



## Linking Environment And Farming (LEAF) Regional Education Consultant for London

Part time Regional Education Consultant required for London.

Minimum 60 days per year. Contract for services based on £169.78 per day + expenses. Additional days available for specific funded projects.

LEAF is seeking to appoint a self-employed, home-based education consultant to join its highly regarded education team. You will work with teachers, farmers, young people and others in the land-based and food sectors to encourage learning about food, farming and the environment in a wide variety of ways. This is an exciting part-time contract for services offering you scope to be innovative in your approach. Preferable start date January 2022, but can be discussed further at interview.

### Role description

In London:

- Design an agreed termly programme of opportunities including elements such as: teacher workshops/meetings/events, seminars for farmers and growers, visits to schools, participation in conferences/shows/events, talks/training at initial teacher training sessions and support for newly qualified teachers.
- Manage the agreed budget for the region and provide detailed monthly breakdown of expenses.
- Undertake regular monitoring, evaluation and reporting on activity against agreed targets and using LEAF Education's processes.
- Forge and maintain relationships with members and partner organisations.
- Network effectively with members, rural organisations/initiatives, land-based colleges and societies in Greater London.
- Broaden contacts with farmers and growers and support them to work with schools and offer farm visits.
- Develop the membership base in Greater London.
- Develop strong links with schools and teachers in Greater London working to develop LEAF Education Demonstration Schools.
- Maintain an up-to-date understanding of resources, curriculum, exam specifications and educational initiatives from EYFS to Key Stage 5 with support from the wider LEAF Education team.
- Plan, manage and host small projects and events (e.g. workshops and seminars).
- Work with our national fundraiser to support bids relating to Greater London and co-operate with funders on delivering against their requirements.
- Seek opportunities to be an ambassador for LEAF Education and its supporters at events.



[www.leafuk.org/education](http://www.leafuk.org/education)  
[education@leafuk.org](mailto:education@leafuk.org)



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### As part of the national team:

- Attend team meetings and professional development sessions, including a minimum of one residential.
- Write and contribute to educational resources and briefings.
- Collaborate with team members to share good practice and experience.
- Occasionally operate in other parts of England working with another member of the team, for example leading a seminar in another region, or an online webinar.
- Contribute to national bids for funding and report on impact.
- Assist with the development of LEAF Education programmes.
- Contribute towards the evaluation of LEAF Education's work.

### Person specification

It is essential that RECs:

- Hold qualifications (or extensive experience) relating to formal education, outdoor learning, or public engagement. \*
- Demonstrate an interest in farming, food production and the environment.
- Present a broad and balanced view of farming, food production and the environment.
- Possess excellent networking and relationship building skills, to use when working with a diverse range of partners.
- Can demonstrate good communication and presenting skills.
- Are competent with basic IT.
- Can deliver work virtually, both 'live' through online video platforms and pre-recorded materials.
- Show self-awareness, being able to evaluate their own practice.
- Can manage their own budgets and time within agreed parameters.
- Be familiar with and have a working knowledge of the curriculum in England or show an aptitude for supporting teachers to deliver the curriculum through LEAF Education activities.
- Are willing and able to travel throughout their region (Greater London).

\*It is desirable to hold full Qualified Teacher Status with a minimum of 3 years teaching experience in school.

### About LEAF

LEAF (Linking Environment And Farming) is the leading organisation delivering more sustainable food and farming. LEAF works with farmers, the food industry, scientists and consumers to inspire and enable sustainable farming that is prosperous, enriches the environment and engages local communities. We are leading a collaborative approach within the industry for better education and public engagement in farming, food and the countryside among the public, children and young people. [www.leafuk.org](http://www.leafuk.org)

LEAF Education is the leading educational charity working with schools, farmers and teachers to help young people understand the connection between farming and their daily lives. **Working to engage, inspire and motivate young people through experiential learning, to equip our future generations with balanced and informed insight into food production, farming and the environment.**

<https://leafuk.org/education/leaf-education>

Please find Our Work in Action 2019-20 for an overview of our work completed last academic year:

<https://leafuk.org/education/our-impact>



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## Regional Education Consultants

The Regional Education Consultants are key to LEAF Education's work and for most of our beneficiaries, they are the primary means of working with LEAF Education. Our Consultants are highly respected by teachers, farmers and others in their network, for their knowledge, ability, friendliness and commitment. RECs can take a broad and balanced approach to education in relation to the issues of food, farming and the natural environment. RECs work in their region with local farmers who want to share their expertise and host school visits; with teachers who are supported to use farming and the countryside as a vehicle to deliver the National Curriculum and Exam Specifications; and with a variety of land-based businesses and individuals who share our aims. RECs are encouraged to use and develop their own specialisms (for example sciences, literacy, arts and crafts, geography, PSHE, business, technology, food and nutrition) both within their region, and for sharing across regions. The RECs work closely with a small, friendly national team based at Stoneleigh Park in Warwickshire. Support is always available by 'phone or email and regular meetings are held to exchange ideas and discuss issues of concern. RECs are encouraged to build up a bank of resources and the national team, alongside the other RECs, will offer advice and suggestions about where to source materials, for example using the Countryside Classroom website.



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## Terms and Conditions

Regional Consultants must be self-employed and hold (or be ready to hold) their own professional indemnity insurance. A contract is offered for a minimum of 60 days' work per year (effective for 11 months from September to July). Additional work may be offered as projects and finances allow. RECs should be flexible with their time to enable effective working with LEAF Education and its beneficiaries. However, it is recognised that RECs may have other commitments that will need to be balanced with their LEAF Education work. RECs will be checked by the Disclosure and Barring Service (DBS) and will be required to take part in safeguarding training. The contract for service is currently based on £169.78 per day plus expenses (mileage currently at £0.45 per mile). RECs should be based in the Greater London area, have their own car and be able to travel. We are looking for the London REC to start no later than January 2022 but can be discussed further at interview.

## Next Steps

If you believe you have the skills, knowledge and enthusiasm to be a Regional Education Consultant in London, then please send us your CV and covering letter, outlining why you are suited for the role, to arrive by **Friday 5<sup>th</sup> November 2021**, to Janet Hickinbottom [education@leafuk.org](mailto:education@leafuk.org) It is anticipated that interviews will be held in-person the following week. *We reserve the right to close the application process early should we receive a large number of applicants.*



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