



Be the Best You Can Be...
Celebrate Success...
Respect Others...

LJS Update

Newsletter No 39 – June 2018

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Academic Year 2018 – 19

Staffing

Next academic year we will see some new faces here at Larkfields as we sadly say goodbye to Miss Johnston, who has secured a promotion and Miss Lee who is relocating. I would like to thank them for all the care and love they have shown to the children here at Larkfields and for the dedication, commitment and enthusiasm they have given to the school. They will both be greatly missed.

We also say goodbye to Mrs Lesley Squires and Mrs Lesley Blackburn who will both be retiring from Larkfields Junior School in the summer. We wish them well in their new adventures and thank them for their time here at Larkfields.

We look forward to welcoming Miss Chloe Hargreaves and Mrs Sarah Robinson to the Larkfields Team, both will be in and around school this half term.

Classes for next year will be:

Year 3

Goldcrests - Miss Louise-Amy Thomas

Skylarks - Mr Leon Barber

Year 4

Owls - Miss Chloe Hargreaves

Swans – Mrs Sarah Robinson

Year 5

Kestrels - Mrs Jan Beale / Mrs Lizzie Scholter

Ospreys – Mrs Tilly Bowen / Mrs Linda Lawrence

Year 6

Ravens - Mr Ben Betts / Mrs Lisa Burger

Falcons - Miss Bryony Mitchell

Year 6 support – Mrs Lawrence

Class movement:

Current year 3 will be mixed, a letter will follow explaining who is going where.

Current Owls will go to Ospreys (Mrs Bowen / Mrs Lawrence)

Current Swans will go to Kestrels (Mrs Beale / Mrs Scholter)

Current Kestrels will go to Ravens (Mr Betts/ Mrs Burger)

Current Ospreys will go to Falcons (Miss Mitchell)

Swimming

Congratulations to the Swim Team who have won the Nottinghamshire County swimming competition. Not only did the team swim brilliantly but represented the school amazingly, both in and out of the pool.

We are very proud of their achievement.

I would also like to thank Mrs Poxon for organising and arranging the team, training and transport.



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Football

Congratulations to our football team who have won the Eastwood District tournament. The whole team played exceptionally well and showed resilience on the pitch.

Once again they represented the school brilliantly showing fantastic sportsmanship both on and off the field.

A big Thank You to Mr Barber for coaching and organising the team.



A big well done to the girls' team who played so well in the football tournament held here at Larkfields. It was great to see such a high standard of football being played from all the teams who took part.

Well done to Priory who won the tournament.

A big thank you to Miss Johnston for organising the whole event.



Take Care Week – Ourselves

We have had a great week taking care of ourselves, the children have enjoyed taking part in the daily mile and we have seen some very competitive sides to the children who have been determined to beat their teachers!

The year 5 Zen group have also been delivering yoga sessions to each class in the afternoons; this has been amazing to see - especially the children who were leading the learning.

Health and Safety

Yesterday we invited the local authority Health and Safety team (Mike Bland and Steve Bingley) into school. They have provided this statement:

“Following recent developments we can now confirm that the situation is resolved, all necessary control measures to reduce any risks had been implemented and health and safety standards at the school are at an acceptable level. “

An Officer from Broxtowe Borough Council Environmental Health also visited yesterday and you should have had a copy of this letter.

"I can confirm that I have visited the school site today, Monday 11th June 2018 to respond to a recent complaint about a pest control issue. The kitchen was found to be in a clean and orderly condition and there was no evidence of pests on the site. There was an isolated rodent incident last week and the school reacted promptly to the situation and managed the situation well and sought advice and support from appropriate specialists" - Broxtowe Borough Council Environmental Health.

We hope that both visits reassure you that the events of last week have been resolved to a satisfactory standard.

Social media

Just a reminder that parents should have signed an Acceptable Use Policy for internet and social media. This clearly states the following:

- Parents/carers should be aware that inappropriate use of the internet in connection with school matters **could result in legal action being taken including involvement of the police.** This could include **negative or inappropriate comments about the school or school staff on social media.**
- Complaints about school, if they occur, should be made in line with the school complaints procedure. See website for further information.

The school feels that in light of some recent comments made on social media, parents should be reminded of the above and be aware that action may be taken by the school should this continue.

