

  
**nus** *black students*  
**CONFERENCE**

12 - 13 May 2018 | The Bradford Hotel, Bradford

# Resolutions

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## Zone 100| Black Representation

### Motion 101| Connecting with The Grassroots Of Our Movement

Submitted by: NUS Black Students' Committee

#### Conference Believes:

1. Grassroots, autonomous activism is where this Campaign, and student organising on the whole, draws its strength and vitality from - whether antiracist and feminist activism, UCU solidarity and free education, to BDS and more.
2. In the student movement, this crucial work is often carried out by volunteers, part-time and/or students without any formal positions.
3. These students and their work are often under-supported, under-resourced and under-funded within their institutions, and/or have their autonomy threatened in the case of PoC liberation groups.
4. NUS on the whole as it stands is structurally incapable of developing and supporting grassroots campaigning, and caters almost solely to student unions and student officers including at its training events.
5. Radical grassroots work is more often co-opted by NUS, professionalised and ground down by its bureaucracy.
6. This approach stunts effective student organising and shuts out many activists, and makes it especially difficult for activists in FE to draw upon NUS as a resource.

#### Conference Further Believes:

1. It is crucial that this Campaign supports and facilitates grassroots activism by students of colour, prioritising part-time/ voluntary organisers.
2. This should include properly-functioning regional networks that draw together activists and groups as support and campaigning networks.
3. This Campaign should hold political education and campaigns training events to develop and train student activists, delivered on a regional basis, subsidising involvement from FE and voluntary activists as far as possible.
4. This Campaign should use its platform to amplify grassroots activism, and its resources to support it.

#### Conference Resolves:

1. Organise political education and campaigns training events for students of colour, covering the history of antiracist organising in Britain, as well as the core campaigns of this Campaign.
  2. To deliver these on a regional basis, subsidising involvement from FE and voluntary activists.
  3. To develop functional regional networks.
  4. Lobby NUS to better support and accommodate for non-sabbatical officers within NUS and its events.
  5. Support the creation of local student of colour groups/associations
  6. Defend the autonomy of liberation student groups
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## Motion 102| Get Black Students Involved

Submitted by: Northumbria Students' Union

### Conference believes:

1. A number of professionals within universities, including open day representatives, should encourage black students to get involved with extra-curricular activities
2. Increasingly, institutions are encouraging their students to join in with elections and involvement in University decisions.
3. Unions which have successfully been able to encourage black students to get involved should share best practice with other unions and institutions to ensure consistency.

### Conference further believes:

1. Policies in place at the moment are ineffective tools for addressing these issue at present.
2. Universities have an obligation to ensure that such inequality does not take place and their policies promote an inclusive environment that allows students of all ethnicity to take part in extra activities.
3. Students' Unions should monitor statistics across all activities to ensure there is a healthy involvement of black students, including their democratic elections.

### Conference resolves to:

1. To conduct a piece of national research looking into the black students that do get involved within extra-curricular activities and encourage them to share best practice.
2. To place emphasis on CV-building through extra-curricular involvement.
3. To make black students in particular more aware of University decisions and policy changes that may affect them.
4. To train students within universities to speak with black students to find out what they want from extra-curricular activities to make them more appealing.

