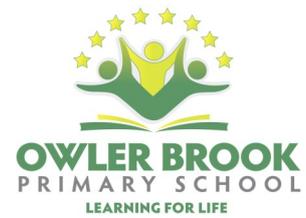


# Year 3 Newsletter

April 2018

## Term 3 How can we look after Sheffield?

This term, we will be learning about how we can look after Sheffield and the issues that we face in our city. Children will learn about how to care for our environment and each other. In Literacy, we will retell the story of the Lorax by Dr Seuss and write a balanced argument about the current debate over Sheffield trees. In Science, we will investigate what plants need to grow and how we can look after them and learn about the life cycle of a plant. Children will learn about map skills in Geography and will have a chance to plot their own map. For our outcome, children will use everything they have learnt about how to care for the environment to create a mural on the outside of the school wall to inform future generations about how they can look after Sheffield.



## P.E.

This term class 6 will be swimming.

Please send your child with a suitable swimming kit – It **MUST** be swimming material.

Children need a P.E. kit in school at all times where possible. They are asked to include shorts or leggings, a T-shirt, a jumper (for outdoor) and suitable footwear.

**NO JEWELLERY TO BE WORN**

## School Visits

### Firth Park Library Visit

We will visit the library for half a day this term. The children will listen to a story read by a library member of staff and then they will be able to use their library cards to borrow books.



### Mayfield Valley

As part of our Geography lessons, we will visit Mayfield Valley to investigate the different terrains in Sheffield, use map skills to navigate our walk and plot our own map of the area.

## Ideas For Helping at Home

If you would like to help with your child's learning at home here are a few ideas:

**Reading** – Encourage your child to read anything! Newspapers and magazines are a great way to get children engaged in reading. Your child can bring home a level appropriate book to enhance their reading skills. Please complete the Reading Record book together with your child. *Prizes for reading 50 and 100 books!*

Listen to them read then ask questions such as:

**FICTION:** Tell me about your favourite character. What was the problem in the story? What do you think might happen next?

**NON-FICTION:** What is the purpose of the text? What have you learnt from reading the text?



**Spellings** – Spellings are given every **Monday** and the spelling test will be on **Friday**.

**Maths** – Practise the 2, 5, 10, 3, 4 and 8 times tables on a regular basis.

Practise number bonds to 20 and adding two 2 digit numbers mentally.

**Learning log** – A number of tasks supporting the learning we will be doing in school this half term will be set in your child's learning log. Children can choose one task to do each week and bring it back to school to be checked on **Monday**.

