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Leodis
Academies
Trust



Parents' Online Safety Evening

Mr D Currie

Vice Principal (Behaviour and Safety)

Designated Safeguarding Lead



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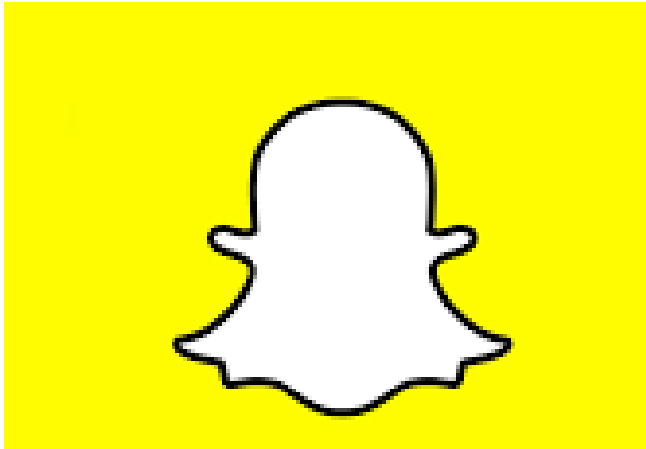
Online Safety

Most popular social
networks



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Still the Top 3





Snapchat



- App for sending photos, short videos and messages – ‘SNAPS’ can be sent to people you are connected with for a set amount of time before they disappear from the screen
- Text chat – many youngsters use this rather than traditional texting
- Snapchat stories allow you to share snaps in sequence for 24 hours



Snapchat concerns



- Students accepting requests from unknown accounts – advertise usernames on other networks
- Content viewed – sexually explicit, racist and homophobic content
- **YPSI** – has been the most popular app for image sharing for a number of years (screenshots). Risk free?



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How Snapchat works

<https://www.youtube.com/watch?v=Hiv4KeoBeuo>

Lots of other guides on YouTube



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Instagram



Android status bar: 23% battery, 19:10

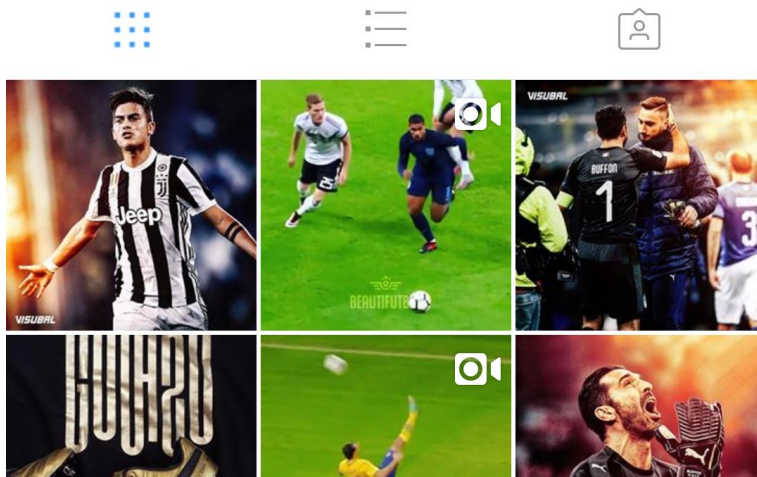
VISUBAL profile picture

3777 posts **6.2m** followers **108** following

Message

Visubal • Football Soccer
Media/News Company
The best football photos and videos #Visubal
Inquiries: contact@studioluko.nl
onelink.to/3u8d5y
Followed by [beastmodesoccer](#), [superiorstriker](#), [fusion_soccer](#) + 9 more

Email



Picture and video sharing app.

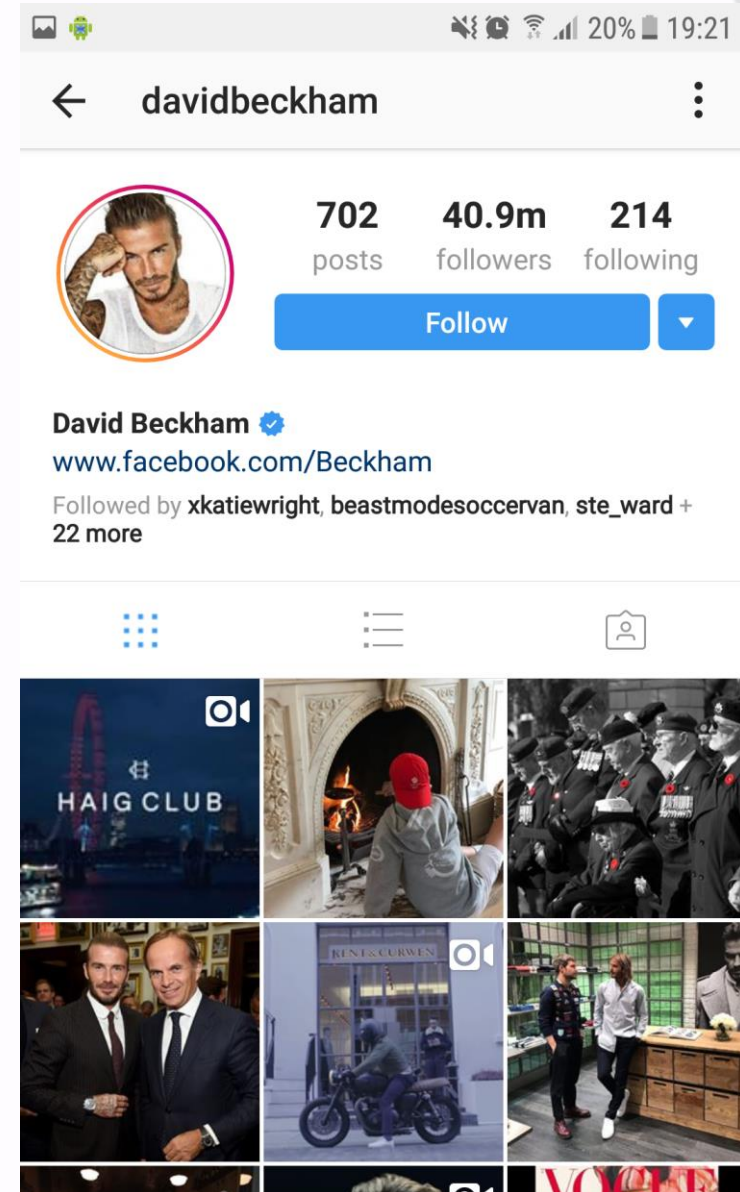
Live streaming



Instagram

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- Photos and videos can instantly be shared with a selected audience or with anyone – **depends on settings**
- **Live feeds** to your audience
- Celebrities can be followed making this a very popular APP for young people