## Motion 103| Break the Stigma Of Black Students' Mental Health

Submitted by: Northumbria Students' Union

### Conference Believes:

1. A number of professional bodies (e.g. University welfare services) should be required to assist Black students with their mental health issues and consider their needs.
  2. Some institutions are considering having specific arrangements in place as Black students deal with issues differently as many don't consider their mental health as actual issues.
  3. There should be more Black councillors and mental health professionals within universities so Black students find it easier to establish a bond with the professionals.
  4. Unions which have successfully addressed this issue should share their work and practice.
  5. If Black students see others getting help they will be more likely to do the same. Welfare services within university should be advertising support for mental health and domestic challenges rather than focusing so heavily on 'Drink and Drug' issues.
  6. Good mental health is essential to the wellbeing of any individual.
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7. Various factors including typical university life contribute added stressors that can significantly impact students' mental health and wellbeing adversely.
  8. Cultural backgrounds of Black students vary significantly which also determine their knowledge and understanding of mental health and their ability to access help when the need arises.
  9. Black students are often reluctant to admit that they have a form of mental illness as the cultures they originate from may have negative attitudes and beliefs around mental health.
  10. People are less likely to be ashamed of a health concern if they have sufficient knowledge and understanding of the condition. However, this is different for mental health conditions.
  11. Whilst Black and racialised people may avoid addressing mental health issues due to stigma, there are also institutional barriers to engaging services that need to be addressed.
  12. There is a history of mental health services being complicit in state violence and deaths in custody here.
  13. More recently, government policies have added further racialised, xenophobic, securitised layers to mental health services.
  14. The PREVENT agenda is embedded within healthcare, turning practitioners into spies.
  15. Since 2017, passport checks have been rolled out in NHS services as part of the 'Hostile Environment' policies to deter 'illegal immigrants' from accessing the NHS, putting people with insecure migration status at risk.
  16. Issues of accessing mental health services on campus – such as long waiting lists – cannot be divorced from the national picture of funding cuts for institutions.
  17. Student-led support networks, whilst potentially helpful, cannot compensate for professional, well-funded mental health services for students to access.

#### **Conference Further Believes:**

1. That welfare policies at the present time are ineffective tools for addressing the extenuating circumstances that Black students may face, and can discourage a supportive and trusting ethos in the handling of students facing personal difficulties. This may be particularly damaging when it comes to domestic issues, which they're told not to talk about.
2. Universities have an obligation to ensure that such disadvantage does not take place and their policies promote an equal-minded environment that supports students with all sorts of mental health difficulties and issues without undue disadvantage or discrimination.
3. With this in mind, NUS and Constituent Members should bring in the introduction of specific welfare policies for Black students, and any related work that would help these individuals talk about their issues.
4. The main dilemma we have is to identify there is a problem before it does develop into something worse such as a drug or drinking issue.
5. We need to break the stigma of Black students' mental health – it is an increasing issue and it does need to be spoken about.

#### **Conference Resolves:**

1. To conduct a piece of national research looking into the introduction of policies relating to Black students' mental health, more broadly.
  2. To issue revised guidance to Students' Unions to support them in looking at what Black students need in terms of 'help and support'.
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3. To lobby universities to introduce specific policies to break the stigma of mental health within Black students. Black students and their representatives should be involved in the design of these policies, building students' trust.
  4. Where such students are comfortable, encourage universities and Students' Unions to give a platform for Black students who have received help from counsellors, to talk about their experiences and speak with other Black students to encourage engagement with support services.
  5. To mandate the Black students officer to organize regular regional networks nationwide to bring Black students together in their regions and develop a sense of community, which provides networks and support for Black students to self-organize and better support each other to thrive.
  6. The Black students' campaign should work with the welfare zone and disabled students campaign to support SUs to provide forums to discuss mental health issues taking into account the differences in attitudes to mental health which depends very much on student's background.
  7. The Black students' officer should work with the welfare zone and relevant external organizations to develop toolkits for students' unions to better support Black students to demystify myths about mental health and seek help if they need to.
  8. Campaign for properly funded, culturally competent mental health services on campuses.
  9. Join with Docs Not Cops and JCWI in campaigning for removal of passport checks in the NHS, and opposing any extension of the Hostile Environment in welfare/healthcare services
  10. Work with medical student groups on opposing the Prevent duty in healthcare.

## **Motion 104| Activating the Black Vote**

Submitted by: London Metropolitan University Students Union, Roehampton Students' Union, London Southbank Students Union.

### **Conference Believes**

1. Many Black international students from commonwealth countries are not aware that they are eligible to vote in the UK due to lack of voter education and also differences in democratic processes depending on their country of origin.
  2. Data reveals that turnout at the 2015 general election seems to have been lower among Black and ethnic minority citizens than among White Britons.
  3. With the changing political landscape including Brexit, tuition fees, change in policies around visas, and others which affect students that define into the BSC (Black students from Commonwealth countries) can make impact by voting to decide who remains in power and how parliamentary policies affect them.
  4. In 2017 during the run-up to the snap general election, the NUS ran a campaign getting more students to vote however there was no specific education for Black students from Commonwealth countries and many still remain in the dark about their ability to vote.
1. Information on the NUS website about Black student's ability to vote is scanty and out of date (May 2015).

