Maths: They will:

Partition, order and round decimals with up to three decimal places. Add and subtract decimals, including numbers which have different numbers of decimal places and multiply and divide numbers involving decimals by 10, 100 and 1000.

Recognise the percent symbol and understand that percent relates to 'number of parts per hundred'. Convert percentages to fractions and vice versa, as well as find percentages of amounts.

Identify 3D shapes from 2D representations. Find missing lengths and angles. Distinguish between regular and irregular polygons Know angles are measured in degrees: estimate, compare and draw given angles, and measure them in degrees. Identify: angles at a point and one whole turn, angles at a point on a straight line. Identify, describe and represent the position of a shape following a reflection or translation.

Convert between different units of metric measure Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time. Estimate volume and capacity.

Art and Design:

Our two new class novels have been chosen to support links to our topic and the children will use these books to sketch landscapes and wildlife.

RE: Thankfulness

Children will explore the key question 'What does it mean if God is holy and loving?' They will explain connections between biblical texts and Christian ideas of God using theological terms. Children will consider how biblical ideas about love, holiness and forgiveness relate to the issues, problems and opportunities of their own lives and the world today.

They will also investigate how people express their belief in God using the arts.

English and Drama

Our two new class novels, Varmints by Helen Ward and Shackleton's Journey by William Grill, are linked to our geography based topic. The children will use these as a stimulus to make comparisons between different places as well as explore topical debates such as industry versus environmental issues. They will learn the key features for writing reports, discussions and explanation texts. They will also continue to build on their understanding of how to write narratives. Within this, the children will develop key skills including using commas for clarity, building cohesion within and across paragraphs, using relative clauses effectively, and using layout features for different text types.



Computing:

The children will explore computer generated art using Inkscape to produce a range of tessellations. They will use Scratch to create repeating geometric patterns. They will also work collaboratively on a Jamaica holiday advert video to be shared on a class blog.

Music:

In Term 6, the children will focus their learning on a composition entitled 'Air'. They will explore dynamics, pitch and tempo with a graphic score study. Furthermore, they will also compare and annotate a graphic score linked to the Bristol Balloon Fiesta.

Topic/Geography:

My Place, Your Place The children will be learning about the physical and human geography of Jamaica and how these may be different for different groups of people. They will be making comparisons with Jamaica and our lives in the UK. They will be exploring trade links and how the global community is linked. They will also be looking at the impact of tourism on economic activity on the country and the environment.

Geography: The children will also be looking at atlases and using four figure grid references to locate places and features on maps. They will be studying climatic data and creating their own graphs and tables to represent climatic data.

PSHE: Relationships

This term, children will learn how to keep building their own self-esteem. From this, they will learn the skills to stand up for themselves and how to negotiate and compromise. They will also understand that relationships are personal.

French:

The children will explore cultural and historical aspects of French cities and practise giving directions. Telling the time will also be a focus.

PE:

Outdoor: Athletics (T5) and Cricket/

Rounders (T6)

Indoor: Health Related Exercise (T5) and

Multi-skills (T6)