

# Designated Safeguarding Lead Specialist Certificate Level 3: Incorporating level 1 train the trainer

## Agenda\*

### Module 1: The current regulatory framework

- I. The Children Act
- II. Changes to Ofsted inspections 2019 and safeguarding implications
- III. Working together to safeguard children (July 2018)
- IV. Keeping children safe in education (September 2018)
- V. Reporting and acting on child abuse and neglect
- VI. Mental health Green Paper
- VII. School's responsibilities for safeguarding

### Module 2: Identifying safeguarding concerns

- I. Identifying children at risk
- II. The main signs of harm, abuse and neglect
- III. How to handle a disclosure from a child
- IV. Raising concerns
- V. Whistleblowing
- VI. Reporting safeguarding incidents
- VII. Dealing with allegations of abuse against staff
- VIII. Death or serious injury of a child

### Module 3: Safe staffing and recruitment

- I. Staff responsibilities regarding safeguarding
- II. Role of the of the DSL and DDSL
- III. Role of the safeguarding governor
- IV. Pre-employment checks and safer recruitment
- V. Staff conduct including online
- VI. Implementing policies and procedures

### Module 4: Inter-agency working

- i. The key worker role
- ii. Accessing help and services
- iii. Awareness of local safeguarding policies and procedures
- iv. Learning from serious case reviews
- v. Information sharing and confidentiality
- vi. Making a safeguarding referral
- vii. Multi agency plans
- viii. Record keeping

- ix. Local Safeguarding Children Boards transition to local safeguarding partnerships
- x. Working with safeguarding partners

#### **Module 5: Ofsted inspections 2019**

- I. What 'outstanding' safeguarding looks like
- II. Safeguarding and Leadership and management
- III. Inspecting safeguarding in early years, education and skills guidance (October 2018)
- IV. Inclusion and off rolling
- V. Whole-school approach to safeguarding
- VI. Self-evaluation of safeguarding practice
- VII. Learning from safeguarding incidents

#### **Module 6: Mental health in young people**

- i. Whole-school approach to mental health
- ii. Risk and protective factors
- iii. Emotional abuse
- iv. Self-harm and eating disorders
- v. Anxiety and depression
- vi. Suicide ideation
- vii. Body/gender dysmorphia
- viii. Transgender
- ix. Racist, disability, homophobic or transphobic abuse
- x. Bullying and mental health
- xi. Bereavement

#### **Module 7: Risks at home**

- i. Children missing education
- ii. Fabricated or induced illness
- iii. FMG
- iv. Forced marriage and honour-based violence
- v. Home educated children
- vi. Young people as carers
- vii. Supporting children with a family member in prison
- viii. Domestic violence
- ix. Looked after children
- x. Traveller children

#### **Module 8: Risks outside the home**

- i. New contextual safeguarding requirement
- ii. Alcohol and drug abuse
- iii. Sexual violence and sexual harassment
- iv. Peer on peer abuse and bullying
- v. The Prevent Duty

- vi. Reporting suspected radicalisation
- vii. Child criminal exploitation
- viii. Modern slavery, child sexual exploitation and trafficking
- ix. Gang activity and youth violence
- x. Reasonable force

#### **Module 9: Safe use of technology**

- i. Whole-school approach to online safety
- ii. Filtering and monitoring
- iii. The impact of new technology
- iv. Gaming
- v. Vlogging and personal videos
- vi. Technology and sexual behaviour, eg sexting
- vii. Internet grooming
- viii. Online bullying
- ix. Involving parents in online safety

#### **Module 10: Level 1 Train the Trainer**

- I. Training ALL new staff on safeguarding – statutory requirements
- II. Keeping staff and governors up to date
- III. Administering the training programme
- IV. Evaluating the effectiveness of the training programme
- V. Sample training presentations, videos and handouts

\* Please note that the contents/agenda are exemplary and some may be delivered by updates.

Please check with your local authority regarding their safeguarding training arrangements, as you may be required to take their own safeguarding training for the local context.