



End of Campaign report

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Feedback form responses

1. How strong do you feel about this issue?

	1 (Not at all)	2	3	4	5	6	7	8	9	10 (very strongly)
Number of answers	3	2	3	6	2	2	5	18	30	263

Total number of students who answered question: 334

2. Did you find these items useful?

Yes, I benefited from it!	No, I just had a look today.
196	105

Total number of students who answered question: 301

3. Do you think the university should do something about sanitary items on campus?

Yes, they should be cheaper in the campus shop.	Yes, they should be in inexpensive vending machines.	Other answer:
176	217	See open answers below (Appendix I.)

End of campaign report:

Executive summary:

The free period campaign was, in the opinion of the SA and based on this feedback, a highly successful campaign that was ran for the duration of one month (15th November-15th December). For the duration of the campaign 2 areas of work relating to the topic were tackled, the first was about the lack of availability and affordability on campus with the university only selling the products in the campus shop, and the second was about the tax the UK government has on sanitary items. To raise awareness of the lack of availability sanitary products were given out for free to students across multiple bathrooms across the campus, and to raise awareness and gain support against the “tampon tax” postcards with a pre-constructed message addressing the issue addressed to the Chancellor of the Exchequer we available for students (and staff) to fill out.

In reference to Appendix II. The overall uptake of the free products was high; many of the distributed bags were regularly emptied of all products with one or two bags not having as much footfall. We speculate that the bags that didn’t do as well was to do with gender splits in schools along with lower frequency of use due to other bathrooms being better known to students. I.E whitespace rear corner bathrooms did not have any product run out during the campaign.

What this report aims to achieve is primarily a response from the university, the Students Association would like the university to act on the findings in this report so that they may better the student experience at Abertay. Additionally the next change that the SA would like to see would be on a national level with the abolishment of the tax on sanitary products.

Distribution method

For the distribution of the sanitary items across campus a few different strategies were considered, thoughts around leaving the products out for all to see was considered but opted against as the items may have gotten wet if placed beside sinks, and there was concern around people not using the products if others we’re present.

The next method we discussed on using was having a fixed location where people could come along to and help themselves, but again the SA had reservations on uptake as people might not want to express to anyone that they need the products.

The final method of delivery was the method that was chosen, discrete unmarked (but still SA branded) gift bags that were placed in each stall of the chosen bathrooms. This method proved to be very successful with high levels of product usage. This method is also used by Tesco supermarkets (specifically Tesco Kingsway Retail Park) for their staff.

It is worth noting that total of 10 bags went missing during the course of the campaign, meaning that if this campaign or something similar was to happen again a look at other methods of distribution might be required, though this number over the month versus the cost of the bags and products is trivial. It was unclear if these bags were being taken by student or were being disposed of by

cleaning staff due to being empty. If it was student's taking these items then it leads thought to: are people really in need of these items that much? Is there a financial motive behind this?

Student's voices and feedback

It's clear from the numbers to questions 1, 2 and 3 along with the open comments that students want their voices to be heard on this topic, majority of the feedback is positive with some participants seeing the campaign negatively. Suggestions and neutral natured comments were given often highlighting other issues often relating to the environment and not the issues this campaign was created for.

Natural debate

One of the most surprising things of running this campaign was the natural debate that took place between students on the feedback forms, many students would write comments while other students would directly respond to their comments. We believe this occurred because of the anonymous nature of leaving feedback on the forms, there would be no way of knowing who was expressing their opinion therefore students clearly felt comfortable opening up on the topics. We felt that this natural debate actually resulted in some invaluable feedback, direct response comments have been number coded in Appendix I. for easier following of the conversations.

While majority of the feedback and debates were placed in the feedback, harassing and hateful comments were omitted from this report due to the SA believing they offered no constructive insight.

The good:

Positive feedback for the campaign was given in multiple different ways, the feedback forms was the primary method with passing comments from staff and students reinforcing the campaign support.

Many encouraging words and remarks were provided on the forms, often offering remarks such as:

- "Didn't need to use but think this is great!"
- "Amazing, love it."
- "Thank you"
- "Love this idea, keep up the good work x"
- "Outstanding idea! X"
- "Great idea- thank you"
- "Very helpful thank you!"
- "Great idea!" [4]
- "agree" [4]
- "campaign=fantastic idea" [5]
- "Agreed!" [5]
- "Great thanks x"

This sample is only a small number of what positive comments were received, for the complete lists of positive responses please refer to Appendix I.