### **Conference Resolves**

1. That the Black Students Officer runs a nationwide campaign with the international students' campaign and the society and citizenship zone that specifically targets Black Students from countries eligible to vote and better educate and empower them to actively engage with the democratic process in the UK.
  2. Black Students' Campaign supports SUs to include education about local and national political engagement in their offerings to Black Students.
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3. That the Black Students' Officer should work with the international students' campaign and the society and citizenship zone, to develop an action plan for Black Students from Commonwealth countries democratic engagement plan.
  4. At the next opportunity for a general election, the Black Students Officer must run a campaign targeting Black Students from Commonwealth countries to give them confidence to engage.

## **Motion 105 | Back to The Basics. Inducting Black Officers Into The Movement.**

Submitted by: London Metropolitan University Students Union, Roehampton Students' Union, London Southbank Students Union.

### **Conference Believes:**

1. The last 2 years has seen a rise in the number of Black students stepping into leadership roles; especially full-time roles in SUs throughout the UK.
2. There is no proper documentation of these students who have been successfully elected.
3. Anecdotal evidence and testimonies from students indicate that as the numbers of successful Black candidates is rising, so is the number of disqualification of Black students mostly of African and Caribbean descent from elections.
4. Anecdotal evidence suggest that last 2 years have also seen a number of Black students especially international getting suspended from work or face serious disciplinary problems at work in their SUs without much support from the BSC or NUS.
5. Such issues can be stressful in nature and significantly impact the mental health of Black students.
6. If nothing is done, the situation could deter Black students from engaging with SU democratic processes.
7. Addressing the issues of candidate disqualification in elections are threefold, consisting of
  - a. Issues with understanding election rules and regulations, which vary from institution to institution
  - b. Issues of interpretation/application of disciplinary powers during elections, which are often used disproportionately against Black and/or International students
  - c. Issues when disciplinary action and appeals are taken to NUS, which provides the returning officer for many SUs
8. The latter of these are institutional issues requiring institutional responses, the former is down to individual issues requiring awareness-based approaches.
9. As there are few universally-applicable campaigning guidelines – a useful tip for one campus could cause disqualification in another - BSC should provide general guidance addressing core aspects of elections procedures and campaigning.
10. BSO should provide advisory support for cases, or direct them to more appropriate channels within NUS, when raised to them.

### **Conference Resolves:**

1. That the Black students' campaign takes a bold stance in equally supporting Black students in engaging with SU democratic processes.
  2. Advocate for the standardisation of election regulations across SUs as far as practicable.
  3. Work with VP Union Development and International Students Campaign on developing an institutional framework for managing SU elections to counter institutionalised racism, and an advisory framework for handling election complaints within SUs.
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4. Push for annual monitoring of election-related disciplinarys handled by NUS.
  5. Develop resources for students running in elections.

## **Motion 106| Tackling Knife Crime #EnoughIsEnough**

Submitted by: London Metropolitan University

### **Conference Believes:**

1. Knife crime has been prevalent in the UK for a number of years now.
2. At least 35 people have been fatally stabbed since the beginning of the year and many are from the BAME community.
3. At the time of writing this motion, 6 people have died in one week and there are growing concerns that this number could rise.
4. The Black students campaign is a recognized representative body for BAME students in the UK and should be at the forefront of leading action all issues affecting BAME students including knife crime and other pertinent issues.
5. Enough is enough and the time for decisive action is now.
6. Increases in social violence, including knife crime, must be taken within the context of structural inequality and deprivation of communities, especially under austerity.
7. Knife crime is often framed in a way as to criminalise and/or pathologise Black people – through racist narratives of “black on black crime”.
8. The danger of the issue of knife crime/its increased visibility being manipulated by the government to justify a ‘law and order’ response, with increased policing and stop-and-search – as has proved to be the case with the Mayor of London already.
9. This approach will not work.
10. Instead it would expose working class Black and brown communities to (further) police violence, draw public funding towards policing rather than social infrastructure, and deepen the conditions of social alienation and deprivation that lead to social violence.
11. Student Unions are institutions, not rooted-in and rarely if ever reflective of the working-class Black and Brown communities affected by this latest knife crime surge.
12. Their approach around the issue should be dealt with on a case-by-case basis.

