


REvision notes and potential questions

Islam **BELIEFS PAPER 1**



<p align="center">Definition/description of process</p> <p>Angel = An angel is made from the element of light, they have wings and can move at the speed of light, they can appear in human form but can dazzle unlike humans. They have no gender and are part of the unseen world. Their purpose is to obey Allah as they have no free will.</p> <p>Roles = They act only according to Allah's command and complete all Allah asks; they watch over humanity, bring peace and instill fear in unbelievers. They record all thoughts and actions and report on Judgement Day. There are angels for many areas of life and also in paradise and hell</p> <p>Jibril – the angel of holiness – always brings good news. Has appeared to Ibrahim, Mary and Muhammad. The first to be given life by Allah and has seen paradise and hell. He is talked about both in the Qur'an and Hadith</p> <p>Mika'il - known as the giver of rain and sustenance with tradition saying he resides in heaven. He constantly asks Allah for mercy for humans – it is believed he provides spiritual help and physical help. He has seen both heaven and hell and is the friend of humans as he knows what awaits them – the path to paradise being thinner than a human hair.</p>	<p align="center">Why important (____ is important to believers because____)</p> <ul style="list-style-type: none"> • The fact that angels exist and have seen heaven and hell is further evidence for an afterlife. • Angels watching over Muslims is important as it can bring good behaviour. • Angels brought the Qur'an and are a connection between Man and Allah. • Angels will herald the end of time and the reign of Allah. • Angels are with Muslims now helping them without them even knowing. 	<p align="center">Symbolism of elements/actions (____ represents ____)</p> <ul style="list-style-type: none"> • For Mika'il the 'Giver of rain' is symbolic of spiritual guidance and 'Sustenance' is symbolic of human's physical needs – he looks after both. • Many of the angels feature in the afterlife having specific roles in a soul's journey to paradise. • The belief that Jibril and Mika'il have both seen heaven and hell and their responses to what they saw are symbolic of the road to heaven being very hard whilst the road to hell is wide and easy. • Their reaction to what they saw provides a symbolic warning that their faith needs to be strong and their actions good.
<p align="center">Relevant teachings</p> <p>Surah 21:73 – They do not precede Him in speech and (only) according to His commandment do they act'.</p> <p>Surah 19:4 – 'We don't descend except for the command of our Lord'.</p> <p>Surah 82:11 – 'Honourable, recording (your deeds); they are aware of what you do'.</p> <p>Surah 2:177 – 'Virtue ...means to believe in Allah alone, the Last Day, the angels, the book, and the Prophets...'</p>	<p align="center">Angels – Risalah</p>  <p align="center">Explaining two teachings about</p> <p>Surah 21 makes the point that angels obey Allah, and this is their only job.</p> <p>Surah 19 states that angels only come to earth when commanded by Allah.</p> <p>Surah 82 explains that angels record the actions of humans.</p> <p>Surah 2 insists that Muslims should believe in the existence of angels.</p>	<p align="center">How this influences believers today (believing____, I will____)</p> <ul style="list-style-type: none"> • Believing that angels watch over peoples' actions and will have a record on Judgement Day means Muslims have to think about what they do in their daily lives. • Knowing angels watch over Muslims gives them comfort to know they are not alone. • Believing that angels bring messages from Allah gives importance to documents like the Qur'an.

Surah 35:1 – ‘Praise be to Allah, who created the heavens and earth, who made the angels messengers with wings – two, three or four pairs’.

Surah 35 describes angels as creations of Allah, who have wings (making them different to humans), and which were created in pairs.


- Believing that angels have been active in the world previously shows Allah will help those with faith.

<p style="text-align: center;">1m Question Examples</p> <p>Which angel took the Qur'an to Muhammad? A Israfil B Jibril C Izra'il D Mika'il</p> <p>Which of these is not an angel? A Muhammad B Jibril C Izra'il D Mika'il</p> <p>Who do angels obey? A Allah B Adam C Muhammad D No one</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 21:73 – 'They do not precede Him in speech and (only) according to His commandment do they act'.</p> <p>Surah 19:4 – 'We don't descend except for the command of our Lord'.</p> <p>Surah 82:11 – 'Honourable, recording (your deeds); they are aware of what you do'.</p> <p>Surah 2:177 – 'Virtue ... means to believe in Allah alone, the Last Day, the angels, the book, and the Prophets...'</p> <p>Surah 35:1 – 'Praise be to Allah, who created the heavens and earth, who made the angels messengers with wings – two, three or four pairs'.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways Muslims believe angels help humans.</p> <p>Give two roles which angels have in Islam.</p> <p>Give the names of two angels in Islam.</p> <p>Give two effects on a Muslim's life through their belief in angels.</p> <p>Give two ways Muslim belief describes angels.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in angels influences Muslims today.</p> <p>Explain two ways in which belief in the angel Jibril influences Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p style="text-align: center;">Angels - Risalah</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>'The angels are Allah's gift to humans.'</p> <p>'The angel Mika'il is more important than the angel Jibril in Islam.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need you to know specific information – you can't just waffle if you want good marks. Here it is not enough to know the concept and</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about the angel Mika'il.</p> <p>Explain two Muslim teachings about the role of angels.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	


	<p><i>One way it influences Muslims today is....</i> <i>The second way it influences Muslims today is.....</i></p>	<p><i>importance of angels, you need to know about two specific angels.)</i></p>
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<p>Definition/description of process Beneficence – All Loving (Al-Rahman) Merciful – All merciful (Al Rahim)</p>	<p>Why important (_____ is important to believers because_____)</p>	<p>Symbolism of elements/actions (_____ represents _____)</p>
<p>These mean that Allah is kind and compassionate and forgiving. Allah shows these by being just and fair. Both these terms are referred to in the Qur’an and the in daily prayer the names are recited 17 times.</p> <p>There is a great need for Allah to have both these qualities for humankind’s sake. The love and mercy of Allah are shown in the prophets he sent and in the rules of the Qur’an. The fact of human weakness means Allah has to be merciful – if human repent – Allah forgives. Allah’s compassion surrounds Muslims all the time.</p>	<ul style="list-style-type: none"> • It is important that Muslims believe Allah is all loving as they know they are never alone. • It is important he is merciful as being human means Muslims make mistakes and so are able to be forgiven and hopefully make amends. • It is important as Allah is merciful to them that they are merciful to others who wrong them. • There are many tests in life which human fail so Allah’s being merciful means that Paradise is still reachable – which it wouldn’t be if Allah’s love and mercy didn’t exist. 	<ul style="list-style-type: none"> • The names Al-Rahman symbolises Allah’s love in His 99 names. • The name Al-Rahim symbolises Allah’s mercy in His 99 names. • The belief that Allah is All-loving and All-merciful symbolically shows that Paradise is still reachable at death and judgement. • Suffering in the world is symbolic of the tests of this life and without Allah’s beneficence and mercy no tests would be passed.
<p>Relevant teachings</p> <p>Surah 20:5 – ‘The Beneficent is established on the Throne’</p> <p>‘Bismillah ah-Rahman ah-Rahim’ – In the name of Allah, the most merciful, the most loving – starts each Surah.</p> <p>Surah 1:1-2 – ‘Praise be to Allah, Lord of the universe, most compassionate, most merciful...’</p>	<p>Beneficence and mercy – qualities of Allah</p> <div data-bbox="1077 1007 1285 1209" data-label="Image"> </div> <p>Explaining two teachings about</p> <p>Surah 20 tells us that Allah is the ruler, and is kind.</p>	<p>How this influences believers today (believing____, I will_____)</p> <ul style="list-style-type: none"> • Muslims can truth Allah loves them which influences them to try and show love to others. • Muslims personally need Allah’s forgiveness again and again so this should influence them to be merciful to others. • All humans know they are not perfect through with Allah being merciful it


<p>Surah 19:96 – ‘Indeed, those who believe and do good deeds, the Beneficent will bestow love upon them’.</p> <p>Surah 2:143 – ‘For Allah is to all people Most surely full of kindness, Most Merciful’.</p> <p>Hadith – God Almighty is good and loves goodness.</p>	<p>The start of each Surah reminds Muslims of Allah’s beneficent nature – as this is one his most important characteristics.</p> <p>Surah 1 praises Allah and reminds of His key characteristics, one of which is beneficence.</p> <p>Surah 19 says that Allah loves and so rewards those who believe and carry out good deeds.</p> <p>Surah 2 says that Allah is kind to everyone – suggesting without prejudice.</p> <p>Muhammad describes Allah as good, and says that those who show goodness are favoured by Him.</p>	<p>influences them to not give up, to try to do their best as Paradise is always open to them.</p> <ul style="list-style-type: none"> • Allah’s mercy influences them to truly repent to be forgiven for sins. • Believing that Allah is all-loving influences them to think that the tests Allah puts in their way will never be more than they can endure and so they should put their lives in the hands of Allah – at His will let it be so.
<p style="text-align: center;">1m Question Examples</p> <p>What does beneficence mean? A All-loving B All-powerful C Creator D All-knowing</p> <p>What does merciful mean? A Compassionate B loving C Forgiving D Fair</p> <p>Which of the following does not show Allah’s love and mercy? A He sent His prophets B He sent the Qur’an C He gave humans free will D He loves humans as long as they love others.</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>‘Bismillah ah-Rahman ah-Rahim – In the name of Allah, the most merciful, the most loving’ – starts each Surah.</p> <p>Surah 1:1-2 – ‘Praise be to Allah, Lord of the universe, most compassionate, most merciful...’</p> <p>Surah 19:96 – ‘Indeed, those who believe and do good deeds, the Beneficent will bestow love upon them’</p> <p>Surah 2:143 – ‘For Allah is to all people Most surely full of kindness, Most Merciful’.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two examples of Allah’s love.</p> <p>Give two examples of Allah’s mercy.</p> <p>Give two reasons that Muslims would say that it is important Allah is merciful.</p> <p>Give two reasons that Muslims would say that it is important that Allah is beneficent.</p>
<p style="text-align: center;">4m Question Examples</p>	<p style="text-align: center;">Beneficence and mercy – qualities of Allah</p>	<p style="text-align: center;">12m Questions Examples</p>

<p>Explain two ways in which belief in the beneficence of Allah influences Muslims today.</p> <p>Explain two ways in which belief in Allah as the merciful influences Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<div style="text-align: center;">  </div> <p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about the Beneficence of Allah.</p> <p>Explain two Muslim teachings about the mercy of Allah.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>‘The world is full of the signs of Allah’s love for His creation (beneficence)’.</p> <p>‘Humans must try and show mercy as Allah does.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to material from other topics, for both of the above, you would be challenging by discussing other qualities etc.)</i></p>
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Definition/description of process	Why important (___ is important to believers because___)	Symbolism of elements/actions (_____ represents _____)
<p>Muslims believe all will be judged at the end of time by Allah on Judgement Day (Yawm ad-Din). Judgement is based on deeds-recorded by two sentinels (angels) throughout our lives. Nikkah (intention) is key. Judgement will be just – Allah is just (al-Adl).</p> <p>Paradise (al-Jannah) is the reward for the righteous. It is a place of happiness, described in the Qur’an as a garden. There is no more pain or suffering.</p>	<ul style="list-style-type: none"> • Believing in judgement and then Paradise/Hell makes Muslims behave in this life • It is important as it shows Allah is merciful and just (in judgement) • It means that all people will receive their appropriate reward/punishment – all is made fair (regardless of how earthly life was) 	<ul style="list-style-type: none"> • Judgement Day itself symbolises a reckoning to come – no one will get away with crimes, or go without reward (in the end). • Good behaviour represents a belief in the need to behave and do good actions (to secure

<p>Hell (Jahannam) is described as a place of fire, black smoke and boiling water. Those who have done wrong/turned away from Allah endure eternal pain and suffering here.</p>	<ul style="list-style-type: none"> It encourages Muslims to seek forgiveness and right wrongs – so these are not held against them after death 	<p>heaven); bad actions represent a rejection of Allah, and no regard about our soul.</p> <ul style="list-style-type: none"> Heaven symbolises a Paradise beyond anything we can humanly imagine – and hence beyond earthly experience Hell symbolises the punishment to be faced if we are not repentant or seek forgiveness or turn away from Allah – it is pain beyond human experience
<p style="text-align: center;">Relevant teachings</p> <p>Surah 78:17 – The Day for Sorting has been appointed, the day when the trumpet shall be blown and you will come in droves.</p> <p>Surah 39:12 – verily we shall give life to the dead and we record all that they send before and that they leave behind, and we have taken account of all in a clear book of evidence.</p> <p>Surah 32:17 – No soul knows what delights of the eye are kept hidden from them of joy, as a reward for what they did.</p> <p>Surah 10:23 – Oh humanity – your sins are against your soul. It is an enjoyment of the life of the present...we will show you the truth of what you did.</p> <p>Surah 39:71-75 – The ones who disbelieve will be driven along to Hell in throngs...The ones who have heeded their Lord will be led along to the Garden in throngs</p>	<p style="text-align: center;">Judgement, Heaven and Hell</p> 	
<p style="text-align: center;">Explaining two teachings about</p> <p>Surah 78 says that Allah has already decided when Judgement Day will be. Surah 39 says that our deeds are recorded as evidence for Judgement Day. Surah 32 says that Paradise will be a reward beyond imagination. Surah 10 says that people will be shown their deeds, and the bad deeds will count against them on Judgement Day. Surah 39 says that people will be forced into hell – suggesting they will not want to go there willingly; but led to Paradise, which they will be happy to go to. This tells us the attraction of each.</p>	<p style="text-align: center;">How this influences believers today</p> <p>Muslims should follow their religion closely to ensure righteous living, hence gaining Paradise after judgement. Muslims should show humility as they are subject to judgement, and this attitude might make them behave better. Muslims should be forgiving – as they hope Allah will be. Good actions are important, because Muhammad said that the two necessary elements for Paradise were adherence to the faith and good actions.</p>	


<p style="text-align: center;">1m Question Examples</p> <p>Which of these is the Muslim name for Paradise? A Jahannam B Al-Jannah C Barzakh D Yawm ad-Din</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 78:17 – The Day for Sorting has been appointed, the day when the trumpet shall be blown and you will come in droves.</p>	<p style="text-align: center;">2m Question Examples</p>
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<p>Which of these is the Muslim name for hell? A Jahannam B Al-Jannah C Barzakh D Al-Maad</p> <p>Which of these is the Muslim name for hell? A Jahannam B Al-Jannah C Barzakh D Yawm ad-Din</p>	<p>Surah 39:12 – verily we shall give life to the dead and we record all that they send before and that they leave behind, and we have taken account of all in a clear book of evidence.</p> <p>Surah 32:17 – No soul knows what delights of the eye are kept hidden from them of joy, as a reward for what they did.</p> <p>Surah 10:23 – Oh humanity – your sins are against your soul. It is an enjoyment of the life of the present...we will show you the truth of what you did.</p> <p>Surah 39:71-75 – The ones who disbelieve will be driven along to Hell in throngs...The ones who have heeded their Lord will be led along to the Garden in throngs</p>	<p>Give two reasons why Muslims would want to go to Paradise after death</p> <p>Give two reasons why Muslims would not want to go to Hell after death</p> <p>Give two ways to describe Paradise.</p> <p>Give two ways to describe hell.</p> <p>Give two things which will happen on Judgement Day (Yawm ad-Din).</p>
<p>4m Question Examples</p> <p>Explain two ways in which belief in Paradise (Al-Jannah) influences Muslim today</p> <p>Explain two ways in which belief in hell (Jahannam) influences Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>Judgement, Heaven and Hell</p>  <p>5m Question Examples</p> <p>Explain two Muslim teachings about Judgement Day.</p> <p>Explain two Muslim teachings about Paradise (al-Jannah).</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>12m Questions Examples</p> <p>‘Belief in hell has more impact on a Muslim than belief in Paradise.’</p> <p>‘Belief in Judgement Day is the most essential belief for Muslims today’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p>

		<i>To provide a two sided argument answers may need to refer to alternative ideas. In the second statement: other beliefs? – Tawhid, Al-Qadr etc.)</i>
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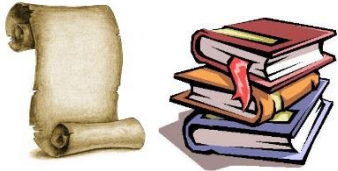
<p style="text-align: center;">Definition/description of process</p> <p>These are the essential beliefs of the Twelver Shi’as in accordance with the Qur’an and the teachings of the Twelve Imams. They are –</p> <ul style="list-style-type: none"> • Belief in Oneness and unity of God: Al-Tawhid • Belief in Divine Justice: Al-Adl • Belief in Prophethood: Al-Nubuwah • Belief in Imams: Al-Imamah • Belief in Day of Resurrection: Al-Ma’ad <p>Belief in Imamate and Adalat distinguishes a Shi’a Muslims from other Muslims.</p>	<p style="text-align: center;">Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • Unite all Shi’a as a community. • Seen as the foundations of the religion, because faith underpins action. • They give the key things Shi’a must believe in – so they are like a basic guide to belief. • They make the faith relevant in Muslim lives uniting the history of the past and the continuance of the faith today through the Imams. 	<p style="text-align: center;">Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • The term ‘roots of...’ is symbolic of the belief that it is from these ideas that Shi’a Muslims see their faith grow. • Roots grow out in all directions as the Shi’a faith should. • The five roots symbolically grow a tree with 10 branches which represent the Ten Obligations of Shi’a Islam.
<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’. (al-Tawhid)</p> <p>Surah 16:90 – ‘Indeed Allah commands them towards justice’. (al-Adl)</p> <p>Surah 33:40 – ‘Muhammad is not the father of one of your men, but the messenger of Allah and the Seal of the Prophets’. (al-Nubuwah)</p> <p>Mawardi – Imamate is prescribed to succeed Prophethood as a means of protecting the Deen, and managing the affairs of the world.</p>	<p style="text-align: center;">Five Roots of Usul ad-Din (Shi’a)</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Explaining two teachings about</p> <p>Surah 112 is saying there is only One God</p> <p>Surah 16 shows Allah stands for justice</p> <p>Surah 33 highlights the importance of Muhammad – he is not just another person, he is special</p>	<p style="text-align: center;">How this influences believers today (Believing..... I will.....)</p> <ul style="list-style-type: none"> • Belief in one God influences Shi’as as it governs the whole of life – no confusion and one path to follow. • Belief in Prophets means as Muslim has guidance form history and from the present (in the Qur’an) • Belief in Imams means Muslims have leaders who they trust and who protect the faith. • Belief in ‘resurrection means a Muslims must lead a good life and past the tests Allah

<p>Surah 3:169 – ‘And reckon not those who are killed in Allah's way as dead: nay, they are alive (and) are provided sustenance from their Lord’.</p> <p>Mutahhari - The Shi'ite scholars - not the Shi'ite Imams (A) - from the earliest days, have also introduced five doctrines as being characteristic of Shi'ism. They are: <i>tawhid, 'adl, nubuwwah, imamah, and ma'ad</i></p>	<p>Mawardi showed that the Imamate is Allah’s first line of defence of the Muslim beliefs Surah 3 is saying that after death, Allah continues to look after people.</p> <p>Mutuhhari tells us that the Shi’a scholars defined Shi’a by their belief in the Five Roots</p>	<p>gives to be united with Him on Judgement Day.</p> <ul style="list-style-type: none"> • Belief in justice influences Muslims as whatever happens a Muslims knows that Allah always has a purpose and His actions are wise even though they do not understand what might be happening in the world today – all the suffering for example.
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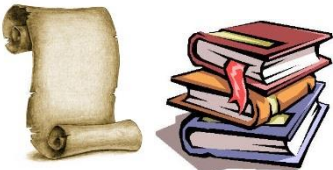
<p style="text-align: center;">1m Question Examples</p> <p>What is meant by Tawhid? A Resurrection B Oneness C Belief in Imams D Justice</p> <p>What does the phrase Usul ad-Din mean? A Five Pillars B Articles of belief C Foundations of faith D Roots of beliefs</p> <p>Which of these is not one of the Five roots of Usul ad-Din? A Adalat B Imamate C Al-Ma’ad D Khums</p> <p>How many Imams did Muhammad say would follow him? A 11 B 12 C 4 D 7</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him. (al-Tawhid)</p> <p>Surah 16:90 – Indeed Allah commands them towards justice. (al-Adl)</p> <p>Surah 33:40 – Muhammad is not the father of one of your men, but the messenger of Allah and the Seal of the Prophets (al-Nubuwah)</p> <p>Mawardi – Imamate is prescribed to succeed Prophethood as a means of protecting the Deen, and managing the affairs of the world.</p> <p>Surah 3:169 - And reckon not those who are killed in Allah's way as dead: nay, they are alive (and) are provided sustenance from their Lord</p> <p>Mutahhari - The Shi'ite scholars - not the Shi'ite Imams (A) - from the earliest days, have also introduced five doctrines as being characteristic of Shi'ism. They are: <i>tawhid, 'adl, nubuwwah, imamah, and ma'ad</i></p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why Shi’a Muslims believe the Five Roots of Usul ad-Din</p> <p>Give two of the Five Roots of Usul ad-Din</p> <p>Give two beliefs about Tawhid</p> <p>Give the two roots of Usul ad-Din that Shi’a Muslims believe in but Sunni Muslims do not.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the Five Roots of Usul ad-Din influences Shi’a Muslims today.</p> <p>Explain two ways in which belief in ‘Prophethood’ influences Shi’a Muslims today.</p>	<p style="text-align: center;">Five Roots of Usul ad-Din (Shi’a)</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">12m Questions Examples</p> <p>‘Adalat (justice of Allah) is the most important of the Five Roots of Usul ad-Din for Shi’a Muslims.’</p> <p>‘All Muslims should have exactly the same set of beliefs.’</p>

<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about the Five Roots of Usul ad-Din.</p> <p>Explain two Muslim teachings about the Imamate in Shi'a Islam.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to material from other topics, such as in the second reference to the Five Roots of Shi'a etc.)</i></p>
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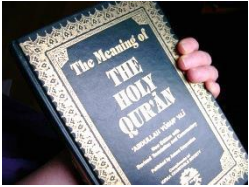
<p style="text-align: center;">Definition/description of process</p> <p>Allah holds a perfect book (Um al-Kitab) from which He has revealed guidance on five occasions. The Qur'an is the final, and is kept in its original language – considered dictated word of God.</p> <p>Sufur – Scrolls – Ibrahim (Abraham) received this. Considered to not exist in any form today.</p> <p>Tawrat – Torah – Musa (Moses) received this.</p> <p>Zabur – Psalms – Dawud (David) received this.</p> <p>Injil – Gospel – Isa (Jesus) received this.</p> <p>None are considered the word of God – all having been corrupted in some way, and at least partially lost.</p> <p>All still have some authority, as they came originally from Allah. Christians and Jews are called 'Children of the Book', receiving respect from Muhammad with that accolade.</p>	<p style="text-align: center;">Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • Shows Allah has provided guidance to humans a number of times through books (which last longer than people do) – a continued commitment to helping humans. • This shows Allah's love and mercy – as he keeps helping and keeps warning. • That these books are still (mainly) recognisable shows the impact of the word. • The idea Allah sent these specific books links the major Western faiths. It makes their teachings have authority. 	<p style="text-align: center;">Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • Each book symbolises Allah's aid/advice/warning to a different age. • The books themselves symbolise Allah's love, mercy and forgiveness. • Each book symbolises Allah Himself – as they are from Him. • As each book is linked to a person, their importance as Prophets is symbolised. • The loss of the original versions could be said to symbolise humans turning from Allah, and not keeping to His message.
<p style="text-align: center;">Relevant teachings</p>	<p style="text-align: center;">Holy books –others</p>	<p style="text-align: center;">How this influences believers today</p>

<p>Surah 13:38 – It was never the pint of an Apostle to bring a sign except as Allah permitted. A book is revealed for each period.</p> <p>Surah 46:12 – And before this was the scripture of Musa as a guide and a mercy...to warn the wrong-doers and as glad tidings to those who do good.</p> <p>Surah 53:36 – Or has he not been informed of what is in the scriptures of Musa and Ibrahim.</p> <p>Surah 4:163 – We gave Dawud the Zabur</p> <p>Surah 5:46 – And in their footsteps We sent Jesus the Son of Mary...we gave him the Injil: therein was guidance and light...</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Explaining two teachings about</p> <p>Surah 13 says that Allah has provided guidance via books throughout time.</p> <p>Surah 46 says that Moses (Musa) received the Tawrat to be able to guide and warn people.</p> <p>Surah 53 mentions two books – those of Musa (Tawrat – Torah) and Ibrahim.</p> <p>Surah 4 says that the Zabur (Psalms) were given – these were a revelation from Allah.</p> <p>Surah 5 records that Jesus received a gospel (Injil) to guide people.</p>	<p>(Believing I will.....)</p> <p>A Muslim has several sources of guidance as well as Qur’an and Hadith, so can look to these. As Allah has been kind enough to give guidance, Muslims should follow it, but should also show kindness to others (including giving guidance). Christianity and Judaism both use versions of these original books – so they should be respected for following Allah’s teaching, albeit in an ‘incomplete’ way (Children of the Book). The holders of these books (Isa, Musa etc) should be seen as role models, and their lives give good examples for Muslims to follow.</p>
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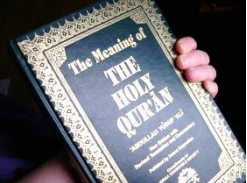
1m Question Examples	Relevant teachings	2m Question Examples
<p>Which of these was not sent by Allah? A Injil of Isa B Zabur of Dawud C Old Testament D Tawrat of Musa</p> <p>Which of the books sent by Allah has never been changed? A Qur’an B Tawrat C Injil D Sufur</p> <p>Which of these is not available in any form today? A Injil of Isa B Sufur of Ibrahim C Zabur of Dawud D Tawrat of Musa</p>	<p>Surah 13:38 – It was never the pint of an Apostle to bring a sign except as Allah permitted. A book is revealed for each period.</p> <p>Surah 46:12 – And before this was the scripture of Musa as a guide and a mercy...to warn the wrong-doers and as glad tidings to those who do good.</p> <p>Surah 53:36 – Or has he not been informed of what is in the scriptures of Musa and Ibrahim.</p> <p>Surah 4:163 – We gave Dawud the Zabur</p>	<p>Give the names of two holy books of Islam.</p> <p>Give two ways in which Muslim use holy books.</p> <p>Give two reasons why the Qur’an is important in Islam.</p> <p>Give two reasons why Allah sent books to humans.</p>


	<p>Surah 5:46 – And in their footsteps We sent Jesus the Son of Mary...we gave him the Injil: therein was guidance and light...</p>	
<p>4m Question Examples</p> <p>Explain two ways in which holy books influence Muslims today.</p> <p>Explain two ways in which belief in the authority of the Tawrat (Torah) might influence Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>Holy books –others</p>  <p>5m Question Examples</p> <p>Explain two Muslim teachings about the Injil of Isa.</p> <p>Explain two Muslim teachings about the importance of the holy books.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>12m Questions Examples</p> <p>‘All holy books are equally important for Muslims.’</p> <p>‘The holy books are all the guidance a Muslim needs to follow.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation needs to be a two sided response</i></p> <p>-</p> <p><i>For example, discussing what level of value the different holy books have (both the earlier Muslim ones and non-Muslim ones), discussing whether other sources of guidance are more helpful etc.)</i></p>

Definition/description of process	Why important	Symbolism of elements/actions
<p>Only considered a Qur’an if in its original Arabic language; otherwise it is a ‘translation’ with less authority. Seen as word of God – absolute authority. ‘Qur’an’ means ‘recitation’ – referring to Muhammad being taught to recite it (he was illiterate).</p>	<p>(___ is important to believers because ___)</p> <ul style="list-style-type: none"> • Provides guidance on righteous living • Following guidance means a person will go to Paradise • It is the word of Allah (God) – absolute and unchanging, applicable to all times and people. • Is the basis for Islamic (Shari’ah law) 	<p>(_____ represents _____)</p> <ul style="list-style-type: none"> • The Qur’an symbolises Allah’s goodness and mercy as it is a guide to enable followers to go to Paradise in the afterlife. • That Muhammad received the Qur’an is a symbol of his pre-eminence as Prophet – this was the last


<p>First revelation was at Mt Hira. Jibril revealed Muhammad was chosen Prophet and began the message. Revelations occurred throughout his life. Recorded on whatever was available by family and friends; collated as a book after Muhammad's death – to keep the message as original.</p> <p>Coming from Allah's book (Um al-Kitab), Qur'an gives guidance on living as Allah requires, and hence the way to Paradise. It is also a warning of what happens if Allah's guidance is not followed.</p>	<p style="text-align: center;">Holy books – Qur'an</p> 	<p>guidance Allah would send; he is the Seal of the Prophets</p> <ul style="list-style-type: none"> • Reading the Qur'an is considered to be voicing the actual words of God – a great blessing – hence Muslims wanting to become hafiz (anyone who can recite the entire Qur'an by heart) • The word 'Qur'an' symbolises the way Allah's guidance was received and given – by reciting (spoken word). It is a reminder Muhammad was illiterate.
<p style="text-align: center;">Relevant teachings</p> <p>Surah 96:1-4 'Recite in the name of your Lord who created you from a clot of blood. And taught man b the pen what he did not know'.</p> <p>Surah 41:42 – 'Falsehood shall never come to it'.</p> <p>Surah 17:88 – 'If all men and jinn should combine to bring about the likes of the Qur'an, they could not bring the like of it, even if they helped one another'.</p> <p>Surah 17:106 – 'And it is a Qur'an which we have divided in portions so you may read it to the people a little at a time, and we have revealed it gradually'.</p> <p>Surah 3:138 – 'This (Qur'an) is a clear statement for men, and a guidance and an instruction to those who guard against evil'.</p>		<p style="text-align: center;">Explaining two teachings about</p> <p>Surah 96 says that the words of the Qur'an were revealed to Muhammad, even though he could not read.</p> <p>Surah 41 says the Qur'an has no untruths within it</p> <p>Surah 17 says that the Qur'an is beyond anything that any other than Allah can do – it is sublime.</p> <p>Surah 17 also says that Allah revealed the Qur'an bit by bit, to help people understand properly what he wanted.</p> <p>Surah 3 says the Qur'an is a clear form of guidance to avoid wicked ways.</p>

<p style="text-align: center;">1m Question Examples</p> <p>What is the name of the Muslim holy book?</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 96:1-4 'Recite in the name of your Lord who created you from a clot of blood. And taught man b the pen what he did not know'.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give the names of two holy books of Islam</p>
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<p>A Qur'an B Bible C Tenakh D Hadith</p> <p>What does 'Qur'an' mean? A Reading B Revelation C Recitation D Word of God</p> <p>In which I B Arabic C Greek D Urdu</p> <p>Who gave the Qur'anic messages to Muhammad? A Mika'il B Izrafil C Munkar D Jibril</p>	<p>Surah 41:42 – 'Falsehood shall never come to it'</p> <p>Surah 17:88 – 'If all men and jinn should combine to bring about the likes of the Qur'an, they could not bring the like of it, even if they helped one another'.</p> <p>Surah 17:106 – 'And it is a Qur'an which we have divided in portions so you may read it to the people a little at a time, and we have revealed it gradually'.</p> <p>Surah 3:138 – 'his (Qur'an) is a clear statement for men, and a guidance and an instruction to those who guard against evi'.</p>	<p>Give two ways in which Muslim use holy books</p> <p>Give two reasons why the Qur'an is important in Islam</p> <p>Give two benefits felt by Muslims because of the Qur'an.</p> <p>Give two reasons that the Qur'an is said to be the ultimate book of guidance.</p>
<p>4m Question Examples</p> <p>Explain two ways in the Qur'an influences Muslims today.</p> <p>Explain two ways in which respect for the Qur'an as the word of Allah influences Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>Holy books – Qur'an</p>  <p>5m Question Examples</p> <p>Explain two Muslim teachings about the Qur'an.</p> <p>Explain two Muslim teachings about the revelation of the Qur'an.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>12m Questions Examples</p> <p>'Muslims should read the Qur'an every day.'</p> <p>'The Qur'an is the most important book for any Muslim.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation always need reference to Islam, but often a secular view as well in order to give a two sided response -</i></p> <p><i>For example, with the second question - other kinds of books are normally read in everyday life e.g . for a job, and there are many books about Islam a Muslim might read etc.)</i></p>

<p align="center">Definition/description of process</p> <p>The Imamate is a divine position, for the religious and everyday leadership of the Muslims community. Muhammad said that 12 Imams would follow him - all from his own Quraysh Tribe – to lead the people. These would be given this position by the grace of Allah. The Imams were seen as infallible (could do no wrong) and live life as a proof of Allah’s existence for humanity. The first 11 led their community each succeeding the previous on their death. The 12th however disappeared after his father’s death and is believed to be alive and in hiding waiting to be sent by Allah at the end of time. The Imams are to safeguard all that is religious and be fully knowledgeable of all religious sciences. They ensure that teachings do not become corrupted.</p>	<p align="center">Why important (_____ is important to believers because _____)</p> <ul style="list-style-type: none"> • Imamate is important as they are protectors of the faith. • Imams are infallible so what they teach is correct without question. • The disappearance of the 12th Imam is evidence he is waiting to come at the end of the world. • For the Shi’a the Imams link right back to Prophet Muhammad himself and set their beliefs as clearly different to Sunni Muslims. • The imams – as they live as proof of Allah’s existence they symbolise His power, His goodness and mercy. 	<p align="center">Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • Imams symbolise Allah’s goodness as He keeps teaching Muslims through them to ensure paradise. • Imams symbolise Allah’s mercy as their teachings keeping putting them back on the right path. • Imams symbolise obedience to Allah. • The qualities of leadership are examples to others of how good leaders work.
<p align="center">Relevant teachings</p> <p>Surah 5:12 – ‘Surely Allah made a covenant with the children of Israel and appointed twelve leaders among them’.</p> <p>Surah 4:59 – ‘O you who believe! Obey Allah and obey the messenger and those vested with authority from among you’.</p> <p>Al-Baqir – ‘through us God is known and is worshipped by human kind...whoever calls Allah through our mediation is blessed’.</p>	<p align="center">Imamate (leadership)</p> 	<p align="center">How this influences believers today (Believing..... I will.....)</p> <p>Belief in the Imamate influences Muslims today as their teachings still, exist as guidance for Muslims today.</p> <p>The belief in the 12th Imam being hidden helps Muslims to look forward to his return at the end of time so it is not a time to be feared if they have lived a good life.</p> <p>Many Shi’a visit the tombs of the Imams as a pilgrimage to receive blessings.</p> <p>The festival of Ashura is based on two of the Imams and this is a significant festival for Shi’a Muslims.</p>
	<p align="center">Explaining two teachings about</p> <p>Surah 5 means that Allah made an agreement and set up twelve leaders (12 Imams).</p> <p>Surah 4 says that Allah has given leadership to certain people (imams) who should be followed.</p> <p>Al-Baqir (aka Abu Jaf’ar – 5th Imam) says that people can know Allah through the Imam; the Imam is a conduit for them.</p>	

<p>Shi'a Hadith – 'The Quran is the silent Imam, the Imam is the speaking Quran; Imam is the Guide by whom Qur'an remains alive'.</p> <p>Mawardi – 'Imamate is prescribed to succeed Prophethood as a means of protecting the Deen, and managing the affairs of this world'.</p>	<p>The Shi'a Hadith is saying that Imams help people to understand the Qur'an, and by their words they keep the Qur'an relevant and alive.</p> <p>Mawardi (Muslim scholar) says that the Imamate was Allah's replacement for Prophets, and their role was to protect the faith, leading believers in the world.</p>	<p>For Shi'a Muslims the study and defining of law comes from Muhammad himself and the 12 Imams being followed by a system of clerics who are seen to continue as guardians of Islamic Law and so the 12 Obligations they follow must be correct.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>What does Imamate mean? A Infallible B Prophethood C Leadership D Mosque leader</p> <p>What are all Imams believed to be? A Imperfect B Infallible C Eternal D Important</p> <p>Who is believed to have said that 12 Imams would follow him? A Ibrahim B Ali C Musa D Muhammad</p> <p>Which system does the Imamate belong to? A The Five Roots of Usul ad-Din B Ten Obligations C The Five Pillars D 6 Articles of Faith</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 5:12 – 'Surely Allah made a covenant with the children of Israel and appointed twelve leaders among them'</p> <p>Surah 4:59 – 'O you who believe! Obey Allah and obey the messenger and those vested with authority from among you'.</p> <p>Al-Baqir – 'through us God is known and is worshipped by human kind...whoever calls Allah through our mediation is blessed'.</p> <p>Shi'a Hadith – 'The Quran is the silent Imam, the Imam is the speaking Quran; Imam is the Guide by whom Quran remains alive'.</p> <p>Mawardi – 'Imamate is prescribed to succeed Prophethood as a means of protecting the Deen, and managing the affairs of this world'.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give the names of two Shi'a imams</p> <p>Give two ways in which imams lead the Shi'a community</p> <p>Give two reasons why the Imamate is important in Shi'a Islam</p> <p>Give two beliefs about the Imamate held by Shi'a Muslims</p> <p>Give two things that are believed about the 12th Imam.</p> <p>Give two ways that Imams are seen as 'protectors of the Faith.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in imamate influences Shi'a Muslims today.</p>	<p style="text-align: center;">Imamate (leadership)</p> <div style="text-align: center;">  </div> <p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about the Imamate.</p>	<p style="text-align: center;">12m Questions Examples</p> <p>'All Muslims should believe in the Imamate.'</p>

<p>Explain two ways in which belief in 12 Imams coming after Muhammad might influence Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>Explain two Muslim teachings about the importance of the Imamate.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>‘Imams are the strongest source of guidance for Shi’a Muslims today.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation needs to be a two sided response -</i> <i>For example, discussing what else might separate Shi’a and Sunni, discussing whether other sources of guidance are more helpful etc)</i></p>
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<p>Definition/description of process</p> <p>Immanence = <i>the belief that Allah is close to us and involved in the world.</i> Allah is more vital to human existence than the jugular vein – and if this is cut – humans die! Tring to live without Allah is worse than death. Allah being immanent knows every thought – before we do. Allah is in the world to help and guide and allow people to live – he is active all the time.</p> <p>Transcendence = <i>the belief that Allah is outside the world – beyond space and time.</i> He is outside of his creation, not affected by time so has n beginning or end. He is beyond understanding, limitless and as such He is not part of the world. Being beyond the world allows Him to control it.</p>	<p>Why important (____ is important to believers because____)</p> <ul style="list-style-type: none"> • Immanence is important as Muslims always feel like Allah is with them – they are never alone. • An Immanent God has the ability to help people now. • Transcendence is important as God has the power to do anything as He has no human constraints. • Transcendence is important as Allah has no beginning and no end therefore nothing existed before him and so he is responsible solely for creation. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • The two words together symbolically show that Allah is everything – • In and out of the world. • Closer yet beyond humans. • Outside time but part of it with us. • Beyond our understand yet He knows all • Separate from us but with us. • He is life and death • He connects with us yet no vision can see Him
<p>Relevant teachings</p>	<p>Immanence and Transcendence</p> 	<p>How this influences believers today (Believing..... I will.....)</p>

<p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>Surah 50:16 – ‘We are closer to human than his jugular vein’.</p> <p>Surah 57:4 – And He is with you wherever you may be.</p> <p>Surah 6:103 – ‘No vision can grasp Him...He is beyond all comprehension’.</p> <p>Surah 42:11 – ‘Nothing there is like Him’.</p>	<p>Surah 112 describes Allah as completely different to humans, that He is eternal and absolute also makes Him transcendent.</p> <p>Surah 50 suggests Allah is close to us and hence involved in our world – immanent.</p> <p>Surah 57 also says Allah is with us wherever – immanent.</p> <p>Surah 6 says humans cannot understand Allah – transcendent.</p> <p>Surah 42 says Allah is unlike anything – hence we could not comprehend Allah – transcendent</p>	<p>Knowing He is closer than the jugular means Muslims know he is vital to their existence.</p> <p>Believing He is with them all the time gives Muslims comfort and hope that anything is possible.</p> <p>Believing He is transcendent influences Muslims to believe He has ultimate power and it the ultimate creator – characteristics worthy of a god and worthy of worship.</p> <p>As He is Transcendent He is beyond human understanding which influences Muslims to have to rely on great faith and is a great test in their lives.</p> <p>Believing He is both Im and Tr makes prayer essential as he can listen to them and guide them and has the power to do anything – if that is part of His plan.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>What does Immanence mean? A Separate from B Apart from.... C Outside of.... D Involved in...</p> <p>What does Transcendent mean? A Part of.... B Involved in... C Outside of... D Closer to...</p> <p>Which of the following is not a characteristic of transcendence? A Active within B Cannot be grasped C Limitless D Separate</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 –‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>Surah 50:16 – ‘We are closer to human than his jugular vein’.</p> <p>Surah 57:4 – ‘And He is with you wherever you may be.’</p> <p>Surah 6:103 – ‘No vision can grasp Him...He is beyond all comprehension’.</p> <p>Surah 42:11 – ‘Nothing there is like Him’.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways Muslims believe Allah has been immanent in the world.</p> <p>Give two reasons why Muslims might believe Allah to be transcendent.</p> <p>Give two characteristics of an Immanent God.</p> <p>Give two characteristics of a transcendent God.</p> <p>Give two effects of believing Allah is Transcendent.</p>
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	Immanence and Transcendence	
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the immanence of Allah influences Muslims today</p> <p>Explain two ways in which belief in the transcendence of Allah influences Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	 <p>5m Question Examples</p> <p>Explain two Muslim teachings about the immanence of Allah</p> <p>Explain two Muslim teachings about the transcendence of Allah</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘God cannot be both immanent and transcendent.’</p> <p>‘It is more important for God to be immanent than to be transcendent.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need you to recognise specific terms – here ‘immanence’ and ‘transcendence’. If you don’t understand those terms, you can’t answer the question – this one would be worth 12 marks – at lost. Learn the terms.)</i></p>


<p style="text-align: center;">Definition/description of process</p> <p>Al-Adl (Justice) – one of Allah’s 99 names.</p> <p>The Justice of Allah, known in Islam as “Al-‘Adalah” is seen by Shi’a Muslims to be a key Pillar of Islam (one of the Usul al-Din). It is argued that since Allah is the greatest perfect being, and since justice is an attribute of perfection, that Allah must, by definition, always act in a Just way.</p> <p>For all Muslims Allah is just; He does not do injustice to anyone. He has ordered humans to be just too... but He</p>	<p style="text-align: center;">Why important</p> <p>(..... is important to believers because.....)</p> <ul style="list-style-type: none"> • Believing Allah is Just, makes sense of everything in life – what Muslims don’t understand or see as negative is still good for them as Allah is Just. • It is important as Allah’s Justice should be reflected in a Muslim’s own life in their actions towards others. • It is important to know Allah is Just so a Muslims knows they will have a fair judgement at death. 	<p style="text-align: center;">Symbolism of elements/actions</p> <p>(_____ represents _____)</p> <ul style="list-style-type: none"> • If a Muslim behaves in a Just way toward others this is a symbolic reflection of the Justice of Allah. • Allah being Just and all His design being Just represents that whatever happens is fair even though humans might not understand the reasons why.
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<p>Himself treats us not only with justice but with grace. He created us for His worship, in order that we may attain spiritual perfection through it. That spiritual perfection enables us to reach near to Allah. Any situation humans see as negative must be good for us and it has happened through Allah's justice.</p>	<ul style="list-style-type: none"> It is important to believe Allah is Just as then creation is Just, His laws are just and all His actions are Just so Muslims know whatever happens is the right thing. 	<ul style="list-style-type: none"> The nature of Allah being Just symbolises that extremism is any action has to be wrong... too much of any thought or action would make them unfair.
<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>Al-Mufid – ‘He does not do injustice, not even an atom’s weight’.</p> <p>Surah 99:7-8 – ‘so whoever does an atom’s weight of good, Allah will see it; whoever does an atom’s weight of evil, Allah will see it’.</p> <p>Surah 10:44 – ‘Verily, Allah does not deal unjustly with any man in any way; it is man that does unjust to his own soul’.</p> <p>Surah 16:90 – ‘Allah commands justice, kindness and charity to one’s kindred, and forbids indecency and oppression’.</p>	<p style="text-align: center;">Justice – qualities of Allah</p> 	<p style="text-align: center;">How this influences believers today (Believing..... I will.....)</p> <p>If Allah is Just then so should a Muslim try to be.</p> <p>If They try to reflect Allah’s justice then in their own lives they will never be extreme, deal with others fairly and do good as well – as this is what a a just and fair world should be like.</p> <p>Believing in a Just God influences Muslims to try and live in a balanced way – never too weak or strong, too clever or foolish – all actions they must be able to justify.</p> <p>Believing Allah’s justice is absolute Shi’a Muslims believe they only have thing by the grace of Allah and that all bad deeds will be punished at some point – but fairly!</p> <p>If Allah is Just all Muslims believe that they will be dealt with fairly on their own Judgement Day – so they must do as best they can – be fair to be treated fair.</p>
<p style="text-align: center;">Explaining two teachings about</p> <p>Surah 112 says Allah is absolute, which means perfection. Given justice is a quality of perfection, Allah must be just.</p> <p>Al-Mufid (Islamic theologian) says that Allah is scrupulously fair.</p> <p>Surah 99 reminds that Allah sees all, and rewards/punishes all – this is just.</p> <p>Surah 10 says that Allah is not unjust to humans in any way.</p> <p>Surah 16 says that Allah orders humans to be just – which is a reflection of His quality.</p>		

<p style="text-align: center;">1m Question Examples</p> <p>What does justice means as a characteristic of Allah?</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways Muslims believe Allah has shown He is just</p>
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<p>A Strong B Courageous C Fair D Perfect</p> <p>Which of the following is incorrect? A Allah is Just in His creation B Allah is Just in his laws C Allah is Just in His action D Allah is Just as He punishes everyone.</p> <p>Which of the following shows injustice? A Never being extreme B Being fair to others C Being angry D Doing good deeds</p>	<p>Al-Mufid – ‘He does not do injustice, not even an atom’s weight’.</p> <p>Surah 99:7-8 – ‘so whoever does an atom’s weight of good, Allah will see it; whoever does an atom’s weight of evil, Allah will see It’.</p> <p>Surah 10:44 – ‘Verily, Allah does not deal unjustly with any man in any way; it is man that does unjust to his own sou’l.</p> <p>Surah 16:90 – ‘Allah commands justice, kindness and charity to one’s kindred, and forbids indecency and oppression’.</p>	<p>Give two effects of believing Allah is Just on the life of a Muslim today.</p> <p>Give two reasons why Muslims believe Allah must be Just.</p> <p>Give two reasons Shi’a Muslims believe in Adalat (Justice)</p>
<p>4m Question Examples</p> <p>Explain two ways in which belief in the justice of Allah influences Muslims today</p> <p>Explain two ways in which belief in the fairness influences Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>Justice and fairness – qualities of Allah</p>  <p>5m Question Examples</p> <p>Explain two Muslim teachings about the justice of Allah</p> <p>Explain two Muslim teachings about the fairness of Allah</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>12m Questions Examples</p> <p>‘Allah cannot be just and fair when we look at what happens in the world today.’</p> <p>‘Justice is Allah’s most important quality.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to material from other topics, for the second above, you would be challenging by discussing other qualities etc)</i></p>


<p>Definition/description of process</p>	<p>Why important (___ is important to believers because ___)</p>	<p>Symbolism of elements/actions (_____ represents _____)</p>
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<p>Muslims believe Akhirah definitely exists - the Qur'an says so! It makes sense of life here and now as this life is a test for the next and people will be accountable for their actions. The Angel of Death takes the soul which watches the burial and two angels visit to ask questions. If correctly answered the soul waits comfortable for Judgement Day, if not it is tormented by the angels.</p> <p>At the end of the world, it will be destroyed, earth will be transformed and the living will all die, the Mahdi and Isa return, smoke covers the earth, a second trumpet will see the dead rise, Judgement will be made to take up a place in heaven or hell – all dependent upon their actions in this world.</p> <p>Resurrection – the belief that the dead will be raised to life physically at the end of the world</p>	<ul style="list-style-type: none"> • Life after death gives a purpose to this life. • Akhirah is important as Muslims know. they will be accountable for their actions • Akhirah is important because it affects the thought and deeds of Muslims in a positive way – controls behaviour. • Akhirah is important as it shows humans were deliberately created to face the tests of life to return to Allah. • Akhirah is important as it gives hope of a better life for those who have faith but face suffering now in this world • Akhirah shows Allah's love because of what he is offering in the future. 	<ul style="list-style-type: none"> • The sound of the trumpet is symbolic of the end of the world and then the rising of the dead. • Barzakh symbolises the wait for the soul to be judged after death • The end of the world symbolises the start of a new era – the reign of Allah • The descriptions of heaven are symbolic that it is far more beautiful than any human can imagine - at the same time hell is described in such a way that no one would want to go there. • The existence of an afterlife and the symbolism involved forces Muslims to live good lives if they want to go to heaven.
<p style="text-align: center;">Relevant teachings</p> <p>Surah 32:17 – ‘No soul knows what delights of the eye are kept hidden from them of joy, as a reward for what they did’.</p> <p>Surah 10:23 – ‘Oh humanity – your sins are against your soul. It is an enjoyment of the life of the present...we will show you the truth of what you did’.</p> <p>Surah 39:68 – ‘And the trumpet shall be blown, so all those that are in the heavens and all those that are in the earth shall swoon, except such as Allah shall please; then it shall be blown again, then lo! They shall stand up waiting’.</p> <p>Surah 87:16-17 – ‘Nay, you prefer the life of this world. Whilst the hereafter is better and more lasting’.</p>	<p style="text-align: center;">Life after death - Akhirah</p>  <p style="text-align: center;">Muslim graveyard</p>	<p style="text-align: center;">How this influences believers today (Believing..... I will.....)</p> <ul style="list-style-type: none"> • Belief in an afterlife influences Muslims to live well as they want to go to heaven. • Belief in an afterlife influences Muslims to not want to live badly as they fear hell. • Belief in an afterlife (heaven) influences Muslims by helping them know how much Allah loves them and what faith in Him can bring. • If Muslims believe in an afterlife and live well then it influences them to not fear death. • Akhirah influences Muslims as it gives a purpose to their lives – by knowing all they do has a consequence.
	<p style="text-align: center;">Explaining two teachings about</p> <p>Surah 32 says that humans cannot know what they will be able to enjoy after death when rewarded.</p> <p>Surah 10 reminds that after death, humans will have to review what they did wrong in life.</p> <p>Surah 39 says that there will be an end to all life, and then a judgement.</p> <p>Surah 87 is saying that the afterlife is far better than this one.</p> <p>Iman Ali is making the point that by staying mindful of the afterlife, a person will behave better in this one – so commit few sins.</p>	


Imam Ali – ‘Whoever remembers the hereafter more, their sins decrease’

<p style="text-align: center;">1m Question Examples</p> <p>What is meant by ‘Aakhirah’? A One of the seven heavens B Life after death C The call to prayer D An angel</p> <p>Which of the following will not happen at the end of the world? A The Mahdi will return B Isa will return C The Qur’an will be taken to paradise D Judgement</p> <p>Which of the following do Muslims believe happens to the body at death? A Reincarnation B Nothing C Resurrection D Rebirth</p> <p>Which of the following does not describes Akhirah? A Finite B Eternal C Everlasting C Infinite</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 32:17 – No soul knows what delights of the eye are kept hidden from them of joy, as a reward for what they did.</p> <p>Surah 10:23 – Oh humanity – your sins are against your soul. It is an enjoyment of the life of the present...we will show you the truth of what you did.</p> <p>Surah 39:68 – And the trumpet shall be blown, so all those that are in the heavens and all those that are in the earth shall swoon, except such as Allah shall please; then it shall be blown again, then lo! They shall stand up waiting.</p> <p>Surah 87:16-17 – Nay, you prefer the life of this world. Whilst the hereafter is better and more lasting.</p> <p>Imam Ali – Whoever remembers the hereafter more, their sins decrease</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways in which the end of the world will be signalled</p> <p>Give two reasons Muslims believe in an afterlife</p> <p>Give two things that happen to the soul at death</p> <p>Give two things that Azra’il (the Angel of Death does when a person dies.</p> <p><i>(The following are linked questions to the belief in Akhirah)</i></p> <p>Give two Muslims beliefs about what heaven will be like.</p> <p>Give two beliefs about what hell will be like.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the judgement to come influences Muslims today</p> <p>Explain two ways in which belief in the reward of an afterlife influences Muslims today</p>	<p style="text-align: center;">Life after death - Akhirah</p>  <p style="text-align: center;">Muslim graveyard</p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘Belief in life after death makes people behave well whilst alive.’</p> <p>‘There is no such thing as life after death.’ Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about life after death.</p> <p>Explain two Muslim teachings about Paradise.</p>	


<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<ul style="list-style-type: none"> • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p> <p><i>To provide a two sided argument answers may need to refer to material from other topics, such as in the first statement, you would need to refer to other influences n behaviour – word of Prophet, Qur’an etc. etc.)</i></p>
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<p>Definition/description of process</p> <p>Allah is All-Powerful – Omnipotent - Al Qadeer in Arabic. The Qur’an says he is ‘able to do anything’ so nothing is impossible for Allah. As He is All-powerful Muslims can fall in full submission before Him – as He has no weakness and nothing is greater. Allah can overcome anything.</p> <p>Muslims might not understand all that happens but Allah must as he is the cause and maintainer of life – so all trust must be put in Allah.</p>	<p>Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • God’s power enables Him to be creator of all, for which Muslims are thankful • If Allah is omnipotent, Muslims can put their whole faith in Him – with confidence • Omnipotence mean Muslims can expect Allah to help them overcome any difficulty • It is a quality of One God – believing in One means they must believe in His omnipotence, and so they can submit to Him in prayer 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • A Muslim prostrating in prayer symbolises their belief in Allah as all-powerful • A Muslim keeping the Five Pillars/Ten Obligations symbolises their belief in His power (and so His authority over them) • Omnipotence mean Allah is more powerful than any human, jinn or the devil – the ultimate • Omnipotence means he created all, sustains all, will judge all
<p>Relevant teachings</p> <p>Surah 112:1-4 – He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him.</p> <p>Surah 30:54 – He who is All-Knowing, the All-Powerful, able to do anything.</p>	<p>Omnipotence – qualities of Allah</p>  <p>Explaining two teachings about Surah 112 makes Allah supreme, of which omnipotence must be a quality.</p>	<p>How this influences believers today (Believing I will.....)</p> <ul style="list-style-type: none"> • Believing Allah is omnipotent influences a Muslim to know He is always there and can do anything.


<p>Surah 41:39 - And among His signs is this, that you see the earth still, but when We send down on it the water, it stirs and swells: most surely He Who gives it life is the Giver of life to the dead; surely He has power over all things</p> <p>Surah 16:13 – And He has created all things on earth in varying colours for you. Surely this is a sign for men who praise Allah.</p> <p>Surah 43:11 – It is He who sends down rain from the sky in due measure and thereby raises to life a land that is dead; even so will you be raised from the dead.</p>	<p>Surah 30 names Allah as all-powerful and able to do anything</p> <p>Surah 41 says that Allah sends signs of His power, and is the giver of life which is the ultimate example of power.</p> <p>Surah 16 says Allah has created everything, which demonstrates His power.</p> <p>Surah 43 says Allah can raise the dead – power.</p>	<ul style="list-style-type: none"> • Believing Allah is omnipotent means whatever is not possible in life is possible to Him so I should never give up relying on Him. • Believing in Allah influences a Muslims to know that they cannot escape Allah – as he knows and sees all – so Muslims should be responsible in thoughts and actions always. • Believing Allah is omnipotent influences me to know that although I don't understand what happens in my life – Allah does and everything has meaning and purpose as Allah controls it.
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<p style="text-align: center;">1m Question Examples</p> <p>What does omnipotence mean? A All-knowing B All-powerful C All-seeing D All-loving</p> <p>Omnipotence does not involve which of the following? A Knowing everything B Seeing everything C Believing everything D able to do everything.</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him.</p> <p>Surah 30:54 – He who is All-Knowing, the All-Powerful, able to do anything.</p> <p>Surah 41:39 - And among His signs is this, that you see the earth still, but when We send down on it the water, it stirs and swells: most surely He Who gives it life is the Giver of life to the dead; surely He has power over all things</p> <p>Surah 16:13 – And He has created all things on earth in varying colours for you. Surely this is a sign for men who praise Allah.</p> <p>Surah 43:11 – It is He who sends down rain from the sky in due measure and thereby raises to life a land that is dead; even so will you be raised from the dead.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons Muslims believe Allah is All-powerful.</p> <p>Give two ways Allah has shown His ultimate power.</p> <p>Give two benefits in believing Allah is All-powerful</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the omnipotence of Allah influences Muslims today.</p> <p>Explain two ways in which belief in Allah as omnipotent Creator influences Shi'a Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p style="text-align: center;">Omnipotence – qualities of Allah</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>‘Allah is not all powerful’.</p> <p>‘Omnipotence is Allah’s most important quality.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to material from other topics, for the first of the above you would need to look at the reasons why Allah is and is not all powerful –use of real-life examples will be useful, and for the second of the above, you would be challenging by discussing other qualities etc.)</i></p>
<p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about the Omnipotence of God</p> <p>Explain two Muslim teachings about the</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>		


One way it influences Muslims today is....
 The second way it influences Muslims today is.....

<p>Definition/description of process Tawhid – (the Oneness of Allah)</p> <p>For Muslims Allah is One (Al) God (lah).... Allah. He is absolute and indivisible. He is the One source of power and creation. Nothing can be likened to Him. He has no equivalent. Everything belongs to Allah and humans only exist because Allah wills it. He has absolute compassion so even suffering is for a reason. Muslims cannot question or forget His power and He knows every human thought and action. Anything which equates itself to God is to commit the sin of Shirk (<i>for example the Christian idea of Trinity would be seen as Shirk as God is seen as three parts one God</i>).</p>	<p>Why important (_____ is important to believers because_____)</p> <ul style="list-style-type: none"> • Tawhid is important because by believing it is there is no confusion - One God – one thing to worship. • Allah as the ultimate and absolute means a Muslim can fully put their trust in Allah’s hands. • If Allah is the ultimate source of power then He is able to do anything – so nothing is impossible. • If Muslims follow His path they know they are doing the right thing – as there is only one way. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • The belief in the Oneness of God represents the idea of One ultimate being in One aspect. • Oneness represents – ultimate power, ability, creativity, knowledge, understanding, compassion, justice and love. • The idea of Tawhid in the first part of the shahadah, said and heard everyday symbolically unites all Muslims together in worship of, and submission to Him.
<p>Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>Surah 59:24 – ‘He is the One GOD; the Creator, the Initiator, the Designer. To Him belong the most beautiful names. Glorifying Him is everything in the heavens and the earth. He is the Almighty, Most Wise’.</p> <p>Imam Ali – ‘The correct form of belief in his unity is to realize that he is so absolutely pure and above nature</p>	<p>Oneness (Tawhid) – qualities of Allah</p>  <p>Explaining two teachings about</p> <p>Surah 112 makes clear there is One God – Allah, who is supreme, has no partners, is self-existent, and beyond our comprehension.</p> <p>Surah 59 says God designed and created everything, that Allah is mighty and wise Imam Ali says that right belief is of Allah being beyond anything, so incomprehensible.</p>	<p>How this influences believers today (Believing I will.....)</p> <ul style="list-style-type: none"> • If Muslims believe Allah is One God they can have total undivided faith in this ‘One’ entity. • If they have total faith, then Muslims cannot be jealous of what does not belong to them because it all belongs to Allah. • As Allah is One and absolute and has total power then they can trust that whatever happens does so for a reason – only Allah may know why. • The belief in Allah as ‘One’ influences them to submit to Him as they realise he is far greater

that nothing can be added to or subtracted from his being’.	The Shahadah states there is only one God – Allah	than themselves – and to only submit and bow to Him.
Shahadah – ‘There is no God but Allah...’.	Surah 23 attests that God cannot be split into parts, or be associated with any other divinity – there is only One God.	<ul style="list-style-type: none"> To know to liken themselves to be like Allah is a sin – means they remain humble and modest.
Surah 23:91 – ‘never with Him was any other God’		


<p style="text-align: center;">1m Question Examples</p> <p>What does the word Tawhid mean? A One part B One form C Oneness D One God</p> <p>Which of the following words is not associated with the idea of Tawhid? A Indivisible B Equivalent C Eternal D Absolute</p> <p>What term is used for the breaking of Tawhid? A Sin B Sadaqah C Shari’ah D Shirk</p> <p>Tawhid is not found in which of the following? A The Six Articles B The Five Pillars C The Five Roots D the Ten Obligations</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>Surah 59:24 – ‘He is the One GOD; the Creator, the Initiator, the Designer. To Him belong the most beautiful names. Glorifying Him is everything in the heavens and the earth. He is the Almighty, Most Wise’.</p> <p>Imam Ali - The correct form of belief in his unity is to realize that he is so absolutely pure and above nature that nothing can be added to or subtracted from his being.</p> <p>Shahadah – ‘There is no God but Allah...’</p> <p>Surah 23:91 – ‘never with Him was any other God’.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why Muslims believe there is only one God.</p> <p>Give two qualities of the Oneness of God.</p> <p>Give two ways Muslims show that they believe in the oneness of God.</p> <p>Give two effects of believing in One God.</p> <p>Give two ways the concept of Tawhid can be broken.</p> <p>Give two sets of belief where the idea of Tawhid can be found.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the Oneness of Allah influences Muslims today</p> <p>Explain two ways in which belief in Tawhid is shown by Muslims in their lives today</p>	<p style="text-align: center;">Oneness (Tawhid) – qualities of Allah</p> <p style="text-align: center;"></p> <p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about the Oneness of Allah</p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘In the complex world of today, there cannot be just one God’.</p> <p>‘A person only needs to believe in the Oneness of Allah of to be a true Muslim’.</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> Refer to Muslim teaching Developed arguments in support

<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>Explain two Muslim teachings about the importance of Tawhid</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<ul style="list-style-type: none"> • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p> <p><i>To provide a two sided argument answers may need to refer to material from other topics, for the first look at why One god could cope with the world and the why that may not be possible and for the second of the above, you would be challenging by discussing other qualities and beliefs and actions etc.)</i></p>
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<p>Definition/description of process</p> <p>Predestination = al-Qadr = divine fate</p> <p>Muslims believe Allah wrote out everything that had happened or would happen. This is the ‘divine plan’, and is a plan which covers the entirety of time – it is impossible for humans to understand this perspective, so they should just accept Allah’s will. This does not mean Allah has decided what will happen, rather that Allah knows each person so well that He knows their every choice already. That God is not bound by time or space (transcendent) means He sees all things everywhere and throughout time at once.</p> <p>Free will = human responsibility for actions – humans can do what they want, but must accept the consequences which may be in this life or the next. Humans will be judged on how they used their free will – to do good, to follow Allah, or to do bad and turn away from Allah</p>	<p>Why important</p> <p>(_____ is important to believers because _____)</p> <ul style="list-style-type: none"> • Free will means actions have responsibilities, and justice will be served eventually. • Al-Qadr is part of Allah’s omniscience – it is an example of why Allah can be said to be the One God and supreme. • Al-Qadr means Muslims see life a test, and must accept what it brings • Humans were given free will, whilst angels were not – it makes humans autonomous. 	<p>Symbolism of elements/actions</p> <p>(_____ represents _____)</p> <ul style="list-style-type: none"> • Al-Qadr shows that Allah is really all-knowing – not only does he know what has happened, and what is happening now, but also the future. • Free will represents responsibility. Acting responsibly leads to a positive judgement. • Use of ‘insha’Allah’ shows deference to the will of Allah – coincidences, and hopes for good outcomes are often met with the utterance.
<p>Relevant teachings</p> <p>Surah 9:51 – Say, ‘Never will we be struck except by what Allah has decreed for us: He is our protector.’ And upon Allah let the believer’s reply.</p>	<p>Predestination and human freedom</p>  <p>Explaining two teachings about</p>	<p>How this influences believers today</p> <p>Believing Allah has pre-determined my life, I might also believe that nothing I face will be too difficult to get through – so I see misfortune when it happens as a test.</p>

<p>Surah 21:1 – closer and closer to mankind comes their reckoning, yet they heed not and they run away.</p> <p>Surah 10:44 – Allah does not deal unjustly with any man; it is man that does unjust to his own soul.</p> <p>Surah 13:11 - Truly, Allah will not change the condition of a people as long as they do not change Their state themselves.</p> <p>Imam Sadiq - If you see a man committing a sin and you advise him to refrain from it, yet he does not pay any heed to your advice. Surely, just because he didn't listen to you, it cannot be said that you forced him to sin</p>	<p>Surah 9 says that Allah has decided what happens to us, because things happen only because Allah allows them to.</p> <p>Surah 21 says that in spite of Judgement Day coming closer, people still choose to do wrong – showing they have free will</p> <p>Surah 10 says that humans cause problems for themselves by their behaviour (don't blame God, blame free will).</p> <p>Surah 13 says Allah will not interfere in our lives unless people change their attitudes.</p> <p>Imam Sadiq is saying that we are each responsible for our actions, and should not feel guilty if someone ignores good advice because they are exercising free will (poorly)</p>	<p>Believing in free will, with its link to judgement should mean I am careful about how I behave – ensuring I follow Allah's guidance, and worshipping as required.</p> <p>I know I am watched by Allah, so my thoughts are as important as my words and deeds.</p> <p>Believing in al-Qadr, whilst I accept Allah knows me completely, I know He sees how I respond to suffering around me – I will be rewarded for a positive response, so I try to help others.</p>
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<p>1m Question Examples</p> <p>What is al-Qadr?</p> <p>A Pre-destination of Allah's will B Fate C Judgement Day D Life after death</p> <p>'Choice, responsibility and accountability' - what is this a definition of?</p> <p>A Tawhid B Risalah C Al-Qadr D Free will</p>	<p>Relevant teachings</p> <p>Surah 9:51 – 'Say, 'Never will we be struck except by what Allah has decreed for us: He is our protector.' And upon Allah let the believer's reply'.</p> <p>Surah 21:1 – 'closer and closer to mankind comes their reckoning, yet they heed not and they run away'.</p> <p>Surah 10:44 – 'Allah does not deal unjustly with any man; it is man that does unjust to his own soul'.</p> <p>Surah 13:11 – 'Truly, Allah will not change the condition of a people as long as they do not change Their state themselves'.</p> <p>Imam Sadiq – 'If you see a man committing a sin and you advise him to refrain from it, yet he does not pay any heed to your advice. Surely, just because he didn't listen to you, it cannot be said that you forced him to sin'</p>	<p>2m Question Examples</p> <p>Give two ways in which Muslims might use their free will positively.</p> <p>Give two reasons why Muslims believe they should use their free will responsibly.</p>
<p>4m Question Examples</p>		<p>12m Questions Examples</p>

<p>Explain two ways in which belief in al-Qadr (predestination of the will of Allah) influences Muslims today</p> <p>Explain two ways in which belief in human freedom influences Muslims today</p>	<p style="text-align: center;">Predestination and human freedom</p> <div style="text-align: center;">  </div>	<p>‘Free will separates humans from angels.’</p> <p>‘Humans have no freedom if life is pre-destined.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to material from other topics, such as in the first statement, you would need to refer to the role and make up of angels etc)</i></p>
<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about al-Qadr (predestination of the will of Allah).</p> <p>Explain two Muslim teachings about human freedom.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	


Definition/description of process	Why important	Symbolism of elements/actions
<p>Prophet= person sent by God to guide humans and warn them.</p> <p>Muhammad was called to serve Allah at the age of 40. He was a trusted businessman and his hard life had developed qualities of responsibility, determination, courage and honesty. He was visited by Angel Jibril and given the revelations of the Qur’an. He was tasked by Allah to convert the people of Makkah to Islam. People rejected his message but in Madinah he was welcomed and set up the first Mosque and Muslim community.</p>	<p>(____ is important to believers because ____)</p> <ul style="list-style-type: none"> • He was chosen by Allah as the Seal of the Prophets. • He is the perfect role model for them to follow in terms of doing what Allah wants. • He founded Islam and gave the religion structure. • His Sunnah is the guidance to understand the Qur’an’s demands. • Great leader, respected family man, respected businessman. 	<p>(_____ represents _____)</p> <ul style="list-style-type: none"> • Muhammad represents Islam really – it is impossible to think of the religion without thinking of Muhammad. • Muhammad is the role model – the perfect example of how a Muslim should live their life. • Following Muhammad’s Sunnah shows obedience to the religion and Allah.
	<p>Prophethood – Muhammad (pbuh)</p>	