Helping students:

Along with the general positive comments, we also received comments that supported Question 2's statistics of "Did you find these items useful?" with 196 saying yes. Some of the comments that show this are:

- "I never had any and needed them unexpectedly thank you."
- "Totally saved my ass thanks!"
- "They should be free!!!!"
- "Thank you so much- saved my day!" [14]
- "Wish they had of been here on tues, would've saved my day too!!" [14]
- "Thank god! Really needed this today!"
- "Great idea whoever set this up. Ideal for when you get caught unexpectedly."
- "Thank you, unexpected period!"
- "Thanks a mil!"
- "I actually had to go home and miss class as I didn't have period things and I didn't want to carry a box of tampons around all day as I live an hour away from uni"
- "Life saver"
- "Life savers!"

It's clear from the comments above that many students not only benefited from this, but it actually helped them when they were in a difficult situation. The comment of "*I actually had to go home and miss class as I didn't have period things and I didn't want to carry a box of tampons around all day as I live an hour away from uni*" clearly shows that the issues of availability on campus and potentially the price of these items can actually affect academic performance through attendance, had this student had readily available sanitary products they would have been able to attend their class. Considering attendance is a hot topic for the university presently, issues like this should be looked at closely to see what the university could do to offer support.

Facilities within the university/ price of items on campus

One of the common themes in the positive feedback (through both face to face and forms) was to do with the availability of sanitary items within the university campus. Currently no bathrooms around the campus have vending machines and the only place that offers the products is the university shop, though the university shop's products are expensive in students opinions.

- "People love free stuff! Just give us cheap vending"
- "If condoms are free & available, period items should be too..."
- "They should be free!!!!"
- "Everything should be cheaper in the shop!!!"
- "give us cheap options, we're not victims" [9]
- "Or should be FREE"
- "They should be available free of charge in the toilets"
- "Selected places to grab a sanitary item for free (like this)"

Considering both the comments above and the answers to question 3 of "Do you think the university should do something about sanitary items on campus" having 393 responses to the provided answers there's clearly work to be done on this topic. If the university were to install vending

machines throughout the campus it would tackle the availability problem that students are facing, however this option would only be viable and something the SA would support if the vending was provided either free of charge, or at an inexpensive price point. Often these machines charge large premiums on sanitary products which isn't what the SA wants to be forcing on students.

A suggestion that was eluded to above, "Everything should be cheaper in the shop!!!" could be brought into effect by the university when it comes to sanitary items. These items in the shop could be sold on a not for profit basis and only sold at the value it costs to purchase the items from the shop supplier. While it would be nice to see the shops pricing evaluated as a whole, the goal for this campaign is the sanitary items. Along with this ensuring there was an adequate product range available would likely be helpful.

Anti-tax

As mentioned previously part of this campaign was to raise awareness of the fact the sanitary items are taxed by the government, 5% VAT to be precise. Sanitary items fall under the reduced rate tax. Many comments showcased the dislike for this tax:

- "No Taxes"
- "Tax, not about health! Go Abertay!"
- "Well done."
- "Agree RE VAT being unfair, but I believe that's EU driven."
- "Great! Public policy, taxation etc. still up to MSPs!"

There were even comments highlight the fact that students didn't know about this tax they are required to pay:

- "WTF? Well said! (In reference to "sanitary items are taxed by the government and are considered a luxury...")"
- "What? Ridic!!! (in reference to "considered a luxury")"

From these comments, and the many groups rallying against the tax, it clear that this issue is a national problem and that there are voices against it coming from Abertay. To support this we offered our postcards for students to fill out. These postcards provided a platform for students to show their support and to speak up, over 250 postcards were completed by students (and likely staff!).