### **Conference Resolves:**

1. Centre the issue of restoring funding for social/community services in our messaging around the issue of knife crime, while adamantly opposing punitive/criminalising responses.
  2. Oppose increased policing and stop-and-search.
  3. The Black students officer should meet with the Mayor of London as well as various community leaders to identify a joined-up approach in addressing the issue.
  4. To push for an urgent review of youth services that support young people struggling with drug abuse or other negative peer pressures.
  5. To lead a march to city hall in collaboration with other Black groups to bring the country and governments attention to the fact that Black people will no longer sit back and do nothing.
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6. To start a #CommunityCooperation campaign to strengthen the resolve behind ending knife crimes and ensure that the issue is tackled on community level.
  7. That the Black students officer to create and publicize concrete plans and resources to help students' unions to work with/in their local communities to engage the youth in leadership and self-development.

## Motion 107| Brexit

Submitted by: London Metropolitan University, Bournemouth Students Union and Roehampton Students Union.

### Conference Believes:

1. The Brexit referendum was won on a campaign which focused on unfounded fears about immigration which targeted all people of colour and migrants.
2. Brexiteers deliberately made the misleading argument that Britain will be more open to citizens from outside the European Union in order to divide immigrant communities.
3. Creating further borders will isolate the UK, making it less open and less tolerant.
4. Brexit undermines the unity of the United Kingdom making it more likely that further borders will be created between the nations threatening the solidarity of people of colour within the UK.
5. There are students who are European citizens who define into the BSC who have little certainty over their future.
6. Theresa May's government should not have the final say over our relationship with Europe.
7. A motion was passed at the 2018 NUS conference supporting taking action to support the call for a second referendum on the Brexit deal.

### Conference Resolves:

1. That the Black student's campaign will oppose Brexit in all its forms and to work with other NUS campaigns which aim to do so.
2. Give support to students' unions to support EU students who define into the BSC.

## Motion 108| Black LGBT: Not Only A 'White Thing'

Submitted by: Student Union at Bournemouth University, Roehampton Students Union, and London Metropolitan Students Union

### Conference Believes:

1. Many queer, trans or intersex people of colour (QTIPoC) still face oppression in their communities
2. This could be due to a range of factors including culture, ignorance, and religion. This is worsened by the lack of visibility of QTIPoC in the media, positions of power and society as a whole.
3. This lack of visibility contributes to the isolation and discrimination of QTIPoC

### Conference Resolves:

1. To mandate the NUS BSO & BSC to launch a national QTIPoC awareness campaign on the issues QTIPoC face in society.
  2. For BSC to work with NUS LGBT+, to build on the QTIPoC round tables findings & train both full-time and part-time officers to tackle QTIPoC inclusion
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3. For BSC to work with NUS LGBT+ to create toolkits for cultural and LGBT+ societies on how to run QTIPoC inclusive events.

