



TEACHING AWARDS



TEACHING AWARDS JUDGING CRITERIA

All Teaching Awards nominations are judged anonymously by a panel comprising of students, Student Officers and other representatives.

These are the criteria the judges will be working to for each award category.

TEACHER OF THE YEAR

- + Goes above and beyond expectations
- + Makes students feel supported and important
- + Makes a positive impact
- + Helps students to develop and grow
- + Has extensive knowledge and is passionate about their subject
- + Approachable and accessible to all students
- + Encourages students, motivates and inspires them
- + Has a varied and engaging style, using different techniques of explanation
- + Enthusiastic and interactive

DEPARTMENT OF THE YEAR

- + The staff work together to provide a consistent experience, listening to students' needs throughout
- + A genuine passion for the student experience
- + Students are happy with their choice of modules
- + Outstanding organisation and management of courses
- + Outstanding teaching and feedback
- + Innovative and engaging courses
- + Effective communication
- + Great knowledge, support and advice
- + Extra classes or events to assist your development

COURSE OF THE YEAR

- + The staff work together to provide a consistent experience, listening to students' needs throughout
- + Staff are dedicated and show a genuine passion for the student experience
- + Works with students as participants and active learners
- + Outstanding organisation and management of the course
- + Outstanding teaching and feedback
- + Innovative and engaging, with relevant and useful modules
- + Prepares students for their future
- + Effective communication
- + Meets or exceeds expectations
- + Made a difference to a student's time at university

OUTSTANDING FEEDBACK

- + Helps students when completing their next project/ piece of work
- + Praises good aspects and explains why weak aspects needed more work
- + Feedback is a continuous process, given throughout the course, not just after assessments
- + Provided in flexible formats that are suited to students' needs
- + Encourages continuing development
- + Personal and specific
- + Given in a timely manner



TEACHING AWARDS



BEST POSTGRADUATE SUPERVISOR

- + Supportive and helpful
- + Listens and cares about your needs as an individual
- + Offers excellent guidance and support
- + Consistently provides constructive feedback
- + Challenges you to be the best you can be
- + Approachable and accessible

BEST UNDERGRADUATE SUPERVISOR

- + Provides constructive, timely feedback
- + Approachable, treats you as a peer
- + Supportive
- + Cares about your individual needs
- + Guiding and exposes the full potential of the student
- + Expertise and passion for the subject
- + Encourages professional development

BEST PERSONAL TUTOR

- + Supportive and helpful
- + Listens and cares about your needs
- + Available to help whenever possible
- + Excellent understanding and knowledge of student life
- + Treats you as an individual
- + Guiding, encouraging and friendly

OUTSTANDING INNOVATION IN TEACHING

- + Listens to students' needs and responds
- + Tries out creative and relevant techniques
- + Uses new, unique methods to engage students
- + Explains why new techniques are being tried and how they will be evaluated
- + Is interested in student feedback and adapts teaching
- + Varied teaching style – sometimes suited to different students
- + Commitment to continuous improvement

OUTSTANDING TEACHING FOR EMPLOYABILITY

- + Links with professional practice and graduate employers
- + Will do all they can to assist students in getting placements, work experience and real world assessments
- + Brings in guest speakers to relevant lectures
- + Makes connections between the course and application in the 'real world'
- + Provides opportunities for students to experience the professional environment (for example, through field trips, visits and events)
- + Helps students to develop as professionals

OUTSTANDING TEACHING FOR SUSTAINABILITY

- + Continually explores ideas around environmental stewardship
- + Raises issues of social responsibility and social justice within the curriculum
- + Promotes sustainable / environmentally friendly living
- + Develops an understanding of the future impacts of practices on the wellbeing of the environment and society
- + Empowers students to link this understanding to their personal and professional life
- + Teaching can be passed on to other people / students
- + Assessment feedback leads to improvement
- + Empowers students to transform themselves and society