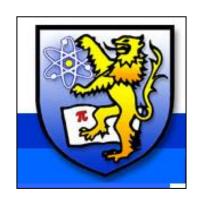
Year 7 revision booklet 2020



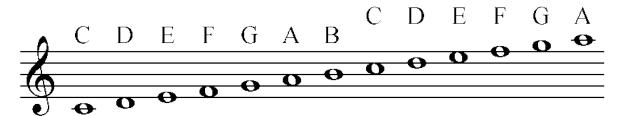
Woodkirk Academy Music Department

Name_____
Form

Dynamics	How loud or quiet the music is		
Key Word	Symbol	Definition	
Pianissimo	PP	Very Quiet	
Piano	P	Quiet	
Forte	F	Loud	
Fortissimo	FF	Very Loud	
Mezzo Piano	MP	Moderately Quiet	
Mezzo Forte	MF	Moderately Loud	
Crescendo		Gets louder	
Diminuendo	Get quieter		

Tempo	How fast or slow the music is		
Keyword	Definition		
Largo	Slow		
Moderato	Medium		
Allegro	Fast		

Notes on the treble clef



Lines: Spaces: FACE

The Orchestra

Family	Instruments in that family highest –	
	lowest	
Strings	Violin, Viola, Cello, Double Bass + Harp	
Woodwind	Flute, Oboe, Clarinet, Bassoon	
Brass	Trumpet, French Horn, Trombone, Tuba	
Percussion	Bass Drum, Snare Drum, Cymbals, Triangle,	
	Timpani, Xylophone	
Conductor	The leader of the Orchestra	

What they look like!









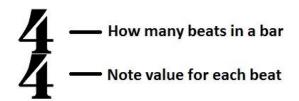
Pentatonic Music

Keyword	Definition
Pentatonic	Music that uses 5 notes
Scale	A series on notes in music
Staff Notation	Drawing the notes on the music stave
Melody	The tune
Drone	A long sustained note
Pitch	How high or Low the music is
Treble Clef	Used to read high notes in music
Accompaniment	The music behind the melody

Time Signatures

The number of beats in each bar,

typical time signatures are:



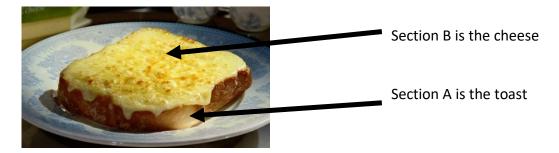


Name	Note	Rest	Length
Semibreve	o	-	4 beats
Minim	ا		2 beats
Crotchet	J		1 beat
Quaver	1	9	1/2 beat

Form and structure

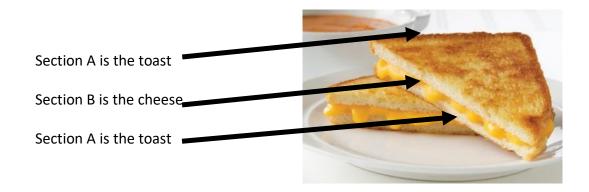
Binary Form

Section **A** followed by section **B**, or... cheese on toast



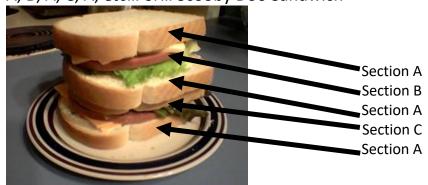
Ternary Form

Section $\underline{\mathbf{A}}$ followed by section $\underline{\mathbf{B}}$, then section $\underline{\mathbf{A}}$ is repeated, or... cheese toasty



Rondo Form

Section <u>A</u> is repeated and always sandwiches a NEW section e,g, A, B, A, C, A, etc... or... Scooby Doo Sandwich



Pachelbel's Canon

Week 1: Structure

What is the structure of the piece? Canon – Each instrument enters one at a time to create

layers

Can you describe the bass part? It is a **Ground Bass**

Other facts The **Ground Bass** played on a cello and Harpsichord

Week 2: Melody

How would you describe the melody: A mixture of **scalic** (steps) and leaps (**triadic**)

Other facts Line A is all **scalic** (steps)

Line B is mostly **scalic** (steps) Line C is mainly **triadic** Line D has larger **leaps**.

The melody has intervals of 2^{nds} 3^{rds} 5^{ths} 6^{ths} and octaves.

Week 3: Instruments and Rhythm

What instruments are used in this song? 3 Violins, Cello and Harpsichord

What is the tempo of the song? The tempo of the song is **Largo** (slow)

How many beats are in a bar? There are 4 beats in a bar

Other facts In our recording, the string instruments use the **Pizzicato** (Plucked) and **Arco**

(with a Bow) techniques.

The Piece was written during the **Baroque** period of music

Week 4: Texture and Harmony

What is the tonality of the piece? The piece is in **D major** (Our class version is C major

though)

How would you describe the texture of this piece? The texture is Canon

What other songs use this chord progression? Basket Case by Green Day. Don't Look

Back in Anger by Oasis.

Week 5: Context

When was this piece of music written? 1684

Why was this piece written? No one really knows

What instrument did Pachelbel play? He played the Organ

Roughly how many pieces did Pachelbel write in his life time? He wrote about 500 pieces

Other facts Pachelbel's Canon is mostly used at weddings now.