



MEDIUM TERM PLAN

Summer 2 2017-2018

CLASS: 4

<p>MATHS</p> <p>ADDITION & SUBTRACTION: Use mental strategies and written methods. Find change from £10, £50 and £100.</p> <p>MULTIPLICATION & DIVISION: Using doubling and halving. Identify factors and multiples.</p> <p>MEASURES: Measure and money problems involving fractions and decimals.</p> <p>FRACTIONS: Find fraction of an amount. Add and subtract fractions, convert mixed numbers to improper fractions.</p> <p>PROBLEM SOLVING, REASONING & ALGEBRA: Solve 2 step problems in contexts.</p> <p>GEOMETRY AND PROPERTIES OF SHAPES: Describe positions on a 2D grid as co-ordinates. Plot points and draw sides to complete a polygon. Interpret and compare information pictograms, bar charts and line graphs.</p>	<p>ENGLISH – NOVEL STUDY <u>Harry Potter and the Philosopher’s Stone</u> <u>by J.K. Rowling</u></p> <p>FICTION Descriptive writing. Reading comprehension. Language analysis. Poetry. Using language to create atmosphere.</p> <p>NON-FICTION Information texts. Instructions.</p> <p>Spelling/Punctuation/Grammar Nouns and pronouns, possessive apostrophe, direct speech punctuation, fronted adverbials, extending sentences with more than one clause, present perfect, conjunctions, adverbs, prepositions to explore time and cause.</p>	<p>SCIENCE LIVING THINGS AND THEIR HABITATS</p> <p>Grouping living things. Classifying vertebrates. Identify invertebrates. Use classification keys. Recognise that environments can change and this can sometimes pose dangers to living things. Environmental dangers and endangered species.</p>	<p>HISTORY/GEOGRAPHY CRIME AND PUNISHMENT HISTORY Use evidence to ask and answer questions about the past. Use a variety of sources to support historical enquiry. Suggest cause and consequences of some of the main events and changes in history. Describe characteristics and features of the past. Place events, artefacts and dates on a timeline. Use dates and terms to describe events.</p> <p>GEOGRAPHY Locate the world’s countries using maps, atlases, globes and digital mapping. Use a variety of sources to describe features studied.</p>
<p>MFL Catherine Cheater Scheme of work for Y4 (Linked to topic where possible)</p>	<p align="center">CRIME AND PUNISHMENT VALUE: FRIENDSHIP</p>		<p>RE Islam: Keeping the five pillars - what difference does it make? Ch will explore each pillar then look at the difference it makes to Muslim lives.</p> <p>PSHE Changes, moving on and transition.</p>
<p>ART/D&T</p> <p>Improve artistic techniques using a range of materials. Create own fruit and vegetable faces in the style of Guiseppe Acrimboldo.</p>	<p>MUSIC</p> <p>Choose, order and combine sound to create an intended effect.</p>	<p>PE: REAL PE & PACESETTERS Use running, jumping, throwing & catching in isolation and combination. Play competitive games. Compare performances & demonstrate improvements</p>	