

## Essential Objectives: Reading

- ◇ Read and understand words from the Year 4 list
- ◇ Listen to, read and discuss a range of fiction, poetry, plays and non-fiction in different forms e.g. fairy tales, folk tales, classic poetry, kennings, advertisements, formal speeches, magazines, electronic texts.
- ◇ Use dictionaries to check meanings of words in the texts that they read.
- ◇ Justify responses to the text using the PE prompt (Point + Evidence).
- ◇ Draw inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence.
- ◇ Navigate texts, e.g. using contents and index pages, in order to locate and retrieve information in print and on screen.

## Books to read at home

In Year 4, we are studying books written by a range of authors. It would be beneficial if you would read your child other books by these authors, at home. The authors whose books we will be studying this year include:

- Philip Ridley
- Lewis Carroll
- Hans Christian Anderson

## Essential Objectives: Writing

- ◇ Use commas to mark clauses in complex sentences.
- ◇ Create sentences with fronted adverbials for when e.g. As the clock struck twelve, the soldiers sprang into action.
- ◇ Create sentences with fronted adverbials for where e.g. In the distance, a lone wolf howled.
- ◇ Use inverted commas and other punctuation to indicate direct speech e.g. The tour guide announced, "Be back here at four o' clock."
- ◇ Explore, identify, collect and use noun phrases e.g. the crumbly cookie with tasty marshmallow pieces.
- ◇ Discuss and record ideas for planning e.g. story mountain, text map, non-fiction bridge, story board, boxing-up text types to create a plan.
- ◇ Use paragraphs to organise writing in fiction and non-fiction texts.
- ◇ Proofread to check for errors in spelling, grammar and punctuation.
- ◇ Use different sentence structures (see VGP).
- ◇ Use the first three letters of a word to check its spelling in a dictionary.

**The more that you read,  
The more things you will know.  
The more that you learn,  
The more places you'll go.  
-Dr. Seuss**

# Reading & Writing

Year 4



*"Literacy changes the world."*

St. Patrick's Catholic Primary .



## The Importance of Literacy

*“Pupils who can read are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. In addition to its substantial practical benefits, reading is one of life’s profound joys.”*

*Reading for Pleasure, 2015*

At St. Patrick’s, we are fully committed to ensuring all children become proficient in reading and writing so that they have a solid platform to build up on throughout their lives. We believe that confidence in literacy is fundamental to their success and well-being; therefore, we strive to provide exciting and engaging learning opportunities in order to promote a love for reading and writing. Research has proven that if children are immersed in a literate environment, where reading and writing is part of their daily lives, they do much better than their peers who don’t have this experience.

## What does the research say?

- A child who reads for enjoyment is four times more likely to achieve educational success than whether their parents hold a degree.
- There is a difference in reading performance equivalent to just over a year’s schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.
- In 2016, only 66% of 11 year olds in England achieved the expected standard of reading for their age.
- 16 year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life. These reading habits are established early on in life.
- Reading for pleasure has been linked to a reduction in the symptoms of depression and to a reduction in the risk of developing dementia in later life.

## Essential Objectives

This year, your child is working towards achieving a set of objectives that they will be regularly assessed against.

Although children need to achieve all of the objectives for their year group to be working at ‘expected standard’, within these objectives, we have identified some essential ones. These essential objectives are **fundamental** to progression in subsequent year groups.. We have included these essential objectives in this leaflet so you can support your child in achieving them.

## How can I help support my child?

- **Read regularly with your child—even if they are confident readers.**
- **Make it a ‘special time’ - ensure there are no disruptions.**
- **Make predictions about what will happen next; discuss your favourite characters/ events; make links to other stories.**
- **Support them with decoding strategies—use phonics, break the word up.**
- **Check for understanding—many children can read the words....but do they actually understand what they’ve read?**
- **Read your own books in front of your child.**
- **Discuss with your child what they are going to write about—talking will help them generate ideas.**
- **Ask them to read and reread their own writing—does it make sense? How can they improve it?**
- **Practise spellings regularly—little strategies for remembering the tricky ones always work well.**
- **Enjoy!**