The long - term - health - benefits of volunteering
Jo Fisher, Laura Goodchild, Katie Overbury, Liverpool Guild
Liverpool SU has had to rethink its approach to volunteerism within student committees. This session will discuss the opportunities and benefits we offer student leaders throughout their time in post.

We'll pinpoint key phrases ('the society' and 'student development') from committee catch-ups, to end of year reviews.

Confidentially and Consent in Student - led Development
Fay Harris and Matt Steele, KeeleSU
Advice services and agencies have different policies on confidentiality and information and confidentiality.

In complex cases involving more than one student this can present a representation challenge. We will explore how services are addressing issues of collusion in the context of conflict of interests, how we can learn from others and what support is needed.

Professional Practice - Sharing a Common Approach, with Fay Harris, Richard Clark, Jo Fisher, Andy Irwin, NUS

Developing a Service
Cheryl Milne, Craig Howlett, OIA

The session aims to provide an overview of frameworks to consider when developing and managing an Advice Service.

Suitable for new advice managers and those who wish to move into this role, this session will run through key processes needed to ensure a sustainable service.

This session will be an opportunity for those in your ideas, knowledge and expertise.

Direct conversations and proactive outreach
Andy Irwin and Matthew Myles-Brown, UWE

In 2014, UWE began its Direct Conversation Project (DCP) to help new students identify improvements and retention.

With a multitude of policy challenges, this session will focus on developing guidance for recruitment teams.

This session will also consider the next steps for the programme.

Complaints to the OIA
Cheryl Milne, Craig Howlett, OIA

The session will outline the role of the OIA and the complaints we received during 2015.

We will then set out our options for a Complaints process for students and members and discuss some case studies.

Advice for Volunteering - Casework effectively
All McClaren, ACM Solutions

A look at new and existing parts of the AdvicePro application which agencies either don’t know exist or haven’t tapped into yet.

The session will also include a ‘clinic’ for the questions and feedback sessions we always want to point the student development.

We will identify methods of delivering quality and cost-effective social programming in order to be the starting point for all communities.

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10:55-11:50 Plenary: Simon Blake CEO NUS and Richard Brooks VP Union Development NUS

International impact and ethics for overseas volunteering and internship programmes
Emma Smith, BournemouthSU

There is a huge growth of overseas volunteering and internships being offered to students. However, these can also introduce risks for volunteers and communities they work with. It is at significant risk, and unions might not always be up to speed on the regulations involved.

This year, SURU has worked with external organisations to ensure that overseas challenges and volunteering are sustainable, ethical, and accessible to all.

11:10-12:10 Student Media and Your SU
Ameet Chaushan National Student Television Association
Maddy Tyson, HOST OFFICIAL
Rosie Soffe, NUS

Join the National Student Television Association (NaSTA) and explore how to best utilise Student Media in your Students’ Union. We will provide advice on how to manage Election Coverage, Censorship, Liable and conflict of interest.

12:10-13:10 Advice - Casework Meeting Room 3 Floor 2
Advice - Development Meeting Room 4 Floor 2

TWO 14:15 - 15:15

13:10-14:10 Lunch

14:15-15:15 Making sports and activities work for you
Trish McGrath and Gav Allen, Aberystwyth SU

How can sports and societies help students generate income and a better experience of engagement?

AberSU runs at least three sports activity events a year, which generate substantial funds for Aberystwyth SU. We will discuss the best approach, what we could look like and how potential benefits and problems developing for the future.

15:15-16:15 Break

15:25-16:25 Food for Thought - why student eats are proving moresh
Tilly Jarvis, Odetta Wells, Agnes Knott, NUS

Student Eats will be exploring the creation of 87 student-led food based enterprises across campuses over the next 5 years. There are a number of ways to gain support, and many of these, to a range of schemes including opportunities of your own design.

Come along to the session for more ideas and share good practice.

16:30-17:30

15:55-16:55 Building Academic Communities
Tobin Webb, TSEP

TSEP’s ongoing research has revealed the experiences of students who have been barred from participating in academic communities due to their course, followed by discrimination and exclusion.

This session will provide an overview of several schemes and show how these barriers have been broken down in building effective peer support and engagement.

Dealing with the Dysfunctional: Creating change in Institutions with devolved control
Oliver Schafford & Mike Palm, SU, De Montfort SU

Peer support schemes have become increasingly popular as a way of supporting students. A devolved model of central control can be beneficial in helping to implement new policies and support student communities.

This session will provide an overview of several schemes and show how these barriers have been broken down in building effective peer support and engagement.

In this workshop we will share interim findings and will discuss case studies of successful approaches and tools.

Creating Academic Communities
Tilly Jarvis, Odetta Wells, Agnes Knott, NUS

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