

PHSRE

Upper Ability

A secondary school student is considered to be Upper Ability if the average level he/she achieved in his/her Key Stage 2 English and Mathematics SATs is Level 5 or above. Year 7 students who completed the new Key Stage 2 exams in 2016 have been identified using an equivalent measure.



Woodkirk Academy

Skills

Upper ability (UA) students in RE show evidence of the following skills (at least one element from each)

Knowledge and Understanding

- ✓ Thirst for learning
- ✓ Grasps key ideas
- ✓ Connects ideas
- ✓ Effectively reflects on learning

Expressing Ideas

- ✓ Technical language used
- ✓ Challenge beliefs and ideas respectfully
- ✓ Expresses opinions fluently
- ✓ Justifies opinions well
- ✓ Shows empathy and respect

Enquiry and Investigation

- ✓ Curious and inquisitive
- ✓ Able to evaluate effectively after looking at both sides
- ✓ Deep thinking
- ✓ Generates probing questions

Strategies to be used in PHSRE lessons

Upper Ability (UA) pupils in RE will be stretched and challenged using a variety of tasks such as...

- ♦ ‘Challenge’ / ‘super-learner’ tasks that will require pupils to reflect, enquire, empathise, reason or evaluate in depth.
- ♦ Buddying up to explain difficult concepts to other students.
- ♦ Targeted questions using Bloom’s ‘higher order thinking’ stems.
- ♦ Peer teaching to groups in the class.
- ♦ The creation of tasks by the students, eg creating a mark scheme.

Challenges for UA in PHSRE and ways to overcome these:

Challenge: Writing sufficient details in extended writing pieces to enable student to access higher mark band.

Overcome by: asking teacher for exemplar scripts/ensuring feedback is fully understood when these pieces are marked.

Challenge: apathy

Overcome by: challenge in lessons/use of media/rewards.

Challenge: huge amount of content to be revised for exam with some difficult concepts included.

Overcome by: revising out of lesson time. Completing past papers as a revision method and asking teacher to give feedback.

How can you support your son/daughter's learning?



At home you could...

- Encourage your son/daughter to watch or listen to the news and discuss current affairs.
- Get them to read a quality newspaper (in paper or on line) and discuss current affairs.
- Watch TV programmes or films that link to the moral issues raised in lessons.
- Discuss your views of a variety of moral issues and beliefs of God together as a family.
- Encourage your child to develop revision skills using resources available on 'pupilshare'.

How can you support your son/daughter's learning?



Away from home you could...

- Go to local places of worship
- See films at the cinema that relate to moral issues
- Visit museums that have information or items that link to religious beliefs and/or moral issues.
- Talk to other members of the family about their views on current affairs/differing beliefs and ideals.

Useful websites:

<http://www.travelandleisure.com/articles/worlds-most-visited-sacred-sites>

<http://www.bbc.co.uk/news/>

<http://thatreligioustudieswebsite.com/>

<http://www.yorkshire.com/what-to-do/heritage/religious-sites>