Increasing Instagram Trend

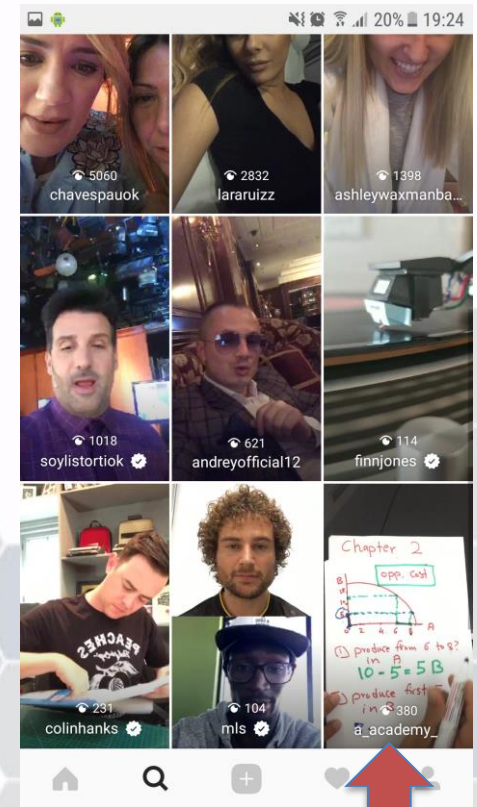
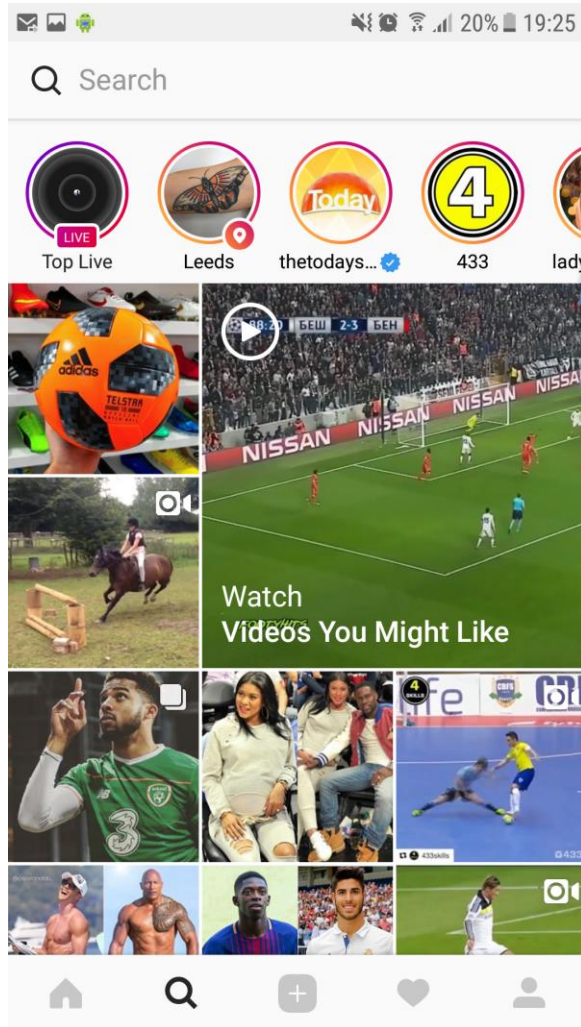
- **Priv** accounts
- **Rinsta (Real)** and **Finsta (Fake)** or **Spam** Accounts (type of Finsta, as is Priv)
- Fake accounts for close friends, therefore low followers – share more private things and often hidden from parents
- May be used to share inappropriate material





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Instagram



- ‘Stories’ (short video/photo clips) can be posted to your audience
- Live feeds with ‘comments’ facility



Potential issues



- **Public profiles** - viewed by anyone
- Accepting 'follow' requests – strangers
- Users can comment on photos/live feed (open account) – Adult content?
- Photos/videos - too much information shared
- Bullying –hide behind usernames and fake accounts. Sharing videos and pictures of others
- Direct contact– text type facility/live video
- Children's Online Privacy Protection Act (**COPPA**) – under 13s shouldn't use the APP
- **Private accounts eliminate many of these issues**



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Instagram user guide

<https://www.youtube.com/watch?v=0Z4AEDyKGdI>



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Facebook

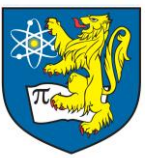


Social networking APP allowing people to share photos and other information

Used by individuals and businesses

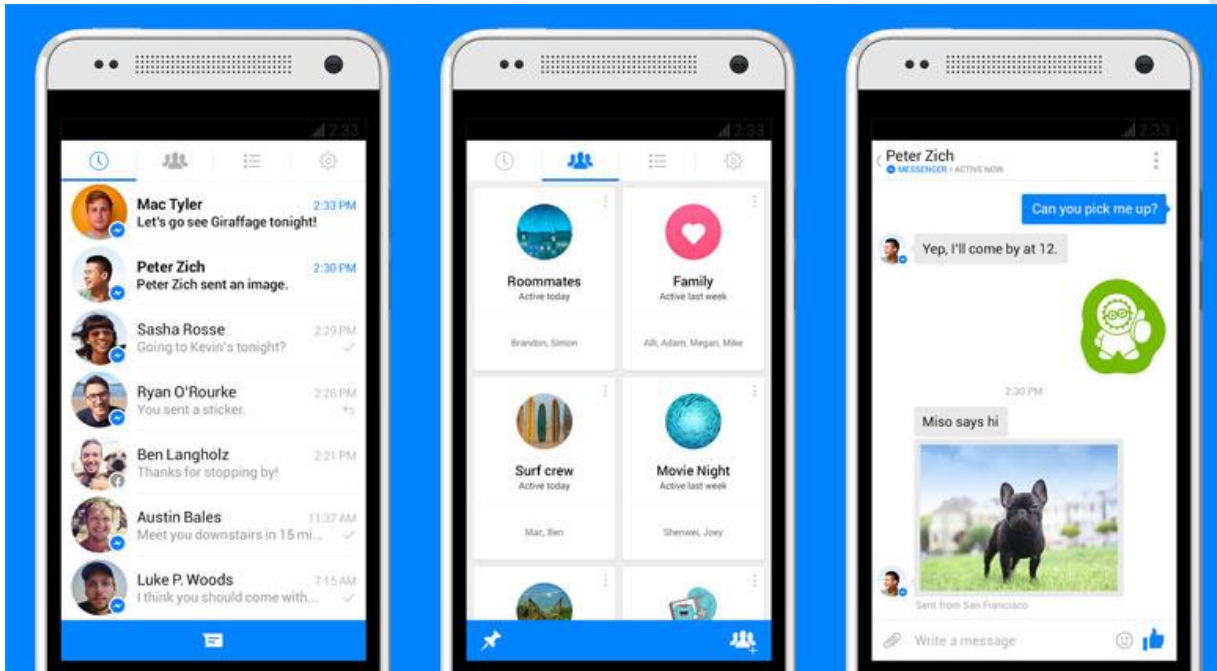
Possibly the worst for sharing of personal information

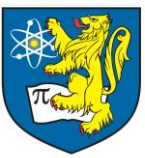




Facebook Messenger

- Instant messaging – text and voice communication
- Pictures and videos as well as text
- Live chat





Other APPS

"I like that it's unique, you can make friends... become famous."

TikTok

Snapchat

"It's a quick and easy way of communicating with others through pictures."

"I like that you can comment on the videos, because it means you can connect with the person who made the video."

YouTube

WhatsApp

"Can message friends and can join group chats with lots of your friends."

"You can play a variety of games that others have created."

Roblox

Twitter

"You can share and learn new things. The tweets are fun."

"You can find funny posts to brighten your day, and everyone is helpful, kind, and accepting. You can view people's artistic talent and get ideas for projects."

Tumblr

Instagram

"I especially like how I...can see my friends' pictures and videos."

"I have a lot of family members living all over the world and it's brilliant to see how they are once in a while and to let us know of any news or anything like that through the photos that they post or whatever."