<p>Through a series of battles he later conquered Makkah and set up the Ka'aba for the worship of Allah – one God.</p>		<ul style="list-style-type: none"> • Muhammad having received the Qur'an is representative of Allah's final message of guidance – as the seal of the prophets.
<p style="text-align: center;">Relevant teachings</p> <p>Surah 2:15 – 'A similar (favour you have already received) in that We have sent among you a Messenger of your own...and instructing you in Scripture and Wisdom, and in new knowledge'.</p> <p>Surah 96:1-4 – 'Recite in the name of your Lord, who created you from a clot of blood, and taught you what you did not know'.</p> <p>Surah 33:40 – 'Muhammad is not the father of one of your men, but the messenger of Allah and the Seal of the Prophets'.</p> <p>Surah 33:21 – 'Indeed for you, in the messenger of Allah, is an excellent model'.</p> <p>Surah 2:285 – 'The messenger believes in what has been revealed to him from his Lord, and the believers; they all believe in Allah and his angels and His books and His messengers...'</p>	<p style="text-align: center;">Explaining two teachings about</p> <p>Surah 2 explains that Muhammad is Allah's prophet and has new knowledge which people must follow.</p> <p>Surah 96 shows that Muhammad, creation of Allah, was illiterate.</p> <p>Surah 33 says Muhammad is the last and most important Prophet (Seal).</p> <p>It also says that Muhammad is a good role model for people to copy.</p> <p>Surah 2 is saying Muhammad is a true believer, and has been given revelations by Allah.</p>	<p style="text-align: center;">How this influences believers today</p> <p>Muhammad had a hard life, struggled in early childhood and had to work hard to succeed, was then chosen by Allah for a great role so Muslims hope they can do the same in their own lives – Allah is always with them and there is a purpose to all that happens in life no matter how good or bad.</p> <p>Believing Muhammad to be the perfect example – a Muslim looks to his words and actions to find out how they should live their life.</p> <p>Believing Muhammad to be the Prophet and chosen one of Allah ensures respect for him. Great offence is taken if ever he is considered to be maligned.</p> <p>Believing Muhammad as the chosen one of Allah makes his teachings more important to Muslims</p> <p>Believing in Muhammad influences how people live as individuals, as leaders, as family men and as teachers as he was the perfect example of each.</p> <p>Muhammad's teachings influence Muslims as they are easier to understand/interpret and put into practice than the Qur'an in everyday life.</p>


<p style="text-align: center;">1m Question Examples</p> <p>Where was Muhammad born? A Jerusalem B Makkah C Madinah D Riyadh</p> <p>Which angel taught Muhammad the Qur'an??</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 2:15 – 'A similar (favour you have already received) in that We have sent among you a Messenger of your own...and instructing you in Scripture and Wisdom, and in new knowledge'.</p> <p>Surah 96:1-4 – 'Recite in the name of your Lord, who created you from a clot of blood, and taught you what you did not know'.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give the names of two prophets of Islam</p> <p>Give two ways in which Muhammad served Allah</p>
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<p>A Jibril B Izrafil C Izail D Mika'il</p> <p>What are the practices and customs of Muhammad known as? A Sunnah B Shari'ah C Hadith D Qur'an</p> <p>What does the phrase 'seal' of the prophets mean? A Best B Most famous C Most well-known D Final</p>	<p>Surah 33:40 – 'Muhammad is not the father of one of your men, but the messenger of Allah and the Seal of the Prophets'.</p> <p>Surah 33:21 – 'Indeed for you, in the messenger of Allah, is an excellent model'.</p> <p>Surah 2:285 – 'The messenger believes in what has been revealed to him from his Lord, and the believers; they all believe in Allah and his angels and His books and His messengers....'</p>	<p>Give two reasons why Muhammad is important in Islam</p> <p>Give two ways in which Muhammad carried out his role as Prophet</p> <p>Give two reasons why Muhammad being the Seal of the prophets made him important.</p>
<p>4m Question Examples</p> <p>Explain two ways in which belief in Prophet Muhammad influences Muslims today.</p> <p>Explain two ways in which belief in the Sunnah of Muhammad influences Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>Prophethood – Muhammad (pbuh)</p> 	<p>12m Questions Examples</p> <p>'The Prophets are proof of Allah's beneficence (love).'</p> <p>'Muhammad was the most important of the Prophets.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to material from other topics, such as in the first statement, you would need to refer to qualities of Allah and ways to prove beneficence etc.)</i></p>
<p>5m Question Examples</p> <p>Explain two Muslim teachings about Muhammad.</p> <p>Explain two Muslim teachings about the importance of the Sunnah</p> <p><i>(Remember to answer these using two paragraphs and develop each paragraph)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>		

<p>Definition/description of process</p> <p>Prophet = person chosen by God to guide and warn people</p>	<p>Why important</p> <p>(___ is important to believers because ___)</p>	<p>Symbolism of elements/actions</p> <p>(_____ represents _____)</p>
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<p>Adam – Everything created for him, he was taught everything and was given Hawwa for company. He was tempted by Iblis to taste the fruit from the tree and disobey Allah. They were punished, banished to Earth but asked for mercy and forgiven. Now out of Eden and on Earth Allah sent guidance for Adam to teach about Him to people</p> <p>Ibrahim – rejected the worship of idols – preached a belief in one God. He was burned by the angry mob but a miracle saved him as he remained unharmed. He received revelations and wrote the Suhuf. He took his followers to the promised Land. Married Sarah and Hajar and was tested by Allah to kill his son Ismail – passed the test and Ismail saved and in thanks rebuilt the Ka’aba with Ismail.</p>	<ul style="list-style-type: none"> • Demonstrates that Allah has tried to help mankind in every generation from the very first person. • They are good role models. • They are Prophets of Islam. • They are important as mercy is shown to them both – so Muslims hope for mercy in their lives. • Neither Adam or Ibrahim were perfect but still had important roles for Allah 	<ul style="list-style-type: none"> • Both Adam and Ibrahim represent how Allah does not turn His back on humanity and is willing to intervene and help humanity. • Adam is symbolically the father of all Mankind and Ibrahim is symbolic of Allah wanting to deliver his people to a promised land. • Ibrahim is a symbol of obedience to Allah and so they are reminded of this when he is referred to. • Ibrahim also symbolises that life is a test and so thoughts of him reminds them of their own tests in life.
<p style="text-align: center;">Relevant teachings</p> <p>Surah 2:30 – ‘Indeed I am going to set a viceregent on the earth’. (Adam)</p>	<p>Prophethood – Adam and Ibrahim</p> 	<p style="text-align: center;">How this influences believers today (Believing I will.....)</p>
<p>Surah 38:71-72 – ‘I am going to create human out of clay...so when I have made him, and breathed life into him’. (about Adam)</p> <p>Surah 3:33-34 – ‘Allah chose Adam and Noah, the family of Ibrahim, and the family of Imran above all other people. They all belong to the same line of descent. Allah knows everything’.</p> <p>Surah 16:120-121 – ‘Surely Ibrahim was an example, obedient to Allah, by nature upright, and he was not of the polytheists. He was grateful for Our bounties. We chose him and guided him unto a right path. We gave him good in this world, and in the next he will most surely be among the righteous’.</p> <p>Surah 19:41 – ‘And mention, in the book, Ibrahim. Indeed he was a truthful one, a prophet’.</p>	<p style="text-align: center;">Explaining two teachings about</p> <p>Surah 2 shows that Adam – the first man – was also the ruler of the earth, so very important.</p> <p>Surah 38 says Allah deliberately made Adam from clay – he was the first man, and unborn.</p> <p>Surah 3 shows that some of Allah’s prophets were from the same family, and were more important than others.</p> <p>Surah 16 is saying Ibrahim was very important because he was a good example and role model for people. It says he will be highly rewarded after death.</p>	<p>Adam disobeyed Allah but regretted it, repented his sins and was forgiven – so as human who are also imperfect they know Allah will forgive if they ask Him. Adam, having taught about the work of Iblis shows Muslims how to protect themselves from jinn today. Through what Ibrahim was prepared to do Muslims know they must always be at the ready to do whatever Allah asks of them in their own lives. Through Ibrahim and Hajar they are able to know that Allah will provide for both the physical and spiritual needs of life if Muslims don’t give up on their faith – as he provided the Zamzam well. Adam and Ibrahim both provide lessons that can be learnt and put into practice today about following Allah and not being tempted by evil or to disobey Allah.</p>

	Surah 19 says Ibrahim told the truth in his message about Allah.	
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<p style="text-align: center;">1m Question Examples</p> <p>Which of the following is not correct about Adam? A He always obeyed Allah B Father of humankind C Built the Ka'aba D sent to earth by Allah</p> <p>What was the test Allah set Ibrahim? A To preach Islam B To rebuild the Ka'aba C Sacrifice his son D To destroy the Idols</p> <p>Who was Adam married to? A Sarah B Hawwa C Khadijah D Hajar</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 2:30 – ‘Indeed I am going to set a viceregent on the earth’. (Adam)</p> <p>Surah 38:71-72 – I am going to create human out of clay...so when I have made him, and breathed life into him’. (about Adam)</p> <p>Surah 3:33-34 – ‘Allah chose Adam and Noah, the family of Ibrahim, and the family of Imran above all other people. They all belong to the same line of descent. Allah knows everything’.</p> <p>Surah 16:120-121 – ‘Surely Ibrahim was an example, obedient to Allah, by nature upright, and he was not of the polytheists. He was grateful for Our bounties. We chose him and guided him unto a right path. We gave him good in this world, and in the next he will most surely be among the righteous’.</p> <p>Surah 19:41 – ‘And mention, in the book, Ibrahim. Indeed he was a truthful one, a prophet’.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give the names of two prophets of Islam</p> <p>Give two ways in which prophets serve Allah</p> <p>Give two reasons why Adam is Important for Muslims</p> <p>Give two reasons why Ibrahim is important for Muslims</p> <p>Give two things Muslims can learn from Adam.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in Prophethood influences Muslims today.</p> <p>Explain two ways in which belief in Prophet Ibrahim influences Muslims today.</p>	<p style="text-align: center;">Prophethood – Adam and Ibrahim</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">12m Questions Examples</p> <p>‘Muslims can learn far more from the lives of the prophets than they can from reading sacred books’.</p> <p>‘Adam was the most important of the Prophets.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to material from other topics - in the first</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Muslim teachings about Adam.</p>	

<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.</p>	<p>Explain two Muslim teachings about Ibrahim.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	<p>statement, you would need to refer to different ways both can be valuable to learning – having a living example v having a written text and the second would need reference to other prophets – Ibrahim, Muhammad for example).</p>
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<p>Definition/description of process</p> <p>Six Articles (Sunni) – Oneness of God - Tawhid – only one, supreme God. Angels – Malaikah –exist to serve Allah Holy books – Qur’an, but also Zabur etc. Prophethood – Risalah – to guide and warn humans; Muhammad was the final Prophet Life after death – Akhirah – including judgement Pre-destination of will – Al-Qadr – that Allah knows everything we will do already; a divine plan Six beliefs can be grouped in three sets – Tawhid (belief in One God), Risalah (Messengers/guidance of angels, Prophets and Books), and Akhirah (Al-Qadr, and Life after death).</p>	<p>Why important (____ is important to believers because____)</p> <ul style="list-style-type: none"> • This is necessary to be a Sunni Muslim • Believing these is half of the requirement for Paradise (the other half being good deeds) • The Articles of Faith are the set of beliefs that underpin the Sunni Muslim tradition. • Two are about the nature of Allah, three about sources of guidance and one about where the guidance leads – paradise and away from hell. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • Believing in the six Articles is the symbol of being a Sunni Muslim. • They are symbolic of a path through this life – belief in God, that He controls everything, live life through His guidance to eventually achieve a good judgement and therefore good afterlife. • Keeping the Pillars symbolises holding these beliefs – the Five Pillars are the outward sign of the Six Articles
<p>Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>Surah 2:285 – ‘The messenger believes in what has been revealed to him from his Lord, and the believers; they all believe in Allah and his angels and His books and His messengers....’</p>	<p>Six Articles of Faith (Sunni)</p> <p>I BELIEVE....</p> <p>Explaining two teachings about</p> <p>Surah 112 describes Allah – this is Tawhid.</p>	<p>How this influences believers today</p> <p>Believing in the Six Articles lead a Sunni Muslim to following the Five Pillars and living as a Muslim.</p> <p>Believing that Allah has given guidance influences a Muslims to know Allah cares about humanity by providing a path to return to Him in the afterlife.</p>

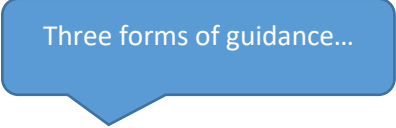
<p>'Iman is that you believe in God and His Angels and His Books and His Messengers and the Hereafter and the good and evil fate [ordained by Allah'] – Hadith of Gabriel</p> <p>Surah 33:40 – 'Muhammad is not the father of one of your men, but the messenger of Allah and the Seal of the Prophets'.</p> <p>Surah 87:16-17 – 'Nay, you prefer the life of this world. Whilst the hereafter is better and more lasting'.</p>	<p>Surah 2 lists the things Muslims must believe p these are the articles of faith, and by being in the Qur'an they are prescribed.</p> <p>The Hadith of Gabriel lists what a Muslim must believe because Allah has ordered it. Iman is faith – Muslims must have this and good deeds to go to Paradise.</p> <p>Surah 33 describes one article – prophets – and their importance, especially Muhammad.</p> <p>Surah 87 is saying there is life after death.</p>	<p>This then influences them to lead a good life to try and stay on this right path.</p> <p>Belief in Angels and Prophets show that Allah is involved in the world and Muslims know they are supported and watched over as they live life through following Allah's teachings.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>Which of the following is not an Article of Faith? A Oneness of Allah B Angels C Al Qadr D Khums</p> <p>What is meant by the phrase ‘Six Articles of Faith’? A Six beliefs for Shi’a Muslims B Six beliefs for Sunni Muslims C Six beliefs for Sunni and Shi’a Muslims D Six beliefs for all branches of Islam</p> <p>Which of these does not provide guidance from Allah? A Holy Books B Prophets C Al-Qadr D Angels</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 112:1-4 – ‘He is Allah, the One. Allah is eternal and absolute. None is born of Him. He is unborn. There is none like Him’.</p> <p>Surah 2:285 – ‘The messenger believes in what has been revealed to him from his Lord, and the believers; they all believe in Allah and his angels and His books and His messengers....’</p> <p>‘Iman is that you believe in God and His Angels and His Books and His Messengers and the Hereafter and the good and evil fate [ordained by Allah]’ – Hadith of Gabriel</p> <p>Surah 33:40 – ‘Muhammad is not the father of one of your men, but the messenger of Allah and the Seal of the Prophets’.</p> <p>Surah 87:16-17 – ‘Nay, you prefer the life of this world. Whilst the hereafter is better and more lasting’.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why Sunni Muslims believe in the Six Articles of Faith</p> <p>Give two of the Six Articles of Faith</p> <p>Give two of the Articles of Faith relating to Allah</p> <p>Give two of the five written sources of authority.</p> <p>Give two reasons angels are important as part of the Six Articles of Faith.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the Six Articles of Faith influences Muslim today.</p> <p>Explain two ways in which belief in guidance from Allah influences Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p>	<p style="text-align: center;">Six Articles of Faith (Sunni)</p> <p style="text-align: center;">I BELIEVE....</p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘Tawhid is the most important of the Six Articles of Faith for Muslims.’</p> <p>‘Only by believing in the Six Articles of Faith can a person call themselves a Muslim.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Sunni Muslim teachings about the Six Articles of Faith</p> <p>Explain two Muslim teachings about belief in the Five Sources of Authority.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	

The second way it influences Muslims today is.....	<p>One way it influences Muslims today is....</p> <p>The second way it influences Muslims today is.....</p>	To provide a two sided argument answers may need to refer to material from other topics, such as in the second reference to the Five Roots of Shi'a etc.)
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<p>Definition/description of process</p> <p>Hadith = ‘report’; there are two groups of Hadith – <u>sacred (Qudsi)</u>, believed to be Allah speaking through Muhammad, whereby Allah had spoken to Muhammad in dreams and Muhammad had explained in his own words (Qur’an is Allah’s actual words); and, <u>noble</u> (Prophets sayings).</p> <p>Sunnah = the guideline for Muslim life based on <u>Muhammad’s practices, customs and traditions</u>. These hold second place after the Qur’an for authority. The Qur’an says ‘Do...’, the Sunnah tell you how to do.</p> <p>Shari’ah = “<u>to prescribe (laws)”; Straight Path</u>. Laws are reached following what is said in the Qur’an and Sunnah, which are then discussed by the Schools of Law, which use analogy (qiyas), consensus (ijma) and effort (ijtihad) to apply it to modern day. Laws cover what should and should not be done – not just ‘Do not’. There are 5 types of action – wajib (obligatory), recommended (mustahab), permitted (mubah), discouraged (mahruh), and forbidden (haram). Muslim countries use Shari’ah law to underpin state law.</p>	<p>Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • These expand and explain the Qur’an, giving further guidance on how to live in a way to please Allah • Muhammad gives the perfect example to follow • It is all part of Allah’s guidance which must be followed if Paradise is to be attained • They are a link to all Muslims and back to Muhammad – so authentic explanations of the faith 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • The Sunnah and Hadith describe Muhammad’s practice so symbolise perfect Muslim behaviour (the ‘shining lamp’) • Qudsi (sacred) Hadith symbolise the word of Allah (rather than being the actual words), so following them represents obedience • Following Sunnah/Hadith is a symbol of belief in the role of the Prophet, and of obedience to Allah • Following Sunnah/Hadith shows a person believes the Hadith teaching of ‘faith with action’ – and acknowledging the need to get it right in order to attain Paradise (no questioning of this)
<p>Relevant teachings</p> <p>Surah 33:21 – You have in the Messenger of Allah a beautiful pattern for any one whose hope is in Allah and the Final Day.</p> <p>Surah 33:36 - ...And whoever disobeys Allah and His messenger have certainly strayed into a clear error.</p>	<p>Sunnah, Hadith and Shari’ah</p> <p>Three forms of guidance...</p> <p>Explaining two teachings about</p> <p>Surah 33 is saying Muhammad is a good example to follow (beautiful pattern). It also says that disobeying what Muhammad says is wrong, implying punishment will follow.</p>	<p>How this influences believers today (believing ____, I will ____)</p> <ul style="list-style-type: none"> • Shari’ah is the law in Muslim countries, so it dictates legal behaviour for all. • Sunnah and Hadith give Muhammad’s example which Muslims can reflect on and follow

<p>Hadith Burkhari – Pray as you see me offering prayers</p> <p>Muhammad’s farewell sermon - I am leaving behind me two things to which if you hold fast you will never go astray – the Book of God (Qur’an) and my example (Sunnah)</p> <p>Imam Sadiq – Tell them: the command for ritual prayers was revealed to the Prophet, but Allah did not designate the number of rak’ah...the Prophet of Allah explained that</p>	<p>Hadith Bukhari is a good example of Muhammad setting the practical example of how to do something demanded by Allah (prayer).</p> <p>In Muhammad’s farewell sermon, he clearly told the Muslim community that they should do as he said/had done if they want to attain Paradise after death.</p> <p>Imam Sadiq’ words show that Muhammad’s role was to explain in practical terms what Allah wanted people to do.</p>	<ul style="list-style-type: none"> • Following Sunnah and Hadith will make it more likely that a Muslim attains Paradise – this encourages such obedience • Hadith say that faith without action is not accepted by Allah, so Muslims must do what their faith tells them in terms of worship and good behaviour (not just believe in God)
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<p style="text-align: center;">1m Question Examples</p> <p>What are the Hadith? A collected sayings and deeds of Muslim prophets B collected sayings and deeds of Muhammad C stories about Muhammad D additions to the Qur’an</p> <p>What is Shari’ah? A explanation of the Qur’an B Muhammad’s sayings C Muslim law D the word of God</p> <p>What is ‘haram’? A recommended B forbidden C discouraged D allowed</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 33:21 – You have in the Messenger of Allah a beautiful pattern for any one whose hope is in Allah and the Final Day.</p> <p>Surah 33:36 - ...And whoever disobeys Allah and His messenger have certainly strayed into a clear error.</p> <p>Hadith Burkhari – Pray as you see me offering prayers</p> <p>Muhammad’s farewell sermon - I am leaving behind me two things to which if you hold fast you will never go astray – the Book of God (Qur’an) and my example (Sunnah)</p> <p>Imam Sadiq – Tell them: the command for ritual prayers was revealed to the Prophet, but Allah did not designate the number of rak’ah...the Prophet of Allah explained that,</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two forms of guidance for Muslims other than the holy books.</p> <p>Give two ways in which Muhammad’s life continues to influence Muslims today.</p> <p>Give two reasons that Muslims would want to follow Shari’ah law.</p> <p>Give two reasons that Muslims might say the Hadith are important.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the Hadith of Muhammad influence Muslims today.</p>	<p>Sunnah, Hadith and Shari’ah</p>  <p>5m Question Examples</p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘Muslims should always keep Shari’ah law.’</p>

<p>Explain two ways in which belief in Shari’ah law influences Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>Explain two Muslim teachings about the sayings and deeds of Prophet Muhammad.</p> <p>Explain two Muslim teachings about the Shari’ah.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Muslims today is....</i></p> <p><i>The second way it influences Muslims today is.....</i></p>	<p>‘Muhammad’s example is the best one for Muslims to follow at all times.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will always require you to give a two sided response -</i> <i>In the first statement, this would mean you needed to think about where Muslims live in countries without Shari’ah law. In the second, whether a person of ancient times directly has all the answers for modern issues, etc.)</i></p>
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REvision notes and potential questions

Islam PRACTICES PAPER 1




<p style="text-align: center;">Definition/description of process</p> <p>Festival = Ashura (meaning ‘tenth’) Ashura (Shi’a) = remembers the martyrdom of Hussein – grandson to Muhammad. He was killed in the battle of Karbala in 682 along with 72 family members. Killed by Yazid for not given him his allegiance. Hussein took his family to Makkah but when in Kufa they were surrounded and driven into Karbala. Hussein was beheaded and all murdered. It is a day of sorrow with men traditionally whipping themselves with chains. Ashura (Sunni) = believe that Muhammad saw Jews fasting on the 10th Muhurram who explained they were remembering Moses fasting after being saved from Pharaoh. He decided Muslims were closer to Musa so he fasted too. Ramadan later replaced Muharram for fasting. Ashura is seen as a Day of Atonement, where sins are forgiven. How celebrated – Sunni = day of prayer/meditation/study. Shi’a = wear black, mosques covered with black cloths, poems about tragedy are read in the mosque.</p>	<p style="text-align: center;">Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • It explains that the differences between Sunni and Shi’a traditions stem from a historical past. • For Shi’a it shows the importance that Muhammad’s family are held in. • It shows how today Shi’as should stand up against injustices. • It is important as it shows the respect that Imams are held in by the Shi’a. • For Sunnis as a day of repentance and fasting it makes them reflect on their lives. 	<p style="text-align: center;">Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • For Shi’a Muslims - Hussein’s refusal to show allegiance to people who were corrupt and used slavery and injustices represents that Muslims should fight against injustice today. • For Sunni Muslims it represents how Muhammad, rather than rejecting religious practices of other groups, incorporated and saw value in what they did and added it to his own practices. • For the Shi’a remembering Ashura shows their love of Allah through their love of the Imams (Imam Hussein in this case). • For Shi’a Muslims Ashura represents Hussein’s actions should never be forgotten in the he gave his life for what is right – as did his family who refused to leave Hussein to the mercy of Yazid on his own.
<p style="text-align: center;">Relevant teachings</p> <p>‘Every day is Ashura, and every land is Karbala’ (Imam Jaffer as Sadiq)</p> <p>‘The one for whom the day of Ashura is a day of tragedy, grief and weeping. Allah shall make the Day of Judgement a day of joy and happiness..’ (Imam Ridha)</p>	<p style="text-align: center;">Festival – Ashura</p> <p style="text-align: center;"><i>One festival...two origins</i></p> <p style="text-align: center;">Explanation of teachings</p> <p>Everyday injustices should be remembered and fought against. Suggests that Muslims who see Ashura as a day of tragedy (Shi’a) they can look forward to the rewards on Judgement Day.</p>	<p style="text-align: center;">Contrasts of practice/belief (_____ believe/do _____, whilst ___ believe/do _____)</p> <p>Ashura is far more important for Shi’a than for Sunni. For Shi’a Ashura remembers Hussein and his martyrdom but for Sunnis it remembers Moses. Shi’a see it as a day of sorrow and remembrance whilst Sunnis see it as a day of atonement.</p>


<p>'If you desire that for you be the reward equivalent to that of those martyred along with Hussein (A.S.), then whenever you remember him say: ' Oh! Would that I had been with them! A great achievement would I have achieved'. (Imam Ridha)</p> <p>'The Prophet observed the fast on the 10th of Muharram (Ashura), and ordered (Muslims) to fast on that day, but when the fasting of the month of Ramadan was prescribed, the fasting of the 'Ashura' was abandoned. Abdullah did not use to fast on that day unless it coincided with his routine fasting by chance. (Hadith no: 116)</p>	<p>Those who would have acted like Hussein and not given into injustice and corruption and willing to give their lives for others will achieve greatly.</p> <p>Shows the teaching in Hadith that Ashura fasting was abandoned in favour of Ramadan and Sunni Muslims believe.</p>	<p>Not all Sunni observe this day – Ramadan replaced it; all Shi'a do.</p> <p>Some Shi'a beat themselves with whips and chains to remember Hussein's suffering, whilst Sunnis believe that the body should never be harmed in that way. Shi'a Muslims attend prayers and read poems about the tragedy, whilst Sunni Muslims fast and ask for forgiveness of sins.</p>
<p style="text-align: center;">1m Question Examples</p> <p>When is Ashura celebrated? A After Ramadan B Straight after Eid ul-Adha C 10th Muhurram D At the end of Hajj</p> <p>Whose death does the Shi'a tradition remember at Ashura? A Muhammad B Hassan C Musa D Hussein.</p> <p>What do many Muslims see Ashura as a day of? A Atonement B Celebration C Fasting D Regret</p>	<p style="text-align: center;">Relevant teachings</p> <p>'Every day is Ashura, and every land is Karbala' (Imam Jaffer as Sadiq) 'The one for whom the day of Ashura is a a day of tragedy, grief and weeping. Allah shall make the Day of Judgement a day of joy and happiness..' (Imam Ridha)</p> <p>'If you desire that for you be the reward equivalent to that of those martyred along with Husain (A.S.), then whenever you remember him say: ' Oh! Would that I had been with them! A great achievement would I have achieved'. (Imam. Ridha)</p> <p>'The Prophet observed the fast on the 10th of Muharram (Ashura), and ordered (Muslims) to fast on that day, but when the fasting of the month of Ramadan was prescribed, the fasting of the 'Ashura' was abandoned. Abdullah did not use to fast on that day unless it coincided with his routine fasting by chance. Hadith no: 116</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways Muslims celebrate Ashura.</p> <p>Give the names of two Muslim festivals.</p> <p>Give two reasons Muslims celebrate Ashura.</p> <p>Give two beliefs about Ashura for Shi'a Muslims</p> <p>Give the names of the two people who are most associated with Ashura for Sunni and Shi'a Muslims.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Muslims celebrate Ashura today.</p>	<p style="text-align: center;">Festival – Ashura</p> <p style="text-align: center;"><i>One festival...two origins</i></p> <p style="text-align: center;">5m Question Examples</p>	<p style="text-align: center;">12m Questions Examples</p> <p>'Ashura is the most important festival for Shi'a Muslims.'</p> <p>'Ashura simply emphasises the disunity between Sunni and Shi'a Muslims.'</p>

<p>Explain two contrasting reasons why Muslims celebrate Ashura.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Explain two ways in which celebrating Ashura is important in Islam</p> <p>Explain two ways in which the origins of Ashura are important to Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>	<p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – this festival is celebrated for different reasons by Sunni and Shi’a. You need to understand it as a marker of difference between the two – it is an obvious one.</i></p>
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<p>1m Question Examples</p> <p>When does Eid ul-Adha take place? A At the end of Ramadan B On the 10th Muhurram C After midday prayers D At the end of Hajj</p> <p>Whose actions does the Eid ul-Adha festival remember? A Muhammad B Ibrahim C Musa D Adam.</p> <p>What was the Prophet told to do by Allah A Sacrifice a lamb B Follow Shaytan C Sacrifice his son D Throw stones at Shaytan</p>	<p>Relevant teachings</p> <p>The Prophet (PBUH) said, "For every people there is a feast and this is our feast." [Hadith Bukhari]</p> <p>‘When Ibrahim and Ismael were ready to make the sacrifice Allah told Ibrahim he has already fulfilled then vision. This had been a trial which both had passed and now due a reward’ (Surah 37:103-107)</p> <p>It is, as the Prophet (PBUH) said: “The greatest day in the sight of Allah, may He be blessed and exalted, the Day of Sacrifice . . .” (Hadith Abu Dawud)</p> <p>Anas ibn Malik reports that the Prophet came to Madina and saw they had two days of festivity. He asked, ‘What are these two days?’ They said, ‘We used to celebrate these days in Jahiliyya. The Prophet (PBUH) said, ‘Allah has replaced them with two better days: the day of Fitr and the day of Adha.’ (Hadith Abu Dawud)</p>	<p>2m Question Examples</p> <p>Give two ways Muslims celebrate Eid ul-Adha.</p> <p>Give the names of two Muslim festivals.</p> <p>Give two reasons Muslims celebrate Eid ul-Adha.</p> <p>Give two reasons Eid ul-Adha is known as a festival of sacrifice.</p>
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	Festival – Eid ul-Adha	Give two events that take place at the mosque on the festival of Eid ul-Adha
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Muslims celebrate Eid ul-Adha today.</p> <p>Explain two contrasting reasons why Muslims believe it is important to celebrate festivals.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is.....</p> <p>The second way is.....</p>	 <p>5m Question Examples</p> <p>Explain two ways in which celebrating Eid ul-Adha is important in Islam</p> <p>Explain two ways in which the origins of Eid ul-Adha are important to Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>	<p>12m Questions Examples</p> <p>‘There is no need to celebrate Eid ul-Adha.’</p> <p>‘Muslims learn more from Eid ul-Adha than from other festivals.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – you need to now clearly which festival is which, so that you write the correct information, and sound as if you have good knowledge.</i></p>


<p>Definition/description of process</p> <p>Festival = the feast of sacrifice</p> <p>Eid ul-Adha = Prophet Ibrahim was told by Allah to sacrifice his son as a test of faith. Ibrahim and Ismael agreed to do as Allah wanted. Shaytan tried to tempt both of them to disobey Allah but he threw stones to make him leave. Ibrahim did attempt to cut his son’s throat as commanded but when he looked down he saw it was a ram that he had slaughtered and his son was safe. Both passed this test of faith.</p>	<p>Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • It is important as it shows the strength of faith of Prophet Ibrahim • It shows if faith is strong enough anything can be done in the name of Allah • It is important to know that Allah will never ask more of a person than it is possible for them to do. • It is important as it shows Allah rewards great faith. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <p>Remembering the story of Ibrahim is symbolic of Muslims hoping that if Allah tested them then they would also have the strength of faith to pass the test.</p> <p>The ram is symbolic of that fact that Allah has mercy and will always reward faith.</p> <p>Throwing stones is symbolic of the rejection of the Devil in Muslim life today.</p>
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<p>If on hajj, Eid is part of the pilgrimage. For those not on hajj, there will be a special sermon at the mosque to which all men are expected to go. Gifts, new clothes, special foods are shared. It is common to give cards, and to visit relatives. A lamb is sacrificed, and a portion of the meat given to the poor.</p>	<ul style="list-style-type: none"> It is important as Muslims think of the poor as the animals are sacrificed. 	<p>The sermon in the mosque should be about Ibrahim and the sacrifice/trial. Its point is to remind Muslims that they can make sacrifices, and that they must pass Allah's tests to gain reward.</p>
<p style="text-align: center;">Relevant teachings</p> <p>The Prophet (PBUH) said, "For every people there is a feast and this is our feast." [Hadith Bukhari]</p> <p>'When Ibrahim and Ismael were ready to make the sacrifice Allah told Ibrahim he has already fulfilled then vision. This had been a trial which both had passed and now due a reward' (Surah 37:103-107)</p> <p>It is, as the Prophet (PBUH) said: "The greatest day in the sight of Allah, may He be blessed and exalted, the Day of Sacrifice . . ."</p> <p>(Hadith Abu Dawud)</p> <p>Anas ibn Malik reports that the Prophet came to Madina and saw they had two days of festivity. He asked, 'What are these two days?' They said, 'We used to celebrate these days in Jahiliyya.' The Prophet (PBUH) said, 'Allah has replaced them with two better days: the day of Fitr and the day of Adha.'" (Hadith Abu Dawud)</p>	<p style="text-align: center;">Festival – Eid ul-Adha</p> 	
	<p style="text-align: center;">Explanation of teachings</p> <p>Hadith Bukhari means that this festival is the most important, as it is named 'our feast', ie Allah's feast.</p> <p>This festival recalls the trial of Ibrahim and Ismael, which they passed. Surah 37 is reminding Muslims that they can also pass the tests of this life.</p> <p>Hadith Abu Dawud reminds Muslims that Eid ul-Adha is a festival ordained by Allah – it is very important.</p> <p>Hadith Abu Dawud shows that the Eids were festivals of Allah to replace pagan festivals. This shows the power of Allah over all else.</p>	<p style="text-align: center;">Contrasts of practice/belief (_____ believe/do _____, whilst _____ believe/do _____)</p> <p>Some Muslims celebrate Eid whilst on hajj; many Muslims celebrate at their homes/mosques with their family/community (having not attended hajj). For Muslim men, they should attend the mosque to listen to a sermon and pray; whereas for Muslim women, and children, their focus will be on celebrating in the home, and on having the festivities ready.</p> <p>Many Muslim families pay for an animal to be sacrificed. The meat from this may all go to the poor, or some may be consumed by the family/neighbours.</p> <p>For Muslims in Western countries, Eid is often one day; whereas for those in Muslim countries, celebrations last several days.</p>

Definition/description of process	Why important	Symbolism of elements/actions
<p>Festival = Eid ul-Fitr</p> <p>Eid ul-Fitr = Celebrated at the end of Ramadan, brought in by new moon. The festival gives thanks for the renewal of faith from Ramadan and the challenge and hardship being completed. They have lived a more spiritual life and now a time to celebrate.</p>	<p>(_____ is important to believers because _____)</p> <ul style="list-style-type: none"> It reflects on the past and focuses on the future. It is important as it unites all Muslims across the world in this celebration. It is important as it marks the start of trying to live the rest of the year as they have in Ramadan – spiritually centred on Allah. 	<p>(_____ represents _____)</p> <ul style="list-style-type: none"> Eid ul-Fitr symbolises the achievement of betterment in terms of religious focus. It is a symbolic reminder that in Ramadan their faith has been renewed and Eid marks the continuance of this focus so as to make the community better.

<p>How celebrated – The sighting of the new moon starts the festival – decorations made, cards and presents sent. Eid prayers at the mosque with two sermons. A family centred day with new clothes, a special meal and time off work and school.</p>	<ul style="list-style-type: none"> • As Zakah is given it is a continued reminder of the poor and their daily plight. • It is important to bring families together and celebrate the benefits of what Allah has given them 	<ul style="list-style-type: none"> • As Eid Zakah is paid it is a continued reminder of the struggles of the poor which each Muslims has symbolically experienced in Ramadan.
<p style="text-align: center;">Relevant teachings</p> <p>Anas ibn Malik reports that the Prophet came to Madinah and saw they had two days of festivity. He asked, ‘What are these two days?’ They said, ‘We used to celebrate these days in Jahiliyya. The Prophet (PBUH) said, ‘Allah has replaced them with better two days: the day of Fitr and the day of Adha.’ (Hadith Abu Dawud)</p> <p>‘The month of Ramadan is that in which the Qur’an was revealed’ – (Surah 2:185)</p> <p>‘Verily it is only a festival for he whose fasts Allah has accepted and whose prayers He has acknowledged, and every day in which one does not disobey Allah is a day of celebration.’ (Imam Ali)</p> <p>‘He is not a believer who eats his fill while his neighbour remains hungry by his side.’ (Muhammad’s Hadith)</p>	<p style="text-align: center;">Festival – Eid ul-Fitr</p> 	<p style="text-align: center;">Contrasts of practice/belief (____ believe/do ____, whilst ____ believe/do ____)</p> <ul style="list-style-type: none"> • It is celebrated by both Sunni and Shi’a Muslims but the Eid prayers are slightly different. • Sunnis have two rak’ahs, starting with the niyyah, followed by Allahu Akhbar. Then they recite Takbir Al-Ihram and Allahu Akhbar 7 times raising the hands to the ears each time - whilst the Shi’a have 5 raising of hands in Takbir with a Du’a being recited. The imam reads from the surah Al Fatiha and surah Al-A’la and the worshippers perform ruku and sujud prayer positions. • In the next rak’ah for Sunnis 5 Takbirs are said whilst the Shi’a repeat what they did in the first rak’ah • Men attend Eid prayers whilst women stay at home.
<p style="text-align: center;">1m Question Examples</p> <p>When does Eid ul-Fitr take place?</p>	<p style="text-align: center;">Relevant teachings</p> <p>Anas ibn Malik reports that the Prophet came to Madinah and saw they had two days of festivity. He asked, ‘What are these two days?’ They said, ‘We used to celebrate these days in Jahiliyya. The Prophet (PBUH) said, ‘Allah has</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways Muslims celebrate Eid ul-Fitr.</p>

<p>A Before Ramadan B After Ramadan C After Hajj D After Ashura</p> <p>What must be given by the end of the Eid day? A Eid Mubarak B Eid animal sacrifice C Eid Sadaqah D Eid Zakah</p> <p>Which of the following does not happen at Eid ul-Fitr? A Solemn remembrance B Reflection on the future C Cards and decorations D Eating of dates</p>	<p>replaced them with better two days: the day of Fitr and the day of Adha.” (Hadith Abu Dawud)</p> <p>‘The month of Ramadan is that in which the Qur’an was revealed.’ – (Surah 2:185)</p> <p>‘Verily it is only a festival for he whose fasts Allah has accepted and whose prayers He has acknowledged, and every day in which one does not disobey Allah is a day of celebration.’ (Imam Ali)</p> <p>‘He is not a believer who eats his fill while his neighbour remains hungry by his side.’ (Muhammad’s Hadith)</p>	<p>Give the names of two Muslim festivals.</p> <p>Give two reasons Muslims celebrate Eid ul-Fitr.</p> <p>Give two things that happen at the mosque on Eid ul-Fitr.</p> <p>Give two reasons why Eid is said to be a celebration of achievement.</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Muslims celebrate Eid ul-Fitr today.</p> <p>Explain two contrasting reasons why Muslims believe it is important to celebrate Eid ul-Fitr.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Festival – Eid ul-Fitr</p> 	<p>12m Questions Examples</p> <p>‘Eid ul-Fitr is the most important Muslim festival.’</p> <p>‘Eid ul-Fitr is just a time to have a party nowadays.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – you need to give a two-sided answer, so in the above you would have to refer to other festivals, and their origins.</i></p>
<p>5m Question Examples</p> <p>Explain two ways in which celebrating Eid ul-Fitr is important in Islam.</p> <p>Explain two ways in which the Eid ul-Fitr has spiritual significance to Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>		

<p>Definition/description of process</p> <p>The Five Pillars uphold the whole of Islam and if a person follows them they are a servant of Allah. All 5 are equal and must be seen as such.</p> <ol style="list-style-type: none"> 1. Shahadah – declaration of faith – ‘<i>I bear witness that there is no God but Allah and Muhammad is His messenger</i>’ 2. Salah – public congregational prayer 3. Sawm – fasting in Ramadan 4. Zakah - almsgiving welfare 5. Hajj – pilgrimage to Makkah <p>The first Pillar is the belief in One God and Muhammad as His messenger (and Ali and his successors for Shi’a Muslims). This belief then leads to following the next 4 Pillars which are practices.</p>	<p>Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • They are the founding principles of the religion. • Muhammad set up the practice of the 5 pillars. • The Pillars keep Allah at the centre of a believer’s life throughout each day. • They all involve a test which Muslims must pass either each day (prayer) or yearly (fasting and zakah) and once in a lifetime (hajj). • A person who follows the 5 Pillars will hopefully return to Allah in paradise as His servant. 	<p>Symbolism of elements/actions (____ represents ____)</p> <ul style="list-style-type: none"> • The Pillars are often seen in a visual representation as Pillars holding up a roof – symbolic that each Pillar is equal (despite the number of times it must be done). • If the Pillars are treated unequally then symbolically they would be different heights so the roof would not fit and the structure would start to crumble – (eroding the religion). • The Pillars symbolically unite all Muslims in the ummah in belief and practice. • Following the five Pillars is an outward sign of inner beliefs.
<p>Relevant teachings</p> <p>Hadith Bukhari – the messenger of Allah has said: ‘Islam has been built on five (Pillars): testifying that there is no God but Allah and that Muhammad is the messenger of Allah; performing the prayers; paying regular charity; making the pilgrimage to the sacred House; fasting during Ramadan.</p> <p>Surah 9:103 – ‘Of their goods take alms, so that you may purify them...’</p> <p>Surah 29:45 – ‘Recite what is sent of the book by inspiration to you and establish regular prayer...’</p> <p>Surah 2:183 – ‘O you who believe, fasting is prescribed to you...so that you may learn self-restraint’.</p> <p>Surah 22:27 – ‘And proclaim the pilgrimage among men...’</p>	<p style="text-align: center;">The Five Pillars</p>  <p style="text-align: center;">Explanation of teachings</p> <p>Hadith Bukhari is a list of the Pillars. It says Islam is based on them.</p> <p>Surah 9 is showing that zakah is a way to make one’s wealth pure and good.</p> <p>Surah 29 is an order to use the Qur’an and pray often</p> <p>Surah 2 explains that fasting must be done, and it will help a person develop their self-discipline</p>	<p>Contrasts of practice/belief (____ believe/do ____, whilst ____ believe/do ____)</p> <p>Sunni Muslims have these 5 pillars whilst Shi’a have the 10 Obligations (which include the 5 Pillars).</p> <p>Within each there are subtle differences in practice between the Sunni and Shi’a e.g. 5 times a day prayer for Sunni and 3 for Shi’a (though the rak’ahs are the same in number).</p> <p>The Sunni Shahadah simply refers to belief in Allah as One God and Muhammad whereas the Shi’a show the foundations of their religion by adding Prophet Ali and his successors showing the importance of a succession line of leadership.</p>

Surah 22 is telling Muslims to make pilgrimage and tell others – publicise it

1m Question Examples

Which of these is not one of the Five Pillars?

A Pilgrimage B Mosque C Fasting
D Charity

How many Pillars of Islam are there?

A 2 B 3 C 4 D 5.

Which Pillar is the Shahadah?

A Faith B Pilgrimage C Charity D Prayer

Relevant teachings

Hadith Bukhari – ‘the messenger of Allah has said: ‘Islam has been built on five (Pillars): testifying that there is no God but Allah and that Muhammad is the messenger of Allah; performing the prayers; paying regular charity; making the pilgrimage to the sacred House; fasting during Ramadan.’

Surah 9:103 – ‘Of their goods take alms, so that you may purify them...’

Surah 29:45 – ‘Recite what is sent of the book by inspiration to you and establish regular prayer...’

Surah 2:183 – ‘O you who believe, fasting is prescribed to you...so that you may learn self-restraint’.

Surah 22:27 – ‘And proclaim the pilgrimage among men...’

The Five Pillars



5m Question Examples

Explain two ways in which following the Five Pillars is important in Islam.

Explain two ways in which Muslims viewing the Five Pillars as equal is important to Muslims today.

2m Question Examples

Give two reasons why Muslims keep the Five Pillars.

Give two of the Five Pillars.

Give two reasons why the Five Pillars are important.

Give two benefits of keeping the Five Pillars

Give two Pillars carried out daily.

4m Question Examples

Explain two contrasting ways in which Muslims keep the Five Pillars today.

Explain two contrasting reasons why Muslims keep the Five Pillars.

(Remember to answer these using two paragraphs and develop each idea)

12m Questions Examples


‘Following the 5 Pillars is all a person need to do to be a Muslim.’

‘The Shahadah is the most important of the Five Pillars.’

Evaluate the statement. In your answer


- Refer to Muslim teaching
- Developed arguments in support
- Developed arguments for a different viewpoint
- Reach a justified conclusion

<p>One way is....</p> <p>The second way is.....</p>	<p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p><i>One way it is important to Muslims is.....</i></p> <p><i>The second way it is important to Muslims today is.....</i></p>	<p><i>Remember – you need to give a two-sided answer, so in the above you would have to refer to other aspects of Islam such as looking after the environment, helping others and the Shi’a idea of 10 obligations. In the second you need a comparison with the other 4 Pillars.</i></p>
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<p>Definition/description of process</p> <p>Hajj is a pilgrimage to Makkah – once in a lifetime to complete the Five Pillars. At a set time of year Muslims undertake a set journey visiting sites linked to great prophets of the past. At each site they complete a specific action for which they gain benefits for their own lives today</p> <p>They visit the Ka’aba, the hills of Safa and al Marwa, Mt Arafat, Mina and finally return to the Ka’aba.</p> <p>They all wear white, walk round the Ka’aba 7 times, drink water from the Zamzam well, run between the two hills 7 times, Pray on Mt Arafat, throw stones at the jamarat, celebrate Eid ul-Adha and then return to walk round the Ka’aba before leaving for home. The key event is on Mt Arafat and this enables Muslims to be made clean of their sins. If this part is missed the Hajj is not fulfilled.</p>	<p>Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • It is a Pillar – duty of the faith – Allah has commanded it be done • Prophet Muhammad told Muslims they could be purified through hajj • It is a meeting of Muslims from around the world – the whole ummah • It links Muslims to the origins of their faith, e.g. they walk in Muhammad’s footsteps • It reminds of key religious messages – sacrifice for Allah, being tested in faith, obedience etc. • It provides forgiveness of sins for those who ask from dawn to dusk on Mt Arafat 	<p>Symbolism of elements/actions (_____ represents _____)</p> <p>The Black Stone represents the pledge of Allah, whilst touching/rubbing it is making a pledge to Allah to obey Him.</p> <p>The run between al Safa and al-Marwa reminds of Hagar’s frantic search for water and Allah’s beneficence as he provided it. Also the Allah will provide if people have faith.</p> <p>The Pillars at Mina remind of the temptations of the devil, the need to resist them and to do as Allah asks.</p> <p>The stand on Arafat shows they are at the mercy of Allah, and reminds of the importance to the faith of Muhammad.</p>
<p>Relevant teachings</p> <p>...and pilgrimage to the House is incumbent upon men for the sake of Allah (Surah 3:97)</p>	<p>Hajj – pilgrimage</p>  <p>Explanation of teachings</p>	<p>Contrasts of practice/belief (____ believe/do ____, whilst ____ believe/do ____)</p> <p>All Muslims who have sufficient money should make hajj; whereas some Muslims will also make umrah (completing the rituals of hajj but not at the prescribed time of year).</p>

<p>And let them go round the ancient House (Surah 22:29)</p> <p>A person who circles the Ka’aba seven times and performs the two rak’at salat in the best form possible will have his sins forgiven – Muhammad</p> <p>Perform the Hajj and the Umrah so that your bodies become healthy, your sustenance is expanded and your faith improves – Imam Zaynut Abedin</p> <p>Hurry to go on your hajj journey it if is due on you, for none among you knows what will happen to him (tomorrow) – Muhammad</p>	<p>Surah 3 shows Muslims have to go on pilgrimage to Mecca – no choice.</p> <p>Surah 22 and Muhammad both stress the importance of circling the Ka’aba. The latter saying it is a way to be forgiven for sin – this is important for a Muslim wishing to go to Paradise.</p> <p>Imam Abedin believes completing pilgrimage helps a person physically as well as spiritually.</p> <p>Prophet Muhammad is reminding Muslims that they never know what will happen to them, so it is important to be purified through pilgrimage as soon as possible.</p>	<p>All Muslims complete hajj, but many also extend the trip to include Madinah, where Prophet Muhammad’s tomb is.</p> <p>Some Muslims go every year of their lives once they have money; many have to save up for a once in a lifetime trip.</p> <p>Most Muslim pilgrims go in groups and to complete hajj as a purely spiritual exercise; some Muslims go to Mecca and other places of hajj, but to give help to pilgrims eg as doctors etc.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>What is the Pillar of hajj? A Pilgrimage B Fasting C Prayer D Charity</p> <p>Which place is not part of hajj pilgrimage? A Mecca B Medina C Muzdalifah D Arafat</p> <p>What are the clothes worn by Muslim pilgrims on hajj called? A Umrah B Tawaf C Kiswah D Ihram</p>	<p style="text-align: center;">Relevant teachings</p> <p>...and pilgrimage to the House is incumbent upon men for the sake of Allah (Surah 3:97)</p> <p>And let them go round the ancient House (Surah 22:29)</p> <p>A person who circles the Ka’aba seven times and performs the two rak’at salat in the best form possible will have his sins forgiven – Muhammad</p> <p>Perform the Hajj and the Umrah so that your bodies become healthy, your sustenance is expanded and your faith improves – Imam Zaynut Abedin</p> <p>Hurry to go on your hajj journey it if is due on you, for none among you knows what will happen to him (tomorrow) - Muhammad</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two of the activities undertaken on hajj.</p> <p>Give two reasons why Muslims perform hajj.</p> <p>Give two rules of behaviour during hajj.</p> <p>Give two benefits of hajj.</p> <p>Give two places Muslims visit as part of the hajj pilgrimage</p>
<p style="text-align: center;">4m Question Examples</p>	<p style="text-align: center;">Hajj – pilgrimage</p>	<p style="text-align: center;">12m Questions Examples</p>

<p>Explain two contrasting rituals involved in hajj undertaken by Muslims today.</p> <p>Explain two contrasting reasons why Muslims believe hajj to be important.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<div style="text-align: center;">  <p>5m Question Examples</p> <p>Explain two ways in which completing hajj is important in Islam</p> <p>Explain two ways in which praying on Arafat during hajj is important to Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p> </div>	<p>‘Completing Hajj shows the greatest commitment to Allah.’</p> <p>‘Hajj is just an expensive holiday.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – these questions have to be answered from more than one point of view. This means you will need to use material from other topics, eg the first statement above expects reference to other forms of commitment (the other Pillars, for example), etc.</i></p>
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Definition/description of process	Why important	Symbolism of elements/actions
<p>Jihad is to strive and struggle. This can be done mentally, physically, morally to make Allah’s word supreme.</p> <p>Greater jihad = This is the personal struggle to live a moral and virtuous life everyday as a Muslim. This means living rightly, worshipping Allah and having total faith in Allah. It involves following the Five Pillars, giving to the poor, working for justice , forgiving others and in this way it promotes and defends Islam</p> <p>Lesser jihad = Some see this as Holy War – taking up arms to defend Islam. It is based upon some teachings attributed (but not authenticated) to Muhammad. It can only be to fight for faith, defending Allah and following</p>	<p>(_____ is important to believers because _____)</p> <ul style="list-style-type: none"> • It shows Allah the effort each believer is making to be a true believer. • It demonstrates personal commitment. • It is always important to do the right thing. • It is important to put Allah at the centre of everyday life. <p style="text-align: center;">Jihad</p>	<p>(_____ represents _____)</p> <ul style="list-style-type: none"> • The idea of a Jihad is a symbolic way to express what every Muslim should be doing in their lives – to believe, live, say and do the right things in their lives as a demonstration of faith. • Jihad for some Muslims hqs become symbolic of their fight against oppression in certain parts of the world like Gaza and Palestine. • Personal striving to be the best Muslim possible is symbolic of how central a focus Allah should be in life and if it is then the world would be a better community to be part of.


Struggle....

<p>rules. It is not about forcing the faith on people. Key principles are to defend Allah, not causing harm, restoring peace and freedom, showing mercy and respecting and protecting of enemies.</p>		<ul style="list-style-type: none"> Jihad has wrongly become symbolic of extreme Muslim action by extreme groups/terrorists trying to justify their actions. However the actions they take clearly contravene the principles of Jihad as a religious term.
<p>Relevant teachings</p> <p>Muhammad – ‘The person who struggles so that Allah’s word is supreme is the one serving Allah’s cause’.</p> <p>Surah 2:216 – ‘Jihad is ordained for you though you dislike it, and it may be that you dislike a thing which is good for you and that you like a thing which is bad for you. Allah knows but you do not know’.</p> <p>Surah 16:125 – ‘Invite all to the way of your Lord with wisdom...and argue with them in ways that are best and most gracious. For your Lord knows best who has strayed from His path and who receives guidance’.</p> <p>Muhammad – ‘The best jihad is the word of justice in front of an oppressive ruler’.</p> <p>Muhammad – ‘The greatest jihad is to battle your own soul to fight the evil within yourself’.</p>	<p>Explanation of teachings</p> <p>Prophet Muhammad declares that the person fulfilling their Muslim duty is the one who tries to make Allah’s word be their absolute guide. This can be within themselves or others. Surah 2 is saying that the inner struggle is to transform one’s soul to achieve peace by doing what Allah deems right. Surah 16 encourages Muslim to spread their faith, but also that Allah sees who follows and who does not. Prophet Muhammad encourages Muslims to stand up to injustice as a form of jihad – the best time being where it is to a ruler (takes most courage). He also describes the best jihad as being the internal struggle to be a good person.</p>	<p>Contrasts of practice/belief (_____ believe/do _____, whilst _____ believe/do _____)</p> <p>The Shi’a view Jihad as one of their 10 Obligatory Acts whereas Sunni Muslims do not. Many Muslims don’t accept Jihad in terms of lesser or greater but as a duty to God to do the best they can. Some see lesser Jihad as Holy War using this understanding in ways to force an extreme form of Islam on people whilst others see Jihad as Holy War to defend faith and follow rules to do so. Jihad is the world is seen as Muslims fighting border disputes, wars for personal gain and wars that exploit others whilst others say these are not Jihad at all. Some claim Islam is under attack whilst others say it is not. Some would say Muslims are forced to live in social oppression and poverty so use Holy War to fight against these whilst others say their way of fighting is wrong. Some believe in 4 Jihads – of the heart, tongue, hand and sword whereas others just say it is simply ‘duty to Allah’.</p>

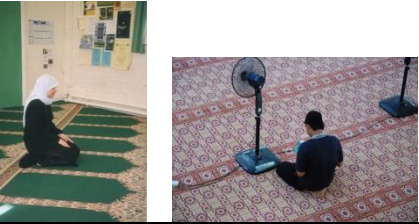
<p>1m Question Examples</p> <p>What does jihad mean?? A Faith B Fighting C Struggle D Strength</p> <p>Which of the following is not an example of jihad? A Promoting Islam B Fighting in a holy war C Working to be a more devout Muslim D Killing non-believers.</p>	<p>Relevant teachings</p> <p>Muhammad – The person who struggles so that Allah’s word is supreme is the one serving Allah’s cause’.</p> <p>Surah 2:216 – ‘Jihad is ordained for you though you dislike it, and it may be that you dislike a thing which is good for you and that you like a thing which is bad for you. Allah knows but you do not know’.</p> <p>Surah 16:125 – ‘Invite all to the way of your Lord with wisdom...and argue with them in ways that are best and most gracious. For your Lord knows best who has strayed from His path and who receives guidance’.</p>	<p>2m Question Examples</p> <p>Give two meanings of ‘jihad’.</p> <p>Give two reasons why Muslims believe the greater jihad to be their most important duty.</p> <p>Give two ways Muslims can show jihad.</p>
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<p>Which of the following is not a rule for holy war?</p> <p>A Do not destroy places of worship B End the war when the enemy surrenders C Make all people Muslim D Women and children to be unharmed</p>	<p>Muhammad – ‘The best jihad is the word of justice in front of an oppressive ruler’.</p> <p>Muhammad – ‘The greatest jihad is to battle your own soul to fight the evil within yourself’.</p>	<p>Give two teaching about jihad.</p> <p>Give two ways in which Jihad should be carried out.</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Muslims carry out jihad today.</p> <p>Explain two contrasting reasons why Muslims believe jihad to be important.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Jihad</p> <p>Struggle....</p>	<p>12m Questions Examples</p> <p>‘All life is jihad for Muslims.’</p> <p>‘Through jihad, a Muslim becomes more fit for Paradise.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – these questions often use key technical language, for example, both above just say ‘jihad’, but to make good answers you need to know jihad is greater or lesser, as the two interpretations give different answers for you to use. So always learn the key terms well – and the implications belief in them has.</i></p>
<p>5m Question Examples</p> <p>Explain two ways in which the greater jihad (personal struggle) is important in Islam</p> <p>Explain two ways in which the lesser jihad is important to some Muslims today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>		

<p align="center">Definition/description of process</p> <p>Prayer at home Salah – these are the five times a day set prayers which are completed by Muslims at home whilst others attend the mosque. Women are encouraged to pray at home as with children it is not always feasible to get to the mosque. Disabled Muslims or young children would be in the same situation. Salah should be in the same way, using a prayer mat, being clean, facing Makkah and with the right intention. Du’a are personal prayers done at the persons choosing, talking to Allah on a personal level, maybe asking for mercy or help or simply to give thanks and praise to Allah. Rak’ahs are not required.</p>	<p align="center">Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • It is important to allow everyone to pray even when not able to get to a mosque. • It allows women to pray and carry out their family responsibilities. • It means there is never an excuse not to pray. • Du’a are important as they bring a closeness between Allah and the believer. • Du’a are important as they are what Muhammad did so copy his example. 	<p align="center">Symbolism of elements/actions (____ represents ____)</p> <ul style="list-style-type: none"> • Du’a are symbolic of Muslims wanting to connect with Allah more than just at the set times. • Du’as are symbolic of the personal connection between the believer and Allah. • As Du’as can be done at any point they are symbolic of the need believers have for Allah help/intervention etc. in their lives. • Du’as are symbolic of extra devotion. • Salah at home is symbolic of the acceptance that some cannot get to the mosque but that if prayer is done in the correct way they are just as valid and carry the same amount of reward as those in the mosque.
<p align="center">Relevant teachings</p> <p>Surah 2:110 – ‘Be steadfast in prayer and giving’.</p> <p>Imam Baqir – ‘Prayer reinforces sincerity and eliminates pride’.</p> <p>Imam Sadiq – ‘When you stand for prayer, know that you are before Allah; thus, if you do not see Him, know that He sees you’.</p> <p>Muhammad – ‘Verily the pillar of religion is the prayer. It is the first thing considered from amongst the deeds of man, so if his prayer is valid, the rest of his deeds will be considered, and if his prayer is void, then the rest of his deeds will not be taken into consideration’.</p>	<p align="center">Informal Prayer – prayer at home</p> 	<p align="center">Contrasts of practice/belief (____ believe/do____, whilst ____ believe/do ____)</p> <p>Some Muslims pray exactly the required rak’ah and at exactly the right prayer times whilst at home; whilst others are more flexible in how and when they pray.</p> <p>Men should always try to pray at the mosque; whereas women are not expected to attend mosque, rather to pray at home.</p> <p>Some Muslims take the chance to pray Du’as on a regular basis – such as before meals or before bed, whereas for others they are more ‘one-offs’.</p> <p>Salah at home still require rak’ahs whereas Du’as at home do not.</p>
	<p align="center">Explanation of teachings</p> <p>Surah 2 is telling Muslims they should be regular and determined in praying.</p> <p>Imam Baqir gives some benefits of prayer, including that it makes a person humble.</p> <p>Imam Sadiq was stressing that Allah watches everyone who prays – so make sure you do!</p> <p>Muhammad said that prayer is crucial to the religion – it is a duty.</p>	


<p>Surah 40:60 – ‘And your Lord says: Call on Me: I will answer your Prayer...’.</p>	<p>Surah 40 reminds Muslims that Allah answers prayers – so they are worth saying.</p>	
<p>1m Question Examples</p> <p>Which of the following is the Pillar of prayer? A Hajj B Sawm C Salah D Shahadah</p> <p>Which of the following is not expected to pray mainly at home? A Men B Women C Children D Elderly</p> <p>What is the name given to the washing process in preparation for prayer? A Rak’ah B Salah C Wudu D Adhan</p>	<p>Relevant teachings</p> <p>Surah 2:110 – ‘Be steadfast in prayer and giving’.</p> <p>Imam Baqir – ‘Prayer reinforces sincerity and eliminates pride’.</p> <p>Imam Sadiq – ‘When you stand for prayer, know that you are before Allah; thus, if you do not see Him, know that He sees you’.</p> <p>Muhammad – ‘Verily the pillar of religion is the prayer. It is the first thing considered from amongst the deeds of man, so if his prayer is valid, the rest of his deeds will be considered, and if his prayer is void, then the rest of his deeds will not be taken into consideration’.</p> <p>Surah 40:60 – ‘And your Lord says: Call on Me: I will answer your Prayer...’.</p>	<p>2m Question Examples</p> <p>Give two of the prayer positions for Muslims.</p> <p>Give two reasons why some Muslims pray at home.</p> <p>Give two types of prayer for Muslims.</p> <p>Give two aids to prayer used by Muslims.</p> <p>Give two occasions when private prayer might be said.</p> <p>Give two reasons why Du’a prayers are important.</p>
<p>4m Question Examples</p> <p>Explain two contrasting rituals used in prayer in the home by Muslims today.</p> <p>Explain two contrasting reasons why Muslims believe prayer in the home to be important.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	<p>Informal Prayer – prayer at home</p> 	<p>12m Questions Examples</p> <p>‘Prayer is important wherever it happens.’</p> <p>‘It is not necessary to pray using rak’ahs.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – these questions have to be answered from more than one point of view. This means you will need to</i></p>
	<p>5m Question Examples</p> <p>Explain two ways in which prayer in the home is important in Islam.</p> <p>Explain two ways in which Du’a (prayer) is important to Muslims today.</p>	

<p>One way is....</p> <p>The second way is.....</p>	<p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p><i>One way it is important to Muslims is.....</i></p> <p><i>The second way it is important to Muslims today is.....</i></p>	<p><i>use material from other topics, e.g. the first statement above expects reference to all kinds of prayer – at mosque, at home, alone, with others, etc.</i></p>
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<p>Definition/description of process</p> <p>Friday prayer – Jumu’ah are congregational prayers just after noon on Friday (the holy day). A sermon will be delivered for spiritual guidance about local issues and how Muslims should respond and then a second delivered in Arabic as a set speech. Many say private prayers or read the Qur’an beforehand and after do ‘Sunnah salah’ as Muhammad did. It is the best attended and to miss 4 Friday’s would make a person an unbeliever.</p> <p>Salah takes place in the mosque throughout the week with a set number of rak’ahs for each one.</p> <p>Salah at home would be carried out exactly as in the mosque – clean place, prayer mat, washing, intention and rak’ahs.</p>	<p>Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • Spread throughout the day means Muslims have Allah as a focus all day. • The washing process clears the mind of impure thoughts, anger and grudges etc. which then allow a Muslim to lead a better life. • Salah is important to breed discipline, modesty, kindness and peace. • It is important as it reminds Muslims of the greatness of Allah, that everything comes from Allah belongs to Allah and that they are reliant upon Allah in their daily lives. 	<p>Symbolism of elements/actions (____ represents ____)</p> <ul style="list-style-type: none"> • The washing process of wudu is symbolic of purifying the mind and body to communicate with Allah. • Wudu purifies the bad experiences of life – what a Muslim may have heard, seen, touched, smelled, said or tasted. • The symbolism of having prayer positions especially sujud (bowing down) is symbolic of a Muslims’ total submission to Allah. • Bowing down in sujud is symbolic of total submission to the will of Allah
<p>Relevant teachings</p> <p>Surah 2:110 – ‘Be steadfast in prayer and giving’.</p> <p>Muhammad – ‘Satan flees when he hears the call for prayer’.</p>	<p>Salah - Prayer</p>  <p>Explanation of teachings</p>	<p>Contrasts of practice/belief (____ believe/do ____, whilst ____ believe/do ____)</p> <p>Sunnis have salah 5 times a day whilst Shi’as have salah 3 times a day (though rak’ahs total 17 sequences)</p> <p>The Adhan (call to prayer) for Shi’as add ‘ I testify that Ali is the close friend of God’, ‘come to the best</p>


<p>Surah 5:6 – ‘O you who believe! When you rise up to prayer, wash your faces and hands as far as the elbows, and wipe your heads and your feet to the ankles...’</p> <p>Surah 62:9 – ‘O You who believe, when the call is proclaimed for the prayer on Friday, then hasten earnestly to the remembrance of Allah and leave trade...’</p> <p>Surah 29:45 – ‘...and keep up prayer; surely prayer keeps one away from indecency and evil’.</p>	<p>Surah 2 tells Muslims to be serious about their prayer – do it properly. Muhammad reminds Muslims that Satan fears prayer, so it is a way to keep themselves safe. Surah 5 is telling them they have to wash before prayer – wudu is compulsory. Surah 62 underlines the importance of Friday prayer – it is the most important one of the week and not to be missed. Surah 29 is saying that prayer makes a person behave better as it keeps Allah in mind.</p>	<p>actions’(x2) and repeat twice ‘There is no God but Allah’ at the end to what the Sunnis say.</p> <p>Positions vary slightly – In Qiyam Shi’as do not cross their hands whilst Sunnis do, Shi’a put their head to a wooden block in sujud; whereas Sunnis touch the forehead to the floor. In the sitting position Shi’as fold both feet behind them, but Sunnis bend the right foot and rest it on their toes.</p>
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<p>1m Question Examples</p> <p>Which Pillar is that of prayer? A Sawm B Salah C Shahadah D Hajj</p> <p>Which of the following is not involved in prayer? A Wudu B Rakah C Sadaqah D Adhan</p> <p>Which of the following does not have to be done in preparation for salah? A Wudu B Removing shoes C Putting on new clothes D Saying the Adhan</p>	<p>Relevant teachings</p> <p>Surah 2:110 – ‘Be steadfast in prayer and giving’.</p> <p>Muhammad – ‘Satan flees when he hears the call for prayer’.</p> <p>Surah 5:6 – ‘O you who believe! When you rise up to prayer, wash your faces and hands as far as the elbows, and wipe your heads and your feet to the ankles...’</p> <p>Surah 62:9 – ‘O You who believe, when the call is proclaimed for the prayer on Friday, then hasten earnestly to the remembrance of Allah and leave trade...’</p> <p>Surah 29:45 – ‘and keep up prayer; surely prayer keeps one away from indecency and evil’</p>	<p>2m Question Examples</p> <p>Give two of the prayer positions for Muslims.</p> <p>Give the two reasons why Muslims pray.</p> <p>Give two types of prayer for Muslims.</p> <p>Give two times for formal prayer in Islam</p> <p>Give two groups who may be excused from prayer at the mosque.</p>
<p>4m Question Examples</p>	<p>Salah - Prayer</p>	<p>12m Questions Examples</p>

