This report was generated on 09/11/17, giving the results for 13700 respondents. A filter of 'Where do you currently study? Please pick one=University of Sheffield' has been applied to the data.

The following charts are restricted to the top 12 codes. Lists are restricted to the most recent 100 rows.

Which of these best describes the course you are currently taking?

*Please select one only*

- Entry-level (e.g. Skills for Life or ESOL) (-)
- Foundation / Level 1 (5) 1%
- GCSEs / NVQ2 / other equivalent Level 2 qualification (-)
- A/ AS-levels / NVQ3 / BTEC National / Access course / equivalent Level 3 qualification (1) 0%
- Apprenticeship (Intermediate / Advanced / Higher) (3) 1%
- BA / BSc / BEd / Foundation Degree / HNC / HND / other equivalent Level 4 qualification (378) 63%
- MA / MRes / MSc / MEd / MPhil / MBA / PGCE / other postgraduate qualification (191) 32%
- PhD / D.Phil / professional doctorate other doctoral degree (-)
- Other qualification (19) 3%

I finished my course in the last year (-)
Where do you currently study?

*Please pick one*

- University of Sheffield (597)
- Aberystwyth University (-)
- Abingdon and Witney College (-)
- Accrington and Rossendale College (-)
- Alton College (-)
- Amersham & Wycombe College (-)
- Andover College (-)
- Anglia Ruskin University (-)
- Aquinas College (-)
- Arts University Bournemouth (-)
- Ashton Sixth Form College (-)
- Askham Bryan College (-)
Which option best describes your course or degree?

Select one only

- Social sciences (84) 15%
- Engineering and technology (82) 15%
- Medicine, dentistry and related subjects (64) 11%
- Biological sciences (63) 11%
- Languages, literature and culture (49) 9%
- Law (34) 6%
- Humanities (30) 5%
- Architecture, building and planning (23) 4%
- Computer sciences (23) 4%
- Business and administrative studies (22) 4%
- Physical sciences (19) 3%
- Other (19) 3%
Please read the following list of skills, knowledge and attributes carefully.

Thinking of your time at university / college, have any of the following been covered in the teaching so far?

Select all that apply

- Understanding how human activity is affecting nature (180) 32%
- The causes of inequality in the world (210) 37%
- Using resources efficiently to limit the impact on the environment and other people (180) 32%
- Considering ethical issues linked to your subject (368) 64%
- Challenging the way we do things now (like business, politics, education) (270) 47%
- Looking at global problems from the perspective of people from around the world (251) 44%
- Looking at a problem using information from different subjects or disciplines (272) 48%
- Solving problems by thinking about whole systems — including different connections and interactions (314) 55%
- Planning for the long term, as well as the short term (266) 47%
- Understanding how to create change (180) 32%
- Communicating complex information clearly and effectively to different types of people (290) 51%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

*Please select one for each option (Understanding how human activity is affecting nature)*

- Very important (190) 33%
- Fairly important (215) 37%
- Neither important nor unimportant (100) 17%
- Not very important (40) 7%
- Not at all important (20) 3%
- Don’t know (13) 2%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

*Please select one for each option (The causes of inequality in the world)*

- **Very important (236)**: 40%
- **Fairly important (203)**: 34%
- **Neither important nor unimportant (90)**: 15%
- **Not very important (31)**: 5%
- **Not at all important (20)**: 3%
- **Don’t know (10)**: 2%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college? 

Please select one for each option (Using resources efficiently to limit the impact on the environment and other people)

- **Very important (223)**: 38%
- **Fairly important (234)**: 40%
- **Neither important nor unimportant (95)**: 16%
- **Not very important (22)**: 4%
- **Not at all important (11)**: 2%
- **Don't know (7)**: 1%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?
*Please select one for each option (Considering ethical issues linked to your subject)*

- **Very important (244)**: 41%
- **Fairly important (244)**: 41%
- **Neither important nor unimportant (65)**: 11%
- **Not very important (20)**: 3%
- **Not at all important (11)**: 2%
- **Don't know (6)**: 1%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college? 
*Please select one for each option (Looking at global problems from the perspective of people from around the world)*

![Chart showing the following responses:]

- **Very important (226)**: 38%
- **Fairly important (238)**: 40%
- **Neither important nor unimportant (86)**: 15%
- **Not very important (20)**: 3%
- **Not at all important (12)**: 2%
- **Don't know (9)**: 2%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

*Please select one for each option (Challenging the way we do things now (like business, politics, education))*

- **Very important (231)**: 39%
- **Fairly important (236)**: 40%
- **Neither important nor unimportant (86)**: 15%
- **Not very important (21)**: 4%
- **Not at all important (7)**: 1%
- **Don't know (12)**: 2%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

*Please select one for each option (Looking at a problem using information from different subjects or disciplines)*

- **Very important (225)**: 38%
- **Fairly important (237)**: 40%
- **Neither important nor unimportant (95)**: 16%
- **Not very important (20)**: 3%
- **Not at all important (6)**: 1%
- **Don't know (9)**: 2%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

Please select one for each option (Solving problems by thinking about whole systems – including different connections and interactions)

![Bar Chart]

- Very important (282) 47%
- Fairly important (223) 38%
- Neither important nor unimportant (57) 10%
- Not very important (14) 2%
- Not at all important (7) 1%
- Don’t know (11) 2%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

*Please select one for each option* (Planning for the long term, as well as the short term)

- Very important (298) 50%
- Fairly important (219) 37%
- Neither important nor unimportant (53) 9%
- Not very important (11) 2%
- Not at all important (4) 1%
- Don’t know (8) 1%

And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

*Please select one for each option* (Understanding how to create change)

- Very important (244) 41%
- Fairly important (248) 42%
- Neither important nor unimportant (70) 12%
- Not very important (20) 3%
- Not at all important (6) 1%
- Don’t know (6) 1%
And how important to you individually that you learn these skills, attributes and knowledge during your time at university / college?