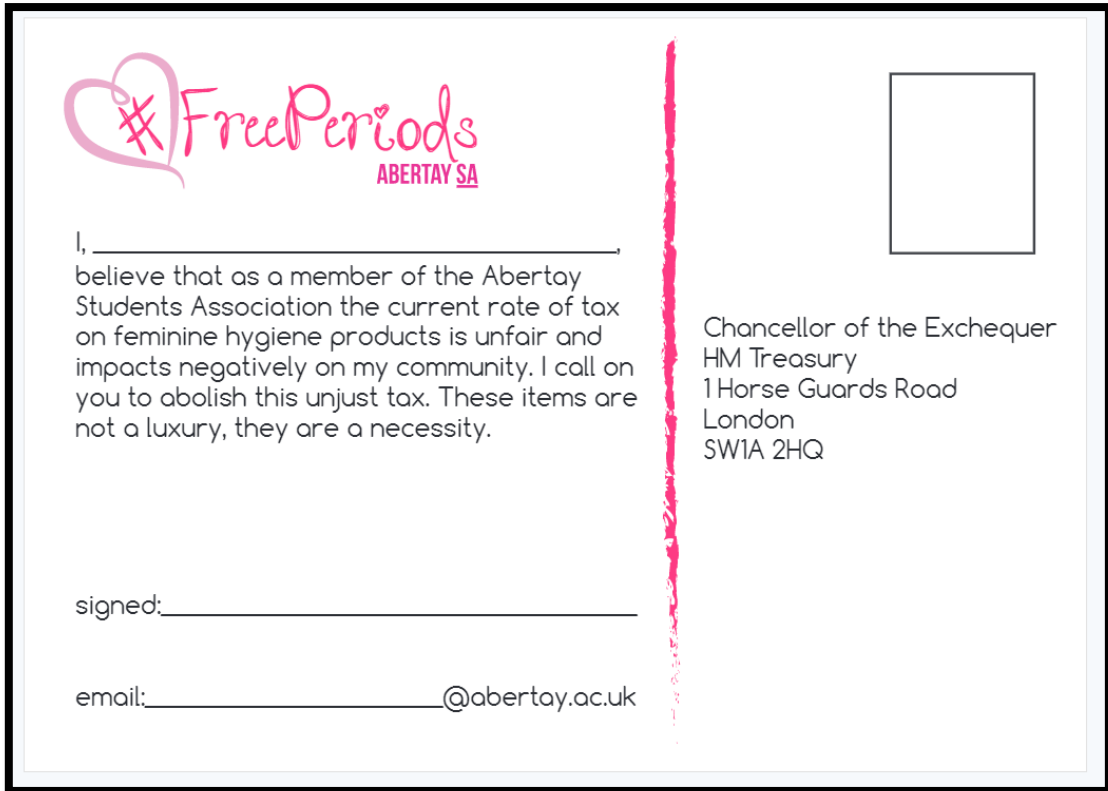


Figure 1 Post card sample

While the postcard as an individual wouldn't accomplish much, 250 postcards showcasing student voices might. During the course of the campaign the post-box for the cards was placed in two different locations, the Level 2 Foyer of the Kydd building and the ground floor lobby of the library, this was so students would be exposed to the campaign and have access to the postcards.



Figure 2 Library based post-box

The good: Summary

Overall the SA believes that the positive feedback from students was constructive and insightful, there are many suggestions that could come from student input on this topic but the main points are:

- Provide free access to sanitary products for students on campus.
- Cheap/inexpensive vending installed in bathrooms across campus (including gender neutral).
- Drop the price of sanitary items in the campus shop to a “not for profit” price point.

While these are the overarching points, there are likely other suggestions or ways of tackling the issues raised that haven't been gathered by this campaign. The purpose of this report is to spark conversation about what can be done to help students with their time at university; if students are wanting this to be addressed then Abertay should lead the way and get involved.

The not so good:

While the SA got a majority positive response to the campaign, there were some students that expressed negative perceptions of what the campaign was doing. Occasionally negative comments were on the grounds of misunderstanding which will be addressed below. A large number of the negative comments fell under the natural debate mentioned previously which not only displayed the passion about the issues, but shows how much Abertay students care for SA run campaigns. Even with these comments being negative, constructive outlooks have been sparked by some.

Misunderstood:

- “Tampax=2 vodkas. Perhaps better prioritising would help?”

