



## GEOGRAPHY

Year Group	Autumn	Spring	Summer
7	<p><b>Group discussions and class debates</b> embedded into KS3 curriculum with aim of developing analytical skills, team work, leadership, communication and presentation skills. Students produce an independent research project that brings together all these skills as well as developing resilience and good time management skills.</p>	<p><b>Group discussions and class debates</b> embedded into KS3 curriculum with aim of developing analytical skills, team work, leadership, communication and presentation skills. Activities include news reports and group presentations.</p>	<p><b>Group discussions and class debates</b> embedded into KS3 curriculum with aim of developing analytical skills, team work, leadership, communication and presentation skills.</p>
8	<p><b>Group discussions and class debates</b> embedded into KS3 curriculum with aim of developing analytical skills, team work, leadership, communication and presentation skills. Students produce an independent research project that brings together all these skills as well as developing resilience and good time management skills.</p>	<p><b>Options presentations</b> in lessons provide relevant and up-to-date examples of further study and career opportunities directly and indirectly related to Geography.</p>	<p><b>Group discussions and class debates</b> embedded into KS3 curriculum with aim of developing analytical skills, team work, leadership, communication and presentation skills. Activities include news reports and group presentations.</p>
9	<p><b>Group discussions and class debates</b> embedded into GCSE lessons with aim of developing team work, leadership and presentation skills. Students encouraged to take on roles of 'players' (people, groups and authorities) involved in current issues, this helping them identify potential future career paths available.</p>	<p><b>Leeds University speakers</b>            Final year undergraduate students from Leeds University come into school to speak to students about Higher Education opportunities both in the field of Geography and related subjects. Discussion of student life and Geography HE courses. Students introduced to career opportunities directly and indirectly related to Geography.</p>	<p><b>Leeds GCSE fieldtrip</b>            Students interview local residents, visitors and city centre workers gathering opinions on urban change along the waterfront. Speaking with members of the public develops students' ability to become more effective communicators, as well as building their confidence and awareness of others. Helps develop research, numeracy, literacy and</p>

			presentation skills in preparation for future careers. Students consider the various jobs and roles available within the urban planning and regeneration sector.
10	<p><b>Group discussions and class debates</b> embedded into GCSE lessons with aim of developing team work, leadership and presentation skills. Students encouraged to take on roles of ‘players’ (people, groups and authorities) involved in current issues, this helping them identify potential future career paths available.</p>	<p><b>Leeds University speakers</b> Final year undergraduate students from Leeds University come into school to speak to students about Higher Education opportunities both in the field of Geography and related subjects. Discussion of student life and Geography HE courses. Students introduced to career opportunities directly and indirectly related to Geography.</p>	<p><b>York GCSE fieldtrip</b> Students interview local residents, visitors and city centre workers about flooding issues in the city centre. Speaking with adults develops students’ communication skills as well as building their confidence in dealing with people from all aspects of society. Helps develop research, numeracy, literacy and presentation skills in preparation for future careers. Students also consider the various jobs and roles available within the environmental planning and management sector.</p>
11	<p><b>Group discussions and class debates</b> embedded into GCSE lessons with aim of developing team work, leadership and presentation skills. Students encouraged to take on roles of ‘players’ (people, groups and authorities) involved in current issues, this helping them identify potential future further and higher education and career paths available.</p>	<p><b>Leeds University speakers</b> Final year undergraduate students from Leeds University come into school to speak to students about Higher Education opportunities both in the field of Geography and related subjects. Discussion of student life and Geography HE courses. Students introduced to career opportunities directly and indirectly related to Geography.</p>	<p><b>Group discussions and class debates</b> embedded into GCSE lessons with aim of developing team work, leadership and presentation skills. Students encouraged to take on roles of ‘players’ (people, groups and authorities) involved in current issues, this helping them identify potential future further and higher education and career paths available.</p>
12	<p><b>Scarborough Fieldtrip</b> Students conduct surveys and interviews with local residents, tourists and business owners. Speaking with adults develops students’ ability to become more effective communicators, as well as building their confidence and awareness of others</p>	<p><b>A-Level syllabus</b> has a strong focus on ‘players’ – the people involved and affected throughout each topic studied. This allows students to identify some of the careers available to them across various aspects of human and physical Geography e.g. urban planner, surveyor,</p>	<p><b>Leeds Fieldwork</b> Students complete their own fieldwork project and write-up. Designing, planning, carrying out and writing up their fieldwork equips students with key skills expected from employers e.g. good organisation, time-management, independent</p>

	from all aspects of society. Numeracy and literacy element develops these skills further from GCSE.	volcanologist, nature conservationist, transport planner, landscape architect, etc.	research and presentation skills. Opportunity for students to communicate with experts in the field (e.g. Leeds planning department, business owners, conservation officers, etc.) helping gain insight into potential future careers.
13	<b>Leeds Fieldwork</b> Students complete their own fieldwork project and write-up. Designing, planning, carrying out and writing up their fieldwork equips students with good organisation and time-management skills required by employers and also provides opportunity to develop independent research and presentation skills.	<b>Group discussions and class debates</b> embedded into A-level lessons with aim of developing team work, leadership and presentation skills. Students encouraged to take on and research roles of 'players' (people, groups and authorities) involved in current issues, this helping them identify potential future career/further education pathways available.	

### Careers in Geography

Geography students embark on careers in a range of fields, including commerce, industry, education, research, tourism, transport and the public sector. Geography students possess many transferable skills, attracting employers from a wide variety of sectors, including business, finance and law.

Below are just a few of the wide range of career opportunities available to Geographers.

Jobs directly related a Geography degree	Jobs where a Geography degree would be useful
Cartographer Commercial/residential surveyor Environmental consultant Geographical information systems officer Planning and development surveyor Secondary school teacher Town planner	International aid/development worker Landscape architect Logistics and distribution manager Market researcher Nature conservation officer Sustainability consultant Tourism officer Transport planner

#### **Employers include:**

- Private companies
- Civil Service
- Local government
- Utility companies
- Emergency services
- Ministry of Defence
- Armed forces
- Charities / voluntary sector
- Environmental consultancies & protection agencies