<p>Explain two contrasting rituals used in Salah (prayer) by Muslims today.</p> <p>Explain two contrasting reasons why Muslims believe Salah (prayer) to be important.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which performing Salah is important in Islam.</p> <p>Explain two ways in which Jumu'ah prayer is important for Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>	<p>'Salah (prayer) is the most important of the Pillars of Islam.'</p> <p>'Praying 5 times every day means it becomes meaningless'.</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – these questions have to be answered from more than one point of view. This means you will need to use material from other topics, e.g. the first statement above expects reference to the other Pillars, etc.</i></p>
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<p style="text-align: center;">Definition/description of process</p> <p>Sawn is fasting during Ramadan – a month to refocus lives as Allah knows it is easy for humans to fall off the right path. It is hoped the qualities gained will stay will them.</p> <p>Muslims do not eat or drink during daylight hours, social activities, TV, entertainment, are all discouraged – simply to make time for a more religion- focussed life – where Allah is the centre of their activities rather than religion being fitted in around everyday life.</p> <p>Reading of the Qur'an, attendance at mosque and prayer and family time is encouraged</p> <p>Fasting is meant to be hard and determination is need to succeed as well as Allah's help.</p>	<p style="text-align: center;">Why important</p> <p style="text-align: center;">(___ is important to believers because ___)</p> <ul style="list-style-type: none"> • It is important as fasting brings them closer to Allah • It is important as a month to refocus lives on religion. • It is important as it is a month of forgiveness. • It important to remember the blessings they have and the poverty of others and the need to do something about it. • It is important to promote self-discipline, humility and the realisation that Allah has blessed them with a good life. 	<p style="text-align: center;">Symbolism of elements/actions</p> <p style="text-align: center;">(___ represents ___)</p> <ul style="list-style-type: none"> • Fasting is symbolic of the importance of the spiritual over the material – God over food! • Fasting means the symbolic cleansing of Muslim life so that many of the wasteful and fruitless activities of modern life are replaced by what is really important – Allah. • Fasting and not having what many take for granted is a symbolic reminder of those for whom it is normal life to have nothing and the need to help them and share wealth – hence the giving of zakah in Ramadan.
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<p>Fasting is said to be a shield from the fires of hell Fasting is not done by those for whom it might be unhealthy – very young, old, pregnant or ill.</p>	<p style="text-align: center;">Sawm – Fasting during Ramadan</p> 	
<p style="text-align: center;">Relevant teachings</p> <p>Surah 2:185 – ‘The month of Ramadan is that in which the Qur’an was revealed, as guidance to men...therefore whoever of you witnesses the month, should fast therein’.</p> <p>Surah 2:183 – ‘You who believe! Fasting has been prescribed for you as it had been prescribed on those before you – so that you may attain piety’.</p> <p>Muhammad – ‘Fasting is incumbent upon you, for verily it severs the roots of desires and removes barbarism’.</p> <p>Imam Askari – ‘That the rich may experience the pain and hunger and bestow their generosity thereby upon the poor’ .</p> <p>Imam Ali –‘Bring to mind, by means of your hunger and thirst in the month of Ramadan, the hunger and thirst of the Day of Judgement’.</p>		<p style="text-align: center;">Explanation of teachings</p> <p>Surah 2 prescribes fasting for Muslims because of the importance of the month.</p> <p>It also says it is good for their spiritual development, making them pious.</p> <p>Muhammad said Muslims had to fast, and that it was a way to become civilised people.</p> <p>Imam Askari explains that through fasting rich people understand better and so sympathise with the poor – so they will help them more.</p> <p>Imam Ali likens fasting to the Day of Judgement – both are very difficult.</p>
<p style="text-align: center;">1m Question Examples</p> <p>What is the Pillar of sawm? A Fasting B Pilgrimage C Prayer D Charity</p> <p>Which of the following must fast during Ramadan? A Men B Pregnant women C Young children D The elderly</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 2:185 – ‘The month of Ramadan is that in which the Qur’an was revealed, as guidance to men...therefore whoever of you witnesses the month, should fast therein’.</p> <p>Surah 2:183 – ‘You who believe! Fasting has been prescribed for you as it had been prescribed on those before you – so that you may attain piety’.</p> <p>Muhammad – ‘Fasting is incumbent upon you, for verily it severs the roots of desires and removes barbarism’.</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two of the groups who need not fast.</p> <p>Give two reasons why Muslims fast during Ramadan.</p> <p>Give two of the duties of fasting during Ramadan.</p>


<p>During which Muslim month does the Pillar of fasting take place? A Muhurram B Ramadan C Shawwal D Dhul al Hijjah</p> <p>Which festival follows sawm? A Eid ul Adha B Ashura C Eid ul Fitr D Maulid ul Nabi</p>	<p>Imam Askari – ‘That the rich may experience the pain and hunger and bestow their generosity thereby upon the poor’.</p> <p>Imam Ali – ‘Bring to mind, by means of your hunger and thirst in the month of Ramadan, the hunger and thirst of the Day of Judgement’.</p>	<p>Give two benefits of fasting during Ramadan.</p> <p>Give two things that cannot be done in Ramadan.</p> <p>Give two actions Muslims are encouraged to do more of in Ramadan.</p> <p>Give two reasons why are asked to give up many social and entertainment activities during Ramadan.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting rituals associated with sawm for Muslims today.</p> <p>Explain two contrasting reasons why Muslims fast during Ramadan.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p style="text-align: center;">Sawm – Fasting during Ramadan</p>  <p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which fasting during Ramadan is important in Islam.</p> <p>Explain two ways in which Muslims do more than fasting during Ramadan to show their devotion to Allah</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘Fasting during Ramadan is the most important of the Pillars of Islam.’</p> <p>‘All Muslims should fast during Ramadan.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – these questions have to be answered from more than one point of view. This means you will need to use material from other topics, e.g. the first statement above expects reference to the other Pillars, etc.</i></p>

<p align="center">Definition/description of process</p> <p>Declaration of Faith for Muslims “There is no God but Allah, Muhammad is the Messenger of Allah. [Use this as one of your teachings]</p> <p>Shi’s add – “I bear witness that Ali is the beloved of Allah and rightful trustee Of the Prophet and his immediate successor”</p> <p>This is the basis of the religion, because believing this means a person will keep the other duties”. Without belief in this from the heart – then a person is not a Muslim.</p> <p>The words are heard in the Adhan five times a day, repeated each night before sleep, whispered into the ears of a new born baby and said by a person at death.</p> <p>Shahadah is the belief which sparks the practice of the other Pillars and Muslim life in general.</p>	<p align="center">Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • It is important as unless the words are believed from the heart then a person is not a Muslim. • It is important as it unites all Muslims in the world under the same belief. • It is important as the other 4 Pillars stem from it. • For the Shi’a it clearly shows the direction and beliefs about the origins of the faith after the death of Muhammad with the importance of Ali 	<p align="center">Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • Belief in ‘One God - Allah’ is symbolic of the rejection of belief in anything other. • Belief in ‘One God’ – Muslims believe is a symbolic difference between them and other faith like Hinduism or even Christianity (as they see the Trinity as God being divided) • The belief in Muhammad is symbolic of the direction Muslims can follow in their faith – accepting the ways of the prophets and the belief in Life after death. • Seeing how the shahadah is used from birth to death and 5 times every day in between is symbolic of the role that Allah plays in life – He is central to life from the beginning to end.
<p align="center">Relevant teachings</p> <p>Hadith Bukhari – ‘the messenger of Allah has said: ‘Islam has been built on five (Pillars): testifying that there is no God but Allah ad that Muhammad is the messenger of Allah; performing the prayers; paying regular charity; making the pilgrimage to the sacred House; fasting during Ramadan.’</p> <p>Kitab al-Iman says that ‘when establishing a new community, a Muslim should first make the declaration of faith’.</p> <p>Surah 19 – ‘So know there is no God save Allah; ask forgiveness for your sin’.</p> <p>Surah 49:15 – ‘The true believers are those who only believe in Allah and his messenger, and afterward doubt not, but strive with</p>	<p align="center">The Shahadah</p> 	<p align="center">Contrasts of practice/belief (____ believe/do ____, whilst ____ believe/do ____)</p> <p>The declaration of faith shows the dividing difference between Sunni and Shi’a – that is the role of Ali and the succession of authority after the death of Muhammad.</p> <p>Every Muslims knows the words of the shahadah in Arabic but not all of them can translate a meaning for it in the language they speak.</p> <p>For those who accept these words from the heart the better Muslim they are, whilst others might practice the faith but the beliefs are not from deep within so they fail as Muslims.</p>
<p align="center">Explanation of teachings</p> <p>Hadith Bukhari gives this Pillar and says it is the first, so is the most important.</p> <p>Kitab al-Iman also says that the declaration of faith is the basic element of Islam from which all else flows.</p> <p>Surah 19 reminds of Allah’s supremacy, as He can forgive sins.</p> <p>Surah 49 shows that belief leads to a struggle to be a good Muslim and help others, hence linking to the greater jihad.</p>		


their wealth and their lives for the cause of Allah. Such are the sincere'. [can also be used for jihad]		
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<p style="text-align: center;">1m Question Examples</p> <p>Which Pillar is the Declaration of Faith? A Hajj B Sawm C Shahadah D Salah</p> <p>Which prophet is mentioned in the Shahadah? A Adam B Ibrahim C Musa D Muhammad</p> <p>Which other person is named by the Shi'a in their version? A Adam B Ismail C Ali D Hussein</p>	<p style="text-align: center;">Relevant teachings</p> <p>Hadith Bukhari – ‘the messenger of Allah has said: ‘Islam has been built on five (Pillars): testifying that there is no God but Allah ad that Muhammad is the messenger of Allah; performing the prayers; paying regular charity; making the pilgrimage to the sacred House; fasting during Ramadan’.</p> <p>Kitab al-Iman says that ‘when establishing a new community, a Muslim should first make the declaration of faith’.</p> <p>Surah 19 – ‘So know there is no God save Allah; ask forgiveness for your sin’.</p> <p>Surah 49:15 – ‘The true believers are those who only believe in Allah and his messenger, and afterward doubt not, but strive with their wealth and their lives for the cause of Allah. Such are the sincere’. [can also be used for jihad]</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why the Shahadah is important.</p> <p>Give the two elements of the Shahadah.</p> <p>Give two occasions on which a Muslim might make the Declaration of Faith.</p> <p>Give the two elements added to the shahadah by Shi'a Muslims</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Muslims use the Shahadah today.</p> <p>Explain two contrasting reasons why Muslims believe the Shahadah to be important.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	<p style="text-align: center;">The Shahadah</p>  <p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which believing the Shahadah is important in Islam.</p> <p>Explain two ways in which the use of the shahadah is important to Muslims today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘The Shahadah (Declaration of Faith) is the most important of the Pillars of Islam.’</p> <p>‘One need only believe the Shahadah to be a Muslim.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion


<p>One way is....</p> <p>The second way is.....</p>	<p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>	<p>Remember – these questions have to be answered from more than one point of view. This means you will need to use material from other topics, e.g. the first statement above expects reference to the other Pillars, etc.</p>
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<p>Definition/description of process</p> <p>Ten duties followed by Twelver Shi'a.</p> <p>1 = Prayer - salah 2 = fasting - sawm 3 = pilgrimage - hajj 4 = alms giving - zakah 5 = struggle - jihad 6 = directing others towards good 7 = directing others away from evil 8 = alms giving - khums 9 = love those who are in God's path 10 = disassociate with those who oppose God</p>	<p>Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • Code which binds this group of Muslims • Imams gave the rule to follow them – authority of imamate • Obey Allah – be rewarded • All actions flow from belief in One God, so make a Muslim stand out • Importance of each individual Obligation can be stated, eg sawm encourages sympathy and giving to the poor; jihad is about being a good Muslim 	<p>Symbolism of elements/actions (_____ represents _____)</p> <p>Following the acts represents submission to Allah's will. A number of the Obligations are about 'goodness' – giving (zakah/khums), struggle (to be better/bring about Islam), helping others do good/avoid bad. They represent positive moral behaviour. Following the Ten Obligations is a symbol of being a Shi'a Muslim (albeit the Twelver branch of Shi'a).</p>
<p>Relevant teachings</p> <p>Surah 3:104 – And there should be a group among you who invite towards good, order for acknowledged virtues, forbid from sin and these it is that are the successful ones.</p> <p>Surah 42:23 - That is of which Allah gives the good news to His servants, (to) those who believe and do good deeds. Say: I do not ask of you any reward for it but love for (my) near relatives; and whoever earns good, We give him more of good therein; surely Allah is Forgiving, Grateful</p>	<p>The Ten Obligatory Acts (Shi'a)</p>  <p>Explanation of teachings</p> <p>Surah 3 describes a group who can be an example to others. Those keeping the Ten Obligations re the very people.</p>	<p>Contrasts of practice/belief (___ believe/do ___, whilst ___ believe/do ___)</p> <p>Not all Shi'a keep the Ten Obligations – the Twelver do, the Fiver Shi'a don't, for example.</p> <p>Those Muslims in countries following Shariah law, will be able to make payments (Khums/zakah) according to the Shariah (items as well as money); Muslims in non-Muslim countries pay cash.</p>

<p>Surah 3:104 - enjoin What is right and forbid What is evil</p> <p>Haqqul Yakeen - It is not possible to believe in Allah, His Messenger and the Imams without disassociating oneself from their enemies</p>	<p>Surah 42 encourages Muslims to do good for others in the name of Allah so they can be rewarded by God (tawarra).</p> <p>Surah 3 encourages Muslims to join in with what they see as good behaviour, and stay away from bad (including to forbid it).</p> <p>Haqqul Yakeen (compendium of Twelver Shi'a beliefs) says a person can't consider themselves a Muslim unless they separate themselves/oppose enemies of the religion.</p>	<p>Given Obligations 9 and 10 separate Sunni and Shi'a, it means that Shi'a in Shi'a countries can more easily and openly follow all the Ten Obligations, whereas those in Sunni countries will find it more difficult (especially Obligation 10).</p> <p>The Shi'a believe that following the Ten Obligations makes them truly faithful; whereas the Sunni do not see the need to keep Obligations 6-10.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>How many Obligatory Acts are there for Shi'a? A 5 B 8 C 10 D 12</p> <p>How many Obligatory Acts are also Pillars? A 2 B 3 C 4 D 5.</p> <p>Which of these is NOT one of the Ten Obligatory Acts? A Shahadah B Salah C Nahi 'anil Munkar D Amr bil Maroof</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 3:104 – And there should be a group among you who invite towards good, order for acknowledged virtues, forbid from sin and these it is that are the successful ones.</p> <p>Surah 42:23 - That is of which Allah gives the good news to His servants, (to) those who believe and do good deeds. Say: I do not ask of you any reward for it but love for (my) near relatives; and whoever earns good, We give him more of good therein; surely Allah is Forgiving, Grateful</p> <p>Surah 3:104 - enjoin What is right and forbid What is evil</p> <p>Haqqul Yakeen - It is not possible to believe in Allah, His Messenger and the Imams without disassociating oneself from their enemies</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why Shi'a Muslims keep the Ten Obligatory Acts.</p> <p>Give two of the Ten Obligatory Acts for Shi'a Muslims.</p> <p>Give two of the Ten Obligatory Acts which are not also the Five Pillars.</p> <p>Give two of the Ten Obligatory Acts which are also the Five Pillars.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Shi'a Muslims keep the Ten Obligatory Acts today.</p> <p>Explain two contrasting reasons why Shi'a Muslims keep the Ten Obligatory Acts.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	<p style="text-align: center;">The Ten Obligatory Acts (Shi'a)</p> <div style="text-align: center;">  </div> <p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which following the Ten Obligatory Acts is important in Shi'a Islam</p> <p>Explain two ways in which Shi'a Muslims show their belief in the importance of the Ten Obligatory Acts</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p>	<p style="text-align: center;">12m Questions Examples</p> <p>'The Ten Obligatory Acts are all that separates Sunni from Shi'a.'</p> <p>'All Muslims should keep the Ten Obligatory Acts.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion

<p>One way is....</p> <p>The second way is.....</p>	<p>One way it is important to Muslims is.....</p> <p>The second way it is important to Muslims today is.....</p>	<p>NB – Not all Shi’a keep the 10 Obligations. Whilst you cannot be asked about this fact, you could use it in your answers to questions, for example, it is a valid argument/point in both statements above. Do a little research so you know a bit more (eg which Shi’a don’t).</p>
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<p align="center">Definition/description of process</p> <p>Pillar of Islam – giving alms to purify one’s wealth. Paid annually on Eid ul-Fitr to the mosque. Paid at rate of 2.5% of wealth, after all expenses and debts covered. All adults must pay this; many children give from their own money as a token gesture. In Islamic countries, paid to Government for distribution to needy. In non-Islamic countries, paid to mosque for distribution. Can be used for specific projects, eg Qurbani (supplies meat (products) to poor, or to individuals. Can be used to spread Islam. Also to help travellers/ prisoners of war/ hostages. Local use stressed. Differs from sadaqah (charity) as zakah is compulsory and a fixed sum.</p>	<p align="center">Why important (____ is important to believers because____)</p> <ul style="list-style-type: none"> • Is a duty/Pillar – so must be done • Encourages against hoarding, which is a sin, and for which the fire of Hell awaits. • Is a way to purify one’s own wealth • Is an act of worship to Allah • Helps others – showing compassion and stewardship (Khalifah) • Can be used to spread Islam, which is jihad. 	<p align="center">Symbolism of elements/actions (_____ represents _____)</p> <p>Payment of zakah is a show of submission to Allah (obeying a duty), compassion for others (as it goes to help those in need), and an act of worship (done for Allah). The zakah represents one’s own good fortune, as it is a set proportion of earnings. It is also a purification of one’s own wealth. The gift from collected zakah to the needy represents Allah’s blessing, since all money belongs to Allah. Zakah reminds the needy that the rich are taking their duty to help them seriously. Payment of zakah reflects a belief in the ummah, and the need to work to help others in the ummah (especially when the recipients are local).</p>
<p align="center">Relevant teachings</p> <p>Surah 2:110 – Be steadfast in prayer and giving.</p> <p>Surah 9:103 – Take alms out of their property, you would cleanse them and purify them thereby...</p> <p>Imam Ali – Almighty Allah has made the zakat obligatory so that He may test the rich people and provide for the poor. If the</p>	<p align="center">Zakah – welfare contribution</p> <p align="center"></p> <p align="center">Explanation of teachings</p> <p>Surah 2 reminds to be sincere in giving, ie wanting to give, not doing it grudgingly.</p>	<p align="center">Contrasts of practice/belief (____ believe/do____, whilst ____ believe/do ____)</p> <p>All Muslims who have sufficient money should pay zakah; whereas Shi’a Muslims also pay Khums; and many Muslims pay Sadaqah (charity). In Islamic countries, money goes to the Government; whereas in non-Islamic, it goes to the mosque for distribution.</p>

<p>people pay zakat from their wealth, no one would be poor any longer</p> <p>Surah 9:60 – Alms are for the poor and needy, the officials appointed over them, and those whose hearts are made to incline to truth and the ransoming of captives and those in debt and in the way of Allah and the wayfarer; an ordinance from Allah; and Allah is knowing, Wise</p> <p>Muhammad Hadith - Charity is incumbent upon every human limb every day upon which the sun rises...</p>	<p>Surah 9 says that paying charity makes ones wealth more pure as it is doing good for another.</p> <p>Imam Ali makes the point that payment of zakah is a test of how well the rich do their duty to help the poor. That there are poor people shows they don't do enough.</p> <p>Surah 9 gives the different groups for whom zakah can be used.</p> <p>Muhammad said that charity is a must for every person every day.</p>	<p>There is autonomy over what the zakah pays for, so different mosques pay to different groups/individuals.</p> <p>Some Muslims give zakah over the course of the year, for example by sponsoring orphans/orphanages; others give zakah at the mosque, and its use is decided by others.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>Which Pillar is linked to charity? A Hajj B Sawm C Zakah D Salah</p> <p>What percentage of wealth is required as zakah? A 2.5 B 5 C 7.5 D 10.</p> <p>Which of the following is zakah NOT intended for? A Release hostages B Buy Qur’ans C Disaster relief D Eid celebrations</p>	<p style="text-align: center;">Relevant teachings</p> <p>Surah 2:110 – Be steadfast in prayer and giving.</p> <p>Surah 9:103 – Take alms out of their property, you would cleanse them and purify them thereby...</p> <p>Imam Ali – Almighty Allah has made the zakat obligatory so that He may test the rich people and provide for the poor. If the people pay zakat from their wealth, no one would be poor any longer</p> <p>Surah 9:60 – Alms are for the poor and needy, the officials appointed over them, and those whose hearts are made to incline to truth and the ransoming of captives and those in debt and in the way of Allah and the wayfarer; an ordinance from Allah; and Allah is knowing, Wise</p> <p>Muhammad Hadith - Charity is incumbent upon every human limb every day upon which the sun rises...</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways in which Muslims might pay zakah.</p> <p>Give two reasons why Muslims pay zakah.</p> <p>Give two types of charity given by Muslims.</p> <p>Give two groups helped through zakah.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Muslims make their zakah contribution</p> <p>Explain two contrasting reasons why Muslims give zakah.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	<p style="text-align: center;">Zakah – welfare contribution</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>‘Zakah has the greatest impact of any of the Pillars.’</p> <p>‘There is no purpose to zakah other than to test a Muslim’s kindness.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Muslim teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>Remember – knowing about other forms of giving in Islam (Khums, sadaqah) is very helpful in this topic – that knowledge would give clear arguments in the second statement</i></p> <p><i>For these questions you have to give two points of view. The second statement needs you to write about other Pillars – so go into other topics.</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which payment of zakah is important in Islam</p> <p>Explain two ways in which zakah is important to the Ummah for Muslims today</p>	

<p>One way is....</p> <p>The second way is.....</p>	<p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p><i>One way it is important to Muslims is.....</i></p> <p><i>The second way it is important to Muslims today is.....</i></p>	
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REvision notes and potential questions

Christianity **BELIEFS PAPER 1**







<p>Definition/description of process</p> <p>Physical death is the end of life – when the brain dies and the heart stops beating permanently.</p> <p>Christianity teaches that death is not the end – it separates life on earth from life with God.</p> <p>Life here is temporary and limited by time and space but life with God is eternal and beyond time and space.</p> <p>For Christians the afterlife is about resurrection – maybe physical (with the body being restored and recognisable) or maybe spiritual (the soul is the part that moves on). The soul is what makes us, us, and the body is simply a vehicle for that soul on earth.</p> <p>Jesus was resurrected which gives hope that Christians will be resurrected too, to be reunited with God in heaven.</p>	<p>Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • A belief in an afterlife makes sense of this life, and gives a value to religion. • If Jesus simply died then Christianity is simply the worship of a man who died as a criminal. • It is the resurrection that sets Jesus apart from others. • It is important as for Christians it answers the ultimate question of what happens when we die. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • It offers the hope of the same resurrection as Jesus as he himself said about being with him in paradise. • Symbolises atonement as Jesus broke the barrier of death which allows reunion with God. • Resurrection symbolises that God does not desert us at death and that the soul lives on.
<p>Relevant teachings</p> <p>‘And if Christ has not been raised, your faith is futile... If only for this life we have hope in Christ , we are to be pitied more than all men.’ (1 Cor 15:17,19)</p> <p>‘God will wipe away every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away.’ (Rev 21: 4)</p> <p>‘‘The body that is sown is perishable, it is raised imperishable.’ It is sown a natural body, it is raised a spiritual body.’ (1 Cor 15: 42,44)</p> <p>‘For when they shall rise from the dead, they neither marry, nor are given in marriage; but are as the angels which are in heaven.’ (Mark 12:25)</p>	<p>The Afterlife and Resurrection</p> 	<p>How this influences believers today (believing____, I will____)</p> <p>Some won’t be cremated as they believe they will need their bodies in the afterlife.</p> <p>Gives hope at death that they will see their loved ones again so death is just part of our journey.</p> <p>For those who suffer great pain at death, it is comforting to know that the person’s pain is ended and that they are in heaven with God.</p> <p>If there is an afterlife then this gives a purpose to life now and so people will work hard to earn a place in heaven by doing good and avoiding evil.</p>
<p>Different views</p> <p>A physical bodily resurrection does not fit with what Jesus and St Paul taught but a spiritual one does.</p> <p>It is the soul that will experience the afterlife – not the physical body</p>		

<p>“For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.’ (John 3:16)</p> <p>‘.....I believe in the resurrection of the body’ (Apostles Creed)</p>	<p>The body as the ‘temple of the Holy Spirit for some is integral to resurrection – Jesus’ was a physical resurrection – people touched him and he ate fish. People will rise renewed from the grave by the power of God.</p>	<p>Belief in an afterlife increase faith as it is impossible to prove and often goes against logic and common sense – where? How do we recognise each other? What about damaged bodies etc.</p>
<p style="text-align: center;">1m Question Examples</p> <p>What do Christians believe happens to the body in the afterlife? A Reincarnation B Resurrection C Nothing D Rebirth</p> <p>What is meant by resurrection? A Another life on earth B Reconstruction C The body/soul being raised to life D The afterlife</p> <p>Who carries out Judgement in the afterlife A Jesus B The Angels C Moses D Elijah</p>	<p style="text-align: center;">Relevant teachings</p> <p>And if Christ has not been raised, your faith is futile... If only for this life we have hope in Christ , we are to be pitied more than all men’ (1 Cor 15:17,19)</p> <p>‘God will wipe away every tear from their eyes. There will be no more death or mourning or crying or pain, for the old order of things has passed away.’ (Rev 21: 4)</p> <p>“The body that is sown is perishable, it is raised imperishable.’ It is sown a natural body, it is raised a spiritual body.’ (1 Cor 15: 42, 44)</p> <p>‘.....I believe in the resurrection of the body...’ (Apostles Creed)</p> <p>‘For when they shall rise from the dead, they neither marry, nor are given in marriage; but are as the angels which are in heaven.’ (Mark 12:25)</p> <p>“For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.’ (John 3:16)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two Christian ideas about what might happen at death.</p> <p>Give two reasons death is not to be feared for Christians.</p> <p>Give two ways Christians might understand the ‘resurrection of the body’.</p> <p>Give two reasons some Christians believe in a physical resurrection.</p>

<p>4m Question Examples</p> <p>Explain two ways in which belief in the afterlife influences Christians today.</p> <p>Explain two ways in which belief the resurrection of the body influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Christians today is....</p> <p>The second way it influences Christians today is.....</p>	<p>The Afterlife and Resurrection</p> 	<p>12m Questions Examples</p> <p>‘Belief in resurrection to an afterlife is not believable’</p> <p>‘Death is simply the end for everyone’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to alternative ideas such as: matter of faith, teachings refer to it, anything possible for God, death wasn't the end for Jesus etc.)</i></p>
<p>5m Question Examples</p> <p>Explain two Christian teachings about the nature of resurrection.</p> <p>Explain two Christian teachings about the afterlife.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One Christians teaching is _____ which means _____</p> <p>The second Christians teaching is _____ which means _____</p>		


<p>1m Question Examples</p> <p>What is meant by atonement? A reconciliation B being at one with C to make up for D to make restitution for</p> <p>Which event in Jesus' life atoned for sin? A birth B baptism C crucifixion D resurrection</p>	<p>Relevant teachings</p> <p>‘Greater love has no one than this: that one lay down his life for his friends.’ (John 15:12)</p> <p>‘For God so loved the world that He gave is only begotten Son, that whosoever believes in Him shall not perish but shall have eternal life.’ (John 3:16)</p>	<p>2m Question Examples</p> <p>Give two methods which could be used to reconcile opposing groups.</p> <p>Give two reasons Jesus needed to atone for the sins of humans.</p>
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<p>What is meant by reconciliation? A Being at one with B Making up for C To resume normal positive relations D To get justice</p>	<p>'...behold the lamb of God who takes away the sins of the world.' (John 1:29)</p> <p>'Or if while we were enemies we were reconciled to God by the death of His Son, much more having been reconciled we shall be saved by His life.' (Romans 5:10)</p>	<p>Give two consequences of Jesus' crucifixion.</p>
<p>4m Question Examples Explain two ways in which belief in reconciliation influences Christian today.</p> <p>Explain two ways in which belief in atonement influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p style="text-align: center;">Atonement and Reconciliation</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>12m Questions Examples 'All Christians should work for reconciliation in the world.'</p> <p>'Bringing atonement was the only purpose in Jesus' life.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - For the second statement, for example, you would have to refer to other aspects of Jesus' importance etc.)</i></p>
<p style="text-align: center;">5m Question Examples</p> <p>Explain two Christian teachings about atonement</p> <p>Explain two Christian teachings about reconciliation</p> <p>Explain two Christian teachings about how Jesus' death led to reconciliation with God or humans</p> <p><i>(Remember to answer these using two paragraphs)</i></p> <p><i>One way it influences Christians today is....</i> <i>The second way it influences Christians today is.....</i></p>		

<p style="text-align: center;">Definition</p> <p>Atonement means ‘becoming at one with’ – i.e. making up for and overcoming the wrongs, so that differences are sorted in a way accepted by the victim.</p> <p>Reconciliation is when two sides resume normal, positive relations after dispute. So reconciliation follows atonement.</p> <p>Jesus’ sacrifice was atonement for the sins of humans. It led to reconciliation with God, removing the barrier which prevented humans going to heaven.</p>	<p style="text-align: center;">Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • Atonement removed the barrier between humans and God, so allowing a close relationship. • The action came from God, as humans are too selfish to have been able to do this for themselves – so it shows God’s great love for humans. • Without atonement, humans could not enter heaven as they were estranged from God. 	<p style="text-align: center;">Symbolism (_____ represents _____)</p> <p>Atonement restores a balance and an opportunity to humans – humility and gratitude should flow from the knowledge of this atonement.</p> <p>Atonement and reconciliation act as signposts to behaviour for humans – behaviour which is expected by God.</p> <p>Crucifix symbolises the sacrifice made, and hence the atonement given for the sins of humans.</p> <p>Christians carrying out reconciliation work today symbolise the reconciliation between God and humans. Where a crucifix carries a crowned Jesus, I represents Jesus’ victory over death, and atonement for humans</p>
<p style="text-align: center;">Relevant teachings</p> <p>‘Greater love has no one than this: that one lay down his life for his friends.’ (John 15:12).</p> <p>‘For God so loved the world that He gave is only begotten Son, that whosoever believes in Him shall not perish but shall have eternal life.’ (John 3:16).</p> <p>‘...behold the lamb of God who takes away the sins of the world.’ (John 1:29)</p> <p>‘Or if while we were enemies we were reconciled to God by the death of His Son, much more having been reconciled we shall be saved by His life.’ (Romans 5:10)</p>	<p style="text-align: center;">Atonement and Reconciliation</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;">Explaining teachings about</p> <p>In John’s gospel, it says that God has brought humans back to God by the sacrifice of Jesus (for God so loved the world). This means humans can also make reconciliation as no situation they face is greater.</p> <p>In John’s gospel, Jesus made the point that giving up one’s life is the greatest show of love. That Jesus did that shows his love, and desire to reconcile humans with God.</p>	<p style="text-align: center;">How this influences believers today Believing in _____ might make a Christian _____)</p> <p>If I believe God sacrificed His Son to atone for my sines, then I will be thankful to Him. I will follow His teachings with humility. I will worship Him to show my gratitude.</p> <p>If I believe God wants reconciliation (because He made it possible), then I will try to bring reconciliation in any issues in my own life. I can look at disputes as being far less than God had to put up with – so should always try to resolve problems and reconcile with my ‘opponent’.</p> <p>If I believe in atonement and reconciliation, I might try to work in a job which brings either/ both to others, e.g. working as a peace-maker, working as advisor to</p>


	<p>When John calls Jesus the 'lamb of God', he is likening him to the Paschal lamb sacrifice which saved the Jews from slavery. It could be said that humans were slaves to their own sin.</p>	<p>Government, trying to bring local community together etc.</p>
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<p>Definition/description of process</p> <p>God created the world in six days and rested on the seventh making it holy. He started with</p> <ul style="list-style-type: none"> • Light and darkness, • heavens and waters, • land with vegetation, • sun moon stars and seasons, • birds and fish, • land animals and humans (made in His image), • God rested and was pleased with his creation which he saw as good. Humans were given the task of filling the earth by having children, and looking after it as stewards. 	<p>Why important</p> <p>(_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • It shows God as Transcendent, all powerful and beyond space and time and sustainer of it. • God is solely responsible for creation giving life purpose and meaning. • God becomes the 'Father' through His creation as He is seen as the life giving force. • The story shows the first reference to the Trinity that God is Father (creator) Son (the Word) and Holy Spirit (God in action). • God made humans in His image giving hem potential and responsibility (stewardship). 	<p>Symbolism of elements/actions</p> <p>(_____ represents _____)</p> <ul style="list-style-type: none"> • As nothing existed, then the story shows the Trinity pre-existing everything. • The actions of God in creation show Him turning chaos into order. • God created 'ex-nihilo' – out of nothing. • The 'word' is seen as reference to The Son as the second part of the Trinity i.e. Jesus. • The 'Spirit of God' is seen to refer to the Holy Spirit as the third part of the Trinity.
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<p>Relevant teachings:</p> <p>‘In the beginning God created the heavens and the earth. And the earth was without form, ad void; and darkness was upon the face of the deep. And the Spirit of God moved over the face of the waters.’(Gen 1:1-2)</p> <p>‘And God said, “Let there be light” and there was light.’ (Gen 1:3)</p> <p>‘In the beginning was the Word and the Word was with God and the Word was God. He was with God in the beginning. Through Him all things were made; without Him nothing was made and has been made. (John 1:1-3)</p> <p>‘The Word became flesh and moved amongst us. We have seen his glory, the glory of the one and only [Son]...’ (John 1:14)</p> <p>‘So God created human beings, making them to be Like himself...’ (Gen 1:27)</p>	<p style="text-align: center;">The Creation</p> 	<p style="text-align: center;">How this influences believers today (believing ____, I will ____)</p> <p>If I believe the creation story....</p> <ul style="list-style-type: none"> • It provides answers on how life began and where it all started. • Then the world must be special and looked after. • All creation deserves respect and loving kindness. • It provides humans with a purpose and value. <p>Therefore...</p> <ul style="list-style-type: none"> • I’m not left wondering what life here is all about. • I know that I have to help sustain the beauty of God’s creation. • I know as God created me I should use the talents I have been blessed with to do good things.
<p style="text-align: center;">1m Question Examples</p> <p>Which book of the Bible contains the Christian creation story? A Exodus B Genesis C John D The Old Testament</p>	<p style="text-align: center;">Relevant teachings</p> <p>In the beginning God created the heavens and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved over the face of the waters.’(Gen 1:1-2)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two things God created before humans.</p>

<p>How many days of creation are there in the Christian creation story? A 3 B 4 C 5 D 7</p> <p>From what did God create the world? A Dust B Fire C Nothing D An explosion</p> <p>Which of the following means to have the responsibility to look after something? A Stewardship B Carer C Exploitation C Domination</p>	<p>'And God said, "Let there be light" and there was light.' (Gen 1:3)</p> <p>'In the beginning was the Word and the Word was with God and the Word was God. He was with God in the beginning. Through Him all things were made; without Him nothing was made and has been made.' (John 1:1-3)</p> <p>'The Word became flesh and moved amongst us. We have seen his glory, the glory of the one and only [Son]...' (John 1:14)</p> <p>'So God created human beings, making them to be Like himself...' (Gen 1:2)'</p>	<p>Give the names of two different interpretations of the creation story.</p> <p>Give two messages Christians take from the Genesis creation story.</p> <p>Give two qualities of God shown through creation.</p>
<p>4m Question Examples</p> <p>Explain two ways in which belief in creation influences Christian today.</p> <p>Explain two ways in which belief in God as the creator influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea</i></p> <p>One way it influences Christians today is....</p> <p>The second way it influences Christians today is.....</p>	<p style="text-align: center;">The Creation</p> 	<p>12m Question Examples</p> <p>'The Genesis story is true word for word.'</p> <p>'The creation story answers the most important question for humans today.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to alternative ideas such as: the non-literal interpretation of creation and questions about the afterlife or suffering and evil etc.)</i></p>
<p>5m Question Examples</p> <p>Explain two Christian teachings about the creation.</p> <p>Explain two Christian teachings about the meaning of creation.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One Christian teaching is _____ which means _____</p>		

The second Christians teaching is _____ meaning _____

<p>Definition/description of process</p> <p>Jesus was arrested and tried. He was sentenced to death by Pilate (Roman Governor). On Friday, he was escorted to Golgotha (place of the skull) and crucified. A spear was used to pierce his side. He was given sour wine to drink. He cried out asking God why He had forsaken him. He was verbally abused by onlookers and criminals. He called for God to forgive those who did this. He died at 3 p.m. The sky went black. There was an earthquake. The temple curtain separating the holy of holies from ordinary people tore itself in two to reveal the ark.</p>	<p>Why important? (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • Death made atonement for the sins of humans. • Sacrifice demonstrated God’s immeasurable love for humans – willing to sacrifice His Son (i.e. God Himself) for humanity’s sake. • Barrier between God and humans removed – now gave entry to heaven to humans. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • Crucifixion symbolises spiritual transformation – the death of an old life, and being born into a new one with Jesus. • Symbolises atonement (becoming at one with; making up for); it was a sacrifice. • Symbolises that humans are already forgiven of their sins – if they want that forgiveness. Jesus’ sacrifice was a one-off – for everyone in the past, present and future. • The cross is the visual condemnation of human sin because an innocent man dies on it for human sin.
<p>Relevant teachings</p> <p>‘Carrying his own cross, he went out to the place of the Skull (which in Aramaic is called Golgotha). There they crucified him, and with him two others—one on each side and Jesus in the middle.’ (John 19:17))</p>	<p style="text-align: center;">Jesus’ crucifixion</p>  <p style="text-align: center;">Diversity of practice/belief</p>	<p>How this influences believers today (believing____, I will____)</p> <ul style="list-style-type: none"> • Believing Jesus was sacrificed for my sin, I might do more to repay that gift – e.g. help others through charity work. • Believing the barrier between God and humans is removed, I know I can

<p>'Truly I tell you today you will be with me in Paradise.' Jesus to criminal (Luke 23:42)</p> <p>'When he had received the drink, Jesus said, "It is finished." With that, he bowed his head and gave up his spirit.' (John 19:30)</p> <p>'I have been crucified with Christ. It is no longer I who live, but Christ who lives in me.' (St Paul) (Gal 2:20)</p>	<ul style="list-style-type: none"> All Christians believe Jesus died on the cross as a sacrifice; for Roman Catholics this is the central message, for Protestants, the Resurrection is. The Gospel accounts of the crucifixion vary slightly in their content. 	<p>go to heaven, so I live in a way to attain that, i.e. follow the religious teachings, live morally, and don't live in a way to prevent it, e.g. by being unkind, deceitful etc.</p> <ul style="list-style-type: none"> Believing Jesus made this enormous sacrifice, I am exceedingly grateful. I show that gratitude through regular worship and mindfulness of God.
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<p style="text-align: center;">1m Question Examples</p> <p>Where was Jesus crucified? A Jerusalem B Bethlehem C Golgotha D Gethsemane</p> <p>What time was Jesus crucified? A 5pm B 3pm C 3am D 1pm</p> <p>Who sentenced Jesus to death? A King Herod B Caiaphas C Peter D Pontius Pilate</p> <p>Who did Jesus believe had forgotten him? A God B his mother C his disciples C the people</p>	<p style="text-align: center;">Relevant teachings</p> <p>'Carrying his own cross, he went out to the place of the Skull (which in Aramaic is called Golgotha). There they crucified him, and with him two others—one on each side and Jesus in the middle.' (John 19:17)</p> <p>'Truly I tell you today you will be with me in Paradise.' – Jesus to criminal (Luke 23:42)</p> <p>'When he had received the drink, Jesus said, "It is finished." With that, he bowed his head and gave up his spirit.' (John 19-30)</p> <p>'I have been crucified with Christ. It is no longer I who live, but Christ who lives in me.' (St Paul) (Gal 2:20)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons Jesus' death is important to Christians.</p> <p>Give two facts about Jesus' crucifixion.</p> <p>Give two statements made by Jesus as he hung on the cross.</p> <p>Give two symbolic meanings of the crucifixion of Jesus.</p> <p>Give two reasons Jesus had to die.</p>
<p style="text-align: center;">4m Question Examples</p>	<p style="text-align: center;">Jesus' crucifixion</p>	<p style="text-align: center;">12m Questions Examples</p>

Explain two ways in which belief in the crucifixion influences Christians today.

Explain two ways in which Jesus' own crucifixion being an act of atonement influences Christians today.

(Remember to answer these using two paragraphs and develop each idea)

One way it influences Christians today is....

The second way it influences Christians today is.....



5m Question Examples

Explain two Christian teachings about the crucifixion.

Explain two Christian teachings about how the crucifixion can bring atonement.

(Remember to answer these using two paragraphs and develop each idea)

*One Christians teaching is _____ which means _____
The second Christians teaching is _____ which means _____*

'The crucifixion is the most important event in the life of Jesus.'

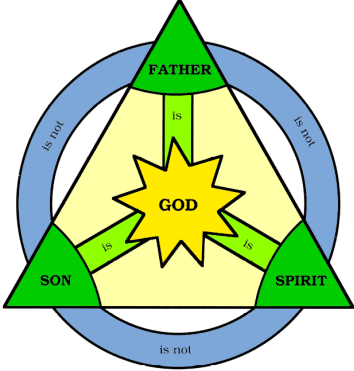
'The crucifixion is the most essential belief for Christians today.'

Evaluate the statement. In your answer

- Refer to Christian teaching
- Developed arguments in support
- Developed arguments for a different viewpoint
- Reach a justified conclusion

(Remember the evaluation will often need cross-topic material to give a two sided response -

To provide a two sided argument answers may need to refer to alternative ideas such as: the birth of Jesus, his resurrection, Jesus being the Son of God, salvation and atonement etc.)

<p align="center">Definition</p> <p>Christians believe in One God, however, that God can be understood through the concept of the Trinity – ‘Three Persons’. Tripartite Godhead. These three share the divine nature, are equal/co-eternal/omnipotent. Whilst distinct, the Father has no source; Son comes from Father, Ghost comes from Father (and Son).</p> <p>Trinity is – God the Father; God the Son (Jesus); God the Holy Spirit (presence of God now).</p> <p>Fundamental Christian belief – which separated and defines Christians from other religions. Referred to in all services and Christian interactions.</p>	<p align="center">Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • It is the core and fundamental belief of all Christians, which sets them apart from all other religious believers. • It explains the ‘specialness’ of Jesus – he was the Son of God; but also the sacrifice made by God to remove the barrier between God and humans caused by Human sin. • It is a reminder to Christians that God – whilst transcendent – is still with them as a loving, immanent force (Holy Spirit). 	<p align="center">Symbolism (_____ represents _____)</p> <p>Creeds have a threefold structure to remind of the Trinity.</p> <p>Christians make the sign of the cross, saying the three elements of the Trinity as they do.</p> <p>The Trinity is symbolic of God’s complexity, and that God is beyond full human understanding – three very different elements, with different roles. However, God can still be revealed to humans.</p> <p>The Trinity represents wisdom (God), word (Jesus) and spirit (Ghost). These are ways to describe the activity of God found in the Old Testament.</p>
<p align="center">Relevant teachings</p> <p>‘I believe in God the Father, almighty, maker of heaven and earth, and in Jesus Christ his only Son...I believe in the Holy Spirit.’ (Apostles Creed)</p> <p>‘Go therefore and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit.’ (Matthew 28:19)</p> <p>‘I will ask the Father and he will give you an advocate to be with you forever. This is the Spirit of Truth.’ (John 14:16-17)</p>	<p align="center">God as the Trinity</p>  <p>The diagram illustrates the Trinity as three distinct persons (Father, Son, and Spirit) who are each fully God. The central starburst represents the unity of God. The lines connecting the persons are labeled 'is' and 'is not', indicating their distinctness and shared divinity.</p>	<p align="center">How this influences believers today (Believing _____ means I _____)</p> <p>Believing in the Trinity influences Christians to remember God created all, so it should be looked after; that God sacrificed His Son for humans’ sake; that God gives the strength to go on.</p> <p>Believing in the Trinity influences Christians to believe God is always with them through the gift of the Holy Spirit, which is a comforting and strengthening belief.</p> <p>These teachings enhance the idea of how special Jesus was, so give no doubt to naming Jesus as Son of God, which makes following his teachings more</p>
<p align="center">Explaining teachings about</p> <p>Jesus did not send his disciples to baptize in ‘God’s name’, rather in the name of the Trinity as Godhead (Matthew).</p>		

<p>'The grace of the Lord Jesus Christ, the love of God, and the fellowship of the Holy Spirit be with all of you.' (II Corinthians 13;14)</p>	<p>The Holy Spirit is a source of comfort and support for Christians after Jesus ascended to heaven (John)</p> <p>Paul blesses Christians in the name of the Trinity, showing all parts to be important (Corinthians)</p>	<p>important if they are to live a life acceptable to God.</p>
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<p>1m Question Examples</p> <p>Which of these is not part of the Trinity? A Father B Moses C Spirit D Jesus</p> <p>What is the special name for the trio of Father, Son and Holy Spirit in Christianity? A God B Apostles Creed C Trinity D Triumvirate</p> <p>Which part of the Trinity was left as a comforter for all Christians? A All of it B Spirit C Father D Son</p>	<p>Relevant teachings</p> <p>'I believe in God the Father, almighty, maker of heaven and earth, and in Jesus Christ his only Son...I believe in the Holy Spirit...' (Apostles Creed)</p> <p>'Go therefore and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit' (Matthew 28:19)</p> <p>'I will ask the Father and he will give you an advocate (comforter) and to be with you forever. This is the Spirit of Truth.' (John 14:16-17)</p> <p>'The grace of the Lord Jesus Christ, the love of God, and the fellowship of the Holy Spirit be with all of you.' –(II Corinthians 13:14)</p>	<p>2m Question Examples</p> <p>Give two parts of the Trinity.</p> <p>Give two characteristics of God the Father.</p> <p>Give two things which happened to God the Son in His human life.</p> <p>Give two ways in which Christians believe the Holy Spirit helps them.</p>
<p>4m Question Examples</p>	<p>The Trinity</p>	<p>12m Questions Examples</p>

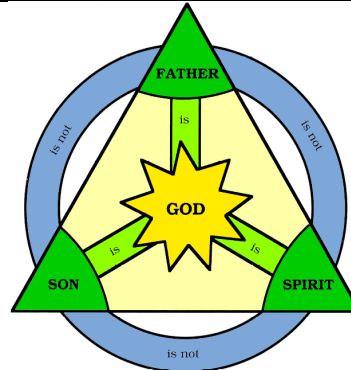
Explain two ways in which belief in the Trinity influence Christians today.

Explain two ways in which believing that God sacrificed a part of Himself for humans influences Christians today.

(Remember to answer these using two paragraphs and develop each idea)

One way it influences Christians today is....

The second way it influences Christians today is.....



5m Question Examples

Explain two Christian teachings about the Trinity.

Explain two Christian teachings about God the Holy Spirit.

(Remember to answer these using two paragraphs and develop each idea)

One Christians teaching is _____ which means _____

The second Christians teaching is _____ which means _____

'It does not matter if Christians do not believe in the Trinity.'


'God the Father is the most important element of the Trinity.'


Evaluate the statement. In your answer

- Refer to Christian teaching
- Developed arguments in support
- Developed arguments for a different viewpoint
- Reach a justified conclusion


(Remember the evaluation will often need cross-topic material to give a two sided response -

The response to the second statement will cross over into the topics on Jesus' life, for example)

<p style="text-align: center;">Definition</p> <p>Christians believe God is all-loving. This is why and how God could sacrifice a part of Himself (Son – Jesus) to break down the barrier created by humans through sin.</p> <p>God’s love allows humans to have an eternal life in heaven after death.</p> <p>Christians believe God’s love is shown through God’s actions in the world – e.g. miracles.</p>	<p style="text-align: center;">Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • Who wants to believe in a God that is not kind and loving?! This is a God humans can build a positive and special relationship with. • It explains why God gave His Son as a sacrifice. • It is how and why God can forgive. 	<p style="text-align: center;">Symbolism (_____ represents _____)</p> <p>The creation is labelled ‘It was good’ all through the Genesis creation process – this shows God’s loving nature.</p> <p>Miracles performed by Jesus are a demonstration of God’s love, as people’s lives are helped.</p> <p>God as all-loving sets a standard which humans can copy in their way and so impact positively on earth.</p>
<p style="text-align: center;">Relevant teachings</p> <p>‘For God so loved the world that he gave his only begotten Son, that whosoever believes in Him shall not perish but shall have eternal life.’ (John 3:16)</p> <p>‘I have loved you with an everlasting love.’ (Jeremiah 31:3)</p> <p>‘Indeed the very hairs on your head are numbered.’ (Luke 12:7)</p> <p>‘Look at the birds of the air: They do not sow or reap or gather into barns--and yet your Heavenly Father feeds them. Are you not much more valuable than they?’ (Matthew 6:26)</p>	<p style="text-align: center;">God is benevolent (all-loving)</p>  <p style="text-align: center;">Explaining teachings about</p> <p>God’s love is so great that He sacrificed a part of Himself (Son – Jesus) to allow humans to atone for their sins – something humans are not capable of (John).</p> <p>God’s love is limitless in time, and God will forgive any and all wrongs (Jeremiah).</p> <p>Things we consider to be worthless because they are so abundant are valued by God, so humans must be loved so much more (Luke/Matthew)</p>	<p style="text-align: center;">How this influences believers today (Believing ____ means a Christian might ____)</p> <p>Believing God is all-loving influences Christians to be grateful to God, which leads to following the teachings more closely.</p> <p>Believing God is loving influences Christians to show that love in their own behaviour and to live compassionately.</p> <p>Believing God is loving, and so forgives all influences Christians to do the same for those who wrong them.</p>


<p style="text-align: center;">1m Question Examples</p> <p>What does it mean to say God is all-loving?</p> <p>A God loves Christians B God loves those who love God C God’s love for humanity is limitless D God loves everything</p> <p>Which of these would not be an example of the all-loving God?</p> <p>A creation of the world B sacrifice of His Son C destroying a city D performing a miracle</p>	<p style="text-align: center;">Relevant teachings</p> <p>‘For God so loved the world that he gave his only begotten Son, that whosoever believes in Him shall not perish but shall have eternal life.’ (John 3:16)</p> <p>‘I have loved you with an everlasting love.’ (Jeremiah 31:3)</p> <p>Indeed the very hairs on your head are numbered.’ (Luke 12:7)</p> <p>‘Look at the birds of the air: They do not sow or reap or gather into barns--and yet your Heavenly Father feeds them. Are you not much more valuable than they?’ (Matthew 6:26)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two examples of God’s love.</p> <p>Give two reasons why Christians believe God is all-loving.</p> <p>Give two ways that Christians might show God’s love in their lives.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in God as all-loving influence Christians today.</p> <p>Explain two ways in which believing God allows evil to exist influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p style="text-align: center;">God is benevolent (all-loving)</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>‘All Christians should show love to every person in the world.’</p> <p>‘God cannot be all-loving.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Christian teachings about God’s love.</p> <p>Explain two Christian teachings about how Jesus showed God’s love.</p>	

	<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One Christians teaching is _____ which means _____</i> <i>The second Christians teaching is _____ which means _____</i></p>	<p><i>The response to the first statement will cross over into the topic on suffering and evil, for example)</i></p>
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<p>Definition and extension</p> <p>This means God is fair – but in an absolute sense, without any form of bias or under any influence and with no hidden agenda. God can do this because God is also omniscient and transcendent, so can judge with absolute clarity. This means God hates injustice.</p> <p>God can and will judge between right and wrong, and will administer justice according to His standards (most obvious levying of justice being at Judgement Day).</p> <p>Christians must always try to be just, as a reflection of the justice they believe God shows. They hope for God’s mercy and forgiveness.</p>	<p>Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • God must be just as humans see this as an important and valuable quality – so God being perfectly just is a logical extension of this. • It gives comfort for life after death – that good people will be fairly judged and then rewarded, whilst those who have done wrong will be fairly punished. • It sets a standard for human behaviour – the British judicial system starts from swearing on the Bible, for example. 	<p>Symbolism (_____ represents _____)</p> <p>Given God is just, and the world is God’s creation, humans must strive to make the world a just world. This means poverty should be wiped out, injustice challenged, judgements made fairly. Justice should be a condition of human society.</p> <p>Given God is just, it is important there is a proper and fitting response to good and bad behaviour. As God will judge fairly, so must humans.</p> <p>Given God is just; people have nothing to fear in the afterlife – if they have been good – as they will be fairly judged, and then rewarded.</p>
<p>Relevant teachings</p> <p>‘Forgive us our sins, as we forgive those who sin against us.’ (Lord’s Prayer)</p>	<p style="text-align: center;">God is just</p>  <p style="text-align: center;">Explaining teachings about</p> <p>In Revelation it says that ‘true and just are God’s judgements’, which means that God is just and fair.</p>	<p>How this influences believers today (Believing _____ a Christian might _____)</p> <p>Believing God is just, a Christian might try to work in a job which brings justice, as they can make the world a fairer place (reflecting God’s quality).</p>


<p>'What does the Lord require of you, but to do justice, love mercy and walk humbly before your God?' (Micah 6:8)</p> <p>And I heard the altar saying, "Yes, Lord God the Almighty, true and just are your judgments!" (Revelation 16:7)</p> <p>'For I the Lord love justice; I hate robbery and iniquity' – (Isaiah 61:8)</p> <p>'I said to myself, "God will bring into judgement both the righteous and the wicked, for there will be a time for every activity, a time to judge every deed." (Ecclesiastes 3:17)</p>	<p>In Isaiah, it says God loves justice and hates iniquity – God can only love justice if God is Himself just. So Christians need to behave in a just way themselves to please God. In Ecclesiastes it tells us that God will judge everyone – good or bad. The judgement will cover 'every activity', so must be a fair one as it judges everything.</p>	<p>Believing God judges fairly, a Christian will live their life according to Jesus' teachings, which should ensure a good outcome at Judgement Day.</p> <p>Believing God is just will influence a Christian to believe that God will right all the wrongs they see in the world – either in this life or at Judgement Day. This gives some comfort when injustice is seen/experienced.</p>
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1m Question Examples	Relevant teachings	2m Question Examples
<p>What does it mean to say God is 'just'?</p> <p>A Absolutely fair B A judge C Intelligent D Merciful</p> <p>When will God judge 'the righteous and the wicked'?</p> <p>A On earth B At death C In heaven D At Judgment Day</p>	<p>"Forgive us our sins, as we forgive those who sin against us' (Lord's Prayer)</p> <p>'What does the Lord require of you, but to do justice, love mercy and walk humbly before your God?'(Micah 6:8)</p> <p>And I heard the altar saying, "Yes, Lord God the Almighty, true and just are your judgments!" (Revelation 16:7)</p> <p>'For I the Lord love justice; I hate robbery and iniquity.' (Isaiah 61:8)</p> <p>'I said to myself, "God will bring into judgement both the righteous and the wicked, for there will be a time for</p>	<p>Give two ways Christians believe God shows Himself to be just.</p> <p>Give two examples of God's justice.</p> <p>Give two characteristics of God.</p> <p>Give two ways in which a Christian could themselves show justice.</p>


	<p>every activity, a time to judge every deed.” (Ecclesiastes 3:17)</p>	
<p>4m Question Examples</p> <p>Explain two ways in which belief in God being just influences Christian today.</p> <p>Explain two ways in which belief in ultimate justice influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p>God is just</p>  <p>5m Question Examples</p> <p>Explain two Christian teachings about God being just.</p> <p>Explain two Christian teachings about justice.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p>12m Questions Examples</p> <p>‘Christians should always show justice as God does.’</p> <p>‘Humans cannot understand God’s justice.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i> <i>In the second statement for example, other topics about the nature of God provide explanations for how God can be just, etc.)</i></p>

Definition	Why important (_____ is important for believers because _____)	Symbolism (_____ represents _____)
<p>This is the belief that God is all-powerful; powerful beyond anything else possible, a power limited only by God’s nature. A key characteristic of a supreme and absolute God.</p>	<ul style="list-style-type: none"> • Belief in One supreme God requires that God to be omnipotent, so the two beliefs flow from each other. 	<p>In the creation of the world, God creates from nothing which shows His power is ultimate and beyond any a human may have.</p>

<p>God's power is modified by Him being supremely good, and having wisdom and complete foresight. It also means God must be absolute and eternal.</p> <p>God created the universe – a sign of God's power (and intellect). Many descriptions of events showing God's power in the Bible, especially the Old Testament. In the Gospels, Jesus attributes his own power to perform miracles to God.</p>	<ul style="list-style-type: none"> • It explains how and why the Christian God can do what the Bible and Christian history say He has done. • Power is a crucial indicator of importance in human terms, so it is natural for it to be a characteristic of God. • Allows belief/faith that God can do/fix anything. 	<p>In raising Jesus from the dead, God shows the power over life and death, and beyond space and time. This act symbolises God's power, but also God's love for Jesus and for humans.</p> <p>God's power is symbolised through the miracles of Jesus, these are breaches of nature, which also symbolise God's love. They also act to remind people of God's power – generating a sense of awe.</p>
<p style="text-align: center;">Relevant teachings</p> <p>God created the world from nothing in seven days – Genesis</p> <p>'I pray that ...you may know ... his incomparably great power for us who believe. That power is the same as the mighty strength he exerted when he raised Christ from the dead ...'(Ephesians 1:18-20)</p>	<p>God is omnipotent</p> 	<p style="text-align: center;">How this influences believers today (Believing _____ means a Christian might ____)</p> <p>Believing God to be all-powerful might influence a Christian to put their trust in God at a time of difficulty, because they believe God is able to sort the problem through His power.</p>
<p>'Great is our Lord and mighty in power.' (Psalm 147:5)</p> <p>I am the Lord, the Maker of all things, who stretches out the heavens, who spreads out the earth by self.' (Isaiah 44:24)</p> <p>I can do all this through him who gives me strength,' (Philippians 4:13)</p>	<p style="text-align: center;">Explaining teachings about</p> <p>Genesis shows how powerful God is as He made the world just by saying it should exist.</p> <p>God's power is shown through the resurrection of Jesus, as stated in Ephesians where it is called a 'mighty strength'.</p> <p>God uses His power to help Christians be strong for themselves, as it says in Philippians that they do things because of the strength given them by God.</p>	<p>Believing God created the world through His power influences some Christians to look after the world as a mark of respect.</p> <p>Believing God has the power to do anything might influence some Christians to be fearful of God, and always try to follow the rules and teachings laid out by the Bible and Church.</p>


<p style="text-align: center;">1m Question Examples</p> <p>Which of these is not a characteristic of God? A Just B All-loving C Cruel D All-powerful</p> <p>Where would the creation story be found in the Bible? A Genesis B Mark C Exodus D John</p> <p>What does it mean to say God is all-powerful? A very strong B has unlimited power C stronger than humans D can do anything at all</p>	<p style="text-align: center;">Relevant teachings</p> <p>God created the world from nothing in seven days – Genesis</p> <p>I pray that ...you may know ... his incomparably great power for us who believe. That power is the same as the mighty strength he exerted when he raised Christ from the dead ...' (Ephesians 1:18-20)</p> <p>'Great is our Lord and mighty in power.' (Psalm 147:5)</p> <p>'I am the Lord, the Maker of all things, who stretches out the heavens, who spreads out the earth by self.' (Isaiah 44:24)</p> <p>'I can do all this through him who gives me strength.' (Philippians 4:13)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways God had shown Himself to be all-powerful.</p> <p>Give two characteristics of the Christian God.</p> <p>Give two ways Jesus showed God to be all-powerful.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the power of God influences Christian today.</p> <p>Explain two ways in which the believing God created the world through His power influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p>	<p style="text-align: center;">God is omnipotent</p>  <p style="text-align: center;">5m Question Examples</p> <p>Explain two Christian teachings about God's power.</p>	<p style="text-align: center;">12m Questions Examples</p> <p>'God is not all-powerful.'</p> <p>'The creation of the world proves God is all-powerful.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion

<p>The second way it influences Christians today is.....</p>	<p>Explain two Christian teachings about how God's power has helped humans.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Christians today is.... The second way it influences Christians today is.....</p>	<p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p> <p><i>In the case of the first statement, you would cross-topic into the problem of evil and suffering, etc.)</i></p>
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<p>Definition/description of process</p> <p>Process-the body dies, the soul leaves the body, it then goes to be judged and then goes to heaven or hell depending upon the sort of life the person has had here on earth.</p> <p>Heaven is seen as the reward for a good life, in terms of our attitudes and behaviours towards others and the strength of our beliefs and the extent of our worship.</p> <p>Hell is associated with the Devil, a place of punishment for the souls of bad people – some say this is eternal whilst others believe a loving God would not punish forever.</p>	<p>Why important (_____ is important for believers because_____)</p> <ul style="list-style-type: none"> • Belief in heaven supports the belief in God. • The idea of heaven brings a sense of justice to an unjust world' • Brings a hope for the future that this life is not the end – often in this way comforting the dying' • Belief in hell encourages all to repent to avoid it. • Hell is not what God wants for us – It's down to human free choice. • Both act as a regulator of behaviour – encourages good and discourages bad. 	<p>Symbolism of elements/actions (_____ represents_____)</p> <p>Heaven symbolises all that is good, beautiful, perfect, plentiful – often heaven is what people have missing in their own lives here and now.</p> <p>Heaven symbolises closeness to God – being in his shining light and glory.</p> <p>Hell symbolises eternal punishment for the bad, torture, flames of fire, darkness, a place where souls cannot rest.</p> <p>Hell symbolises the total separation from God.</p>
<p>Relevant teachings</p> <ul style="list-style-type: none"> • Heaven is not part of the physical universe: 'My Kingdom is not of this world... this realm.' (John 18:36) 'Heaven is not of this creation.' Hebrews 9: 11, 24) 'Flesh and blood cannot inherit the Kingdom... we shall all be changed. We will have a spiritual body.' (1 Cor 15) 	<p>Heaven and hell</p> 	<p>How this influences believers today (believing____, I will_____)</p> <ul style="list-style-type: none"> • Encourages good acts to give the reward of heaven.

<ul style="list-style-type: none"> • Jesus teachings about heaven: ‘You cannot follow me now. .but you will later.’ (John 13:36) ‘My Father’s house has many places..’ (John 14:22) ‘No one comes to the Father except through me.’ (John 14:6) ‘I will come that where I go, you go too.’ (John 14:3) <p>Hell is ‘eternal punishment’ (Matt 25: 46), ‘a place of a fiery furnace, with weeping and gnashing of teeth’ (Matt 13:50), the lake of fire (Rev 20:14), ‘punishment of eternal destruction tormented day and night forever and ever’ (Rev 20:20), ‘... the fire is not quenched (Mk 9:48), ‘waterless springs and mists driven by storms ... the gloom of utter darkness.’ (2 Peter 2:17), ‘away from the presence of the Lord and from His glory and His might.’ (“ Thes 1:9)</p>	<p>Explaining the teachings /diversity of belief</p> <ul style="list-style-type: none"> • Heaven is to be with God – often described in earthly terms – yet it is not of this world • People describe it as perfection as they see it • For some heaven is a physical place, for others a state of being - but for both a timeless existence of beauty and goodness. • Hell is rejected by some Christians as it would not fit with idea of an all loving God • Some believe everyone will repent and be forgiven at some point so God will prevail – so hell is not permanent. • Good has to triumph over evil and so the devil cannot win our souls over the power of God. 	<ul style="list-style-type: none"> • Discourages bad actions for fear of punishment in hell. • Allows people not fear death as death is not the end. • Influences people to follow a religion more closely with the hope of reward for their faith with a place in heaven.
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<p style="text-align: center;">1m Question Examples</p> <p>Which of the following does not describe the Christian heaven? A Beautiful B Perfection C Fiery furnace D Plentiful</p> <p>Which of the following describes the Christian hell? A Happy B Death C Unquenchable fire D Paradise</p> <p>Who is said to reside in heaven? A The Devil B The dead C The Trinity D Christians</p>	<p style="text-align: center;">Relevant teachings</p> <ul style="list-style-type: none"> • Heaven is not part of the physical universe: ‘My Kingdom is not of this world... this realm.’ (John 18:36) ‘Heaven is not of this creation.’ Hebrews 9: 11, 24) ‘Flesh and blood cannot inherit the Kingdom... we shall all be changed. We will have a spiritual body.’ (1 Cor 15) • Jesus teachings about heaven: ‘You cannot follow me now... but you will later.’ (John 13:36) ‘My Father’s house has many rooms...’ (John 14:22) ‘No one comes to the Father except through me.’ (John 14:6) ‘I will come that where I go, you go too.’ (John 14:3) <p>Hell is ‘eternal punishment’ (Matt 25: 46), ‘a place of a fiery furnace, with weeping and gnashing of teeth’ (Matt 13:50), the lake of fire (Rev 20:14), ‘punishment of eternal destruction tormented day and night forever and ever’ (Rev 20:20), ‘... the fire is not quenched (Mk 9:48), ‘waterless springs and mists driven by storms ... the gloom of utter darkness.’ (2 Peter 2:17), ‘away from the presence of the Lord and from His glory and His might.’ 2 Thes 1:9)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two places a Christian might believe a person may go when they die.</p> <p>Give two actions a Christians might do to hope to get into heaven.</p> <p>Give two characteristics of the Christian idea hell.</p> <p>Give two characteristics of the Christian idea of heaven.</p> <p>Give two reasons why some Christians believe hell does not exist.</p>
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	<h2 style="margin: 0;">Heaven and Hell</h2> 	<p>Give two reasons why a person might find themselves in hell after they die.</p>
<p>4m Question Examples</p> <p>Explain two ways in which belief in heaven influences Christians today.</p> <p>Explain two ways in which a belief in hell influences Christians today.</p>		<p>12m Questions Examples</p> <p>‘Heaven and hell do not exist.’ ‘People only do good because of the reward of heaven.’ ‘If God is all-loving, hell cannot exist.’</p>
<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Christians today is....</p> <p>The second way it influences Christians today is.....</p>	<p>5m Question Examples</p> <p>Explain two Christian teachings about the symbolism of heaven Explain two Christian teachings about heaven Explain two Christian teachings about hell</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One Christians teaching is _____ which means _____ The second Christians teaching is _____ which means _____</p>	<p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to alternative ideas such as – the many reasons people do good things, punishment symbolises justice and love etc.)</i></p>


<p>Definition/description of process</p> <ul style="list-style-type: none"> • In the incarnation God took on human form as Jesus. • The third part of the Trinity becomes active in the world. • Jesus through the virgin birth is fully human and fully divine. • Jesus is both God and Lord but also man and brother. 	<p>Why important</p> <p>(_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • It is important as it shows the extent of God’s love for humanity. • God sending Jesus His only Son is an example of how people should live their lives – to love one another as God as loved them. • It shows what selfless and unconditional love are. 	<p>Symbolism of elements/actions</p> <p>(_____ represents _____)</p> <ul style="list-style-type: none"> • The incarnation shows the power of the Father, the action of the Holy spirit in the world and the humility of the Son (Jesus) taking up this role in the world. • The idea of s virgin birth is symbolic to show Jesus was not simply human but a unique fully divine and fully human being.
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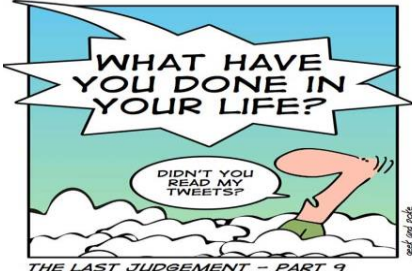
<ul style="list-style-type: none"> • Jesus is referred to as the Son of God throughout the New Testament [from the birth to death. (Mk 15:39) • Jesus kept his divinity but gave up his God knowledge to be human like us. 		
<p style="text-align: center;">Relevant teachings</p> <p>‘The Word became flesh and lived amongst us. We have seen His glory, the glory of the one and only [Son], which came from the Father, full of grace and truth.’ (John 1:14)</p> <p>‘If anyone acknowledges that Jesus is Son of God, God lives in him and he in God.’ (1 John 4;15)</p> <p>‘..... He loved us and sent His son as an atoning sacrifice for our sins.’ (I John 4:10)</p> <p>‘The angel answered and said unto her, The Holy Spirit shall come upon you, and the power of the Highest shall overshadow you: therefore also that holy thing which shall be born of thee shall be called the Son of God.’ (Lk 1:35)</p> <p>‘Jesus is inseparably true God and true man.’ (Catechism of RCC)</p>	<p style="text-align: center;">Incarnation - Jesus as Son of God</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Explaining two teachings</p> <ul style="list-style-type: none"> • Some Christians believe the birth stories to be literally true – Jesus being conceived by the power of the Holy Spirit (not by a normal sexual act) allowing a virgin birth. • Others see the story as a myth believing that a metaphor was being used to show how Jesus could be fully human and fully divine. • If Jesus was fully divine how could his knowledge be limited at times? Well as God became man he gave up his divine knowledge – an act of self-giving. 	<p style="text-align: center;">How this influences believers today (believing___, I will___)</p> <ul style="list-style-type: none"> • The act of such selfless giving by God influences Christians today to give their lives to the service of other – Mother Teresa for example. • The extent of God’s love shown in His willingness to send his only Son (knowing that he would have to die) influences Christians to act in a way as to love others in acting as a servant both of God and of others. • Christians are encouraged to show Christian love –agape – in their dealings with others so giving to charity, helping the poor, being a good neighbour, being humble and modest etc.