Prioritising as a student is something many learn through attending university, it often isn't a skill we are familiar with before we attend and many only become accustomed to through hardship. While yes prioritising would solve a lot of issues including purchasing sanitary items for those that may struggle financially, this campaign was promoting awareness of the tax that everyone who requires these items is forced to pay along with highlighting the problems with availability on campus.

- “Women have taken care of this for years?”

Yes they have, but they've also been subjected to a tax on sanitary items while doing so.

- “This is unsustainable. Promote the fight against tampon tax. Stop promoting the idea that women are victims of their bodies”

In no way does Abertay SA believe that women are victims on their own bodies, this campaign was to promote awareness of the tax that everyone who requires these items is forced to pay along with highlighting the problems with availability on campus.

- “This is a uni, not a health clinic” [18]

Student health while at university is a very important matter to both the SA and the university, giving out free sanitary items does not suggest Abertay should be a health clinic but is promoting awareness of the issues while helping students.

- “Yes I agree but let's not make a mockery of this by offering free tampax, some people in my class get extensions because they are on their periods. The SA seems to be supporting this with its wording – let's make women great – not victims” [7] [8]

Offering free items to those that might require them due to being caught short isn't making a mockery of anyone; this campaign was run to support students. The SA agrees, women should be great, but our wording does not suggest we portray women differently.

The Eco friendly:

From the negative comments the most recurring point was to do with reusable products such as a Cup or washable pads. While these comments do promote being eco-friendly they were often worded strongly against this campaign hence their inclusion under the negative heading. All comments relating to being Eco friendly and promoting the use of reusable products were passed onto the EcoAbertay project coordinator within Abertay SA in efforts to see if there was an area of work to be explored.

- “Women should take responsibility to use sustainable re-useable washable types, many good options online – these should be affordable”
- “This is unsustainable. Promote the fight against tampon tax. Stop promoting the idea that women are victims of their bodies”
- “Women take Responsibility for environment. Use re-usable” [11] [12]
- “Instead of all the useless crap we get at orientation, every women could receive a free cup, or the money from inexpensive vending could be used for free cups” [21] [23]

While these items are a good suggestion for those that can benefit from them/ are comfortable with them, many of the points raised through these pieces of feedback were subject to natural debate often highlighting that not everyone is comfortable with these items or is able to use these products. Additional comments fell under the neutral category relating to this area of reusable products.

The not so good: Summary

While initial reception to the negative comments was surprise, after careful consideration majority provide a basis for thought provoking constructive ideas. The reusable feedback was unexpected but may allow for the EcoAbertay project to act on it, and the misunderstood comments make it clear to us that we at the SA could make it clearer to students as to what campaigns are for. While there are constructive points, some of the negative comments are nothing more than being against the campaign, these points may come from those that don't understand the issues at hand or simply from those that can't relate to common problems the campaign was trying to highlight.

The suggestive:

Some of the comments that were written on the feedback forms often didn't fit into either category of being positive or negative so a third category was created. This category was for those comments that offered a neutral point or a suggestion that didn't oppose or support free periods. While some are borderline, they all offer valuable insight.

The Eco friendly part II:

Much like the negative Environmentalism based feedback many students raised more points around providing cups and reusable pads.

- “Moon Cup??? –Yes!!!”
- “Why don't you look online at reusable, sustainable easy to wash. Kinder to environment.”
- “I suggest buying a cup, lasts for years, very cheap, better for the environment and better for women” [2]
- “Mooncup online + in boots + chemists”
- “Reusable products are gross + uncomfortable” [11]
- “free cups would be beneficial, inclusive and good for the environment”

- “Offer moon cups to minimise environmental waste”

Once again however, there was likely just as much feedback opposing the idea of reusable suggesting that these points are a controversial subject.

- “Reusable products are gross + uncomfortable” [11]
- “There are better ways to save the environment, using better packaging etc. Stop period shaming” [12]
- “Using cups/emptying difficult in public loos!” [21] [22]
- “Cups and tampons aren’t for everyone.” [23] [24]
- “Disagree some people aren’t comfortable with that.” [29]

Campaign related suggestions/improvements:

The Sa received feedback about the future of this campaign, the campaign’s intent wasn’t to run forever but the future about what the campaign does or could become has been discussed. Some of these suggestions provide talking points for this:

- “Should be given out free every few months?”