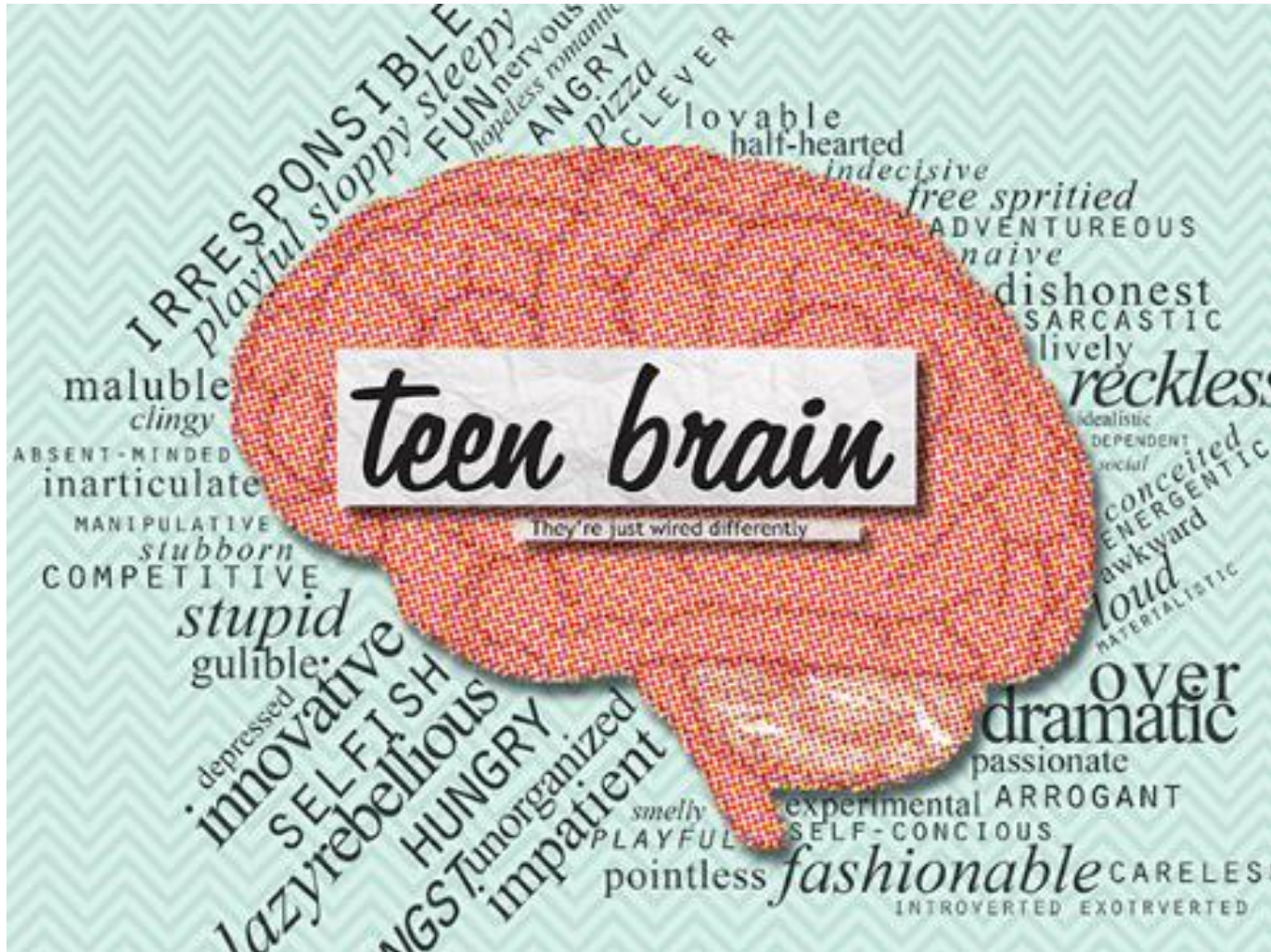
Facebook

Minecraft

"It is a fun and creative game that allows you to play with friends."



Risk Taking and Teenagers





Risk Taking and Teenagers

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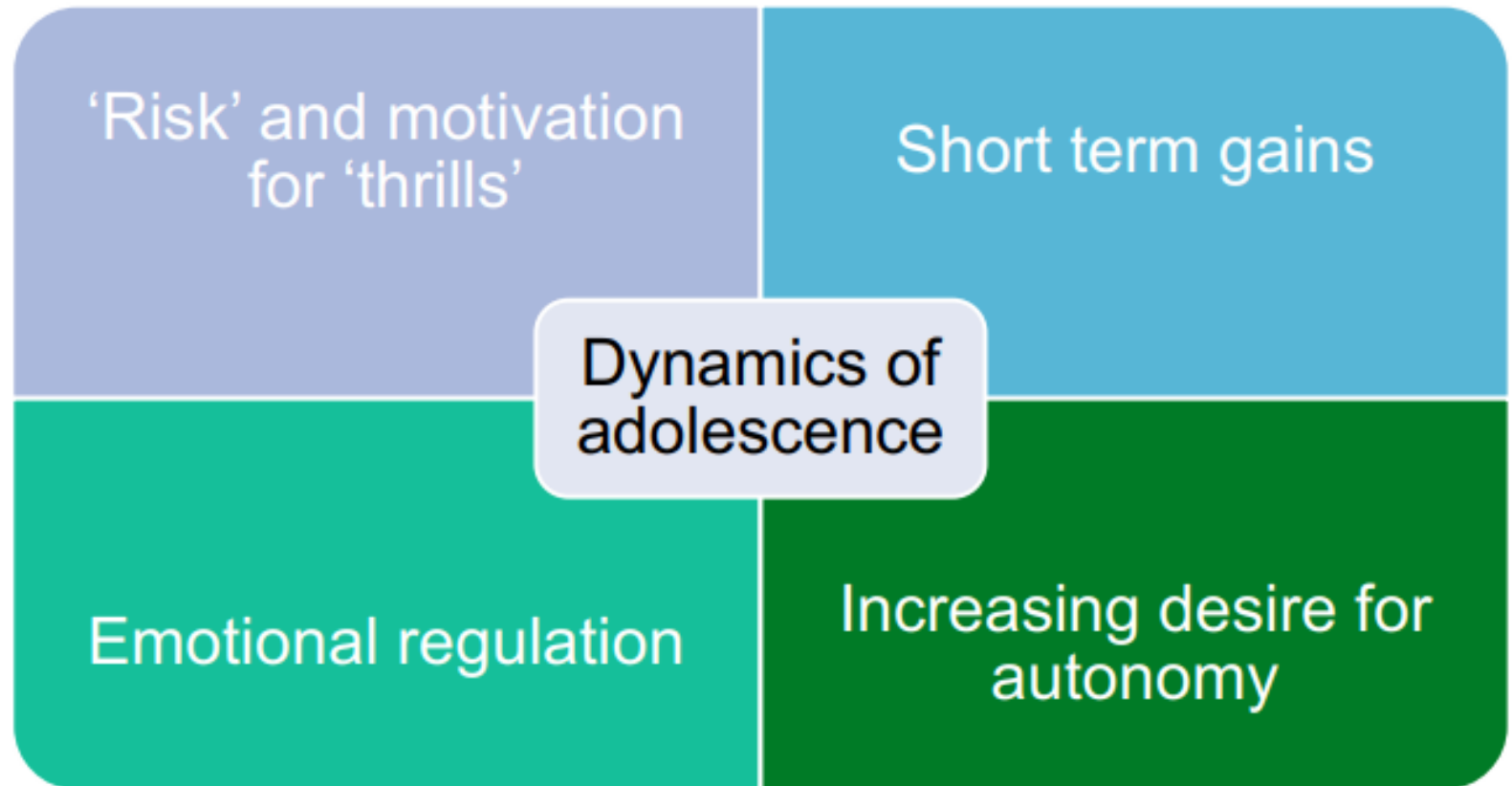
Risk taking is an important part of child development and growing up. Children often feel they can take risks online that they wouldn't offline because:

- they may not fully understand the risks or implications of their behaviour in the online world
- they have few inhibitions when online
- parents or other adults don't understand or monitor their online activities
- online spaces are often less protected.