1m Question Examples
<p>What does the word ‘incarnation’ mean? A God in nature B The word as flesh C Special birth D Embodiment</p>

Relevant teachings
<p>The Word became flesh and lived amongst us. We have seen His glory, the glory of the one and only [Son], who came from the Father, full of grace and truth.’ (John 1:14)</p> <p>‘If anyone acknowledges that Jesus is Son of God, God lives in him and he in God.’ (1 John 4;15)</p>


2m Question Examples
<p>Give two reasons Jesus’ incarnation is important to Christians.</p>

<p>The incarnation made Jesus fully what? A Understand everything B Man C Human and divine D God</p> <p>What special term is used to refer to Jesus' birth? A Fulfilment B Prophesied C Holy D Virgin</p>	<p>'..... He loved us and sent His son as an atoning sacrifice for our sins.' (I Jn 4:10)</p> <p>'And the angel answered and said unto her, The Holy Spirit shall come upon you, and the power of the Highest shall overshadow you: therefore also that holy thing which shall be born of thee shall be called the Son of God.' (Lk 1:35)</p> <p>'Jesus is inseparably true God and true man.' (Catechism of RCC)</p>	<p>Give two ways the incarnation shows God's love.</p> <p>Give two ways Christians could show selfless love.</p>
<p>4m Question Examples</p> <p>Explain two ways in which belief in the incarnation influences Christians today.</p> <p>Explain two ways in which Jesus taking up the role of a servant influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p style="text-align: center;">Jesus as the incarnation of God</p> <div style="text-align: center;">  </div> <p>5m Question Examples</p> <p>Explain two Christian teachings about the incarnation.</p> <p>Explain two Christian teachings about Jesus being the Son of God. <i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One Christians teaching is _____ which means _____</i> <i>The second Christians teaching is _____ which means _____</i></p>	<p style="text-align: center;">12m Questions Examples</p> <p>'The incarnation is not as important as the resurrection for Christians today'</p> <p>'The incarnation is impossible to believe.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i> <i>To provide a two sided argument answers may need to refer to alternative ideas such as resurrection opening heaven, overcoming sin, nothing is impossible to God, etc.)</i></p>

<p>Definition/description of process</p> <ul style="list-style-type: none"> • Jesus taught God’s love does not depend on human action – It is unconditional. • Christianity does teach of a Judgement Day when Jesus will judge humanity based on how people have behaved. • Some believe at death People are judged and go to heaven or hell So they are there now. • Others believe the souls of the dead are waiting for judgement when the living and dead will rise to be judged – the heaven and hell will be opened. • Some believe that judgement is final – not a time spent being punished in hell then allowed into heaven. 	<p>Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • Teachings show God’s love is unconditional and He is merciful. • Controls actions – good = rewards, bad = punishment. • Encourages people to do the right thing • Judgement makes people want to follow Jesus’ teachings. • Shows faith as humans do not have the a full understanding of what happens at death. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • The symbolism of the Parable of Lazarus suggests ignoring the needs of others will result in eternal hell as a judgement with no way back. • The symbolism of the sheep and goats show there will be rewards for helping others (heaven) and punishment for not doing so (hell). • Judgement will bring this age to an end and happen for the living and the dead – assigning people to heaven or hell.
<p>Relevant teachings</p> <p>‘.....Abraham replied, ‘Son, remember that in your lifetime you received your good things, while Lazarus received bad things, but now he is comforted here and you are in agony.....’. (Luke 19;1-31)</p> <p>‘.....Truly I tell you, whatever you did not do for one of the least of these, you did not do for me. Then they will go away to eternal punishment, but the righteous to eternal life.....’. (Matt 25:31-46)</p> <p>‘Jesus will come again to judge the living and the dead’ (Nicene Creed)</p>	<p>Judgement</p> 	<p>How this influences believers today (believing _____, I will _____)</p> <ul style="list-style-type: none"> • Believing in Judgement reminds me to try and do the best I can in life – no one wants punishment when they can have rewards. • Believing in Judgement inspires me helping of others – poor, needy, animals, environment. It help them but also me long term. • Believing in Judgement encourages me to think about stewardship.
<p>Differences in belief about the afterlife...</p> <p>RCC believe immediate judgement on death and then judgement of ling and the dead when Jesus returns.</p> <p>Other Christians believe the souls will wait for Judgement Day – then sent to heaven or hell.</p> <p>If God’s love is unconditional – His actions cannot depend on human action - eternal punishment seems incompatible with a loving God.</p>		


<p>There will be two judgements – the particular occurs at each person’s death and the general at the Second Coming of Jesus. (Catechism of RC Church)</p>	<p>We just done don’t how or when judgement will happen. Some reject idea of Second Coming and final judgement.</p>	<ul style="list-style-type: none"> Believing in Judgement increases my faith as I don’t actually know if it happens – I just want to be in the best position possible if it does.
<p style="text-align: center;">1m Question Examples</p> <p>Which of the following is said to be the Second Coming of Jesus?</p> <p>A Jesus’ day B Day of resurrection C Holy Day D Judgement Day</p> <p>Who is it said Jesus will judge?</p> <p>A The living B Sinners C Living and the dead D Bad people</p>	<p style="text-align: center;">Relevant teachings</p> <p>‘.....Abraham replied, ‘Son, remember that in your lifetime you received your good things, while Lazarus received bad things, but now he is comforted here and you are in agony..... (Luke 19:1-31)</p> <p>‘.....Truly I tell you, whatever you did not do for one of the least of these, you did not do for me. Then they will go away to eternal punishment, but the righteous to eternal life....’ (Matt 25:31-46)</p> <p>Jesus ‘will come again to judge the living and the dead’ (Nicene Creed)</p> <p>There will be two judgements – the particular occurs at each person’s death and the general at the Second Coming of Jesus. (Catechism of RC Church)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two Christian beliefs about when judgement will take place.</p> <p>Give two ways that a Christian may act to gain the rewards of heaven.</p> <p>Give the names of two parables Jesus taught about Judgement.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in a Judgement Day influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	<p style="text-align: center;">Judgement</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>‘Judgement Day is just God’s way of controlling peoples’ actions.’</p> <p>‘Judgement Day is the only reason people want to do good in their lives.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> Refer to Christian teaching Developed arguments in support
	<p style="text-align: center;">5m Question Examples</p>	

<p>One way it influences Christians today is....</p> <p>The second way it influences Christians today is.....</p>	<p>Explain two Christian teachings about when Judgement may take place.</p> <p>Explain two Christian teachings about judgement.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One Christians teaching is _____ meaning _____</p> <p>The second Christians teaching is _____ meaning _____</p>	<ul style="list-style-type: none"> • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to alternative ideas such as: feeling of compassion, see people happy, too selfish, don't actually know it will happen etc.)</i></p>
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<p>Definition</p> <p>'Oneness' means that there is only One God, who is supreme and absolute.</p> <p>Christians believe in the Trinity – God as Three Persons (Father, Son and Holy Spirit), but these are not separate beings. There is only One God, a single divine Spirit, who reveals Himself in many ways (Father etc).</p> <p>Being One God means God is supreme (beyond anything else in power, intelligence, love etc), is absolute (unchanging, eternal), is transcendent (beyond space and time). These are all characteristics which flow from the Oneness of God.</p>	<p>Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • Believing in the Oneness of God makes that God supreme and better than anything else possible, which gives a sense of superiority of belief. • It makes it easy to believe God could create the world, etc. • It makes the teachings of this God correct and beyond question – as they come from a supreme source. 	<p>Symbolism (_____ represents _____)</p> <p>Oneness means God is supreme and absolute – that Oneness allows for all other qualities of God.</p> <p>Belief in One God, interpreted as the Trinity, means all elements of the Trinity should all be seen as equal parts of the same God.</p> <p>One God only makes the teachings of that God to be beyond challenge or question, because they come from the only true God.</p>
<p>Relevant teachings</p>	<p>Oneness of God</p> 	<p>How this influences believers today (Believing _____ means a Christian might _____)</p>


<p>'I am the first, and I am the last: and beside Me there is no God.' (Isaiah 44:6)</p> <p>'Hear, O Israel: The Lord our God is One God...' (Deuteronomy 6:4)</p> <p>Know before this day and consider it in your heart that the Lord He is God in heaven above, and upon earth beneath: there is none else.' (Deuteronomy 4:39)</p> <p>'I and My Father are one.' (Jesus) (John 10:30)</p> <p>In baptism of Jesus, God speaks 'This is my beloved Son', and the Spirit descends (like a dove) – the Trinity involved in the baptism.</p>	<p style="text-align: center;">Explaining teachings about</p> <p>Christians believe God is the alpha and omega, start and end of existence. This is shown in Isaiah where it says 'I am the first, and I am the last'.</p> <p>Christians should only take heed of the teachings of this God, as this God is supreme. In Deuteronomy, they are told to listen only to that God – Hear, O Israel: The Lord our God is One God.</p> <p>Jesus said that he was one with the Father (John's Gospel) which shows that the Trinity are all the same essence, all aspects of the Oneness of God.</p>	<p>If I believe in One supreme God, I will know they are to be obeyed, as they must be powerful etc.</p> <p>If I believe in One God, I will reject any religious beliefs which try to suggest there are many gods. I might see those beliefs as heretical and so take action.</p> <p>If I believe in the Oneness of God, I will see the Trinity as three manifestations of God, and so each worthy of the same level of worship.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>Which of these means 'Oneness of God'?</p> <p>A There are many gods B God is supreme C God has partners D God created the world</p> <p>What is the name for the three manifestations of the Oneness of God?</p> <p>A Trinity B Trimurti C Triumvirate D Triplets</p>	<p style="text-align: center;">Relevant teachings</p> <p>'I am the first, and I am the last: and beside Me there is no God.' (Isaiah 44:6)</p> <p>'Hear, O Israel: The Lord our God is One God...' (Deuteronomy 6:4)</p> <p>'Know before this day and consider it in your heart that the Lord He is God in heaven above, and upon earth beneath: there is none else.' (Deuteronomy 4:39)</p> <p>'I and My Father are one...' (Jesus) (John 10:30)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two of the three Persons of God.</p> <p>Give two characteristics of God which demonstrate God's Oneness.</p> <p>Give two reasons why Christians believe in the Oneness of God.</p>
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<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in the oneness of God influences Christian today.</p> <p>Explain two ways in which believing God to be supreme influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p>Oneness of God</p>  <p>5m Question Examples</p> <p>Explain two Christian teachings about the oneness of God.</p> <p>Explain two Christian teachings about the Trinity.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p style="text-align: center;">12m Questions Examples</p> <p>‘The idea of the Oneness of God is too difficult to understand.’</p> <p>‘Christian belief in the Trinity goes against the belief in the Oneness of God.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i> <i>The second statement needs you to know about the Trinity.)</i></p>
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<p style="text-align: center;">Definition/description of process</p> <p>Christians believe that there is a God, and that God is benevolent (all-loving), omnipotent (all-powerful) and omniscient (all-knowing). This means that God knows about the suffering in the world, and has the capacity</p>	<p style="text-align: center;">Why important (_____ is important for believers because_____)</p> <p>This is a genuine dilemma for Christians, as their God seems not compatible with their knowledge of the world (in this respect). It is a challenge to faith.</p>	<p style="text-align: center;">Symbolism of elements/actions (_____ represents_____)</p> <p>Many Christians see evil as evidence of a malevolent force, i.e. the devil, at work in the world. The evil represents this force. This – in turn – encourages them to follow Jesus’ teachings more closely.</p>
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<p>and motivation to address it (i.e. stop it). That suffering so clearly continues, means God is not doing this, rather is allowing it. The problem of evil and suffering is - why does God allow evil and suffering to continue?</p> <p>Evil = moral evil (actions – often deliberate - by humans which cause suffering to others) and natural evil (natural events which cause suffering). Suffering = emotional/physical pain caused by moral/natural evil.</p>	<p>The existence of evil and suffering are genuine motivators for Christians to take action and enact ‘Love thy neighbour’ in their everyday lives.</p> <p>Christians have suggested solutions – it is a test; it gives a context for ‘good’; it educates the soul; it is a punishment; the devil....</p>	<p>The existence of evil and suffering demonstrate the transcendence of God – God is beyond this world, and so has knowledge beyond ours. That humans cannot work out the solution to this problem shows God is greater.</p> <p>The existence of evil and suffering are proof that the work set by Jesus for his followers continues – Christians must act as well as believe.</p>
<p style="text-align: center;">Relevant teachings</p> <p>Job 38 – 42 has God demanding to know of Job how he could possibly understand God; God lists many things He did that Job neither saw nor knew; Job concedes he cannot understand God, and was wrong to demand explanations from Him for the many evils he has endured.</p> <p>Luke 4 – describes the devil trying to tempt Jesus from his task; Jesus rejects the devil’s advances.</p> <p>John 11:40 – in the story of the raising of Lazarus, Jesus suggests the miracle was to reveal the glory of God (implying the suffering was part of this purpose).</p>	<p style="text-align: center;">Problem of evil and suffering</p>  <p style="text-align: center;">Homes destroyed by tsunami</p>	<p style="text-align: center;">How this influences believers today (believing _____ means I will ____)</p> <p>Believing there is evil and suffering in the world influences Christians to try to do good, e.g. giving to charity, volunteering their time in this or other countries, praying for others, etc</p> <p>Believing God allows suffering influences many Christians to accept its existence and not question God – God works in mysterious ways – which can make it easier to bear.</p> <p>Believing God is all-loving can influence a believer to feel loved and protected even when suffering greatly (God will not give more than I can bear).</p>
	<p style="text-align: center;">Explaining two teachings about</p> <p>Evil and suffering are beyond human understanding, and God should not be questioned (Job).</p> <p>Everyone can be tempted to take an easier or more lucrative path instead of the morally right one – that temptation has to be rejected (Luke).</p> <p>Sometimes terrible things happen to get a compassionate response from people, or for a ‘higher purpose’ (John).</p>	


<p style="text-align: center;">1m Question Examples</p> <p>Which of these is an example of moral evil? A murder B illness C earthquake D death</p> <p>Which of these is an example of natural evil? A murder B theft C cruelty D illness</p> <p>Which of these is not a characteristic of God? A omnipotent B omniscient C evil D just</p>	<p style="text-align: center;">Relevant teachings</p> <p>'Touching the almighty (God), we cannot find him out.' (Job 37:23)</p> <p>'And the devil said to him, all this power I will give you...' (Luke 4:6)</p> <p>'Father, I thank you that you have heard me...I know you always hear me, but I said this so that others may know you sent me' – after Jesus brought Lazarus back from the dead. (John 11:41)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two examples of evil.</p> <p>Give two explanations for evil and suffering.</p> <p>Give two ways that Christians might respond positively to suffering.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in evil and suffering influence Christians today.</p> <p>Explain two ways in which believing God allows evil to exist influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p style="text-align: center;">The problem of evil and suffering</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>'All Christians should work to end suffering in the world.'</p> <p>'God should not allow evil and suffering in the world.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p>
<p style="text-align: center;">5m Question Examples</p> <p>Explain two Christian teachings about evil and suffering.</p> <p>Explain two Christian teachings about why God allows evil and suffering.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>		

	<p>One Christians teaching is _____ which means _____</p> <p>The second Christians teaching is _____ which means _____</p>	<p>The response to the first statement will cross over into the topics on Christians response to poverty, for example)</p>
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<p>Definition/description of process</p> <p>Jesus was buried in a tomb and left there as it was the Sabbath. The women returned on the Sunday morning to anoint his body to find the stone rolled away. A man told them to go to Galilee to meet the risen Jesus. St John says the man spoke to Mary Magdalene and she went and told the disciples. Why were they looking for the living amongst the dead?</p> <p>Jesus then appeared on a number of occasions but people did not recognise him immediately. Jesus ate fish, broke bread, walked and talked with them showing the physical nature of his appearances.</p> <p>40 days later Jesus was taken up to heaven as God 'received him out of their sight.'</p>	<p>Why important (_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • It is the central belief of the Christian faith. • His resurrection shows Christians that death is not the end. • It makes sense and gives purpose to the whole of his life. • The resurrection is the proof that Jesus was, without doubt the Son of God. • It gives hope that people will be recognisable in death and be reunited. • As Jesus return to heaven to be with his Father it shows Christians what happen at death and for eternal life. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • Resurrection is symbolic of the victory over death and evil. • It is symbolic that Jesus was not abandoned by God but that his love of his Son was total. • The resurrection appearances are symbolic that Jesus' was a physical/bodily resurrection. • It is symbolic to show that the dead will be recognisable in resurrection. • The ascension reunites the Son with the Father in heaven.
<p>Relevant teachings</p> <p>Did Jesus actually die?</p> <p>Soldiers on duty at the crucifixion 'came to Jesus and saw that he was already dead.'(John 19:33)</p> <p>'one of the soldiers pierced his side with a spear, and at once there came out blood and water (John 19:34,34).</p> <p>Resurrection</p> <p>'Why do you seek the living amongst the dead? He is not here, but has risen!' They reminded the women that Jesus must "be crucified and on the third day rise." (Luke 24:5-7).</p>	<p>Resurrection and Ascension of Jesus</p>  <p>Explaining the resurrection and ascension</p>	<p>How this influences believers today</p> <ul style="list-style-type: none"> • It fulfils the idea that faith in God is worth all our energy as we will be reunited with God in heaven as Jesus was. • As seeing the resurrected Jesus turned the lives around of the disciples then the Christian faith can turn lives around today to want to

<p>See my hands and my feet, that it is I myself. Touch me, and see. For a spirit does not have flesh and bones as you see that I have." (Luke 24:39). 'It is true! The Lord has risen and has appeared to Simon." Then the two told what had happened on the way, and how Jesus was recognized by them when he broke the bread.' (Lk 24: 34-35)</p> <p>Ascension 'He left them and was taken up into heaven.' (Luke 24:51)</p>	<p>Resurrection: St Mark ends his gospel with the resurrection. Whereas the others include these resurrection appearances as if trying to emphasise the nature of it – it really happened! Ascension: Some take it literally – Jesus was taken into the clouds to another dimension, whereas others believe it is the imagery to stress the finality of time on earth, the completion of his work and Jesus' divine kingship.</p>	<p>go out and spread the message of God.</p> <ul style="list-style-type: none"> The ascension shows what happens to those who follow the path of God – God takes them back to be with him so Christians are as faithful as they can be.
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<p style="text-align: center;">1m Question Examples</p> <p>Who did Jesus first appeared to after rising from the tomb? A Mary his mother B Mary Magdalene C Peter D The disciples</p> <p>What do Christians call the day Jesus rose from the dead? A Easter Sunday B Good Friday C Passover D Ascension Day</p> <p>What happened to Jesus 40 days after his resurrection? A His Salvation B His anointing C His Last Supper D His ascension</p>	<p style="text-align: center;">Relevant teachings</p> <p>'Did Jesus actually die? Soldiers on duty at the crucifixion 'came to Jesus and saw that he was already dead.'(John 19:33) '..one of the soldiers pierced his side with a spear, and at once there came out blood and water (John 19:34,34).</p> <p>Resurrection 'Why do you seek the living among the dead? He is not here, but has risen!" They reminded the women that Jesus must "be crucified and on the third day rise" (<u>Luke 24:5-7</u>).</p> <p>See my hands and my feet, that it is I myself. Touch me, and see. For a spirit does not have flesh and bones as you see that I have" (Lk 24:39). 'It is true! The Lord has risen and has appeared to Simon.'" Then the two told what had happened on the way, and how Jesus was recognized by them when he broke the bread. (Luke 24: 34-35)</p> <p>Ascension 'He left them and was taken up into heaven.' (Luke 24:51)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two facts about Jesus' resurrection.</p> <p>Give two symbolic meanings of the resurrection.</p> <p>Give the names of two people Jesus appeared to after his resurrection.</p> <p>Give two reasons Christians believe Jesus did rise from the dead.</p> <p>Give two facts about Jesus' ascension.</p>
<p style="text-align: center;">4m Question Examples</p>	<p style="text-align: center;">Jesus' resurrection and Ascension</p>	<p style="text-align: center;">12m Questions Examples</p>

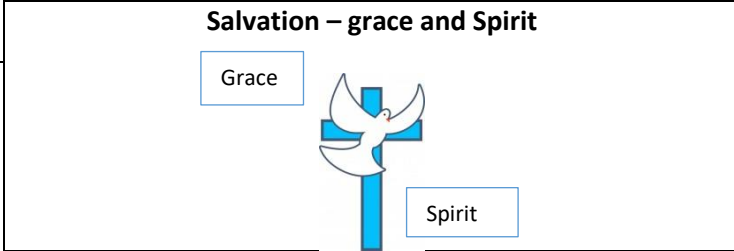
<p>Explain two ways in which belief in Jesus' resurrection influences Christians today</p> <p>Explain two ways in which the ascension of Jesus influences Christians today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Christians today is....</p> <p>The second way it influences Christians today is.....</p>	<div style="text-align: center;">  </div> <p>5m Question Examples</p> <p>Explain two Christian teachings about the resurrection of Jesus. Explain two Christian teachings about the ascension. Explain two Christian teachings about the importance of the resurrection.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One Christians teaching is _____ which means _____ The second Christians teaching is _____ which means _____</p>	<p>'Without the resurrection Jesus' life would have been meaningless'</p> <p>'Jesus could not have risen from the dead.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to alternative ideas such as: the birth of Jesus, his resurrection, Jesus being the Son of God, salvation and atonement etc.)</i></p>
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<p>Definition/description of process</p> <p>The Bible refers to God's unconditional love which means that he loves us in spite of the fact that we might not deserve or have errant that love. It is referred to as God's Grace. God always loves us and this is not dependent upon how we either act or don't act.</p> <p>How God loves us is shown in the offer of salvation though the free gift of Jesus His Son. Jesus died to atone for the sins of the world, allowing forgiveness and reconciliation with His Father.</p>	<p>Why important</p> <p>(_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • It is important for Christians to know that they can't always get things right – that is impossible as the Rich young man found out when talking to Jesus - but that by the grace of God salvation is still possible. • It is important to understand that what God is able to do does not depend upon human actions – God's power, love and forgiveness etc., are totally unconditional – he doesn't need things in return. 	<p>Symbolism of elements/actions</p> <p>(_____ represents _____)</p> <ul style="list-style-type: none"> • Christians believe they have God's grace through the Holy Spirit in their hearts meaning that salvation is open to them as they live a Christian life. • A father - symbolic of God - never stops loving his children in spite of the fact they might not please him – but his arms are always open to welcome the child 'home' – i.e. heaven.
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God's grace continues in people's hearts through the presence of the Holy Spirit. However not all hearts are open but God's love is still with those people.

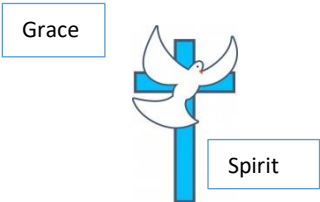
Relevant teachings
 'My son,' the father said, 'you are always with me, and everything I have is yours. ³² But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.' (Luke 15:32)
 (St Paul) 'I do not deserve to be called an apostle, because I persecuted the Church of God. But by the grace of God I am what I am' (1Cor 15:9-10)
 'He saved us, not on the basis of deeds which we have done in righteousness, but according to His mercy, by the washing of regeneration and renewing by the Holy Spirit, whom He poured out upon us richly through Jesus Christ our Saviour..' (Titus 3:5-7)
 'In Him we have redemption through His blood, the forgiveness of our trespasses, according to the riches of His grace.' (Eph1:7)
 'For the hope grace of God has appeared, bringing salvation to all men.' (Titus 2:11)

- God understands human weaknesses but has never abandoned His creation – in fact He uses his love and strength to hold us up.





- Explaining two teachings about**
- Christians believe through these teachings that people are given grace through the grace and Spirit of God. In both cases the recipient was underserving and did not earn the favour.
 - With the Prodigal Son, the son who had worked all hours for his father note was given all his father had. So some believe there can be different ways to salvation – earned and given by God's grace.
 - The spirit of God is given freely though faith, action and simply the grace of God are all discussed in the Bible.

- How this influences believers today (believing ____, I will ____)**
- It is comforting to know the love of God surrounds Christians regardless of what they do so if they do wrong they can ask for forgiveness and God will not turn them away.
 - Christians try to show others how having the Holy Spirit in their hearts can be a wonderful experience through life and can encourage others to take on the grace of God through baptism for example.
 - Christians believe that if they follow the law, have faith in Christ, do good works the they are leading the life God wants – but if they fail and show weakness God is always there with them. No one is perfect but God Himself and he welcomes home sinners' and believers alike.

<p style="text-align: center;">1m Question Examples</p> <p>What is meant by unconditional love? A Deserved B Undeserved C Deserved and Undeserved D Comes with conditions</p> <p>Which of these is not a way of salvation? A Grace B Festivals C Spirit D Law</p> <p>Which of the following means 'saving the soul from sin'? A Faith B Baptism C Salvation D</p>	<p style="text-align: center;">Relevant teachings</p> <p>My son,' the father said, 'you are always with me, and everything I have is yours. ³² But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.' (Luke 15:32)</p> <p>(St Paul) 'I do not deserve to be called an apostle, because I persecuted the Church of God. But by the grace of God I am what I am' (1Cor 15:9-10)</p> <p>'He saved us, not on the basis of deeds which we have done in righteousness, but according to His mercy, by the washing of regeneration and renewing by the Holy Spirit, whom He poured out upon us richly through Jesus Christ our Saviour..' (Titus 3:5-7)</p> <p>'In Him we have redemption through His blood, the forgiveness of our trespasses, according to the riches of His grace.' (Eph1:7)</p> <p>'For the hope grace of God has appeared, bringing salvation to all men.' (Titus 2:11)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways Christians believe salvation can be achieved.</p> <p>Give two reasons why salvation does not need to be earned.</p> <p>Give two symbolic meanings of the crucifixion.</p> <p>Give two ways Christians believe the Holy Spirit can be received.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in salvation through grace and Spirit influences Christians today.</p> <p>Explain two ways in which having the Spirit within influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Christians today is....</p>	<p style="text-align: center;">Salvation – grace and Spirit</p> <div style="text-align: center;"> <div style="display: inline-block; border: 1px solid black; padding: 2px; margin-right: 20px;">Grace</div>  <div style="display: inline-block; border: 1px solid black; padding: 2px; margin-left: 20px;">Spirit</div> </div>	<p style="text-align: center;">12m Questions Examples</p> <p>'Salvation can only be through grace and spirit'.</p> <p>'There is no such thing as salvation'.</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Christian teachings about God's grace.</p> <p>Explain two Christian teachings about God's offer of Salvation as a free gift.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	

<p>The second way it influences Christians today is.....</p>	<p>One Christians teaching is _____ which means _____ The second Christians teaching is _____ which means _____</p>	<p>To provide a two sided argument answers may need to refer to alternative ideas such salvation through law, faith, cannot prove salvation, just a comfort/solution to doing things wrong etc.</p>
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<p>Definition/description of process</p> <p>This follows on from the Jewish idea that eternal life is dependent upon keeping God’s Law. All the commandments and laws of the Old Testament are essential in daily life. Christians have interpreted this as ‘salvation through works – that people could earn salvation through keeping all the rules. Jesus however taught that the thoughts in people’s minds and hearts for God and others were far more important. Christians needs to put these thoughts into action – so earning salvation. St Paul suggests it is faith no works of law that achieve salvation whereas other passages suggest salvation cannot be earned at all but that God alone provides unmerited salvation... not relying on it being earned by any means.</p>	<p>Why important (_____ is important for believers because_____)</p> <ul style="list-style-type: none"> • Christians should do what is right to earn salvation – following the law is part of this process. • It is important that if Christians follow the law they will then have good actions towards others and a pure heart. • It is important to understand that there are many ways to create a right relationship with God – through following the Law is one example. 	<p>Symbolism of elements/actions (_____ represents_____)</p> <ul style="list-style-type: none"> • The idea of salvation is symbolic of Christian relationships with God - God/Jesus are the saviours and Christians are the ‘saved’. • Salvation is symbolic of God’s gracious actions towards His people. • Salvation is symbolically believed to have to be earned one way or another – we have to be better people in many ways – but in the end it is God’s offering to humanity and may actually not depend on human actions. God decides all and through unconditional love and forgiveness salvation is possible for all.
<p>Relevant teachings</p> <p>‘For those who rely on works of the law are under a curse. Cursed be everyone who does not abide by all things written in the book of the law, and do them’ (Gal 3:10)</p> <p>‘love one another as I have loved you.’ (John 13:34-35)</p> <p>‘For we hold that a man is justified by faith apart from works of law’ (Rom 3:28)</p>	<p>Salvation – through law and faith</p> 	<p>How this influences believers today (believing____, I will_____)</p> <ul style="list-style-type: none"> • If Christians follow all God’s Laws then for those who believe this means they will achieve salvation in heaven. • For those who believe in salvation by faith then they need to live their lives with full
	<p>Explaining two teachings.....</p> <p>Reading Galatians, it seems by following the law alone, salvation is not possible, even though adhering to the law is essential.</p> <p>For some they believe it is faith in Jesus that earns salvation. For others faith alone is not enough.</p>	

<p>‘Yet we know that a man is not justified (saved) by works of the law but through faith in Jesus Christ.... By works of the law no one will be justified (saved). (Gal 2:16)</p> <p>‘With man this is impossible, but with God all things are possible.’ (Matt 19:16 -30)</p>	<p>Others would say it is impossible for man to earn salvation by law or faith, but God alone can provide unmerited salvation to sinful humanity. Matt 16 does not present the law as a means of salvation, but actually it shows the opposite, that man can never earn salvation through observing the Law.</p>	<p>belief/faith in Jesus Christ rather than being hung up on simply following rules.</p> <ul style="list-style-type: none"> Obviously some rules have to be followed to keep people’s actions correct, to be pure in heart we need to care for the needs of others and so whether Salvation can be achieved this way or not Christians would be living their lives as God would want them to. In the end it is by the power of God that salvation is given.
<p style="text-align: center;">1m Question Examples</p> <p>What does ‘Salvation through works’ require Christians to do? A Have a pure heart B Go to church C Follow the law D Loving others</p> <p>What does salvation allow Christians to do? A Have a better life B Repent sin C Have eternal life D Have forgiveness</p> <p>How did Jesus say salvation is earned? A Reading the Torah B Following the law C Good thoughts and pure heart D Reading the Bible</p>	<p style="text-align: center;">Relevant teachings</p> <p>‘For those who rely on works of the law are under a curse. Cursed be everyone who does not abide by all things written in the book of the law, and do them’ (Gal 3:10)</p> <p>‘.love one another as I have loved you.’ (John 13:34-35)</p> <p>‘For we hold that a man is justified by faith apart from works of law.’ (Rom 3:28)</p> <p>‘Yet we know that a man is not justified (saved) by works of the law but through faith in Jesus Christ.... By works of the law no one will be justified (saved). (Gal 2:16)</p> <p>‘With man this is impossible, but with God all things are possible.’ (Matt 19:16 -30)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways salvation may be earned by Christians.</p> <p>Give two reasons salvation through law is believed not to be possible.</p> <p>Give two reasons some Christians believe salvation is not something they can earn.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which a belief in salvation through law / works influences Christians today.</p> <p>Explain two ways in which Jesus’ teaching on salvation, influences Christians today.</p>	<p style="text-align: center;">Salvation – through law and faith</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">12m Questions Examples</p> <p>‘Salvation must be earned’</p> <p>‘A Christian can only earn salvation through doing as the law says’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> Refer to Christian teaching

<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One way it influences Christians today is....</i></p> <p><i>The second way it influences Christians today is.....</i></p>	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Christian teachings about salvation</p> <p>Explain two Christian teachings about 'salvation through law'</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One Christians teaching is _____ which means _____</p> <p>The second Christians teaching is _____ which means _____</p>	<ul style="list-style-type: none"> • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to alternative ideas such as: god's love being unconditional, salvation is a free gift, salvation through grace and spirit, through what is in the heart, through good action etc</i></p>
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<p style="text-align: center;">Definition/description of process</p> <p>Adam and Eve had perfection in the Garden of Eden with one instruction to not eat from the tree of knowledge. They were tempted by the serpent to eat the fruit with the belief that they would become like God Himself – known as the Fall.</p> <p>They sinned by eating the fruit from the forbidden tree so they were punished by God. This is called original sin.</p> <p>They were removed from the Garden of Eden creating a barrier between themselves and God</p>	<p style="text-align: center;">Why important</p> <p>(_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • It is important to know that sin separates humans from God therefore Christians would try to obey God in their lives. • Christians know often how hard it is to do good and how easily we are tempted to do bad so they have to be aware of this in the actions they do. • It I important as it shows them how much God was willing to do for them, to send His Son to die to overcome the inadequacies of humanity. • God's love is unconditional – His love for us is far greater than our love for Him. 	<p style="text-align: center;">Symbolism of elements/actions</p> <p>(_____ represents _____)</p> <ul style="list-style-type: none"> • Human sin is an inbuilt tendency to disobey God as Adam and Eve did. • The serpent represents the Devil. • Humans cannot put this right – only God can break this barrier down which would bar humanity from eternal life. • The incarnation and crucifixion of Jesus symbolically saw God break this barrier. • God in Christ symbolically offered salvation –cancelling original sin and promising eternal life.
	<p style="text-align: center;">Sin (including original sin)</p>	

Relevant teachings

Genesis 3 v 1-13

Did God actually say, 'You shall not eat of any tree in the garden?' The woman said to the serpent, "We may eat of the fruit of the trees in the garden, ^{but} God said, 'You shall not eat of the fruit of the tree, neither shall you touch it, lest you die.'" But the serpent said to the woman, "You will not surely die. For God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil." So when the woman saw that the tree was good for food,, she took of its fruit and ate, and she also gave some to her husband..., and he ate. ⁷Then the eyes of both were opened, knowing they were naked.....And they heard the sound of the LORD God... and the man and his wife hid themselves from the presence of the LORD God among the trees of the garden. ⁹But the LORD God called to the man and said to him, "Where are you?" And he said, "I heard the sound of you in the garden, and I was afraid, because I was naked, and I hid myself." He said, "Who told you that you were naked? Have you eaten of the tree of which I commanded you not to eat?" The man said, "The woman whom you gave to be with me, she gave me fruit of the tree, and I ate." Then the LORD God said to the woman, "What is this that you have done?" The woman said, "The serpent deceived me, and I ate."

Also Gen 3 v 14-23

[Adam and Eve]




Explaining diversity of meaning

- Some take the story literally – true exactly as the Genesis story tells.
- Others believe the story is the means to convey a truth – that it is really hard for humans to do what is right. We have a natural tendency to do what is wrong including disobeying God and therefore damaging man's relationship with God.
- Good path is narrow and hard to keep on track, Evil path is wide and easy to walk on.


**How this influences believers today
(believing____, I will____)**

- It allows human to know that however bad they are God will never abandon them so they know eternal life is always open.
- It influences them to know how much God loves them and therefore how much we should try to do good.
- It influences them to be aware of how easy humans fall into temptation and that the hard decisions/paths are often the right ones – they can pray for God's guidance in their lives.
- It provides the belief that God will never eternally punish us but at the same time He knows human weakness and He can even cope that that He loves us so much.

<p style="text-align: center;">1m Question Examples</p> <p>What is meant by original sin? A Sin from Adam and Eve B Sin as part of human creation C Actions against God D Sins of the Devil</p> <p>What is meant by sin? A Do wrong B Breaking rules C Actions against God D Giving in to temptation.</p> <p>Where is the story of the Fall found? A Revelations B In the Gospels C Galatians D Genesis</p>	<p style="text-align: center;">Relevant teachings</p> <p>Genesis 3 v 1-13 Did God actually say, ‘You shall not eat of any tree in the garden?’ The woman said to the serpent, “We may eat of the fruit of the trees in the garden, ^{but} God said, ‘You shall not eat of the fruit of the tree, neither shall you touch it, lest you die.’” But the serpent said to the woman, “You will not surely die. For God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil.” So when the woman saw that the tree was good for food,, she took of its fruit and ate, and she also gave some to her husband..., and he ate. ⁷ Then the eyes of both were opened, knowing they were naked.....And they heard the sound of the LORD God... and the man and his wife hid themselves Among the trees of the garden. ⁹ But the LORD God called to the man and said to him, “Where are you?” And he said, “I heard the sound of you in the garden, and I was afraid, because I was naked, and I hid myself.” He said, “Who told you that you were naked? Have you eaten of the tree of which I commanded you not to eat?” The man said, “The woman....., she gave me fruit of the tree, and I ate.” Then the LORD God said to the woman, “What is this that you have done?” The woman said, “The serpent deceived me, and I ate.” Also Gen 3 v 14-23</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two examples of sins.</p> <p>Give two reasons why humans carry out sin so easily.</p> <p>Give two ideas about original sin.</p> <p>Give two reasons Adam and Eve disobeyed God.</p> <p>Give two ways the story can be interpreted.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two ways in which belief in original sin influences Christians today.</p> <p>Explain two ways in which the idea of sin influences Christians today.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way it influences Christians today is....</p> <p>The second way it influences Christians today is.....</p>	<p style="text-align: center;">Sin (inc Original sin) [Adam and Eve]</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>‘Sinful acts show God that humans don’t love Him.’</p> <p>‘It is God’s fault that humanity is able to sin so much’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - To provide a two sided argument answers may need to refer to alternative ideas such as: Sins just happen, no connection with loving God, separate action from loving God, lack of intention, human frailty, God gave us everything and it was not enough, Adam couldn’t resist</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two Christian teachings about original sin.</p> <p>Explain two Christian teachings about how God overcame original sin. <i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One Christians teaching is _____ which means _____</p> <p>The second Christians teaching is _____ which means _____</p>	

REvision notes and potential
questions

Christianity **PRACTICES PAPER 1**

<p align="center">Definition/description of process</p> <p>Infant.... Bible readings and prayers, parents/godparents present the child, anointing with two different oils, sign of cross made in holy water on the forehead - in the name of Father, Son and Holy Spirit., promises by the parents/godparents, lighted candle, reminder of duty to bring the child up in the Christian tradition.</p> <p>Believers' Testimony made as a statement by the person baptised, declaration of penitence, enter the pool down steps, full submersion in the name of the Father, Son and Holy Spirit, leave by new steps so new life, handshake of welcome on behalf of the community</p>	<p align="center">Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • Baptism welcomes the child/adult into the Christian community. • The start of new life and removal of sin. • Jesus himself was baptised. • The Holy Spirit is received through baptism. • Promises are made to reject sin and serve Christ. 	<p align="center">Symbolism of elements/actions (_____ represents _____)</p> <p>Infant.....</p> <ul style="list-style-type: none"> • Anointing with oil signifies receiving of strength to fight evil. • Sign of the cross signifies to remain faithful. • White clothes symbolise new life. • Candle represents Jesus as the light of the world. <p>Believers'</p> <ul style="list-style-type: none"> • The testimony signifies the reasons for seeking baptism. • Declaration of penitence shows rejection of sin, and acceptances of faith in and service of Christ. • Walking down steps ends the old life and leaving by other steps starts the new life. • Total submersion symbolises the washing away of sin.
<p align="center">Relevant teachings</p> <p>'Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.' (Matthew 28:19)</p> <p>'Repent and be baptized every one of you in the name of Jesus Christ for the forgiveness of your sins, and you will receive the gift of the Holy Spirit.' (Acts 2:38)</p>	<p align="center">Baptism</p>  <p align="center">Font (Liverpool's RC Cathedral)</p>	<p align="center">Contrasts of practice/belief (____ believe ____, whilst ____ believe ____)</p> <p>Practice.....</p> <ul style="list-style-type: none"> • Promises made by the parents/godparents as opposed to the believer themselves. • Water used as a sign of the cross made on the forehead of the child as opposed to full submersion. <p>Belief.....</p> <ul style="list-style-type: none"> • A child does not understand but an adult does. • Cannot make promises on another's behalf. • The early church had infant baptism but Jesus was baptised as an adult.
<p>'And they said, "Believe in the Lord Jesus, and you will be saved, you and your household." And they spoke the word of the Lord to him and to all who were in his house. And he took them the same hour of the night and washed their wounds; and he was baptized at once, he and all his family'.(Acts 16:31-33)</p>	<p align="center">Explanation of teachings</p> <p>These were Jesus' instructions before he ascended to heaven showing baptism as the way to join the Christian community. Acts supports adult baptism but also shows all baptism as a way of repentance of sins.</p>	

'For in one Spirit we were all baptized into one body--Jews or Greeks, slaves or free--and all were made to drink of one Spirit.' (1 Corinthians 12:13)

The second teaching supports the baptism of the whole household including children. Corinthians shows that baptism unites all believers in the Holy Spirit.

- Natural for parents to want to bring their child up as a Christian from the start but many reject Christianity as they didn't choose it.

1m Question Examples

Who is baptised at an infant baptism?
A An unbeliever B A convert C Child D Gentile

What is believer's baptism?
A Adult baptism B Sinner's baptism C Child baptism D Household baptism

Which substance is not used at baptism?
A Oil B Water C Bread and wine D Fire

Which gift is received at baptism?
A Tongues B Sacraments C love D Holy Spirit

4m Question Examples

Explain two contrasting ways in which Christians practise baptism today.

Explain two contrasting rituals of baptism.

(Remember to answer these using two paragraphs and develop each idea)

Relevant teachings

Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.' (Matthew 28:19)

'Repent and be baptized every one of you in the name of Jesus Christ for the forgiveness of your sins, and you will receive the gift of the Holy Spirit.' (Acts 2:38)

'And they said, "Believe in the Lord Jesus, and you will be saved, you and your household." And they spoke the word of the Lord to him and to all who were in his house. And he took them the same hour of the night and washed their wounds; and he was baptized at once, he and all his family'.(Acts 16:31-33)

'For in one Spirit we were all baptized into one body--Jews or Greeks, slaves or free--and all were made to drink of one Spirit.' (1 Corinthians 12:13)

Baptism



Font in Liverpool's RC Cathedral

5m Question Examples

Explain two ways in which infant baptism is important in Christianity

2m Question Examples

Give two forms of baptism in Christianity.

Give two reasons why infants are baptised in Christianity.

Give two reasons why some Christian groups practice Believers' baptism.

Give two symbols of baptism.

Give two reasons that some people argue infant baptism is meaningless.

12m Questions Examples

'All Christians should be baptised as infants.'

'Baptism is the most important sacrament.'

Evaluate the statement. In your answer


- Refer to Christian teaching
- Developed arguments in support
- Developed arguments for a different viewpoint

<p>One way is....</p> <p>The second way is.....</p>	<p>Explain two ways in which believers baptism is important to Christians today</p> <p><i>(Remember to answer these using two paragraph and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Christians is.... The second way it is important to Christians today is.....</p>	<ul style="list-style-type: none"> • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the first you could refer to alternative forms of baptism as a possible answer. In the second statement, you need to write about other sacraments etc.)</i></p>
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<p>1m Question Examples</p> <p>Which religious group is Cafod connected to? A Christian B Methodism C Church of England D Catholicism</p> <p>Which of the following is an example of long term aid? A Education programme B Bottled clean water C tents for shelter D Food provision.</p> <p>Which of the following does CAFOD try to develop? A Determination B Motivation C Self – belief D Enthusiasm</p>	<p>Relevant teachings</p> <p>‘Whoever is generous to the poor lends to the LORD, and he will repay him for his deed.’ (Prov 19:17))</p> <p>‘Jesus said to him, “If you would be perfect, go, sell what you possess and give to the poor, and you will have treasure in heaven; and come, follow me.’ (Matt 19:21)</p> <p>‘Love your neighbour’. (Mark 12:31)</p> <p>‘Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me’, (Matt 25:34-36)</p> <p>‘Treat other as you wish to be treated.’ (Luke 6:31)</p>	<p>2m Question Examples</p> <p>Give two reasons Catholics support CAFOD.</p> <p>Give two examples of the work of CAFOD.</p> <p>Give two reasons why CAFOD was set up.</p> <p>Give two types of aid provided by CAFOD.</p> <p>Give two principles of CAFOD.</p> <p>Give to long term projects that CAFOD might provide.</p> <p>NB – in the exam, you cannot be asked about CAFOD directly, the question has to be open to answers about any religious aid organisation</p>
	<p>Worldwide church – CAFOD</p>	

<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians help the poor in LEDCs today.</p> <p>Explain two contrasting reasons why Christians help the poor in LEDCs.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<div data-bbox="819 193 1267 363" data-label="Image"> </div> <p>5m Question Examples</p> <p>Explain two ways in which giving to the poor is important in Christianity</p> <p>Explain two ways in which religious aid organisations are important to Christians today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Christians is.....</p> <p>The second way it is important to Christians today is.....</p>	<p>12m Questions Examples</p> <p>‘All Christians should contribute to religious organisation which help the poor in other countries.’</p> <p>‘Religious organisations (like CAFOD) should focus their work on the UK poor.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p>(For the exam, you only have to study one of three named organisations, so it should not be named in any question to allow you to answer from any of the three.)</p>
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<p>Definition/description of process</p> <p>Cafod set up 1962. And now give aid to over 500 partners in LEDC’s. They provide disaster relief and put in place disaster risk reduction strategies. They implement long-term sustainable development where projects are taken in conjunction with the needs of people in these areas. They want people to have ownership so they see the need, be part of the project, have help and support to succeed. All this improves confidence and self-belief.</p>	<p>Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • It is important to re-enact the work of Jesus – to improve the lives of others. • It follows Christian teachings about helping the poor. • It is a practical example of ‘loving your neighbour’. • Looking after the world’s poorest is an example of stewardship. 	<p>Types of Aid</p> <ul style="list-style-type: none"> • An LEDC is a lesser economically developed country. • Religious charities work in all these areas. <p>Emergency aid –</p> <ul style="list-style-type: none"> • Immediate response after a disaster, providing life-saving food water and resources. Involves rescue teams and urgent supplies <p>Short-term aid –</p> <ul style="list-style-type: none"> • Starts the rebuilding after a disaster
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<p>Money comes from Catholic communities and volunteers raise money and work overseas. However the poor receive help regardless of religion, race, gender or political beliefs.</p>	<ul style="list-style-type: none"> • Great reward in heaven for attending the needs of God’s children in the name of Christ. 	<p>Long-term aid –</p> <ul style="list-style-type: none"> • All year round help with lasting projects in education, agriculture, clean water pipes etc.
<p style="text-align: center;">Relevant teachings</p> <p>‘Whoever is generous to the poor lends to the LORD, and he will repay him for his deed.’ (Prov 19:17))</p> <p>‘Jesus said to him, “If you would be perfect, go, sell what you possess and give to the poor and you will have treasure in heaven; and come, follow me.’ (Matt 19:21)</p> <p>‘Love your neighbour’. (Mark 12:31)</p> <p>‘Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me’, (Matt 25:34-36)</p> <p>‘Treat other as you wish to be treated.’ (Luke 6:31)</p> <p>All these apply to all Aid organisations</p>	<p style="text-align: center;">Worldwide church – CAFOD</p> 	<p style="text-align: center;">Contrasts in practice/belief (_____ believe _____, whilst _____ believe _____)</p> <p>Some Christians help the poor through emergency aid whereas others focus on long-term development.</p> <p>Some organisations put projects in place, whereas CAFOD believes it is important to work with what the people themselves want to see happen – they themselves must see the need.</p> <p>Some help through compassion with no thought of rewards – selfless action - whereas others view their rewards as equally important.</p> <p>Some people give money whilst some volunteers to work overseas - giving their time.</p> <p>Some give regularly whereas some give ‘one offs’.</p>
	<p style="text-align: center;">Explanation of the teachings</p> <ul style="list-style-type: none"> • Helping others is doing God’s work. • The rich have a duty to help the poor and will be rewarded • If we love everyone then everyone will be helped • ‘If Christians help the poor it is as if they have helped Jesus himself and there will be rewards in heaven’. • Everyone would want to be helped so help others. 	


<p style="text-align: center;">About this organisation</p> <p>Christian Aid was set up originally as ‘Christian Reconstruction in Europe’ in the 1940s to support refugees arriving from Nazi Europe. In the 1950s, the organisation began to work in the rest of the world. The first Christian Aid week was in 1957. The organisation was renamed ‘Christian Aid’ in 1964. The work</p>	<p style="text-align: center;">Why important (_____ is important to believers because _____)</p> <ul style="list-style-type: none"> • It is important to re-enact the work of Jesus – to improve the lives of others. • It follows Christian teachings about helping the poor. 	<p style="text-align: center;">Types of Aid</p> <ul style="list-style-type: none"> • An LEDC is a lesser economically developed country. • Religious charities work in all these areas. <p><i>Emergency aid –</i></p>
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<p>expanded into campaigning and lobbying parliament – i.e. challenging causes of poverty. The 1970s saw increasing development work, rather than just a focus on emergency aid. Fundraising is done through legacies, the famous ‘red envelope’ Christian Aid collections, and donations along with some Government funding.</p> <p>Work – as well as emergency relief and aid programmes, CA does much project work. It uses partner organisations in country to provide advice and resources to projects as diverse as vaccination, education, business growth, etc. CA is committed to fighting for global justice.</p>	<ul style="list-style-type: none"> • It is a practical example of ‘loving your neighbour’. • Looking after the world’s poorest is an example of stewardship. • Great reward in heaven for attending the needs of God’s children in the name of Christ. 	<ul style="list-style-type: none"> • Immediate response after a disaster, providing life-saving food water and resources. Involves rescue teams and urgent supplies <p><i>Short-term aid</i> –</p> <ul style="list-style-type: none"> • Starts the rebuilding after a disaster/in emergency <p><i>Long-term aid</i> –</p> <ul style="list-style-type: none"> • All year round help with lasting projects in education, agriculture, clean water pipes etc.
<p style="text-align: center;">Relevant teachings</p> <p>‘Whoever is generous to the poor lends to the Lord, and he will repay him for his deed.’ (Prov 19:17))</p> <p>‘Jesus said to him, “If you would be perfect, go, sell what you possess and give to the poor, and you will have treasure in heaven; and come, follow me.’ (Matt 19:21)</p> <p>‘Love your neighbour’. (Mark 12:31)</p> <p>‘Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me’, (Matt 25:34-36)</p> <p>‘Treat other as you wish to be treated.’ (Luke 6:31)</p> <p>‘Let justice roll like a river, and righteousness a never-failing stream’ (Amos)</p> <p>All these apply to all Aid organisations</p>	<p style="text-align: center;">Worldwide church – Christian Aid</p>  <p style="text-align: center;">Insisting the world can and must change swiftly</p> <p style="text-align: center;">Explanation of the teachings</p> <ul style="list-style-type: none"> • Proverbs tells us that helping others is doing God’s work. • In Matthew, it shows that the rich have a duty to help the poor and will be rewarded. • If we love everyone then everyone will be helped (as shown by the Parable of the Good Samaritan). • ‘If Christians help the poor it is as if they have helped Jesus himself and there will be rewards in heaven’, as shown in the Parable of the Sheep and Goats. • Everyone would want to be helped so help others, as Luke says. • Amos tells us to fight for justice – a central aim of Christian Aid. 	<p style="text-align: center;">Contrasts in practice/belief (____ believe (do) ____, whilst ____ believe (do) ____)</p> <p>Some Christians help the poor through emergency aid whereas others focus on long-term development.</p> <p>Some organisations put projects in place whereas Christian Aid believes it is important to work with what the people themselves want to see happen – they themselves must see the need.</p> <p>Some help through compassion with no thought of rewards – selfless action - whereas others view their rewards as equally important.</p> <p>Some people give money whilst some volunteers to work overseas - giving their time.</p> <p>Some give regularly whereas some give ‘one offs’.</p>


1m Question Examples	Relevant teachings	2m Question Examples
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<p>Which of these is not a Christian aid organisation that helps the poor? A Christian Aid B Oxfam C CAFOD D Tear Fund</p> <p>Which of the following is an example of long term aid? A Emergency food supplies B Training nurses C Emergency medical supplies D Tents and blankets</p> <p>Which Christian denomination is Christian Aid associated with? A Methodist B Catholic C Church of England D Orthodox</p> <p>NB On the exam, questions on this topic cannot ask about a specific aid organisation as you only have to study one from the three named</p>	<p>'Whoever is generous to the poor lends to the LORD, and he will repay him for his deed.' (Prov 19:17))</p> <p>'Jesus said to him, "If you would be perfect, go, sell what you possess and give to the poor, and you will have treasure in heaven; and come, follow me.' (Matt 19:21)</p> <p>'Love your neighbour'. (Mark 12:31)</p> <p>'Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me', (Matt 25:34-36)</p> <p>'Treat other as you wish to be treated.' (Luke 6:31)</p> <p>'Let justice roll like a river, and righteousness a never-failing stream' (Amos)</p>	<p>Give two reasons why some Christians support religious aid organisations (Christian Aid)</p> <p>Give two reasons why Christians help the poor in LEDCs</p> <p>Give two ways in which aid organisations raise funds for the work they do with the poor in LEDCs</p> <p>Give two ways in which Christian Aid works for the poor in LEDCs</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians help the poor today.</p> <p>Explain two contrasting ways in which religious aid agencies work to help the poor in LEDCs.</p> <p><i>(Remember to answer these using two paragraphs)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Worldwide church – Christian Aid</p> 	<p>12m Questions Examples</p> <p>'All Christians should contribute to the work of religious aid agencies.'</p> <p>'The local community is more important for Christians than the world community.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p>(For the exam, you only have to study one of three named organisations, so it should not be named in</p>
	<p>5m Question Examples</p> <p>Explain two ways in which helping the poor is important in Christianity.</p> <p>Explain two ways in which giving to religious aid organisations is important to Christians today.</p> <p><i>(Remember to answer these using two paragraphs, and to include a teaching)</i></p>	

	<i>One way it is important to Christians is.... The second way it is important to Christians today is.....</i>	<i>any question to allow you to answer from any of the three.)</i>
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<p>Definition/description of process</p> <p>Christmas celebrates the birth of Jesus – 25th Dec or 6th Jan for Orthodox Christians (though both dates could be incorrect with springtime probably being more likely). The story is found (with slight differences) in both Matthew and Luke – Jesus born in Bethlehem, in a stable at an inn, receiving visitors with gifts to mark this great birth.</p> <p>Celebrations include church services, Christingles, nativity plays and scenes, masses and a focus on helping the poor.</p> <p>Secularly it is about giving and receiving cards and presents, decorations, child focussed activities and families being brought together.</p>	<p>Why important</p> <p>(_____ is important for believers because _____)</p> <ul style="list-style-type: none"> • Christians thank God for the gift of His Son. • It is a time to give and receive – shared love. • It is important to think about others, to give generously to those who are in poor circumstances – as Jesus was. • The celebration of Christmas shows the world the important of Jesus to Christians today and unites Christians all over the world. Christianity becomes a focus for world attention. • It is important as without the Incarnation there would have been no resurrection. 	<p>Symbolism of elements/actions</p> <p>(_____ represents _____)</p> <ul style="list-style-type: none"> • Lights/candles represent Jesus coming into the world as the ‘light of the world’. • Jesus born in a stable represented by the nativity scenes show the humility of Jesus the Son of God born into poverty yet love. • Giving of gifts represents the gift of the Son of God to the world (also shown in the gifts of the shepherds and kings). • A Christingle represents the world, the four seasons, the fruits of the world as gifts from God and the blood that Jesus would shed to save the world
<p>Relevant teachings</p> <p>‘For God so loved the world that he gave his one and only Son....’ (John 3:16)</p> <p>An angel of the Lord appeared to them, and the glory of the Lord shone around them, and they were terrified. ¹⁰ But the angel said to them, “Do not be afraid. I bring you good news that will cause great joy for all the people. Today in the town of David a Saviour has been born to you; he is the Messiah, the Lord. This will be a sign to you: You will find a baby wrapped in cloths and lying in a manger.”(Luke 2:9-12)</p>	<p>The celebration of Christmas</p>  <p>Explanation of teachings</p>	<p>Contrasts in belief/ritual</p> <p>(_____ believe _____, whilst _____ believe _____)</p> <ul style="list-style-type: none"> • Some believe the story actually happened as Luke stated whilst others think it was a story developed to how the ‘specialness’ of Jesus fulfilling OT prophecy of a Messiah of Davidic descent born in Bethlehem. • For some Jesus is the Jewish Messiah spoken about in the OT (recorded in Matthew) for others he is the humble servant symbolised by his lowly birth in the stable (recorded in Luke).

<p>Pope Francis in 2016 said the wealthy should remember the Christmas message was one of humility, simplicity and mystery – not ostentatious spending.</p> <p>The Archbishop of Canterbury in 2016 said that Christmas is a time to find the glory of God, because it focuses on Jesus.</p>	<ul style="list-style-type: none"> • This confirms Jesus as God’s only Son and it was an act of love that God sent him. • This shows God telling of Him sending His own Son and the humility of His birth. • Pope Francis was making the point that we should consider the poor and war-torn, and not be so wrapped up in materialism at Christmas • The Archbishop means for us to see God in the world, and work to bring light to anyone in dark times. 	<ul style="list-style-type: none"> • Some believe Jesus was born as the Son of God (through the virgin birth) whilst others see the story as made up and that Jesus was born of a human father but became the Son of God at his baptism when God spoke to him). • For some the church is the focus for others it is more about the family and the poor.
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<p>1m Question Examples</p> <p>What does Christmas celebrate for Christians? A Jesus’ death B Jesus’ anointing C Jesus’ birth D Jesus’ resurrection</p> <p>Which word describes God becoming man on earth? A Trinity B Birth C Annunciation D Incarnation</p> <p>Which books of the Bible tell the story of the birth of Jesus? A Luke and Mark B Matthew and Luke C Matthew and Mark D John and Acts</p> <p>What is a scene of the birth of Jesus known as? A Christingle B Stable scene C Nativity C Crib</p>	<p>Relevant teachings</p> <p>For God so loved the world that he gave his one and only Son....’ (John 3:16) An angel of the Lord appeared to them, and the glory of the Lord shone around them, and they were terrified. ¹⁰ But the angel said to them, “Do not be afraid. I bring you good news that will cause great joy for all the people. Today in the town of David a Savior has been born to you; he is the Messiah, the Lord. This will be a sign to you: You will find a baby wrapped in cloths and lying in a manger.”(Luke 2:9-12)</p> <p>Early Christians did not celebrate birthdays as it was a pagan tradition. Early Church leaders chose the 25th Dec. to celebrate alongside pagan festivals of the time. Traditions of practice - decorations/trees etc. have developed over time throughout Europe.</p>	<p>2m Question Examples</p> <p>Give two religious rituals associated with Christmas.</p> <p>Give two ways the birth stories show the humility of the incarnation.</p> <p>Give two reasons why Christmas is important for Christians.</p> <p>Give two ideas about the Messiah fulfilled in the Gospel accounts of the birth of Jesus.</p>
<p>4m Question Examples</p> <p>Explain two contrasting rituals associated with Christmas for Christians today</p>	<p>The celebration of Christmas</p> 	<p>12m Questions Examples</p> <p>‘Christmas is the most important festival for Christians.’</p>

<p>Explain two contrasting beliefs about the Christmas story for Christians today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which the celebration of Christmas is important in Christianity in Britain today</p> <p>Explain two ways in which the Incarnation is important to Christians today</p> <p><i>(Remember to answer these using two paragraphs and develop each idea, and to include a teaching)</i></p> <p>One way it is important to Christians is.....</p> <p>The second way it is important to Christians today is.....</p>	<p>‘Christmas is not important as a religious festival in the UK today.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the first statement, you would have to refer to Easter to provide a contrast etc.)</i></p>
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<p style="text-align: center;">Definition/description of process</p> <p>Churches work together and independently with projects to improve people’s life. Historically the church has seen it has a role in practical action.</p> <p>Jesus’ teaching is at the core of Christian action as he both taught parables and worked with the poor to show both the love of God and to provide for earthly everyday needs. Salvation can be here and now by liberating them from their poverty – not just in the afterlife.</p> <p>The Salvation Army actually didn’t believe mainstream churches did enough so they set up soup kitchens, help people with debts, employment, assistance with food, clothes etc. and raising awareness of modern issues like people trafficking.</p> <p>St Vincent de Paul Society offers similar service as well as things like training in ICT, literacy, numeracy, ICT skills, work with ex-prisoners, the homeless, asylum seekers, disadvantages children</p>	<p style="text-align: center;">Why important</p> <p>Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • It is important to do as Jesus instructed. • It is important to help the poor and fulfil the idea of stewardship. • It is important to take faith out to the community. • It is important to work with today’s poor. • It is important to show faith in action. • It is important to recognise the less fortunate and to show the love of Christ at work in the world. • It is important to simply show compassion to others <p style="text-align: center;">Church in local community - general</p>	<p style="text-align: center;">Symbolism of action.</p> <ul style="list-style-type: none"> • To give is to love God. • Giving shows the Holy Spirit at work. • Symbolic of Jesus continued work. <p style="text-align: center;">Involvement of Christians in community</p> <p>Food banks. Working with refugees. Working with the elderly – prevention of loneliness. Working at homeless centres. Delivering food to the poor. Working with families and children.</p> <p>Churches in Britain recognises that there are poor people everywhere and it is easy to ignore people close to home when they actually could be in desperate need but are too proud to ask for help. Christian community action is designed to help such people.</p>
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<p>Relevant teachings</p> <p>'... dear children, let's not love through words or thoughts but with actions and in truth...' (1 John 3:18)</p> <p>'Truly I tell you, whatever you did not do for one of the least of these, you did not do for me.' (Matt 25:45)</p> <p>'Love your neighbour'. (Mark 12:31)</p> <p>Whoever is generous to the poor lends to the Lord, and he will repay him for his deed.' (Prov 19:17))</p> <p>Give us today our daily bread'. (Matthew 6:11)</p> <p>'What good is it, my brothers, if a man claims to have faith but has no deeds.....' (James 2: 14)</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Explanation of the teachings</p> <ul style="list-style-type: none"> • The early disciples taught that love should be shown in action so what better way today than in local projects? • If Christians help the poor it is as if they have helped Jesus himself. • Everyone is a neighbour in Christ. • Rewards are gained from helping the poor. • People need help for their 'physical sustenance' as well as the 'spiritual'. <ul style="list-style-type: none"> • Faith unless it is demonstrated through actions is useless – it is those who suffer who need help. God already knows a person's faith. 	<p style="text-align: center;">Contrasts in belief and practice. (_____ believe (do) _____, whilst _____ believe (do) _____)</p> <p>Beliefs</p> <ul style="list-style-type: none"> • Some do it due to their religious background whilst others to simply help. • Some do it as they feel they are instructed to whilst others do it from the heart. • Some do it as an extension of their faith whilst others help as it is their faith. • Some do it through social consciousness whilst others do it for religious reasons. <p>Practice</p> <ul style="list-style-type: none"> • Some donate whilst others volunteer time and expertise. • Some give individually whilst others work as a team.
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<p style="text-align: center;">1m Question Examples</p> <p>Which of these is not an example of the church working in their local community in the UK? A Street pastors B Food banks C Homeless shelter D Building a well</p> <p>Which of the following is not a reason for Christians helping the poor locally? A Pity B Compassion C Stewardship D Faith</p>	<p style="text-align: center;">Relevant teachings</p> <p>'... dear children, let's not love through words or thoughts but with actions and in truth...' (1 John 3:18)</p> <p>'Truly I tell you, whatever you did not do for one of the least of these, you did not do for me.' (Matt 25:45)</p> <p>'Love your neighbour'. (Mark 12:31)</p> <p>Whoever is generous to the poor lends to the Lord, and he will repay him for his deed.' (Prov 19:17))</p> <p>Give us today our daily bread'. (Matthew 6:11)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why the church works in its local community.</p> <p>Give two ways in which the church works in its local community.</p> <p>Give two reasons a Christian might involve themselves in the work of their church in the local community.</p> <p>Give two reasons why the poor in the UK are just as deserving as the poor abroad.</p>
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<p>Which of the following should Christians not do when helping the poor locally? A Listen to them B Judge them C Feel compassion for them D Care for them.</p>	<p>'What good is it, my brothers, if a man claims to have faith but has no deeds...' (James 2: 14)</p>	
<p>4m Question Examples</p> <p>Explain two contrasting ways in which the Church works in its local community today</p> <p>Explain two contrasting reasons for the church to be involved in its local community</p> <p><i>(Remember to answer these using two paragraphs and to develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Church in local community - general</p> 	<p>12m Questions Examples</p> <p>'Christians should keep their message within their religious community.'</p> <p>'The most important work for Christians is to help the poor in their local community.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In both of the above, you would need to refer to other ways Christians work in their communities, other communities they work in, and to other duties etc.).</i></p>
<p>5m Question Examples</p> <p>Explain two ways in which the work of the church in the local community is important in Christianity.</p> <p>Explain two ways in which the work of the church in the local community reflecting Jesus' teaching is important for Christians today.</p> <p><i>(Remember to answer these using two paragraphs, develop each idea , and to include a teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>		

Definition/description of process	Why important	Symbolism of action.
<p>These are charitable, gaining their items from supermarkets/companies and individuals as gifts to be redistributed.</p> <p>Most food banks work very closely with Police and Social Care who issue vouchers to people who have a genuine need to access a food bank.</p>	<p>(___ is important to believers because ___)</p> <ul style="list-style-type: none"> • It is important to do as Jesus instructed. • It is important to help the poor and fulfil the idea of stewardship. • It is important to take faith out to the community. • It is important to work with today's poor. • It is important to show faith in action. 	<ul style="list-style-type: none"> • To give is to love God. • Giving shows the Holy Spirit at work. • Symbolic of Jesus continued work. <p>Involvement of Christians in community</p> <p>Food banks. Working with refugees.</p>

The church food banks are run by volunteers from within the church. The churches will also issue vouchers to those of their own members in need. Many also distribute hampers, especially at Christmas in the local community. Christians believe they have a duty to help those in need, and this is a way they can show Christian love and follow Jesus' example in their local community (rather than elsewhere in the UK or overseas). Trussell Trust set up in UK in 2004 – biggest food-bank network. Advises churches. Vision = end poverty and hunger in UK via compassionate and practical help and campaigning for justice.

- It is important to recognise the less fortunate and to show the love of Christ at work in the world.

Church in local community – food banks



Working with the elderly – prevention of loneliness.
Working at homeless centres.
Delivering food to the poor.
Working with families and children.

Food Banks in Britain recognise that there are poor people everywhere and it is easy to ignore people close to home when they actually could be in desperate need but are too proud to ask for help. Food Banks is one answer to this situation all over Britain – many based in local churches.

Relevant teachings

'... dear children, let's not love through words or thoughts but with actions and in truth...' (1 John 3:18)

'Truly I tell you, whatever you did not do for one of the least of these, you did not do for me.' (Matt 25:45)

'Love your neighbour'. (Mark 12:31)

Whoever is generous to the poor lends to the Lord, and he will repay him for his deed.' (Prov 19:17))

Give us today our daily bread'. (Matthew 6:11)

'What good is it, my brothers, if a man claims to have faith but has no deeds.....' (James 2: 14)

Explanation of the teachings

- The early disciples taught that love should be shown in action so food banks show this.
- If Christians help the poor it is as if they have helped Jesus himself.
- Everyone is a neighbour in Christ
- Rewards are gained from helping the poor.
- People need physical sustenance as well as spiritual – food banks provide – daily bread'.
- Faith unless it is demonstrated through actions is useless – it is those who suffer who need help. God already knows a person's faith

Contrasts in belief and practice.


