

Strategic Theme: Where everyone belongs	Strategic Theme: Where everyone can work together	Strategic Theme: Where everyone can grow	Strategic Theme: Where you can try new ideas	Other comments? (ie should we be considering other strategic areas, should we be building the themes around our strapline?)	Which part of the University do you work? (please choose best fit)
A supportive and inclusive environment	Supporting collaboration and an environment that breaks down barriers	Opportunities to develop personal skills and try new things.	I think relatively speaking there may be less opportunities to innovate for most students than the other themes, which I can see being available to many students who engage with the SA. It also somewhat overlaps with the growth theme.		School of Engineering and Built Environment
Respecting all people and one another.	Developing commitment to work together for a common goal.	Where people are challenged to grasp education and actively engage and take responsibility for their learning with the support of all the experiences University reading, learning and development can change a seed into a wonderfully great redwood.	Education is a safe place for a development journey but demands that integrity and one's own work is involved.	To ensure the value of a degree, there needs to be support for education that ensures deep learning - otherwise the learning will become superficial and lose its lustre and lead to its value being greatly diminished.	Learning and Student Experience
Awareness of INTO as an integral part of GCU - delivering degree level programmes - same as GCU Schools but with embedded and contextualised English language tuition	Examples/case study/vox pop of HOW working together can occur	Demonstrating progression and transitions for individuals	working together with GCU SA on how to engage with International students making transitions.	No other names - just a clear focus on your existing strategic priorities with exemplars of how SA has already/will in future deliver for all students in these areas - if a student, international or domestic sees benefit for themselves in something, they will be much more likely to become part of things.	INTO
Increased support and involvement of PG and mature students		Confidence building			Learning and Student Experience
Widening participation, accessibility, friendliness.	Strategies, goals, programme, curricula, assessments designs are participative. Work on: encouraging student engagement, highlight opportunities and responsibilities.	Education is transformational. GCU is about building confidence, assurance and aspiration.	Education delivers opportunities to apply skills.	GCU is about building all of these themes in the context of cultural awareness, sensitivity and responsibility in action - this is not clear within the themes.	Glasgow School for Business and Society
	More staff and student engagement across all sectors of the university		Being creative and having the opportunity to do this		External Relations
					Learning and Student Experience
Pride in the university, people being proud to say that they are from GCU. More success stories on and around campus.	Bringing all departments together for the benefits of students rather than just for meeting targets that are far removed.	working more on growth that can take students in to employment rather than meeting targets			GCU Students' Association
Connect with GCU Values	staff and students partnership working	Student Solutions - internships, apprenticeships and employment opportunities	why not where 'everyone' can try new ideas?	Not sure I understand the link between the be part of something 'bigger' and the 4 themes. My take on what you were saying is 'Everyone can, everyone counts'	Governance and People
I think this is an important theme that resonates well both with the SA and GCU strategies and missions. Key areas of focus might include encouraging a wider range of students to engage with the SA/University (e.g. in partnership working)?	This fits clearly with my remit and its focus on student engagement/working with students as partners. I would be keen to see SAGE become more embedded as a meaningful forum for students and staff to work together, e.g. on policy development, in addition to identifying new ways to encourage students and staff to work together.	This could encompass a number of different areas of the student journey: growing academically, in terms of career development/employability, in developing skills and graduate attributes, growing as an individual etc. I think this theme allows a good degree of flexibility; priority areas could be identified in response to student feedback/need.	Again, this fits well with University priority areas, including social innovation for the common good.	I think the themes fit well with the SA strapline having a sense of belonging, working together to grow and innovate all resonate with being part of something 'bigger'. I don't think you particularly need to make this any more explicit. To me, the themes are clear and appropriate.	Learning and Student Experience
'belonging' needs to reach students who don't normally stay on campus after hours - not just those who already sign up to every offer at GCU	working together also need a playing together angle.	in skill, confidence, networks, friendships - identify real added value to what students develop in their programmes and from the overall experience of being a student.			Learning and Student Experience
Need to ensure that this covers all students including part time / UG / PGT / PGR etc	Needs to ensure the partnership theme is as broad as possible in terms of partnership in learning / with the wider university objectives etc	Ensuring that GCUSA activities add value to the student experience	Innovation	perhaps build on the university for the common good mission.	External Relations
Identity, brand and the "part of a family" are great life enablers for students at University and particularly a University for the Common Good. My observation is how we would make that a desirable "club/family" for more people to want to join. Clearly growth is important, so wonder how this could potentially link to student recruitment... Not a huge objective for you, I know, but we are all stronger together.	I would be interested to hear what partnerships you are hoping to establish here and what improvement agenda people will work towards I agree with this theme, but this is probably a lot of things could be hung from this theme that may not be your initial intentions (which could be good or bad!!)	This feels a little twee and maybe mildly patronising to new students. I may be way off, but I would have thought that growth (with a hint of maturity) isn't top of an 18/19 year old's agenda. Maybe this should be more about development, improvement, betterment, career readiness, etc. instead of "grow".	Love this!! I would also heavily promote the concept of try but fail fast (i.e. don't flog a dead horse). Don't be afraid to challenge, and perhaps more importantly, just because something didn't work a few years ago doesn't mean it won't work now.	I don't know your area well enough to comment on this.	Learning and Student Experience
			Encouraging innovative learning strategies		Executive Board and GCU New York