Risk Taking and Teenagers

Adolescent development





Risks children take online

Framework of risks - the 3 Cs

Content

Contact

Conduct



1. Content

Children as passive recipients of content

Content risks include children being exposed to:

- ✓ sexual content or imagery
- ✓ violent content
- ✓ extreme content or opinion
- ✓ biased and skewed content
- ✓ commercial content, such as inappropriate advertising, spam or being asked for sponsorship

They can come across these by accident or they can deliberately seek them out



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Prevent Strategy

Extremism and Radicalisation

The Prevent Strategy



Islamic Extremism

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Far right

Ideologies include :

- Racism
- White Supremacy
- Xenophobia
- Anti-democracy



Narratives have implications for social cohesion with risks associated with hate crime, public order issues and, less so, acts of terrorism.



Right Wing Groups

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Far Right Groups:

English Defence League

British National Party

National Front

Democratic Nationalists

English Democrats



Extreme Right Wing Groups:

- Britain First
- Blood and Honour
- Aryan Strike Force
- Combat 18
- Racial Volunteer Force
- British KKK
- November 9th Society
- British Movement
- White Nationalist Party
- British People's Party
- League of St George
- Knights Templar





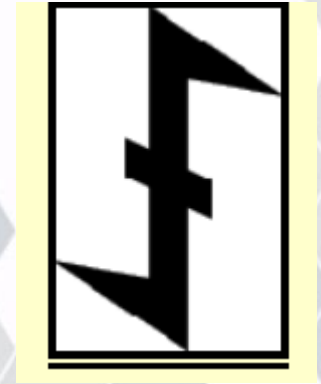
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Most relevant Far-Right Groups/Symbols



British Movement



Generation Identity





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Far-Right Social Media



- **Gab** has no policies around hate speech (format similar to Twitter) allowing far right users to say what they please



- **PewTube** – a hate-speech allowing version of YouTube



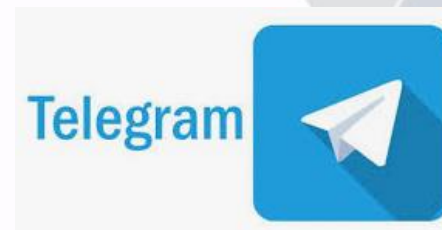
- **Voat** - Community platform, no censorship



- **Hatreon** – hate-speech crowdfunding site



Encrypted message apps





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Radicalised

<https://youtu.be/udRpKAlu-Q8>



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Pornography



Pornography

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However, there is growing concern that children who routinely access pornography are at an increased risk of:

1

Normalisation of extreme or risky sexual acts, making them more likely to engage in harmful sexual activity

2

Developing discriminatory attitudes, perceiving people (and in particular girls and women) as sex objects rather than caring partners

3

Struggling to engage in or enjoy real-life relationships or sexual activity, as pornography has created unrealistic expectations

4

An unhealthy preoccupation with sex, which can interfere with other aspects of their lives



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Pornography - research

Belton and Hollis (2016) reported that the likelihood of accessing extreme or illegal pornography and/or IIOC (Indecent Images), increases with the frequency with which online pornography is accessed – accidental access or desensitisation?

- There is evidence that **viewing online pornography can influence young people's sexual behaviour and attitudes**. Viewing **extreme/illegal pornography** has been found to influence sexually coercive behaviour (Belton and Hollis, 2016).
- Studies of 'mainstream' online pornography identify that the use of **physical violence is prevalent**, particularly towards women (Klaassen and Peter, 2015; Bridges et al, 2010).

Adolescents are less able to counterbalance what they have seen in such images/videos with healthy sexual experience and so should be seen as more susceptible to what they are viewing.

With this in mind, there should also, be consideration not only of the impact of exposure to such material on their relationships and attitudes, but also the potential for the material they view to **leave them traumatised** by what they have seen



Pornography

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- 28% of children **aged 11-12** have seen pornography
- **53% boys and 38% girls** aged 11-16 think porn is realistic
- Young children are usually shocked when they first see it but become **de-sensitised** over time
- <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-porn/>



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Gaming





Gamers

Intensive gamers



These children are on average 13.6 years old and more often boys than girls. They are online for the longest of all (around 3 hours per day) and have a fairly wide range of activities. They like playing games against the computer and watching video clips, and they do relatively little schoolwork, news or creative activities. Their exposure to risk is quite high but lower than that of the 'risky explorers'; some use the internet excessively.



PEGI rating system

PEGI (Pan European Game Information) is a system of age-rating and labelling games, which includes descriptors to indicate the main reasons why a game has received a particular age rating:

Age-rating of game in years



Bad language
Game contains bad language



Fear
Game may be frightening or scary for young children



Violence
Game contains depictions of violence



Discrimination
Game contains depictions of, or material which may encourage, discrimination



Gambling
Games that encourage or teach gambling



Online gameplay
Game can be played online



Drugs
Game refers to or depicts the use of drugs



Sex
Game depicts nudity and/or sexual behaviour or sexual references







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Content





Online gaming - risks

- Inappropriate content – other users typing or using abusive language (headset)
- Unwanted contact – other players wishing to play you that you don't know or trust. **For some, face to face contact may follow! (Tom's story – CEOP)**
- Some men use gaming sites to target young boys in particular
- In the UK, 37% of the population aged between 16 and 49 describe themselves as active gamers – a misconception that they're all a young crowd
- Overuse – **addiction**
- **Do you know who your son/daughter connects with and talks to? What is being said on the headset?**



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Content

Contact

Conduct

New concern?

- Discord is an application and digital distribution platform designed for video gaming communities - specialises in text, image, video and audio communication between users in a chat channel
- Skype for gamers

Discord

My daughter signed in to this "kid friendly" app while building on mine craft. Someone began talking to her and told her he was 37, and had been in jail for selling pot. She is 9. I cannot believe parents rated this site 10+!



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Video Game addiction

https://www.youtube.com/watch?v=EHmC2D0_Hdg



Gambling





Gambling

- 14% of 11-16 year olds have spent own money on gambling in some form (past 7 days)
- 55 000 – considered problem gamblers
- Buying virtual currency encourages risk taking and gambling behaviours
- More than 1500 APPS available – many not age restricted
- FIFA – rare ‘fut packs’ (Fifa Ultimate Team). Rare items encourage kids to keep buying to get rare items (less than 1% will get them)



Gambling

Number of child gamblers quadruples in just two years

21 November 2018

f [social media icons] Share



The number of children classed as having a gambling problem has quadrupled to more than 50,000 in just two years, a report has claimed.

The Gambling Commission study suggests that 450,000 children aged 11 to 16 bet regularly, more than those who have taken drugs, smoked or drunk alcohol.

<https://www.ygam.org/>



Eating disorder sites

Pro-ana (anorexia) and pro-mia (bulimia) content, such as in forums or social networks, offers children and young people the opportunity to discuss their eating disorders with others; but it also allows eating disorders and their associated behaviours to be promoted.

Some sites promote 'thinspiration' and 'ideal' body images.

Generally, it is girls who access and use these kinds of sites, but boys can also be affected. Newcomers to the site can be treated with a degree of suspicion.



Self-harm sites

Some blogs, forums and websites can reinforce harmful offline behaviours and encourage children to self-harm.

They may provide detailed information on how to self-harm, such as through pictures and films. They may promote cutting and, in some instances, ways in which children and young people can take their own lives.

The reasons young people visit sites like these can be complex, often indicating broader emotional and wellbeing issues.

Although these spaces may give young people a sense of shared identity and belonging, evidence suggests they are more likely to engage in self-harm.

However, these spaces can also allow young people to discuss and share. If their self-harm is related to isolation and loneliness, this ability to communicate can be important.



Pro-suicide sites

There are many websites, forums and online chatrooms that work to support mental health and prevent young suicide. Childline is an example.

On the other hand, there are also pro-suicide sites operating legally in the UK that promote suicide.

Some research (Daine et al, 2013) suggests that pro-suicide sites can increase the risk to young people, especially those who are more vulnerable.