(____ believe (do)____, whilst ____ believe (do)____)

Beliefs


- Some do it due to their religious background whilst others to simply help
- Some do it as they feel they are instructed to whilst others do it from the heart
- Some do it as an extension of their faith whilst others help as it is their faith
- Some do it through social consciousness whilst others do it for religious reasons

Practice


- Some donate whilst others volunteer time
- Some give individually whilst others work as a team.

<p style="text-align: center;">1m Question Examples</p> <p>Which of these is the organisation of food collection and distribution by churches in the local community? A Food distribution B Food service C Soup kitchens D Food Banks</p> <p>What is the vision of food banks? A Feed people in the UK B End poverty and hunger in the UK C Serve people in the UK D Help people in the UK.</p> <p>Helping at a food bank is showing faith in.....? A Action B The church C Community D People</p>	<p style="text-align: center;">Relevant teachings</p> <p>'... dear children, let's not love through words or thoughts but with actions and in truth...' (I John 3:18)</p> <p>'Truly I tell you, whatever you did not do for one of the least of these, you did not do for me.' (Matt 25:45)</p> <p>'Love your neighbour'. (Mark 12:31)</p> <p>Whoever is generous to the poor lends to the Lord, and he will repay him for his deed.' (Prov 19:17))</p> <p>'Give us today our daily bread'. (Matthew 6:11)</p> <p>'What good is it, my brothers, if a man claims to have faith but has no deeds.....' (James 2: 14)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons Christians might contribute to foodbanks.</p> <p>Give two ways in which the church works in their local community.</p> <p>Give two ways a Christian could help their local food bank.</p> <p>Give two reasons Christians should support vulnerable people.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting way in which the church works in its local community today.</p> <p>Explain two contrasting activities carried out by the church in the local community.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p>	<p style="text-align: center;">Church in local community – food banks</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>'All Christians should contribute to food banks.'</p> <p>'The most important work for Christians in their community is to support food banks.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response -</i></p>
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which food banks are important in Christianity.</p> <p>Explain two ways in which setting up a food bank in the local community is important to Christians today.</p> <p><i>(Remember to answer these using two paragraphs develop each idea , and include a teaching)</i></p>	

The second way is.....	One way it is important to Christians is..... The second way it is important to Christians today is.....	In both of the above, you would need to refer to other ways Christians work in their communities, and to other duties etc)
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<p align="center">Definition/description of process</p> <p>Movement began in London 2003, now spread to 270 cities with 20,000 street pastors governed by the Ascension Trust.</p> <p>Training takes several months, they are then commissioned in the role. It is a very challenging form of ministry.</p> <p>These Christian Pastors gather for special prayer to ask for God’s blessing as they go out and work in British cities each evening. They will care for the physical and spiritual needs of young people who are drinking, clubbing, perhaps getting into fights or trouble after an evening out.</p> <p>They are there to care for, listen and help anyone they think might need it. They are willing to help anyone. They tell them the Christian message of God’s love.</p>	<p align="center">Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • It is important to re-enact the work of Jesus – to improve the lives of others. • It follows Christian teachings about helping those in need. • It is a practical example of ‘loving your neighbour’. • As they help anyone it shows the teaching of Jesus ‘Do not judge...’ • Looking after vulnerable people is an example of stewardship. 	<p align="center">Symbolism of elements/actions</p> <ul style="list-style-type: none"> • To give help to others is to love God. • Their work shows the Holy Spirit at work. • Symbolic of Jesus’ continued work. • Symbolic of Jesus working with the ‘sick’ of his time. • The street pastors’ work is an example of the true meaning of the Gospel of Christ.
<p align="center">Relevant teachings</p> <p>‘What good is it, my brothers, if a man claims to have faith but has no deeds.....’ (James 2: 14)</p> <p>‘Do not judge...’ (Matthew 7:1)</p> <p>‘Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord,</p>	<p align="center">Church in local community – street pastors</p> 	<p align="center">Contrasts in practice/belief (____ believe (do)____, whilst ____ believe (do)____)</p> <ul style="list-style-type: none"> • It is a challenging role so some Christians take this on but many would not. • Most Christians support this work but only a few are willing to carry it out. • Some Christians see this as a vital role as this is working with the youth with their
	<p align="center">Explanation of teachings</p> <ul style="list-style-type: none"> • Street pastors show their faith in action caring for the physical and spiritual needs of young people in particular. • Street pastors help regardless of the situations of the people they are trying to help. 	


<p>knowing that in the Lord your labor is not in vain. (1 Cor 15:58)</p> <p>‘... and let us not grow weary for doing good, for in due season we will reap, if we do not give up.’ (Gal 6:9)</p> <p>‘I did not come for the healthy but the sick....’ (Luke 5:31)</p>	<ul style="list-style-type: none"> • Their work is often hard and may feel unrewarding but good seeds are being planted and good will win out in the end. • Often dealing with drunk people can feel like a thankless task but good will come if they don’t give up. • People should not walk past on the other side but help all in need, as Jesus helped the sick.. 	<p>issues today whereas others see these as being self-inflicted.</p> <ul style="list-style-type: none"> • Some see this as having a priority in their local community whereas others see the poor as a greater priority as they are a more deserving cause.
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<p>1m Question Examples</p> <p>Where do street pastors work? A With the police at night B Shopping centres C City centres at night D Homeless shelters</p> <p>Which of the following is not a role of a street pastor? A Caring B Listening C Judging D Helping</p> <p>What does a street pastor do before going out to start their work? A Pray B Read the Bible C Attend church D Take mass</p> <p>What do they seek before starting this kind of ministry? A God’s strength B God’s help C God’s care C God’s blessing.</p>	<p>Relevant teachings</p> <p>‘What good is it, my brothers, if a man claims to have faith but has no deeds...’ (James 2: 14)</p> <p>‘Do not judge...’ (Matthew 7:1)</p> <p>‘Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain. (1 Cor 15:58)</p> <p>‘and let us not grow weary for doing good, for in due season we will reap, if we do not give up.’ (Gal 6:9)</p> <p>‘I did not come for the healthy but the sick....’ (Luke 5:31) The good Samaritan story – (Luke 10:25)</p>	<p>2m Question Examples</p> <p>Give two types of people street pastors would care for.</p> <p>Give two things a street pastor’s work might involve.</p> <p>Give two ways a street pastor might help someone.</p> <p>Give two reasons a person might become a street pastor.</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians spread the word of God in their local community today.</p> <p>Explain two contrasting ways in which Christians follow Jesus’ example in their local community.</p>	<p>Church in local community – street pastors</p> 	<p>12m Questions Examples</p> <p>‘Street pastors cannot spread the message of Jesus in their work.’</p> <p>‘The most important work for Christians in their community is as street pastors.’</p>
	<p>5m Question Examples</p> <p>Explain two ways in which street pastors are important in Christianity.</p>	


<p><i>(Remember to answer these using two paragraphs and to develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Explain two ways in which the work of street pastors in city centres is important to Christians today.</p> <p><i>(Remember to answer these using two paragraphs, develop each idea and include a teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>	<p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In both of the above, you would need to refer to other ways Christians work in their communities, and to other duties etc.)</i></p>
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<p>Definition/description of process</p> <p>Holy week runs before Easter with Palm Sunday (entry into Jerusalem), Maundy Thursday (Last Supper) and Good Friday (Jesus' crucifixion). Easter Day remembers Jesus' resurrection celebrated with Easter Vigil services which have 4 parts – the Service of light and then the liturgies of the Word, Initiation and Eucharist. Many Christians attend services, have Mass (as a feast of obligation)</p> <p>As a celebration cards are sent, Easter gifts of Chocolate eggs, Easter Chicks are given – all symbols of new life and Spring.</p>	<p>Why important (____ is important to believers because ____)</p> <ul style="list-style-type: none"> • Jesus died for the sins of mankind. • The resurrection proves he was the Son of God so the rest of his teachings can be trusted. • Death is not the end so no need to fear it. • Easter remembers the victory of light over darkness – God's love will always come • Eternal life is offered to humanity by God sacrificing His son. • Jesus' resurrection was bodily not spiritually so Christians know they will rise also. 	<p>Symbolism of elements/actions</p> <ul style="list-style-type: none"> • The death of Jesus is a symbol of God's love and forgiveness for all mankind and so these should be the underlying principles of Christian life. • Many symbols of Easter are symbolic of new life in Christ. • It is a solemn festival that ends in joy - symbolic of what God was prepared to do for His people. • Easter provides the source for many Christian rituals today – palm cross, last supper taking of bread and wine, re-enactment of Jesus carrying his cross, giving of eggs for the stone in front of Jesus tomb.
<p>Relevant teachings</p>	<p>Easter</p>	<p>Contrasts in practice/belief</p>


<p>Luke Chapter 24 tells the story of the resurrection of Jesus. It is good to know the detail as it will help you understand the celebration of it today.</p> <p>He is not here; He is risen, just as He said. (Mark 16:6).</p> <p>‘But as for me, God will redeem my life. He will snatch me from the power of the grave.’ (Psalm 49:15)</p> <p>‘But those who die in the LORD will live; their bodies will rise again! Those who sleep in the earth will rise up and sing for joy! For your life-giving light will fall like dew on your people in the place of the dead!’ (Isaiah 26:19)</p> <p>‘The Easter message of the risen Christ is a message of life for all humanity.... Inviting us not to forget those who seek a better future..’ (Pope Francis)</p> <p>‘We celebrate the life of Christ that full of joy and hope we carry into a world of fear and darkness..... on Easter Day hope decisively overcame fear...’ Archbishop Welby</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Explanation of teachings</p> <ul style="list-style-type: none"> • Jesus foretold his death and resurrection so people can trust in his message. • Christian messages at Easter often refer to bringing peace to the world, solving conflicts and ending suffering – exactly as Jesus death and resurrection did. • Whatever the suffering people have God’s love will always overcome. Fear will be defeated. • Easter is a celebration of hope – often times in a world of fear and darkness. 	<p>(____ believe (do)____, whilst ____ believe (do)____)</p> <p>Beliefs</p> <ul style="list-style-type: none"> • For many Christians Easter is believed to be the greatest event in the life of Jesus whereas for some Christmas and the incarnation are just as important. <p>Practices</p> <ul style="list-style-type: none"> • Roman Catholics see a Mass by the Pope in Rome whereas the Archbishop of Canterbury and the Orthodox Patriarchs address the nations with Easter Sermons. • In most traditions eggs are made of chocolate but in the Orthodox tradition eggs are hard boiled and dyed red to remember the blood Jesus shed on the cross. • The celebration of the festival seems to focus on children yet the true adult message is a very solemn reflection of what Jesus actually did for humanity. • Taking bread and wine is an obligation for many Christians yet for others it is not.
<p style="text-align: center;">1m Question Examples</p> <p>Which day in the Christian calendar remembers Jesus’ resurrection? A Good Friday B Easter Sunday C Palm Sunday D Advent Sunday</p> <p>What happened to Jesus on Good Friday? A He rose from the dead B His last supper C His crucifixion D His entry into Jerusalem</p>	<p style="text-align: center;">Relevant teachings</p> <p>Luke Chapter 24 tells the story of the resurrection of Jesus. It is good to know the detail as it will help you understand the celebration of it today</p> <p>‘He is not here; He is risen, just as He said. (Mark 16:6).</p> <p>‘But as for me, God will redeem my life. He will snatch me from the power of the grave.’ (Psalm 49:15)</p> <p>‘But those who die in the LORD will live; their bodies will rise again! Those who sleep in the earth will rise up and sing for joy! For your life-giving light will fall like dew on your people in the place of the dead!’ (Isaiah 26:19)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two important events from Jesus’ life that are remembered at Easter.</p> <p>Give two reasons why Christians celebrate Easter.</p> <p>Give two ways in which Christians celebrate Easter.</p>

<p>Which word describes a church service with a set ritual? A A vigil B A format C A celebration D A Liturgy</p>	<p>'The Easter message of the risen Christ is a message of life for all humanity.... Inviting us not to forget those who seek a better future...' (Pope Francis) We celebrate the life of Christ that full of joy and hope we carry into a world of fear and darkness..... on Easter Day hope decisively overcame fear...' Archbishop Welby</p>	<p>Give two symbols of Easter.</p> <p>Give two reasons why Easter is more important than Christmas.</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians celebrate Easter today.</p> <p>Explain two contrasting rituals observed during Easter celebrations by Christians.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p style="text-align: center;">Easter</p>  <p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which Good Friday is important in Christianity in Britain today.</p> <p>Explain two ways in which the true meaning of Easter is important to Christians today.</p> <p><i>(Remember to answer these using two paragraphs, develop each idea and include a relevant teaching)</i></p> <p>One way it is important to Christians is.... The second way it is important to Christians today is.....</p>	<p style="text-align: center;">12m Questions Examples</p> <p>'Easter is the most important festival for Christians.'</p> <p>'Jesus' crucifixion should be the central theme of the Easter festival.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In both of the above, you would need to refer to other ways festivals of aspects of this festival etc)</i></p>


<p>Definition/description of process</p> <p>Eucharist is one of the sacraments. It is accepted by most Christians. It represents the Last Supper, when Jesus gave bread and wine to his disciples, claiming it to be his body and blood, and telling them to 'do this in remembrance of me'.</p> <p>A typical service repeats the Bible description of when Jesus did this, although there is more ritual involved now, eg in the Orthodox service, the bread and wine are mixed behind the iconostasis, and processed. Most services will also involve prayer and blessings over the bread and wine.</p> <p>Various names for this – Mass (RC), Holy Communion (CofE), Divine Liturgy (Orthodox), Lord's Supper (non-conformist).</p>	<p>Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • Sacrament followed by most Christians, uniting all in their love for Christ. • One of the few instructions Jesus gave to be done after his death. • Seen as a ritual which cleanses, giving a sense of a fresh start to the participants. • Outward sign of inward grace bringing a blessing from God. • Seen as 'food for the soul'. 	<p>Symbolism of elements/actions (___ represents ___)</p> <p>The bread represents Jesus' body, broken for the sins of mankind. The wine represents Jesus' blood, spilled for the sins of mankind. Bread and wine is the symbol of the new covenant between God and humanity. The priest represents Jesus, with the congregation as his followers. For non-Conformists, anyone can take Communion (no need for baptism/confirmation), which represents the faith being open to all.</p>
<p>Relevant teachings</p> <p>The Last Supper (Luke 22:7-38)</p> <p>Just as in marriage, the two become 'one flesh', so in the Eucharist, we become 'one spirit', one person with Christ (Pope Benedict XVI)</p> <p>Is not the cup of blessing that we bless a participation in the blood of Christ? And is not the bread that we break a participation in the body of Christ? (1 Corinthians 10:16)</p>	<p>Eucharist</p>  <p>Explaining teachings</p> <ul style="list-style-type: none"> • The Gospels describe the Last Supper, which gives the structure and wording for the service today. • Pope Benedict was trying to show that Communion unites all Christians with each other and with Jesus. He is suggesting a spiritual bonding through it. • St Paul reminded the Corinthians that the bread and wine were Jesus' body and blood – more than just representing them. 	<p>Contrasts of practice/belief (___ believe/do ___, whilst ___ believe/do ___)</p> <ul style="list-style-type: none"> • RC believe the bread and wine become the actual body and blood of Christ (transubstantiation); whereas Protestants believe it is still bread and wine, but representative of the sacrifice of Jesus. • Many Christians see this as a way to receive God's grace, whereas others see it as an act of devotion and obedience. • Some have Eucharist daily, whilst others weekly, and still others monthly – they decide for themselves. • Protestants each consume the bread and the wine; RC consume the bread (priest has wine); Orthodox have both together. • RC priest places the bread (wafer) on the tongue; CofE receive it in crossed hands. CofE receive wine from a single chalice; non-conformists have their own

<p>From the Eucharist comes strength to live the Christian life, and zeal to share that life with others (John Paul II)</p>	<ul style="list-style-type: none"> • Pope John Paul was suggesting the Eucharist nourishes and gives motivation to participants – like a shield. 	<p>small cup/glass; Orthodox receive via a spoon directly into their mouth.</p>
<p style="text-align: center;">1m Question Examples</p> <p>Which of these is NOT a name for the remembrance of the Last Supper? A Mass B Baptism C Eucharist D Holy Communion</p> <p>What does the bread represent in the Eucharist service? A Jesus' body B Jesus' blood C Jesus' death D Jesus' resurrection</p> <p>What does the wine represent in the Eucharist service? A Jesus' body B Jesus' blood C Jesus' death D Jesus' resurrection</p>	<p style="text-align: center;">Relevant teachings</p> <p>The Last Supper (Luke 22:7-38)</p> <p>Just as in marriage, the two become 'one flesh', so in the Eucharist, we become 'one spirit', one person with Christ (Pope Benedict XVI)</p> <p>Is not the cup of blessing that we bless a participation in the blood of Christ? And is not the bread that we break a participation in the body of Christ? (1 Corinthians 10:16)</p> <p>From the Eucharist comes strength to live the Christian life, and zeal to share that life with others (John Paul II)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two names for the sacrament of bread and wine.</p> <p>Give two reasons why Christians celebrate the Eucharist.</p> <p>Give two symbols of the Eucharist.</p> <p>Give two ways in which the Communion can be given to participants.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Christians celebrate the Eucharist today.</p> <p>Explain two contrasting rituals which are used in the Eucharist service.</p> <p><i>(Remember to answer these using two paragraphs, and develop each)</i></p>	<p style="text-align: center;">Eucharist</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>'It is important to believe that the bread and wine become the actual body and blood of Christ in the Eucharist.'</p> <p>'The Eucharist is the most important of the sacraments.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which the Eucharist is important in Christianity</p> <p>Explain two ways in which the sacraments are important to Christians today</p>	


<p>One way is....</p> <p>The second way is.....</p>	<p><i>(Remember to answer these using two paragraphs, develop each, and include a religious teaching)</i></p> <p><i>One way it is important to Christians is....</i></p> <p><i>The second way it is important to Christians today is.....</i></p>	<p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the second statement, other sacraments would have to be referenced etc)</i></p>
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<p>Definition/description of process</p> <p>Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as in heaven.</p> <p>Give us today our daily bread. Forgive us our sins as we forgive those who sin against us. Lead us not into temptation but deliver us from evil. For thine is the kingdom, the power, and the glory, now and ever more.</p> <p>Amen.</p> <p>When asked by his disciples, Jesus instructed them to use this prayer. It contains all necessary aspects of prayer – praise of God, supplication, intercession, thanksgiving, confession.</p> <p>It is the prayer used by all Christians, and has been since Jesus gave it as the ‘correct’ prayer to his disciples..</p>	<p>Why important</p> <ul style="list-style-type: none"> • Jesus gave it • Puts all necessary elements of a prayer into one • Tradition of usage across all of Christianity throughout history – known by all Christians, uniting all Christians • Has very wide meaning, so is a good learning tool 	<p>Symbolism of elements/actions</p> <ul style="list-style-type: none"> • ‘Father’ reminds of God the creator, and that God is for everyone (‘Our’) • ‘Hallowed’ – we show respect to God • ‘They will be done...’ – reflects the desire that those on earth obey God as do those in heaven • ‘Daily bread’ – represents physical and spiritual nourishment • ‘Forgive us...as we forgive..’ – shows we are aware that we do wrong as well • ‘Deliver us from evil’ – recognising that God gives strength to cope • ‘Amen’ – means ‘so be it’, represents they are sincere in what they have said
<p>Relevant teachings</p> <p>Matthew 6:9–13 (ESV) "Pray then like this: 'Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our debts, as we also have forgiven</p>	<p style="text-align: center;">Lord’s Prayer</p>  <p>Explaining teachings</p> <p>Matthew gives the set form for prayer as given by Jesus – that Jesus said it gives the prayer status.</p>	<p>Diversity of practice/belief (___ believe/do, whereas ___ believe/do)</p> <p>Some Christians say the Lord’s Prayer daily, whereas others say it less often.</p>

<p>our debtors. And lead us not into temptation, but deliver us from evil."</p> <p>Do not pray like hypocrites. Rather prayer as the Lord gave us (Lord's Prayer). recite this three times daily (Didache 8)</p> <p>The Lord's Prayer is a prayer that is utterly serious about the dangers of the world (Rowan Williams, Archbishop of Canterbury)</p> <p>When we pray the 'Our Father' we feel God looking at us; it is the cornerstone of Christian prayer (Pope Francis)</p>	<p>The Didache is saying that it is wrong and meaningless to pray in any way other than the Lord's Prayer, and that it should be said regularly through the day – the three times is a reference to Jewish prayer.</p> <p>Rowan Williams was saying that as the Lord's Prayer seeks forgiveness and protection, it is recognising that the world is a tough place.</p> <p>Pope Francis means that the Lord's Prayer connects us with God as it brings us into God's scrutiny, and is the most fundamental prayer.</p>	<p>Most Christians say the Lord's Prayer verbatim (word for word as Jesus gave it), whereas some evangelical Christians say this was a template, so use their own phrasing.</p> <p>Some Protestants hold hands when saying their Lord's Prayer – presenting the prayer as a community, whereas many fold their hands together saying the prayer from themselves.</p>
<p style="text-align: center;">1m Question Examples</p> <p>What is the name for the prayer Jesus taught his disciples? A Jesus Prayer B Common Prayer C Loving Prayer D Lord's Prayer</p> <p>In the Lord's Prayer, why should God forgive our trespasses? A Because God loves us B Because we obey God C Because we forgive others D Because Jesus died</p> <p>Which prayer begins 'Our Father'? A Jesus Prayer B Common Prayer C Loving Prayer D Lord's Prayer</p>	<p style="text-align: center;">Relevant teachings</p> <p>Matthew 6:9–13 (ESV) "Pray then like this: 'Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from evil.'"</p> <p>Do not pray like hypocrites. Rather prayer as the Lord gave us (Lord's Prayer). recite this three times daily (Didache 8)</p> <p>The Lord's Prayer is a prayer that is utterly serious about the dangers of the world (Rowan Williams, Archbishop of Canterbury)</p> <p>When we pray the 'Our Father' we feel God looking at us; it is the cornerstone of Christian prayer (Pope Francis)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two forms of Christian prayer</p> <p>Give two types of prayer</p> <p>Give two reasons why a Christian might use the Lord's Prayer</p> <p>Give two of the phrases from the Lord's Prayer</p>
<p style="text-align: center;">4m Question Examples</p>	<p>Lord's Prayer</p>	<p style="text-align: center;">12m Questions Examples</p>


<p>Explain two contrasting ways in which Christians use the Lord's Prayer today</p> <p>Explain two contrasting rituals of prayer for Christians</p>		<p>'The Lord's Prayer is the only prayer a Christian need say.'</p> <p>'Christians should say the Lord's Prayer every day.'</p>
<p><i>(Remember to answer these using two paragraphs, and develop each)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>5m Question Examples</p> <p>Explain two ways in which prayer is important in Christianity</p> <p>Explain two ways in which the Lord's Prayer is important to Christians today</p> <p><i>(Remember to answer these using two paragraphs, develop each, and include a religious teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>	<p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the second statement, you could refer to other ways Christians show their devotion or other demands on their time etc)</i></p>


Definition/description of process	Why important	Symbolism of elements/actions
<p>Mission = group of persons sent by a church to carry out religious work (may be secular as well as spiritual)</p> <p>Evangelism = the spreading of the Christian Gospel by public preaching or personal witness</p> <p>These are two tasks given by Jesus, so present throughout Christian history. People are supposed to go and do good things in the name of their religion, which means helping, but also telling people what Jesus can do for them.</p> <p>Examples – Church Army – CofE – lengthy training to become a licensed evangelist. Work mostly with the vulnerable and marginalised of British society. European Christian Mission – trained missionaries who work</p>	<ul style="list-style-type: none"> • Jesus told his disciples to go and tell people the message • Christianity has a history as a missionary faith • Many Christians see it as their duty to tell others of their beliefs – as this could lead to that person 'being saved' • It grows the Christian community – church attendance in UK is declining. • Conversion of more brings the Kingdom of God nearer <p style="text-align: center;">Mission and evangelism</p>	<p>(_____ represents _____)</p> <p>Any Christian is a representative of their religion – for good or bad; Christian evangelists openly and actively represent their religion.</p> <p>Any Christian going to evangelise is like the disciples after Jesus' death and resurrection.</p> <p>The fish symbol may be used and this represents the idea of 'fishers of men' as Jesus called his disciples (Mark 1:17) when Christians 'recruit' others to the faith via evangelism.</p>

<p>alongside churches and in their communities, giving energy to their work. Serving in Mission - Worldwide, including where Christians face discrimination.</p>		<p style="text-align: center;">Contrasts of practice/belief (____ believe/do ____, whilst ____ believe/do ____)</p> <ul style="list-style-type: none"> • Church Army is based in the UK, whereas SIM works in mainly LEDCs. • Many Christians in the UK see the need for evangelism in the UK as church attendance declines (11% of congregations are from 15-29 age group, whilst that is 19% of the actual population), whereas others still think the focus should be on converting those in non-Christian countries. • Some Christians will train to be an evangelist (eg in the Church Army), whereas others are just open in their daily lives about their faith, and witness via their behaviour rather than their actions. • Some Christians focus on the mission aspect – particularly in actions to help others (Love thy neighbour) eg working as a doctor, whereas others focus on the evangelism aspect – preaching the word of God.
<p style="text-align: center;">Relevant teachings</p> <p>Go into all the world and preach the Gospel to all of creation (Mark 16:15)</p> <p>Go therefore and make disciples of all the nations ... teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age (Matthew 28:19-20)</p> <p>Let your light so shine before men, that they may see your good works and glorify your Father in heaven (Matthew 5:14-16).</p> <p>You show that you are a letter from Christ, the result of our ministry, written not with ink but with the Spirit of the living God, not on tablets of stone but on tablets of human hearts (2 Corinthians 3:3)</p> <p>We are therefore Christ's ambassadors, as though God were asking His appeal through us. We implore you on Christ's behalf: Be reconciled to God (2 Corinthians 5:20)</p>		
<p style="text-align: center;">1m Question Examples</p> <p>What is mission? A a sending B spreading the word of God C act of worship D a job</p> <p>What is evangelism?</p>	<p style="text-align: center;">Relevant teachings</p> <p>Go into all the world and preach the Gospel to all of creation (Mark 16:15)</p> <p>Go therefore and make disciples of all the nations ... teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age (Matthew 28:19-20)</p> <p>Let your light so shine before men, that they may see your good works and glorify your Father in heaven (Matthew 5:14-16).</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why Christians think it is important to evangelise</p> <p>Give two ways in which Christians can keep their duty of 'mission and evangelism'</p>


<p>A a sending B spreading the word of God C act of worship D a job</p> <p>Who were the first evangelists? A Jesuits B Church Army C Early church D Jesus' disciples</p>	<p>You show that you are a letter from Christ, the result of our ministry, written not with ink but with the Spirit of the living God, not on tablets of stone but on tablets of human hearts (2 Corinthians 3:3)</p> <p>We are therefore Christ's ambassadors, as though God were asking His appeal through us. We implore you on Christ's behalf: Be reconciled to God (2 Corinthians 5:20)</p>	<p>Give two forms of mission and evangelism Christians use</p> <p>Give two Christian groups which are focused on mission and evangelism</p> <p>Give two reasons why mission is important for Christian groups</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians practise evangelism today</p> <p>Explain two contrasting forms of Christian mission</p> <p><i>(Remember to answer these using two paragraphs, and develop each)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p style="text-align: center;">Mission and evangelism</p>  <p>5m Question Examples</p> <p>Explain two ways in which mission is important in Christianity</p> <p>Explain two ways in which mission and evangelism are important to Christians today</p> <p><i>(Remember to answer these using two paragraphs, develop each, and include a religious teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>	<p style="text-align: center;">12m Questions Examples</p> <p>'Jesus' most important message was of mission and evangelism.'</p> <p>'All Christians should take any chance to spread the message of their religion.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the first statement, you would need to refer to other aspects of Jesus message, eg helping others, showing forgiveness, worshipping God etc)</i></p>


<p>Definition/description of process</p>	<p style="text-align: center;">Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • Recharge spiritual batteries 	<p style="text-align: center;">Symbolism of elements/actions (_____ represents _____)</p>
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<p>Pilgrimage is a journey to a place of religious/spiritual importance. Often the journey is as important as the place itself. A specific person or event will be linked to this place.</p> <p>Iona is an island, used as a pilgrimage venue by Christians of all denominations. In 563CE Columba settled there and set up a monastery, from which monks went to preach Christianity. It became a pilgrimage site in the 15th Century, then fell into disrepair. In 1938, the site was rebuilt by men training to be ministers, and a new community began. Iona ecumenical community. Now has global membership, and a way of life committed to peace, justice and fighting for the environment with each day spent in prayer, Bible reading, and stewardship</p>	<ul style="list-style-type: none"> • Shows devotion as time is taken from daily life for this specifically religious purpose • Offers opportunity for spiritual growth, as pilgrimage is focused on spiritual activity • Provides a link to key figures in the history of Christianity • Might lead to a miracle happening 	<p>The journey made represents hardship devoted to God, and an opportunity to reflect hence developing spirituality.</p> <p>The place visited will represent a principle/ideal for the faithful, e.g. Iona represents community and peace, Lourdes represents the healing power of a loving God.</p> <p>Making any pilgrimage represents a spiritual investment in oneself.</p> <p>At Iona, people are expected to take on physical work, which also represents the spiritual work they are doing.</p> <p>Any pilgrimage is an act of devotion to God, and can be transformational.</p>
<p style="text-align: center;">Relevant teachings</p> <p>To go on pilgrimage is to step outside ourselves in order to encounter God where he has revealed Himself (Pope Benedict XVI)</p> <p>Blessed are those whose strength is in you, whose hearts are set on pilgrimage (Psalm 84:5)</p> <p>Faith without work is dead (James 2:17)</p> <p>There is something here that settles the soul...(people) come because they feel that nurturing and peacefulness here (Julie Hooper – Minnesota pilgrim to Iona)</p>	<p style="text-align: center;">Pilgrimage - Iona</p> 	<p style="text-align: center;">Contrasts of practice/belief (_____ believe/do_____, whilst _____ believe/do _____)</p> <p>Some pilgrims make a special journey as part of the visit, eg walking from London to Canterbury (making effort); whereas others simply go to the place of pilgrimage direct as that place is their focus.</p> <p>Some Christians see pilgrimage as an important investment into their own spiritual development, whereas others see such actions as giving to the poor to be more important to that development.</p> <p>Some pilgrims go on pilgrimage for healing (eg Lourdes), whereas others go for reflection (eg Iona).</p> <p>Catholics go to Lourdes, whereas Iona is ecumenical.</p>
	<p style="text-align: center;">Explaining teachings</p> <p>Pope Benedict meant that pilgrims make an effort to have God revealed to them.</p> <p>Psalm 84 is saying that the intention to go on pilgrimage is one received well by God.</p> <p>In James, we are told that faith is not enough, Christians need to take action – pilgrimage is an example of taking action for one’s faith.</p> <p>The Minnesota pilgrim is describing how Iona is a hugely spiritual place, which helps a person emotionally.</p>	

<p style="text-align: center;">1m Question Examples</p> <p>What is a pilgrimage? A religious holiday B journey to a religiously important place C a ritual D a festival</p> <p>Which branch of Christianity is associated with Iona? A Roman Catholic B Church of England C Ecumenical D Orthodox</p> <p>Which historical figure set up Iona's community? A St Columba B St Paul C St David D St Andrew</p>	<p style="text-align: center;">Relevant teachings</p> <p>To go on pilgrimage is to step outside ourselves in order to encounter God where he has revealed Himself (Pope Benedict XVI)</p> <p>Blessed are those whose strength is in you, whose hearts are set on pilgrimage (Psalm 84:5)</p> <p>Faith without work is dead (James 2:17)</p> <p>There is something here that settles the soul...(people) come because they feel that nurturing and peacefulness here (Julie Hooper – Minnesota pilgrim to Iona)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why many Christians go on pilgrimage</p> <p>Give two activities Christians may undertake on pilgrimage to Iona</p> <p>Give two symbols of Iona</p> <p>Give two reasons why some Christians might go to Iona for pilgrimage</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Christians view pilgrimage today</p> <p>Explain two contrasting rituals associated with Christian pilgrimage to Iona</p> <p><i>(Remember to answer these using two paragraphs, and develop your ideas)</i></p> <p>One way is....</p>	<p style="text-align: center;">Pilgrimage - Iona</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>'All Christians should go on pilgrimage.'</p> <p>'Pilgrimage is just a holiday for religious people.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion
<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which pilgrimage is important in Christianity</p> <p>Explain two ways in which making a pilgrimage to Iona is important to Christians today</p> <p><i>(Remember to answer these using two paragraphs, develop your ideas, and include a religious teaching)</i></p>		


<p>The second way is.....</p>	<p>One way it is important to Christians is.... The second way it is important to Christians today is.....</p>	<p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the first statement above, you would need to refer to other duties Christians have etc)</i></p>
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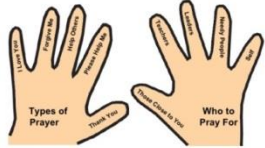
<p>Definition/description of process</p> <p>Pilgrimage is a journey to a place of religious/spiritual importance. Often the journey is as important as the place itself. A specific person or event will be linked to this place. Lourdes is in France. In 1858, a girl – Bernadette Soubiroux – claimed to have had 18 visions from a lady who spoke to her of the immaculate Conception. Bernadette had followed instructions by this lady to clean a blocked spring, drink the water, which cured her ill health. Also her friend bathed her broken arm in it – which was healed. When questioned by a priest, he became convinced Bernadette had seen the Virgin Mary. Lourdes became a place of pilgrimage, particularly for those looking to be physically healed (seeking a miracle).</p>	<p>Why important</p> <ul style="list-style-type: none"> • Recharge spiritual batteries • Shows devotion as time is taken from daily life for this specifically religious purpose • Offers opportunity for spiritual growth, as pilgrimage is focused on spiritual activity • Provides a link to key figures in the history of Christianity • Might lead to a miracle happening 	<p>Symbolism of elements/actions (_____ represents _____)</p> <p>The journey made represents hardship devoted to God, and an opportunity to reflect hence developing spirituality.</p> <p>The place visited will represent a principle/ideal for the faithful, eg Iona represents community and peace, Lourdes represents the healing power of a loving God.</p> <p>Making any pilgrimage represents a spiritual investment in oneself.</p> <p>At Iona, people are expected to take on physical work, which also represents the spiritual work they are doing.</p> <p>Any pilgrimage is an act of devotion to God, and can be transformational.</p>
<p>Relevant teachings</p> <p>To go on pilgrimage is to step outside ourselves in order to encounter God where he has revealed Himself (Pope Benedict XVI)</p>	<p>Pilgrimage - Lourdes</p> 	<p>Contrasts of practice/belief (_____ believe/do _____, whilst _____ believe/do _____)</p> <p>Some pilgrims make a special journey as part of the visit, eg walking from London to Canterbury (making effort); whereas others simply go to the place of pilgrimage direct as that place is their focus.</p>
<p>Explaining teachings</p> <p>Pope Benedict meant that pilgrims make an effort to have God revealed to them.</p>		


<p>Blessed are those whose strength is in you, whose hearts are set on pilgrimage (Psalm 84:5)</p> <p>Faith without work is dead (James 2:17)</p> <p>Go tell the priests to have people come here in procession (the Virgin Mary to Bernadette at Lourdes)</p>	<p>Psalm 84 is saying that the intention to go on pilgrimage is one received well by God.</p> <p>In James, we are told that faith is not enough, Christians need to take action – pilgrimage is an example of taking action for one’s faith.</p> <p>The vision Bernadette had clearly instructs the church to make Lourdes a place of pilgrimage</p>	<p>Some Christians see pilgrimage as an important investment into their own spiritual development, whereas others see such actions as giving to the poor to be more important to that development.</p> <p>Some pilgrims go on pilgrimage for healing (eg Lourdes), whereas others go for reflection (eg Iona).</p> <p>Catholics go to Lourdes, whereas Iona is ecumenical.</p>
<p>1m Question Examples</p> <p>Which branch of Christianity is associated with Lourdes? A Roman Catholic B Church of England C Ecumenical D Orthodox</p> <p>Which holy figure is associated with Lourdes? A Jesus B St Paul C Virgin Mary D God</p> <p>Who received visions at Lourdes? A Bernadette B Jesus C Mary D Mother Teresa</p>	<p>Relevant teachings</p> <p>To go on pilgrimage is to step outside ourselves in order to encounter God where he has revealed Himself (Pope Benedict XVI)</p> <p>Blessed are those whose strength is in you, whose hearts are set on pilgrimage (Psalm 84:5)</p> <p>Faith without work is dead (James 2:17)</p> <p>Go tell the priests to have people come here in procession (the Virgin Mary to Bernadette at Lourdes)</p>	<p>2m Question Examples</p> <p>Give two reasons why Christians go on pilgrimage</p> <p>Give two activities a pilgrim might undertake at Lourdes</p> <p>Give two reasons why some Catholics go to Lourdes for pilgrimage</p> <p>Give two people associated with Lourdes</p>
<p>4m Question Examples</p> <p>Explain two contrasting way in which Christians make pilgrimage to Lourdes today</p>	<p>Pilgrimage - Lourdes</p> 	<p>12m Questions Examples</p> <p>‘Pilgrimage has no value in the modern world.’</p>


<p>Explain two contrasting rituals associated with Christian pilgrimage</p> <p><i>(Remember to answer these using two paragraphs, and develop each)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which making a pilgrimage is important in Christianity</p> <p>Explain two ways in which making a pilgrimage to Lourdes is important to Christians today</p> <p><i>(Remember to answer these using two paragraphs, develop each, and include a religious teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>	<p>'Making a pilgrimage is the best way for a Christian to show their devotion to God.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the second statement above, you would need to refer to other ways Christians could show their devotion etc)</i></p>
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Definition/description of process	Why important	Symbolism of elements/actions
<p>Prayer = talking to God. The intention being to become closer to God, to build a personal relationship with God.</p> <p>It can include giving thanks, praising God, seeking something (Help, health, advice, etc), asking for someone else (intercession), seeking forgiveness, etc. The Lord's Prayer is considered the perfect prayer, and many Christians say this daily.</p> <p>Set prayers are prayers with a specific set of words. These can be very short (sentence), or quite long. Different set prayers might be used for specific circumstances, eg saying the Hail Mary as a penance after confession, repeating Mark 9:24 (I believe; help my unbelief) when faith is challenged.</p>	<ul style="list-style-type: none"> • Communication with God • Builds personal relationship with God • Jesus prayed, so Christians follow that example • Tradition throughout the history of the faith; shows belonging and unity • Saying prayers cleanses and calms a person • Benefits of confession and repentance to gain forgiveness <p style="text-align: center;">Prayer</p>	<ul style="list-style-type: none"> • Saying a prayer demonstrates belief in a greater power than oneself. • The act of praying cleanses and purifies a person. • Prayer shows devotion as the person sets aside time from daily life to do this. • Hands together is a symbol of obedience to God, humility before God, sincerity of word, and being sorry (repentant). • Those who raise their hands when praying symbolise pleading to God.

<p>Prayer can also be very personal – extemporary prayer – worded to fit the precise needs of the speaker.</p>	 <p>Hands For Prayer</p>	
<p>Relevant teachings</p> <p>Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus (Philippians 4:6-7)</p> <p>Pope Francis said that ‘prayer is not a magic wand’</p> <p>Pray without ceasing...for this is the will of God in Christ Jesus concerning you (1 Thessalonians 5:17-18)</p> <p>By our praying, we are instructing ourselves more than Him (Martin Luther)</p> <p>Matthew/Luke/John – all have versions of the Lord’s Prayer (Our Father, who art in heaven...)</p>		<p>Explaining teachings</p> <p>In Philippians it is saying that those praying should be honest and sincere, and God will bring calm to them for that.</p> <p>Pope Francis was trying to say that people have to persevere in their prayers and in their own efforts, not expect a prayer to fix all their problems.</p> <p>St Paul told the Thessalonians that they should never end their prayer – it was God’s intention for them.</p> <p>Martin Luther was saying that the words of prayers motivate and engage the person praying more than forcing God to do something – sort of self-counselling.</p>
<p>1m Question Examples</p> <p>What is prayer? A Talking to God B A song for God C Reading the Bible D Chanting some words</p> <p>What is ‘set prayer’?</p>	<p>Relevant teachings</p> <p>Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus (Philippians 4:6-7)</p> <p>Pope Francis said that ‘prayer is not a magic wand’</p>	<p>2m Question Examples</p> <p>Give two types of prayer</p> <p>Give two reasons why Christians pray</p> <p>Give two reasons why prayer is central to Christian worship</p>

<p>A Prayer which is made up for the occasion B Prayer which keeps to a set of rules C Prayer with fixed wording D Prayers said in church</p>	<p>Pray without ceasing...for this is the will of God in Christ Jesus concerning you (1 Thessalonians 5:17-18)</p> <p>By our praying, we are instructing ourselves more than Him (Martin Luther)</p> <p>Matthew/Luke/John – all have versions of the Lord’s Prayer (Our Father, who art in heaven...)</p>	<p>Give the names of two set prayers</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians pray today</p> <p>Explain two contrasting rituals of prayer for Christians.</p>	<p style="text-align: center;">Prayer Hands For Prayer</p> 	<p>12m Questions Examples</p> <p>‘It does not matter what is said in prayer, only what is meant.’</p> <p>‘Prayer brings a person closer to God.’</p>
<p>(Remember to answer these using two paragraphs, and develop each)</p> <p>One way is....</p> <p>The second way is.....</p>		<p>5m Question Examples</p> <p>Explain two ways in which private prayer is important in Christianity</p> <p>Explain two ways in which public prayer is important to Christians today</p> <p>(Remember to answer these using two paragraphs, each one developed, and include a religious teaching)</p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>

<p>Definition/description of process</p> <p>Private worship is not worship done in a corporate body, ie at a church service. It may be done in church – alone, or at a time when a service is not on. It may be done anywhere actually. It is personal worship from an individual to God, following their own pattern, rituals and words.</p> <p>Some Christians do follow a pattern in their private worship; may even use a prayer book, for example. Many Christians use aids to worship, eg rosary beads (to help focus and counting of prayers), images, music. Worship will still be centred around themes or words of Bible.</p> <p>It is about being alone with God and their thoughts. Some Christians meditate to do this.</p>	<p>Why important</p> <ul style="list-style-type: none"> • Shows individual’s faith – some say this is harder than an act of worship you just join in with • Personal commitment to God • Can be tailored to exactly what the believer wants/needs to say/do • More honest and open with God • Is time away from normal life – reflection time 	<p>Symbolism of elements/actions (_____ represents _____)</p> <p>Private worship in itself symbolises the depth of a person’s faith as they are showing extra commitment.</p> <p>The activities they choose within their private worship are symbolic of their mindset at that time, eg praying if troubled, singing if joyful.</p> <p>That they do private worship symbolises their faith that God is always with them.</p>
<p>Relevant teachings</p> <p>The time is coming when true worshippers will worship the Father in spirit and truth (John 4:23)</p> <p>And when you pray, you must not be like the hypocrites. For they love to stand and pray in the synagogue and at street corners...But you...when you have shut your door, pray to your Father which is in secret. (Matthew 6:5-6)</p> <p>‘This is how you should pray: Our Father.... (Matthew 6:9-13)</p> <p>Woe to you hypocrites! You are like whitewashed sepulchres (Matthew 23:27)</p>	<p style="text-align: center;">Worship - private</p>  <p>Explaining teachings</p> <p>John means that worship must be done with a sincere heart, honestly and according to the word of God.</p> <p>Matthew criticises open prayer which is done for show, and tells his disciples to pray in a hidden way. He then gives the Lord’s Prayer as the ideal prayer. In it Jesus gives thanks, seeks forgiveness and praises God.</p> <p>Matthew calls for honest worship by dismissing people as ‘white washed sepulchres’ – the intention is crucial in worship.</p>	<p>Contrasts of practice/belief (_____ believe _____, whilst _____ believe _____)</p> <p>All Christians believe private worship is important, whilst some believe that liturgical worship (codified, so correct, and centuries of tradition) is more so.</p> <p>Some Christians put time aside for private worship, in effect creating their own act of worship/service; whilst others will carry out private worship whenever, eg thinking of God whilst doing the dishes.</p> <p>Some Christians use aids to worship when worshipping privately; whilst others simply reflect on their faith.</p>


<p>In Gethsemane, Jesus told his disciples to 'Sit here while I go over there and pray' (Matthew 26:36-46)</p>	<p>Private prayer copies Jesus' example, albeit at a time he needed absolute focus (Matthew)</p>	<p>Some Christians worship privately on a regular basis, eg at the start of each day; whilst others only when they feel moved to.</p>
<p>1m Question Examples</p> <p>Which of these is NOT private worship? A congregational prayer B solo prayer in church C using rosary beads whilst reflecting D reading the Bible at home</p> <p>In which place did Jesus pray privately according to the Bible? A Bethlehem B Jericho C Gethsemane D Jerusalem</p>	<p>Relevant teachings</p> <p>The time is coming when true worshippers will worship the Father in spirit and truth (John 4:23)</p> <p>And when you pray, you must not be like the hypocrites. For they love to stand and pray in the synagogue and at street corners...But you...when you have shut your door, pray to your Father which is in secret. (Matthew 6:5-6)</p> <p>'This is how you should pray: Our Father.... (Matthew 6:9-13)</p> <p>Woe to you hypocrites! You are like whitewashed sepulchres (Matthew 23:27)</p> <p>In Gethsemane, Jesus told his disciples to 'Sit here while I go over there and pray' (Matthew 26:36-46)</p>	<p>2m Question Examples</p> <p>Give two activities carried out in private worship</p> <p>Give two reasons why many Christians worship in private</p> <p>Give two forms of private worship</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians worship today</p> <p>Explain two contrasting rituals used in private worship</p> <p><i>(Remember to answer these using two paragraphs, and develop each idea)</i></p> <p>One way is....</p>	<p>Worship - private</p> 	<p>12m Questions Examples</p> <p>'Private worship is better than public worship.'</p> <p>'Christians should worship in private every day.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion
	<p>5m Question Examples</p> <p>Explain two ways in which private worship is important in Christianity</p> <p>Explain two ways in which worship is important to Christians today</p>	


<p>The second way is.....</p>	<p><i>(Remember to answer these using two paragraphs, develop each idea, and include a religious teaching)</i></p> <p><i>One way it is important to Christians is....</i></p> <p><i>The second way it is important to Christians today is.....</i></p>	<p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In both of the above, you would need to refer to other types of worship, and other uses of time etc)</i></p>
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<p>Definition/description of process</p> <p>Persecution = ill treatment or hostility due to prejudice</p> <p>Jesus himself faced persecution as did his disciples. In the Early Church many were killed for their faith.</p> <p>Christians have responded to persecution throughout history with forgiveness and love rather than vengeance and hate</p> <p>Churches that are not suffering are encouraged to help those that are – maybe to get laws changed or support other Christian in foreign countries.</p> <p>‘Open Doors’ is an example of an organisation who support the persecuted – through training, fighting injustice, delivering Bibles, volunteering and fund-raising and providing safe areas for people involved.</p>	<p>Why important</p> <p>(___ is important to believers because ___)</p> <ul style="list-style-type: none"> • It is important to know Jesus was persecuted and God helped him so Christians can trust in God’s help also. • It is important to show love because hate only breeds more hate. • It is important to realise that even in the modern world many, many people are persecuted and need support and help. • People can see faith shining through - when helping the persecuted • Shows true faith in action to love those who have done you harm 	<p>Symbolism of elements/actions</p> <p>(___ represents ___)</p> <ul style="list-style-type: none"> • Christians suffering persecution should see this as sharing in the suffering of Christ in the knowledge God will help them • Persecution according to St Peter is symbolic of having their sins purified to make them more fit to enter eternal life. • Fighting persecution is a symbolic representation of Jesus’ words and teachings. • Knowing there are Christians who are fighting persecution gives hope to those who are being persecuted that they are not alone.
<p>Relevant teachings</p>	<p>Worldwide church – responses to persecution</p>	<p>Contrasts in practice/belief</p> <p>(___ believe (do) ___, whilst ___ believe (do) ___)</p>


<p>'Blessed are you when people insult you, persecute you.... Rejoice and be glad, because great is your reward in heaven.' (Matthew 5:11-12)</p> <p>Father forgive them, they know not what they do.' (Luke 23:34)</p> <p>'God wants us to see one another as brothers, and to live as such, forming a great human family that is harmonious in its diversity.' (Pope Francis)</p> <p>'Love your enemies.' (Matthew 5:44)</p> <p>'I have decided to stick with love – hate is too much of a burden to bear.' (Martin Luther King)</p> <p>'Learn to do right; seek justice. Defend the oppressed.' (Isaiah 1:17)</p>	<div data-bbox="1050 193 1234 467" data-label="Image"> </div> <p style="text-align: center;">Explanation of teachings</p> <p>If people suffer, God will ultimately help them – also shows the disciples were persecuted as they were with Jesus.</p> <p>Jesus asks for God’s forgiveness on the people who killed him.</p> <p>To live as brothers is to respond to those who persecute us with love.</p> <p>If we love our enemies there is more chance of them becoming our friends.</p> <p>Isaiah is an instruction to fight persecution, for those who are oppressed are being persecuted.</p>	<p>Some Christians respond to persecution by financially supporting charities, whereas others try to work politically to get change at Government level, whereas still others work directly with the persecuted.</p> <p>When Nigerian Christians have been persecuted in recent history by Boko Haram, the response of the Roman Catholic leaders has been to seek support from the Government, whereas the response from evangelicals has been to defend their communities with aggression.</p> <p>Interpretations of how the persecuted should be helped vary, eg ‘defend the oppressed’ can be done in many ways, and different people will see the same situation but feel justified by different responses (one wants to fight, another to accept it, etc).</p>
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<p style="text-align: center;">1m Question Examples</p> <p>What is the root cause of persecution? A Prejudice B Violence C Ill-treatment D Hostility</p> <p>Which of these organisations focuses its work on helping the persecuted? A Oxfam B Open Doors C Tearfund D CAFOD</p> <p>Which of these is NOT a Christian response to persecution?</p>	<p style="text-align: center;">Relevant teachings</p> <p>'Blessed are you when people insult you, persecute you.... Rejoice and be glad, because great is your reward in heaven.' (Matthew 5:11-12)</p> <p>Father forgive them, they know not what they do.' (Luke 23:34)</p> <p>'God wants us to see one another as brothers, and to live as such, forming a great human family that is harmonious in its diversity.' (Pope Francis)</p> <p>'Love your enemies.' (Matthew 5:44)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why many Christians choose to fight persecution.</p> <p>Give two examples of how Christians have fought persecution in the world.</p> <p>Give two reasons why love is a better response to those who persecute us than hate.</p>
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<p>A Prayer B Legal change C Providing support D Revenge</p>	<p>I have decided to stick with love – hate is too much of a burden to bear.’ (Martin Luther King)</p> <p>‘Learn to do right; seek justice. Defend the oppressed.’ (Isaiah 1:17)</p>	<p>Give two teachings that might inspire a Christian to deal with persecution with love.</p>
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians try to fight persecution today</p> <p>Explain two contrasting ways in which Christians have responded to persecution</p> <p><i>(Remember to answer these using two paragraphs, and develop each)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Worldwide church – responses to persecution</p>  <p>5m Question Examples</p> <p>Explain two ways in which a positive response to persecution is important in Christianity</p> <p>Explain two ways in which fighting persecution in the world is important to Christians today</p> <p><i>(Remember to answer these using two paragraphs, develop each, and include a religious teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>	<p>12m Questions Examples</p> <p>‘Christians should fight persecution wherever they see it.’</p> <p>‘The most important role of the worldwide church is to respond to persecution.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In the second statement above, you need to write about other roles for the worldwide church (evangelism etc) etc)</i></p>

Definition/description of process	Why important	Symbolism of elements/actions (_____ represents _____)
<p>Sacrament = external and outward sign of an inward and spiritual grace. Seven of these for RC/Orthodox, which are also rituals – baptism, confirmation (chrismation), Eucharist, reconciliation (confession), healing (last rites), marriage, ordination. Protestants recognise only baptism and Eucharist. Christians believe that through the sacraments God imparts certain gifts and powers. The reasons some Christians do not accept any sacraments is that they believe that they are not referenced in the Bible. Also they believe that the idea of Jesus being baptised and his words at the last Supper (Eucharist) were not meant to be rituals for the churches today.</p>	<ul style="list-style-type: none"> • They bring blessings from God • They are key rituals for a Christian, so a fulfilment of religious life • Confirmation opens Eucharist to a person • Marriage brings God’s blessing to the couple • Healing brings comfort to the dying and to their family. • They allow the receiving of the gifts/strength of the Holy Spirit. 	<p>Sacraments themselves are rituals to represent God’s blessing being given a person. Water (baptism) represents being born to a new life, and receiving the holy spirit. The laying on of hands (confirmation) represents the holy spirit being with that person. The bread and wine (Eucharist) represent Jesus’ sacrifice as atonement for sin. Reconciliation represents forgiveness from God. Healing (last rites) are about being prepared for death. The marriage rings represent endless love, and the ritual is that two become one flesh. Ordination represents the special gifts needed by the priest being given.</p>
<p>Relevant teachings ‘Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.’ (Matthew 28:19) ‘While they were eating, Jesus took bread, and when he had given thanks, he broke it and gave it to his disciples, saying, "Take and eat; this is my body.’ (Matthew 26:26) ‘God provides a great gift to us through the sacraments.... Which purify us, increase our love for God, and strengthen us to do battle to advance God’s Kingdom on Earth.’ Michael Voris – RCC)</p>	<p style="text-align: center;">Sacraments (general)</p>  <p style="text-align: center;">Explanation of teachings</p> <p>Baptism and Eucharist are ‘Gospel sacraments’ as they come from the teachings of Jesus himself which gives them their status.</p> <p>We are called... to make every day of our lives a sacrament, that we may constantly live in that virtue and power.’ (S Lucas- Quaker)</p> <p>The Catholic Church see the sacraments as gifts of the Holy Spirit crucial to their spiritual strength and development.</p>	<p style="text-align: center;">Contrasts of practice/belief (_____ believe _____, whilst _____ believe _____)</p> <p>RC/Orthodox recognise seven sacraments as they believe they are all referenced in the Bible and through hem God imparts gifts of the Holy Spirit.</p> <p>Many Protestants recognise two because they are the ‘Gospel Sacraments’ authorised by Jesus and they are used by the Christians in the Early Church.</p> <p>Whilst Quakers/Salvation Army observe none. – They believe God speaks to them directly not</p>

<p>'We are called... to make every day of our lives a sacrament, that we may constantly live in that virtue and power.' (S Lucas- Quaker)</p>	<p>The Quaker view if you live your life with the thought that everything you do is a sacrament, there is no need for external rituals.</p>	<p>'through' a sacrament and rituals distract people from the real truths.</p>
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<p style="text-align: center;">1m Question Examples</p> <p>How many sacraments are observed by Roman Catholics? A None B 6 C 7 D 10</p> <p>Which Christian group accept only the 2 sacraments of baptism and Eucharist? A All Catholic B All High Anglican C Many Protestant D All Methodists.</p> <p>Which sacrament has the ' water and Trinitarian formula' ? A Eucharist B Ordination C Baptism D Marriage</p> <p>Which of the sacrament involves the forgiveness of sins? A Ordination B Confirmation C Reconciliation C Marriage</p>	<p style="text-align: center;">Relevant teachings</p> <p>'Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.' (Matthew 28:19)</p> <p>'While they were eating, Jesus took bread, and when he had given thanks, he broke it and gave it to his disciples, saying, "Take and eat; this is my body.' (Matthew 26:26)</p> <p>'God provides a great gift to us through the sacraments.... Which purify us, increase our love for God, and strengthen us to do battle to advance God's Kingdom on Earth.' Michael Voris – RCC)</p> <p>'We are called... to make every day of our lives a sacrament, that we may constantly live in that virtue and power.' (S Lucas- Quaker)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two sacraments.</p> <p>Give two reasons why the sacraments are important to many Christians.</p> <p>Give two reasons why some Christians do not practise all of the sacraments.</p> <p>Give two sacraments accepted by all Christians (bar Salvation Army and Quakers).</p> <p>Give two reasons 'gifts' which may be received through the sacraments.</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Christians keep the sacraments today.</p> <p>Explain two contrasting rituals which are sacraments.</p>	<p style="text-align: center;">Sacraments (general)</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">12m Questions Examples</p> <p>'The most important reason to keep the sacraments is to show obedience to God.'</p> <p>'It is wrong for Christians to only keep some of the sacraments.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which keeping the sacraments is important in Christianity.</p>	


<p><i>(Remember to answer these using two paragraphs, and develop each)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Explain two ways in which the sacrament of healing is important to Christians today.</p> <p><i>(Remember to answer these using two paragraphs, develop each, and include a religious teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>	<ul style="list-style-type: none"> • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation needs a two sided response, so knowing diversity of attitudes and practice is important -</i></p> <p><i>In the second statement above, you would need to know about the sacraments being kept varyingly by the different denominations etc)</i></p>
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<p>About this organisation</p> <p>Tear Fund is part of the evangelical movement. It was set up in 1968, after Christian groups had been raising and sending money for refugees since 1960.</p> <p>Its motto is 'We're Christians passionate about ending poverty'. Prayer is at the heart of the movement, which follows the principle of 'following Jesus to where need is greatest'. They work through local churches so as to help people find their own solutions to their own poverty, providing funds and advice. There is a spiritual as well as physical response. Emergency aid/relief is also part of their work. Young Christians are encouraged to get involved and give 'gap years' to help in LEDCs on projects.</p> <p>Fund raising – via donations, legacies, collections etc</p>	<p>Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • It is important to re-enact the work of Jesus – to improve the lives of others. • It follows Christian teachings about helping the poor. Poverty is not God's plan. • It is a practical example of 'loving your neighbour', and an example of stewardship. • Great reward in heaven for attending the needs of God's children in the name of Christ. 	<p>Types of Aid</p> <ul style="list-style-type: none"> • An LEDC is a lesser economically developed country. • Religious charities work in all these areas. <p>Emergency aid –</p> <ul style="list-style-type: none"> • Immediate response after a disaster, providing life-saving food water and resources. Involves rescue teams and urgent supplies <p>Short-term aid –</p> <ul style="list-style-type: none"> • Starts the rebuilding after a disaster/ emergency situation <p>Long-term aid –</p> <ul style="list-style-type: none"> • All year round help with lasting projects in education, agriculture, clean water pipes etc.
<p>Relevant teachings - All apply to all Aid organisations</p> <p>'Whoever is generous to the poor lends to the Lord, and he will repay him for his deed.' (Prov 19:17))</p>	<p>Worldwide church – Tear Fund</p>  <p>Explanation of the teachings</p> <ul style="list-style-type: none"> • Proverbs tells us that helping others is doing God's work. 	<p>Contrasts in practice/belief (___ believe (do) ___, whilst ___ believe (do) ___)</p> <ul style="list-style-type: none"> • Some Christians help the poor through emergency aid whereas others focus on long-term development

<p>‘Jesus said to him, “If you would be perfect, go, sell what you possess and give to the poor, and you will have treasure in heaven; and come, follow me.’ (Matt 19:21)</p> <p>‘Love your neighbour’. (Mark 12:31)</p> <p>‘Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me’, (Matt 25:34-36)</p> <p>‘Treat other as you wish to be treated.’ (Luke 6:31)</p> <p>‘Let justice roll like a river, and righteousness a never-failing stream’ (Amos)</p>	<ul style="list-style-type: none"> • In Matthew, it shows that the rich have a duty to help the poor and will be rewarded • If we love everyone then everyone will be helped (as shown by the Parable of the Good Samaritan) • ‘If Christians help the poor it is as if they have helped Jesus himself and there will be rewards in heaven’, as shown in the Parable of the Sheep and Goats • Everyone would want to be helped so help others, as Luke says. • Amos tells us to fight for justice – a central aim of Christian Aid 	<ul style="list-style-type: none"> • Some organisations put projects in place whereas Christian Aid believes it is important to work with what the people themselves want to see happen – they themselves must see the need. • Some help through compassion with no thought of rewards – selfless action - whereas others view their rewards as equally important. • Some people give money whilst some volunteers to work overseas - giving their time • Some give regularly whereas some give ‘one offs’
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1m Question Examples	Relevant teachings	2m Question Examples
<p>Which of these is not a Christian aid organisation that helps the poor? A Christian Aid B Oxfam C CAFOD D Tear Fund</p> <p>Which of the following is an example of short term aid? A Emergency food supplies B Training nurses C Training teachers D Building infrastructure</p> <p>Which Christian movement is Tearfund associated with? A Methodist B Catholic C Evangelical</p>	<p>‘Whoever is generous to the poor lends to the LORD, and he will repay him for his deed.’ (Prov 19:17))</p> <p>‘Jesus said to him, “If you would be perfect, go, sell what you possess and give to the poor, and you will have treasure in heaven; and come, follow me.’ (Matt 19:21)</p> <p>‘Love your neighbour’. (Mark 12:31)</p> <p>‘Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me’, (Matt 25:34-36)</p> <p>‘Treat other as you wish to be treated.’ (Luke 6:31)</p> <p>‘Let justice roll like a river, and righteousness a never-failing stream’ (Amos)</p>	<p>Give two reasons why Christians give to religious aid agencies.</p> <p>Give two reasons why religious groups set up aid agencies.</p> <p>Give two ways in which religious aid organisations raise funds.</p> <p>Give two ways in which religious aid organisations help the poor in LEDCs.</p>

<p>D Orthodox</p>		
<p>4m Question Examples</p> <p>Explain two contrasting ways in which Christians help the poor today.</p> <p>Explain two contrasting reasons why Christians support religious aid organisations.</p> <p><i>(Remember to answer these using two paragraphs)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Worldwide church – Tear Fund</p> 	<p>12m Questions Examples</p> <p>‘There are too many different religious aid agencies.’</p> <p>‘Christian aid agencies should only help Christians.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(For the exam, you only have to study one of three named organisations, so it should not be named in any question to allow you to answer from any of the three.)</i></p>
	<p>5m Question Examples</p> <p>Explain two ways in which helping the poor in LEDCs is important in Christianity.</p> <p>Explain two ways in which the work of religious aid organisations is important to Christians today.</p> <p><i>(Remember to answer these using two paragraphs, and include a religious teaching)</i></p> <p>One way it is important to Christians is....</p>	

<p>Definition/description of process</p> <p>The Bible is the holy book of Christianity. It is varyingly considered the word of God (absolute truth), to inspired by God, to a mix of history/poetry/myth. Depending on how viewed, the Bible's authority is more/less complete. Central to worship, so used in all formal worship, and used by many in their private worship.</p> <p>Purpose of worship is to glorify, honour, praise and please God – given the Bible is the word of God, it is appropriate to the purpose to use it.</p> <p>How used? – PUBLIC - formally processed into church at start of service in RC/CofE. Portions from Old and New Testaments are read aloud in service in many traditions. Prayers/hymns/sermons take their inspiration from the Bible.</p> <p>PRIVATE – read portion; reflection on words; might be reading commentary on Biblical texts. May be daily (eg Daily Bread) or ad hoc.</p>	<p>Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • Shows devotion • Is inspirational • Is the word of God, so is important to study • Source of comfort/solace, but also encourages repentance • Teaches them about their religion, what God wants of them as individuals and what God wants for the world (ie imparts God's wisdom • Supports spiritual development 	<p>Symbolism of elements/actions (___ represents ___)</p> <ul style="list-style-type: none"> • Reading the Bible shows commitment and devotion to the faith. • Processing the Bible into a service shows its status and importance – it heads the procession, everyone stands... • That the Bible is either directly or indirectly linked to every element of the act of worship represents its status as central to the faith. • Reading the Bible is described as filling the mind/soul with the word of God, so represents a state of holiness.
<p>Relevant teachings</p> <p>Preach the word; be prepared in season and out of season; correct, rebuke and encourage – with great patience and careful instruction (2 Timothy 4:2)</p> <p>God is spirit, and his worshippers must worship in spirit and truth (John 4:24)</p> <p>The scriptures are God's voice, and when the scriptures are read, God is speaking to his people (Calvin Institute)</p>	<p>Use of Bible in Worship</p>  <p>Explanation of teachings</p> <p>In Timothy, 'preach the word' means Jesus' message –found in the Bible, making it important in worship.</p> <p>When John refers to spirit and truth, the Bible is the word of God, so truth This could be an instruction to use what later became the Bible in worship.</p>	<p>Contrasts of practice/belief (___ believe/do ___, whilst ___ believe/do ___)</p> <ul style="list-style-type: none"> • Some Christian read the Bible every day, eg Daily Bread (short quotes); whilst others read longer portions less regularly. • Some Christin group read from the Old and New Testament during worship, whereas others just have a single reading.

