



**Message from Mr Read –**

I am thrilled to announce that Mrs Maslin has officially taken up the post of Deputy Headteacher here at Lyneham Primary School. After an extensive nationwide search with some very fierce competition, Mrs Maslin outshone all comers and proved her quality in a robust interview. Mrs Maslin has been acting Deputy Headteacher for a year now, so knows the ropes well and is continuing to have a massively positive impact here at Lyneham Primary School for all pupils.

**Golden Book**



Congratulations to Adam, Thomas, Chloe, Reece, Deshaun, Paige, Janice, Karl, Layla, Mia, and Lewis for their good work!

**Attendance**

Whole school attendance = 97.5%. Massive congratulations to Eagle and Hawk classes who have a fantastic 100% attendance for last week.



**Pink Day**

I would like to say a huge thank you to everyone who participated in the recent 'Pink Day'. The money raised will go to the charity Breast Cancer Now who fund vital research into breast cancer, ultimately to find a cure. My family have been hugely affected and devastated by this disease and I know many other families have too. This money has gone towards my sponsorship for running the 2018 London Marathon. I managed it in 6 hours 43 minutes. It was very tough and an extremely hot day, but I am hopeful that I have nearly reached my target of £2000 for Breast Cancer Now and I couldn't have done it without you all...so a heartfelt thank you to each and every one of you and a special thank you to Lyneham Primary School for kindly agreeing to help me out.  
Love Sarah Donovan x

**Book Fair**



We were fortunate to have the Book Fair in School last week and children were delighted to visit during breaks and lunchtimes and spend their pocket money. We haven't calculated the total amount raised yet – watch this space for news!

**KS 2 SATs**

These will be from Monday 14<sup>th</sup> to Thursday 17<sup>th</sup> May. Please avoid taking your Year 6 child out of school for appointments or any other reason during this week. We wish Yr6 the success their hard work deserves.

**Safety On The School Site**



We'd like to respectfully remind all children and parents that cycling and scooting are NOT permitted anywhere on the School site - including pre-schoolers and younger siblings. Let's work together to ensure that we all remain safe at School.

**Save The Date –**

We are planning a cash bingo (adults only) for Friday 8<sup>th</sup> June. Doors will open at 7pm and 'eyes down' at 7.30pm. More details and ticket info to follow.



## Stay Safe In The Sun

As the weather improves (mind you, this morning was rather chilly and wet!) it is important to keep safe in the sun. Can you please make sure that you apply sunscreen to your child before they come to school and supply them with some to bring with them to reapply during the day if required (named). **Please make sure that your child knows how to apply the sunscreen**, as several children have got it in their eyes in the past. Children should also wear a **hat** when it's sunny and bring a **drink** to school. Thank you.



## Diary Dates

When	What	Time	Notes
Monday 7 <sup>th</sup> May	Bank Holiday		School closed
W/b 14 <sup>th</sup> May	Year 6 SATs		Monday-Thursday
Friday 8 <sup>th</sup> June	FoLPS Adult Bingo	Start 7.30pm	Details to follow

Daily listening to your child reading.



Time well spent!

Message from Terry Jones (Parent Support Advisor) -

## The Ripple Effect

### Children's Friendships and Party Slips

*Greetings, this 'Musing' was first written in the spring of 2012. At a recent Parent Forum, I was asked to send it again and amend the Party Slips to reflect the anxiety of being ambushed by your darling child to "Pleeeeze" let their friend come over after school TODAY. So, with your indulgence here is an encore opportunity to think about children's friendships, the coming summer and freedom of play, with amended Party Slips.*

As children grow and the size of 'their world' expands, they meet many, potential new-friends and seek the freedom to explore going out into the world on their own. As their need to be part of a group or have a best friend usually far exceeds the social skills they have mastered, tears and tantrums are sure to follow. Parents can feel protective and frustrated when their child's ability to make friends is less than rewarding. Some parents may even go so far as to engineer the friendship process and attempt to steer their child towards the 'right type' of friend. (OOPS! How's that going for you?) There is nothing like extra stress on top of an already tension-filled, life challenge to increase the tears and screams from everyone.

Your child's friendship experiences are some of the most potent learning opportunities they and you will have. How to cope with the feelings and demands of others and the safety restrictions required are the key skills that often make the difference between resilience and disappointment, not just in the family and friendships, but in the workplace. If you can, think of your child's life as a pond filled with all the wonderful and weird things that make up their daily existence. Every person whom your child chooses to drop into their 'life pond' causes ripples that affect all the other things and people in their life. Having the opportunity to learn that there are lovers and liars, friends and foes, buddies and bullies, and the dependable and the disappointing is what gives your child the chance to develop their skills and responses so that they can make informed choices based on their own experience and knowledge. Oh, of course they will find that all people can be any or all of those things depending upon circumstances. You may try to tell them but think of all the times in your life when you were warned...hands up everyone who ever heeded that advice! Experience is the most powerful teacher.

So what can you do to ease your child's journey through friends and foes? Listen, listen and listen some more. Don't judge and don't be surprised when the enemy of yesterday is the best buddy of today or the curly-haired angel who came for tea is now the poisoned-tongued shrew who made your little darling cry. You children will treat their friends the way you treat yours. Gossip, bad-mouth, be rude, manipulative and less than kind on social media and you will not be disappointed when your child behaves the same. When problems arise, listen to what your child says the problems are, then help them explore ways they can resolve them. You do not want to be the shield your child hides behind every time life snarls at them. Help them to build their armour by exploring their choices and being confident to say how they feel and want to be treated. If adhering to expectations of curfews, boundaries and contact is an area of conflict between the child and the parents, setting guidelines before any situation arises is paramount. A willingness to discuss and adapt the 'rules' helps the child to feel ownership of the responsibility needed to have a bit of freedom.

At a coffee morning, with some of the lovely ladies from an area school, the challenges of children's friendships and social situations were discussed. When looking at sticky situations that arise from children's social engagements, all felt that although it was really important to ensure that their child was safe, it is extremely difficult and embarrassing to ask other parents who are hosting, about the arrangements for travel, entertainment and safety without fearing that they will take it as a criticism. To make this exchange of information a little less awkward, a 'Party Slip' was explored. If all parents used the information on the 'slips' and understood that it is important to respect the restrictions and rules of other households, then no one would have to experience the embarrassment of asking.

**PARTY SLIP**

Name of Child: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone/Mobile: \_\_\_\_\_

Emergency contact: \_\_\_\_\_

\_\_\_\_\_

Helpful Information:

Medical: \_\_\_\_\_

Allergies: \_\_\_\_\_

Dietary: \_\_\_\_\_

Car/Booster Seats: \_\_\_\_\_

Age limit for films/games (circle as appropriate)



Spur of the moment invitations: OK \_\_\_

**or**

My child may have guests or will be allowed to accept  
invitations by pre-arrangement only. \_\_\_\_\_

Thank you for respecting this information. Please contact  
us if you have any questions or concerns.

Good luck. Watch out for the ripples and keep the tissues handy!