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Content

Molly Russell



After Molly Russell took her own life, her family discovered distressing material about suicide on her Instagram account



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Content

The Dark Web





2. Dark Web

It is not illegal to go on Dark Web

- If a young person is accessing the Dark Web, explore their reason for this
- May well have begun with curiosity – adolescents are drawn to risk taking behaviour
- Extreme sexual content exists on the Dark Web, including, pictures, videos, live streamed sexual abuse, forums, groups, trading images etc
- Consider the young persons own vulnerability if they have been accessing the Dark Web – have they been in contact with other young people / adults?
- Consider the potential for a trauma response to what they may have seen



1. Dark Web (continued)

- <https://www.thinkuknow.co.uk/professionals/our-views/the-dark-web/>
- TOR – encryption tool
- Set up time: 10 mins
- Can use on phone
- If a young person has accessed the Dark Web, this is not necessarily to access sexual content – also be conscious of issues such as:
 - Uncensored political / religious ideology and the potential for radicalisation
 - Hacking
 - Access to weapons
 - Access to illegal substances



Contact

Children as participants

Children as participants means they are somehow engaging in their online world and there is an interaction. They might be sharing information about themselves, which can expose them to increased risks.

Contact risks can include children:

- ✓ being bullied online or harassed by another person
- ✓ having their personal information taken and shared
- ✓ meeting strangers or being groomed and coerced into sharing sexual content
- ✓ being pressured into a behaviour, for example, by someone advocating self-harm



Online offenders

- The internet has not created the problem but has facilitated it.
- Internet used to communicate with each other and exchange illegal images of children. (**‘Show me yours and I’ll show you mine’ – that gets you in the club!**)



Do you know what private information your child reveals online?

- First name – 70%
- Age – 67%
- Contact details – 61%
- Location – 59%
- Email address – 44%
- Facebook/Twitter/Skype name – 44%
- Birthday – 39%
- Full name – 20%

• (Source: MSNBC)



Fortnite predator 'groomed children on voice chat'

Contact

🕒 18 January 2019

f 🗨️ 🐦 ✉️ ➦ Share



Players can form squads to help them survive in Fortnite

A 41-year-old man accused of using the hit video game Fortnite to initiate sexual activity with children has been arrested in Florida.

Anthony Gene Thomas of Broward County is accused of unlawful sex with a minor and possessing indecent images and videos of at least one victim.

According to police, an accomplice used Fortnite's voice chat to meet children and introduce them to Mr Thomas.

What is online grooming?

Contact

Creating a relationship with a child in order to later abuse them can be far easier online.

Offenders can:

- Use games, social media and chatrooms to make contact with children to try to groom them.
- Very quickly move contact from a public forum to a private forum, such as private messaging or webcam.
- Create multiple online identities and even pretend to be a child or young person to trick a real child into chatting and sharing.
- Find out a lot about individual children before they make contact by looking at the things the child has posted.
- Use this information to target children who are particularly vulnerable and carefully plan what they will say and show an interest in.
- Contact lots of children very quickly in the hope that one will respond.



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Contact

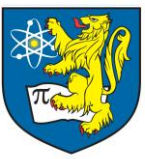
Kayleigh's Story

<https://www.youtube.com/watch?v=WsbYHI-rZOE>



Grooming

- **Grooming** – can take minutes, hours or even months. Offenders are not a homogenous group – young, old, male, female, varying ethnic backgrounds
- Social network sites used to meet children – move into private, un-moderated chat environments such as instant messaging. **Facebook still tops the list.**
- **Deception**, but more often **flattery, bribery or threats**
- Increasing number of cases are online only (**non contact sexual abuse**)
- Young people are often made to feel that they are in a relationship and not being abused



Methods of Grooming

- Collecting **personal details** from social networks, gaming sites
- Providing **sympathetic responses** to conversations young people have online
- Sending out **sexual images** and awaiting a response
- **Pretending** to be a child themselves
- **Offering gifts** – especially modelling to young girls



Bribery – offering rewards and gifts

Persistent pressure

Emotional blackmail

Pretending it is a game, such as truth or dare

Flattery

Pretending to be someone they are not, such as another child

Offering and providing emotional support

Threats

Non-contact sexual abuse





Sexual offending against children online

The offender very quickly builds rapport and common ground with the young person, so the young person believes they are both 'close'.

The offender then starts to manipulate the young person by saying they will kill themselves if the young person ever leaves them.

Although the young person is scared and worried, they feel unable to tell anyone and that no one would care, so the offender is now in control and can progress to the next stage of the abuse.



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Live streaming – ‘going live’

Contact





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Contact

What is live streaming?

- Visual broadcast live over the internet via any smart phone or tablet with a camera
- Live streamed videos are unedited and shared without delay
- Unmoderated, unrehearsed & unpredictable
- Viewers can send gifts, comment and talk directly with the person live streaming





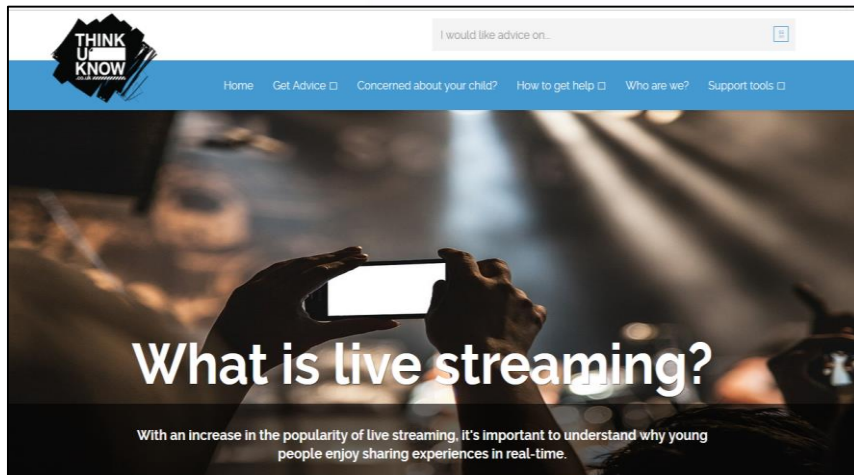
TikTok (musical.ly)

Contact

- an app for creating and sharing short videos.
- usually these are **lip-sync** videos with popular songs in the background
- ability to like, follow and comment on each other's video creations which are called "musicals"
- easy sharing tools for sharing to Facebook, Instagram, Vine, Twitter, WhatsApp and more
- You can have a private account, but when you first create an account is it public unless you change it
- <https://www.bbc.co.uk/newsround/47420747>

Contact

Thinkuknow website for parents/carers



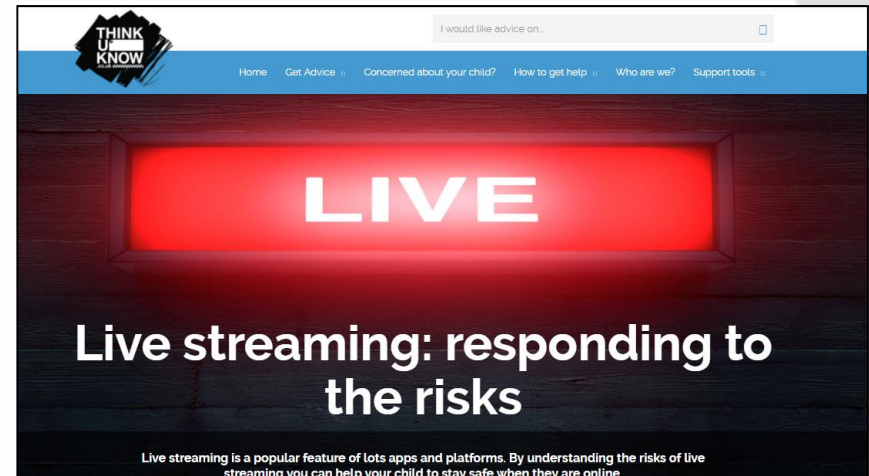
I would like advice on...

