

# Evidencing the Impact of Primary PE and Sport Premium

## *Simonstone St Peter's C of E School*

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?2016/2017**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Achieved Bronze Level and Silver Level in the Sainsbury's Schools Games Awards</p> <p>Ensure quality sports provision following the Scheme of Work – maximizing CPD opportunities for staff. Provide additional swimming lessons for KS2</p> <p>Engage with parents, the</p>	<p>We achieved 'Gold' in the Sainsbury's Schools Games Awards. We also received an award from the Hyndburn &amp; Ribble Valley for the most improved school 2015/2016</p> <p>Broad and balanced scheme of work that all classes follow which enhances progression of skills. This is well established. Deployment of new sports coaches and other personnel qualified in sport to teach pupils in PE lessons and to coach sport in new after-school clubs. Staff working alongside specialist teachers (SportsCool) has improved their subject knowledge and enabled them to learn new skills and techniques.</p> <p>We have also bought in additional curriculum support for professionals to deliver Cricket and Tennis. The use of specialist coaches has seen an improvement in pupils' performance. Children are much better prepared for competition and display a higher skill set and have fared much better at local sports competitions.</p> <p>School buy into the Hyndburn &amp; Ribble Valley Sports partnership.</p>	<p>Maintain Gold Award</p> <p>Staff to develop assessment/tracking - working towards, expected or exceeding age related expectations.</p> <p>Further develop playground leaders to lead lunchtime activities.</p> <p>Increase profile of the Sports Council – pupil voice.</p> <p>Access playground leaders training and Sports Ambassador Training</p> <p>Sustain and continue to develop links with outside clubs – Tag Rugby Coaching; Cricket; Tennis; Football.</p> <p>We have used a variety of sports</p>

<p>community and local sports clubs to increase pupils' regular participation in sport and physical activity within and outside school hours.</p> <p>Sustain broad and balanced extra –curricular provision.</p>	<p>This allows schools to pool their funding and share the cost of new sports staff who organise CPD and tournaments. Through the School Sports Partnership there are a range of participation events and festivals to which we take children that have not previously represented the school. We encourage children to go to tournaments and take part in sports that they have never tried before.</p> <p>These children have shown an increase in self confidence.</p> <p>After-school clubs that focus on fun and engagement rather than competition – these have included tri-golf and ultimate frisbee. This has appealed to children who are not that competitive and has increased their motivation.</p> <p>School are funding additional swimming lessons for KS allowing the children in Years 3 – 6 to attend swimming for 18 weeks, rather than 9 weeks as per the curriculum requirement.</p> <p>School have purchased specialist equipment for curling and archery to enable us to encourage children to try out different sports.</p> <p>We have run a wide range of extra-curricular activities in both KS1 and KS2 this year including: multi-sports; tri-golf, netball, football, cricket, street dance, athletics, cross country, archery, ultimate frisbee.</p> <p>We have also funded 3 additional clubs for KS1 to run in the Summer Term run by Accrington Stanley and SportsCool. These have included a football, multi-sports and mini-olympics clubs.</p>	<p>coaches throughout the academic year which has boosted children's confidence in many areas and has encouraged them to have a go at a range of after school clubs. This year we will continue to use sports coaches for areas that we feel need further support.</p> <p>Sustain additional swimming</p> <p>Look at extra provision to broaden experiences.</p> <p>Develop 'Sports' newsletter – website</p>
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<p>Promote Healthy Eating and Lifestyle throughout the Curriculum. After School Healthy Eating Cookery Club</p> <p>Sustain Sports Council</p>	<p>The use of external coaches encourages children to participate more, enthusiasm is infectious and pupils view sport more as a life-long opportunity rather than an activity which is part of the curriculum.</p> <p>We have also liaised with OOSE to provide after-school indoor sports activities that school are unable to offer: egKurling; Dance.</p> <p>The Year 6 children were involved in organising sports day. They worked together to create a programme of activities for the afternoon. This had been altered from previous years to include more competitive events. They helped to collect the scores and to organise their teams.</p> <p>An after school healthy eating cookery club runs on a regular basis and teaches the children key skills as well as showing them how to make tasty healthy snacks. Parents are invited to attend an afternoon tea on the last session.</p> <p>School have also taken part in the Healthy Lifestyle programme run by Accrington Stanley.</p> <p>Year 6 pupils take part in the 'Safer Cycling' training in the Summer term.</p> <p>Children are rewarded with certificates for participating in events and also encouraged to bring in certificates of their sporting achievements from home. These are celebrated in our Friday Worship/Celebration assembly.</p>	
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	<p>The Sports Council are responsible for playtime resources such as hoops, soft balls and games onto the playground at playtimes. They also put together a rota for the all weather football pitch and the grass football pitch to ensure that every year group gets access to this facility.</p> <p>Some of the playground leaders were involved in leading activities on the playground. They also established a lunchtime cross country running club on a Friday lunchtime.</p> <p>School has a noticeboard – every time there is a sporting event in or out of school written reports and photographs are put up. The children take ownership of these as they are also included in the fortnightly newsletters.</p>	
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**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR      2017/18**

