

FACETIME A FARMER

Top Tips for Teachers and Farmers

Teachers

- Contact your farmer before the call, remember they are the experts in farming – you do not have to be. Make the farmer aware of your current learning and discuss any possible links.
- Establish beforehand what you would like to focus on in the call, this may be introductory questions to begin with and then develop into linking your classroom learning to the call.
- Plan the length of time that you want to spend on the call and test the technology beforehand.
- Prepare your class for the call and set expectations for behavior.
- Think about learning activities to do before or following your call; look on www.countrysideclassroom.org.uk for resources.

Farmers

- Plan the length of time that you want to spend on the call and test the technology beforehand.
- Decide where you are going to make the call from on your farm, is the signal OK?
- If you use farming vocabulary, remember to explain what it means – the children could start to create a farming vocabulary glossary
- Additional support and ideas can be found here <https://bit.ly/2DrKzvC>

Queries and further support - Julie.Neale@leafuk.org

Future Farm Visits

Although not part of the FaceTime a Farmer initiative, these calls may lead to farm visits; please contact our Regional Education Consultants for further information on how they might be able to support you with this <https://education.leafuk.org/regional-education-consultants>

Safeguarding

Currently we ask schools to follow their own safeguarding procedures, including not leaving their students alone to FaceTime a Farmer. We also ask the farmers to ensure the teacher is present throughout the FaceTime call. As the farmers would never be left alone with students there is no legal requirement for them to be DBS checked. A link to LEAF Education's safeguarding policy can be found here <https://bit.ly/2AWmaMM>

