

My agreed objectives

- 1. Making sure the peer mentoring scheme is sustainable:** Working in partnership with the University to provide central resources, training, resources and admin support
- 2. Improving University systems to allow students to record their attendance on their phones:** To avoid absences when student cards are lost or forgotten
- 3. Developing a strategy for alumni engagement:** Online system for all alumni to network and share experiences

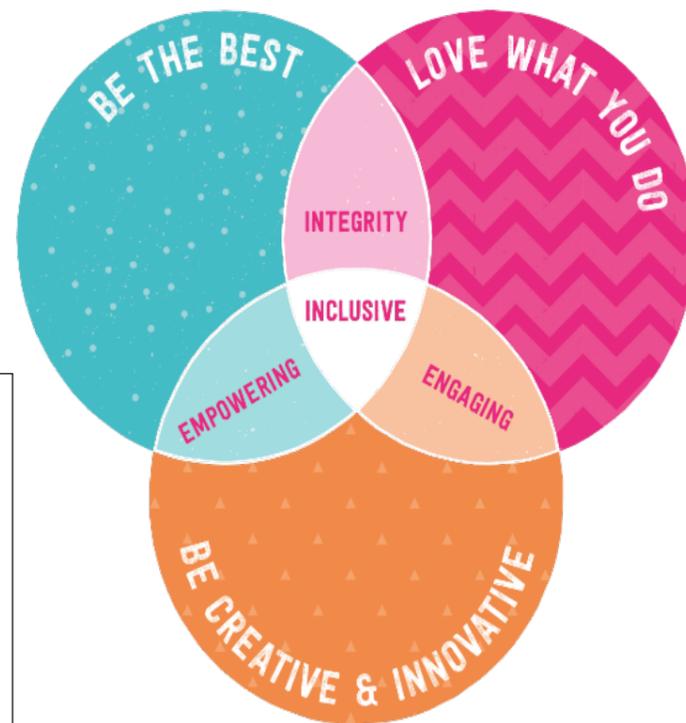
Key areas of work since the last panel meeting, and why:

COVID-19

Since the announcement of the lockdown (March 23), my main focus and workload was shifted to responding to urgent student concerns and enquires. As Education Officer, I was the first point of contact for a number of students and I received numerous emails from students who were facing big disruption to their education, especially after the UCU strikes. As a result, I was unable to focus on my objectives as much as I would have liked to over the last 6 weeks.

- **Peer Mentoring** - Working with Georgina Blackley (Director of Teaching and Learning for HHS) and Paul Bissett (Dean of HHS), I have secured a contract to introduce online peer mentoring scheme via an external organisation - Tyfy.com. This trial scheme will be rolled out September 2020 for Nursing and Sports Science students. With the current lockdown situation, this offers positive way to introduce peer supports for students. I have been creating the training resources for the program (peer mentor handbook for mentors and mentees, training presentations and contracts). I will be working with the Head of Departments for Nursing and Sports Science to deliver the training for potential peer mentors for new students for 2020/21 entry.
- **BAME Ambassadors and progressing the Charter** - There has been previous discussions on the EDI committee and with meetings with Jane Owen Lynch regarding the charter. Unfortunately, due to disruptions there has been a pause on the different attainment project and action plan presentations to academic schools. I will be presenting at the upcoming EDI Committee (27th of May) to committee members to finalise the charter action plan. In addition, I will be working with Head of Staff Development on training session for all chairs of panels involving BAME student voice.
- **Supporting Representation Team** – With the work of the Academic Representation Team and Manager, I have utilised the feedback given at the 1:1 sessions I had with the team at the start of the year. I have been move visible and active in the Facebook Rep group and also checking in with the Academic Rep Assistants. Facebook live sessions were hosted by the Rep Team and I was able to answer any questions and follow up to the university of queries placed by students. This last 6 weeks have been the highlight of my year working with the hard work and support of the representation team.
- **Alumni engagement** – Since the last update I had shared on alumni engagement (*a major highlight from the survey was an alumnus from the business school David White that contacted me via the Alumni survey advert I shared on LinkedIn. Due to this, David led a guest talk for the Business society, panel member for Pitch the future and offered mentoring to 6 students*) I have not been able to actively work on this objective due to the disruptions and workload allocations. I aim to continue the work on this objective over the upcoming weeks.
- **Attendance Monitoring** – The university are currently in development of a new app for students with an aimed launch date of September 2020. The app procured has the capacity to allow students to record attendance on their smartphones. However, discussions were ongoing at university CLS meeting and at University SMT about the level of investment needed for this service to run. From the meetings I have attended, the focus for the university is to provide a service (new app system rather than an upgraded app of the current version) that can meet standards required by students.

Officer: Adesewa Adebisi



What opportunities do my team and I have to be more innovative or creative?

- **SU AWARDS** – This was an amazing opportunity to be creative and to showcase all the hard work students have done over the academic year. Even with the lockdown restrictions, as an officer team we coordinated and held a live online award for students. This was the first time hosting a major event like this and it allowed us to be creative!

I'm looking for support and feedback from you on....

- How have you found the support moving into online assessment and teaching?
- What benefits (if any) do you think online teaching offers?
- Do you have any concerns about the next academic year (or graduation?), if yes, what are they?

