



Ćwiczenie 1

Połącz w pary początki i końce zdań. Wysłuchaj klucza audio i sprawdź swoje odpowiedzi. Czy potrafisz z pamięci powiedzieć, co robią poszczególne osoby w szkole? Posłuchaj kilka razy klucza audio i postaraj się to zrobić z pamięci.

| | |
|----------------------------|--|
| 1 A janitor _____ | a/ lends books to students. |
| 2 A principal _____ | b/ is the boss of the whole school. |
| 3 A secretary _____ | c/ cleans and maintains the school building. |
| 4 A cafeteria worker _____ | d/ takes care of student's health. |
| 5 A nurse _____ | e/ helps students to stay fit. |
| 6 A librarian _____ | f/ helps the principal with administrative work. |
| 7 A PE teacher _____ | g/ serves breakfast and lunch to children. |

Klucz

| | |
|---|--|
| 1 A janitor c/ cleans and maintains the school building. | |
| 2 A principal b/ is the boss of the whole school. | |
| 3 A secretary f/ helps the principal with administrative work. | |
| 4 A cafeteria worker g/ serves breakfast and lunch to children. | |
| 5 A nurse d/ takes care of student's health. | |
| 6 A librarian a/ lends books to students. | |
| 7 A PE teacher e/ helps students to stay fit. | |

Ćwiczenie 2

Wstaw podane słowa w luki. Zwróć uwagę na kontekst.

gym/ principal's office/ nurse's office/ classroom / cafeteria

- 1 Jeremy is at the _____ now. I wonder what happened.
- 2 We had lunch at the _____.
- 3 We have most of our lessons in this _____.
- 4 We have PE lessons in the _____.
- 5 When we feel bad, we go the _____.

Klucz

- 1 Jeremy is at the principal's office now. I wonder what happened.
- 2 We had lunch at the cafeteria.
- 3 We have most of our lessons in this classroom.
- 4 We have PE lessons in the gym.
- 5 When we feel bad, we go the nurse's office.

Ćwiczenie 3

Powiedz, co lubisz w szkole, a czego nie lubisz. Nie zapisuje. Postaraj się powiedzieć z pamięci.

Przykład:

I like my PE teacher a lot.

I don't like the food at the cafeteria.