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Sample
Although this survey was open to all students, the majority of advertising for it was to sustainability related societies and other groups of students who have previously expressed an interest in sustainability issues (such as Green Impact Project assistants, and people who attended Ask Your University and Donate Don’t Waste events). The mailing lists for these students contain about 550 people in total.

The survey was also included in the SU highlights newsletter, although we don’t expect this to have led to many responses.

Of these groups, 153 people responded to the survey.

Based on a student population of 28,849, this is a 0.5% sample. We recognise that this is a very small sample size to work with, however of the 550 engaged students this is a 28% sample. With this in mind, it is recommended that these results be considered only as a guide to the opinions and priorities of students already engaged with, and knowledgeable about sustainability issues, and no conclusions can be drawn about the general student population. Ideally, this report should be used to narrow down to a shorter list of objectives, at which stage a wider review of student opinion could be conducted by the university.

Overview of Analysis
Respondents were given a selection of suggestions for things that could be included in the university sustainability strategy. They were asked to rank these on a 5-point scale of strongly disagree to strongly agree. A “Don’t know/ unsure” option was also provided so that they didn’t have to rate each suggestion if they felt they didn’t have enough information.

The responses to these were converted to an average score between 1 and 5 as follows:

- Strongly disagree = 1
- Disagree = 2
- Neutral = 3
- Agree = 4
- Strongly agree = 5

On this scale, a score of 4 or higher is an agreement, with 3 being the neutral point.

Respondents who agreed or strongly agreed with a suggestion were then asked to give it a priority rating of low, medium, or high. These responses were converted to an average score between 1 and 3 as follows:

- Low priority = 1
- Medium priority = 2
- High priority = 3

Respondents were also given the opportunity to comment on the suggestions provided in the survey and give some suggestions of their own. There were 98 comments which were suggestions of other ideas for inclusion into the sustainability strategy. These comments have been categorised by general theme/ topic to give a broad impression of the common suggestions. All comments given by respondents are anonymous and can be found in documents attached throughout this report.

A copy of the survey can be found in Appendix 1.
Overview of Results

The following chart shows the results for each of the suggestions in the survey broken down by the survey section, where the horizontal axis is the agreement score and the vertical axis is the priority score.

We can see that all of the suggestions received an agreement score higher than 3.6 and a priority score higher than 2.1. This indicates that none of the suggestions in the survey received a majority disagreement from respondents, however scores of less than 4.0 indicate more of a neutral response than a strong agreement. Considering a sample based on students who are passionate about sustainability issues, it is recommended to consider only suggestions in the top right quadrant of the chart (agreement of 4.0 or higher, and priority of 2.5 or higher) as high agreement and priority and therefore indications that students would like to see these suggestions included into the sustainability strategy.

The 98 comments giving ideas for other suggestions to be included into the sustainability strategy were categorised as follows:

<table>
<thead>
<tr>
<th>Categories</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reduce waste/ recycle</td>
<td>22</td>
<td>22.4%</td>
</tr>
<tr>
<td>Change source/ supplier</td>
<td>20</td>
<td>20.4%</td>
</tr>
<tr>
<td>Be accountable/ take responsibility</td>
<td>14</td>
<td>14.3%</td>
</tr>
<tr>
<td>Review/ consult</td>
<td>12</td>
<td>12.2%</td>
</tr>
<tr>
<td>Reduce usage/ consumption</td>
<td>12</td>
<td>12.2%</td>
</tr>
<tr>
<td>Raise awareness/ educate</td>
<td>11</td>
<td>11.2%</td>
</tr>
<tr>
<td>Facilitate/ incentivise</td>
<td>7</td>
<td>7.1%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>98</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

Details on these categories can be found throughout the report, and a full list of comments can be found in the relevant appendices.
Quality Education

The suggestions made in this section of the survey were:

