



**MEDIUM TERM PLAN**

**Autumn 1 2018-2019**

**CLASS: 3**

<p><b>MATHS</b>  <b>NUMBER &amp; PLACE VALUE –</b>          Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number. Compare, order read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 50 and 100.  <b>ADDITION &amp; SUBTRACTION</b>          Add and subtract numbers mentally. Begin to use formal written methods. Estimate the answer to a calculation and use inverse to check answers. Solve problems, including missing number problems. Add and subtract amounts of money to give change using both £ and p.</p>	<p><b>ENGLISH</b>  <b>FICTION – NOVEL STUDY</b>          The Tear Thief - Carol Ann Duffy. Character and setting descriptions. Effective openings. Effective endings. Alternative versions. Language collection and vocabulary extension.  <b>NON-FICTION</b>          Information texts – Explore information text types and use the story as a base for a class information book. Link text types to other curriculum areas.   <b>S/P/&amp; G</b> Singular and plural nouns. Collective nouns. Understand the need for grammatical agreement. Substitute nouns for pronouns. Concept of person in relation to nouns. Using and punctuating direct speech. Conjunctions. Prefixes and suffixes. Possessive apostrophes.</p>	<p><b>SCIENCE</b>   <b>ROCKS</b>          - To compare and group together different types of rocks on the basis of their simple physical properties.          - To relate the simple physical formation of some rocks to their formation.          - To describe how fossils are formed when things that have lived are trapped within sedimentary rock.          - To know that there are different types of soil.          - To understand the scientific reasoning behind decisions to use particular materials in particular ways.</p>	<p><b>HISTORY/GEOGRAPHY</b>  <b>CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE</b>          - Find out when the three periods of the stone age took place &amp; consider what it was like to be a hunter-gatherer. Investigate stone Age tools, cave art &amp; explore the archaeological site of Skara Brae. Investigate the impact of farming &amp; compare to the hunter-gatherer lifestyle.          - Explore history from Stone to Bronze age. Explore the immigration of the Beaker people &amp; the impact of metal technology that they brought with them. Explore roundhouses &amp; Beaker pottery.</p>
<p><b>ICT/COMPUTING</b>  <b>UNIT 1 –We are programmers</b>          Programming an animation. Research / presentation linked to other curriculum areas. Mathletics.</p>	<p><b>MEET THE FLINTSTONES</b></p>		<p><b>RE / VALUES</b>  <b>VALUES – COURAGE</b>          How our learning values link to our Christian values. How can we learn and achieve through values? What is Values-Based education?</p>
<p><b>ART/D&amp;T</b>  <b>(LINK TO HISTORY TOPIC)</b>          Reproduce cave paintings. Make drawing of the stages of early man. Create Beaker style pottery. Design and make an early settlement. Make a moving vehicle – a cart with moving wheels.</p>	<p><b>MUSIC</b>  <b>UNIT 1 – Animal magic</b>          (Music Express) – exploring descriptive sounds.           Investigate Stone Age instruments and the development of early music.</p>	<p><b>PE</b>  <b>PACESETTERS / REAL P.E</b>          Use running, jumping, throwing &amp; catching in isolation and combination. Play competitive games. Compare performances &amp; demonstrate improvements.</p>	<p><b>PSHE</b>  <b>NEW BEGINNINGS</b>           Settling in to a new year group. Expectations &amp; ambitions. Reflection on achievements.</p>