How will I make personal connections?

- Through being supportive to students. It felt very rewarding fighting for students rights and ensuring students are beign supported during this time.
- To attend drop in sessions organised by academic schools or the SU to speak to more students directly

How will I be part of an inclusive community?

- I would like to commit to attending more of the network meetings and support them in the best way I can.

How will I create meaningful change?

- Working closely with the SU President, we lobbied for a Safety net policy and ensured that no student is at detriment due to Covid 19 disruptions. This is made a massive difference for a huge number of students
- By engaging closely with the academic rep assistants and reps to pick up any emerging issues that may affect students especially in the new academic term.

Key meetings I have attended:	
Meeting name, date	Key points to note
Board of Trustee Meeting and University Senior Management Team Meeting 16 th February	As an officer team, we presented our project updates to university senior management team. We discussed various themes such as UCU Strikes compensations, sustainability and climate emergency strategy, HSU grant funding and Bahrain petitions.
Weekly Meeting with Pro-Vice Chancellor of Teaching and Learning – Jane Owen-Lynch Various Dates	This meeting was set up by SU President after the Covid 19 lockdown was put in place. SU President and I present questions and issues of concerns from students from various themes such as “no-detrimental policy”, safety net policy, accommodation rent charges, hardship funds, assessments and appeals, library resources provisions. We have lobbied the university on these themes to ensure transparency and adequate support is provided to all students
Global Professional Awards Meetings (Curriculum content and Project board) 19 th March 6 th April 8 th April 28 th April	GPA is a new award currently being trialled in the school of Applied Sciences. The aim is to develop student with important graduate skills such as resilient, enterprising and commercially aware that make them desirable for employers. I and Emmanuel represented the student voice on the panel in shaping the GPA programme. During these meetings, we reviewed the content for the pilot programme and are currently in plans for the university-wide roll out commencing September 2020. Discussions took place around logistics, curriculum contents and marketing for the new academic year.
Engaging with Student Voice with Helen Walker (Staff Development) and Liz Bennett (DLT of Education and Professional Development) 23 rd March	We addressed the feedback received from students’ reps about the lack of engagement and support from members of school committee during meetings. This affects various campaign network groups specifically BAME Ambassadors. We decided to trial out a training session for Chairs of School Teaching and Learning Committee and we will be planning the next stages in the upcoming weeks.
Stay in Touch with NUS and other SU on coronavirus 24 th March	Information was discussed on how SUs across the country are supporting students. Questions were raised about the no-detrimental policy petitions and we discussed how to ensure disadvantages due to Covid-19 was mitigated by the university.
Emergency University Teaching and Learning Conference 25 th March	This was an emergency UTLC meeting that was set to discuss changes to the registry regulations to account for Covid 19. The Safety Net policy for students passed during this meeting. It was also confirmed that schools will make provisions for mock/sample exams for online assessments.
Huddersfield Business School STLC 25 th March	Discussions were mainly on Covid 19 disruptions and contingency plans developed by the school with the switch to online learning
Graduate Council 7 th April	Termly meeting with PGR Reps. This meeting focused mainly on the Covid 19 situation and what ways PGRs have been affected.
Student services 21 st April	We discussed accommodation and rent charges with DIGS, support from the wellbeing services to students isolating in halls and hardship funds for EU, International and Home students. We ensured that disabled students will still be receiving an adequate level of support during the assessment period.
Stay in Touch with NUS and other SU on coronavirus – Safety Net Campaign	This was a short briefing meeting prior to the launch of the Safety Net campaign from the NUS. Concerns were raised by different Students Unions of the campaign requests made and what support if being given on a local level to officers. Overall, most of the SUs in attendance were in support of the safety net campaign
Module Evaluation Working Group 21 st April	Review of the pilot 360 module evaluation group developed to show a greater transparency to students on module feedback and to allow future students to view feedback on modules before selecting them
Music Humanities and Media School Teaching and Learning Committee 22 ND April	Termly meeting with the head of departments and school managers at MHM. A main issue brought up from students was on the lack of access to library resources to complete dissertations. The Director of Teaching and Learning is overseeing laptop loan provisions within the schools and library staff will continue to make provisions for e-books at the library.
Peer Mentoring with Georgina Blackley 23 rd April	To move the plans, forward with the pilot peer mentoring program for nursing and sports science students, we created a working document with training resources and a timeline to work through.
Equality Diversity and Inclusion Committee 27 th April	The theme for this meeting was Athena Swan and we focused on submissions for both university level (Silver Award) and school level for the school of music humanities and media (MHM) and art design and architecture (ADA)
Nursing Students and Staff Drop in 28 th April	Drop in session arranged by nursing staff to tackle rising issues for front line staff and current students. Discussions were around PPE provisions, alternative accommodations, hardship funds and wellbeing support.
Coffee Cakes and Reps (Zoom) 29 th April	This was the first session after the Easter Break led by the representation team. Academic reps brought up questions on GPA awards, extensions and extenuating circumstances and late submissions. I was able to discuss these issues with the Pro Vice Chancellor of Teaching and Learning and feedback will be shared with the appropriate personnel.



Big Ideas which have been allocated to me.

--	--

To note - Between 6th – 15th of March I was away on annual leave.