1. Sign up to NUS Responsible Futures a national scheme which guides Universities on how to best embed Education for Sustainable Development in the curriculum.
2. Create a staff / student working group on Education for Sustainable Development.
3. Conduct a comprehensive audit of how the UN Sustainable Development Goals are covered in the curriculum, encouraging all courses to view the real-world implications of their subject holistically.
4. Require departments to "co-produce" the curriculum with students and respond to students' demands; including for sustainability and liberation in the curriculum. Roll this out now, via the current "Programme Level Approach" review of the curriculum
5. Involve some form of "engaged learning" in all courses (volunteering / working with the community, resulting in real world outcomes)
6. Officially support academics with an interest in ESD to continue / start incorporating it into their courses, and coordinate this work, but make no new demands of academics. (University proposal)
7. Identify pilot departments (evenly spread across faculties) to trial different approaches for embedding the UN Sustainable Development Goals in courses.
8. Provide academics with a centrally-funded support and training hub to help them embed the UN Sustainable Development Goals. (e.g. This could be achieved by boosting funding for the existing "10bn" interdisciplinary team)

We see from the chart that the two suggestions with the most agreement and highest priority are to sign up to NUS Responsible Futures, and the create a staff/ students working group on ESD.
The lowest ranked suggestion was to require departments to “co-produce” the curriculum with students. In the comments on this section, students expressed concern about the demands placed on academics, and the intricacies of different departments.

“Sustainability should be included, but it should not impact the content of a course. Some courses may have less relevance to the themes. It is important not to decrease the amount of academic study for the actual degree subject.”

However, others stressed the importance of incorporating sustainability into courses, with one person commenting: “Sustainable development, in my opinion, should be as much of a priority as the ethics courses which are compulsory in most departments - perhaps a similar format as part of university induction for each department would be effective in making students aware.”

The suggestions of other ideas to be included in the sustainability strategy which related to this section were categorised as shown in the following chart.

All of the comments given on this section of the survey can be found in Appendix 2.

Based on these results, we would recommend that the following two suggestions are considered for inclusion into the sustainability strategy:

1. Sign up to NUS Responsible Futures.
2. Create a staff / student working group on Education for Sustainable Development.
Affordable and Clean Energy

The suggestions in this section of the survey were:

1. **UEB / Finance Committee sign should off immediately on the £500,000 "Sustainable Campus Fund" proposal**, which will be for any staff / students to put forward their ideas for small to medium carbon-reducing projects on campus. (Joint SU & University proposal)

2. **Set up new task group including academics, responsible for gaining momentum for renewable energy on campus - "identifying the right mix and installing renewables at the University as a matter of priority"** (SU proposal, inspired by University of Edinburgh)

3. **Build a wind farm (in a suitable location in the surrounding region)**

4. **Source the University's heat from biomass (sustainably sourced wood pellets) as opposed to natural gas (a fossil fuel) or incinerating rubbish**

5. **Fossil Free: The University should not facilitate the promotion of all fossil fuel companies, including but not limited to careers fairs and advertising.** (SU Policy)

6. **Fossil Free: The University should not accept any new research money from fossil fuel companies unless the research subject only has practical applications for renewable energy.** (SU Policy)

7. **Fossil Free: While Barclays continues to finance fossil fuel projects and companies we want the University of Sheffield to break all ties with Barclays including sponsorship and banking services.** (SU Policy)

We see from the chart that the suggestion with the highest agreement and priority scores was suggestion 2, to set up a new task group responsible for gaining momentum for renewable energy on campus. This is supported by the comments given, with 6 respondents commenting specifically on the importance of renewable and clean energy sources.
Respondents were less certain about sourcing the university’s heat from biomass, with an agreement score of 3.98 and priority score of 2.45. Five respondents commented questioning whether biomass is a good source of renewable energy, with one saying “We should not consider Biomass as a renewable form of energy because it is still releases emissions”.

The three Fossil free suggestions appear to be the most controversial for students with the lowest ranked suggestion being to break all ties with Barclays. The results seem to show that students agree with not promoting fossil fuel companies via careers fairs and advertising but suggest that breaking all ties including financial ones might be a bit too far. There were seven comments from students on these suggestions with four in agreement and three against.

In the suggestions given by respondents for other ideas to be considered in the sustainability strategy, 81% of those relating to this section mentioned changing source or supplier, with 53% of these commenting that we should consider solar panels on university buildings. One such comment was: “Solar power should be considered, it’s getting more efficient and cheaper all the time and could be put on all university buildings.”
If you would like to read the comments given relating to this section, they can be found in Appendix 3.

