

Welcome

1 Choose your tasks and decide how **spicy** you want it!



You must complete a **minimum** of...

- 2**
- 1 Appetiser,
 - 1 Peri-Peri Chicken AND
 - 1 Burger, Pita, Wraps.

- 3** OR
- 2 Specials.

★ Whichever you choose, remember to check your Sides!

Appetisers

3 Tweets: in no more than 140 characters per tweet, explain what different note values are (e.g. a crotchet is a 1 beat note). Use hashtags for key words.

Mind Map: summarise everything you know about Samba

Dictionary Definition: write definitions in your own words for 5-10 key words that you have learnt in music this year.

Burgers, Pitas, Wraps

Factsheet: listen to a song of your choice and make a list of 10 facts, include the structure of the piece.

Debate: The voice is the most beautiful instrument of all but the most difficult to play. Do you agree or disagree? Justify your answer

Poster: make a poster explaining note and rest names and values. It must be good enough to display!

Sides

R

Any regular side
Spelling

L

Any large side
Punctuation

J

Any jumbo side
Grammar

Remember to check your;

- Spelling, punctuation and grammar.
- Vocabulary.



on the Bone **PERI-PERI Chicken** off the Bone



Newspaper: write an article about the Musical Elements and how they have impact every piece of music.

Interview: Imagine you are interviewing your favourite musician – write down what questions you would ask them and what responses you think they would have.

Comic Strip: create a comic strip that tells people all about the layout of the keyboard.

Article: downloading music illegally is wrong, discuss. Explain your own views and consider those of others at home.

Specials

Starter Activity: design an activity which links to vocal skills. It should be engaging and fun and teach students how to warm up their voice effectively.

Film scenes: Write a short horror story and decide what music you would have in the background of each section. E.g. sustained strings to create suspense.

Plan a Lesson: if you had to teach a music lesson on a topic of your choice how would you do it? What would you include and how would you check that learning is taking place?

Assessment Challenge: create a task which could be used to assess understanding in a topic you have covered in Music at school and complete it. E.g. a Low stakes test or quality time task.



Try Something new?

Can you come up with your own task or challenge someone at home to create one for you?

Complete your task and write a paragraph to justify which course it fits in (i.e. burger).