

MFL Year 11 – GCSE Revision Booklet



Linguistic differences

98



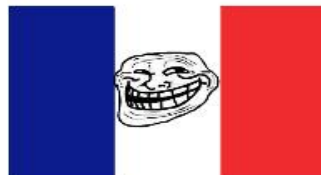
90+8



90+8



8+90



4*20+10+8



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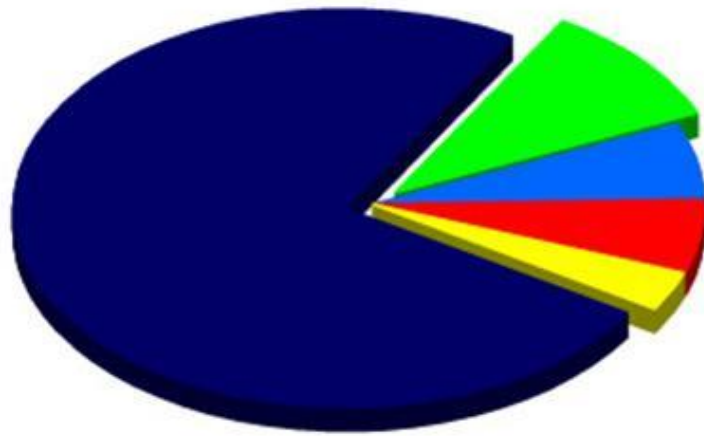
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DIFFERENZE LINGUISTICHE

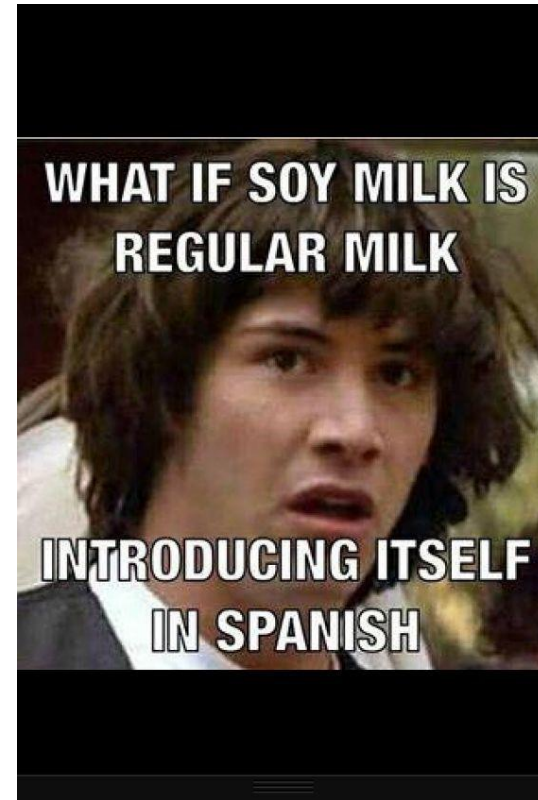


Methods of translating words from English to Spanish



- Trying to remember your Spanish class
- Thinking of the latin root word
- Using some kind of translation dictionary or website
- Asking a Spanish speaking friend
- Adding an "o" at the end

