

## Learning across the curriculum

**Our theme is:**

### Shakespeare: Hamlet



### Areas of Learning

As historians, we will be finding out who Shakespeare was and discovering the interesting language of Shakespeare's plays. We will be further exploring the Elizabethan stages, so to understand the audience and purpose of Shakespeare's plays. Hamlet will form the focus of our learning. Accessing our focus area through a Mantle of the Expert approach, we will become characters and creators. Our speaking and listening skills will be used through various dramatic and poetic recitals.

### Enterprise

As enterprising children we will work to promote our performance and calculate ticket sales. Co-operatively we will devise and tailor a play script for the duel in Hamlet.

### Knowledge of the World

As young explorers, we will be discovering the old language of Shakespearean English and how it has changed over the years. We will further seek to include this in our play script writing.

### Technology

As young technology users, we will be using different applications, for example to translate Shakespearean language. Furthermore, we will be creating iMovies to capture our drama.

### Ambition

As ambitious learners, we will be working to prepare our own dramatic interpretation of one section of the play for the performance at the Royal Exchange Theatre.



# Key Skills Map

## Learning across the curriculum

<p><b>Literacy</b></p> <p><b>Reading: Word reading</b> Read further <i>exception words</i>, apply knowledge of words to both read aloud and understand meanings of new words.</p> <p><b>Reading: Comprehension</b> Listen to and discuss a wide range of fiction and poetry texts. Increase familiarity with a wide range of myths and legends, retelling some of these orally. Identifying themes in a wider range of books. Check that the text makes sense to them, discussing understanding and the meaning of words.</p> <p><b>Writing: Handwriting</b> Increase legibility, consistency and quality of handwriting and presentation.</p> <p><b>Writing: Composition</b> Plan, draft, write, evaluate, edit and proof read. Create settings, characters and plot. Organise paragraphs around a theme. Use fronted adverbials and different sentence structures.</p>	<p><b>Personal Development</b></p> <p><b>Behaviour</b> Minimise the time spent worrying about others' behaviour and concentrate on own behaviour.</p> <p><b>Concentration</b> Remove distractions and always put in 100% effort.</p>	<p><b>Subject Key Skills</b></p>
<p><b>Maths</b></p> <p><b>Measurement:</b> Convert between different units of measure [for example, kilometre to metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. find the area of rectilinear shapes by counting squares. Estimate, compare and calculate different measures, including money in pounds and pence. Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>	<p><b>P.E.</b></p> <p>Communicate and collaborate with each other. Understand how to improve in different physical activities and sports and learn how to evaluate and recognise success. Play competitive games, modified where appropriate, e.g. tri golf. Develop flexibility, strength, technique, control and balance (e.g. dance). Perform dance using a range of movement patterns. Compare performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p><b>P.S.H.E.</b></p> <p>Talk and write about their opinions, and explain their views, on issues that affect themselves and society. Recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. Face new challenges positively by collecting information, looking for help, making responsible choices, and taking action.</p>	
	<p><b>Art</b></p> <p>Develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Improve mastery of drawing, painting and sculpture with a range of materials (e.g. charcoal, pencil, paint). Learn about great artists and designers in history.</p>	<p><b>Music</b></p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory. Use and understand staff and other musical notations.</p>