This has been discussed due to left over products currently sitting in storage; a service could operate this and will be explored if a viable option.

- “What bag? No sanitary items in this bathroom!!!” “
- “None left!”

If the campaign is to run again increased restocking days should be added, the demand was clearly present for the products and it might entice additional feedback/ help more students.

- “Make free emergency kits”

Much like the point above this is also being discussed as an option to use up remaining stock.

- “Available at central locations”

This has been discussed due to left over products currently sitting in storage; a service could operate this and will be explored if a viable option.

- “free emergency bags available discreetly”

Much like the point above this is also being discussed as an option to use up remaining stock.

- “No applicator tampons! – unnecessary waste – normal ones do fine, are cheaper, easier to apply + fit better in handbags and pockets” [29] [30]

During the campaign this was overlooked, in future this will be considered and is a valuable suggestion. (It’s worth noting that someone actually donated non-applicator tampons to the bags while the bags were placed in the bathrooms!)

Other suggestions:

In this category the SA received a large portion of feedback relating to other areas of work that students would like to see alongside free periods along with some NHS related feedback, depending on perspective NHS comments may be perceived as positive/ negative so we have positioned these comments as neutral.

- “Condoms?”
- “Free condoms”
- “Dental Dams?”

We at the SA plan on running events around providing these for free on campus for students to help themselves too, we believe there should be more access to these items and we are always are looking to improve on this.

- “should be free from the NHS” [3]
- “Should be free from NHS!” [31] [32]
- “This” [31]
- “No it should not” [32] [33] [34]
- “Your Govt spend millions on war shit invading other countries, they can spend on this” [33]
- “If the UK Govt can direct millions away from the NHS to fund the imperialist British military then they can just use that money for free pads and tampons rather than bomb innocent born people” [34]

This subject area is one that is clearly controversial given the current condition and press around the NHS, while some believe that these items should be free on the NHS others do not. This campaign is around the current tax on these items not the provision of these items for free.

The suggestive: Summary:

The neutral/suggestion section provided lots of constructive feedback for us, feedback to which we will take forward into future campaigns to help improve our work for students. The feedback that highlighted issues such as the NHS or other government spending is important, but in this instance isn't related enough to be something we can shape outcomes on. Even with this, it's fascinating to see our student body be so passionate about issues like these.

Campaign conclusion

At the end of this campaign we at the SA would deem it highly successful in terms of student engagement, it's eye opening to see so many students take part, benefit, and given input from our campaigns. However this campaign has only finished its first phase, what needs to happen next is a university response and action along with governmental response and action. Abertay SA is going to continue working towards making this happen firstly on a university level while continuing with pushing the government into abolishing the tax where we have the chance to do so.

We would like to thank all of you that participated in our campaign, your voice is invaluable to us at the Sa and we always want to hear from you.

Appendix I.

Open Response and feedback:

Positive:

- “Thank you!”
- “Great idea.”
- “Didn’t need to use but think this is great!”
- “Amazing, love it.”
- “I never had any and needed them unexpectedly thank you.”
- “Totally saved my ass thanks!”
- “Free”
- “Thank you”
- “People love free stuff! Just give us cheap vending”
- “This service is sustainable; we are adults and trust each other. It is for people “caught short” without tampons or whatever!”
- “Love this idea, keep up the good work x”
- “Outstanding idea! X”
- “Great idea- thank you”
- “This is awesome, hope this can be here forever” [1]
- “Very helpful thank you!
- “stop period shaming, people can’t use cups and tampons for medical reasons” [2]
- “Great idea!” [4]
- “agree” [4]
- “Things like this more often!!”
- “Good idea!!”
- “If condoms are free & available, period items should be too...”
- “They should be free!!!!”
- “Everything should be cheaper in the shop!!!”
- “campaign=fantastic idea” [5]
- “Agreed!” [5]
- “Great thanks x”
- “Thanks”
- “Some people with Very bad cramps/heavy who can have an awful time” [6] [7]
- “Offering free sanitary products does not make us victims! It is a good idea + helps financially with something we have no choice about” [8]
- “give us cheap options, we’re not victims” [9]
- “clearly you’ve not been in dire financial difficulty where you have to choose between having sanitary products or eat/heat” [10]
- “Or should be FREE”
- “They should be available free of charge in the toilets”
- “Why should we pay and be taxed on a basic human right!” [13]
- “Selected places to grab a sanitary item for free (like this)”