## Zone 200| Anti-Racism

### Motion 201| Bringing Antifascism Back To The Grassroots

Submitted by: NUS Black Students' Committee

#### Conference Believes:

1. There has been a widespread resurgence and emboldening of fascism globally, presenting an existential threat to communities of colour, migrants, minoritised faiths, LGBTQ people and leftists.
2. Ruling governments have pandered to fascist populism through xenophobic/racist scapegoating.
3. The state cannot be relied on to 'deal' with the threat of fascism, as they incubate and enable the conditions in which fascism grows – particularly the economic and social conditions engendered by austerity and privatisation.
4. Nor can state institutions like the police be relied on, as their role have regularly been to target and criminalise antifascist organisers/groups.
5. Anti-fascism must be driven by grassroots organisation, which can both respond to the threat of far-right mobilisations and proactively build mutual aid and solidarity in communities, to out-manoeuvre fascist populism.
6. Grenfell Tower Fire was a horrific catastrophe which has exposed how Tory cuts impact the poorest communities in the borough of Kensington and Chelsea, one of the richest boroughs in London. The residents who have been affected by this fire are overwhelmingly from African, Arab, Asian and Caribbean communities, working-class people, migrants and refugees.
7. 10 months on from the horrific Grenfell Tower Fire, only a quarter of Grenfell resident households have permanent housing.
8. It is unclear how many buildings including student accommodation, have flammable cladding and require fire safety action.
9. The Conservative government did not heed warnings of previous fatal fires in high rise buildings to fit sprinkler systems which save lives in high rise buildings.
10. An outrage about 'Free Speech' in universities has been manufactured by the government/press.
11. This often relies on crude, false connotations between diverse direct-action tactics/campaigns with 'No Platforming'/'Safe Spaces'.
12. Jo Johnson announced that the Office for Students would take a more aggressive role in securing 'freedom of speech' in universities.
13. It's unclear exactly what this new 'duty' would add to existing law in practice, but in context it's likely that student direct action will be targeted - including antiracist protesting.

#### Conference Further Believes:

1. 'Anti-racist' state laws, such as bans of far-right groups are inevitably utilised to target progressive organising that the state disapproves of – example being the Public Order Act.
  2. In addition to state surveillance like PREVENT, the government has sought to bring in policies criminalising antiracist/antifascist organising, often crudely conflating direct action with 'No Platform'.
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3. No Platform is an important tactic developed by antifascists to counter fascist organising. In recent years NUS bureaucrats have interpreted No Platform in a limited, passive sense - its success as a tactic hinges on robust grassroots organising, not just as a 'policy'.
  4. No Platform should never seek to emulate state control or draw legitimacy from their laws - we should support bottom-up and democratic antifascism, not top-down policing.
  5. Furthermore, No Platform should apply only to fascism/far-right organising, in specific response to the methodology of fascism.
  6. Free Speech is one of a number of rights to hold power to account, and is inseparable from the right to organise and the right to protest. Therefore, it must be defended and exercised 'from below'.
  7. There is indeed an attack on Free Speech in universities - it comes from the state cracking down on student political organising
  8. Direct action has a proud tradition that we must defend. Universities should not be made to police students' action, nor should SUs ever be complicit in doing so.

### **Conference Resolves:**

1. To provide antifascist training days open to students and communities covering: self-defence training, direct action training, know-your-rights legal training.
  2. Reaffirm our support for No Platform, as a bottom-up tactic.
  3. Reiterate our opposition to PREVENT and our call for its abolition.
  4. Robustly oppose any new repressive state laws that stifle our right to organise, protest and/or oppose the far-right.
  5. Provide with legal support students criminalised for antifascist action.
  6. To support the call for justice from the survivors and bereaved
  7. To call for retro-fitting of sprinklers and a flammable cladding mandatory safety test by the Government on all high-rise buildings, including a detailed audit of student accommodation.
  8. To condemn the use of cheap banned flammable cladding, the austerity-led cuts to the fire service, the cuts to fire safety provisions by the Conservative government over the last 7 years.
  9. Lobby for an end to the OfS' 'Free Speech' duty, as government bodies cannot be trusted to defend Free Speech.
  10. Campaign against any future laws or policies that stifle or criminalise direct and disruptive action.
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## Zone 300| International Peace and Justice

### Motion 301| An Internationalist Campaign

Submitted by: NUS Black Students' Committee

#### Conference Believes:

1. International solidarity is a cornerstone of this Campaign, connecting us as students to the Global Majority of humanity.
2. The experiences of people of colour in Britain can never be divorced from those in the Global South – the struggle against racism here is bound up with those against climate crisis, war, imperialism and settler colonialism there.
3. Furthermore we as people in Britain have access to the 'levers' of oppression of those in the Global South – we should exert our power over the British government and other complicit actors.
4. The current refugee crisis, mass deportations, drone attacks in Somalia and Yemen, the occupation of Palestine and 'natural' disasters across the world are all interconnected, and issues that we as 'diaspora' communities must confront.
5. The roots of the refugee crisis are political.
6. We as students are uniquely positioned in civil society to challenge and organise around international issues, and government policy on these.
7. Our solidarity with refugees can and must go further than supporting them once they have arrived in Britain, to the root causes of why they are forced to flee their homes – whether war, climate change, border policies or otherwise.
8. We must also vigorously oppose the surveillance and subjugation refugee/migrant students face under the UK immigration regime, including within our institutions.