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: <b>2017/2018</b>	<b>Total fund allocated:</b> <b>£13,803</b>
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review)	Sustainability/ Next Steps
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Promote positive attitudes - focusing on nutrition, exercise and diet; raising the awareness of living a healthy lifestyle.</p> <p>Develop resilience and improve confidence and ability of all pupils, particularly those disengaged.</p>	<p>Maintain ‘Gold’ award in Sainsbury’s School Games.</p> <p>Work with Accrington Stanley – delivering Move and Learn programme (6 week block) for Years 5/6. Develop ‘Move and Learn’ programme for Years 3/4 and Year 1/2 in the Spring and Summer term.</p>		£180			Engage in swimming and rugby next year
		<p>Identify pupils/groups who are disengaged in PE and sport and invite to club.</p> <p>Additional swimming provision</p>		£1962			Teacher CPD through observations Sport for all – monitor Key Stage 1 sport  Monitor and engage children who haven’t competed or taken part in an external event
		<p>Introduce lunchtime sports clubs</p>		£60			
		<p>SATs Wake Up and Shake</p>		£125			Whole school approach to after school clubs – timetabled

	<p>Improving Standards of Physical Literacy in all pupils</p>	<p>Sustain involvement of Life Education Van promoting healthy lifestyles.</p> <p>Sustain School Sports Council. Recruit more pupils to School – appoint new ambassadors and access Ambassador training through SSP</p> <p>Sports Council/Playground Leaders to deliver activities at lunch time for pupils to practice movement skills and develop physical literacy.</p> <p>Children involved in a sport outside school to share experience with fellow pupils – lead assemblies – educate others on different sports available.</p>		£504			<p>events and monitor participation</p> <p>Playleaders and buddy system to continue</p> <p>Sport ambassadors embedded – leading groups, sports day and assemblies</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>School to embed an active ethos into the whole school day and promote resilience - with the overall aim to improve standards</p>	<p>Active lessons – outdoor learning opportunities to be embedded in the curriculum</p>					<p>Outdoor ed training needed for all staff – school visits next step</p>

	of teaching and learning in pupils.	<p>Develop opportunities for our children to write reports following sporting fixtures contributing to social media</p> <p>Maintain Gold School Games Mark.</p> <p>Invite inspirational speakers into school to talk to the children.</p> <p>Promote physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.</p> <p>Parents to engage with Dads and Lads Club (EYFS)</p>					<p>Leaders writing school news letter – reporting to parents</p> <p>Jenna Downing organised visit for June – Sport mindset</p> <p>Parent events organised for new equipment - child/parent partnership Twitter fully embedded across school</p> <p>Healthy eating with mums next</p>
Increased confidence, knowledge and skills of all staff in teaching PE and	To further enhance the knowledge and skills of staff in teaching PE and sport. To embrace a	<p>Curriculum support from Danielle Topham/SportsCool</p> <p>Access training through 'Step into Quality' to support EYFS</p>		£4115		Class teachers upskilled whilst working alongside	Next year, use coaches with different classes so more staff are upskilled.
				£1500			

sport.	creative approach to delivering the PE curriculum.	<p>teachers.</p> <p>Access specialist coaches working in curriculum time to work with class teacher:</p> <p>Gymnastics/Dance</p> <p>Rugby Coach</p> <p>Cricket Coach – Joe Scudari</p> <p>Tennis Coach</p> <p>Football with Accrington Stanley</p> <p>Questionnaire staff regarding CPD</p>		<p>£330</p> <p>£150</p> <p>£150</p>		coaches.	<p>i.e cricket, rugby</p> <p>CPD training and observations</p> <p>Encouraging new sport to be continued by staff</p> <p>Audit skills and match to training needed</p>
Broader experience of a range of sports and activities offered to all pupils	To develop a wide and varied curriculum and after-school programme that is attractive to all children. To ensure children are given access to new sports and activities in order to foster a positive attitude	<p>Reception and KS1 to access more extra-curricular clubs.</p> <p>Access 'Balance Bike' for reception.</p> <p>To deliver an extensive Sports programme.</p> <p>Sports Cool</p> <p>Cricket</p>		<p>£1602</p> <p>£165</p>	Registers		<p>Sports Cool club involvement to be monitored</p> <p>Bike ability and balanceability organised – purchase of balance bikes to sustain this area</p>

	<p>towards PE and Sport. Ensure that sports opportunities are not gender specific.</p> <p>New equipment so that children are enthused and staff feel more confident delivering.</p>	<p>Accrington Stanley FC</p> <p>After School Football and Cricket training</p> <p>Introduce a range of activities aimed at children who are less active/interested in main stream sports.</p> <p>LCC Cricket Open Day for Schools</p>		<p>£699</p> <p>£520</p> <p>£463</p> <p>£378</p>			<p>Introduce table tennis, and purchase outdoor table tennis equipment – engage less active and include in playtime equipment</p>
<p>Increased participation in competitive sport.</p>	<p>Ensuring all pupils have an opportunity to take competition at level 1 and level 2.</p>	<p>Sustain Competition entries through SSP competition calendar.</p> <p>Engage with cluster schools in school v school competitions.</p> <p>Maintain system that tracks pupil participation in clubs/competitions.</p> <p>Ensure that there is a breadth of children competing in competitions. Analyse data and identify/target specific groups ie. SEND; FSM etc. Girls football.</p>		<p>£900 SSP</p>		<p>Calendar of activities on Sport display board.</p>	<p>JC to monitor competition and work with school partnership</p> <p>Friendly matches to be organised – football tournament and swimming gala with cluster schools</p> <p>Continue to monitor ‘Sport for all’ with SEN and PP children. Support with</p>

		Organise/attend Ribble Valley or Cluster Schools Swimming Gala.					transport and finance resources.
Cover for sporting events, enrichment days and CPD		Attend courses and meetings					

Completed by: Christine Smith Date: 11/04/2018

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