With all this in mind, it is recommended that the university consider the following two proposals for inclusion into the sustainability strategy:

1. Set up new task group including academics, responsible for gaining momentum for renewable energy on campus - "identifying the right mix and installing renewables at the University as a matter of priority" with a particular focus towards installing solar and wind energy.
2. To not facilitate the promotion of all fossil fuel companies, including but not limited to careers fairs and advertising.
Sustainable Cities and Communities

The suggestions in this section of the survey were:

1. Donate Don’t Waste charity scheme should be better resourced. Officially allocate the time to a University staff member to coordinate the roll-out of best practice measures: e.g. door-knocking by staff/student/community volunteer teams

2. Lobby the public sector South Yorkshire Pension Fund and other regional investors to follow our lead on fossil free finances - to divest their funds from fossil fuels and reinvest them into renewable energy.

3. Prioritise working with local groups such as Sheffield Renewables in order to install on-campus renewables with community benefit

We can see that the suggestion with the highest agreement and priority ratings was to prioritise working with local groups such as Sheffield Renewables in order to install on-campus renewables with community benefit. There weren’t very many comments on the suggestions in this section, however the comments provided mostly talk about the importance of working with the community.

“Efforts are better targeted at students and the community rather than commercial corporations.”

The other two suggestions in this section were ranked as a much lower priority for the sustainability consultation, with priority scores of 2.36 and 2.39 respectively.

The comments for other suggestions relating to this section were categorised as shown in the chart below. Those categorised as review/consult mention working with the community, and those categorised as reduce waste/ recycle mention end of year donation schemes when students move out of their accommodation.
If you would like to read the comments given on this section, they can be found in Appendix 4.

With this in mind, it is suggested that the university considers the following proposal for inclusion into the sustainability strategy:

1. Prioritise working with local groups such as Sheffield Renewables in order to install on-campus renewables with community benefit.

"The Donate Don't Waste charity scheme is great, however, I have only been in the SU a few times a month over the whole 4 years I've been in Sheffield. This scheme should be rolled out to places like the IC and Diamond so that people can donate more conveniently."
Responsible Production and Consumption

The suggestions in this section of the survey were:

1. Sign up immediately to Electronics Watch (Sweatshop Free electronics - SU policy)
2. Introduce a 25p charge on disposable coffee cups, and put the money towards an environmental campus fund.
3. Enforce a strict Procurement Policy meaning University funds can only be spent on the most energy-efficient equipment, sustainable paper, Fairtrade (where available) clothing and products, etc.
4. Emulate the Students’ Union in drawing up a "blacklist" of companies the organisation will not purchase from or work with. Update this every year, in line with the best available ethical information and staff/student views.
5. Establish a target percentage of food sales which should be Grown On Campus. Work with staff, students and the local community to launch and maintain campus-based growth of our most-used foods, e.g. salad vegetables. (This emulates multiple other UK universities including Leeds, Liverpool, Roehampton, Leicester). Pay for staff time to coordinate this.
6. Support local sustainable businesses with long-term agreements: Maintain our ground-breaking long-term buying commitment to local milk supplier Our Cow Molly, and take a similar long-term committed approach with other carefully selected sustainable local businesses (e.g. veg growers, upcycled furniture suppliers, reclaimed materials supplier for refurbishments).
7. Create a great Food policy: Follow Grantham Centre advice to develop a sector-leading sustainable food policy. The University should publish a plan to phase out or drastically decrease the sale of the highest climate-impact foods by 2020: including hot-housed vegetables, air-freighted fruit, beef and lamb.
8. Commit to increasing the proportion of vegan food choices year on year.
9. Remove all still bottled water from University outlets in the Students’ Union by Summer 2018. Investigate the balance of impacts for removing still bottled water campus-wide, and replacing it with free water fountains (SU policy).
10. Emulate the Students’ Union to make all new (commercial) services "to be zero-waste by design and measures taken to retroactively implement zero-waste in existing services".
Most of the suggestions in this section scored between 4.0 and 4.4 for agreement but there is wide variation in priority among these. The suggestion in this section with the highest agreement and priority ratings was to support local sustainable businesses with long-term agreements.

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“Instead of growing food on campus, in my opinion it would benefit the community more if we bought local produce, especially organic, and if we supported students (such as the Sheffield Market Society) who have similar aims to promote sustainable food. By buying local produce, we can help maintain jobs while also show that there is an interest in organic produce. Support the wider community aiming for sustainability!”
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Introducing a charge on disposable coffee cups and removing all still bottled water from University outlets in the SU were also highly prioritised by students. Two commented that they thought bottled water was already banned in the SU, and three commented that we should be looking to remove sparkling water and other bottled soft drinks as well.