#### Conference Further Believes:

1. Our ability to act upon the world and practice international solidarity is being actively curtailed.
2. Campaigning against British foreign policy is being suppressed, and outlawed through counter-terrorism policies like PREVENT.
3. Meanwhile within student unions, policy in support of causes like Boycott, Divestment & Sanctions (BDS) is being overturned by trustee boards, with the Charity Commission intervening to impose a narrow interpretation of Charity Law.
4. And on top of that, NUS on the whole has been reluctant to support international solidarity, dismissing it as 'not relevant' to students
5. We should proudly stand in the tradition of students acting in solidarity with global issues, and fight for our right to do so in our institutions and in society.

#### Conference Resolves:

1. To work with organisations representing frontline communities affected by climate change, in campaigning against it.
  2. To continue to campaign against companies engaged in the Arms Trade that are active on campuses, working with Campaign Against Arms Trade and War on Want.
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3. To continue to support Boycott, Divestment and Sanction against Israel, and encourage student organisations and campaigns to do the same.
  4. To fight restrictions on students' and SUs' abilities to organise on international issues, working with the NUS VP Union Development on this
  5. To pressure NUS UK to use its considerable influence towards achieving international peace and justice.
  6. Work alongside groups representing frontline communities affected by the climate crisis, on campaigns against climate change rooted in antiracism.
  7. Lobby universities to oppose the encroachment of anti-migrant 'Hostile Environment' policies on their institutions as far as legally possible by developing 'sanctuary campuses'. This can include barring UKVI officials from operating within university grounds, and stopping any non-mandatory information sharing of migrant students and staff with UKVI and Home Office.
  8. Support student campaigning against deportations, including with SOAS Detainee Support and Anti-Raids Network.
  9. To provide training sessions on migrants' rights.
  10. Continue opposing any legislation restricting migrant rights, and campaign for a No Borders position.
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## Zone 400| Equality in Education

### Motion 401| Free Education, Attainment and Equality in Education

Submitted by: NUS Black Students' Committee

#### Conference Believes:

1. In Free Education - for FE and HE, 'home' and international students, funded centrally through taxation of the rich, not by individuals in education or a 'graduate tax'.
2. NUS supports this on paper, but has done nothing this year to practically support this.
3. The 2010 education reforms tripled tuition fees but also brought in a raft of changes that fundamentally alter our universities, and how we experience them.
4. This includes extensive marketisation and corporatisation, at the expense of the transformative, collaborative experience education should offer.
5. Tools like the National Student Survey, the Teaching Excellence Framework and the Office for Students cement this, opening up universities to the minefield of competition.
6. Deep inequalities persist in education for students of colour, including-but-not-limited-to the attainment gap – these are exacerbated by the scrapping of the Education Maintenance Allowance and Maintenance Grants.
7. The Black Attainment Gap is a national crisis, with BAME students 20% less likely to achieve a first or upper second-class degree compared to their white counterparts, despite having been admitted into university with the same A-level grades.
8. According to NUS liberate the curriculum research 34% of Black students feel unable to bring their perspectives as Black students to their lectures/seminars.
9. There is a lack of sufficient research into the issues resulting in the Black Attainment Gap and how it affects BAME students of intersectional identities and liberation groups (i.e. Women, LGBTQ, Disabled).
10. University academic staff employed at many Higher Education institutions are not representative of the students that they teach or the national population regarding race and this is such a prevalent issue amongst university senior management.
11. Black students are being severely disadvantaged because they are more likely to leave university unable to secure jobs and twice as unlikely to make use of their degree.
12. A truly liberated and antiracist education system must include racial justice for students, staff and workers within an institution.
13. As the USS Strikes showed, collaborative campaigning is key to securing the institutions we want to see.
14. Many universities employ people of colour as workers in support roles.
15. These roles are often exploited, populated by workers of precarious migrant status and outsourced, with few worker's rights.
16. University administration are vested in the racist and xenophobic climate of wider society, and embrace the marketisation of HE to reduce their responsibilities towards workers.