<p>Remember: He wants your fellowship, and He has done everything possible to make it a reality...He has given you His Word, and the priceless privilege of prayer and worship (Billy Graham)</p>	<p>Since worship is about connecting with God, then reading the scriptures is like listening to God, according to the Calvin Institute.</p> <p>Billy Graham linked the Word (Bible) to worship, which God wants (fellowship).</p>	<ul style="list-style-type: none"> • Some Christian groups have a fixed programme of readings across the year, whereas others are free to choose as they wish/fits. • Some Christian believe the Bible to be the absolute word of God; others see it as a source of guidance inspired by God.
<p style="text-align: center;">1m Question Examples</p> <p>Which of these is the Christian holy book? A Torah B Didache C Bible D Qur'an</p> <p>Which holy book must be read in a Christian act of worship? A Bible B Apocrypha C Didache D Torah</p>	<p style="text-align: center;">Relevant teachings</p> <p>Preach the word; be prepared in season and out of season; correct, rebuke and encourage – with great patience and careful instruction (2 Timothy 4:2)</p> <p>God is spirit, and his worshippers must worship in spirit and truth (John 4:24)</p> <p>The scriptures are God's voice, and when the scriptures are read, God is speaking to his people (Calvin Institute)</p> <p>Remember: He wants your fellowship, and He has done everything possible to make it a reality...He has given you His Word, and the priceless privilege of prayer and worship (Billy Graham)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two ways in which Christians use the Bible in worship</p> <p>Give two reasons why Christians use the Bible in public worship</p> <p>Give two reasons why Christians use the Bible in private worship</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Christians use the Bible in private worship today</p> <p>Explain two contrasting rituals for using the Bible in worship</p>	<p style="text-align: center;">Use of Bible in Worship</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>'It is not an act of worship if the Bible is not used.'</p> <p>'It is important to read the Bible when worshipping God.'</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which using the Bible in worship is important in Christianity</p>	

<p><i>(Remember to answer these using two paragraphs, and develop each)</i></p> <p>One way is....</p> <p>The second way is.....</p>	<p>Explain two ways in which the Bible is important to Christians today</p> <p><i>(Remember to answer these using two paragraphs, develop each, and include a religious teaching)</i></p> <p>One way it is important to Christians is....</p> <p>The second way it is important to Christians today is.....</p>	<ul style="list-style-type: none"> • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion <p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In both of the above, you would need to refer to other ways Christians might worship, and/or to forms of worship etc)</i></p>
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<p>Definition/description of process</p> <p>Reconciliation = restoring harmony between groups after a dispute In Jesus' life and teaching, he gave the example of reconciliation – he accepted outcasts, he healed people rejected by the Jews, his death was to reconcile man with God. Many Christians work for reconciliation locally, nationally and internationally. It is usually linked with current or previous conflict, rebuilding communities. Example – Corrymeela – reconciliation and harmony between RC and Protestants in N Ireland. Currently working with young people from Israel (Palestinian and Jew). Community of Crossed Nails – based at Coventry Cathedral; network of 35 countries praying for peace, justice, reconciliation.</p>	<p>Why important (___ is important to believers because ___)</p> <ul style="list-style-type: none"> • It is clearly following Jesus' example • Christianity is meant to be a religion of peace, so working for reconciliation fulfils this ethos • It follows Jesus' teachings to help others, to love enemies, love our neighbour etc. • It is important for all communities to feel valued if they are to flourish together. • The world currently is full of conflict so reconciliation is more important than ever. 	<p>Symbolism of elements/actions (_____ represents _____)</p> <ul style="list-style-type: none"> • After Eucharist, in the C of E Christians shake hands (the Peace) representing reconciliation with all. • At Jesus' death, the tearing of the temple cloth opened the sight of the altar to everyone – representing the reconciling of God with man. • If a conflict is reconciled then this is symbolic of the work of Christ continuing in the world today. • Setting up of communities like Corrymeela and the Community of Nails is symbolic of the fact that peace can be brought out of even the worst conflicts.
<p>Relevant teachings</p>	<p>Worldwide church – working for reconciliation</p> 	<p>Contrasts of practice/belief</p>

<p>'God was in Christ reconciling the world to Himself, not imputing their trespasses to them, and has committed to us the word of reconciliation.' (2 Corinthians 5:18-19)</p> <p>'Love your enemies.' (Matthew 5:44)</p> <p>'If your brother sins against you, go and tell him his faults between you and him alone; if he listens to you, you have gained your brother.' (Matthew 18:15)</p> <p>'Father forgive them, they know not what they do.' (Luke 23:34)</p> <p>'God wants us to see one another as brothers, and to live as such, forming a great human family that is harmonious in its diversity.' (Pope Francis)</p>	<p style="text-align: center;">Explanation of teachings</p> <p>In Corinthians, it means because God has reconciled with humans, they should themselves be committed to reconciliation (in gratitude). Matthew implies that we can't love our enemies and refuse to sort problems with them out. Matthew also says that we should make things right when there are difficulties so as not to lose important people to ourselves. Before he died, Jesus asked God to forgive humans – this is a direct call to reconcile. Pope Francis encourages reconciliation by asking people live as brothers and sisters – that is impossible if we hold grudges.</p>	<p style="text-align: center;">(_____ believe/do _____, whilst _____ believe/do _____)</p> <ul style="list-style-type: none"> • Christians are taught that they should forgive (70 x 7), but – dependent on what has been done – some find it very difficult if not impossible to follow this teaching. • Some people believe that some acts are unforgiveable. Others say that if God could be reconciled with humanity by allowing His Son to die, then any human act of reconciliation should be possible. • Some believe reconciliation can only come if the perpetrators ask for forgiveness from their victims, whilst others believe that to move on, they can unconditionally forgive to allow them to move on and reconciliation take place. • Some work for reconciliation by donating to specific causes and charities; others actually work in a reconciliation role.
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<p style="text-align: center;">1m Question Examples</p> <p>What is meant by reconciliation? A Restoring harmony B Compensating for C Making friends D Getting justice</p> <p>Which event in the life of Jesus was an act of reconciliation? A His baptism B His Death C His resurrection D His birth</p> <p>Which of the following were set up as a centre for reconciliation? A Corrymeela B Lourdes C Iona D Canterbury.</p>	<p style="text-align: center;">Relevant teachings</p> <p>'God was in Christ reconciling the world to Himself, not imputing their trespasses to them, and has committed to us the word of reconciliation.' (2 Corinthians 5:18-19)</p> <p>'Love your enemies.' (Matthew 5:44)</p> <p>'If your brother sins against you, go and tell him his faults between you and him alone; if he listens to you, you have gained your brother.' (Matthew 18:15)</p> <p>'Father forgive them, they know not what they do.' (Luke 23:34)</p> <p>'God wants us to see one another as brothers, and to live as such, forming a great human family that is harmonious in its diversity.' (Pope Francis)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two reasons why some Christians work for reconciliation in the world.</p> <p>Give two ways in which some Christians have worked for reconciliation.</p> <p>Give two reasons why reconciliation is important.</p> <p>Give two examples of why reconciliation is needed today.</p>
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Worldwide church – working for reconciliation



4m Question Examples

Explain two contrasting ways in which Christians work for reconciliation in the world today.

Explain two contrasting views about the importance of reconciliation in the world.

(Remember to answer these using two paragraphs, with each point developed)

One way is....

The second way is.....

5m Question Examples

Explain two ways in which reconciliation in the world is important in Christianity.

Explain two ways in which working for reconciliation is important to Christians today.

(Remember to answer these using two paragraphs, develop each point, and include a religious teaching)

One way it is important to Christians is....

The second way it is important to Christians today is.....

12m Questions Examples

‘All Christians should work for reconciliation in the world.’

‘It is too difficult to bring reconciliation to divided communities.’


Evaluate the statement. In your answer


- Refer to Christian teaching
- Developed arguments in support
- Developed arguments for a different viewpoint
- Reach a justified conclusion

(Remember the evaluation will often need cross-topic material to give a two sided response -

In both of the above, you would need to refer to other ways Christians work in the worldwide community, and other important duties they have, etc)

Definition/description of process	Why important	Symbolism of elements/actions (____ represents ____)
<p>Worship = showing respect/reverence for God; a time to give deliberate focus to God</p> <p>Liturgical worship = worship which uses a recommended or prescribed pattern regularly</p>	<ul style="list-style-type: none"> • God demands it – Worship only One God, keep the Sabbath holy (Ten Commandments) • It strengthens faith • It is the obvious way to show faith, and is part of church membership/belonging • It purifies/cleanses the worshipper 	<p>The coming together of people to worship God brings the presence of God.</p> <p>Taking part in an act of worship shows belief in God and the sacrifice of Jesus to atone for sin.</p>


<p>Non-liturgical worship = worship which does not follow a set pattern, and is open to the choice of the leader(s) for all its elements</p> <p>Informal worship = worship which has no set pattern, is 'laid-back' allowing anyone to contribute as they wish</p> <p>The Book of Common Prayer is used by the Church of England to prescribe a pattern for services, as is the Liturgy of the Catholic Church. In each case the order of service and words used are prescribed.</p> <p>All worship will be focused around the Bible (seen as inspired by God or word of God), and includes readings from it. Most worship also includes hymns, prayers and sermon as basic elements – all inspired by the Bible.</p>	<ul style="list-style-type: none"> • Gives opportunity to better know how God wants people to live in the world (hence to attain a good afterlife) 	<p>The Bible represents the word of God – its centrality to worship shows its importance to the religion.</p>
	<p>Worship – liturgical, non-liturgical, informal</p> 	<p>Hymns are used in worship to praise God, seek help, thank God, etc – they are a practical expression of the 'joyful noise' which believers are instructed to make in many Psalms and other places in the Bible.</p> <p>The Book of Common Prayer represents centuries of tradition and belonging across time.</p>
<p style="text-align: center;">Relevant teachings</p> <p>Make a joyful noise unto the Lord...come before His presence with singing...enter into his gates with thanksgiving, and into his courts with praise: be thankful to him, and bless His name. (Psalm 100)</p> <p>Oh come let us worship and bow down and kneel before the Lord our maker (Psalm 95)</p> <p>But the hour is coming, and now is, when the true worshippers will worship the Father in spirit and truth; for the Father is seeking such to worship Him. (John 2:23)</p> <p>So then faith comes by hearing, and hearing by the word of God (Romans 10:17)</p> <p>At the name of Jesus, every knee shall bow, every tongue confess Him, King of glory now (hymn – CM Noel)</p>	<p style="text-align: center;">Explanation of teachings</p> <p>Many Psalms tell Christians that God likes to hear them sing. Psalm 100 also tells them they must praise God and be thankful for His mercy.</p> <p>Psalm 95 makes God worthy of worship as He is the maker of all (echoed in the Hymn by Noel).</p> <p>In John, Jesus tells Christians it is not enough to just carry out worship – they have to do it spiritually, ie mean it with their soul.</p> <p>The word of God, ie the Bible must be central to worship, as it brings faith (Romans)</p>	<p style="text-align: center;">Contrasts of practice/belief (___ believe/do ___, whilst ___ believe/do ___)</p> <p>RC/CofE use liturgical worship, whereas Methodists use non-liturgical worship.</p> <p>Charismatic Christians worship in a free-flowing way, acting as they feel moved to, whereas RC/CofE have a rigid and formal structure to their worship.</p> <p>Methodists use a pattern for worship, but the minister has license to do what s/he wishes (eg choose the topic, readings etc), whereas in liturgical worship, each portion is prescribed already.</p> <p>Liturgical worship has a printed service book; non-liturgical does not.</p>


<p style="text-align: center;">1m Question Examples</p> <p>What is meant by the term <i>worship</i>? A Singing religious songs B Showing respect for God C Talking about religion D Reading about Christianity</p> <p>What kind of worship is the Book of Common Prayer used in? A Informal B Charismatic C Liturgical D Non-liturgical</p> <p>What kind of worship is <i>charismatic worship</i>? A Formal B Informal C Liturgical D Non-liturgical</p>	<p style="text-align: center;">Relevant teachings</p> <p>Make a joyful noise unto the Lord...come before His presence with singing...enter into his gates with thanksgiving, and into his courts with praise: be thankful to him, and bless His name. (Psalm 100)</p> <p>Oh come let us worship and bow down and kneel before the Lord our maker (Psalm 95)</p> <p>But the hour is coming, and now is, when the true worshippers will worship the Father in spirit and truth; for the Father is seeking such to worship Him. (John 2:23)</p> <p>So then faith comes by hearing, and hearing by the word of God (Romans 10:17)</p> <p>At the name of Jesus, every knee shall bow, every tongue confess Him, King of glory now (hymn – CM Noel)</p>	<p style="text-align: center;">2m Question Examples</p> <p>Give two types of worship</p> <p>Give two reasons why Christians carry out acts of worship</p> <p>Give two reasons why some people prefer liturgical worship</p> <p>Give two reasons why some people prefer non-liturgical worship</p> <p>Give two activities found within an act of worship for Christians</p>
<p style="text-align: center;">4m Question Examples</p> <p>Explain two contrasting ways in which Christians worship today</p> <p>Explain two contrasting rituals found in Christian worship</p> <p><i>(Remember to answer these using two paragraphs, and develop each idea)</i></p> <p>One way is....</p>	<p style="text-align: center;">Worship – liturgical, non-liturgical, informal</p> 	<p style="text-align: center;">12m Questions Examples</p> <p>‘Liturgical worship is the best kind of worship.’</p> <p>‘Christians should always worship as they want to.’</p> <p>Evaluate the statement. In your answer</p> <ul style="list-style-type: none"> • Refer to Christian teaching • Developed arguments in support • Developed arguments for a different viewpoint • Reach a justified conclusion
	<p style="text-align: center;">5m Question Examples</p> <p>Explain two ways in which liturgical worship is important in Christianity</p> <p>Explain two ways in which informal worship is important to Christians today</p> <p><i>(Remember to answer these using two paragraphs, develop each idea, and include a religious teaching)</i></p>	

<p><i>The second way is.....</i></p>	<p><i>One way it is important to Christians is....</i> <i>The second way it is important to Christians today is.....</i></p>	<p><i>(Remember the evaluation will often need cross-topic material to give a two sided response - In both of the above, you would need to refer to other ways Christians worship, eg private worship etc)</i></p>
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Themes

Paper 2

Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Abortion – ‘The expulsion of the foetus from the womb’. It is illegal in the UK EXCEPT with 3 exceptions</p> <ol style="list-style-type: none"> 1. Danger to woman’s life 2. Foetus will be abortion with a disability 3. The well-being of existing children in danger <p>Must be done before 24th week by registered doctor after the agreement of two doctors as to the reason.</p> <p>The main question is about when life begins – the law says when it is born but as the Abortion Act 1967 will not allow abortion after 24 weeks - does life then actually begin before birth? Some would say at conception or when its heart beats or when it is formed.</p> <p>Remember that from conception there is potential for life. Pro-life provide arguments that are centred around the rights of the foetus above all else. It cannot defend itself – life is sacred –It’s murder – God created it - disability can still be good life</p> <p>People who may be involved – the woman, the father, parents, medical staff, religious leader – the question is who has the main decision – in the UK it is the woman with her doctors as it is her body</p> <p>Pro-Choice defends a woman’s right to choose - it’s her body – It’s her life that could be a risk – banning it would put lives at risk – some disabilities are cruel – there is a need for abortion on many levels.</p> <p>Other options –</p> <ol style="list-style-type: none"> 1. A woman might sacrifice her life for the life of her unborn child. 2. Adoption or fostered 3. Continue with pregnancy and overcome the issues 	<p>Do not kill’ – Exodus (suggests that if life begins at conception then abortion is wrong)</p> <p>‘Before you were formed I knew you’ Jer. 1:5 (suggests that as God knew us we must be important even before birth so abortion would be wrong)</p> <p>‘For you formed my inward parts; you knitted me together in my mother’s womb’. PS 139 (suggests God knows us even in the womb so it would be wrong to destroy it)</p> <p>‘ ‘Life must be protected with the utmost care from conception’ RCC - (suggests any act of abortion is wrong even if it endangers the life of the mother)</p> <hr/> <p style="text-align: center;">Abortion</p>  <hr/> <p style="text-align: center;">Issues for debate</p> <p>When does life begin</p> <p>Should abortion be legal in the UK - is the law right</p> <p>Arguments presented by Pro-Life / Pro-Choice</p> <p>Is abortion murder</p> <p>Who should decide on abortion or not</p> <p>Are there more acceptable reasons for abortion than others</p>	<p style="text-align: center;">Religious attitudes to</p> <p>Similar</p> <p>Roman Catholics see abortion as totally wrong - even murder and in the same way the Church of England see it as a great moral evil</p> <p>However for the Catholics if the abortion is a side-effect of a medical procedure to save a woman’s life some will accept it (though then it is not termed as abortion) and similarly the Church of England would say that if the continuance of the pregnancy would endanger the woman’s life then it can be justified.</p> <p>All life is sacred and belongs to God – God gives life and takes it away.</p> <p>Life should always be protected</p> <p>God knew us before birth so each foetus is an individual</p> <p>Contrasting/Different</p> <p>Many Protestants see abortion as a necessary evil – they don’t life it but accept there is a need. Her life is sacred as well if it at risk from the pregnancy. Some would accept rape or serious disability out of compassion as necessary as well. Roman Catholics believe it is always wrong –‘Do not kill your children’ from the moment of conception. It is created by God and must be protected.</p> <p>Many decisions are about situational ethics here – it depends on the circumstances that a woman might find herself in – either in terms of the actual conception, the current family situation, money, the health of the foetus rather than an overall view held by all.</p> <p>Many Christians might well view each situation on its merits.</p>

<p style="text-align: center;">1m Questions</p> <p>Which of following means ‘the expulsion of the foetus from the womb? A) Abortion B) Murder C) Killing D) Death</p> <p>Many religious believers disagree with Abortion. What is meant by Abortion? A) Killing a baby B) Expulsion of the foetus C) Murder of a child D) Ending a life</p>	<p style="text-align: center;">Teachings</p> <p>Do not kill’ – Exodus (suggests that if life begins at conception then abortion is wrong) ‘Before you were formed I knew you’ Jer. 1:5 (suggests that as God knew us we must be important even before birth so abortion would be wrong) ‘For you formed my inward parts; you knitted me together in my mother’s womb’. PS 139 (suggests God knows us even in the womb so it would be wrong to destroy it) ‘ ‘Life must be protected with the utmost care from conception’ RCC - (suggests any act of abortion is wrong even if it endangers the life of the mother)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons people support abortion</p> <p>Give two reasons people disagree with Abortion.</p> <p>Give two alternatives to abortion.</p> <p>Give two reasons a person might want an abortion.</p> <p>Give two people who may be involved in making a decision about abortion</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about Abortion.</p> <p>Explain two similar teachings about Abortion.</p> <p>Explain two contrasting religious beliefs about Abortion <i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p>	<p style="text-align: center;">Abortion</p> 	<p style="text-align: center;">12m Questions</p> <p>‘Abortion should only be allowed if the woman’s life is at risk.’</p> <p>‘Abortion should be legal in the UK’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion.
<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about Abortion</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is _____ which means _____</i> <i>The second teaching is _____ which means _____</i></p>		

The second contrasting / similar view is.....

(NB – words like only, never, all are the key word so address that in your answer)

Key Terms and Topic Information

Death is inevitable for all and all Christians believe there is an afterlife even if they disagree exactly what this is. The body dies, is buried/cremated and the soul is raised to life with God. Jesus sets the example that he lived, died and was resurrected and this shows the way for Christians – Jesus made life after death possible. Some believe it is not just the soul that enters heaven - the body is physically resurrected as well.

Reasons for belief

1. The Bible talks of an afterlife.
2. Jesus talks about it - belief in him is essential
3. An afterlife makes sense of this life that it is not the end and any suffering can be for a purpose.
4. It gives value to this life – there are reasons to what is done and rewards and punishments for actions
5. There is only one life so it should be valued, it comes from God, it should have a purpose and be cared for and protected.

In terms of life here and now - being a steward of the world can lead to good judgement and an afterlife. Christians should look after God’s world and not destroy it.

Remember in this topic the ‘afterlife’ can be linked to all the topics so be aware that in the 12 marker in particular there might be questions linking afterlife to Abortion,

Relevant religious teachings

And all who dwell on earth will worship it’ – Rev 13:8 (Suggests the way into the afterlife is to look after the world not destroy it).
 Christians believe that if they have not been a good steward of the world then they should expect punishment for it (suggests there will be punishment for damaging the earth including animals)
 I am the resurrection and the life. He who believes in me will have everlasting life - Jn 11-25 (suggests that belief in Jesus is the key to an afterlife)

Afterlife



Issues for debate

- What do Christian mean by an ‘afterlife’**
- Do all Christians have the same idea of an afterlife**
- Can good stewardship lead to a positive judgement in the afterlife**
- Can members of other faiths access God’s Kingdom**

Religious attitudes to

Similar

Christian believe in the physical resurrection of the body. At death the body waits for Judgement Day where each person faces God and Jesus to evaluate their actions. If good in life they go to heaven, if not they go to hell for eternal punishment. Hence this judgement makes sense for Christians of life here and now and gives it great value.

Contrasting/Different


Some Christians believe that Jesus will come again (Parousia) and this will bring resurrection of the dead, last judgement of both the living and the dead (as per the creeds) and then God’s Kingdom will be established on earth.

Some believe is a physical place where the body goes at death – others believe it is the soul only that lives on and heaven is more of a state of being with God

Roman Catholics believe in the idea of purgatory – a state for people to wait for heaven – a time in which the soul is cleansed and prepared for heaven.


For some hell is believed to be a place of suffering, separated from God whereas others believe it is a spiritual state of separation from God.

<p>Euthanasia, and the environmental issues. It all links to the value of life, caring for the world and the rewards and punishments for actions.</p>	<p>What is meant by the concepts heaven and hell</p> <p>How does a belief in afterlife make sense of this life</p>	<p>Some Christians accept that other faiths and people of no faith but who have lived lives morally well can also access heaven whereas others believe that without belief in Jesus heaven is not possible</p>
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<p style="text-align: center;">1m Questions</p> <p>What is meant by the term 'death'?</p> <p>A) The start of the afterlife B) The heart stops beating C) Brain and body functions cease permanently D) End of life</p> <p>Which of the following describes the Christian view of the afterlife?</p> <p>A) Rebirth B) Resurrection C) Reincarnation D) Nothing</p> <p>Please note religious specific questions cannot be asked in the Themes Questions on the actual exam so the second question above could NOT be asked.</p>	<p style="text-align: center;">Teachings</p> <p>And all who dwell on earth will worship it' – Rev 13:8 (Suggests the way into the afterlife is to look after the world not destroy it).</p> <p>Christians believe that if they have not been a good steward of the world then they should expect punishment for it (suggests there will be punishment for damaging the earth including animals)</p> <p>I am the resurrection and the life. He who believes in me will have everlasting life - Jn 11-25 (suggests that belief in Jesus is the key to an afterlife)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons people believe in an afterlife</p> <p>Give two reasons an afterlife gives value to the world</p> <p>Give two ideas of what happens after death</p>
<p style="text-align: center;">4m Questions</p> <p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about the afterlife.</p> <p>Explain two contrasting religious beliefs about the afterlife</p>	<p style="text-align: center;">Afterlife</p>  <p style="text-align: center;">5m Questions</p> <p>(Explain two teachings about.....)</p> <p>Explain two religious beliefs about the afterlife</p>	<p style="text-align: center;">12m Questions</p> <p>'People who do not look after the world cannot enter heaven'</p> <p>'There is no evidence for an afterlife''</p>

<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is _____ which means _____</i></p> <p><i>The second teaching is _____ which means _____</i></p>	<p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – in the first Q you will need to discuss other ways to enter heaven – worship, good deeds etc)</p>
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<p>Key Terms and Topic Information</p> <p>Animal experimentation is using animals that are bred in captivity for this purpose to either</p> <ol style="list-style-type: none"> 1. Use for medical experiments and further medical knowledge. 2. To use to develop cosmetics <ol style="list-style-type: none"> 1. Medical – find cures for human diseases; improve surgical procedures; improve transplant techniques tests effectiveness of drugs ultimately save lives etc 2. Cosmetically – to test cosmetics to check they are safe for humans to use; to test toxicity of cosmetics; to develop new creams, shampoos, lotions etc 	<p>Relevant religious teachings</p> <p>We must abandon labs of death’ RCC (suggest that experimentation labs should be shut down inferring they are wrong)</p> <p>‘Animals deserve respect and protection’ St Francis (suggests that experiments are done without respect and as all die then experiments should not be done)</p> <p>There should be ‘reasonable limits and only if they care for the saving of human life’ RCC (suggests that experiments can be done for medical but not cosmetic reasons – to save life for cures and vaccines etc.)</p> <p>Human life is more important than animals – Christian thinking (suggest animals have no soul and are inferior so can be used for the benefit of humans.</p> <hr/> <p>Animal Experimentation</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>Christians generally accept experiments done for medical developments are acceptable. For cosmetic purposes there are concerns as this is more about human want than human need.</p> <p>RC - ‘within reasonable limits, only if caring for human lives, human power has its limits and it is contrary to human dignity to cause animals to suffer.</p> <p>Humans do not have total dominion(power) over nature Where animal experiments are used for commercial profit (from greed) they are wrong as animals are not objects to be used, abused and controlled.</p>
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<p>After EVERY experiment whether successful or not, the animal if it survives, will be humanely destroyed. It could not be used again as one experiment could contaminate another. They have never been free animals so cannot be released.</p> <p>In the UK since 1986 there are strict laws controlling what scientists are allowed to do</p> <p>People disagree with the use of animals as they are cruel, animals suffer and die, animal genetics are different to humans, other alternatives (although expensive) can now be used by scientists</p> <p>Experiments are seen as for the greater good – human survival.</p>	<div style="text-align: center;">  <p>No Animal Testing!</p> <p>Issues for debate</p> <p>Are experiments cruel</p> <p>Is it right for animals to suffer to benefit humanity</p> <p>Are experiments necessary when we can use skin issue</p> <p>Are humans more important than animals</p> <p>Are experiments at odds with religious teachings</p> <p>Are humans misusing their power with experimentation</p> </div>	<p>The C of E state that for the benefit of humans –as they have more value – animals can be used BUT pain, suffering and distress must be minimised and this shows that they believe that they have intrinsic value. Responsible stewardship of the natural world is essential so animals should receive careful treatment in their lives and in their dying.</p> <p>Contrasting/Different</p> <p>The contrasts often come with what the experiments are for and whether other means can be used. Some Christians believe all experiments are wrong as they go against stewardship, cruel and unnecessary, and bring suffering to God’s wonderful creation.</p> <p>Again situation ethics are involved – it is easy to say they are cruel but if a loved one needs an new treatment to be developed than they become more necessary.</p>
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<p style="text-align: center;">1m Questions</p> <p>Religious people generally agree with animal experiments. Which of following is not a reason for them supporting such experiments?</p> <p>A) To develop cosmetics B) To find cures for diseases C) To further scientific knowledge D) To help humans</p>	<p style="text-align: center;">Teachings</p> <p>We must abandon labs of death’ RCC (suggest that experimentation labs should be shut down inferring they are wrong)</p> <p>‘Animals deserve respect and protection’ St Francis (suggests that experiments are done without respect and as all die then experiments should not be done)</p> <p>There should be ‘reasonable limits and only if they care for the saving of human life’ RCC (suggests that experiments can be done for medical but not cosmetic reasons – to save life for cures and vaccines etc.)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons people support experiments on animals</p> <p>Give two reasons people disagree with animal experimentation.</p> <p>Give two effects of animal experiments</p>
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	<p>Human life is more important than animals – Christian thinking (suggest animals have no soul and are inferior so can be used for the benefit of humans.</p>	<p>Give two animals commonly used for experimentation</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about Animal experimentation.</p> <p>Explain two similar teachings about animal experimentation.</p> <p>Explain two contrasting religious beliefs about animal experimentation. <i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Animal Experimentation</p>  <p>No Animal Testing!</p>	<p>Give two reasons animal experimentation is said to be cruel</p> <p>12m Questions</p> <p>‘All animal experimentation should be banned.’</p> <p>‘Humans should have every right to experiment on animals.’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – in the first Q you will need to discuss the different reasons – medical and cosmetic and other methods like synthetic skin rather Than animals etc)</p>
	<p>5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about Animal experimentation</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is_____ which means_____</i> <i>The second teaching is_____ which means</i> _____</p>	

Key Terms and Topic Information

Scientific and Religious truths - Science from hypotheses testing and retesting with repeated observation.
 Answers the 'what and how' and always open to new findings so new truths so findings are absolute. Findings are always conditional – true to the conditions of testing

Religious - from holy books or from experiences with God – provides answers to ultimate questions – why were are here, what happens at death. They give as moral code for behaviour. Only religion provides answers to these types of questions. Religious truths give life purpose and meaning.
 They can be open to interpretation but the truths are considered absolute and application throughout time.

Religions - Genesis Creation - 7 days of creation created by God from nothing All creation was 'good' and man made in His image. Different interpretations 1. Literally true word for word as the text says, or 2. it's the meaning behind it rather than its literal meaning. The message is that human have a purpose, deliberately created by a considered designer.

Science - Big Bang - 20billion years ago there was nothing then a big explosion creating dust and gases which over time formed into the world as we know it .Signs of life appeared before land and sea. The primordial soup with mix of liquids, gases chemicals, minerals proteins and amino acids formed simple life forms eventually developing into humans. This idea replaced the Steady State Theory.

Evolution - Species developed through change and adaptation – natural selection occurred as only this fittest of species survived demands for food, resources, space etc. All species change over time to exist in its environment – where it doesn't it becomes extinct.

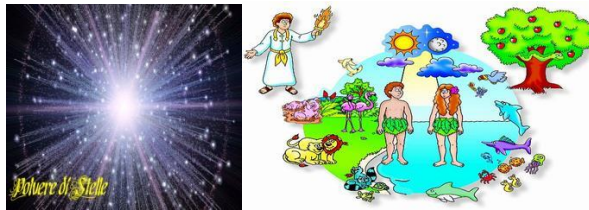
Role of God or not
 In religious stories – God causes the universe to exist, and creates life specially; in scientific theories, there is no use for God

The longevity of religion in the world

Relevant religious teachings

God created the world' – Genesis (suggest if he created it then humans should look after it)
'God make humans s stewards' (Genesis) (suggests as stewards humans should be looking after His creation not destroying it and its resources)
'God looked down on His creation and said that it was good' (Genesis) – (suggests that humans need to maintain the goodness of the creation so all the damage they do should be avoided or put right)
'More than ever ... people are responsible for the future of the planet – Pope (suggests that if humans continue with the damage to the planet there won't be a planet or resources left).

Origins of the Universe - Creation v Big Bang



Issues for debate

How did the world begin?
 Does science or religion have proof?
 Does one view disprove the other?
 Can both science and religion be right?
 Can a religious person accept a scientific view?
 How does the very simplistic religious view from the Bible text (with obvious errors) still prove strong in the world today?

Religious attitudes to

Similar

Christianity/Judaism/Islam share a similar story of creation

These stories all have an all-powerful, Supreme God creating everything from nothing.

The broad order of events in the Genesis story is the same as the order in the scientific Big Bang theory.

Contrasting/Different


Science does not include God.

Humans are the centre of the religious stories, whereas just a coincidental part of the scientific accounts


Some religious believers take Genesis (or their religious story) as absolute truth, completely correct; whereas other see it as mythology – a story with an important message.


For some, religion and science are simply incompatible whether it be origin of universe or life; whereas others see science as our attempt to describe God's work, eg Go caused the Big Bang, etc

In spite of science, millions of people worldwide still believe in the creation story – literally or otherwise

<p style="text-align: center;">1m Questions</p> <p>Many religious believers believe in the Big Bang Theory. What is this?</p> <p>A) Scientific explanation for the beginning of life B) Scientific theory about the origins of the universe C) Scientific theory about how the universe will end D) Scientific theory about how life will end.</p> <p>Many religious believers believe in evolution. What is this?</p> <p>A) Scientific explanation for the beginning of life B) Scientific theory about the origins of the universe C) Scientific theory about how the universe will end D) Scientific theory about how life will end.</p>	<p style="text-align: center;">Teachings</p> <p>God created the world’ – Genesis (suggest if he created it then humans should look after it) ‘God make humans s stewards’ (Genesis) (suggests as stewards humans should be looking after His creation not destroying it and its resources) ‘God looked down on His creation and said that it was good’ (Genesis) – (suggests that humans need to maintain the goodness of the creation so all the damage they do should be avoided or put right) ‘More than ever ... people are responsible for the future of the planet – Pope (suggests that if humans continue with the damage to the planet there won’t be a planet or resources left).</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons religious people can believe in the Big Bang</p> <p>Give two reasons people disagree with the Big Bang.</p> <p>Give two theories about the origins of the universe.</p> <p>Give two reasons people believe scientific truths.</p> <p>Give two reasons people believe religious truths</p> <p>Give two reasons evolution does no discredit the idea of God</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about the creation of the world.</p> <p>Explain two contrasting religious beliefs about the origins of the universe</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	<p style="text-align: center;">Origins of the Universe – Creation v Big Bang</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;">12m Questions</p> <p>‘Only God could have been responsible for the origins of the universe. ‘</p> <p>‘Scientific and religious explanations about the origins of the universe are not compatible’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments
<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about creation</p> <p>Explain two religious beliefs about the origins of the universe</p> <p>Remember to answer these using two paragraphs and develop each idea)</p>		

<p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> Should reach a justified conclusion. <p>(NB – you will need to know both science and religious ideas in these types of questions)</p>
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<p>Key Terms and Topic Information</p> <p>Deforestation – is the mass cutting down of forest areas in particular rainforest areas. These are the natural habitats for many species.</p> <p>Earth’s natural resources – Coal, Oil and Gas which are the main energy sources used today across the world for heating, lighting, industry and technology</p> <p>Deforestation occurs indirectly through pollution and directly through forest areas being chopped down. Chemicals in the air kill trees through acid rain and other areas are mass cleared to use the land in other ways.</p> <p>As a consequence – animal habitats are destroyed even to the point of extinction; trees produce CO2 which help fight global warming so there is less help there and natural medicines found in plants are lost. Rainforest areas can never be replaced when cut down.</p> <p>Pollution also leads to oil spills so marine life habitat is damaged as well.</p> <p>Human needs see the land use for cash crops like rubber plantations and palm oil trees and simply for building and cattle grazing. People make money through selling the wood so have a livelihood.</p>	<p>Relevant religious teachings</p> <p>‘God created the world’ – Genesis (suggest if he created it then humans should look after it not destroy the rainforests or overuse or waste things like coal, oil and gas))</p> <p>‘God make humans s stewards’ (Genesis) (suggests as stewards humans should be protecting the resources God provided us with)</p> <p>‘Good looked down on His creation and said that it was good’ (Genesis)– (suggests that humans need to maintain the goodness of the creation all the damage they do should through pollution should be avoided or put right)</p> <p>Deforestation /Use and abuse of natural resources</p>  <p>Issues for debate</p> <p>What is the greatest cause of environmental damage</p> <p>Are religious people more responsible for dealing with environmental damage than other people</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>All Christians believe they are stewards of the world and as God created the world they have a responsibility to look after what it provides. They also accept that great damage has been done and that action must be taken to put the damage right. Christians have a personal and collective challenge to protect rainforests and natural resources so preserving what they produce. Christians have a responsibility to future generations that they will be able to admire the world’s beauty and so have a duty to others protect rainforests and also to leave them with resources to use both natural and sustainable.</p> <p>Contrasting/Different</p> <p>Some Christians believe they have MORE of a responsibility to look after the world as they were given it as a specific duty by God, whereas others would say that we all live in the world so all have a duty irrespective of religious belief.</p> <p>Roman Catholics value their relationship with God so Pope Francis has called deforestation a ‘sin’. We have to convert people to a type of development which knows how to respect creation... we are wrong to exploit the earth’</p> <p>The Church of England has specific bishops looking at ecological mission – believing that deforestation causes</p>
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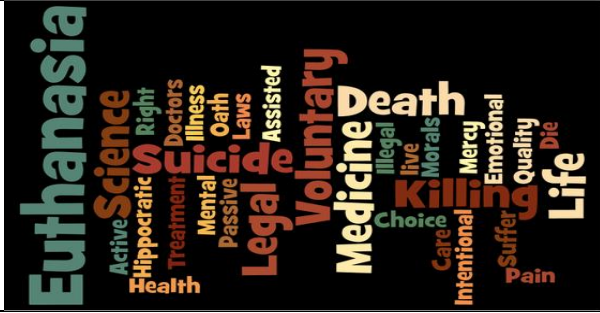
<p>Coal, oil and gas usage is increasing and are non-renewable – they will run out so different sustainable methods need to be developed – like sun, wind, solar and nuclear powers which are sustainable. They are also pollutants rather than clean energies. Humanity needs power but is at fault for ‘overuse’ of what earth provides – even some would say ‘abuse’ or irresponsible use.</p>	<p>Can deforestation be reversed / allowed to continue</p> <p>Do humans have the right to destroy rainforests for their own need</p> <p>Are human needs in terms of resources/power more important than natures needs</p>	<p>more poverty for people who live in tune with these forests.</p> <p>The Pope has called for the protection of resources to be high on the agenda of international leaders. These resources have been given to us –‘fill the Earth and subdue it’ BUT this has to be in a manner of responsibility.</p>
<p style="text-align: center;">1m Questions</p> <p>Religious believers must be concerned for the environment. Which of the following means the destruction of natural habitats?</p> <p>A) Global Warming B) Climate Change C) Deforestation D) Pollution</p> <p>For many religious believers the Earth is precious. Which of the following means to look after its natural resources?</p> <p>A) Conservation B) Sustainable development C) Recycling D) Dominion</p>	<p style="text-align: center;">Teachings</p> <p>‘God created the world’ – Genesis (suggest if he created it then humans should look after it not destroy the rainforests or overuse or waste things like coal, oil and gas))</p> <p>‘God make humans s stewards’ (Genesis) (suggests as stewards humans should be protecting the resources God provided us with)</p> <p>‘Good looked down on His creation and said that it was good’ (Genesis)– (suggests that humans need to maintain the goodness of the creation all the damage they do should through pollution should be avoided or put right)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why religious people disagree with environmental damage</p> <p>Give two effects of deforestation</p> <p>Give two reasons religious believers disagree with deforestation</p> <p>Give two effects of abusing natural resources</p> <p>Give two ways religious believers can prevent deforestation</p> <p>Give two ways the earth’s natural resources can be protected</p>
<p style="text-align: center;">4m Questions</p> <p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about Deforestation</p> <p>Explain two contrasting religious beliefs about deforestation</p>	<p style="text-align: center;">Deforestation /Use and abuse of natural resources</p> 	<p style="text-align: center;">12m Questions</p> <p>‘Deforestation can never be justified. ‘</p> <p>‘Humans are have the right to use all the earths resources’</p>
	<p style="text-align: center;">5m Questions</p> <p>(Explain two teachings about.....)</p>	

<p>Explain two similar beliefs about the use of natural resources Explain two different beliefs about the abuse of natural resources</p> <p><i>These could be general broad environmental damage questions or questions targeted at one specific part of the topic like Poll/GW/CC</i></p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Explain two religious beliefs about environmental damage Explain two religious beliefs about deforestation Explain two religious beliefs about the use of natural resources Explain two religious beliefs about the abuse of the Earth natural resources.</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – in the second refer to ‘all’ an include responsible and sustainable use etc)</p>
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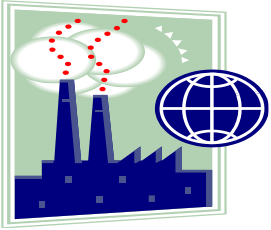
<p>Key Terms and Topic Information</p> <p>Euthanasia is mercy killing – of the terminally ill or of a person with a degenerative disease.</p> <p>The doctor Hippocratic oath says ‘I will give no deadly medicine to anyone if asked nor suggest such...’</p> <p>Voluntary is where the person asks for euthanasia to end their own suffering. This can be active (they request it) or passive (refuse treatment)</p> <p>Involuntary is where the patient is unable to say what they want so family decide – eg the patient is on life support and will not recover. This allows the person to die rather than them being killed as it is the machine that is keeping them alive.</p> <p>In the UK active euthanasia is illegal – viewed as murder. Doctors do switch off life support and</p>	<p>Relevant religious teachings</p> <p>Do not kill’ – Exodus (suggests that life needs to be saved and euthanasia is killing so wrong)</p> <p>Life is sacred’ – Gen 9:8-10 (suggests life is from God so should never be ended prematurely)</p> <p>‘I your God gave life and I take it away’ – Job 1:21 – (suggests a person carrying out euthanasia would be acting like God which is not right)</p> <p>‘There is a season for everything – a time to live and a time to die’ –Eccles 3:1 (suggests passive euthanasia might be ok as death occurs naturally after refusing treatment)</p> <div data-bbox="913 1150 1361 1370" data-label="Figure"> </div>	<p>Religious attitudes to</p> <p>Similar</p> <p>Most Christians generally do not agree with active euthanasia. Roman Catholics teachings suggest euthanasia is always wrong – life is sacred and it goes against Bible teaching. Euthanasia would break the Ten commandments.</p> <p>All life is sacred and belongs to God – God gives life and takes it away. Life should always be protected The Hospice movement means that euthanasia is unnecessary</p> <p>Contrasting/Different</p>
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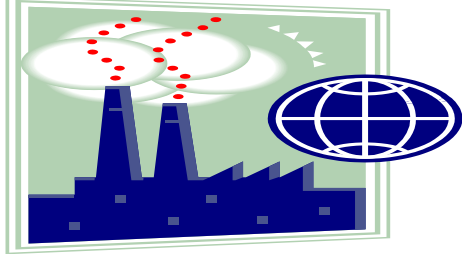
<p>administer drugs to ease pain (like morphine) These are allowed.</p> <p>The principle of double effect applies here – the drugs bring about an earlier death but this is a secondary effect – the first being the easing of pain to lessen suffering.</p> <p>Sanctity v Quality – Euthanasia is about too much suffering so no quality of life whereas regardless of quality some think life is far too special to end irrespective of suffering.</p> <p>The hospice movement provides a home for the dying of any age - adult or child. They help with pain, provide care for the dying and their families, provide spiritual and emotional help – all these are expressions of God’s love – to care for others.</p>	<p style="text-align: center;">Issues for debate</p> <p>Should a person have the right to choose when they die</p> <p>What is more important – Sanctity or Quality of life</p> <p>Is euthanasia playing God or showing compassion</p> <p>Is not using Euthanasia just stretching out the death process</p> <p>Do we need euthanasia if we have the hospice movement</p> <p>It is more loving to keep a suffering person alive or to end their life</p>	<p>The Dutch Protest Church believes all life is sacred. However for those who are terminally ill they believe that life can become very undignified and out of the human sense of compassion they believe God wants us to help the person from their suffering. They support active and passive euthanasia. God gave us the medical knowledge so it should be used.</p> <p>Some Christians accept passive Euthanasia – letting someone die by refusing treatment or switching off life support to let nature takes its course. This then allows God to play His role.</p> <p>God gave us</p> <p>Many decisions are about situational ethics here – it depends on the circumstances rather than an overall view held by all.</p>
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<p style="text-align: center;">1m Questions</p> <p>Which of following means ‘mercy killing?’ B) Abortion B) Murder C) Euthanasia D) Death</p> <p>Most religious believers disagree with Euthanasia. What is meant by Euthanasia? B) Death B) Mercy killing C) Death by injection D) Suicide</p>	<p style="text-align: center;">Teachings</p> <p>Do not kill’ – Exodus (suggests that life needs to be saved and euthanasia is killing so wrong)</p> <p>Life is sacred’ – Gen 9:8-10 (suggests life is from God so should never be ended prematurely)</p> <p>‘I your God gave life and I take it away’ – Job 1:21 – (suggests a person carrying out euthanasia would be acting like God which is not right)</p> <p>‘There is a season for everything – a time to live and a time to die’ –Eccles 3:1 (suggests passive euthanasia might be ok as death occurs naturally after refusing treatment)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two types of Euthanasia.</p> <p>Give two reasons people support euthanasia.</p> <p>Give two reasons people disagree with euthanasia.</p> <p>Give two alternatives to euthanasia.</p> <p>Give two reasons a person might want euthanasia.</p>
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<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about Euthanasia.</p> <p>Explain two similar teachings about Euthanasia.</p> <p>Explain two contrasting religious beliefs about Euthanasia</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>		<p style="text-align: center;">12m Questions</p> <p>‘Euthanasia should be legal for the terminally ill.’</p> <p>‘Euthanasia is murder’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB—remember the first Q is focussed on arguments for and against only for the terminally ill..... not a euthanasia question in general- don't go off at a tangent!!)</p>
	<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about Euthanasia</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	

<p style="text-align: center;">Key Terms and Topic Information</p> <p>Pollution – is to put too much toxic waste into the air, waters and land.</p> <p>Global warming – is the heating up of the earth’s atmosphere</p> <p>Climate change – is the altering of the climate, causing extreme weather patterns</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>‘God created the world’ – Genesis (suggest if he created it then humans should look after it not pollute it causing Global warming and therefore climate change))</p> <p>‘God make humans s stewards’ (Genesis) (suggests as stewards humans should be not destroying it and its resources)</p> <p>‘Good looked down on His creation and said that it was good’ (Genesis)– (suggests that humans need to maintain the goodness of the creation all the damage they do should through pollution should be avoided or put right)</p>	<p style="text-align: center;">Religious attitudes to</p> <p>Similar</p> <p>All Christians believe they are stewards of the world and as God created the world they have a responsibility to look after it. They also accept that great damage has been done and that action must be taken to put the damage right. Christians have a personal and collective challenge to restore God’s</p>
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<p>Pollution is the main cause of Global warming which then leads to climate change. Our waste produces greenhouse gases which heat the earth which affects the atmosphere and weather leading to extreme floods, storms, and droughts. Most pollution is caused by the burning of fossil fuels</p> <p>As a consequence – ice caps melt; sea levels rise; sea life suffers; land disappears; it's too hot; droughts, famines; diseases spread etc.</p> <p>The Earth cooling and heating up is part of nature BUT human action is speeding up the process and as many parts of the world like Africa, India, China and South America begin to develop further, the problem is only going to increase.</p> <p>Religions are concerned about the environment either because they believe God created it or because we and future generations have to live in it and it sources human life. Without the environment humanity would not exist.</p>	<p>'The Earth is the Lord's and everything in it'- Ps 23:1 (suggests as it all belongs to God then humans if they believe in God should want to look after it so stop pollution/reduce these damages)</p> <p>Pollution, Global Warming and Climate Change</p> 	<p>world to its natural beauty. Christians will expect punishment on Judgement Day for lack of care of the environment.</p> <p>Christians have a responsibility to future generations that they will be able to admire the world's beauty and so have a duty to others to cut pollution which would reduce Global Warming and Climate Change.</p> <p>Contrasting/Different</p> <p>Some Christians believe they have MORE of a responsibility to look after the world as they were given it as a specific duty by God, whereas others would say that we all live in the world so all have a duty irrespective of religious belief.</p> <p>Roman Catholics value their relationship with God so climate change is a spiritual, ethical and moral issue – to look after God's children now and in the future.</p> <p>The Church of England has its 'Shrinking the Footprint' campaign which aims to link the environment and economy, human development and global poverty. The issue of climate change (caused by pollution and Global Warming) needs faith, practice and mission as the solutions for a better world restored to the beauty of God's design. Actions must change for words to have an effect.</p>
<p>1m Questions</p> <p>Religious believers must be concerned for the environment. Which of the following means too much toxic waste in the environment? B) Global Warming B) Climate Change</p>	<p>Teachings</p> <p>God created the world' – Genesis (suggest if he created it then humans should look after it not pollute it causing Global warming and therefore climate change)) 'God make humans s stewards' (Genesis) (suggests as stewards humans should be not destroying it and its resources) 'Good looked down on His creation and said that it was good' (Genesis)– (suggests that humans need to maintain the goodness</p>	<p>2m Questions</p> <p>Give two reasons why religious people disagree with environmental damage</p> <p>Give two causes of Climate Change</p>


<p>D) Deforestation D) Pollution</p> <p>Which of the following is not a cause of environmental damage?</p> <p>B) Conservation B) Pollution C) Toxic Waste D) Global Warming</p>	<p>of the creation all the damage they do should through pollution should be avoided or put right) 'The Earth is the Lords and everything in it'- Ps 23:1 (suggests as it all belongs to God then humans if they believe in God should want to look after it so stop pollution/reduce these damages)</p> <p>Pollution, Global arming and Climte Change</p> 	<p>Give two ways religious believers can cut pollution.</p> <p>Give two effects of Global Warming.</p> <p>Give two consequences of religious believers not fighting environmental damage</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about Environmental damage Explain two contrasting religious beliefs about Pollution Explain two similar beliefs about Global warming Explain two different beliefs about Climate change</p> <p><i>These could be general broad environmental damage questions or questions targeted at one specific part of the topic like Poll/GW/CC</i> <i>(Remember to answer these using two paragraphs and develop each idea)</i> One contrasting /similar view is The second contrasting / similar view is.....</p>	<p>5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about environmental damage Explain two religious beliefs about Pollution Explain two religious beliefs about Global warming Explain two religious beliefs about Climate Change</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____ The second teaching is _____ which means _____</p>	<p>12m Questions</p> <p>'Environmental damage is the greatest problem facing humanity in the modern world. '</p> <p>'Pollution is worse than climate change. '</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB –in the first think about other serious issues – war, poverty, diseases etc as alternative problems – they must be serious issues!!)</p>

<p>Key Terms and Topic Information</p> <p>The Value of human life – The status of humanity is</p> <ul style="list-style-type: none"> at the highest level of spiritual development as such is beyond measure as such must be cared for as such must be protected <p>But</p> <ul style="list-style-type: none"> How do we make choices about life What happens when one life is at the expense of another e.g. abortion If there is no quality is there a value Is 'living' – no matter the state worth keeping it alive <p>Sanctity of Life</p> <p>This is the belief that all life is special – for Christians sacred as God create it. – No one believes that life is worth nothing – hence it has to be protected. This is about life itself ... it does not take into account the quality of that life so....</p> <p><i>How might a belief in sanctity of life influence the choices Christians make?</i></p> <p>Quality of life</p> <p>This describes how good or comfortable a person's life is – how easy it is to live through each day. It is a judgement is about whether life is worth living. This is often a question with decisions about euthanasia, abortion and for the individual – suicide as well.</p>	<p>Relevant religious teachings</p> <p>So God created man in his own image, in the image of God he created him; male and female he created them' – Gen (suggests if we are created in this way then there is no higher value to all life) I appointed you a prophet to the nations." (suggests God chose humans so this gives life great value)</p> <p>** You can also use any of the teachings on the abortion/euthanasia sheets**</p> <p>Remember using teachings across topics make revision easier!</p> <p>Value of human life</p>  <p>Issues for debate</p> <p>What takes precedent – Quality or Sanctity of life</p> <p>Is one person's life more sacred than another</p> <p>Should life ever be ended prematurely</p> <p>Is all life worth living</p> <p>Should life be protected at all costs</p> <p>Is it always possible to protect all life</p> <p>If life is sacred for religious believers does this make it more likely that sanctity of life will override quality of life</p> <p>How does a belief in sanctity of life affect choices about quality</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>All Christians believe life is sacred as it comes from God- it is therefore precious For anything precious it deserves to be protected. The Bible only discusses the sanctity of life – it does not discuss quality of life. Even though death means going to heaven to be with God it should never be hastened God has a plan for all our lives - that life will not be beyond what a person can cope with so decisions about ending it or not starting it is God's not ours.</p> <p>Contrasting/Different</p> <p>There are no contrasting views about sanctity in terms of teachings - it is when life comes to a point of discussing its quality – that differences occur Roman Catholics would say sanctity of life ALWAYS takes priority because quality is only about the outside image – it might not function(abortion) or deteriorate rapidly(euthanasia) but the inside image is unaltered – a soul created by God. Other Christian like the Church of England also disagree with ending life BUT do accept abortion in some cases it as a 'necessary evil'. In the case of abortion where a procedure saves the life of the mother but the baby dies – her life is sacred too and in a way both lives here are put in the hands of God. Some Christians would say that the existence of medical science – allowed by God-means they can interfere with life ... even it sanctity and compassion means humans have to concern themselves with quality</p>
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<p><i>How might belief in quality of life influence the choices Christians make?</i> <i>These two concepts are often at odds with each other.</i></p>	<p>How does the development of medical technology affect the sanctity of life</p>	
<p>1m Questions</p> <p>What does the term 'Quality of life' mean?</p> <p>C) How special life is B) How good life is E) How much wealth a person has D) How many possessions a person has.</p> <p>Religious believers believe that life is special as life is created by God. Which term describes this?</p> <p>C) Conservation of life B) Stewardship D) C) Sanctity of life D) Pro life</p>	<p>Teachings</p> <p>So God created man in his own image, in the image of God he created him; male and female he created them' – Gen (suggests if we are created in this way then there is no higher value to all life) I appointed you a prophet to the nations." (suggests God chose humans so this gives life great value)</p> <p>** You can also use any of the teachings on the abortion/euthanasia sheets**</p>	<p>2m Questions</p> <p>Give two reasons why religious people think life should always be protected</p> <p>Give two reasons why religious people think life should never be ended prematurely.</p> <p>Give two beliefs about the sanctity of life</p> <p>Give two beliefs about why life needs to be protected</p>
<p>4m Questions (Explain two different/similar/contrasting views about....) Explain two similar religious beliefs about the sanctity of life Explain two different religious beliefs about the value of human life Explain two similar religious beliefs about the value of human life Explain two different religious beliefs about why life should be protected</p> <p><i>These could be general broad environmental damage questions or questions targeted at one specific part of the topic like Poll/GW/CC</i></p>	<p>Value of human life</p> 	<p>12m Questions</p> <p>'There is never a time when it is acceptable to end life. '</p> <p>'The value of life is more important than the quality of life. '</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments
	<p>5m Questions (Explain two teachings about.....)</p> <p>Explain two teachings about the sanctity of life Explain two teachings about why life should be protected Explain two teachings about the value of human life</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p>	


<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> Should reach a justified conclusion. <p>(NB- in the first q you need to look at time when it might be acceptable – untold pain and suffering, murderer... maybe include attitudes to animals here too)</p>
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>VALUE OF THE WORLD – All religious believers believe the world is special because it is designed and planned by God. All life is sacred and the ‘world’ is home to that life. As God designed it and ‘was pleased with it’ then it must have value.</p> <p>The world is so beautiful; it is powerful; calming,; intricately designed; works with precision that it brings a sense of ‘awe’ – in that it is so amazing that the person seeing it starts to ‘wonder’ – how, why where and these question bring them back to the idea that ‘only God could do or design such a sight. Often believers think that nature gives humans an insight into His nature – in other words the design gives an insight into the designer!</p> <p>As a result of seeing/experiencing these things people want to praise God.</p> <p>Christians believe they were given the duty to ‘CARE FOR THE WORLD’ – stewardship – from the very beginning as an instruction from God. God gave them</p>	<p>God gave humans dominion over the world, stewardship. Genesis – (suggests that humanity’s job is to care for the world as a direct instruction as we are the prime species and the ability to do it)</p> <p>‘Awe and wonder’ Humans are filled with this when they look at the beauty of the earth – Christian teaching – (if they are filled with the magnificence or the beauty and design of the world, humans should want to look after it because they value it as well as praise God for it – if the world continues to be damaged then it has no value).</p> <p>‘The Earth is the Lords and everything in it’- Ps 23:1 (suggests as it all belongs to God then humans if they believe in God should want to look after it).</p> <p>Value of the world and Caring for the World</p>  <p>Issues for debate</p>	<p>Similar</p> <p>All Christians believe God created it so it has great value and all have a duty to care for it.</p> <p>All Christians believe God will reward those who look after it</p> <p>All believe that it is not about who damages it but simply trying to put that damage right</p> <p>All believe that they have a duty to help people develop without that human development being at the expense of nature</p> <p>Contrasting/Different</p> <p>These are about how people value the world and how they care for the world rather than different beliefs about whether they should value or should care – teachings absolutely say they should do both.</p>

<p>dominion (the power/right to decide what happens to the world) to coincide with a responsibility to look after it.</p> <p>The Value of the world has a real meaning for religious people but Caring for the world should have a meaning for everyone – we all live on it and need it for our species survival</p>	<p>Who is more important, people or nature</p> <p>Who has a duty to care for it</p> <p>Do religious people have more a duty to care for it than others</p> <p>Should the developing world be allowed to develop using methods that we now know damage the environment</p>	<p>Some believe Christians have more of a duty to care for it because it is ‘their God’ that created it and told them to be stewards. At the same time some Christians themselves believe it is more their job than others.</p> <p>Some Christians see people’s needs as greater than the needs of the world as they were told to use creation as they are the most important species - whereas others believe we need to coexist in a far more sustainable way</p>
<p style="text-align: center;">1m Questions</p> <p>Religious believers often see in nature ‘an overwhelming sense of reverence with a link to God’. Which of the following words is this definition of?</p> <p>A) Dominion B) Wonder F) Stewardship D) Awe</p> <p>Which of the following does not explain why religious believers value the world?</p> <p>A) They live in in B) God told them to C) God created it D) They are not stewards</p> <p>Which of the following would not provide a religious believer with a sense of ‘awe and wonderment’</p> <p>A) The beauty of a sunset B) A massive oil spill C) A powerful waterfall D) A butterflies wing</p>	<p style="text-align: center;">Teachings</p> <p>God gave humans dominion over the world, stewardship. Genesis – (suggests that humanity’s job is to care for the world as a direct instruction as we are the prime species and the ability to do it)</p> <p>‘Awe and wonder’ Humans are filled with this when they look at the beauty of the earth – Christian teaching – (if they are filled with the magnificence or the beauty and design of the world, humans should want to look after it because they value it as well as praise God for it – if the world continues to be damaged then it has no value).</p> <p>‘The Earth is the Lords and everything in it’- Ps 23:1 (suggests as it all belongs to God then humans if they believe in God should want to look after it).</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why religious people should value the world</p> <p>Give two ways in which a religious believer might experience ‘awe and wonder’</p> <p>Give two reasons why religious believers care for the world</p>
<p style="text-align: center;">4m Questions</p> <p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two similar beliefs about the value of the world</p>	<p style="text-align: center;">Value of the world and Caring for the World</p> <div style="text-align: center;">  </div> <p style="text-align: center;">5m Questions</p> <p>(Explain two teachings about.....)</p>	<p style="text-align: center;">12m Questions</p> <p>‘Caring for the world is the best act of worship a person can do in their lives. ‘</p>

<p>Explain two similar beliefs about caring for the world</p> <p><i>**Note there are no contrasting beliefs about either of these topics... other than in how people decide to put them into practice or what they choose as priorities in their lives**</i></p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Explain two religious beliefs about the value of the world</p> <p>Explain two religious beliefs about caring for the world</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p> <p>_____</p>	<p>'Religious people should value the world more than others.'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – Both questions want alternatives – other acts of worship and others who should value it)</p>
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Theme D


Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Although there are many causes of war – there are 3 you need to know for this course:</p> <p>Greed - This is war fought to ‘gain’ more of something – land, power or resources. Christians would believe this is not an acceptable reason because to satisfy that greed (usually of one person like a leader) many have to die including soldiers and civilians and this cannot be justified.</p> <p>Self-defence – The Bible does suggest that war may be necessary for this reason. If a country is under attack it would be the right to defend itself. The response MUST be proportionate or else the response becomes an act of aggression itself.</p> <p>Retaliation – Sometimes wars might be declared in retaliation to another event – Christians would first want an act of war to be the last resort response because war will escalate the problem whereas other methods might diffuse it.</p> <p>There are different types of war – wars between nations and civil wars and futuristic wars like nuclear and cyber wars – so there are many causes. Whether that cause is justified will depend on whose side is being supported. It can also depend on whether a person is involved in the war area and what may be justified to one person may not be justified to another.</p>	<p>‘Love your enemies and pray for them’ - Matt 5 (suggests peaceful means might be better than violence so war should not happen whatever the cause)</p> <p>‘Everyone must commit themselves to peace’ – Pope (suggests that peace must be worked at by all therefore war would be a total last resort.</p> <p>Christian teaching would suggest that Greed and Retaliation are not just cause but only self-defence which should be appropriate, a last resort and not too aggressive to be used as self-gain.</p> <p>‘Be on your guard against all kinds of greed’ (suggests greed for power, land, resources does not fit with God)</p> <p>‘Never repay evil for evil- respect what is right in the sight of all men’ (suggests retaliation is wrong - and can lead to over kill – never go beyond what is right)</p> <hr/> <p style="text-align: center;">Causes of War</p> <div style="text-align: center;">  </div> <hr/> <p style="text-align: center;">Issues for debate</p> <p>Is there a ‘right cause’ for war</p> <p>Is one cause more justified than another</p>	<p style="text-align: center;">Religious attitudes to</p> <p>Similar</p> <p>Out of the three causes most religions would say that a country has the right to defend itself if attacked.</p> <p>A government has a responsibility to protect its people and protect those of countries with which they have treaties.</p> <p>Christianity supports the armed forces who are there, not as an aggressive force, but a force if necessary to be used if attacked.</p> <p>Christians believe too much war in the current world is about greed and evil and countries are all too eager to retaliate – peace should be, wherever possible maintained – BUT many would agree that under the threat of attack there is no other proper action to take than to defend oneself.</p> <p>Contrasting/Different</p> <p>A pacifist Christian would say that there is never a just cause and there are always other ways to prevent war or not to proliferate it.</p> <p>Other Christians would say some causes are more justified than others – and Christians would differ on</p>

<p>**Remember there are many causes which YOU can refer to in your answer especially if it is the 12m evaluation but specific questions can only relate to the three above.**</p>	<p>How does religion respond to each cause</p> <p>Is it better to fight war than to prevent it</p> <p>Does any war just have one cause or combination of</p>	<p>occasions as to what the actual cause of the war is – one Christian might accept a cause whereas another may not.</p> <p>The difficulty with this issue is that there is never just ONE cause and the longer wars go on the more ‘causes’ that appear.</p>
<p>1m Questions</p> <p>Which of following is the most acceptable cause of war for many religious people?</p> <p>A) Greed B) Power C) Money D) Self-defence</p>	<p>Teachings</p> <p>‘Love your enemies and pray for them’ - Matt 5 (suggests peaceful means might be better than violence so war should not happen whatever the cause)</p> <p>‘Everyone must commit themselves to peace’ – Pope (suggests that peace must be worked at by all therefore war would be a total last resort.</p> <p>Christian teaching would suggest that Greed and Retaliation are not just cause but only self-defence which should be appropriate, a last resort and not too aggressive to be used as self-gain.</p> <p>Be on your guard against all kinds of greed’ (suggests greed for power, land, resources does not fit with God)</p> <p>‘Never repay evil for evil- respect what is right in the sight of all men’ (suggests retaliation is wrong - and can lead to over kill – never go beyond what is right)</p>	<p>2m Questions</p> <p>Give two causes of war</p> <p>Give two reasons people disagree with greed as a cause of war.</p> <p>Give two reasons self-defence is may be seen as an acceptable reason to go to war</p> <p>Give two reasons why religious people would say retaliation could lead to an escalation of war.</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about retaliation / greed/ self-defence as a cause of war.</p> <p>Explain two contrasting religious beliefs about greed / self-defence/ retaliation as a cause of war</p>	<p>Causes of War</p>  <p>5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about self-defence as a cause of war.</p>	<p>12m Questions</p> <p>‘ For religious people there is no real acceptable cause of war ‘</p> <p>‘Without man’s greed, wars would not happen’</p> <p>Evaluate this statement. In your answer you:</p>

<p>(any of the three causes could fit this question type)</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Explain two religious beliefs about greed as a cause of war.</p> <p>Explain two religious beliefs about retaliation as a cause of war.</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – You will need to use all three causes (plus any others) in answer to an evaluation on causes – it is likely to be a comparison of each cause)</p>
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<p>Key Terms and Topic Information</p> <p>Holy War – The Old Testament records many wars fought in the name of God – believing that God was on their side and indeed that He could influence outcomes (see the story of Joshua) The crusades (1095-1291) fought for the Holy Land.</p> <p>Today though Holy War in terms of Christianity is seldom talked about as a type of war. Some Christians might say that if a war is right to fight then God will always be on the side of the just.</p> <p>Just War – The message here is that sometimes war has to be fought to prevent greater evil – but if Christians are to support it then rules must be followed:</p> <ul style="list-style-type: none"> • Must have proper authority to declare it, a right cause, must promote good, a last resort, have a 	<p>Relevant religious teachings</p> <p>It is impossible to conceive of a Just war in a nuclear age –Pope – (suggests that no war can be just as the weapons available are unjustified due to the damage they can do).</p> <p>“A just war is one that avenges wrongs, when a nation or state has to be punished, for refusing to make amends for the wrongs inflicted by its subjects, or to restore what it has seized unjustly” – (St Augustine giving parameters for Just War.</p> <p>When you go out to war against your enemies, and see horses and chariots and an army larger than your own, you shall not be afraid of them, for the LORD your God is with you’- Deut 20:1 – (suggests that God will support the righteous in war – especially if done in defence of God/religion</p> <hr/> <p>Just War and Holy War</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>All Christians believe in the ethos of the Just War – it is in the practice where they disagree.</p> <p>All war should be a last resort reconciliation/ dialogue should all be sought first.</p> <p>All wars should be to create peace or a better world – otherwise the cause is not right</p> <p>Only legal authorities (not terrorist or unelected) govts can send their forces to war.</p> <p>The Just war agreement which underpins the Geneva Conventions is probably what stops countries resorting to using their most powerful weapons – so they are useful even if not all possible to put into practice.</p> <p>If the soldier believes the war they fight is right to fight many will believe God is with them – if a war is to put wrongs right or stop further evil then surely a God would support and protect those fighting. It is not exactly the</p>
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<p>reasonable chance of success, conducted fairly and peace must be the outcome.</p> <p>There will always be questions about the relevance of the above ideas in the modern world. The most difficult is the debate about ‘a right cause’ ‘whether the war is ‘a last resort’ can it be conducted fairly and finally creating peace. Can the sorts of weapons we possess ever be said to be fair – this may of course be the reason that although Britain has nuclear weapons we have never used them</p> <p>In any war there will always be disagreement over whether a war is right to fight but the way a war is conducted for Christians has to be a near as possible to the just war rules as possible</p>	 <p>Issues for debate</p> <p>What makes a war right to fight</p> <p>Are the rules possible in the modern world</p> <p>Does peace come from any war</p> <p>With the modern weapon we possess can a war be just</p> <p>How do we know if God is on either side.</p>	<p>same as a war declared as a Holy War but God is on the side of the righteous according to Biblical and Christian belief.</p> <p>Contrasting/Different</p> <p>Quakers will say that it does not matter what kind of war it is - just or holy – they are both wrong because any kind of war is wrong. There are no ‘let’s evaluate the situation’ – all war is wrong and avoidable.</p> <p>Many Christians might well agree with the theory of Just war – in general they are rules of common sense – But will also say ‘It might work in theory but not in practice’ – weapons are too destructive and most aggressors in the world today – either in African civil wars or ISIS terrorists for example - they don’t follow the rules so unless either side do then it actually can put those who fight in a very difficult/dangerous situation.</p>
<p>1m Questions</p> <p>Some religious believers support Just wars. What is meant by a Just war?</p> <p>C) A war that is good D) A war that is with God’s blessing E) A war that right to fight F) A war that is right to fight</p> <p>Many religious believers agree with Holy wars? What is a Holy War?</p> <p>C) A war which is sacred D) A war for God or religious cause E) A war that pleases God</p>	<p>Teachings</p> <p>‘It is impossible to conceive of a Just war in a nuclear age – Pope – (suggests that no war can be just as the weapons available are unjustified due to the damage they can do). “A just war is one that avenges wrongs, when a nation or state has to be punished, for refusing to make amends for the wrongs inflicted by its subjects, or to restore what it has seized unjustly” – (St Augustine giving parameters for Just War.</p> <p>When you go out to war against your enemies, and see horses and chariots and an army larger than your own, you shall not be afraid of them, for the LORD your God is with you’- Deut 20:1 – (suggests that God will support the righteous in war – especially if done in defence of God/religion</p>	<p>2m Questions</p> <p>Give two of the rules of Just War</p> <p>Give two reasons people agree with Just War.</p> <p>Give two reasons religious people would be prepared to fight in a holy war.</p> <p>Give two ways of conduct in a holy war</p> <p>Give two actions of war that would be considered against the Just war theory.</p>

<p>F) A war between religions</p>	<p>Just War and Holy War</p> 	
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about Holy War.</p> <p>Explain two contrasting religious beliefs about Holy War</p> <p>Explain two similar teachings about Just War.</p> <p>Explain two contrasting religious beliefs about Just War</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about Holy War</p> <p>Explain two religious beliefs about Just War</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p> <p>_____</p>	<p style="text-align: center;">12m Questions</p> <p>‘In the modern world there is no such thing as a Just War’</p> <p>‘Holy war is the best kind of war’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – Rules for both Holy and Just wars will be needed across the question types here)</p>

<p style="text-align: center;">Key Terms and Topic Information</p> <p>Justice – two elements to this – to put right injustices and to do this in the right way. Christians will fight injustice under the Just War conditions. Christians know God wants peace but also that we should live in justice and freedom.</p> <p>Forgiveness - to move a relationship forward when someone has done wrong by accepting an apology</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>‘He has sent me to bring good news to the poor, to proclaim liberty to the captives and to set the oppressed free’ Luke 4:18 – (suggests that justice might be a reason for war if it is to right a wrong)</p> <p>‘Let justice roll like a river’ Amos – (a river beaches barriers and so should justice be sought where necessary)</p> <p>‘That is, in Christ God was reconciling the world to himself, not counting their trespasses against them, and entrusting to us the message of reconciliation’ Cor – (suggests it is the Christian job to reconcile people either to prevent war or bring people together afterwards)</p>	<p style="text-align: center;">Religious attitudes to</p> <p>Similar</p> <p>Justice – All Christians have a duty to change injustice at one time simply speaking out but at others taking up arms in war.</p> <p>Forgiveness – All Christians should look to forgive as they constantly ask forgiveness from God. It would be double-standards to not forgive others – however this is not easy</p>
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and putting the wrongs behind them or to do this even without an apology.

Reconciliation – this brings together sides usually after war in order to create peace – preferably though to reconcile difference before war even starts

These are two of the most difficult things to do though – as individuals these are hard as nations far harder and far more complex. Nations very rarely forgive and very rarely reconcile after war actively but over time history has shown that these things do happen.

It is the Christian view that because God has forgiven humanity over and over again – even after what we did to His Son – so we must be prepared to forgive and reconcile. Hatred breeds hatred so creating more tensions and making war more likely. Forgiveness and reconciliation allows healing on both sides and religion works to create an environment where peace is the ideal and hopefully where peace is possible.

'Blessed are the merciful, for they shall receive mercy' Matt 5 – (suggests God wants humans to show mercy – here against enemies and if they do God will show mercy to them))

Justice, forgiveness and reconciliation



Issues for debate

Can a person really forgive everything

Are some actions unforgivable

Is reconciliation realistic where nations move towards war

Is war to bring justice.... justice

Reconciliation – All Christians believe that at some point all sides need to be brought together, issues resolved in order to get peace

Contrasting/Different

Justice – Some believe that whilst peace is the ultimate requirement injustice has to be fought because it is necessary for the greater good – whereas others believe that the conditions gained from war are never better than the injustices that started it.