*Please select one for each option (Communicating complex information clearly and effectively to different types of people)*

- **Very important (320)**: 54%
- **Fairly important (199)**: 34%
- **Neither important nor unimportant (51)**: 9%
- **Not very important (10)**: 2%
- **Not at all important (6)**: 1%
- **Don't know (7)**: 1%
To what extent, if at all, do you agree that universities/colleges should be obliged to develop student’s social and environmental skills as part of their courses?

Select one only

- Strongly agree (198) 33%
- Agree (280) 47%
- Neither agree nor disagree (78) 13%
- Disagree (21) 4%
- Strongly disagree (7) 1%
- Don’t know (9) 2%
- Rather not say (1) 0%
Taking a definition of sustainable development as:

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

To what extent, if at all, would you say that you personally agree with the following statements: **Please select one for each statement**
(Sustainable development is something which universities / colleges should actively incorporate and promote)

- **Strongly agree** (269) 45%
- **Agree** (285) 48%
- **Neither agree nor disagree** (28) 5%
- **Disagree** (4) 1%
- **Strongly disagree** (3) 1%
- **Don’t know** (2) 0%
- **Rather not say** (1) 0%
Taking a definition of sustainable development as:

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

To what extent, if at all, would you say that you personally agree with the following statements: **Please select one for each statement**
(Sustainable development is something which all university / college courses should actively incorporate and promote )

- Strongly agree (224) 38%
- Agree (271) 46%
- Neither agree nor disagree (68) 11%
- Disagree (19) 3%
- Strongly disagree (7) 1%
- Don’t know (4) 1%
- Rather not say (1) 0%
Taking a definition of sustainable development as:

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

To what extent, if at all, would you say that you personally agree with the following statements: **Please select one for each statement**

(Sustainable development is something all course tutors should be required to incorporate within their teaching)

- Strongly agree (129) 22%
- Agree (195) 33%
- Neither agree nor disagree (155) 26%
- Disagree (87) 15%
- Strongly disagree (19) 3%
- Don’t know (9) 2%
- Rather not say (1) 0%
Taking a definition of sustainable development as:

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

To what extent, if at all, would you say that you personally agree with the following statements:  
**Please select one for each statement**  
(Sustainable development is something which I would like to learn more about)

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Strongly agree (154)</td>
<td>26%</td>
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<tr>
<td>Agree (204)</td>
<td>34%</td>
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<tr>
<td>Neither agree nor disagree (156)</td>
<td>26%</td>
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<td>Disagree (47)</td>
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<td>Strongly disagree (10)</td>
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<td>Don't know (11)</td>
<td>2%</td>
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<tr>
<td>Rather not say (13)</td>
<td>2%</td>
</tr>
</tbody>
</table>

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.  
**Please write your answer in the box below**

It is the need of the hour to learn about it since with all the development that is taking place in the world, resource depletion is a huge issue that even threatens the existing generations so it is time to learn and act or else it might be too late.

What it is and the way it effects society

I think that as a citizen of the world and as an educator I care about the environment and future generations. If I can do something to prevent from ruining our only planet to live and educate the new generations in sustainable development, it seems appropriate to learn a positive perspective towards the environment.

Freedom of social media, environment protection, the trend of politics, international culture...etc

It’s crucial if I want my kids to have anything like a fair shot in life
You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.

Please write your answer in the box below

The concept of sustainable development is quite premature. It has the connotation that it would be enough for our way of living being sustainable. A more comprehensive transformation would instead develop a new socio-cultural paradigm in which it becomes desirable to live consciously and wise on natural resource spending rather than strive for affluence.

Without a better solution, soon or later we’d run out of resources and hardly survive, developments needed so that the next generation could implement and go further so that our race could survive for good.

I would like to be informed on ways I can reduce waste in my life.

So that I could apply in life

because I believe past generations have dismissed learning this or not had the opportunity to. Therefore I feel a duty to learn more about it to create security and sustainability for future generations, and basically to prevent the human race from destroying itself through ignorant actions

I would like to be fully conscious of the effects that my actions have on my surroundings, even to a very small scale

I am studying International Development - so my course is all about this!

As a to be graduate, in whichever place I find myself after I am done with formal education, I would like to be equipped with knowledge and methods/ideas on how firms and the like can operate at their full potential without jeopardizing future generations' ability to do the same.

It seems like it would be useful in the long run

We live in the century of speed, everything is evolving, the question is if we are developing in the right direction and what would this development mean for human kind. I would like to learn more about sustainable development in order to be able to contribute and understand this process as well as to monitor where it is headed and if I can do anything to make it go in the right direction.

Because every human being should learn about it, given the current situation

It's an interesting issue which needs to be taken into account globally, locally and regionally

It would be good by learning the application of the sustainable development in health sector

It is an interesting concept.

These is because we should struggle to preserve the environment by all means possible for the benefit of ourselves and the future generations.

I think it is a highly important element of my generation's future and for all the generations to follow. We need to start making a change now to ensure a brighter, healthier future for the environment.

So in the future I can try to apply it where necessary and so that I reduce my impact in environmental destruction

it is so important that we become more sustainable, and it's sometime difficult to picture when it's always presented as a global issue

Haven't really come across it in my studies

Earth

It is an important concept and an interesting topic to study

as it is a very important topic that the majority of young people, including me, do not seem to know enough about.

I dont know much about it

Because it would make me consider the life choices I make and encourage institutions to make their businesses sustainable.

It will help reduce environmental pollution on a subject scale