#### Conference Further Believes:

1. Approaches to dealing with issues such as the attainment gap have become heavily institutionalised 'numbers games'.
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2. Issues of 'race' inequality cannot be divorced from the other pressures affecting institutions and education on a national scale.
  3. Addressing 'race' inequality goes hand-in-hand with campaigns for free education and the democratising our education - not band-wagging on regressive government reforms because we're promised crumbs.
  4. UCU's USS strike has showed inspiring examples of student-staff collaboration, breaking out of the confines of our institutions and boardroom politicking - this is liberation in action.
  5. In recent years students have sparked off campaigns about 'Liberating' or 'Decolonising education'.
  6. These should remain movement-based campaigns that engage students and workers on a large basis.
  7. Campaigns like the LSE Cleaners', and SOAS Justice4Cleaners and #UoLBackInHouse show how powerful student solidarity with precarious migrant workers in our institutions can be.
  8. 'Mainstream' trade union officials and political figures have at times repeated damaging fallacies about migrant workers "driving down wages" for workers in order to justify their opposition to free movement.
  9. We strongly oppose such logic, and campaign for an end to borders.

### **Conference Resolves:**

1. Support autonomous local 'Decolonise/Liberate' campaigns with training.
  2. Support national demonstrations for free education called in the autumn terms.
  3. Continue this campaign's work on the attainment gap, ensuring that calls for free education, the reintroduction of maintenance grants and democratising education is central to our messaging around long-term solutions to it.
  4. To avoid the lure to use the TEF as a tactic in addressing the attainment gap.
  5. Work with UCU Black Members on developing student-staff campaign strategies for addressing the attainment gap.
  6. To mandate BSC to work with the VP Higher Education and get involved with measures currently ongoing to narrow the attainment gap.
  7. To mandate BSC to encourage institutions to priorities addressing the attainment gap.
  8. To mandate BSC to work towards and facilitate a discussion on how Students' Unions and Universities can tackle the issue of racial inequalities faced by students and staff.
  9. To mandate BSC to create a toolkit that would help students' unions run effective campaigns on the attainment gap and diversity within curriculum.
  10. To mandate BSC to work with NUS VP Higher Education to lobby universities to seek membership in the Race Equality Charter.
  11. Support student solidarity campaigns with migrant workers in universities.
  12. Work with the IWGB and UVW to develop campaign guidance for students.
  13. Engage with Black sections of Trade Unions on developing a collective vision and campaign strategy for a free, antiracist education system.
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## Motion 402| Who's Uni! Our Uni!

Submitted by: The SU University of Bath

### Conference Believes

1. In 2015-16, Vice-Chancellors got paid on average £280,877 a year, with the highest paid Vice-Chancellor making as much as £451,000.
2. In most cases, students and staff have little input in issues such as management or pay.
3. In 2017, students and staff at the University of Bath forced the highest-paid Vice-Chancellor in the country to resign.
4. A third of universities provide accommodation for their Vice-Chancellor.
5. The 'exit packages' for some University Vice-Chancellors (VCs) have made national news with Bath Spa's VC receiving £808,000 to leave and the University of Bath's VC receiving a total of £600,000 before finally departing including a fully paid sabbatical and a car loan being written off.

### Conference Further Believes:

1. Pay inequality in our universities is due to the marketisation of Higher Education and the undemocratic structure of institutions. Universities should be seen as a public good, run democratically for the benefit of the communities, students and staff they serve.
2. Student and staff unions are stronger when they work together.
3. The size of Vice-Chancellors' salaries across the country has brought negative attention to the Higher Education Sector.
4. The decisions to increase Vice-Chancellors' pay should be justified to students and staff.
5. The pay ratio between those with the highest salaries and lowest salaries at some Universities greater than 30%, causing discontent among University staff and students.
6. Students should sit on University Remuneration panels.

