Sabotage the NSS!

**POLICY RESPONSIBILITY:** Education Officer  
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**Sheffield SU notes:**
1. The government’s November 2015 Green Paper outlined extensive reforms to higher education.  
2. The flagship reform, the Teaching Excellence Framework (TEF), will rely on data from the National Student Survey (NSS) and Destination of Leavers from Higher Education (DLHE) survey.  
3. NUS is mandated to organise a national sabotage of NSS and DLHE as part of a strategy against the reforms.

**Sheffield SU believes:**
1. The reforms fundamentally attack the idea of education as a public service.  
2. There are many reasons to oppose NSS, e.g. that it systematically discriminates against BME academics.  
3. Sabotaging NSS and DLHE will disrupt the introduction of TEF, giving us leverage.  
4. A local-organised sabotage should only be done as part of a national sabotage organised by NUS.

**Sheffield SU resolves:**
1. To organise a sabotage of NSS and DLHE, including:
   - Refusing to promote NSS;  
   - Working with UCU to discourage NSS promotion by academics and encourage academics to actively promote the sabotage instead;  
   - Promoting the sabotage through posters, leafleting, door-knocking and social media.  
2. To work with the University and UCU to create a local, non-metric-focused alternative to NSS to assess and thereby improve students’ learning experiences.

**FOOTNOTES:**

**POLICY HISTORY:**
Approved by Students’ Union Council in May 2016.  
This policy is next due for review in November 2018.