Forgiveness – Some can forgive even after the wartime atrocities to move relationships forward by accepting an apology and putting wrong-doing behind us. Others will forgive unconditionally – without even an apology as this allows them to move forward from what has happened to them.

Reconciliation - Again the issue is about when and how reconciliation is done – before conflict for some and for others after conflict.

1m Questions

Religious believers think fairness is important in war. Which of following means fairness?
G) Justice B) Reconciliation C) Peace D) Forgiveness

Many religious believers work for reconciliation. What is meant by reconciliation?

Teachings

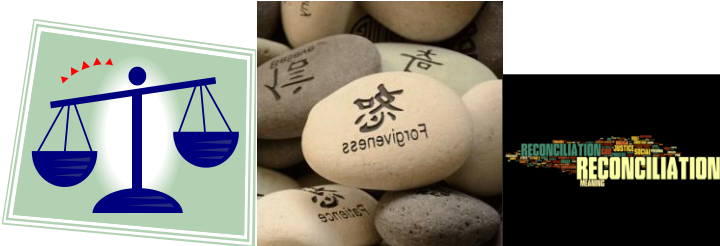
He has sent me to bring good news to the poor, to proclaim liberty to the captives and to set the oppressed free' Luke 4:18 – (suggests that justice might be a reason for war if it is to right a wrong)
'Let justice roll like a river' Amos – (a river beaches barriers and so should justice be sought where necessary)
'That is, in Christ God was reconciling the world to himself, not counting their trespasses against them, and entrusting

2m Questions


Give two reasons religious people may think reconciliation is better than war.


Give two ways forgiveness can bring peace after war

Give two reasons justice is important in a war

<p>G) Happiness H) Peace I) Bring sides together J) Help for victims</p> <p>All religions believe in forgiveness. What does forgiveness mean?</p> <p>A) Reconcile differences B) Accept apology C) Accept apology and put the wrong doing behind us D) Work to put right all the wrongs</p>	<p>to us the message of reconciliation’ Cor – (suggests it is the Christian job to reconcile people either to prevent war or bring people together afterwards) ‘Blessed are the merciful, for they shall receive mercy’ Matt 5 – (suggests God wants humans to show mercy – here against enemies and if they do God will show mercy to them))</p>	<p>Give two ways forgiveness could be shown in a war</p> <p>Give two effects of wartime reconciliation</p> <p>Give two teachings about reconciliation</p> <p>Give to reasons justice may be a cause of war</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about Justice / forgiveness / reconciliation in relation to war.</p> <p>Explain two contrasting religious beliefs about Justice / forgiveness / reconciliation in relation to war</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p style="text-align: center;">Justice, Forgiveness and Reconciliation</p> 	<p style="text-align: center;">12m Questions</p> <p>‘Reconciliation and forgiveness are the only two ways to bring peace.’</p> <p>‘Everyone should take up arms for the cause of justice’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – only and everyone are the key words to address.)</p>
<p style="text-align: center;">Key Terms and Topic Information</p>	<p style="text-align: center;">Relevant religious teachings</p>	<p style="text-align: center;">Religious attitudes to</p>


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<p>4. Pacifism is the belief that war is never right to fight and violence should not be used. It is a state of harmony where justice exists and all freedoms respected.</p> <p>It is an absolute position - it is always wrong – it does not depend upon the nature of the situation – all disputes must be settled by peaceful means</p> <p>Pacifists believe the costs of war and violence are too great and that there are always better ways of solving an issue. They also reject the just war idea – many believe in the modern world with modern weapons Just war is impossible in the way they are fought.</p> <p>It is believed that nonviolence is morally superior and most effective. Human life is so valuable it should never be killed and wars even in self-defence are wrong. Violence only breeds violence mirroring Jesus’ teaching of ‘those who live by the sword die by the sword. If we look at the history of war – war has never ended war violence has never ended violence.</p> <p>In war time pacifists will assist in non-military ways – eg as doctors or relief workers. They accept that they have a peace-making role.</p> <p>Dietrich Bonhoeffer was a Christian pacifist in Germany – he spoke out about Nazi abuses of Jews, help Jews escape and worked to overthrow the Nazi Party. In the end he even sacrificed his principles and even his life when he joined a group who planned to assassinate Hitler – for the common good.</p>	<p>Peace I leave with you, my peace I give to you’ – John 14:27 (suggests peace is the aim for all so if all were pacifists war would not happen – BUT that might not mean peace with all living in harmony.</p> <p>‘Blessed are the peacemakers’ – Matt 5:9 (suggests God values peace more than war BUT war might be needed to overcome evil and gain peace.</p> <p>Most Christian teaching is about peace loving but pacifism is an extreme and so many leave the war option open – where necessary to fight evil (e.g.Hitler) as a last resort and to create peace. Cof E</p> <p>Those who live by sword die by the sword’ – Jesus (suggests violence just creates more violence so pointless)</p> <p>‘Do not kill’ (suggests there is no point in war so pacifism is the acceptable standpoint)</p> <p>‘if someone strikes you on the right cheek, turn to him the other also. Matt 5:39 – (suggests a pacifist reaction))</p>	<p>Similar All believe peace is an ultimate objective All Jesus’ teaching is founded on peace. Pacifism is an idea for all Christians but most agree war has to be an option.</p> <p>Contrasting/Different The Church of England does not hold an absolute stance on pacifism – some are pacifist some are not. Some will see war as necessary in some circumstances especially if it is to fight injustice. Pacifism is the ideal position as peace is what the Church wants to see but they realise that in the world today we are far from a peaceful world and that war has to be an option. However it must be a Just War.</p> <p>Examples are that Anglican chaplains served the armed forces in WWII. Soldiers are honoured in churches with monuments and remembrance services.</p> <p>Quakers are pacifists – not joining the armed forces and refusing to take part in violence or war. They do however work for peace believing in Jesus’ teaching of ‘blessed are the peacemakers.’ War in their opinion can never bring true peace as the side that loses will never feel on an equal footing. Dialogue is the only true way to peace.</p> <p>Roman Catholic position whilst wanting peace is not pacifist. Jon Paul ii said it is legitimate and even obligatory to take concrete measure to disarm the aggressor.’ War must be waged as a last resort to free the oppressed but in a just and charitable way.</p>
<p style="text-align: center;">Pacifism</p> 		
<p style="text-align: center;">Issues for debate</p> <ul style="list-style-type: none"> Is war ever right / morally right to fight Is it right to use violence to achieve an objective Is pacifism compatible with religious teachings Is pacifism too extreme a position Is there a time when wars have to be fought? Is promoting justice and human rights a better way to prevent conflict and war? 		

<p style="text-align: center;">1m Questions</p> <p>Many religious believers are pacifists. What is Pacifism?</p> <p>H) The belief that wars can be right to achieve peace I) The belief that wars never achieve peace J) The belief that war is never right to fight K) The belief that war must be a last resort</p> <p>Christin pacifists do get involved in war. Which of the following role would a Christian pacifist not do?</p> <p>A) Be a soldier B) Be a medic C) Support victims of war D) Help refugees</p>	<p style="text-align: center;">Teachings</p> <p>Peace I leave with you, my peace I give to you’ – John 14:27 (suggests peace is the aim for all so if all were pacifists war would not happen – BUT that might not mean peace with all living in harmony.</p> <p>‘Blessed are the peacemakers’ – Matt 5:9 (suggests God values peace more than war BUT war might be needed to overcome evil and gain peace.</p> <p>Most Christian teaching is about peace loving but pacifism is an extreme and so many leave the war option open – where necessary to fight evil (e.g.Hitler) as a last resort and to create peace. Cof E</p> <p>Those who live by sword die by the sword’ – Jesus (suggests violence just creates more violence so pointless)</p> <p>‘Do not kill’ (suggests there is no point in war so pacifism is the acceptable standpoint)</p> <p>‘if someone strikes you on the right cheek, turn to him the other also. Matt 5:39 – (suggests a pacifist reaction))</p> <p style="text-align: center;">Pacifism</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons religious people may be pacifists</p> <p>Give two reasons people disagree with pacifism</p> <p>Give two religious teachings to support pacifism</p> <p>Give two reason some religious people are prepared to fight in a war</p> <p>Give two reasons some religious believers may not want to fight in a war</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about Pacifism.</p> <p>Explain two similar teachings about Pacifism.</p> <p>Explain two contrasting religious beliefs about Pacifism</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about Pacifism</p> <p>Explain two religious beliefs that support pacifism</p>	<p style="text-align: center;">12m Questions</p> <p>‘For religious believers war has to be an option as a last resort.’</p> <p>‘A religious believer must be a pacifist’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view


<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – words like only, never, all, must are the key word so address that in your answer)</p>
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<p>Key Terms and Topic Information</p> <p>Peace is not just the absence of war but a state where humans can live in harmony with each other.</p> <p>There are four key principles this requires:</p> <p>Tolerance,</p> <ul style="list-style-type: none"> • Respect. • Justice • Freedom for all <p>It is believed by Christians that peace can only really be achieved through cooperation and dialogue and this has led some Christians to taking up the pacifist stance.</p> <p>Some Christians may say that war cannot achieve true peace – even though fighting might end.</p> <p>We must accept that history tells us that peace is not easy - some would say impossible to achieve. The 20th Century was the bloodiest of any century yet is the world any</p>	<p>Relevant religious teachings</p> <p>Peace I leave with you, my peace I give to you’ – John 14:27 (suggests peace is the aim for all so that war would not happen – BUT that might not mean peace with all living in harmony.</p> <p>‘Blessed are the peacemakers’ – Matt 5:9 (suggests God values peace more than war BUT war might be needed to overcome evil and gain peace.</p> <p>Most Christian teaching is peace loving but many leave the war option open – where necessary to fight evil (e.g.Hitler) as a last resort and to create peace.</p> <p>So then let us pursue what makes for peace and for mutual up building ’ – Romans (suggests peace is to be strived for)</p> <p>Love you enemies’ (this was Jesus’ message in the Sermon on the Mount – if people did so peace would be the result)</p> <p style="text-align: center;">Peace</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>The teachings of Jesus are all peaceful. His life and teachings area a message of God’s love. The Kingdom of Heaven/God is a place of peace and love not fighting, violence and hate and Christians should try and reflect this here and now. Every Christian will agree with this.</p> <p>Contrasting/Different</p> <p>However in practice Christians differ in what they are prepared to do to create peace:</p> <p>Quakers will never turn to violence whatever the cause or as a last resort.</p> <p>Many others including C of E and RCC in some situations see it may be ‘a necessary action’ to take up arms to</p>
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<p>nearer peace? Just what did the great loss of life actually achieve?</p> <p>Christians would say that if everyone lived by the teaching 'love your neighbour' (and all other religions have an equivalent teaching) then peace is achievable. However other feelings of greed, hate and power (usually by the minority) often have greater strength than the drive for peace. Not enough of humanity wants peace for it to be achieved – but this does not mean Christians and others should not strive for it. Too many people look at what divides us – race, nationalism, wealth for example rather than looking at what we have in common. The Christian message is one of peace – yet we have to accept that some Christians themselves are too consumed by these attitudes rather than expressing the love and peace of Jesus' message. If religious people cannot accept each other humanity is a long way from 'peace'.</p>		<p>defeat an evil in the world – they see no other option and the consequences of not acting would have a worse outcome than acting. So the commitment is to peace (as Pope John Paul II said we should do – it's just through war as the method used. Self-defence and protection would also be an exception to the non-violent peaceful way. In many cases the reason people give their lives in war is so that others can live in a world of peace.</p>
<p style="text-align: center;">1m Questions</p> <p>Which of the following means peace?</p> <ul style="list-style-type: none"> A) Tolerance B) The absence of war – harmony C) The fight for reconciliation D) The instilling of justice 	<p style="text-align: center;">Teachings</p> <p>Peace I leave with you, my peace I give to you' – John 14:27 (suggests peace is the aim for all so that war would not happen – BUT that might not mean peace with all living in harmony. 'Blessed are the peacemakers' – Matt 5:9 (suggests God values peace more than war BUT war might be needed to overcome evil and gain peace. Most Christian teaching is peace loving but many leave the war option open – where necessary to fight evil (e.g.Hitler) as a last resort and to create peace. So then let us pursue what makes for peace and for mutual up building ' – Romans (suggests peace is to be strived for) 'Love you enemies' (this was Jesus' message in the Sermon on the Mount – if people did so peace would be the result)</p> <p style="text-align: center;">Peace</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons religious people support peace</p> <p>Give two religious teachings about peace</p> <p>Give two ways in which a religious person might work for peace.</p>

<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about Peace.</p> <p>Explain two contrasting religious beliefs about Peace</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	 <p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about Peace Explain two religious beliefs about why peace is necessary.</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____ The second teaching is _____ which means _____</p>	<p style="text-align: center;">12m Questions</p> <p>'The central message of all religions is peace'</p> <p>'True peace can never be achieved</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB for the first it would be not argue against this by looking at other central messages rather to show how it might be central but how that has been distorted so it is a war/peace answer.</p>
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<p style="text-align: center;">Key Terms and Topic Information</p> <p>Terrorism is an act of violence intended to create fear.</p> <p>A terrorist is a person who carries out such actions.</p> <p>Under international law terrorism is considered unlawful</p> <p>Terrorists act with no legal backing because:</p> <ol style="list-style-type: none"> 1. They are not elected groups 	<p style="text-align: center;">Relevant religious teachings</p> <p>Of terrorist acts – 'Do not let terror triumph...bring restoration and hope' Abp. of Canterbury – (suggest humanity should not give in to terrorism but resist it with love and hope of peace)</p> <p>'Terrorism threatens, wounds, and kills indiscriminately; it is gravely against justice and charity' RCC – (Suggests there is no justification for terrorism)</p>	<p style="text-align: center;">Religious attitudes to</p> <p>Similar</p> <p>All religions believe taking life is wrong and terrorists atst often kill the innocent</p> <p>Terrorism goes against all religions ideas of compassion, love.</p> <p>Religious leaders like the Pope and Archbishop of Canterbury openly condemn such acts</p>
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<ul style="list-style-type: none"> • The cost of fighting worldwide is in the billions of £'s • Mass injuries and deaths of civilians and military personnel • The destruction of buildings and land • Contamination of resources like crops and water supplies • Famine and disease • People made refugees and displaced <p>There are also issues for both the victor and the loser, for those in captivity and those liberated. Religions have been involved with victims of war – during the war and after it. Religion teaches to help those who cannot help themselves and in wars there are so many innocents caught up in the conflicts. Christians have been part of the Christian Peacemaker Team since 1984 working in war zones trying to end conflict through peaceful means and bringing aid to support victims of war.</p> <p>The Pope has called for peace in connection with Syria and Northern Africa, The Archbishop of Canterbury has a Director of reconciliation with a role to try and bring an end to conflicts around the world. Many Christians serve in the military as part of actual peacekeeping forces in conflict areas around the world – e.g. as part of the UN. Religion does have a part to play in many wars – as a cause in places, as a part of the ending and as a part of keeping lasting peace</p>	<p>not be taken on victims of war God will judge their actions)</p> <p>“Love your enemies and pray for them’ - Matt 5 (suggests enemies should be shown love implying respect not further harm)</p> <p>‘Blessed are the peacemakers....’ (suggests that God wants people to help settle disputes)</p>	<p>All Christians believe that victims of war should be helped both during a war and after it – victims on all sides. People whatever they have done should be treated humanely and respectfully. The Bible encourages such actions and discusses rewards for doing so from God.</p> <p>In conflict areas where peace keeping can be done it should be done (remember peace keepers are those who keep the sides apart – put a barrier between warring groups hopefully to maintain a peace; peacemakers are those who address the issues, bring sides together and act to break down barriers so that lasting peace can be achieved. Christians believe they have a role in both and actually peacekeeping can lead to peace making. However true peace can only come through the latter.</p> <p>Contrasting/Different</p> <p>There is no contrast in whether victims be helped – they should! ‘How’ Christians help is the difference – some will pray, some will donate, some will offer expertise, whilst others will actively volunteer and in doing so put themselves in danger too.</p> <p>Many Christians are peacekeepers in war time especially in civil war situations</p> <p>Many Christian leaders behind the scenes work as peace makers because they have the connections to bring sides together – much of this goes unnoticed but it is happening.</p>
<p style="text-align: center;">Victims of War and Peacekeeping</p> 		
<p style="text-align: center;">Issues for debate</p> <p>Does religion cause wars</p> <p>Is religion ever the defining reason for war</p> <p>Does religion play any part in ending conflicts</p> <p>Can religion keep the peace</p> <p>Is it the job of religion to bring sides in a conflict together</p> <p>What is more important – peace keepers or peace makers.</p>		


<p style="text-align: center;">1m Questions</p> <p>Religious believers should help victims of war. Which of following is not a victim of war?</p> <p>P) Innocent civilian B) Soldier in battle C) Injured child with a bullet wound D) Town bombed in the war.</p> <p>Which of the following means peace keeping?</p> <p>A) Helping injured soldiers B) Keeping two sides in conflict apart to create conditions for peace C) Breaking down barriers D) Setting up refugee camps</p>	<p style="text-align: center;">Teachings</p> <p>‘Beloved, never avenge yourselves, but leave it to the wrath of God, for it is written, “Vengeance is mine, I will repay, says the Lord’ Rom 22:19 – (revenge should not be taken on victims of war God will judge their actions)</p> <p>‘Love your enemies and pray for them’ - Matt 5 (suggests enemies should be shown love implying respect not further harm)</p> <p>Blessed are the peacemakers...’ (suggests that God wants people to help settle disputes)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two ways religion can act as a peacekeeper</p> <p>Give two ways religion can help victims of war</p> <p>Give two ways religious believers can help victims of war</p> <p>Give two religious teachings that could be used by religions to keep the peace.</p> <p>Give two ways religion can have a part in ending a war.</p> <p style="text-align: center;">**Notice how most of these want ‘practical’ answers**</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about attitudes to victims of war.</p> <p>Explain two contrasting religious beliefs about attitudes to peace making.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p style="text-align: center;">Victims of War and Peacekeeping</p> 	<p style="text-align: center;">12m Questions</p> <p>‘Religion causes more wars that it keeps the peace’ ‘Only innocent civilians should be called victims of war’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – For the first – this is not a general causes question – you need ideas that show religion does cause wars and then ideas to show religion keeps the peace)</p>
<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about religion as a peace keeper Explain two religious beliefs about the treatment of victims of war</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____ The second teaching is _____ which means _____</p> <p>_____</p>		

Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Violent protest is often borne out of non-violent protest. When the latter fails to bring about change then violence may be the only option. History has seen non-violent protests work – like with Martin Luther King in the USA – but all too often people are ignored and violence takes place – either planned or simply one spills over into the other.</p> <p>Many people have turned to violence and violent protest in the name of religion – often religious beliefs divide people and conflicts occur either between one religion and another (e.g in the Bosnian war) or between groups within religions (Catholic and Protestants in N. Ireland). So in these cases religion is the cause of the violence and violent protest.</p> <p>Even so, both these conflicts were wrong – perhaps using religion as a cover for other ideals like land and power. True religion should bring people together as across religions there is more in common than there is to divide.</p> <p>Christianity teaches faith and understanding not violence and conflict. There is no real justification for violence in any form as eventually the power of argument, if it is right, will endure. All too easily in the modern world men turn to violence yet this only really breeds more violence. The excuse is that it is for the ‘common good’ but even if it is – some would argue that there is always a better way.</p>	<p>Those who live by sword die by the sword’ – Jesus (suggests violence just creates more violence so pointless) ‘Do not kill’ (suggests actions involving danger are unacceptable) ‘if someone strikes you on the right cheek, turn to him the other also. Matt 5:39 – (suggests violence is wrong and should be met by non-retaliation)</p> <p>Christian thinking is that non-violent protest is the way forward to change unjust laws/actions but if ignored violence may be necessary.</p> <hr/> <p>Violence and Violent Protest</p>  <hr/> <p>Issues for debate</p> <p>Can Christians justify violence</p> <p>How do Christians judge which teachings they should follow when some contradict each other</p> <p>Should Christians resort to violent protest for a cause</p> <p>Is there a difference between use of violence and violent protest</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>All Christians believe the Bible teaches that violence is wrong. Jesus message is one of peace summed up by ‘Blessed are the peacemakers’. He tells his followers to ‘turn the other cheek’ so suggesting that retaliation is wrong. All Christians are told to love their enemies. All Christians agree that religious teachings themselves promote peace.</p> <p>Christians believe that God gave mankind free will and sometimes in the case of non-violent protest it is ignored. Many therefore may turn to violent protest to change things for the common good. It becomes a last resort – when all talking, campaigning etc has failed to bring change. So the attitude here is like with war – all other avenues must have been used. Violence in self-defence may be justified.</p> <p>Contrasting/Different</p> <p>The Bible does have contrasting messages in it for its readers. How do we equate ‘Do not kill’ with ‘an eye for an eye’? For some this allows them to use violence in the name of religion and if it’s for the common good some would see this as acceptable but for others (like Quakers) nothing justifies violence in any form for any reason.</p>


	<p>Is violence right if it puts people in danger.</p> <p>Is violent protest more effective than peaceful protest</p>	<p>Quakers teach there is something of God in all of us and appealing to that will resolve issues better than any violence could.</p>
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<p style="text-align: center;">1m Questions</p> <p>Many religious people do not agree with violent protest. What is meant by violent protest?</p> <p>A) Voicing disagreement B) Attacking someone C) Voicing disagreement using means that cause harm D) Making your voice heard loudly</p> <p>Many religious people do not agree with violent protest. Which of the following is an example of violent protest?</p> <p>A) A march with banners through streets B) Attacking a government building C) A signed petition D) Strike action</p>	<p style="text-align: center;">Teachings</p> <p>Those who live by sword die by the sword’ – Jesus (suggests violence just creates more violence so pointless) ‘Do not kill’ (suggests actions involving danger are unacceptable) ‘if someone strikes you on the right cheek, turn to him the other also. Matt 5:39 – (suggests violence is wrong and should be met by non-retaliation)</p> <p>Christian thinking is that non-violent protest is the way forward to change unjust laws/actions but if ignored violence may be necessary.</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons people disagree with violence</p> <p>Give two reasons people disagree with violent protest.</p> <p>Give two reasons religious believers might justify violent protest.</p> <p>Give two ways of non-violent protest.</p> <p>Give two religious teachings that may be used to disagree with any sort of violence</p>
<p style="text-align: center;">4m Questions</p> <p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about Violence.</p> <p>Explain two similar teachings about Violent protest.</p> <p>Explain two contrasting religious beliefs about violence</p>	<p style="text-align: center;">Violence and Violent Protest</p> 	<p style="text-align: center;">12m Questions</p> <p>‘Peaceful protest is far more effective than violent protest’</p> <p>‘Violence will never achieve anything’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view
	<p style="text-align: center;">5m Questions</p> <p>(Explain two teachings about.....)</p> <p>Explain two religious beliefs about the use of violence Explain two religious beliefs about the use of violent protest</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p><i>One teaching is _____ which means _____</i></p>	


<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – Make sur you know the reasons for and against violence and religious teachings are really important here – use them to add substance to your answers).</p>
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>5. WMD's – weapons of mass destruction – capable of killing mass numbers indiscriminately – They cannot be accurately targeted and the fallout damages land and people long after the weapon has been used.</p> <p>Nuclear weapons – atom bombs –Trident in UK</p> <p>Biological weapons – germ warfare</p> <p>Chemical weapons - toxins to cause death</p> <p>Radiological weapons – dirty bombs as the contaminate everything</p> <p>Nuclear deterrence –</p> <p>Arguments to keep:</p> <p>They are a deterrent, they keep the peace between the nations who have them (the most powerful – US, Russia, UK etc, they prevent less serious wars, no guarantee all will disarm, difficult to uninvent, if they are banned they might be built up secretly – so better to be upfront and under international supervision.</p> <p>Arguments to disarm</p> <p>They cost too much, highly unlikely to ever be used, what it the technology ends up in the wrong hands,</p>	<p>WMD's are indiscriminate and beyond control – Quakers (suggests that because they do not target specifics or the aftermath cannot be controlled they are wrong – innocent people will die.</p> <p>We do not agree with WMD's but they can be kept as a deterrent to maintain peace. RCC, Methodist (suggests as a defensive weapon they are acceptable as they can stop two sides fighting as they both have these weapons)</p> <p>The truth of peace requires that all –whether those governments which openly or secretly possess nuclear arms, or those planning to acquire them— agree to change their course by clear and firm decisions, and strive for a progressive and concerted nuclear disarmament. The resources which would be saved could then be employed in projects of development capable of benefiting all their people, especially the poor. Pope Benedict (suggests nuclear weapons should be disarmed and money spent on the poor)</p> <div style="text-align: center;"> <p>WMD's</p>  </div> <p style="text-align: center;">Issues for debate</p> <p>Is the possession of nuclear weapons acceptable</p>	<p>Similar</p> <p>Bible says 'Do not kill'</p> <p>The Church of England voted against Trident - (Synod Resolution 2007) this is Britain's nuclear deterrent and to redevelop it would not increase the nuclear threat rather than give a message of disarmament.</p> <p>Baptist, Methodist and United Reform - Replacing Trident with a new system with a potential lifespan to 2050 flies in the face of commitments that the UK has made under the Non-Proliferation</p> <p>RCC - government who have them (both known and unknown) should work ultimately to disarm – in the search of true peace – resources could then be used to benefit people's lives far more</p> <p>The overriding similarity here is that nuclear weapons as a deterrent are acceptable BUT no increase in weapons development and there should be an overall commitment to disarming all weapons in all countries.</p>

<p>the fact they exist means they could be used, death and devastation cannot be justified.</p> <p>Christianity sees WMD's as unacceptable as too extreme and uncontrollable. They are neither moral nor just. Their use is contrary to the belief in sanctity of life and as they kill many they are unjust and so disagree with the idea of war to gain justice for people. Use of chem/boil weapons are seen as a means of oppression, bringing terror upon people.</p>	<p>Do nuclear weapons keep the peace</p> <p>Could money be better spent</p> <p>Does religion want nuclear disarmament</p> <p>What if other countries develop nuclear technology... who might use it</p> <p>Is the world safer with or without nuclear weapons</p> <p>Are nuclear weapons more or less acceptable than bio/chem weapons</p>	<p>All Christian groups do not accept the use of or possession of bio /chem weapons as they are contrary to the Geneva Conventions.</p> <p>Contrasting/Different</p> <p>The Quakers utterly condemn nuclear weapons – as they are pacifists. The world should disarm. It does not accept them as a deterrent.</p>
<p style="text-align: center;">1m Questions</p> <p>Many religious believe disagree with WMD's. What is a WMD?</p> <p>Q) Weapon of most deaths R) Weapon of mass destruction S) Weapon of mass death T) Weapon of mutual destruction</p> <p>Which of the following is not a reason to support nuclear weapons?</p> <p>A) A country can defend itself B) They keep the peace C) They can kill many people D) They lessen the chance of conflict</p>	<p style="text-align: center;">Teachings</p> <p>'WMD's are indiscriminate and beyond control – Quakers (suggests that because they do not target specifics or the aftermath cannot be controlled they are wrong – innocent people will die. We do not agree with WMD's but they can be kept as a deterrent to maintain peace. RCC, Methodist (suggests as a defensive weapon they are acceptable as they can stop two sides fighting as they both have these weapons)</p> <p>In today's world, we confront an issue of even greater importance: the possible annihilation of human species and human civilization by nuclear explosion. So, together we should work to build a world free of nuclear weapons. A world without nuclear weapons is not only possible, it has now become urgent. RCC (suggests nuclear weapons should be disarmed)</p> <p>The truth of peace requires that all —agree to change their course by clear and firm decisions, and strive for a progressive and concerted nuclear disarmament. The resources which would be saved could then be employed in projects of development capable of benefiting all their people, especially the poor. Pope Benedict (suggests nuclear weapons should be disarmed and money spent on the poor)</p> <p style="text-align: center;">WMD's</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons religious people support WMD's</p> <p>Give two reasons people disagree with WMD's.</p> <p>Give two types of WMD's.</p> <p>Give two teachings used to disagree with the use of WMD's.</p> <p>Give two reasons to support nuclear disarmament</p>
<p style="text-align: center;">4m Questions</p>		<p style="text-align: center;">12m Questions</p>


<p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about WMD's.</p> <p>Explain two similar teachings about WMD's.</p> <p>Explain two contrasting religious beliefs about WMD's</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>		<p>'The world would be a less peaceful place without the existence of WMD's'</p> <p>'A religious believer cannot support a country possessing WMD's'</p> <p>Evaluate this statement. In your answer you</p> <ul style="list-style-type: none"> • :Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB You will need to know the reasons for and against WMD's for both these 12m questions- if WMD's is the 12 m question is always likely to need this knowledge)</p>
	<p>5m Questions</p> <p>(Explain two teachings about.....)</p> <p>Explain two religious beliefs about WMD's</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is _____ which means _____</i></p> <p><i>The second teaching is _____ which means _____</i></p>	

Theme E

Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Reformation – this means that the punishment given to a criminal is not simply ‘to punish’ but to try and change the criminal’s attitude so that they realise that their actions are wrong and change their ways. They often realise the effect their actions have had and try to not repeat them. The majority of criminals will sooner or later return to society so this positive work has to be done. In prison for example this could be through education, counselling or work programmes so that they are able to re-join society without turning to crimes.</p> <p>Retribution – This where ‘punishment it’s the crime’ to the extent that it appears to be revenge on the criminal. Often punishments make the offender pay for their crimes and so the victims feel they are supported. For example a murderer gets a ‘life sentence’ – they have taken a life so they have their life taken also.</p> <p>Deterrence – Punishments are meant to ‘put off’ or deter criminals from either repeating crimes or becoming a criminal in the first place. The punishments are tough enough to make people not commit crimes because they don’t like the punishments they might be given. E.g if for speeding a driver was banned for life this is more likely to deter than a fine. If deterrence works then actually none of the other aims would be necessary as there would be no criminals.</p>	<p>Deterrence - ‘For he is God’s servant to do you good. But if you do wrong, be afraid, for does not bear the sword for nothing. He is an agent of wrath to bring punishment on the wrongdoer’ – Romans 13:4 (suggesting that the authorities have the right from God to punish those who do wrong, so people should fear that – be deterred)</p> <p>‘Whoever resists the authorities resists what God has appointed, and those who resist will incur judgement’ – Romans 13:2 (suggests God will punish anyone who goes against the authorities which is what a criminal does – so they should be afraid to do that)</p> <p>Reformation – ‘Do not take revenge’ Rom 12:19 – (suggest that no aim should be about revenge only – it should be about seeing the wrong and changing from bad to good.</p> <p>‘If a man be overtaken in a fault, you who are spiritual, restore such a one in a spirit of meekness’ - Gal. 6:1 (suggests that those who do wrong should be helped to be good again)</p> <p>‘Justice should be compassionate, forgiving and healing – restorative not retributive,’ – Quakers (suggesting that reformation is an appropriate aim of punishment as it meets Jesus’ operating criteria of compassion, forgiveness and allows the criminal to heal their bad ways</p>	<p>Similar</p> <p>All Christians accept that punishments have to be given to criminals – but the aim is more important than the punishment itself. All people should follow the law – it is a duty explained by Jesus and St Paul. Deterrence is the key aim as if this works then no crimes would be committed so other aims and types would be irrelevant. However using the harsh punishments is not a Christian way to deter. Christians believe criminals should serve their time and the punishment should be appropriate but revenge through ‘retribution’ is not supported. Taking revenge is not a Christian ideal.</p> <p>Reformation is important for Christians – to work with criminals to help them turn their lives around. Punishment in itself is not enough – people have to have their attitudes change and positive help is more likely to do this than negative.</p>
<p><i>You may also like to refer to 3 other aims although the exam will not include these in the questions.</i></p>	<p style="text-align: center;">Aims of Punishment</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Issues for debate</p>	<p>Contrasting/Different</p> <p>Some Christians will favour one aim more than another – ‘a life for a life’ for example believing this is fair ‘retributive’ and also ‘deters’ others so protecting society, whereas others would say this is</p>


<p><i>Protection</i> – the law must punish so that society feels safe and actually so the criminals are protected too. <i>Reparation</i> – this means that the punishment given repairs the damage done <i>Vindication</i> - the law has to give out tough enough punishments for it to be respected and people will want to keep the law. Most punishments include more than one aim – prison for example can deter, can reform, be retributive, protect and vindicate.</p>	<p>Which is the most effective aim of punishment Which type of punishment fits which aim Are aims over achieved What about protection – does a criminal deserve to be protected If the law deters crime would any other aim be needed Which aims do religions support Should aims be more about positives than negatives for Christians Is a positive response to criminals more likely to change behaviour than a negative one.</p>	<p>too literal and does not show compassion or forgiveness. The aim supported by Christians will often depend on the severity of the crime and also whether the crime was directed at them. Justice, forgiveness and healing are key principles underlying Christian responses to crimes. The Quakers have been big campaigners for prison reforms as have the Church of England believing that punishments cannot simply be negative – positive surroundings and actions are far more likely to turn around lives</p>
<p style="text-align: center;">1m Questions</p> <p>Many religious believers agree with reformation as an aim of punishment. What is reformation? A putting people off committing crime B helping a person accept they are responsible for their actions, so want to 'be better' C getting someone back for what they did D protecting the public</p> <p>Which of the following means to put criminals from committing or repeating crimes A Retribution B Reformation C Punishment D Deterrence</p>	<p style="text-align: center;">Relevant religious teachings</p> <p><u>Deterrence</u> - 'For he is God's servant to do you good. But if you do wrong, be afraid, for does not bear the sword for nothing. He is an agent of wrath to bring punishment on the wrongdoer' – Romans 13:4 (suggesting that the authorities have the right from God to punish so people should fear that – be deterred) 'Whoever resists the authorities resists what God has appointed, and those who resist will incur judgement' – Romans 13:2 (suggests God will punish anyone who goes against the authorities which is what a criminal does – so they should be afraid to do that) <u>Reformation</u> – 'Do not take revenge' Rom 12:19 – (suggest that no aim should be about revenge only – it should be about seeing the wrong and changing from bad to good). 'If a man be overtaken in a fault, you who are spiritual, restore such a one in a spirit of meekness' –(those who do wrong should be helped to be good again) 'Justice should be compassionate, forgiving and healing – restorative <u>not retributive</u>.' – Quakers (suggesting that reformation is an appropriate aim of punishment as it meets Jesus' operating criteria of compassion, forgiveness and allows the criminal to heal their bad ways</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why some religious believers agree with retribution as an aim of punishment</p> <p>Give two reasons why many religious believers agree with deterrence as an aim of punishment</p> <p>Give two religious teachings about the aims of punishment</p> <p>Give two aims of punishment which religious believers would accept</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two different religious views about the aims of punishment</p>	<p style="text-align: center;">Aims of Punishment</p> <div style="text-align: center;">  <p>5m Questions</p> </div>	<p style="text-align: center;">12m Questions</p> <p>'Deterrence is the most important aim of punishment '</p> <p>'Religious believers should follow their sacred writings when it comes to punishing criminals'</p>

<p>Explain two similar religious views about reformation as an aim of punishment</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p>(Explain two teachings about.....)</p> <p>...the aims of punishment</p> <p>...reformation as an aim of punishment</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is_____ which means_____</p> <p>The second teaching is_____ which means _____</p>	<p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB – there are other aims of punishment which are not on the Specification – in statements like the first, it would be fine to write about them as well in your answer (and may give you more scope). It is only when being asked specifically that you have to stick to the specification content.</p>
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<p>Key Terms and Topic Information</p> <p>Death Penalty means the same as Capital Punishment –‘the legal system prescribing death as punishment for certain extreme crimes’. In Britain it was abolished in 1965 (except for treason) and fully abolished in 1998.</p> <p>Capital punishment is a popular choice for evaluation questions so use the following to help:</p> <p>Arguments for its use But....</p> <p>Murders should pay with their own life having taken the life of another but does this really make them suffer for their crimes?</p>	<p>Relevant religious teachings</p> <p>‘Do not kill’ – Exodus (suggests that it is wrong to kill so as the death penalty kills it is wrong)</p> <p>‘Life is sacred’ – Gen 9:8-10 (suggests life is from God so as humans we do not have the right to take it)</p> <p>‘..... Life for a life’ – OT – (suggests that if a person takes a life then they deserve to have their live taken as well – so the death penalty is acceptable)</p> <p>‘Reintroduction of the death penalty would be deplorable’ CofE – (suggests no official support for it in the UK)</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>The general mainstream Christian approach across all denominations to this is NOT to support the death penalty -</p> <p>All life is sacred and so even the death of a criminal cannot be justified. It does not act as a real deterrent and in terms of retribution two wrongs don’t make a right. It generally contravenes all religious principles, does not help victims, it is inhumane and only God has the right to take life. People should always be given a chance to reform, even the worst of criminals – even if it is within the confines of a life sentence in prison where life means life</p> <p>Contrasting/Different</p>
<p>Capital punishment</p> 		

<p>It serves as a deterrent for most people but when it was in place murders still happened and as most murders are spur of the moment it would not deter</p> <p>It brings justice for victim's families but it does not take away the pain and bring their relative back</p> <p>It is the only way to protect society but there are other killers out there and some murders can be reformed</p> <p>The Bible says 'an eye for an eye' but there are far more teachings which would disagree with this based around not judging others, not killing and the sanctity of life.</p> <p>The law is there to dish out justice and only the death penalty is real justice for killers but legal systems fail and innocent people can be executed wrongly</p> <p>Many Christians have campaigned all over the world to abolish CP (see Sister Helen Prejean) and many Christians support Amnesty International which sees the death penalty as a human rights abuse.</p>	<p style="text-align: center;">Issues for debate</p> <p>Does the death penalty make the state as bad as the criminal</p> <p>Is the death penalty compatible with belief in forgiveness</p> <p>Does the death penalty make the criminal suffer enough – and is that what punishment is about</p> <p>Would the death penalty be the ultimate deterrent</p> <p>Is the death penalty more about revenge than justice</p>	<p>Within the Catholic Church there is some debate as to the value of Capital punishment:</p> <p>The Pope and Bishops have said 'the death penalty ought not to be invoked, because, on balance, it does more harm than good'</p> <p>Some Catholics go much further and maintain that the death penalty, like abortion and euthanasia, is a violation of the right to life and an unauthorized usurpation by human beings of God's sole lordship over life and death – so a much stronger reason here.</p> <p>However both the Catechism and the Pope support the position that the state has the right to use the death penalty in certain cases.</p> <p>The Church of England does not support the death penalty as it breaches religious teachings about not killing; the sanctity of life and it opposes human dignity. Also there is no chance of reform.</p> <p>However some take the view of the Old Testament that for the worst crimes 'an eye for an eye' should apply.</p> <p>The Quaker movement is totally against Capital Punishment in all circumstances.</p>
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<p style="text-align: center;">1m Questions</p> <p>Many religious people disagree with capital punishment. What is meant by capital punishment?</p> <p>A Physical beatings</p> <p>B Hanging</p> <p>C Life imprisonment where life means life</p> <p>D Death penalty</p> <p>Which of the following is a reason to agree with the death penalty</p> <p>A Justice</p> <p>B It allows forgiveness</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>'Do not kill' – Exodus (suggests that it is wrong to kill so as the death penalty kills it is wrong)</p> <p>'Life is sacred' – Gen 9:8-10 (suggests life is from God so as humans we do not have the right to take it)</p> <p>'..... Life for a life' – OT – (suggests that if a person takes a life then they deserve to have their live taken as well – so the death penalty is acceptable)</p> <p>'Reintroduction of the death penalty would be deplorable' CofE – (suggests no official support for it in the UK)</p> <p style="text-align: center;">Capital punishment</p>	<p style="text-align: center;">2m Questions</p> <p>Give two religious teachings about the death penalty</p> <p>Give two reasons why religious believers disagree the death penalty</p> <p>Give two reasons why religious believers agree with the death penalty</p> <p>Give two aims of punishment fulfilled by the death penalty</p>
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<p>C All life is sacred D It is not civilised</p>		
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious views about the death penalty</p> <p>Explain two similar religious views about the death penalty</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>...the death penalty/capital punishment</p> <p>...the use of the death penalty as a legitimate punishment</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<p style="text-align: center;">12m Questions</p> <p>‘The death penalty should be reintroduced into British law’</p> <p>‘Religious believers should not support the death penalty’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB – these statements are pretty much the same – is the death penalty ok or not? However, the first gives you a lot more scope for non-religious content and your answer must refer clearly to laws, whereas the second will rely very clearly on religious attitudes. Be careful not to just write a bland agree/disagree with the death penalty for either.</p>

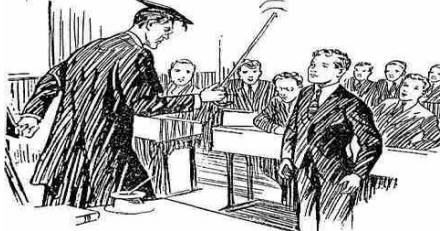
Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Community service (CS) is often known as ‘community payback’.</p> <ul style="list-style-type: none"> • It is a punishment given for less serious crimes • It involves doing unpaid work in the local community that has been damaged by their crime • It is for a set number of hrs (40-300) • It can be done daily or even in the evenings so that if employed the criminal can continue to work 	<p>‘Never pay back evil for evil’ – Romans 12:17 (applied to treatment of criminals we should not mistreat them)</p> <p>‘God is merciful and man shares in God’s merciful nature’ – CofE Synod 1983 (suggests any treatment of offenders should be done showing mercy, ie not harsh of unjust)</p>	<p>Similar</p> <p>Most Christians agree with this scheme as it is more about reform than retribution. Mixing all criminals together in prison does not work. Many of these less serious crimes are committed by youngsters who Christians believe will gain</p>

<ul style="list-style-type: none"> • Projects are managed by a community service supervisor • The criminal wears a yellow vest which is of high visibility <p>Why is it a good idea?</p> <ul style="list-style-type: none"> • Seen as a positive punishment as an alternative to prison – many put a talent to good use – a footballer might be told to work in youth football training – passing on their skills. • A way of preventing less serious criminals mixing with worse criminals • Allows the criminals to repair damage – like a car thief working as a mechanic. • If a criminal has a job it can be maintained (by doing CS in the evenings) which allows a salary to be maintained • Supposed to help with the problem that caused the crime – so leading to less repetition • Skills can be taught – if the criminal is young • Help can be given to addictions – providing counselling sessions, anger management, literacy skills etc. <p>Why is it not a good idea?</p> <ul style="list-style-type: none"> • Too easy, not enough proper projects, not enough supervision, often not seen as a punishment, prison would be more of a deterrent. 	<p>‘It is not that we should not punish at all, for we have seen that punishment can be good and just, it is a claim on us to temper the severity of punishment with a mercy which is born of love’ – Catholic Truth Society (suggesting punishment is a proper action, but must be done mercifully)</p>	<p>more from this scheme than being locked up in prison which could damage them more. It allows families to be kept together so preventing greater more long-term problems. Many Christians want this scheme expanded as many of these less serious crimes are carried out by people who are already damaged by life and so punishments like prison simply add to hatred and feeling of being left behind by society. People need to see love and positivity to turn their lives around</p> <p>Contrasting/Different</p> <p>Some Christians believe in tough love and believe that crime is more likely to be repeated if punishments are soft. Also the criminal doesn’t deserve ‘help’ in their punishment. There are others who warrant the help far more who haven’t committed a crime. These schemes could actually encourage crime in order to access such help.</p>
<p>Community Service</p> 	<p>Issues for debate</p> <p>Does community service do more for the criminal or the community? Is community service too soft a punishment? What could be done to make community service better? Is it really a ‘punishment’?</p>	

<p>1m Questions</p>	<p>Relevant religious teachings</p> <p>‘Never pay back evil for evil’ – Romans 12:17 (applied to treatment of criminals we should not mistreat them)</p>	<p>2m Questions</p>
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<p>Community service is supported by many religious groups. Which of the following is not a characteristic of this punishment?</p> <p>A Set number of hours B Yellow vests C Community projects with a salary D Punishment for minor crimes</p>	<p>'God is merciful and man shares in God's merciful nature' – CofE Synod 1983 (suggests any treatment of offenders should be done showing mercy, ie not harsh of unjust)</p> <p>'t is not that we should not punish at all, for we have seen that punishment can be good and just, it is a claim on us to temper the severity of punishment with a mercy which is born of love' – Catholic Truth Society (suggesting punishment is a proper action, but must be done mercifully)</p>	<p>Give two reasons why a criminal might be given a community service punishment</p> <p>Give two reasons religious believers agree with community service as a punishment</p> <p>Give two reasons why religious believers might disagree with community service as a punishment</p> <p>Give two forms of community service as a punishment</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious views about the use of community service as a punishment</p> <p>Explain two similar religious views about use of community service as a punishment</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p style="text-align: center;">Community Service</p> 	<p style="text-align: center;">12m Questions</p> <p>'Community service is too gentle a punishment for those who commit crime '</p> <p>'All non-violent offenders should be punished via community service'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB – Remember - these statements can cross into other topics. Both require you to discuss aims of punishment and other types of punishment</p>
<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>...using community service as a punishment</p> <p>...the treatment of offenders</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>		

Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Corporal Punishment is to use the idea of inflicting physical pain as a type of punishment for crimes committed.</p> <p>It is the deliberate act of inflicting pain with whipping, branding or amputation – e.g. having a hand chopped off for a thief. All these punishments over the years have been used in the British legal system. However they are now deemed cruel and barbaric in a modern civilised world.</p> <p>Corporal punishment fulfils the aim of retribution in the first place but then as a deterrent because criminals fear the physical pain. Some would say it reforms because even though for some it doesn't act as a deterrent to stop their first crime, once they have had the physical beating they are put off (deterred) further crimes. For some also because this type of punishment seems severe then it would lead to people also respecting the law so Vindication is also achieved. If having this form of punishment works then obviously society would be protected with fewer crimes taking place.</p> <p>However despite it fulfilling all these aims most Christians do not want to see it reintroduced into UK law.</p> <p>To punish physically does not show compassion and is too negative as Christians believe it is more likely to breed hate and more violence and so more positive forms of punishment are promoted.</p>	<p>... and a rod for a fools back...' Proverbs 26:3 (suggests for some that beatings can be given as a criminal punishment)</p> <p>..I will punish transgressions with the rod' Psalms 89 (suggests that physical punishments can be used for people who do wrong)</p> <p>Whoever spares the rod hates their children, but the one who loves their children is careful to discipline them Proverbs 13:24 (suggests it is ok to physically chastise a child)</p> <p>If there is a dispute between men and they come into court and the judges decide between them... condemning the guilty, then if the guilty man deserves to be beaten, the judge shall cause him ... be beaten in his presence with a number of stripes in proportion to his offense.. Deut 25:1-3 (clearly gives corporal punishment legitimacy in law)</p> <div data-bbox="734 683 1505 963" style="text-align: center;"> <p>CORPORAL PUNISHMENT</p>  </div> <p>Issues for debate</p> <p>How effective is physical punishment</p> <p>Would people be less inclined to criminality at the lowest level if the UK used corporal punishment</p> <p>Would corporal punishment be feared more, so act as a better deterrent than say a fine for example</p>	<p>Similar</p> <p>The majority of Christians today disagree with physical beatings as a punishment because the main aim of it is retribution to the point of not just the punishment fitting the crime but almost to the point of taking revenge. Revenge is an act which is not a Christian quality.</p> <p>No Christian country today uses beatings, whippings or amputations as part of their legal system.</p> <p>Jesus himself was whipped before he was put on the cross (as a Roman form of punishment) which showed how barbaric this process is and therefore makes Christians feel it was wrong then and indeed now.</p> <p>Contrasting/Different</p> <p>Some Christian because of certain Bible quotations like the ones shown believe that limited physical beatings can be used and can serve a purpose as a deterrent to criminals. To suffer pain can have more of an impact than other punishments used.</p> <p>As many people fear pain some Christians believe this fear factor could reduce reoffending rates.</p> <p>Although these passages are found in the Bible most other Christians would say that they are more a product of the time the book was written and that in the world today we have a far better legal system and physical beatings don't fit into that and indeed violence simply to inflict pain simply has no justification. It is far too negative and is likely to promote more hatred than it is to reform.</p>

	<p>**Remember this topic is mainly about physical beating as punishment for crime set down by the legal system ... rather than a parent and smacking issue**</p>	<p>Tip - As a contrast it would be easier to use Christianity alongside Islam (as this religion allows it) rather y=than trying to compare two Christian groups</p>
<p>1m Questions</p> <p>Many religious people disagree with corporal punishment. What is meant by corporal punishment?</p> <p>A The death penalty B A punishment to payback for a criminal act C A physical punishment D A non-violent punishment</p>	<p>Relevant religious teachings</p> <p>... and a rod for a fools back...' Proverbs 26:3 (suggests for some that beatings can be given as a criminal punishment) ..I will punish transgressions with the rod' Psalms 89 (suggests that physical punishments can be used for people who do wrong) Whoever spares the rod hates their children, but the one who loves their children is careful to discipline them Proverbs 13:24 (suggests it is ok to physically chastise a child) If there is a dispute between men and they come into court and the judges decide between them... condemning the guilty, then if the guilty man deserves to be beaten, the judge shall cause him ... be beaten in his presence with a number of stripes in proportion to his offense.. Deut 25:1-3 (clearly gives corporal punishment legitimacy in law)</p>	<p>2m Questions</p> <p>Give two reasons why some religious believers disagree with corporal punishment</p> <p>Give two reasons why a believer might agree with the use of corporal punishment</p> <p>Give two aims of punishment fulfilled by corporal punishment</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two different views about corporal punishment</p> <p>Explain two contrasting religious views about corporal punishment</p> <p>Explain two similar views about corporal punishment</p>	<p>CORPORAL PUNISHMENT</p> 	<p>12m Questions</p> <p>'Corporal punishment is too harsh a form of punishment'</p> <p>'For religious people, it is wrong to use violence in punishing a person'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments
<p>5m Questions (Explain two teachings about.....)</p> <p>...the use of corporal punishment</p> <p>...corporal punishment</p>		

<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is _____ which means _____</i> <i>The second teaching is _____ which means _____</i></p>	<ul style="list-style-type: none"> • Should reach a justified conclusion. <p>NB – it is easy to answer questions on this topic if you remember that for Christians non-violence, reformation and forgiveness are important factors. Given corporal punishment is an act of violence against someone; it is often thought to provoke fear and hatred, rather than reformation.</p>
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<p>Key Terms and Topic Information</p> <p>When the law is broken, a crime is committed and the individual is then a criminal. The law is there to protect individuals, property and the state to make society safe. When criminals damage or put these at risk the law acts to punish.</p> <p>The laws that deal with these are Bye laws (local laws) and Parliamentary Laws (laws that apply to everyone) Non-indictable offences are minor crimes and Indictable offences are more serious crimes.</p> <p>Three types of crimes (<i>actual names of them</i>)</p> <ul style="list-style-type: none"> -against the person - direct harm to the person e.g murder -against property - direct harm to property e.g. arson -against the state - crimes which target the nation e.g. terrorism <p>Don't forget that the crimes can for example target property directly but indirectly the person will suffer too. There is always a victim(s) when crimes happen.</p> <p>Six Causes/Reasons for crimes (<i>why they happen</i>)</p>	<p>Relevant religious teachings</p> <p>Obey the laws of the land' Paul – (<i>suggests the law is the law and has to be obeyed or punishment has to follow</i>)</p> <p>'Let everyone be subject to the governing authorities, for there is no authority except that which God has established.' <i>God gives this poser so the law should be adhered to – so breaking the law is wrong and must be punished</i>)</p> <p>'Catholics see firsthand the crushing poverty and the breakdown of family life that often lead to crime' – Catholic Bishops of USA (<i>suggesting that extreme poverty and family problems are cases of crime</i>)</p> <p>At the fall, Adam – went against God, was punished, repented and was forgiven - (<i>suggests this is how people who break the law should be treated – it shows the process</i>)</p> <p>'For he is God's servant to do you good. But if you do wrong, be afraid, for does not bear the sword for nothing. He is an agent of wrath to bring punishment on the wrongdoer' – Romans 13:4 (<i>suggesting that the authorities have the right and duty from God to punish those who do wrong</i>)</p> <p style="text-align: center;">CRIME</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>All Christians believe the law should be followed. A law is a law and should be followed. If crimes are carried out for issues for example of poverty this would be seen as a 'better reason' than for example crimes of hate or greed. So Christians believe criminals should be dealt with by the merits of their crimes – some can be understood better than others.</p> <p>All criminals need help and so the punishment given should be have this as its major driving force as this will hopefully prevent repetition.</p> <p>Christian principles of 'love your neighbour' and 'treat others as you wish to be treated' all suggest that no crimes should be committed because no one wants to be the victim of a crime so why makes others victims by your actions.</p>
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Upbringing, Poverty, Addiction, Mental Illness, Greed/hate, Opposition to existing law. These are the reasons that the above crimes are happening. Again some of these can be linked e.g. someone in poverty, through their upbringing, might have an addiction so commit crime.

1. The more we understand **why** crimes happen the more as a society we can work to eradicate these situations
2. Some crimes are or understandable than others
3. No two crimes are exactly the same
4. Most of us are victims of crime at some point




Issues for debate

Are some crimes worse than others?
 Are some reasons for crime better than others?
 Are there any reasons for criminal acts which should not lead to punishment?
 How do we ensure punishments fit crimes?
 Is our society responsible for crime?
 What is the worst crime? Why?

Contrasting/Different

Crimes are different depending upon the country. Some actions that break the law also break religious rules but not all religious laws broken would be seen as a crime. E.g Adultery is not a crime in Britain but it does break religious law but in Shari'ah law adultery is both against religious and state law and punishable as such as a crime. The treatment of criminals is also different as Christians focus on reformation but other religions focus on harsher punishment for retribution.

<p>1m Questions</p> <p>Religious people disagree with crime. What is meant by the word crime?</p> <p>A An action that is wrong B An action that breaks the rules C An action that breaks the law D An Action that should not be done</p>	<p>Relevant religious teachings</p> <p>Obey the laws of the land’ Paul ‘Let everyone be subject to the governing authorities, for there is no authority except that which God has established.’ ‘Catholics see firsthand the crushing poverty and the breakdown of family life that often lead to crime’ – Catholic Bishops of USA At the fall, Adam – went against God, was punished, repented and was forgiven ‘For he is God’s servant to do you good. But if you do wrong, be afraid, for does not bear the sword for nothing. He is an agent of wrath to bring punishment on the wrongdoer’ – Romans 13:4</p>	<p>2m Questions</p> <p>Give two reasons why many religious believers might commit a crime</p> <p>Give two reasons why some religious believers do not believe it is right to commit crime</p> <p>Give two religious teachings about criminal behaviour</p> <p>Give two reasons why people commit crimes</p> <p>Give two causes of crime</p> <p>Give two different types of crime</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar religious views about the causes of crime</p> <p>Explain two different views about crime</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p>CRIME</p> 	<p>12m Questions</p> <p>‘Criminal acts are always wrong’</p> <p>‘Religious believers should never commit crimes’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. • <p>NB – for the first, use examples of crime and its cause to give strength to each side of your argument. For the second, make sure you include the argument that some laws can be</p>
<p>5m Questions (Explain two teachings about.....) Explain two religious teachings about crime</p> <p>Explain two religious teachings about why people commit crime</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is _____ which means _____</i></p>		

	The second teaching is _____ which means _____	unjust, and so Christians feel it is their duty to fight/break them..
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Key Terms and Topic Information

Forgiveness for this module is the process a victim goes through to allow them to move on after the crime they have suffered. They let go of the offence so they and the criminal can move on. Forgiveness is the personal way a criminal can deal with the crime as the law deals with it through punishment. Forgiveness can be shown though words and actions. It does not mean they forget the crime or accepts what the criminal did to them

In all religions forgiveness is important – Jesus’ own words were to forgive when it is necessary ‘forgive not seven times but seventy times seven’. God is seen as a merciful God and when Christians truly repent (for whatever they have done) they believe that God their Father forgives them. This allows them to become ‘unburdened’ and move on. If a Christian believes God does this for them then there is the sense that they should be able to show the same to others who wrong them. The criminal has served their punishment (imposed by state law) so a victim forgiving does not mean the criminal has got away with it. In some cases they have faced up to their actions and repented. Forgiveness means the victim is not filled with revenge but can move forward in their life as can the criminal. Some people forgive even where there is no sense of criminal repentance for some of worst crimes. Some criminals through their actions have earned forgiveness but the latter is not dependent on the former. Christians often use prayer to help them be able to forgive – ie with God’s help. God over time has forgiven humans for some of their worst actions but forgiveness is never easy (so never demanded) – especially with the worst of criminal acts like murder. Some people are able to and others not – but in the case of the latter their own lives from this point have proved very difficult – never being able to come to terms with what has happened to themselves or those close to

Relevant religious teachings

Jesus said ‘forgive not seven times but seventy times seven’ Matt 18:22 – (showing that forgiveness can be given again and again but this does not mean punishment is not used) Jesus was forgiving at his crucifixion to the thieves and those who crucified him as a n innocent man so Christians should follow his example – it is often hard to forgive those who hurt us ... but again punishment is not bypassed ‘Justice should be compassionate, forgiving and healing – restorative not retributive,’ – Quakers (suggesting that forgiveness is a key element of a just criminal system)



Issues for debate

Is there any crime which is beyond forgiveness?

Does forgiveness help the criminal or the forgiver?

Does any criminal deserve forgiveness?

Does forgiveness rely at all on repentance

Is it easier for a religious person to forgive

Religious attitudes to

Similar

All Christians are taught the importance of forgiveness. This was the whole purpose of Jesus’ crucifixion. God gave His only Son so that humans could have their sins forgiven and enter heaven forever. This action from God was NOT because humans had repented (or deserved it) but because of God’s unconditional love for his creation

In the Lord’s prayer – taught by Jesus himself – ‘forgive us our trespasses as we forgive those who trespass against us’ implores God to forgive them as they forgive others.

In Jesus’ ministry he uses forgiveness even to heal people – like the paralysed man.

Many Christians believe forgiveness should be central to the justice process so that progress can be made both for the criminals (after punishment) and the victims


Contrasting/Different

The above shows that Christian forgiveness is **not conditional**. God’s love and forgiveness do not depend upon human action. It is always better if (in this case a criminal) seeks forgiveness from both God and their victim as it probably means there is less chance of the criminal repeating the crime. God will always forgive but sometimes, even when the criminal does seek forgiveness, the victim cannot find it within themselves to do so. Others are able to forgive even when the criminal does not ask for it.


In Islam forgiveness is a quality of Allah but it is **conditional**: A human must recognise the error of their actions, be sorry for their action, commit to not repeat them and seek forgiveness. So **without** the actions from the criminal **forgiveness cannot happen**.


them. Religion will always try to help people forgive and praise those who do.

Remember the process – crime – criminal caught and punished – punishment served – repentance shown (in some cases) forgiveness (allowing one or both to move on.) **Christians DO NOT believe a criminal should be forgiven INSTEAD of punished**

<p style="text-align: center;">1m Questions</p> <p>What is meant by forgiveness? A To say sorry and repent B To let go of anger to someone who has wronged us C To forget a criminal action D To take revenge on a criminal</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>Jesus said 'forgive not seven times but seventy times seven' Matt 18:22 – (showing that forgiveness can be given again and again but this does not mean punishment is not used) Jesus was forgiving at his crucifixion to the thieves and those who crucified him as a n innocent man so Christians should follow his example – it is often hard to forgive those who hurt us ... but again punishment is not bypassed 'Justice should be compassionate, forgiving and healing – restorative not retributive,' – Quakers (suggesting that forgiveness is a key element of a just criminal system)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why many religious believers think forgiveness is important</p> <p>Give two religious teachings about forgiveness</p> <p>Give two reasons why it might be difficult for a person to forgive</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious views about forgiveness</p> <p>Explain two similar religious views about forgiveness for crimes</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p style="text-align: center;">FORGIVENESS</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">12m Questions</p> <p>'It is not always possible to forgive'</p> <p>'Forgiveness is central to religious belief'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB – the first statement needs you to think about situations where forgiveness is easy or difficult, but you have to have religious content in your answer – so make sure you do that as it would be easy to forget it. In the second statement you need to refer to what you studied for the religions papers – it</p>
	<p style="text-align: center;">5m Questions (Explain two religious teachings about.....)</p> <p>...forgiveness</p> <p>...forgiving those who do wrong</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p>	



	The second teaching is _____ which means _____	is a good example of where you can link the two halves of your studies.
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Good = that which is morally excellent, virtuous, righteous and pious. Evil = that which is profoundly wrong, immoral and wicked. When used to describe a person's actions, it often means what they have done is deprived and malicious. Free will = a person's decision-making, which allows them to choose to do whatever they wish in any situation of choices. However, they will be made to take responsibility for any actions (including reward or punishment after death).</p> <p>Christians see themselves as having a moral and ethical duty to be good people. This means following the rules of God, showing love to others by being caring and compassionate. Following the laws of the land also counts as these are designed to protect everyone. A person need not be religious to think it is important to be good.</p> <p>For Christianity, evil came into the world through the Fall. This is the story of Adam and Eve in the Garden of Eden, when they ate from the Tree of Life after God had forbidden it. This disobedience is the origins of evil in the world as it is the first example of when humans used their free will negatively. Free will is one of the things which separate humans from animals, which act from instinct. So evil is an abuse of the free will given by God. Most crimes come from an abuse of free will – though many are not committed simply because of selfishness (ie mental health, etc are a factor).</p> <p>Historically, Christianity has pointed to the existence of an evil force – the devil. Jesus spoke of demons which afflicted people (he cast many out in miracles), and was tempted in the wilderness by Satan. This shows the main role of Satan – to tempt and distract humans into</p>	<p>No temptation has overtaken you except what is common to mankind. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can endure it I Corinthians 10:13 – (suggests God allows humans to be tempted as a test, and they should be able to pass it) You, my brothers and sisters, were called to be free. But do not use your freedom to indulge the flesh; rather, serve one another humbly in love – Galatians 5:13 (suggests humans have free will, but must not use it wrongly) 'The good man brings good things out of the good stored up in his heart, and the evil man brings evil things out of the evil stored up in his heart. For out of the overflow of his heart his mouth speaks,' – Luke 6:45 (suggesting people can be inherently good or evil) Woe to the world because of the things that cause people to sin! Such things must come, but woe to the man through whom they come! Matthew 18:7 (suggesting that sin is a part of the world, but people will be punished if they are sinful)</p> <p style="text-align: center;">GOOD AND EVIL</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Issues for debate</p>	<p>Similar All Christians believe they must behave in a morally good way which conforms to Jesus' teachings. These are based around the twin values of 'love God' and 'love your neighbour'. By behaving in this way, they can please God, so have eternal life.</p> <p>All Christians believe they must do good acts as this is what Jesus commanded – 'faith without action is pointless' (James 2:17). It also reflects the meaning of the Parable of the Sheep and Goats (Matthew 25:31-46) where those who help others are rewarded by a place in heaven.</p> <p>All Christians believe humans will be judged by how they used their free will. To have used it positively will gain the reward of heaven; negatively gains the punishment of hell.</p> <p>All Christians believe there is good in everyone, and that for criminals reform makes it possible for them to return to being good people – so reform must be a key principle within any punishment.</p> <p>Contrasting/Different Many religious people believe in the existence of an evil force – the devil – which tempts people and tries to lead them away from morally good behaviour (with its heavenly reward); whereas some religious and non-religious people do not believe in the devil. They offer other reasons for evil –</p> <ul style="list-style-type: none"> • Our personality is shaped by previous life experience and the development of our 'soul/spirit/self', and this makes us more or less inclined to commit crime.