### Conference Resolves:

1. NUS BSC to actively support campaigns for fair pay, pay inequality and democratisation of university management.
  2. This should include publicity, helping students running campaigns and direct action.
  3. To push for a national campaign for a 10:1 pay ratio between the highest and lowest paid staff in universities and colleges, including outsourced workers.
  4. To call for democratisation of universities, including a call for elected management that are accountable to students and staff.
  5. To work with trade unions, namely UCU, for proportional increases in the pay academic and university staff receive to be the same for all regardless of position.
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## Zone 500| Rules Revision

### Motion 501| Creating A Trans Rep On Our Committee

Submitted by: NUS Black Students' Committee

#### Conference Believes

1. There are currently two LGBT+ students' representative roles on this Campaign's national committee for students who define as Lesbian, Gay, Bisexual and/or Trans, one of which is a reserved women's place
2. The decisions by NUS Trans Conference 2015, NUS LGBT+ Conference 2016 and NUS National Conference 2016 to create an NUS Trans Students' Officer and autonomous Trans Students' Campaign.
3. That Trans people face structural discrimination, marginalisation and prejudice in many areas of the law, civil rights, education, society, healthcare and more that can be distinct from those faced by other LGB+ people.
4. To respect the calls for autonomy and recognition by Trans students, and adjust the Campaign committee structures to reflect this.
5. To create a Trans students' representative on the Campaign committee, elected by self-defining Trans students at the Trans caucus of summer conference.

#### Conference Resolves

1. Add committee position of 'Trans Students' Representative' by making the below changes to Campaign Standing Orders;
  - a. Change: 102 c. Up to 15 Individual Members with voting rights, elected at Conference and from caucuses
  - b. Add: 102 ix) One (1) Trans Students' Representative elected in the Trans caucus.
2. Add and reorder: 403 The order of elections shall be as follows:
  - a. 8. One Trans Students' Representative
3. Add and reorder:

419 Candidates for the Trans Students' election must self-define as Trans and be nominated by Trans students entitled to be present at the conference where the election is to be held.
4. Elections for the Trans representative shall be conducted as a Trans students' caucus during conference.

### Motion 502| Parents and Carers Representation

Submitted by: University of Manchester Student's Union

#### Conference Believes:

1. A significant number of students of colour have parental or caring responsibilities
  2. As of this year NUS NEC has a Parents and Carers Place to address the underrepresentation in our structures.
  3. At last year's conference we passed policy to make the campaign more accessible to parents and carers, the next step is representation.
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### **Conference Further Believes:**

1. Student parents and carers have specific experiences, needs and concerns which deserve advocacy, these are aligned but distinct from each other
2. One of this campaign's core objectives is to increase representation and amplify the voices of those who are marginalised
3. This campaign has always lead the way in NUS, here it can and should again

### **Conference Resolves:**

1. To create two new positions on committee, one for student parents and one for student carers.
2. That parents and carers should have a caucus at summer and winter conferences.
3. That parents and carers reps should be supported to participate in the nus parents and carers campaign.

## **Emergency Motion**

### **The Home Secretary Resigned – Yes to Windrush – No to Hostile Environment**

Submitted By: The SU University of Bath

#### **Conference believes**

1. Amber Rudd resigned on 29 April following her inability to account for deportations that happened on her watch as Home Secretary.
2. Rudd was carrying out the 'Hostile Environment' policy which resulted in the mistreatment of the Windrush community.
3. The architect of this policy was Theresa May, who remains in office and has never retracted or apologised for it.
4. The currently Tory government have overseen brutal deportations including of our student members.

#### **Conference resolves**

1. To offer full support and solidarity to the Windrush generation.
  2. To call for full compensation to all those who have mistreated by the government, including full citizenship rights.
  3. BSC should campaign for citizenship for all individuals from the Windrush generation, who are now under threat of deportation.
  4. Campaign against the Home Office's racist and xenophobic agenda.
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