

# Sections Conference

21<sup>st</sup> April | Manchester

## Resolutions





## Purpose of this document

The work of the Sections Campaign is directed by policy passed at Sections Conference. This document contains the resolutions from Sections Conference 2018.

## Contents

<b>Motion</b> .....	3
Motion 101: Disabled Mature Students Exist.....	3
<b>Policy Lapse</b> .....	4
PG151 Free Education .....	4
PG1514 Standing Up For Student Sex Workers .....	4
PG1515 Counter Terrorism & Security Bill .....	4
PG1518 Boycott, Divestment & Sanctions .....	4





# Motions

## Motion 101: Disabled Mature Students Exist

Submitted by: Amelia McLoughlin

Constituent Member: Disabled Students' Committee

Zone: Union Development

### **Mature and Part-time Students Conference Believes**

1. Mature (aged 21 or over) UK-domiciled students starting full-time first degrees totalled 70,215 in 2015-16.
2. According to the NUS's own 2012 report, mature students are more likely to have disabilities in comparison to their younger peers.
3. While the NUS 2012 report into mature students recognised disabled mature students as part of the cohort, the recognition did not go so far as to identify issues, nor report experiences of disabled mature students.
4. The non-continuation rates for both mature students and disabled students is higher than their younger and/or non-disabled peers.
5. A report by Universities UK (2017) into patterns and trends failed to include disability within the 'student profile'.
6. At the time of the submission of this policy, there is no academic literature centred on the issues and experiences of disabled mature students in the UK.

### **Mature and Part-time Students Conference Further Believes**

1. Students face specific barriers within education by virtue of their personal circumstances and from stigma both as 'mature' and 'disabled', and this is only individually addressed within the NUS by the Disabled Students Campaign and Mature & Part-time Students Campaign.
2. There is a severe lack of knowledge concerning the experiences, support and difficulties faced by mature disabled students.
3. The barriers faced by mature disabled students, can only be broken down, both on a national and local level, if they are first identified.
4. The characteristics of 'mature' and 'disabled' are intersecting identities and therefore, are likely to result in compounded and/or specific barriers within the educational environment.

### **Mature and Part-time Students Conference Resolves**

1. To produce research into the experience of mature disabled students and identify the issues that exist for this group of students.
2. To be inclusive of mature disabled students in future research and/or reporting into the experience of both mature and disabled students.



## **Policy Lapse**

The below was policy passed at Sections Conference 2015 that was due to lapse unless at Sections Conference 2018. The following was prevented from lapsing.

**PG151 Free Education**

**PG1514 Standing Up For Student Sex Workers**

**PG1515 Counter Terrorism & Security Bill**

**PG1518 Boycott, Divestment & Sanctions**