- “Brilliant”
- “Fantastic”
- “Great idea”
- “Fab idea – made my day – from a stressed post-grad”
- “Thank you so much- saved my day!” [14]
- “Wish they had of been here on tues, would’ve saved my day too!!” [14]
- “Visiting lecturer no longer need these but thought the whole thing was amazing!!!”
- “should be provided by uni”
- “Thank god! Really needed this today!”
- “Thank you. Much Appreciated.”
- “Awesome!”
- “This is a wonderful idea. Women should not be charged for sanitary items! It is natural.”
- “Great idea whoever set this up. Ideal for when you get caught unexpectedly.”
- “WTF? Well said! (In reference to “sanitary items are taxed by the government and are considered a luxury...””
- “It’s entirely our business!!!” [15]
- “Amazing Idea!” [16] [17]
- “Great idea!”
- “ I agree” [16]
- “So do I” [17]
- “No Taxes”
- “I love it”
- “Tax not about health! Go Abertay!” [18]
- “Well done.”
- “Should be free” [19] [20]
- “agree” [19]
- “^” [20]
- “Belter & free for days if you are caught out. Brill Idea!”
- “Such ideas are a basic of life, if they were free this would help everyone”
- “Agree RE VAT being unfair, but I believe that’s EU driven.”
- “Great! Public policy, taxation etc. still up to MSPs!”
- “Great if caught out (especially if no money!). No Women should have to feel embarrassed if can’t afford either.”
- “Thank you, unexpected period!”
- “IKR? How dare folk be given supplies of basic needs for free? How terrible /sarcasm.” [26]
- “What? Ridic!!! (in reference too “considered a luxury)”
- “Thanks a mil!”
- “Thanks signed a postcard too”
- “Amazing, Vaginas all around the world appreciate this” [27]
- “We all loved this comment ty” [27]
- “great idea!!!” [28]
- “x2” [28]

- “I actually had to go home and miss class as I didn’t have period things and I didn’t want to carry a box of tampons around all day as I live an hour away from uni”
- “Thank you!”
- “Brilliant, ty”
- “Great idea!”
- “Thank you”
- “Life saver”
- “Great idea.”
- “Amazing”
- “Life savers!”

Negative:

- “What? There is a shop? –People can’t afford it”
- “Tampax=2 vodkas. Perhaps better prioritising would help?”
- “How can it be? It’s unsustainable- spending money on other things- New coffee shop/Career advice/ Student travel” [1]
- “Women have taken care of this for years?”
- “Women should take responsibility to use sustainable re-useable washable types, many good options online – these should be affordable”
- “This is unsustainable. Promote the fight against tampon tax. Stop promoting the idea that women are victims of their bodies”
- “Scrap cancer drugs, we use tampons instead! Idiots!”
- “Don’t know anyone who has had their time at university “impacted” by a lack of sanitary items”[6] [9] [10]
- “This is a uni, not a health clinic” [18]
- “Yes I agree but let’s not make a mockery of this by offering free tampax, some people in my class get extensions because they are on their periods. The SA seems to be supporting this with its wording – let’s make women great – not victims” [7] [8]
- “Women take Responsibility for environment. Use re-usable” [11] [12]
- “should be considered a “luxury””
- “Very strange, it’s not our business” [15]
- “Instead of all the useless crap we get at orientation, every women could receive a free cup, or the money from inexpensive vending could be used for free cups” [21] [23]
- “Is this really what student politics has come to?” [25] [26]
- “I’m afraid so....” [25]
- “free: society doesn’t want us bleeding around.”