In the suggestions given by respondents for other ideas to be considered in the sustainability strategy relating to responsible production and consumption, 52% mentioned reducing waste and recycling, with lots of these talking about food packaging, food waste and lack of recycling provision on campus.
With this in mind, it is suggested that the university considers the following proposals for inclusion into the sustainability strategy:

1. Support local sustainable businesses with long-term agreements: Maintain our ground-breaking long-term buying commitment to local milk supplier Our Cow Molly, and take a similar long-term committed approach with other carefully selected sustainable local businesses (e.g. veg growers, upcycled furniture suppliers, reclaimed materials supplier for refurbishments)

2. Remove all still bottled water from University outlets in the Students' Union by Summer 2018. Investigate the balance of impacts for removing still bottled water campus-wide, and replacing it with free water fountains

3. Introduce a 25p charge on disposable coffee cups, and put the money towards an environmental campus fund.

4. Follow Grantham Centre advice to develop a sector-leading sustainable food policy. The University should publish a plan to phase out or drastically decrease the sale of the highest climate-impact foods by 2020: including hot-housed vegetables, air-freighted fruit, beef and lamb.

"The university should immediately make recycling services uniform and convenient across all university residences - The university should immediately make food waste recycling available and convenient in all residences"

"Plastic bottles/containers of all kinds should be eliminated where possible. Proper recycling facilities must be in place in all university buildings, including residences. However recycling is a bandaid solution and plastic usage should be discouraged via financial disincentives/lack of availability."

You can see all comments and suggestions on this section in Appendix 5.
Climate Action

The suggestions in this section of the survey were:

1. Adopt a new, more ambitious and positive carbon target, in line with what the science demands. Go Carbon Neutral / Net-Positive by 2030. (Net Positive = to be a Net-Positive contributor; to the grid (by installing renewables) and to the atmosphere (by planting trees and funding socially beneficial carbon offsetting projects). Rewrite our strategy and action plans to reflect this.

2. Implement a Carbon Neutral/ Net Positive contributor to the grid policy, for ALL new buildings, including the Social Sciences and Sports building.

3. Give full Transparency and Accountability over the sustainability of new buildings and refurbishments. The sustainability aspects of the designers' brief for all future buildings should be published as a matter of course, as should environmental impact reports.

4. Allow No "Cutting corners" by builders. To prevent building contractors from cutting sustainability features out of building projects to make last-minute cost savings, rigorous contract clauses and inspection systems should be introduced.

5. Adopt a "Sustainability first, then price" two-stage system of tendering for new capital projects, as they do at Sheffield Hallam University. Contractors' bids should include NO price information at the first stage, only sustainability information should be the basis for choosing the top 3.

6. Take responsibility for ALL our carbon emissions, including business travel, flights and embedded impacts of what we buy. Currently we report on heating, electricity, and the University's own vehicles and waste, but the University's climate impact goes beyond that. This includes embedded emissions from the things we buy, and from business travel (especially flights). These are known as "Scope 3" emissions. We should design or buy-in systems to measure these by the end of 2018, and set targets to reduce them as part of our Carbon Management Plan.

7. Introduce a fair flight rationing policy: when funding travel for staff, we should emulate the policy of Tyndall Centre in Manchester, who allocate their staff one flight every 3 years. If more than that, they have to justify why they couldn't have videoconferenced, travelled overland or achieved their aims in another way.

8. Commission a Climate Adaptation Plan for the University. Even if we stopped all emissions tomorrow, the world has already heated and changed, and will continue to do so for decades. How will the University need to adapt to the changed climate (increased floods in Sheffield, increased instability in our international students’ home countries)? We need a plan
We can see from the graph that the two suggestions with by far the highest priority ratings were to adopt a more ambitious and positive carbon target, and to implement a carbon neutral/ net positive contributor to the grid policy. There were a few comments about concerns with the practicalities of this but no comments with strong objections.