GraphJam.com



German/French/Spanish GCSE Exams: 25% each

<u>Speaking:</u>		<u>Listening</u>	<u>Reading</u>	<u>Writing</u>
Consists of 3 parts:		<u>2 tiers:</u>	<u>2 tiers:</u>	<u>Foundation: 4 questions</u> <u>Higher: 3 questions</u>
Role-play marked out of /15	5 tasks , each worth 3 marks. Each student does one role-play. Students respond to all questions one unknown bullet point and pupils will have to ask 1 question) Preparation time 12 mins , can take notes in. No dictionary during prep.	F:grades 1 to 5 H: grades 4 to 9	F:grades 1 to 5 H: grades 4 to 9	<u>Foundation:</u> Q1: 4 sentences describing a photo. Simple accurate sentences (8 marks awarded for communication only). Q2: 4 bullet points ALL to be answered in short paragraph approx. 40 words (16 marks for content (10) and Quality of Language (6)) Q3: Translation from English into German/Spanish/French: In sentences not paragraphs. (10 marks) 5 marks for covering all detail and 5 for accuracy and understanding of grammar. Q4: 4 compulsory bullets points: 90 words in total & there is a choice from 2 questions/ (16 marks) 10 for Content and 6 for Quality. 3 tenses for top marks.
Photo card marked out of /15	5 questions: marked out of communication & use of language 5 levels: YOU MUST ANSWER ALL QUESTIONS FOR TOP MARKS AND GIVE 2 OPINIONS AND DEVELOP (add more detail) AT LEAST 3 ANSWERS. Pupils can prepare first 3 questions during 12 minute prep time.	<u>2 sections:</u> Section A: Questions & Answers in English Section B: Questions & Answer in German /French or /Spanish	<u>3 sections:</u> Section A: Questions & Answers in English Section B: Questions & Answer in German /French or /Spanish Translation into English: 35 words for Foundation in sentence	
General conversation marked out of /30	2 topics <u>First topic is SCHOOL AND FUTURE PLANS.</u> Foundation candidates will spend about 2-3 mins answering questions on this topic. Higher candidates will spend approx. 3-4 mins on this topic. <u>Second topic is EITHER HOLIDAYS OR FRIENDS, FAMILY AND FREETIME.</u>			<u>Higher:</u> Q1: writing task (Same to Q4 from foundation) 16 marks Q2: more open-ended writing task must respond to 2 bullet points (choice out of 2 topics and 150 words (32 marks) 15 for Content, 12 for Range and 5 for Accuracy. Q3: Translation: English into French/German/Spanish (minimum 50 words) – (12 marks) 6 for covering key

	<p>Foundation pupils will spend approx. 2 mins answering questions on this topic. Higher pupils will spend 3 mins on this topic.</p> <p>Communication: 10 marks (what you say) Range & accuracy: 10 marks (complexity and accuracy of language) Pronunciation: 5 marks (what it sounds like) Spontaneity & Fluency: 5 marks (it shouldn't sound learnt or have big hesitations)</p>		<p>format. 50 for Higher in paragraph format.</p>	<p>message and 6 for accuracy of vocab and grammar structures.</p> <p>For essays all writing will get marked, even over word limit.</p>
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The GCSEs are split into 4:

1. A Writing exam (25%)

2. A Speaking exam (25%)

3. A Reading exam (25%)

4. A Listening exam (25%)

What is involved in the Writing Exam?

For Foundation Candidates there are 4 Questions:

1. Pupils write 4 simple sentences about a photo.
2. Pupils write a short paragraph (approx. 40 words) answering 4 compulsory bullet points.
3. Pupils translate sentences from English into French/German/Spanish
4. Pupils write a short essay (approx. 90 words) answering 4 compulsory bullet points – **choice of two questions.**

For Higher candidates there are 3 Questions:

1. Pupils write a short essay (approx. 90 words) answering 4 compulsory bullet points – **choice of two questions.**
2. Pupils write a longer essay (approx. 150 words) answering only two bullet points - **choice of two questions.**
3. Pupils translate a paragraph from English into French/German/Spanish

How to best prepare for the writing exam?

- **Learn your question words – if you don't understand the question, how can you answer it?**
- Learning vocabulary for each of the 4 topics within the 3 themes
- Making sure you know your tenses confidently (PRESENT/PAST/FUTURE/CONDITIONAL). For both Foundation and Higher – you will be expected to write in at least 3 different tenses.
- Make sure you have a good variety of opinion phrases- at least 6.
- Make sure you have at least 6 different positive adjectives and 6 different negative adjectives so you are not repeating the same opinions and reasons.
- When completing writing tasks in class and for homework, treat them as if it is your exam – so you are well practised in including all of the detail needed in the exam.

What is involved in the Speaking exam?

This is the same format for both Foundation and Higher candidates.

1. A role play – you will have time to prepare your answers in advance during preparation time. (12 mins)
2. A photo card – answering 3 questions you can prepare in advance during your 12 mins and 2 unseen questions.
3. General Conversation – this is split into 2 topics. **ALL PUPILS WILL BE ASKED QUESTIONS ON THE TOPIC OF SCHOOL AND FUTURE PLANS.** The second topic will either be Family, Friends and Free time **OR** Holidays.

How to best prepare for the speaking exam?