Home Get Advice Concerned about your child? How to get help Who are we? Support tools

What is live streaming?

With an increase in the popularity of live streaming, it's important to understand why young people enjoy sharing experiences in real-time.

This screenshot shows the Thinkuknow website with a search bar at the top. The main navigation menu includes 'Home', 'Get Advice', 'Concerned about your child?', 'How to get help', 'Who are we?', and 'Support tools'. The main content area features a large image of a person holding a smartphone, with the title 'What is live streaming?' and a sub-headline about the popularity of live streaming.



I would like advice on...

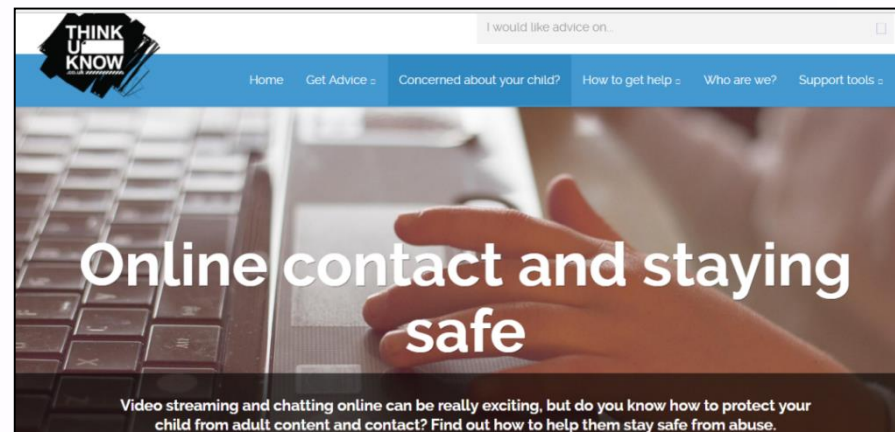
Home Get Advice Concerned about your child? How to get help Who are we? Support tools

LIVE

Live streaming: responding to the risks

Live streaming is a popular feature of lots apps and platforms. By understanding the risks of live streaming you can help your child to stay safe when they are online.

This screenshot shows the Thinkuknow website with a search bar at the top. The main navigation menu includes 'Home', 'Get Advice', 'Concerned about your child?', 'How to get help', 'Who are we?', and 'Support tools'. The main content area features a large red button with the word 'LIVE' and the title 'Live streaming: responding to the risks', with a sub-headline about understanding the risks of live streaming.



I would like advice on...

Home Get Advice Concerned about your child? How to get help Who are we? Support tools

Online contact and staying safe

Video streaming and chatting online can be really exciting, but do you know how to protect your child from adult content and contact? Find out how to help them stay safe from abuse.

This screenshot shows the Thinkuknow website with a search bar at the top. The main navigation menu includes 'Home', 'Get Advice', 'Concerned about your child?', 'How to get help', 'Who are we?', and 'Support tools'. The main content area features a large image of hands typing on a laptop keyboard, with the title 'Online contact and staying safe' and a sub-headline about protecting children from adult content and contact.



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Contact

Apps allowing video calls/webcams



And more.....





Contact

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Chatroulette

ooVoo





Dating APPS



- Meeting strangers – could be placed in a very vulnerable position.
- Who are you really meeting?



Yubo (was Yellow)



Parents need to know that Yellow is a social media app for iOS and Android devices that lets users create a profile, share their location, and flip through images of other users in their area. It's been called "Tinder for Snapchat": Users are invited to swipe right on profiles they like and swipe left on profiles they don't, and you can endlessly browse the profiles of people in your area and automatically link to follow their profiles on **Snapchat** and **Instagram**. If you swipe right on a person who has swiped right on your profile, you can then chat and automatically follow them on Snapchat. Technically users must be over 13 to use the app, but if you try to enter a birth date for a person under 13, the app's login screen defaults to a birth date that is over 13 and allows you to create an account anyway. With limited features and problematic privacy issues, there's not much to recommend this app (Live streaming)



Advice for young people

- Friend requests– many still accept friends to get numbers up. **Ensure ‘friends’ are people your child knows in person, on all APPS**
- Settings – should be set as **friends only or Private**. If ‘**friends of friends**’ on Facebook, their friends may not restrict who they add meaning thousands may get direct access to profiles.
- What **personal information** is given away – snapchat username, name, DOB etc
- Many will refuse friend requests if there are no ‘**mutual friends**’ – offenders may friend request multiple others first before choosing the individual they want. Young people may then consider them safe as they appear to know lots of others.



Advice for young people

- **Meeting offline** – although risk is evident with all social networks
- **Profile pictures** – what do they give away as they are **never private!** Often what instigates the contact – **over sexualised selfies?**
- Offenders look through thousands of photos – contact made with large numbers and wait for a response. **Facebook still appears to be the most popular with offenders.**



Conduct

Children as key actors

Children as key actors in the online world means they are proactively engaging in certain risky behaviour.

Conduct risks include children:

- ✓ creating or sharing sexually explicit material, such as explicit pictures or films of themselves
- ✓ bullying or harassing another person
- ✓ downloading music or films illegally
- ✓ creating biased or misleading information and advice



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Conduct

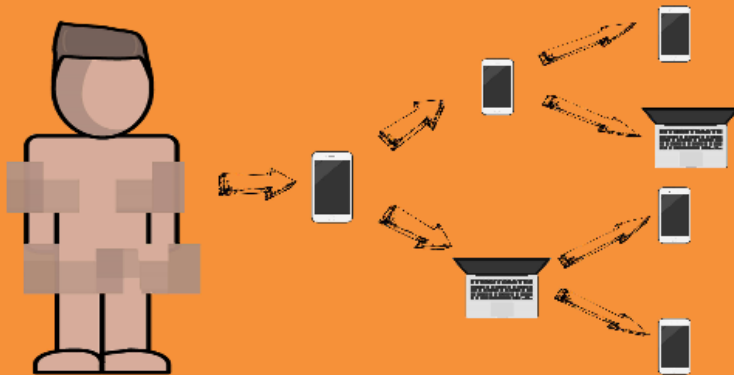


- 1/3 identified cases in England and Wales, 55% in London
- A survey of adult survivors of child sexual abuse in England in Wales in 2011 founds that around two thirds had been abused by a young person and not an adult (Radford, et al., 2011).
- 5,500 sexual offences in schools, including 600 rapes, had been reported to police forces between 2012 and 2015 in the UK (BBC, 2015)
- 62% of young women report encountering sexual harassment in school (GirlGuiding UK, 2017)
- In the US, a study revealed that 72% of sexual harassment, 25% of sexual assaults and 17.5% of adolescent rape occurred within school as opposed to elsewhere. (Turner et al., 2011)



LET'S TALK ABOUT SEXTING

**Once you send a picture
to someone, you cannot be sure
where it may end up.**



Youth
Produced
Sexual Imagery
(Sexting)

Youth-produced sexual imagery: potential harms

In the majority of cases when a young person has shared a nude image with a trusted peer, it is not shared any further and there are no negative consequences. However, even in these cases, young people may still suffer from anxiety related to knowing that someone else has their image or video and could choose to share it.

However if a self-generated nude image or video goes on to be shared more widely, harmful consequences might include:

- emotional difficulties, such as anxiety and depression
- isolation, due to non-attendance at school or social activities
- bullying and further sharing of the content by others
- impact on educational and career opportunities, eg if online content and comes up in an online search by a future university or employer
- increased vulnerability to online sexual abuse: an offender might try to use an existing nude image or video to blackmail a young person into sharing more.