The two suggestions with the highest agreement ratings in this section were to give full transparency and accountability over the sustainability of new buildings, and to allow no “cutting corners” by builders. However, it is noted that the wording of the phrase “allow no cutting corners” may have skewed the results slightly in favour of this suggestion. A similar point was made in one of the comments on this section, which was: “Contractors cutting corners may be badly worded. Surely if contractors do this, it points to lack of Uni supervision of their work (as has been seen before). However, there is a danger that *architects* will just use pre-existing designs (which they will call ‘proven technology’) rather than giving in-depth thought to energy use reduction.”

The suggestion with the lowest ratings for both agreement and priority was to introduce a fair flight rationing policy. This was also evident in the comments with several respondents commenting on concerns around the details of the flight rationing policy.

“Some researchers do NEED to fly internationally and this should still be facilitated. The carbon could be offset (I know this is not ideal but we should not compromise global research links)”

“The flight rationing policy is a great idea, but would need to be rolled out per department, accounting for the specifics of research activities - for example a longstanding research collaboration with labs in the US ending due to not being able to travel could have significant monetary consequences.”
The other suggestions relating to this section were focussed on reducing usage/ consumption (50% of comments) with most of these mentioning wasted energy in university buildings.

Climate Action: other suggestions

- Reduce usage/ consumption
- Reduce waste/ recycle
- Be accountable/ take responsibility
- Review/ consult
- Change source/ supplier
- Facilitate/ incentivise

"One way the university could reduce its energy usage could be by setting limitations on the amount of energy used by different départements according to their need. By having financial repercussions for départements that exceed their energy usage perhaps more care will be taken to use less. Extending the use of motion sensor lighting throughout the university could be one example of a way to reduce energy use that isn't staff/student dependant" 

"The University could save on both money and energy consumption right now, just by turning down the heating. Most University buildings seem overheated to me - people should be wearing jumpers in the winter but in the Hicks building, for instance, people are wandering around in T-shirts!"

All comments on this section can be found in Appendix 6.

It is therefore recommended that the following suggestions be considered for inclusion into the university sustainability strategy:

1. Adopt a new, more ambitious and positive carbon target, in line with what the science demands. Go Carbon Neutral / Net-Positive by 2030. (Net Positive = to be a Net-Positive contributor; to the grid (by installing renewables) and to the atmosphere (by planting trees and funding socially beneficial carbon offsetting projects). Rewrite our strategy and action plans to reflect this.

2. Implement a Carbon Neutral/ Net Positive contributor to the grid policy, for ALL new buildings, including the Social Sciences and Sports building.

3. Give full Transparency and Accountability over the sustainability of new buildings and refurbishments. The sustainability aspects of the designers' brief for all future buildings should be published as a matter of course, as should environmental impact reports. Rigorous contract clauses and inspection systems should be introduced to ensure sustainability aspects are carried through.
Consultation Governance and Resource

The suggestions made in this section of the survey were:

1. Prepare a Job Description for a Head of Sustainability. Commit to highly prioritise recruiting for this role as soon as the recruitment freeze is ended.

2. Outline what the structure of a Sustainability Team will be, including old and new roles. Commit to highly prioritise recruiting for these roles as soon as the recruitment freeze is ended.

3. Set up a robust and transparent accountability process, which includes regular opportunities for all students & staff to hold the University to account for any failure to hit sustainability targets. (In addition to bodies like University Council which have so far failed to do so). E.g. at least a bi-annual "Ask Your University" style open event.

4. Include more digging down into the more specific UN Targets below the 5 chosen Goals from the UN SDGs. Also research into Targets in other potentially highly relevant Goals such as Life On Land and Life Below Water.

5. Consult with all staff & students on the priorities and content of the Strategy should be built as a "six-month progress review", and completed by the end of 2018.

6. Set up action groups containing students, academics and support staff for each of the priority areas of the strategy.

The suggestion with the highest rating of agreement and priority in this section was to set up a robust and transparent accountability process. The suggestion which stands out with the lowest agreement and priority was to include more digging down into the more specific UN targets below the 5 chosen goals.
Other suggestions relating to this section were categorised as follows.

All the comments on consultation governance and resource can be found in Appendix 7.