Neutral/Suggestions:

- “Moon Cup??? –Yes!!!”
- “Condoms?”
- “Dental Dams?”
- “Why don’t you look online at reusable, sustainable easy to wash. Kinder to environment.”
- “I suggest buying a cup, lasts for years, very cheap, better for the environment and better for women” [2]
- “should be free from the NHS” [3]
- “Should be given out free every few months?”
- “Mooncup online + in boots + chemists”
- “Reusable products are gross + uncomfortable” [11]
- “There are better ways to save the environment, using better packaging etc. Stop period shaming” [12]
- “Tax is theft” [13]
- “What bag? No sanitary items in this bathroom!!!”
- “Cheaper not free”
- “Make free emergency kits”
- “Using cups/emptying difficult in public loos!” [21] [22]
- “No it’s not if used correctly” [22]
- “Cups and tampons aren’t for everyone.” [23] [24]
- “Agreed!” [24]
- “Available at central locations”
- “free emergency bags available discreetly”
- “free cups would be beneficial, inclusive and good for the environment”
- “Offer moon cups to minimise environmental waste”
- “No applicator tampons! – unnecessary waste – normal ones do fine, are cheaper, easier to apply + fit better in handbags and pockets” [29] [30]
- “Disagree some people aren’t comfortable with that.” [29]
- “Agree me too” [30]
- “Should be free from NHS!” [31] [32]
- “This” [31]
- “No it should not” [32] [33] [34]
- “Your Govt spend millions on war shit invading other countries, they can spend on this” [33]
- “If the UK Govt can direct millions away from the NHS to fund the imperialist British military then they can just use that money for free pads and tampons rather than bomb innocent born people” [34]
- “None left!”
- “Free condoms”
- “Free tampons!”

Appendix II.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R		
1		15/11/16-15/12/16			Starting Bag Contents					Bag Contents refill 1					Bag Contents refill 2					
2		Bathroom	Bags		Green	Yellow	Purple	Pink		Green	Yellow	Purple	Pink		Green	Yellow	Purple	Pink		
3		Kydd L2 Upper Foyer Ladies	2		10	10	10	10		0	0	0	0		0	1	0	0		
4		Kydd L2 CFE Disabled	1		5	5	5	5		5	5	0	4		3	3	0	3		
5		Whitespace corner (3 singles)	1(3)		15	15	15	15		14	14	14	13		2	5	1	4		
6		Kydd L3 Grad school ladies	2		10	10	10	10	4 Days	3	2	0	0	4 Days (Weekend included)	2	2	0	0		
7		Kydd L3 Grad school Disabled	1		5	5	5	5		3	2	0	3		3	3	0	0		
8		Old College L3 Ladies	3		15	15	15	15		9	9	2	2		7	13	5	4		
9		Level 2 Library Disabled	1		5	5	5	5	→	3	1	5	5	→	0	0	0	0		
10		Level 2 Library Ladies	4		20	20	20	20		0	0	1	0		4	6	0	0		
11		Level 3 Library Ladies	3		15	15	15	15		0	0	0	0		0	0	0	0		
12																				
13																				
14		At each refill amount left in each bag is recorded, bags will then be refilled to starting quantities.				Bag Contents refill 3					Bag Contents refill 4					Bag Contents refill 5				
15							Green	Yellow	Purple	Pink		Green	Yellow	Purple	Pink		Green	Yellow	Purple	Pink
16							0	0	0	0		2	4	0	0		1	3	0	0
17							3	5	0	5		5	5	1	2		5	5	2	5
18							4	4	4	5		5	4	2	4		5	5	5	5
19				5 days (including weekend)	3	2	0	0	3 Days	3	3	0	3	6 Days (including weekend)	7	7	3	0		
20					2	5	2	4		2	4	0	0		4	5	2	4		
21					6	11	4	5		9	13	10	9		10	10	5	14		
22				→	4	5	0	4	→	5	5	5	5	→	3	4	3	5		
23					0	0	0	0		9	8	3	6		14	12	0	0		
24		Bags needed to be replaced: 10			0	0	0	0		9	4	0	0		0	0	0	0		
25																				
26																				
27					Bag Contents refill 6					END OF CAMPAIGN										
28					Green	Yellow	Purple	Pink												
29				0	0	0	0													
30				5	5	0	3													
31				5	5	5	5													
32				5 Days (including weekend)	0	0	0	0	→											
33					4	5	0	0												
34					6	3	0	2												
35				→	4	5	0	2												
36					0	0	0	0												
37					0	0	0	0												