

Foundation Stage Termly Overview

Personal, Social and Emotional Development

- Road and water safety
- Journeys around our learning environment
- Maps and trails around the learning environment
- Developing a sense of curiosity
- Being part of the big wide world
- What is right and wrong?
- Peter Pan- exploring right and wrong

Whole School initiatives -

- Jigsaw – Relationships
- Values for life - Truthfulness

Communication & Language

- Role Play – Travel Agents/Airport, buses, garage, building site, rockets, pirates
- Following directions – drawing maps and recording 'journeys' on See-Saw
- Listening walk
- Naming and describing different vehicles and their uses
- The 'right and wrong doings' of pirates
- What do you think is in space or beyond?
- Planning board and review sessions
- Whole class discussion/carpet time
- Sharing personal experiences/belongings

Physical Development

- Negotiating obstacle courses
- Imaginative walks/ journeys
- Rolling wheels through clay/dough
- Keeping healthy
- Going for a Moon walk- movement to music
- Being an alien
- Dance to the hornpipe
- Noticing body changes during exercise

Using tools e.g. writing & modelling tools, scissors, brushes, knives and forks, sand, water, threading, pegs/pegboards, padlocks, nuts and bolts

Expressive Arts and Design

Singing-

- Wheels on the bus and other transport songs
- Pirate songs
- '5 Little Men in their Flying Saucers'

Music –

- Respond to Space Odyssey

Art/Craft-

- Paint pictures of what is seen on the way to school
- Making models of vehicles
- Paper mache planets and lunar landscapes
- Large construction pirate ships
- Making pirate props for role play- eg.teabag paper maps, patches, telescopes etc



Trym Unit Term 5- Journeys

Our Own Journeys, Transport- Wheels,
Wings & Water, Space and Pirates

Understanding the World

Technology –

- Photos of journeys- What can they see?
- Beebots and remote controlled vehicle
- Mapping/ directional programmes
- Treasure Island games
- Record sounds on listening walk

People and Communities –

- Transport from around the world

The World-

- Where do different types of transport go?
- Floating and sinking
- Looking at maps & places we have been
- Comparing old and new vehicles
- Exploring maps of the Earth and the stars
- Magnifying glasses, telescopes and binoculars to explore

Literacy

- Reading trail symbols and matching to real objects
- Mark making, symbols to represent places on trails
- Non Fiction books on transport
- Retell own space stories
- Wanted posters for pirates
- Choosing pirate names

RWI -

- Speed sounds 1 and 2, letter formation, segmenting and blending.

Books –

- 'Amazing Machines' books (Tony Mitton, Ant Parker)
- The train ride (June Crebbin, Stephen Lambert)
- Mr Gumpy's outing (John Burningham)
- Mrs Armitage on Wheels (Quentin Blake)
- Whatever Next (Jill Murphy)

Maths

- 'How do we get to school'- chart
- Sequence and counting
- Pattern of the day- when do we make our journeys?
- Circles-counting wheels, sorting
- Sorting vehicles, comparing sizes
- Transport puzzles
- Money for role playing use of transport
- Rocket countdown
- Space shape pictures
- 3D rockets, space stations
- Making counting games- treasure island- include counting on and back
- Pirate sorting and counting
- Problem solving- involving doubling, halving and sharing
- Numicon - making teen numbers