership and body positioning.</p>	
<p>Provide Bikeability training for KS2 to promote safe road use and work to promote cycling and scootering to school</p>	<p>Outspoken cycle training for KS2 level 1- Yr3-6 within school level 2- Yr5-6 road sense</p>	<p>£264.00</p>		
<p>Increase the range of sports and activities provided within PE sessions and break or lunch times Ensure that all areas of PE are covered within lessons and extra-curricular clubs: Invasion games</p>	<p>Increase the equipment available to provide a wider range of activities. Renew or add to existing equipment to facilitate larger numbers of children being able to access different sports.</p>		<p>Increasing the quantity and quality of equipment available will allow all children to access the lesson immediately and therefore be active as long as possible. This means that more participation and therefore high quality learning is</p>	

Field and Strike Net Games Gymnastics Dance	Equipment to be ordered throughout the year as required.		achievable. Ensuring every pupil has access to the equipment they need to develop their skills – and be as physically active as possible in PE lessons – will mean that high quality outcomes are achieved in all year groups.	
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Lead to ensure that the pupils of Flore Primary have the opportunity to participate in a wide range of competitive sports by signing up for many Level 2/3 events offered by the Champion School Sports Partnership and the South Northants and Daventry School Sports Partnership. PE lead to work alongside Sports Leaders to provide intra school opportunities for competitive sport.	Ensure that all children in KS2 have the opportunity to participate in a competitive events both at inter school and intra school level. Organise and run 'team practise sessions' in the build-up to competitions. Promote intra school events within school. Train up sports crew to facilitate the amount of intra school activities available at lunch times.	£1,490.00 £2,000.00 £1,400.00	By April 2018, 63/65 KS2 children have participated in at least 1 competitive activity. Sports entered: Champion SSP: Year 5/6, Year 3/4 and girls football Year 5/6 tag rugby Year 5/6 netball Year 3/4 tennis Year 3/4 hockey KS2 Cross Country Year 5/6 cricket Year 4/5 basketball Inclusive sports KS1 multi-skills Festival South Northants and Daventry SSP: KS2 Boccia KS1/KS2 new age kurling Year 3/4 orienteering Year 5/6 athletics Year 5/6 girls Football Year 4/5/6 tag-rugby KS2 Goalball Woodford Halse Cross Country	

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