Outcome

21

- Every crime recorded on police systems has to be assigned an outcome from a predefined list of outcome codes
- January 2016; a new outcome code was launched – outcome 21 to help formalise the discretion available to the police when handling crimes such as YPSI.
- This means that even though a young person has broken the law and this can be proved the police can record that they choose not to take further action as it was not in the public interest

Conduct



KEY POINTS - SEXTING

If a student has sent an inappropriate image/video, the sooner this it is reported, the more chance it can be removed and not spread. Message needs to be that **reporting is the way forward** – consequences if not?

- Requesting images, especially from younger students, may put an individual in a very difficult position – **coercion!**
- We aim to support and not criminalise whenever possible



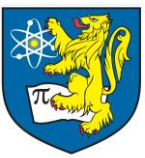
Sexting advice

- If you receive a sexualised image, **report immediately**. Deleted images can still be traced if the phone is seized.
- **Lost or stolen** phones – phones can be easily unlocked
- Legality – **possessing** explicit images of under-18s. **Distribution** makes it worse.
- Don't be coerced into it by a boyfriend or girlfriend – what happens to the image if the **relationship ends?**
- Consider the **emotional impact** and future **reputation**
- Online offenders – **expert** in fooling young people.
- **Coercion** – blackmail often follows
- **Indirect peer abuse** – they may be in contact with a teenager being controlled by another adult



Cyberbullying

- abusive or threatening texts, emails or messages
- posting abusive comments on social media sites
- sharing humiliating videos or photos of someone else
- stealing someone's online identity
- spreading rumours online
- trolling – sending someone menacing or upsetting messages through social networks, chatrooms or games
- developing hate sites about another person
- prank calls or messages
- group bullying or exclusion online
- anonymous messaging
- encouraging a young person to self-harm.



- low self-esteem or becoming withdrawn
- reluctance to allow parents or other adults near their electronic devices
- not wanting to go to school or social events
- loss of friends and not wanting to see people
- losing weight or changing appearance to 'fit in'
- withdrawing from the family and spending a lot of time alone.

More severe effects can include:

- self-harming
- attempted suicide



Cyberbullying

- It is an **invasion of personal space** for young people and is all encompassing and penetrating.
- The **audience can be large, reached rapidly and can be unknown**
- It is **easier for perpetrators to remain anonymous through the online world or masquerade** as another person
- The target of **bullying can be anyone as physical and other factors do not come into play.**

Your own child –victim or perpetrator?



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Additional areas



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Mobile phones

Contact

39%

8-11s

83%

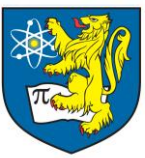
12-15s

Conduct

Content

49%

5-15s



Social media and mental health

- **Impact on sleep** – needed for a developing adolescent brain. Lack of sleep linked to lower mood and depression.
- **Use as life comparing tool** – comparing lives of others with their own - Real life v Idealized lives. May lead to feelings of being inferior and inadequate.
- **Chasing likes on post to drive self-worth / self-esteem** - The constant seeking of approval from others and searching for external validation means that young people don't develop a secure sense of self
- **Bullying**
- **Self harm**





Social media and mental health

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What can parents do?

- Keep an eye on how much time children spend online and ensure it is not interfering with activities such as socialising, exercising, eating and sleeping
- Consider bans on devices at mealtimes and take them away an hour before bedtime. Do not let children charge devices in their rooms
- Talk regularly to children about what they do online, what posts they have made that day, who they are friends with and how it is affecting their mood
- With younger children, have access to passwords to regularly check content
- Remember, Facebook, Twitter or Instagram officially bar children under 13 from having accounts
- Encourage children to use the internet for creative things - helping with homework, making their own content




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SUPPORT AND ADVICE



Keeping your
children safe
online matters





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*‘The most powerful safeguarding tool is
an educated and empowered child’*



Advice and Support

Advice.. Help.. Report..



- ‘Click CEOP’
- Speak to a parent, teacher, Safer Schools’ Officer, other trusted adult
- Report via school website
- Report using in APPS themselves
- Childline 0800 1111
- In an emergency – dial 999
- Save messages/details if possible and try not to worry about being in trouble
- Learn how to set privacy settings and how to block



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NSPCC Helpline



Talk to someone about online
safety

Whether you want to set up parental controls, adjust privacy settings or get advice on social networks, experts from the free O2 & NSPCC helpline are here to help.

0808 800 5002





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NSPCC

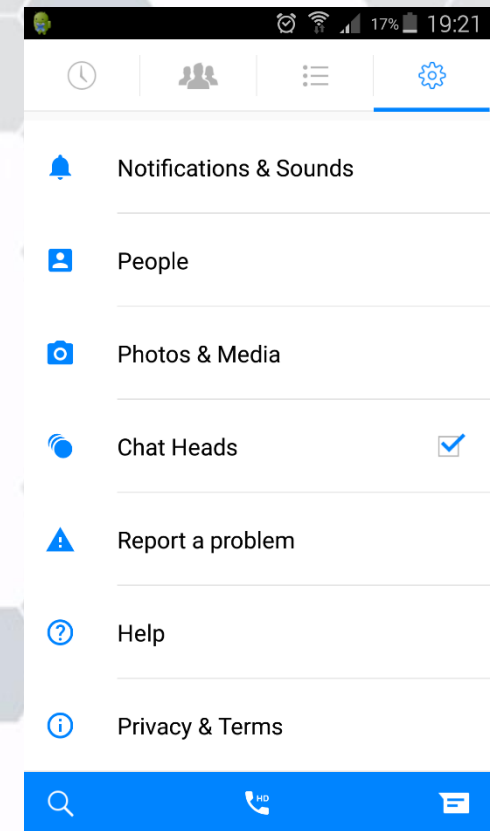
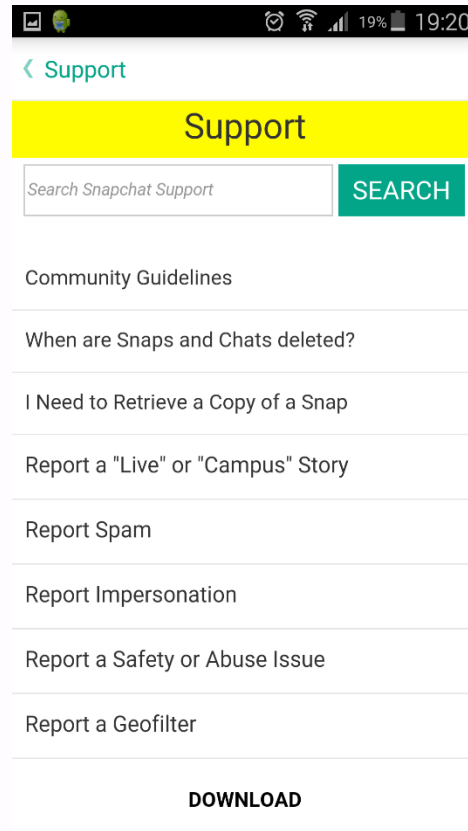
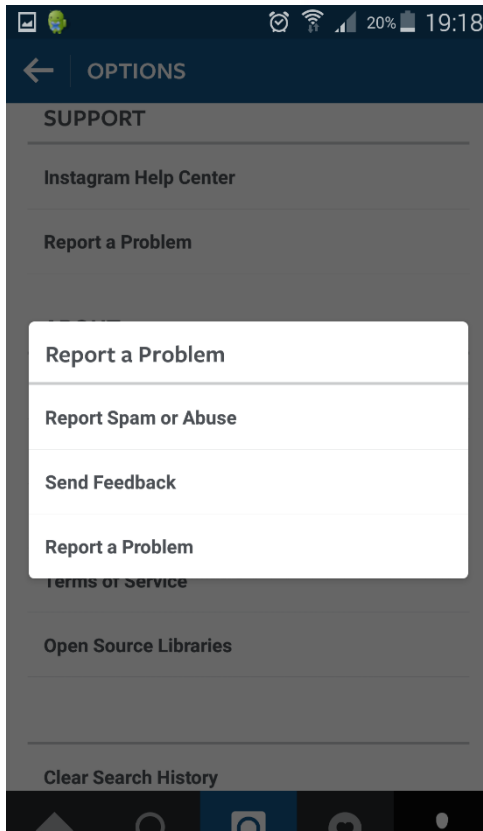
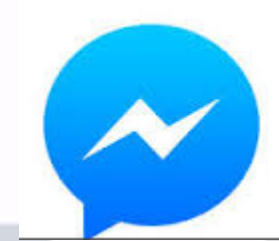