CLASS DOJO

Class dojo is a fantastic tool and we will continue to use this until our new communication tool Weduc (more information to follow) can offer the same functions. However, can we ask that class dojo is used as a communication tool for everyday reminders or information. If a lengthy communication is needed, teachers can be found on the playground before or after school, or can be phoned at school. Please also note that dojo messages sent after 6pm will not be dealt with that evening, but looked at the next working day.



Maths Open Lesson

It was great to see so many parents attend our open lesson, if you were not able to attend the powerpoint shown can be found on the website for your information.

If you have any questions please feel free to ask Mr Betts or Mrs Scott.



Focus on...

Online Bullying

Unfortunately, we have had several issues with cyberbullying over the last few weeks. School has been doing assemblies and e-safety work with children around this. Please find some information below that might be useful.

Cyberbullying is defined as 'an aggressive, intentional act carried out by a group or individual, using mobile phones or the internet, repeatedly and over time against a victim who cannot easily defend him or herself'. Although sharing many similarities with traditional forms of bullying, which include physical, verbal, and relational victimisation, cyberbullying is often treated as a separate type of behaviour for a number of reasons.

- Firstly, cyberbullying requires the use of electronic media, such as a computer, smartphone, tablet or games console, therefore those involved need to have access to, and at least some understanding of technological communication.
- Secondly, cyberbullying is not limited to a specific location, such as a school or club, therefore, victims can be targeted in any place, and at any time. Unlike traditional bullying, the home no longer represents a safe place. Cyberbullying can follow a victim, invading all aspects of their personal life, and allowing them little opportunity to escape.
- Thirdly, many forms of electronic communication allow some degree of anonymity, which can mask the identity of the perpetrators, and make it difficult to respond to incidents. Whereas perpetrators of traditional bullying are able to see the reaction of the victim, those who cyberbully cannot, and may be less likely to feel empathy or guilt over their actions.

Cyberbullying can be carried out on any device, and through any website, platform or application that allows people to communicate with each other electronically.

In addition to the type of media used, it is also important to understand what kind of behaviour cyberbullying can involve.

These could include:

- Written or verbal attacks
- Threats of physical violence (including towards a person's family or property)
- Name calling
- Denigration (putting some down in front of others)
- Cyberstalking (following someone without their knowledge)
- Masquerading (pretending to be someone different or setting up fake profiles)
- Exclusion
- Prank or silent phone calls
- Outing (posting personal information without consent)
- Impersonation (stealing someone's password and pretending to be them)
- Flaming (intentionally starting fights)
- Rumour spreading

Telling someone at home is often the first response for many children and young people who experience cyberbullying, but parents and carers may feel ill-prepared to provide help, particularly if they are unaware of the types of activities their children are involved in online. There are a range of resources available which offer advice on how parents and carers can respond to cyberbullying.

The following recommendations are taken from two resources: guidance from the Department for Education entitled 'Advice for parents and carers on cyberbullying', and the Anti-Bullying Alliance's factsheet '10 top tips for parents and carers to help protect their children and young people from cyberbullying'.

These include:

- Know what cyberbullying is, including who is likely to be involved, where it happens, and what impact it can have on those who experience it.
- Build a clear picture of what kind of activities your child is involved in online, including what applications or websites they visit, and familiarise yourself with the privacy and reporting procedures available.
- Look for signs that your child may be experiencing cyberbullying, such as being upset after using their phone or laptop; being secretive about their online activities; spending more or less time than usual online; becoming increasingly withdrawn, upset or angry; not wanting to go to school; avoiding social situations; difficulty sleeping; and lacking confidence or self-esteem.
- If you suspect your child is being cyberbullied, then it is important to remain calm, seek professional advice, and not retaliate. Attempt to find out as much as possible about the bullying, including where it happened, and who was involved.
- Gather evidence, such as through screenshots or message logs, and contact the relevant authority for help, including internet or mobile service providers, application or website support teams, or the police. If it is likely that other students are involved, then it is advisable to contact your child's school.
- Above all, take the incident seriously, and ensure that there is a successful resolution. If children and young people lose confidence that something will be done then they are unlikely to report any future experiences of cyberbullying.