<p>disobeying God. In Matthew Satan is called the 'ruler of demons' and in John 'father of lies'. It is a Christian's duty to reject Satan and work against him by doing good and helping others, ignoring all temptations to selfishly only think of oneself.</p> <p>Other explanations for evil include that every person has the capacity to do good or bad. They do either because of upbringing, opportunity, experience, and other factors.</p>	<p>Is everybody capable of good as well as evil? Is evil something learned or part of our make-up? Is there a devil? Do we have free will, or do our experiences – especially as children – make it impossible to always use free will positively?</p>	<ul style="list-style-type: none"> • There is a genetic predisposition to being good or bad in each of us. This is developed by our experiences and upbringing, to make us more or less likely to commit crime. • All human evil is a result of personal choice, with no supernatural influence - either good or bad.
<p style="text-align: center;">1m Questions</p> <p>'Making decisions for good or evil' is the use of our....? A Thoughts B Free will C Law D Rules</p> <p>Which of these is NOT an explanation of evil for non-religious people? A Devil B Free will C Upbringing D Selfishness</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>No temptation has overtaken you except what is common to mankind. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can endure it I Corinthians 10:13</p> <p>You, my brothers and sisters, were called to be free. But do not use your freedom to indulge the flesh; rather, serve one another humbly in love – Galatians 5:13</p> <p>'The good man brings good things out of the good stored up in his heart, and the evil man brings evil things out of the evil stored up in his heart. For out of the overflow of his heart his mouth speaks,' – Luke 6:45</p> <p>Woe to the world because of the things that cause people to sin! Such things must come, but woe to the man through whom they come! Matthew 18:7</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why many religious believers think free will must be used wisely</p> <p>Give two religious teachings about good and evil</p> <p>Give two examples of how a religious person might show good.</p> <p>Give two ways in which a religious person might use their free will positively</p>
<p style="text-align: center;">4m Questions</p> <p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious views about good and evil</p> <p>Explain two similar religious views about free will</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p>	<p style="text-align: center;">GOOD AND EVIL</p> 	<p style="text-align: center;">12m Questions</p> <p>'Religious believers should always do good'</p> <p>'Crime is always a misuse of free will'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments
	<p style="text-align: center;">5m Questions</p> <p>(Explain two religious teachings about.....)</p> <p>...free will</p>	

<p>One view is</p> <p>The second view is.....</p>	<p>...good and evil</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB – often these statements need you to use knowledge from several topics. These will link to the studies of religions, as well as other aspects of this topic</p>
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<p>Key Terms and Topic Information</p> <p>For Christians no two crimes are the same and so the merits of each have to be looked at before punishment is imposed. The law has a responsibility to punish and in doing so try to reform them.</p> <p>Prison is the main form of punishment in the UK ranging from high security to open prisons. Christians support their use but are concerned about reoffending rates (which suggest either that prison is not a deterrent or that reformatory work has failed) and prison conditions (inhumane lock up and isolation is not conducive with a positive life change)</p> <p>Many prisoners have troubled lives and need social, educational, medical including mental health help and these are not attended to. Prisons costs vast amount of money to maintain and money simply isn't available. (remember there are people in the UK who also need all these types of help yet can't get it because of money restraints so criminals are not going to get it)</p> <p>Benefits of prison -</p> <p>Society feels safe and the criminal is safe from society</p> <p>Dangerous people have to be locked up</p> <p>Reform work can be done to turn lives around</p> <p>Skills and education can be accessed</p>	<p>Relevant religious teachings</p> <p>Prisons are overcrowded... conditions are poor.... There is a need to improve remedial services in prison' CofE – (suggests the need to reform prisons but also see more non-custodial sentences)</p> <p>'I was in prison and you visited me' – Matthew 25 (from the Parable of the Sheep and Goats, suggesting that any good done to another person, eg visiting someone in prison, is done for Jesus – a good thing)</p> <p>'(prisons are) seminaries of vice' John Howard, Quaker – (writing about the state of prisons, where prisoners freely mingled, so made each other worse, written in 1777)</p> <p>'Never pay back evil for evil' – Romans 12:17 (applied to treatment of criminals we should not mistreat them)</p> <p>'God is merciful and man shares in God's merciful nature' – CofE Synod 1983 (suggests any treatment of offenders should be done showing mercy, ie not harsh or unjust)</p> <p>'it is not that we should not punish at all, for we have seen that punishment can be good and just, it is a claim on us to temper the severity of punishment with a mercy which is born of love' – Catholic Truth Society (suggesting punishment is a proper action, but must be done mercifully)</p> <p>PRISON AND TREATMENT OF PRISONERS</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>The majority of Christians believe in criminals being treated fairly and humanely, giving them the chance to face up to their crimes, serve a fair punishment and in virtually all cases (except for example the criminally insane) have a second chance to turn their lives around (i.e. reform) Prison does remove freedoms (in order to protect society) which for dangerous criminals all Christians accept... but at the same time they are concerned about them being separated from families, mixing with other criminals and not enough being done which allows them to reform or improve their chances of staying away from crime when they are released e.g. through education, training, counselling opportunities etc. Many of the main churches today in Britain (RC, Cof E Quakers) have clear statements about their support for prisons that are just but are reformatory.</p> <p>The purpose of prison is not revenge – to pay back evil with a harsh sentence but should be about reform as the vast majority of prisoners will be returned to society at some point (very few prisoners are full lifers in the UK today) and</p>
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<p>Access to religious chaplaincy</p> <p>Issues with prison – Many in prison are not actually dangerous They can be seen as schools for criminals Separation from families makes criminals more isolated Violence and drugs problems in prison Overcrowded - Too many women in prison Makes criminals more hardened in order to survive Long term prisoners cannot readjust to society Very expensive to run, not a deterrent or value for money</p> <p>Christians have been major campaigners for prison reform with the Prison Reform Trust believing those who have often had a bad experience in life already leading them into crime, need positive treatment being shown love and help rather than just a negative lock up</p>		<p>so if not reformed but more hardened or full of hate then prison serves no purpose.</p> <p>Contrasting/Different Some Christians believe that punishments should be harsher and in turn this will act as a deterrent for others and reform the criminal because they don't want to face the same punishment again. Hence in relation to prison, it should be tough rather than what can be seen as a 'soft option'. Most human beings fear personal harsh treatment and as such prison would be more effective. Some other religions like Islam agree with this principle believing prison should be as deterrent primarily and retributive in nature.</p>
<p style="text-align: center;">1m Questions</p> <p>'Taking away the freedom of a criminal' – what punishment does this describe?</p> <p>A Community service B Prison C Corporal Punishment D Probation</p> <p>What do Christians believe should be the main aim of prison?</p> <p>A Retaliation B Revenge C Retribution D Reformative</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>Prisons are overcrowded... conditions are poor.... There is a need to improve remedial services in prison' CofE 'I was in prison and you visited me' – Matthew 25 '(prisons are) seminaries of vice' John Howard, Quaker 'Never pay back evil for evil' – Romans 12:17 'God is merciful and man shares in God's merciful nature' – CofE Synod 1983 'It is not that we should not punish at all, for we have seen that punishment can be good and just, it is a claim on us to temper the severity of punishment with a mercy which is born of love' – Catholic Truth Society</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons many religious believers think prison reform is important.</p> <p>Give two reasons why religious believers work with prisoners.</p> <p>Give two reasons why some crimes carry prison sentences.</p> <p>Give two ways that prisons are effective.</p> <p>Give two reasons why some people believe prisons are not effective as punishments</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p>	<p>PRISON AND TREATMENT OF PRISONERS</p>  <p style="text-align: center;">5m Questions</p>	<p style="text-align: center;">12m Questions</p> <p style="text-align: center;">'All criminals should be punished by being imprisoned'</p>

<p>Explain two similar religious views about prison as a punishment</p> <p>Explain two different religious views about the treatment of prisoners</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p>(Explain two religious teachings about.....)</p> <p>...prison as a punishment</p> <p>...the treatment of offenders</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p> <p>_____</p>	<p>‘Anyone given a life sentence should have to stay in prison until they die ‘</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB – in the second statement, you need to be aware that when a prisoner is given a ‘life sentence’, that is from 13 to 26 years – not their whole life. Knowing that allows you to write a better answer!</p>
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Civil disobedience = the refusal to comply with/obey certain laws because they are considered unjust/ immoral, and as a peaceful form of protest.</p> <p>Christians follow the laws of the country they live in. They also must keep God’s laws. In most countries which label themselves Christian, the laws of the land are based in Christian law anyway. Most laws – everywhere in the world – are based on protecting life, and maintaining order and justice, so there is no problem in mot places.</p> <p>The first quote reflects the belief that God has placed Governments in their position of authority. This means they have God’s blessing (many</p>	<p>Let every person be subject to the governing authorities. For there is no authority except from God, and those that exist have been instituted by God. Therefore whoever resists the authorities resists what God has appointed, and those who resist will incur judgment. For rulers are not a terror to good conduct, but to bad. Would you have no fear of the one who is in authority? Then do what is good, and you will receive his approval, for he is God's servant for your good. But if you do wrong, be afraid, for he does not bear the sword in vain. For he is the servant of God, an avenger who carries out God's wrath on the wrongdoer. Therefore one must be in subjection, not only to avoid God's wrath but</p>	<p>Religious attitudes to</p> <p>Similar</p> <p>All Christians agree it is important to keep the laws set by the Government of the country they live in, because God has bestowed that power on the Government.</p> <p>All Christians believe they have the right to disobey or ignore what they see as unjust laws.</p> <p>Contrasting/Different</p>

Christian countries have their leaders swear oaths on the Bible). This means that the laws set by Governments should be obeyed – they are there to protect by establishing order, punishing crime, and ensuring justice is served.

The only time that these laws should not be followed is if the law makes a person break God’s law (Acts). So this gives permission for Christians to disobey laws that they see as unjust, or which break other rules of their religion. An example of this is where some Christians withhold a portion of tax on the grounds that it is used in some parts of defence such as nuclear defence systems which they believe are morally wrong (against sanctity of life). In the USA, there are Christians who believe they have a right to threaten/harm those who work in abortion clinics because what those people are doing is contrary to God’s laws that all life is sacred and must be protected. Their actions in making these threats/hurting people are actually crimes, ie they break the law. In times of war, some Christians will present themselves as conscientious objectors and refuse to obey the order to join the armed forces – because war is about killing the enemy (Jesus said ‘Love your enemy’).

also for the sake of conscience. Romans 13:1-5 (man’s laws are God’s laws – so follow them!) But Peter and the apostles answered, “We must obey God rather than men” – Acts 5:29 (suggests God’s law takes precedence over man’s law.)

Religion and law




Issues for debate

Should a religious believer follow their religion or the law of the land?
 If laws exist to keep society in order and safe, why might some religious believers have a problem with some of them?
 Why do unjust laws exist?

Whilst all Christians agree it is important to keep the laws, some still break them deliberately.

Whilst all Christians accept they have the right to break unjust laws, few actually do. Many prefer to stay silent. Some take their disagreement much further by protesting, joining campaigns, civil disobedience acts etc.

Christians do not all agree on what is or is not a just law, eg during the draft to make young men join the Armed Forces in the USA for the Vietnam War, some Christians went (obeying the law), whilst others refused to (disobeying an unjust law). Similarly, Quakers refused to fight in World War I/II, whereas most other Christians went to war.

<p style="text-align: center;">1m Questions</p> <p>'Refusing to comply with a law because it is unjust'. Which phrase means this?</p> <p>A Being kind to others B Obeying the law C Breaking the law D Conscientious objection</p> <p>According to religions, what kind of laws are the most important?</p> <p>A State laws B Laws to protect C God's laws D Laws about religion</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>Let every person be subject to the governing authorities. For there is no authority except from God, and those that exist have been instituted by God. Therefore whoever resists the authorities resists what God has appointed, and those who resist will incur judgment. For rulers are not a terror to good conduct, but to bad. Would you have no fear of the one who is in authority? Then do what is good, and you will receive his approval, for he is God's servant for your good. But if you do wrong, be afraid, for he does not bear the sword in vain. For he is the servant of God, an avenger who carries out God's wrath on the wrongdoer. Therefore one must be in subjection, not only to avoid God's wrath but also for the sake of conscience. Romans 13:1-5 But Peter and the apostles answered, "We must obey God rather than men" – Acts 5:29</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why some religious believers might choose to break law</p> <p>Give two reasons why many religious believers would never break the law deliberately</p> <p>Give two religious teachings about the law</p> <p>Give two examples of where religious believers have disobeyed what they see as an unjust law</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar religious views about religious law and human law.</p> <p>Explain two contrasting religious views about obeying human laws</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One view is</p> <p>The second view is.....</p>	<p style="text-align: center;">Religion and law</p> 	<p style="text-align: center;">12m Questions</p> <p>'A religious believer should never break the law'</p> <p>'God's laws are more important than man's laws'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>NB – The foundation of this topic is that God's law and man's law may differ. For religious people, this means that God's law should take precedence. However, in modern society, many religious laws are seen as out-dated – so there is a dilemma. Make sure you relate that dilemma in any of your answers.</p>
<p style="text-align: center;">5m Questions (Explain two religious teachings about.....)</p> <p>...obeying human laws.</p> <p>...the authority of the law</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is _____ which means _____</i></p>		

The second teaching is _____ which means _____

Theme F

Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Human rights are the rights all humans should be able to expect. These are enshrined in the UN Declaration of Human Rights. UK Laws are written / reviewed in the light of these as we are signatories of the UN Declaration. Christians do not see these as ‘natural rights’, but rather as rights coming from being loved by God. Catholicism sees them as being developed through ‘reason enlightened by revelation’ (ie human thought enhanced by God’s words). Rights are seen as flowing from the dignity and equality of all, and the need to protect life as it is sacred. Many religious believers work to defend human rights.</p> <p>Social Justice = four elements - 1. Equal Citizenship (consistent set of rights and responsibilities). 2. The Social Minimum. (basic needs met to be able to function in society) 3. Equality of Opportunity (good education and chances to improve one’s lot). 4. Fair Distribution (based on what is deserved and what is needed).</p> <p>Christian groups have been at the forefront of efforts to bring about social justice. For example, prison reform began through Quaker and Methodist efforts, the work of</p>	<p>God make humans s stewards’ (Genesis) (suggests as stewards humans should be respectful of others and want all to have the basics of human rights)</p> <p>‘Recognition of diversity should lead to respect for difference’ RCC Vatican II – (difference is something which should see all parts complement each other not divide people)</p> <p>Luke’s Gospel is also known as the ‘Gospel of the Underdog’ as Jesus helps those who are outside society – he works for social justice in helping lepers, gentiles, women etc</p> <p>‘The Church believes an open and caring society is fundamental to the Gospel and s it opposes practices that exclude people’ Cof E – (suggests that society must work for everyone and if it died social injustices would not happen)</p> <div data-bbox="824 1093 1473 1316" data-label="Image"> </div> <p>Issues for debate</p>	<p>Similar</p> <p>All religions believe in human rights, though they are framed through their own religious beliefs and rules each time. Human rights and social justice both boil down to an inherent belief in the dignity of the person – that each person is special (Islam - made by Allah; Christianity – made by God – sanctity of life).</p> <p>All religions strive for social justice – within communities, the religious leadership will see it as one of their tasks to help the poor and vulnerable and will often co-ordinate projects to do that (shoe box appeals, etc).</p> <p>All Christians see social justice as an important part of the work they do for Jesus – responding to the demand to ‘take up thy cross and follow me’, and ‘I come to heal the sick’.</p> <p>Contrasting/Different</p> <p>Many non-religious people see human rights as being rights by nature, ie because you are human you have these rights (natural order); whereas Christians see these</p>


the Salvation Army in socially deprived communities, Trussell Trust food bank movement, etc. Bishops in the House of Lords often speak about social justice. They take their lead from the idea that faith without action is pointless, allied to a consideration of who Jesus helped (often the outsiders of society). As Jesus helped lepers, women, gentiles, and as he did not reject tax-collectors, prostitutes, the poor etc, it can be said that working for social justice now is simply an extension of Jesus' work.

Is there a limit to the rights we should have, or to the extent we should be able to carry out these rights? Which is more important – human rights, or human responsibilities? Which would make the world a nicer place?
Can there ever be complete justice in society?
Does social justice give people an excuse to do nothing for themselves?

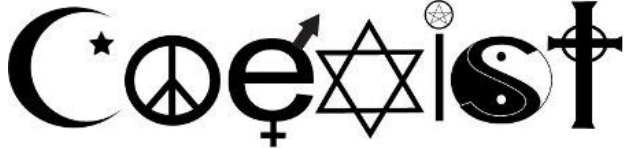
rights as flowing from the fact we are loved by God. That special love gives us these rights (ie a supernatural order).

Many Christians see work for human rights and social justice as opportunities to evangelise – either openly, or as role models of Christians; others see this work as an extension of Jesus' work, simply to help others (as per Parable of Sheep and Goats).

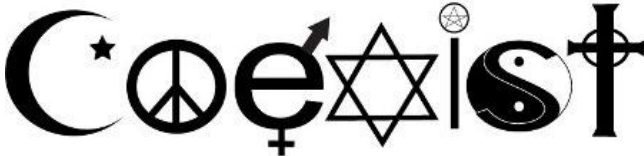
Different people work in different projects to bring social justice, eg volunteering for food banks, or campaigning in parliament.

<p style="text-align: center;">1m Questions</p> <p>Religious believers support human rights. What is the name for the international code for human rights? A UN Declaration of Human Rights B Declaration of Human Rights C Declaration of Human Rights and Responsibilities D UN Code for Human Rights</p> <p>Religious believers support social justice. What is social justice? A equality on society B justice in society C everyone having equal opportunities D responsibility to protect the poor to give them better life conditions and chance</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>God make humans s stewards' (Genesis)</p> <p>'Recognition of diversity should lead to respect for difference' RCC Vatican II</p> <p>Luke's Gospel is also known as the 'Gospel of the Underdog' as Jesus helps those who are outside society – he works for social justice in helping lepers, gentiles, women etc</p> <p>'The Church believes an open and caring society is fundamental to the Gospel and s it opposes practices that exclude people' Cof E</p>	<p style="text-align: center;">2m Questions</p> <p>Give two examples of Human Rights</p> <p>Give two reasons why religious believers agree with human rights</p> <p>Give two reasons why social justice is important</p> <p>Give two ways that religious believers have worked for social justice</p>
<p style="text-align: center;">4m Questions</p> <p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about social justice.</p> <p>Explain two contrasting religious beliefs about human rights</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p>	<div style="text-align: center;">  <p>Human Rights SOCIAL JUSTICE</p> </div> <p style="text-align: center;">5m Questions</p> <p>(Explain two teachings about.....)</p> <p>Explain two religious beliefs about social justice</p> <p>Explain two teachings about the importance of human rights</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p>	<p style="text-align: center;">12m Questions</p> <p>'Demanding human rights is about being selfish'</p> <p>'All religious people should fight for social justice'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB –it would be really easy to write answers which have no religious content sometimes as the</p>

The second contrasting / similar view is.....	The second teaching is _____ which means _____	statement doesn't include religion. Make sure you use the bullet points to check you do exactly what you need to)
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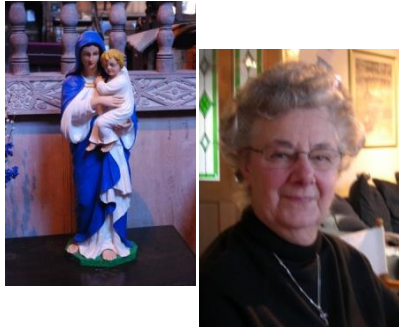
Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Freedom of religious belief = the freedom to believe in whatever religion (or none) that you wish; that it is legal to be a member of any religion. European Human Rights Act 1998, Article 9.</p> <p>Freedom of religious expression = the freedom to express those beliefs, and the legal protection for that. ECHRA 1998:9</p> <p>Exclusivism – many Christians believe the only true religion is their own. Follows John 14:6. Is what led to evangelism, and forced conversions of invading groups and missionaries throughout history. ‘Outside the church there is no salvation’. This can also be used to disregard Christian groups different to one’s own.</p> <p>Inclusivism – after Vatican II, this belief appeared. Comes from Acts 17:22-34, where St Paul visits Athens, and realises that the Greeks are on a genuine religious path (they have built an altar to the Unknown God). This view sees anyone who lives a life which follows morals similar to those of Christianity, as an ‘anonymous Christian’ and one who can have salvation.</p> <p>Pluralism – the attitude that all religions are different ways to liberation/salvation. John Hick points out that all religions steer people from being selfish to focusing on ‘Reality’ (includes all ideas of God, and Buddhism’s ‘no</p>	<p>‘I am the way, the truth, and the life and no one comes to the father except through me’ – John 14:6 (suggests that following Jesus’ message is the only way to attain eternal life)</p> <p>‘God made all people free and equal ‘In the image of God’ Gen 1:27 – (suggests this entitles people to all rights including religious freedom)</p> <p>‘Human person has a right to religious freedom’ RCC – (based on Jesus’ example of inviting people to follow him, not forcing them – allowing them to choose their own religious path)</p> <p>Parable of the weeds – Matthew 13:24-30 (interpreted as encouraging religious tolerance, as Judgement Day will sort believers and non-believers)</p> <p>‘It doesn’t matter where we worship or what we call God; there is only one, inter-dependent human family. We are born for goodness, to love – free of prejudice.’ Desmond Tutu (Tutu says all religions are equally valid – ‘God is not a Christian, nor a Jew, nor Muslim, Hindu...’)</p> <p>Freedom of religious belief and expression</p>  <p>Issues for debate</p>	<p>Similar</p> <p>Most Christian groups agree that the only way to salvation is through Jesus, for example, Methodist missionary work is based on the belief that the message of Jesus must be taken to all for them to be saved.</p> <p>Historically, Christian nations – when they took control of other countries – enforced Christianity on the indigenous peoples. This is why much of South America is Catholic (Spanish Empire), or central Africa is Christian (British and other European Empires)</p> <p>Contrasting/Different</p> <p>Whilst more accommodating of other religions in the modern day, Roman Catholicism is still much more of an exclusivist religion. The Catholic Church is clear that its rituals and sacraments are the right way to worship, for example. Whereas, the Quakers are pluralist and open to all – looking more at moral behaviour, than ritualistic practice.</p> <p>Whilst accepting people’s rights to choose their own religion, many Christians do not agree with some of the practices of other faiths, eg finding halal slaughter to be cruel.</p>

<p>God'), but all have produced good and bad morals. The true nature of God/Reality is only knowable at the end-time.</p> <p>Regardless of a person's faith, Christians today would respect their right to that choice and expression (so long as no one is hurt, and it is done in 'appropriate' places), and would disagree with any persecution for it. Persecution would be seen as wrong.</p>	<p>If I am a good person, does it matter who I worship? Should people be able to express their religion if it means offending other people? Should all religion be banned in public places in a country which is not 100% populated by people of one religion? Does it matter whether I express my religious beliefs or not? If I can express my beliefs, can others express their attitudes to what I believe in?</p>	<p>Christianity is an evangelising religion, and many Christians see it as important to encourage others to at least follow Christian behaviours, if not become Christians. This suggests that other religions are tolerated rather than embraced.</p>
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<p>1m Questions</p> <p>Many religious people believe in freedom of religious expression. What is this? A the right to believe in any religion B the right to be open and express belief in a religion C the right to be religious D the right to say what you want about religions</p> <p>Many religious people believe in freedom of religious expression. Which of these is NOT an example of that? A wearing religious items of clothing B worshipping God C reading a holy book D attending a meeting being held in a religious building</p>	<p>Relevant religious teachings</p> <p>'I am the way, the truth, and the life and no one comes to the father except through me' – John 14:6 'God made all people free and equal 'In the image of God' Gen 1:27 'Human person has a right to religious freedom' RCC Parable of the weeds – Matthew 13:24-30 'It doesn't matter where we worship or what we call God; there is only one, inter-dependent human family. We are born for goodness, to love – free of prejudice.' Desmond Tutu 'God is not a Christian. Nor a Jew. Nor a Muslim, Hindu...' – Desmond Tutu</p>	<p>2m Questions</p> <p>Give two reasons why some religious believers think their religion is the only true religion</p> <p>Give two reasons why some religious believers think that all religions are as valid as each other</p> <p>Give two reasons why some religious believers want to express their religious beliefs</p> <p>Give two teachings about religious belief</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about freedom of religious expression.</p>	<p>Freedom of religious belief and expression</p>  <p>5m Questions</p>	<p>12m Questions</p> <p>'There is no need to be open about your religious beliefs in the modern world.'</p>

<p>Explain two similar teachings about freedom of religious expression.</p> <p>Explain two contrasting religious beliefs about freedom of religious belief.</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>(Explain two teachings about.....)</p> <p>Explain two religious beliefs about freedom of religious expression</p> <p>Explain two religious beliefs about whether people should have freedom of religious belief</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p> <p>_____</p>	<p>'The law should protect people's right to follow any religion they want to.'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – statement 1 wants you to argue whether people should be open or keep their religions to themselves. This is easy to argue if you consider how safe doing that is. Statement 2 wants you to consider the remit of the law, but also the appropriateness of religion.)</p>
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Sexism = gender prejudice</p> <p>Many people look at religions and see them as sexist as leadership roles seem to be held mainly (if not exclusively) by men. Traditionally, men also took the decision-making role within religious families, as the 'Head of the house'. A woman's role was biologically defined – she has the children.</p> <p>Gender prejudice in society, and in religion, can exclude women from decision-making, which means a female perspective is never considered. Younger females seeing the roles allocated the older females learn what they</p>	<p>'So God created man in his own image, in the image of God he created him; male and female he created them' – Gen (suggests if all are equally made by God then the Churches should allow all access to roles like priests and vicars (RCC currently only allow men as leaders))</p> <p>'God loved the world so much that He gave His only begotten Son, that whosoever believes in Him shall have everlasting life' – John 3:16 ('whosoever' means anyone – hence suggesting equality between genders)</p> <p>'There is no such thing as...male and female; for you are all one person in Christ Jesus' – Galatians 3:28 (suggests equality of the genders)</p> <p>'Each of the two sexes is an image of the power and tenderness of God, with equal dignity though in a different way' – Catechism of the Catholic Church (same but different)</p> <p>Some of the earliest Church leaders were women like Pricilla in Ephesus (suggests to only have men now is a backwards step and not what the Bible teaches)</p>	<p>Similar</p> <p>All Christians believe we were all created in the image of God, are complimentary halves of God's creation and that every life has equal sanctity and value.</p> <p>All Christians agree with the sentiment in Galatians 3:28. These beliefs mean that women and men should be valued as highly as each other.</p> <p>In all forms of Protestant Christianity, women can lead their religious communities, oversee religious ceremonies, and provide spiritual and pastoral care for the community.</p>

<p>can/can't do – perpetuating systems of inequality and low expectation. Where real discrimination occurs, little notice may be taken – reinforcing the idea that there is no problem with this behaviour, and the lower status of the victim.</p> <p>Historically, the major faiths – Christianity included – did not give leadership roles to women. Where there are orthodox strands of a religion now Roman Catholic and Orthodox, as well as some Protestant groups, they still do not allow this, and often point to scriptural statements to prove this is the right thing (Jesus had only make disciples, Paul's pronouncements on women, etc). In these denominations, the status of women is very high because of the importance of the Virgin Mary, but that does not equate to equality of role.</p> <p>There are many examples of important religious women in Christianity, eg the Virgin Mary in Catholicism and Orthodox, St Teresa of Avila, St Julian of Norwich, etc.</p>	<p>Treatment and status of women within religion</p> 	<p>Contrasting/Different</p> <p>Roman Catholic – Leadership within the church is not open to women – they cannot take holy orders to become a priest.</p> <p>Church Of England – the first women Bishop was ordained in 2016, and there are many women priests (though not every CofE community in the world agrees with this).</p> <p>Methodists – there is no bar to leadership. Church leadership is based on 'fitness' to lead a spiritual community, not on gender.</p> <p>Religious people would always say that women and men have equal status, even if they have different roles. Non-believers often accuse religions of sexism because of their perceived treatment of women and the perceived status they have.</p>
<p>Issues for debate</p> <p>If women cannot be leaders, can they really have high status? When does 'different roles' become discriminatory practice? Is it right to try to force religions to show greater 'equality' when society is so unequal? Is gender prejudice the biggest problem for women in our society today? Should the Church be leading the way in promoting gender equality if they believe we are all created in God's image?</p>		

<p>1m Questions</p> <p>Religious believers do not agree with gender prejudice. What is the name for this kind of prejudice?</p>	<p>Relevant religious teachings</p> <p>'So God created man in his own image, in the image of God he created him; male and female he created them' – Gen (suggests if all are equally made by God then the Churches should allow all access to roles like priests and vicars (RCC currently only allow men as leaders)</p>	<p>2m Questions</p> <p>Give two roles women might carry out within their religion</p>
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<p>A racism B sexism C ageism D womenphobia</p> <p>Christians believe humans were all made <i>imago dei</i>. What does this mean?</p> <p>A equally B in the image of God C different but equal D of different status</p>	<p>'God loved the world so much that He gave His only begotten Son, that whosoever believes in Him shall have everlasting life' – John 3:16 ('whosoever' means anyone – hence suggesting equality between genders)</p> <p>'There is no such thing as...male and female; for you are all one person in Christ Jesus' – Galatians 3:28 (suggests equality of the genders)</p> <p>'Each of the two sexes is an image of the power and tenderness of God, with equal dignity though in a different way' – Catechism of the Catholic Church (same but different)</p> <p>Some of the earliest Church leaders were women like Pricilla in Ephesus (suggests to only have men now is a backwards step and not what the Bible teaches)</p>	<p>Give two reasons why religions say women and men have equal status</p> <p>Give two examples of gender inequality</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about the status of women in religion.</p> <p>Explain two similar teachings about the status of women.</p>	<p>Role and status of women within religion</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>12m Questions</p> <p>'Women have no right from God to lead religious communities.'</p> <p>'Men and women have equal status in religion today'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – neither statement is an invite to have a go at religions as being sexist – so don't do that. Cool-headed arguments both ways impress the examiner far more than one-sided rants!)</p>
<p>Explain two contrasting religious beliefs about the roles women may have in religion</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about the role of women in religion</p> <p>Explain two religious beliefs about the status of women in religion</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p>	

The second teaching is _____ which means _____

Key Terms and Topic Information

Homosexuality = sexual attraction to people of one’s own gender

In modern Britain, homosexuality is not a particular taboo, and the rights of homosexual people and couples are enshrined in law. In some cultures within our society, there remains a strong attitude against homosexuality and homosexuals. Most religions reflect this intolerance to a greater or lesser degree, though it is increasingly the case that there are strands within each religion which welcome homosexuals and even allow them leadership.

Some denominations still believe people choose to be gay – they can control those choices, and choose not to ‘go against God’ through these behaviours. However, accepting a person was ‘born gay’ means God made them that way – which must make being gay absolutely fine.

The basic stance of religion centres around scriptural teachings about God creating man and woman as a pair, and about the duty to procreate (which same-sex couples cannot do without either bringing a third person into the relationship [adultery], and/or using scientific means [not natural]). Hence whilst most religious people may accept others as homosexual, they still disagree with homosexual acts as they see this as a choice (not nature). Homosexuals would be expected to lead a celibate life.

Relevant religious teachings

‘All people were created equally by God’ Genesis – (ALL suggests that this must include homosexuals so they should be welcome in all churches and have equal access to the church – like a marriage ceremony)
 ‘(homosexual acts) are contrary to the natural law. They close the sexual act to the gift of life...’ RC Catechism (suggests that homosexuality is unnatural because it cannot lead to pregnancy, which is the point of sex)
 ‘If a person is gay and seeks God, and has good will – who am I to judge them?’ – Pope Francis (suggests acceptance of gay people within the church)
 ‘Homosexual acts are a moral disorder’ RC Catechism (suggests that homosexuals are not seen as equal in the RCC because this sex act is immoral and a sin against God. Some priests are homosexual just remain celibate so it is often the act rather than the person is disapproved of)
 ‘in the midst of our diversity, we build community, grounded in God’s radically inclusive love for all people.’ – Metropolitan Church Statement of Faith (suggests equality for all)

Role and status of homosexuals in religion



Issues for debate

If God loves everybody, why should we treat anyone, ie homosexuals, differently?

Religious attitudes to

Similar

All Christians believe that all are made in God’s image, and so have equal dignity. This means that there should be no persecution of homosexuals, and they should be able to undertake roles as anyone else can.

The Catholic Church and Orthodox Christianity as well as many Protestant groups see homosexuality as a deviancy which people should not pursue if they feel so inclined. They see this as not part of the natural order.


Regardless of denomination, all Christians believe all people should be treated fairly and with respect.

Contrasting/Different

Within the Anglican Church, there are gay vicars and bishops. However, the Church is itself split on this matter, with many Anglican communities taking a traditional stance against homosexuals – these may be the Anglican Church in a country (eg in South Africa), or in a parish in the UK or USA etc. In some cases, being gay is seen as completely wrong, in others, gay relationships as wrong, in others, there is no issue with either.

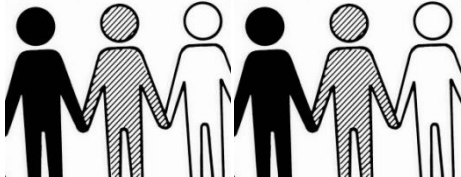
In its Catechism, the Roman Catholic Church calls homosexual acts a ‘moral disorder’ (seeing this as a life choice, not nature); whereas the Metropolitan Church

<p>Being homosexual is often not a barrier to having a role or high status in a religion, however, having homosexual relationships is viewed differently and is a barrier. In fact being gay does not impinge on a person's ability to do anything – the barrier is often in the minds of others ('gays <u>should</u> not...'). There are many gay (closeted or openly) religious leaders – the attitude of their branch of Christianity is what determines whether they could have leadership, and to what extent.</p>	<p>Should religious leadership be based on vocation, or are there specific other characteristics which help or hinder that? Is it hypocritical to say that God gives us medical science for heterosexual couples to use, but not for gay couples to use?</p>	<p>says all are created by God, and God does not make mistakes – they welcome gay people (single or couples) into their community, and into leadership roles.</p>
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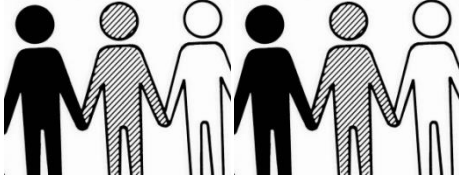
<p style="text-align: center;">1m Questions</p> <p>Many religious believers do not agree with homosexuality. What is this? A sexual attraction for a person of the opposite gender B sexual attraction for a person of the same gender C sexual attraction for people of either gender D not having sexual relationships</p> <p>Many religious believers believe Homosexuals should remain celibate. What is this? A sexual attraction for a person of the opposite gender B sexual attraction for a person of the same gender C sexual attraction for people of either gender D not having sexual relationships</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>'All people were created equally by God' Genesis</p> <p>'(homosexual acts) are contrary to the natural law. They close the sexual act to the gift of life...' RC Catechism</p> <p>'If a person is gay and seeks God, and has good will – who am I to judge them?' – Pope Francis</p> <p>'Homosexual acts are a moral disorder' RC Catechism</p> <p>'in the midst of our diversity, we build community, grounded in God's radically inclusive love for all people.' – Metropolitan Church Statement of Faith</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons religious believers would allow homosexuals to have leadership roles</p> <p>Give two reasons some religious believers do not agree with homosexual acts</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about the treatment of homosexuals in religion.</p> <p>Explain two contrasting religious beliefs about the status of homosexuals in religion.</p>	<p style="text-align: center;">Role and status of homosexuals in religion</p> 	<p style="text-align: center;">12m Questions</p> <p>'A person's sexuality should not prevent them being a religious leader.'</p> <p>'Religions should give the same status and rights to all people regardless of their sexuality'</p> <p>Evaluate this statement. In your answer you:</p>
	<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p>	


<p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Explain two religious beliefs about the treatment of homosexuals in religion</p> <p>Explain two religious beliefs about the status of homosexuals in religion</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – for this topic, make sure you focus fully on the topic – don’t just drift into arguing whether it is okay or not to be gay. For example, the first statement is about leadership (eg, being a vicar) not about being gay. The second statement is essentially a debate about equality.)</p>
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Racism = discrimination against someone because of the colour of their skin, or their race.</p> <p>Positive discrimination = discrimination in favour of a person on the grounds of a specific characteristic, eg their colour (eg targeting recruitment of black or Asian officers for the Police force to address inequality in the workforce). Usually this type of discrimination is in favour of those in a minority who are in many cases discriminated against negatively.</p> <p>There are a number of laws in the UK which make racist actions illegal – Equality Act 2010 being the most recent. The Commission For racial Equality works to help those discriminated against take their cases to court – giving practical help for those who are the poorest in society – so the law is not just words it allows actions to be taken to protect people. Additionally, a</p>	<p>‘God created male and female in his image’ – Genesis (note there is no reference to race or colour, suggesting we should not make a distinction as all are God’s creation)</p> <p>‘Parable of the Good Samaritan’ Luke (Jesus clearly shows that a person needing help should be heled – race should define nothing)</p> <p>‘There is neither Jew nor Greek....’ Galatians – (suggest everyone is one in Christ – colour should not separate people.</p> <p>‘Racism is a pernicious, ingrained and insidious evil which cannot be tolerated. It is contrary to the Gospel of Jesus Christ. Racism kills. The God of life we worship and celebrate calls us to work for the protection of life’ – Churches Together UK 1999 (racism is wrong)</p> <p style="text-align: center;">Racism</p>	<p>Similar</p> <p>All Christians believe racism to be wrong. The example of Jesus shows he did not use a person’s colour or nationality to discriminate, eg healing the Roman centurion’s servant. His Parable of the Good Samaritan is a perfect example of dealing with people on what they need, not their colour/race. Christians are told to follow Jesus’ example (‘Take up your cross and follow me’), so should treat all people with respect and dignity.</p> <p>Genesis states that all are made in the image of God – imago dei. This means God chose to create people of different colour and race, so there can be no difference in our value. All Christians believe this – we are all children</p>


<p>person convicted of a crime which was racially motivated can have their sentence increased.</p> <p>Whilst historically the Church may have been guilty of racist acts/attitudes, this is from a social context. Many people point to the fact that the Church was part of the conquest of nations, and forced indigenous peoples to switch to Christianity (showing their own religion to be inferior). However, the religion is very clear that racism is wrong. The belief that God created every person, and loves every person, and sacrificed His Son to save every person shows that racism is not appropriate and would be against this belief in us all as children of God. Many religious leaders and religious communities have stood up against racism and fought for the rights of the victims.</p> <p>Examples of Christians fighting racism – Desmond Tutu and Trevor Huddleston (against S. African apartheid), Martin Luther King (to attain civil rights equality for blacks in the USA). The Churches in the UK have been at the forefront of demanding changes to law to protect against racism. They currently work extensively with immigrants and asylum seekers, who can be victimised.</p>	<div style="text-align: center;">  <p>Issues for debate</p> <p>Is all discrimination always wrong?</p> <p>How could Christians do more to fight racism?</p> <p>Should Christians (or any religious people) be at the forefront of fighting racism?</p> </div>	<p>of the same God. To challenge this through being racist is actually an offence to God - because it criticises His design.</p> <p>Contrasting/Different</p> <p>There are no contrasting attitudes in Christianity – racism is wrong.</p> <p>There are differing ways to tackle racism – from political means (campaigning, law-change, using the pulpit to encourage tolerance and discourage racism, etc) to action (protest, actual support for victims of racism, etc) to being inclusive (mixed congregations, never turning people of colour away etc).</p>
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<p style="text-align: center;">1m Questions</p> <p>Religious believers do not agree with racism. What is racism?</p> <p>A prejudice against someone on the grounds of their colour/race</p> <p>B prejudice against someone on the grounds of their age</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>‘God created male and female in his image’ – Genesis (note there is no reference to race or colour, suggesting we should not make a distinction as all are God’s creation)</p> <p>‘Parable of the Good Samaritan’ Luke (Jesus clearly shows that a person needing help should be healed – race should define nothing)</p> <p>‘There is neither Jew nor Greek....’ Galatians – (suggest everyone is one in Christ – colour should not separate people.</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why religious believers think racism is wrong</p> <p>Give two ways that religious believers have fought against racism</p>
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<p>C prejudice against someone on the grounds of their beliefs D Prejudice against someone on the grounds of their gender</p> <p>‘Acting on prejudice, usually in a way to hurt others’. What is this a definition for? A Racism B Prejudice C Discrimination D Bullying</p>	<p>‘Racism is a pernicious, ingrained and insidious evil which cannot be tolerated. It is contrary to the Gospel of Jesus Christ. Racism kills. The God of life we worship and celebrate calls us to work for the protection of life’ – Churches Together UK 1999 (racism is wrong)</p>	<p>Give two religious beliefs which show all humans are equal</p>
<p style="text-align: center;">4m Questions</p> <p>(Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about racism.</p> <p>Explain two contrasting religious beliefs about why racism is wrong</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p style="text-align: center;">Racism</p> 	<p style="text-align: center;">12m Questions</p> <p>‘It is impossible to end racism.’</p> <p>‘Racism is the worst problem in the world today.’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB –sometimes statements do not have religion in them – you have to remember to make your answer have enough religious content to get a good mark. So always try to think first what a religious response might be – get the religion in early and strongly.)</p>
	<p style="text-align: center;">5m Questions</p> <p style="text-align: center;">(Explain two teachings about.....)</p> <p>Explain two religious beliefs about racism</p> <p>Explain two religious beliefs about why racism is wrong</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p> <p>_____</p>	

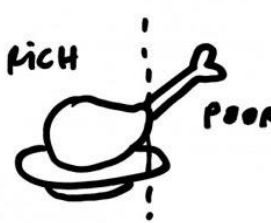
Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Wealth = the valuables we have – money, home, etc Personal use of wealth = how we use the money we possess – on what we need, what we want, for others, for fun etc Earnings = the way we make money (job, investments, inheritance, etc)</p> <p>There is no problem with Christians being rich if they have worked for it and earned it or received it justly. LOVE OF money, not money is the problem. When money is the central focus of life then this is when it is a problem. Love of money leads to greed. They are encouraged to work hard (Protestant work ethic). Some jobs would be considered as immoral (gambling, drugs, prostitution, any job which exploits others, etc) – so Christians would not earn money this way.</p> <p>Christians should use their money to provide for their family, to support the church (as if giving to God), and to help those less fortunate than themselves (a form of stewardship). Giving money helps people not become selfish with it.</p> <p>Many Christians tithe – give 10% of earnings to charitable causes. The story of the widow’s mite shows that everyone can give from what they have – there is no fixed amount required by God –it is the intention of giving, not the amount that matters. Many charities have a Christian foundation or focus.</p> <p>Christians see the use of wealth for others as fulfilling Jesus’ instructions to show their faith through actions (‘faith without actions is pointless’). However, the amount they give does vary.</p>	<p>‘The love of money is the root of all evil’ 1 Tim 6:10 – (shows that wealth is acceptable for Christians but it should not be the central idea that drives beliefs or actions)</p> <p>‘No one can serve two master... you cannot serve God and money Matt 6:24 – (suggests that money and God cannot drive a person’s life – for Christians God must be the focus which then allows money to be used to help others.</p> <p>‘Go sell everything you have and give it to the poor and you will have treasures in heaven’ Mark 10:21 – (suggests Jesus told the rich man that he would be rewarded by God for using what he had to help the poor)</p> <p>‘It was harder for a rich man to enter heaven than for a camel to pass through the eye of a needle’ Matt 19:24 – (suggests that wealth should be used by the rich for good if they are to enter heaven)</p> <p>Take care! Protect yourself against the least bit of greed. Life is not defined by what you have, even when you have a lot.” Lk 12:15 – (suggests that wealth is fine but greed is not – wealth alone will not get a person into heaven)</p>	<p>Similar</p> <p>All Christian groups do charity work to help the poor – many have their own charities, eg CAFOD, Tearfund, Christian Aid etc. They see it as part of their Christian duty – after all, Jesus spent his life helping those in need.</p> <p>All Christians see the need to earn money to provide for their family and to give to God (via church or charity). They believe they will be rewarded in heaven for their selfless giving (Parable of the Sheep and Goats; Rich Man and Lazarus).</p> <p>All believe wealth is a gift from God (not a loan as Muslims believe).</p>
	<p style="text-align: center;">Wealth</p> 	<p>Contrasting/Different</p> <p>Most Christians make charity donations; many tithe (give 10% of all income).</p> <p>The way Christians use their wealth to help others varies – from giving money from a distance, to buying specific things, to funding their own voluntary work. Some set up charities, some work for charities, some give to charities – personal circumstances and decision-making come into play as there are no rules.</p>
	<p style="text-align: center;">Issues for debate</p> <p>Should religious people use all their wealth to help the poor – how much is enough? Under what circumstances might it be fine for a religious person to be rich?</p>	<p>Whilst Christians would not wish to earn their money through illegal means (crime, gambling etc), some would also see more restrictions on work, eg Quakers would not</p>

	<p>Is it more important to be spiritually or financially wealthy? If a profession is legal but not in line with beliefs, should religious people be able to work in that profession?</p>	<p>work in occupations which support war (soldier, munitions worker, etc).</p>
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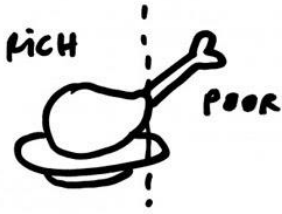
<p style="text-align: center;">1m Questions</p> <p>Religious believers see no problem in having wealth. What is wealth? A All the money a person has B All the valuables a person owns C Being able to provide for your family D Owning a house</p> <p>Many religious believers give 10% from their wealth to charity. What is this called? A Tenthing B Tithing C Gifting D Charity</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>‘The love of money is the root of all evil’ 1 Tim6:10 – (shows that wealth is acceptable for Christians but it should not be the central idea that drives beliefs or actions) ‘No one can serve two master... you cannot serve God and money Matt 6:24 – (suggests that money and God cannot drive a person’s life – for Christians God must be the focus which then allows money to be used to help others. ‘Go sell everything you have and give it to the poor and you will have treasures in heaven’ Mark 10:21 – (suggests Jesus told the rich man that he would be rewarded by God for using what he had to help the poor) ‘It was harder for a rich man to enter heaven than for a camel to pass through the eye of a needle’ Matt 19:24 – (suggests that wealth should be used by the rich for good if they are to enter heaven) Take care! Protect yourself against the least bit of greed. Life is not defined by what you have, even when you have a lot." Lk 12:15 – (suggests that wealth is fine but greed is not – wealth alone will not get a person into heaven)</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why many religious believers give from their wealth to the needy</p> <p>Give two religious beliefs about wealth</p> <p>Give two ways religious believers might use their wealth to help others</p> <p>Give two forms of earning wealth which are compatible with religious beliefs</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about wealth.</p> <p>Explain two similar teachings about wealth.</p>	<p style="text-align: center;">Wealth</p> <div style="text-align: center;">  </div> <p style="text-align: center;">5m Questions (Explain two teachings about.....)</p>	<p style="text-align: center;">12m Questions</p> <p>‘Having wealth makes a person forget about God.’</p> <p>‘When it comes to wealth, it is only how a religious person uses it that matters’</p>

<p>Explain two contrasting religious beliefs about the personal use of wealth</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Explain two religious beliefs about how people become wealthy</p> <p>Explain two religious beliefs about wealth</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p><i>One teaching is _____ which means _____</i> <i>The second teaching is _____ which means _____</i></p>	<p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – this topic is about earning and using wealth, so is quite straightforward. Be careful that your answers are not simply about whether wealth is ok or not – that they do answer the question which has been set)</p>
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Poverty = lack of the basic needs of life; having insufficient funds to survive. WHO has identified the basic needs as – adequate food, clean water, shelter, good education, good healthcare, job.</p> <p>Word poverty causes – tend to be causes which cripple a country rather than individuals – debt, unfair trade, natural disasters, climate-related issues, corruption. These make ordinary people’s lives very difficult, though the leaders tend to be rich.</p> <p>UK causes – individual issues – gambling losses, born into poverty, loss of job, lack of education, etc UK has benefits system to help those who are not able to fund their needs.</p> <p>Poverty can be seen as a test from God (how we respond is also a test). Human free will leads to poverty as well – eg by gambling or addiction etc. That a person has made themselves poor is not a</p>	<p>‘Love of money is the root of all evil’ – I Timothy 6:10 (being focuses on money can make a person do bad things, and stray from God’s ways)</p> <p>‘He has sent me to release the oppressed’ Lk 4:19 – (suggests Jesus’ role was to help those who are suffering at the hands of others so Christians should follow this example and work to end workers working for unfair pay and those exploited and in debt through what are unpayable levels of interest and so further debt)</p> <p>‘love each other as I have loved you’ –Jn. 15:12 – (suggests if Jesus’ words are put into action then people trafficking should not happen – Christians have the responsibility to help these people</p> <p>‘Do not mistreat foreigners living in your land’ Lev 19:33 – (People trafficked are foreigners so it is wrong to treat them badly like slaves abused and exploited.)</p>	<p>Similar</p> <p>All Christians believe they have a duty to help those in need – after all, that is what Jesus did.</p> <p>All Christians believe God created the world, and humans have a duty of stewardship to look after the world. They also believe life is sacred as it was deliberately created by God, and each individual is loved by God. Combining these two beliefs, we can see that all Christians should see a duty to look after others in the world – an extension of stewardship.</p> <p>For all Christians the fight against poverty is a mix of fighting the causes (some can be changed, eg fair trade, development aid, etc), and fighting the consequences (disaster relief etc). The story of the widow’s mite shows us</p>

<p>reason to deny help. There is also a tradition in Christianity of living in poverty (monasticism being a good example) – this is to focus completely on God, so is seen as righteous and praiseworthy.</p> <p>Responses to world poverty - International development and aid is given from Governments and charities to be distributed by or with the Government’s permission of the country in need. Many religious organisations exist to support in times of emergency of for development projects, eg Christian Aid, CAFOD, Tearfund etc.</p>	<p>Poverty – causes and responses</p> 	<p>we should help in the way we are able to – which isn’t always through giving money.</p> <p>Contrasting/Different Use different teachings to explain why Christians help, or contrasting their teachings with those of another religion is one way to answer questions on this topic.</p>
<p>Responses to UK poverty – Benefit system provides basic level of support for those not in work. Many supporting systems (Job centre etc) and charities. Churches have set up many projects to support poor families, eg food banks, free/low cost creches, advice and guidance, street pastors etc</p> <p>Christianity sees itself as having a stewardship duty both abroad and in the UK to help those in need (following Jesus’ example). This also combines with the desire to ‘bring Jesus’ to people, ie evangelism – by helping others they raise the positive profile of the religion, and others are encouraged to find out more/join.</p>	<p>Issues for debate</p> <p>Do people feel more sorry for those in need in other countries than they do in ours? Why? Should religious people focus their efforts here or abroad? Should religious people focus their efforts on people of their own religion or of any? Is it better to give money, or to give actual help?</p>	<p>Different Christians respond differently to poverty – some give (money, items, etc) regularly or not, some try to raise monies to hand over to charities, some work in poverty relief programmes (paid or voluntary), some try to influence laws and Government decisions, or to influence other Christians. All are positive responses, but they are different ones.</p> <p>Many Christians think first to help those in LEDCs, where poverty is much more acute, and where there are no benefits systems to turn to. Others believe they need to help ‘on their own doorstep’ – being able to see that need more clearly.</p>

<p>1m Questions</p> <p>Religious people try to help those in poverty. What is poverty? A Being rich B Having too few of the basic needs C Having no job D Having little money</p> <p>Which of these is not a cause of world poverty? A Gambling B Natural disasters C Climate D Corruption</p>	<p>Relevant religious teachings</p> <p>‘Love of money is the root of all evil’ – I Timothy 6:10 (being focuses on money can make a person do bad things, and stray from God’s ways) ‘He has sent me to release the oppressed’ Lk 4:19 – (suggests Jesus’ role was to help those who are suffering at the hands of others so Christians should follow this example and work to end workers working for unfair pay and those exploited and in debt through what are unpayable levels of interest and so further debt) ‘love each other as I have loved you’ –Jn. 15:12 – (suggests if Jesus’ words are put into action then people trafficking should not happen – Christians have the responsibility to help these people</p>	<p>2m Questions</p> <p>Give two causes of poverty</p> <p>Give two reasons why someone might be poor</p> <p>Give two teachings about poverty</p> <p>Give two teachings about helping those in poverty</p>
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	<p>'Do not mistreat foreigners living in your land' Lev 19:33 – (People trafficked are foreigners so it is wrong to treat them badly like slaves abused and exploited.)</p>	<p>Give two ways a religious believer might respond to the issue of poverty</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about poverty.</p> <p>Explain two contrasting religious beliefs about the causes of poverty</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Poverty – causes and responses</p> 	<p>12m Questions</p> <p>'Religious people should focus their help on those in Less Economically Developed Countries.'</p> <p>'The problem of poverty will never be solved'</p> <p>Evaluate this statement. In your answer you:</p>
	<p>5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about helping those in poverty</p> <p>Explain two religious beliefs about the poor</p> <p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One teaching is _____ which means _____</p> <p>The second teaching is _____ which means _____</p>	<ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB – the first statement is asking where a religious person's priority should be – it would be okay to say 'everywhere' as part of your answer. The second statement seems like it has no religion, but if you argue 'we should still try because...' – you get the religion in easily.)</p>

Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Responsibility = what a person should do, in this case, because of the demands of the religion.</p> <p>Christians have a responsibility to the poor, as all are created in the image of God, and all life is sacred (not just rich peoples!).</p>	<p>'Go sell everything you have and give it to the poor and you will have treasures in heaven' Mark 10:21) – (suggests Jesus told the rich man that he would be rewarded by God for using what he had to help the poor)</p> <p>'If anyone has material possessions and sees his brother in need how can the love of God be in him? 1 John 3:17</p>	<p>Similar</p> <p>There are many injunctions on Christians to help those in need – it is the same message that we should help others.</p>


<p>Jesus sets the example for Christians to follow, which includes helping those in need. Christianity is spread across the whole world through European conquering forces, and the setting up of Empires. In those countries, Christianity was imposed upon peoples, or evangelisation took place. Many believe this gives Christianity a responsibility to help in those places which now suffer poverty and which had been made Christian.</p> <p>Christians have set up many charities, and churches raise money which goes through these charities – CAFOD, Christian Aid, Tearfund etc. The monies go to aid and development projects in the UK and in LEDCs, often directly requested by the communities themselves. ‘Give a man a fish, feed him for a day; teach him to fish, feed him for life’ – self-help, self-empowerment are key aspects of projects funded through many Christian charities.</p> <p>Many Christians give regularly through tithing, or other forms of giving.</p> <p>Within our society, the Government has a responsibility to help the poor – part of the taxes we pay is meant to do that under our ‘Welfare state’. This includes directly helping them, (eg benefits,) advice and training programmes, employment law (eg minimum wage), social inclusion programmes. They also look to fight exploitation of the poor (see sheet).</p> <p>There is also the need for the poor to help themselves – God would not change the condition of a people unless they choose to change it themselves (Qur’an 13:11).</p>	<p>– (Christians have a duty to tackle poverty as if they have the means and no nothing then they have no real faith or love of God) ‘He has sent me to release the oppressed’ Lk 4:19 – (suggests Jesus’ role was to help those who are suffering at the hands of others so Christians should follow this example and work to end workers working for unfair pay and those exploited and in debt through what are unpayable levels of interest and so further debt) ‘love each other as I have loved you’ –Jn. 15:12 – (suggests if Jesus’ words are put into action then people trafficking should not happen – Christians have the responsibility to help these people</p>	<p>All Christians know they need to help others – Jesus did, they will be rewarded by God, we are all created by God (all God’s children), all life is sacred etc.</p> <p>All Christians do something to help others, taking their responsibility seriously.</p> <p>All religious believers recognise the Government has a duty to help the poor – St Paul said that God gives power to these people with the expectation they use it justly and to bring justice.</p> <p>Contrasting/Different Use different Parables or teachings to show differing attitudes to helping the poor – Parable of the Rich Man and Lazarus, Parable of the Rich Man’s barns etc.</p> <p>Different Christians help in different ways – giving money, becoming a councillor, working for a charity, organising a fund raiser (ar attending one) etc.</p> <p>Whereas there are no rules within Christianity about what to do to help, in Islam there are specific rules – all Muslims must pay Zakah (2.5% of wealth), additionally all Shi’a must pay Khums (20% of profits).</p>
<p>Responsibilities to the poor</p> <p><i>Who should help?</i></p>		
<p>Issues for debate</p> <p>Who has most responsibility to help the poor? Do we have responsibility to help the poor everywhere? If we don’t help – what does it matter? Why do people bother to help the poor?</p>		

<p style="text-align: center;">1m Questions</p> <p>'What a person should do'. What is this a definition of? A Task B Responsibility C Job D Hobby</p> <p>Religious people believe the Government has a duty to help the poor. Which of these is not a reason why that is the case? A They should use taxation B They are elected to look after the whole country C Because no one else has a responsibility D They can make laws to help the poor</p>	<p style="text-align: center;">Relevant religious teachings</p> <p>'Go sell everything you have and give it to the poor and you will have treasures in heaven' Mark 10:21) – (suggests Jesus told the rich man that he would be rewarded by God for using what he had to help the poor)</p> <p>'If anyone has material possessions and sees his brother in need how can the love of God be in him? 1 John 3:17 – (Christians have a duty to tackle poverty as if they have the means and no nothing then they have no real faith or love of God)</p> <p>'He has sent me to release the oppressed' Lk 4:19 – (suggests Jesus' role was to help those who are suffering at the hands of others so Christians should follow this example and work to end workers working for unfair pay and those exploited and in debt through what are unpayable levels of interest and so further debt)</p> <p>'love each other as I have loved you' –Jn. 15:12 – (suggests if Jesus' words are put into action then people trafficking should not happen – Christians have the responsibility to help these people</p>	<p style="text-align: center;">2m Questions</p> <p>Give two reasons why religious believers might help the poor</p> <p>Give two groups who have responsibility to the poor</p> <p>Give two ways a religious believer might fulfil their responsibility to help the poor</p>
<p style="text-align: center;">4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about the poor.</p> <p>Explain two contrasting religious beliefs about responsibilities to the poor</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p>	<p style="text-align: center;">Responsibilities to the poor</p> <p style="text-align: center;"><i>Who should help?</i></p>	<p style="text-align: center;">12m Questions</p> <p>'Helping the poor is the most important responsibility a religious person has.'</p> <p>'Religious people have more of a responsibility to help the poor than others'</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion.
	<p style="text-align: center;">5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about the poor</p> <p>Explain two religious teachings about responsibilities to the poor</p> <p>Remember to answer these using two paragraphs and develop each idea)</p> <p>One teaching is _____ which means _____</p>	

The second contrasting / similar view is.....	The second teaching is _____ which means _____	(NB – often the evaluation statement will require you to think outside the specific topic, and more widely in the Theme. Sometimes, you can also bring ideas in from other Themes – the first statement will expect ideas from other Themes – perhaps their first responsibility is to God, or their family, or...)
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Charity = active love and compassion, the giving of something to help another with no expectation of anything back. Organisations exist which focus on one or more areas of need.</p> <p>‘Charity’ comes from the Latin ‘caritas’ which is the same as ‘agape’ (Greek). In the RC tradition, it is a term used to denote Jesus’ two commandments to love God and love thy neighbour. It is one of the three virtues from I Corinthians 13, though the word ‘love’ is often used in its place.</p> <p>Throughout their history, Christians have carried out charitable acts. This practice was established by Jesus, who helped where help was needed, and his followers copied that. Early communities needed to support each other, with the richer members doing more. Traditionally Christians have always looked after the most needy – orphans, the sick and elderly.</p> <p>In this topic, charity is linked to poverty. Charities set up by Christians include Christian Aid, CAFOD and Tearfund. The three work similarly – raise money, campaign to Government and educate generally about poverty in the UK, then provide material goods, personnel and money for action in LEDCs. All support disaster relief requests – anywhere in the world. Development work usually comes from requests and ideas of communities themselves – and involves those communities (to empower them, and act as a startpoint for them helping themselves). Of course,</p>	<p>‘And now abideth faith, hope and charity, these three; but the greatest of these is charity’ – I Corinthians 13 (suggests charity is the greatest virtue a person can have)</p> <p>‘For whatever you did for the least of these, you did for me’ – Parable of the Sheep and Goats Matthew 25:40 (suggests when we help someone in need, we help God. The parable states that those who helped would go to heaven – so we help ourselves as well.)</p> <p>‘When you give to the needy, do not let your left hand know what your right hand is doing, so your giving is in secret. Then your Father...will reward you’ – Matthew 5:3-4 (suggests charity should be done quietly and without any wish for reward)</p> <p>‘If a brother has no clothes or no food what good is it to wish him well without caring for his physical needs? –James 2:15 – (Charity caters for the basic needs of the poor - food water etc. so Christians should help facilitate this)</p> <p>‘If anyone has material possessions and sees his brother in need how can the love of God be in him? 1John 3:17 – (Christians who have what they need have a duty to help others and giving to charity is a way to do this)</p> <div data-bbox="840 1228 1489 1364" style="text-align: center;"> <p>Charity</p>  <p>christian aid CAFOD just one world Tearfund</p> </div> <p>Issues for debate</p>	<p>Similar</p> <p>Most denominations link into a specific charity for the poor, eg CofE = Christian Aid, RC = CAFOD, Non-conformists = Tearfund.</p> <p>All Christians are aware of a requirement from God to help others (Parable of the Sheep and Goats, Jesus’ great commandments, etc), so it is not just that they morally should help, it is expected that they will help.</p> <p>Most Christians do not limit their charity work to a single charity, and will give to many.</p> <p>In every religion the belief of helping the poor is part of the faith. Muslims pay Sadaqah (charity), Sikhs tithe, Jews give tzedakah. All believe that sharing one’s wealth with others is a good way to please God, and to cleanse one’s wealth.</p> <p>Contrasting/Different</p> <p>Different Christians give differently – perhaps one regular sum to one or more charities, perhaps giving where need</p>

<p>this means the bulk of this work is done in Christian communities, and that it promotes Christianity so is a form of evangelisation. Most Christians give to charity either through their churches or privately. It is common for Christians to tithe (give 10% of income to one or more charities or the Church). Additionally, Churches will make requests from their congregation for money to support charities throughout the year – eg Christian Aid week – and will inform congregations of charities seeking support. Remember, for Christians having money is not a problem – the way they use it is what matters, so it should be used to help others (after they have paid for their own needs).</p>	<p>Who should we support in terms of charity? Should religious believers focus on supporting their own religion’s members? Is it better to give in secrecy or give openly? Why do people feel the need to set up a charity?</p>	<p>is felt (ie disaster relief contributions), perhaps working for a charity.</p> <p>Contrast Christianity where charity is freely given, with Islam where charity is a requirement of the faith (Pillar of Zakah) and brings punishment from Allah at Judgement if not paid.</p> <p>Different denomination – different charity.</p>
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<p>1m Questions</p> <p>‘Caritas’ and ‘agape’ are both words for what? A Help B Love C Charity D Belief</p> <p>Which of these teachings does not encourage charity? A Parable of Sheep and Goats B Parable of Rich man and Lazarus (beggar) C Parable of the Good Samaritan D Parable of the Talents</p>	<p>Relevant religious teachings</p> <p>‘And now abideth faith, hope and charity, these three; but the greatest of these is charity’ – I Corinthians 13 ‘For whatever you did for the least of these, you did for me’ – Parable of the Sheep and Goats Matthew 25:40 ‘When you give to the needy, do not let your left hand know what your right hand is doing, so your giving is in secret. Then your Father...will reward you’ – Matthew 5:3-4 ‘If a brother has no clothes or no food what good is it to wish him well without caring for his physical needs? –James 2:15 – ‘If anyone has material possessions and sees his brother in need how can the love of God be in him? 1John 3:17</p>	<p>2m Questions</p> <p>Give two examples of religious charities</p> <p>Give two reasons why a religious believer might give to charity</p> <p>Give two religious teachings about charity</p> <p>Give two ways that charities help those in poverty</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two contrasting religious beliefs in contemporary British Society about the use of wealth.</p> <p>Explain two similar teachings about giving charity to help those in need.</p>	<p>Charity</p>  <p>5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about giving to charity</p> <p>Explain two religious beliefs about charity</p>	<p>12m Questions</p> <p>‘All religious believers should give 10% of their earnings to charity.’</p> <p>‘The work of charities is the best way to help those living in poverty’</p> <p>Evaluate this statement. In your answer you:</p>

<p>Explain two contrasting religious beliefs about the importance of charity</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p><i>Remember to answer these using two paragraphs and develop each idea)</i></p> <p><i>One teaching is _____ which means _____</i></p> <p><i>The second teaching is _____ which means _____</i></p>	<ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB –for the first statement, think about how else they need to earn their money, why 10%, whether any religions have their own %, etc. For the second statement, think of who else might have a responsibility, who might be most effective, is religious motivation greater than any other, etc))</p>
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Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Exploitation = abuse of power over someone to make them do something for less than reasonable recompense, often to their detriment rather than advantage.</p> <p>Three areas of focus –</p> <p>FAIR PAY = paying someone what is fair for the job they do. In UK, minimum wage is legal minimum a person may be paid per hour. Varies with age of worker. Living wage is considered fairer as minimum wage does not cover basic needs unless many extra hours are worked. Paying someone less than minimum wage is exploitation.</p> <p>EXCESSIVE INTEREST ON LOANS = charging very high amounts of interest, which often cannot be repaid so that the loanee pays back many times what they originally loaned. Some people</p>	<p>‘Open your mouths for the mute, for the rights of the destitute. Open your mouth, judge righteously, defend the rights of the poor and needy’ - Proverbs 31:8-9 <i>(this can be applied to all these issues)</i></p> <p>‘If a man has enough to live on, and yet when he sees his brother in need shuts up his heart against him, how can it be said that divine love dwells within him?’ I John 3:17 <i>(suggests a person cannot claim to be Christian if they ignore suffering around them)</i></p> <p>‘He who shall not work, shall not eat’ – II Thessalonians 3:10 <i>(suggesting we must work for what we have)</i></p> <p>God make humans as stewards’ Genesis <i>(suggests as stewards humans should be respectful of others and want all to have the basics of human rights)</i></p> <p>‘You shall not charge interest on loans...’ Deuteronomy <i>(clearly stating it is wrong to charge interest)</i></p> <p>‘It is well with the man who deals generously and lends; who conducts his affairs with justice’ Psalm 112:5</p>	<p>Similar</p> <p>All Christians are united in being against Excessive interest on loans, and people-trafficking. Both of these exploit and take advantage of people in need, showing a lack of respect for them as equals, and going against imago dei.</p> <p>If Christians follow Amos’ teaching – Let justice roll like a river’, they will want to end practices such as people-trafficking and excessive loans.</p> <p>All Christians believe in justice, and these areas all link to injustice. So Christians would want to maintain or build on the minimum wage, to reduce excessive loans, and to end people-trafficking.</p>

<p>take out other loans to repay the originals, getting further into debt every time. Some of these have been cancelled by courts. PEOPLE-TRAFFICKING = includes charging people excessive amounts to get them into a country illegally, taking/selling people into slavery, forcing people into prostitution, etc – ie the buying and selling of people. The individuals involved have few if any rights, and are often horrifically abused, even killed. Seen as modern form of slavery. Considered to be the most lucrative crime after drugs and guns.</p> <p>Christians agree with the minimum and living wage. ‘The labourer deserves his wages’ (Luke). People have to look after their family, and exploitation is unjust. Paying below minimum wage is unjust, exploitative, and illegal (Christians are taught to obey the law – unless it is itself unjust). Christians disagree with excessive loans and people- trafficking. These loans can be seen as theft as there is no benefit to the loanee from all the excess money they repay. People-trafficking is simply treating a person as a commodity, not only is it unjust, it goes against the idea that humans are special creations of God (imago dei). It is often brutal, with the victims being badly hurt/killed. It is also illegal.</p>	<p>(suggests businessmen should be fair so fair wage, no excessive loan, no slavery) ‘At the end of every 7 years... every creditor shall release what he has lent to his neighbour’ Deut 17:7 (suggests that loans should not be allowed to build up indefinitely creating severe debt)</p>	<p>Contrasting/Different Whilst agreeing there must be a minimum wage, Christians do not necessarily agree on the level of that. They do recognise that to increase it would put some businesses into jeopardy, which could lead to their closing down.</p> <p>Most Christians agree with the use of loans, but some see loans – of any sort – as usury, and against religious law.</p> <p>Different religious people have differing involvement in fixing these issues – some might work within the legal system to fight injustice and protect rights, others might just raise awareness and donate money to relevant charities, still others will be involved in supporting victims of such injustices.</p>
<p>Exploitation</p> 	<p>Issues for debate</p> <p>If a person agrees to be involved in any of this – ie take a lower wage, or an excessive loan etc – isn’t that up to them? Can we stop such things as people-trafficking? Is the solution to these issues linked to developing poor countries? Which of these is the worst form of exploitation?</p>	

<p>1m Questions</p> <p>Religious people disagree with exploiting the poor. Which of these is NOT a form of exploiting the poor? A Excessive loans B People-trafficking C Minimum wage D Sweat shop labour</p> <p>‘Charging unreasonably high rates of interest’ – what is this a definition of?</p>	<p>Relevant religious teachings</p> <p>‘Open your mouths for the mute, for the rights of the destitute. Open your mouth, judge righteously, defend the rights of the poor and needy’ - Proverbs 31:8-9 ‘If a man has enough to live on, and yet when he sees his brother in need shuts up his heart against him, how can it be said that divine love dwells within him?’ I John 3:17 ‘He who shall not work, shall not eat’ – II Thessalonians 3:10 God make humans as stewards’ Genesis ‘You shall not charge interest on loans...’ Deuteronomy</p>	<p>2m Questions</p> <p>Give two reasons why religious people might agree with fair wages</p> <p>Give two reasons why religious people disagree with people-trafficking</p>
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<p>A Excessive loans B People-trafficking C Minimum wage D Sweat shop labour</p> <p>‘A modern form of slavery’ – what is this a definition of? A Excessive loans B People-trafficking C Minimum wage D Sweat shop labour</p>	<p>‘It is well with the man who deals generously and lends; who conducts his affairs with justice’ Psalm 112:5 ‘At the end of every 7 years... every creditor shall release what he has lent to his neighbour’ Deut 17:7</p>	<p>Give two reasons why religious people disagree with excessive interest on loans</p> <p>Give two ways that poor people might be exploited by others</p> <p>Give two religious teachings which might make religious believers challenge exploitation of the poor</p>
<p>4m Questions (Explain two different/similar/contrasting views about....)</p> <p>Explain two similar teachings about how the poor should be treated</p> <p>Explain two contrasting religious beliefs about paying wages</p> <p><i>(Remember to answer these using two paragraphs and develop each idea)</i></p> <p>One contrasting /similar view is</p> <p>The second contrasting / similar view is.....</p>	<p>Exploitation</p>  <p>5m Questions (Explain two teachings about.....)</p> <p>Explain two religious beliefs about the exploitation of the poor</p> <p>Explain two religious beliefs about loans</p> <p>Remember to answer these using two paragraphs and develop each idea</p> <p><i>One teaching is _____ which means _____</i> <i>The second teaching is _____ which means _____</i></p>	<p>12m Questions</p> <p>‘For religious believers, it is wrong to charge interest on loans.’</p> <p>‘All religious believers should fight to end the exploitation of the poor’</p> <p>Evaluate this statement. In your answer you:</p> <ul style="list-style-type: none"> • Should give reasoned arguments in support of this statement • Should give reasoned arguments to support a different point of view • Should refer to religious arguments • May refer to non-religious arguments • Should reach a justified conclusion. <p>(NB –there can be a number of angles for attacking a statement. The first statement, for example, is open to challenging whether it is true for all or just some religious believers (which ones?); also all interest or just some levels and types of interest?)</p>

Key Terms and Topic Information	Relevant religious teachings	Religious attitudes to
<p>Equality = the belief that all humans have the same worth and value; comes from the belief that all were</p>	<p>‘So God created man in His image...’ Genesis 1:27 (<i>imago dei</i> – humans have special value as being in God’s image)</p> <p>‘Are not two sparrows sold for one penny; yet not one of them will fall to the ground without the will of the Father.</p>	<p>Similar</p>

One teaching is _____ which means _____
The second teaching is _____ which means

God's justice better? Why? What if you don't believe in God? And so on... The second statement allows you to use ideas from across the Theme – as you discuss types of inequality and the chances of making a change.)