- **Learn your question words – if you don't understand the question, how can you answer it?**
- Make sure you know how to ask a question (role play) and you know the difference between 'formal' and 'informal' you.
- Making sure you know your tenses confidently (PRESENT/PAST/FUTURE/CONDITIONAL). For both Foundation and Higher – you will be expected to speak in at least 3 different tenses.
- Make sure you know **all your answers to SCHOOL AND FUTURE PLANS** – you will definitely be asked these questions in the general conversation section.
- Prepare, learn and practise as best you can answers to Family, Friends and Free time AND Holidays.
- **ALL MFL teachers are available to practise with pupils before and after school. Speak to your teacher to arrange this.**

What is involved in the Reading and Listening exam?

These are the same format for both Foundation and Higher candidates.

The Reading exam – pupils will have to read texts in French/German/Spanish and answer questions in both English and the foreign language. They will also have to translate from the foreign language into English.

The Listening exam – pupils will listen to recordings of native speakers and answer questions in both English and the foreign language.

How to best prepare for the Reading and Listening exam?

- **Learn your question words – if you don't understand the question, how can you answer it? Section B in both papers have questions in the foreign language.**
- **Build your resilience!** You will be faced with vocabulary you have never seen or forgotten, it's how you deal with that and work things out – rather than giving up and leaving a blank or wild guess.
- Learning vocabulary for each of the 4 topics within the 3 themes. Lists of vocabulary are in vocab booklets from Years 9,10 and current booklet Year 11.
- Lists of vocabulary are on **Memrise/Quizlet and Kerboodle**. You can also get a printed list of vocabulary from the specification (ask your teacher).
- Use the purple workbooks, that we have provided, effectively. Annotate on these and persevere with the harder questions, create a vocab list of words you had to look up and learn a few each day.
- Improve your skills by reading and listening to authentic materials online. Don't worry if you don't understand everything, try to understand the gist.

EXAM DATES:

- **French** Reading and Listening Exams – 15th May 2018
- **French** Writing Exam – 18th May 2018
- **Spanish** Reading and Listening Exams – 6th June 2018
- **Spanish** Writing Exam – 14th June 2018
- **German** Reading and Listening Exams – 18th June 2018
- **German** Writing Exam – 21st June 2018

GCSE MFL CONTENT / REVISION

THEME 1: IDENTITY & CULTURE	Topic 1: Me, my family & friends <ul style="list-style-type: none">• Relationships (family members/characteristics/physical/relationship verbs/get on with)• Marriage (vocab to do with wedding/single life/having children/divorce)
	Topic 2: Technology <ul style="list-style-type: none">• Social Media (advantages/disadvantages/bullying/uses)• Mobile Technology (positives/negatives)
	Topic 3: Free-time activities <ul style="list-style-type: none">• Music (types of music/instruments)• Cinema & TV (types of programme/films/telling time/ positives and negatives of cinema vs TV)• Food & eating out (Lists of food/categories eg meat and veg/meals/times of day/tasty/disgusting/jobs)• Sport (sports/places to do sports/sports clothes)
	Topic 4: Customs & Festivals (Christmas and Easter vocab/other language specific days and associated vocab)

THEME 2: LOCAL, NATIONAL & GLOBAL AREAS OF INTEREST	<p>Topic 1: Home ,Town & Region</p> <ul style="list-style-type: none"> •Home (furniture/rooms/types of house/garden items/floors) •Town (shops/places in town/street/bridge etc/areas of town eg suburb/inhabitants/problems of town) •Region (area words eg mountains/valley/transport/TL towns and names of rivers etc)
	<p>Topic 2: Social Issues</p> <ul style="list-style-type: none"> •Charity/Voluntary work (jobs/vocab associated with charities) •Healthy/Unhealthy living (illnesses/body parts/cures/food/exercise)
	<p>Topic 3: Global Issues</p> <ul style="list-style-type: none"> •Environment (verbs to recycle/collect/save etc/ key nouns to do with environment) •Poverty/Homeless (jobs/money words/sleeping on street vocab)
	<p>Topic 4: Travel & Tourism (countries/transport/accommodation and associated vocab eg shower, full board/seasons/weathers/clothes/food and drink/holiday activities and places)</p>

THEME 3: CURRENT & FUTURE STUDY & EMPLOYM ENT	Topic 1: My Studies (places, rooms in school/differences with TL country/items in school/exams/tests/trips)
	Topic 2: Life at School/College (subjects/opinions/uniform/school day/rules/teachers)
	Topic 3: Education post-16 (further education/college/university vs getting job/CV/work experience)
	Topic 4: Jobs, Career choices & ambitions (jobs/money/earn/wages)