<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>



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'In APP' reporting (Settings)





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Welcome to CEOP's Thinkuknow

Come in to find the latest information on the sites you like to visit, mobiles and new technology. Find out what's good, what's not and what you can do about it. If you look after young people there's an area for you too – with resources you can use in the classroom or at home. Most importantly, there's also a place which anyone can use to [report](#) if they feel uncomfortable or worried about someone they are chatting to online. All the information here is brought to you by the team at the [NCA's CEOP Command](#). We hope you like it!

Are you...



<http://www.thinkuknow.co.uk/>



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Screenshots

<https://www.take-a-screenshot.org/>



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<https://h2bsafetycentre.com/>

Free to register – lots of useful information on various apps





e-safety for secondary schools

The ways in which children use technology and the internet to learn and socialise with their peers expands rapidly at this stage of their school life. Here are some useful resources for secondary schools and for you as educators to help parents continue to talk about the changing face of technology with their children.



Classroom

Access to a **collection of resources** to help teach e-safety to older children and teenagers



Send home

Free downloadable materials for secondary schools to share with their parent community



With parents

A **range of tools** for use at parent events and to recommend for parents to use at home

[CLASSROOM](#)

[SEND HOME](#)

[WITH PARENTS](#)

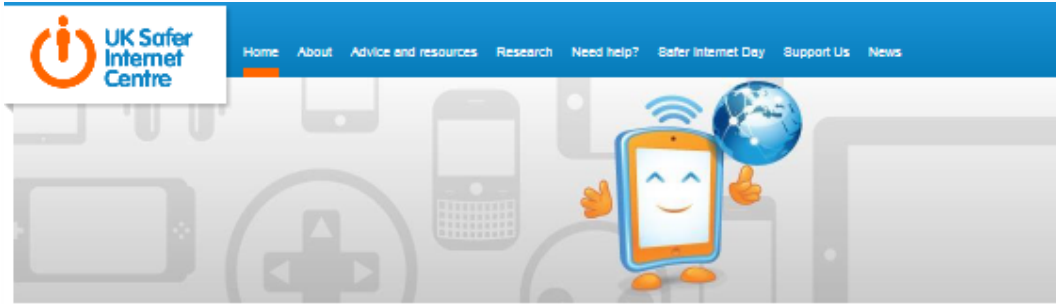
“Cyberbullying is now more common than face-to-face bullying among 9-16 year-olds.”

<http://www.internetmatters.org/>



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UK Safer Internet Centre



Welcome to the UK Safer Internet Centre, where you can find e-safety tips, advice and resources to help children and young people stay safe on the internet.

Twitter @UK_SIC



about 2 hours ago

To find out more about the Childnet Film Competition & enter visit: buff.ly/1YpN3w1 pic.twitter.com/UbZiABYRUH



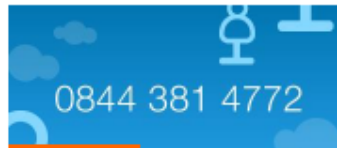
about 6 hours ago

"Competitors mustn't be afraid to try something new" - Keth, film comp judge 2016 buff.ly/23MYtM pic.twitter.com/90kUMuDaWE



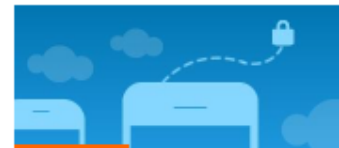
Safer Internet Day

Safer Internet Day 2016 will take place on 9th February 2016. Find out more and get involved!



Helpline

The UK Safer Internet Centre's helpline for professionals working with young people in the UK.



Hotline

The UK Safer Internet Centre's hotline for the public to report online child sexual abuse content.



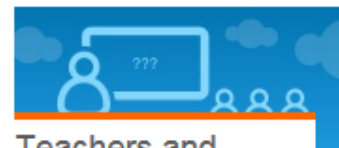
Young people

Games, films, quizzes and advice to help you stay safe online. With resources for primary and secondary age children.



Parents and carers

Advice about key safety topics like social networking, as well as how-to guides for setting up filters and parent settings.



Teachers and professionals

Educational resources, e-safety policy and protecting your online reputation - for teachers, social workers and more.

<http://www.saferinternet.org.uk/>



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Childnet

Childnet International

Young people Teachers and Professionals Parents and Carers Press and Policy What we do New for Schools Support Us

Safer Internet Day 2016

Tuesday 9 February

Play your part for a better internet

www.saferinternetday.org.uk

Welcome to Childnet International, a non-profit organisation working with others to help make the internet a great and safe place for children.

Twitter @childnet



about 6 hours ago

To find out more about the Childnet Film Competition & enter visit: buff.ly/1YpN3vZ pic.twitter.com/p096Mlly7v



about 7 hours ago

"Competitors mustn't be afraid to try something new" - Keith, film comp judge 2016 buff.ly/23MYtUK pic.twitter.com/2Sg4SgCW5m



<http://www.childnet.com/>



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Your advice, help and report centre...

CEOP Home - Safety Centre

Get help if you are...

5-7 8-10 11-17 A Parent or Carer

Working with children

Other sources of help and advice

CEOP is a member of 

Need immediate help?

Do you need Immediate help or have a real emergency? If so call 999 or contact your local police here:

In England or Wales
In Northern Ireland
In Scotland

When should I report to CEOP?
We help children stay safe online. Has someone acted inappropriately towards you online, or to a child or young person you know? It may be sexual chat, being asked to do something that makes you feel uncomfortable or someone being insistent on meeting up. You can report it to us below.

Remember if you need immediate help call 999

[Make a CEOP report](#)

Other people who can help

For advice and to seek help on a range of issues, from hacking to cyberbullying, click here.

[Missing children](#)

Find further information and advice about missing children [here](#).

<http://ceop.police.uk/safety-centre/>



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HOME

FOR SCHOOLS

ARTICLES

EXPERTS

AUTHORS

ABOUT



New free service for schools!

Expert information to help children and young people stay safe online, for schools to host on their own websites.

[Sign up](#) to get a Parent Info feed to your website, [log in](#) or [find out more](#).

You 

YouTube: what parents need to know



Self-harm - what parents should know



Children in care and online risk

<http://parentinfo.org/>



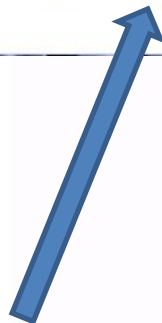
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Woodkirk Academy website

Welcome to Woodkirk Academy



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Click '**Parents**' and then '**Behaviour and Safety**'
– esafety section is then visible



currie.d@woodkirkacademy.com

Woodkirk Academy

Child Protection Designated Staff



Mr N Cook
Vice Principal
Head of Year 7, 8, 9



Mr D Currie
Vice Principal
Head of Year 10 & 11
CP Lead



Mr P J Lowe
Vice Principal
Head of Year 12 & 13



Mrs F McKnight
Family Support Worker



Mrs L Roberts
Attendance Improvement
Officer



Mrs A Scott
Learning Mentor