-Being inclusive of students regardless of their age, disability, gender reassignment, marriage/civil partnership status, pregnancy/maternity status, race, religion or belief, sex and sexual orientation. - Using the diversity of the student population as part of the learning and social experiences	-Working across disciplines where appropriate Working in partnership with staff where appropriate	-Each student leaving GCU with the best possible formal qualifications as a result of their learning and teaching experience -Each student leaving GCU with the strongest set of personal attributes as a result of their personal and social interactions	-GCU providing the best environment, facilities and support for students to succeed -Students are able to learn from a diverse range of staff and student views and experience -Students are able to challenge and be challenged -Students have a voice to inform and influence GCU and GCUSA	The strategic areas and strapline are fine but it would be good to see more explicit mention of GCU as the University of The Common Good somewhere (e.g. in the diagram above)	Governance and People
	Stronger engagement between students and academics at informal/formal forums where thoughts and ideas can be shared				School of Engineering and Built Environment
I think this is good - everyone should feel a sense of belonging when they are part of GCU.	This I am unsure about. I feel the theme is very vague and does not send a strong message.	Growth is a good thing, so I feel this theme ties in well with what the Students' Association is all about.	I dislike this theme, innovation can mean so many different things to different people. How can we promote this value is we ourselves are unsure of it?	The only real issue I have with the "Innovation" theme. I can understand why it has been chosen, but I feel it is difficult to promote and live by this theme as it is so vague.	GCU Students' Association
not easily understood.	partnership between students, staff and business.		yip but it needs a safe environment and a willingness to embrace mistakes.	the strapline is not bad but ask what Bigger means to your audience that comprises a mixture of people with variable interests...what's the common glue?	Finance Office
all inclusive Campus where no-one feels out of place	where students and staff work collaboratively for the best outcomes	through working together develop skills as a student or staff member	Through joint working and feel comfortable in suggesting and taking forward ideas and concepts		Estates and Campus Services
For me this means for all students - a space where different voices are being heard and taken into account. Even when this sometimes is uneasy.	To achieve real engagement it is important to consider on who's terms people can work together, how these terms have been developed and by whom.	Agree - trying new things, giving constructive feedback, learn from mistakes.	See above	How to achieve inclusivity How to stimulate an international common good mindset among students.	Executive Board and GCU New York
some feedback from international students was that they didn't get to meet and become friends with enough domestic students. If we could make everyone feel on par and bring people together that would be great.	team building, learning new things, discovery.	develop languages, skills, confidence etc.	different foods for trials from around the world? little competitions for idea generations - GCU Hatch etc.	make sure that something fits with the common good, get involved with the community, disadvantaged backgrounds, fundraising etc.	Glasgow School for Business and Society

An inclusive environment, breaking down the barriers of a large educational institute and fostering an environment where students can feel part of something. The feel of small communities within a large organisation. Not just a number. Making the jump from FE to HE, preparing students for GCU Life.	Improving routes to collaboration. Ability to build and grow on cross school student collaboration.	Ability to get the most out of your study here. Grow and learn	Create an environment that fosters innovation		Governance and People
International students and also students that are socially isolated, in particular mental health for young men is a key concern in college years		It would be interesting to look at cross course engagement. Business and health for example have a clear connection but minimal time to grow in college			School of Health and Life Sciences
					School of Health and Life Sciences
					Glasgow School for Business and Society
Inclusion/ sense of being part of something	Team building	Developing oneself	Safe and supportive environment	Having not been involved in the original consultation, I do not feel in a position to comment.	Glasgow School for Business and Society
That no student feels alone and that all students feel as though their thoughts and opinions matter and make a difference.	Partnership working with all areas of the university.	Where students can achieve their aspirations supported by appropriate staff and peers.	This can be difficult given some of the constraints students study and operate under - especially in health courses. Simulated learning in all courses would be beneficial to enhance creativity.		School of Health and Life Sciences
Inclusiveness & mutual respect for all.	Celebrating expertise within the university and working together to create a functional and healthy student and staff experience	Embracing change and cpd. Equality of opportunity.	Feeling safe to try new ideas and approaches without fear of failing sometimes		Learning and Student Experience
How about: where YOU belong... (more personal but includes everyone). To belong: creating a safe place, offering people something they can identify with.	How about: where WE can work together... (more personal but includes everyone). Partnership: playing your part in something, being part of a greater vision, support.	How about: where YOU can grow... (more personal but includes everyone). Empowerment: creating equal opportunities for everyone, training people, challenging people.	Innovation: putting your own stamp on developments, moving out of your comfort zone.		GCU Students' Association
					GCU Students' Association
				I personally do not like the sentence: where everyone can grow. Because I believe that the use of the word "everyone" is misleading. The sentence would be more captivating if rewritten to: "Where you can grow". Saying everyone makes it sound like the GCU's activities are so basic that are for everyone (in a negative way). I believe an important feature of GCUUSA is that everyone can be and express himself/herself fully.	GCU Students' Association
This fits in well with the Equality and Diversity Policy. It means everyone is welcome and feels a sense of belonging.	Support and collaboration.	Develop skills, meet people, become more confident etc.	Open-minded, forward-thinking, flexible and adaptable.		GCU Students' Association
All students feel welcome in the SA, regardless of background, previous involvement, disability etc.	Across the university. Across Departments. Between student groups.	Empowerment to me is more about giving people a platform to have their voice heard, rather than 'growing'.	The ability to try new ideas and be allowed to 'fail' but learn from the process. Seeing this as growth points.		GCU Students' Association