From this section, it is recommended that the university considers including the following suggestion into the sustainability strategy:

1. Set up a robust and transparent accountability process, which includes regular opportunities for all students & staff to hold the University to account for any failure to hit sustainability targets.
2. Prepare a Job Description for a Head of Sustainability. Commit to highly prioritise recruiting for this role as soon as the recruitment freeze is ended.
Conclusions

Based on this piece of research, it is recommended that the following suggestions are considered for inclusion into the sustainability strategy:

1. Sign up to NUS Responsible Futures.
2. Create a staff / student working group on Education for Sustainable Development.
3. Set up new task group including academics, responsible for gaining momentum for renewable energy on campus - "identifying the right mix and installing renewables at the University as a matter of priority" with a particular focus towards installing solar and wind energy. Prioritise working with local groups such as Sheffield Renewables in order to install on-campus renewables with community benefit.
4. To not facilitate the promotion of all fossil fuel companies, including but not limited to careers fairs and advertising.
5. Support local sustainable businesses with long-term agreements: Maintain our ground-breaking long-term buying commitment to local milk supplier Our Cow Molly, and take a similar long-term committed approach with other carefully selected sustainable local businesses (e.g. veg growers, upcycled furniture suppliers, reclaimed materials supplier for refurbishments)
6. Remove all still bottled water from University outlets in the Students' Union by Summer 2018. Investigate the balance of impacts for removing still bottled water campus-wide, and replacing it with free water fountains
7. Introduce a 25p charge on disposable coffee cups, and put the money towards an environmental campus fund.
8. Follow Grantham Centre advice to develop a sector-leading sustainable food policy. The University should publish a plan to phase out or drastically decrease the sale of the highest climate-impact foods by 2020: including hot-housed vegetables, air-freighted fruit, beef and lamb.
9. Adopt a new, more ambitious and positive carbon target, in line with what the science demands. Go Carbon Neutral / Net-Positive by 2030. (Net Positive = to be a Net-Positive contributor; to the grid (by installing renewables) and to the atmosphere (by planting trees and funding socially beneficial carbon offsetting projects). Rewrite our strategy and action plans to reflect this. Implement a Carbon Neutral/ Net Positive contributor to the grid policy, for ALL new buildings, including the Social Sciences and Sports building.
10. Give full Transparency and Accountability over the sustainability of new buildings and refurbishments. The sustainability aspects of the designers' brief for all future buildings should be published as a matter of course, as should environmental impact reports. Rigorous contract clauses and inspection systems should be introduced to ensure sustainability aspects are carried through.
11. Set up a robust and transparent accountability process, which includes regular opportunities for all students & staff to hold the University to account for any failure to hit sustainability targets.
12. Prepare a Job Description for a Head of Sustainability. Commit to highly prioritise recruiting for this role as soon as the recruitment freeze is ended.

Ideally further consultation with staff and students should be carried out by the university to better understand the prioritisation of each of these suggestions and any other suggestions put forward.
A further five of the suggestions rated highly for agreement but were not ranked as high priority in the consultation. It could be argued that these suggestions should also be considered in the writing of the sustainability strategy but perhaps as long-term goals or with less urgency than the twelve above. These suggestions were:

13. UEB / Finance Committee sign should off immediately on the £500,000 "Sustainable Campus Fund" proposal
14. Emulate the Students’ Union to make sure all new (commercial) services are “zero-waste by design and measures are taken to retroactively implement zero-waste in existing services”.
15. Adopt a "Sustainability first stage, then price second stage" two-stage system of tendering for new capital projects, as they do at Sheffield Hallam University. Contractors’ bids should include NO price information at the first stage, only sustainability information should be the basis for choosing the top 3, which can then be selected on price at the second stage.
16. Take responsibility for ALL our carbon emissions, including business travel, flights and embedded impacts of what we buy. Design or buy-in systems to measure these by the end of 2018, and set targets to reduce them as part of our Carbon Management Plan.
17. Outline what the structure of a Sustainability Team will be, including old and new roles. Commit to highly prioritise recruiting for these roles as soon as the recruitment freeze is ended.

Appendices

Appendix 1: The Sustainability Survey
Appendix 2: Comments on Education for Sustainable Development
Appendix 3: Comments on Affordable and Clean Energy
Appendix 4: Comments on Sustainable Cities and Communities
Appendix 5: Comments on Responsible Production and Consumption
Appendix 6: Comments on Climate Action
Appendix 7: Comments on Consultation Governance and Resource