Be part of it
St Mary’s Campus

River Thames

Main Campus Entrance

Halls of Residence
Refectory/Café
Sport facility
Library & Learning Technology
Main Campus Boundary

For a more detailed map of our campus see page 90
Welcome

Our 2016/17 prospectus will tell you all you need to know about St Mary’s University. Since 1850 our mission has been to provide high quality academic and professional education, inspired by our Catholic ethos and values. That mission remains at the fore today.

St Mary’s is an inclusive academic community where everyone is welcomed and valued. At St Mary’s you will not just be choosing a university, but a home away from home. We are proud of the support and guidance we give to our students: our commitment to you will not stop at your graduation, and we will always be a familiar and welcoming place for you amidst the hustle and bustle of London.

With a campus based in Greater London, we are both local and global. Our students value St Mary’s because they get to know their colleagues and staff on campus in a way which might not be the case in a more urban setting; and yet they are also living in one of the largest and most diverse cities in the world.

Teaching is student focused, and prepares you to realise your true potential. We have an excellent track record of placing our graduates in top professional careers and opening up postgraduate opportunities.

I hope that you will find all the information you need on St Mary’s in this prospectus. If you have any questions please contact us or come to visit. Finally, with all that comes between now and September 2016, I wish you all the best.

Francis Campbell
Vice-Chancellor

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Health and Physical Education
Healthcare Chaplaincy
Psychology and Counselling
Primary Education with QTS
Primary Education (Work-based Route) Education Studies
Primary Education (Work-based Route) with QTS
Postgraduate Programmes and Professional Short Courses

Undergraduate Degree Programmes

Business Law
Business Management
Creative and Professional Writing
Criminology and Sociology
Drama and Applied Theatre
Drama and Theatre Arts
Education and Social Science
English
Fine and Screen Media
Geography
Health, Exercise and Physical Activity
History
Law (LLB)
Media Arts
Nursing
Philosophy
Physical and Sport Education
Physics (Applied)
Primary Education with QTS
Primary Education (Work-based Route) with QTS
Primary Education (Work-based Route) Education Studies
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Social Work
Sport Rehabilitation
Sport Science
Sports Coaching Science
Strength and Conditioning
Technical Theatre
Theology and Religious Studies
Tourism
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Our main campus

Write to us
St Mary’s University
Waldegrave Road
Twickenham
London
TW1 4SX

Call us
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F +44 (0) 20 8240 4255

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Friday 12th June
Saturday 12th September
Wednesday 28th October

Open Evening
Thursday 5th November

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www.stmarys.ac.uk/open-events

Be part of it

Leafy London
Academic environment
A global community
Study abroad
Enhancing your career
Enhancing your employability
Campus life
Students’ Union
At home on campus
Student Services and Chaplaincy
Sport at St Mary’s
Flexible modular degree options
Understanding your offer
How to apply
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How to apply

Understanding your offer

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Thursday 5th November

T +44 (0) 20 8240 2314
www.stmarys.ac.uk/open-events
Choosing the right degree and the right university is a big decision for you, one that will shape the rest of your life.

By choosing St Mary’s you will be part of our unique heritage and academic success.

You will be part of a diverse, vibrant and inclusive community, where everyone is welcomed and valued for who they are. You will learn, shape your future, and have fun in a thriving and friendly environment.

At St Mary’s you will study and pave the way for your future.

Be part of it at St Mary’s

Ryan

“My decision to study at St Mary’s was probably one of the best I have made. Coming from a small Irish community, it was very scary to move to London but St Mary’s made me feel right at home from day one.

Studying here gives you a special feeling of belonging; no matter where you are from there is something for you. My time as a student prompted me to run for the role of Students’ Union President which has enabled me to promote the vision St Mary’s has for its students.

If you want a university that will welcome you from day one, encourage you to meet fellow students and make friends for life, I would encourage you to come and live life as a ‘Simmie’.”

Ryan Jones, Students’ Union President

Josh

“I chose St Mary’s as the University that would encourage me to further my sporting aspirations while studying for a degree in Sport Science. With fantastic facilities and a great student sport set-up, coming here was an easy decision. The course was great with fantastic lectures who really helped me whenever I needed it.

St Mary’s is a very special place. I had an amazing time studying here and a big part of that experience was getting involved with all the events the SU hosted, especially the sports events. I decided to run for Athletics Union President because I wanted to make sure current and future ‘Simmies’ make the most of the world-class sports facilities on their doorstep.”

Josh Moss, Athletics Union President
St Mary’s offers you

**Investing in your future**
£6.5m new Library development (opening Autumn 2015). More than £600K invested in a state-of-the-art Media Production Centre and Strength and Conditioning Suite.

**A warm welcome to EU Students**
In the last year we have welcomed students from 26 different European countries, as well as students from 92 other countries from around the world, all of whom make up our lively and diverse student community.

**A first-class education**
Known for our teaching excellence, St Mary’s takes a student focused approach to your learning with small class sizes and welcoming lecturers who will inspire you to academic success.

**A promising future**
With 95.3% (HESA 2014) of our graduates employed or in postgraduate education after six months, accredited work placements and an excellent Careers Service you will be on the right track for success in the career you want.

**A quality experience**
With a reputation since 1850 for teaching excellence we offer a high quality educational experience. Our teaching draws upon cutting edge research, current affairs and debates to enrich your subject.

**A beautiful campus**
A pleasant learning environment on an attractive self-contained campus with a great social life, a vibrant Students’ Union and a wide variety of clubs and societies, in a diverse safe community.

**Olympic-level sports facilities**
With everything you would expect from a world-class performing arts institution, host to Olympic athletes and teams from Rugby World Cup 2015, St Mary’s has the facilities to support you, whether you want an active healthy lifestyle or are aiming to be one of our future Olympians.

**A quality experience**
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**An international outlook**
Opportunities to study for a period with one of our international partner institutions, whether that be in Europe, or further afield in the USA or Asia.

**The perfect location**
Situated in the leafy Borough of Richmond on Thames, but with all that central London offers only a quick train journey away.

**Help with your finances**
We offer a range of scholarships and bursaries to students who meet the criteria, and provide help and advice to all of our students on money management.

**Personally-tailored support**
We offer high quality support and guidance with all the student support services you might need during your time with us, from our on-site Health Centre through to disabilities and DSA/MLA support.

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Be part of the cultural capital
Leafy London

St Mary’s has all the advantages of a great London location with the peace of a beautiful self-contained campus. Kingston, Richmond and Central London are close by so you’ll find plenty to do.

Our location is hard to beat. We are situated in a safe leafy suburb just a few minutes away from the River Thames but close to a variety of local activities. You will find everything you need right on your doorstep.

St Mary’s is situated in the grounds of Strawberry Hill House. Horace Walpole, a son of the politician Robert Walpole, bought the house in 1717 and enlarged it in a style that took its place in the history of architecture as Strawberry Hill Gothic. The University uses some of the 19th Century rooms in the house but also benefits from the lovely grounds and the self-contained campus they create. Established in 1850 in Hammersmith, St Mary’s moved to Strawberry Hill in 1925. Since then the University buildings have been developed to meet the needs of around 6,000 students but remains on this single campus, with additional sports grounds just 10 minutes walk away.

Teddington and Twickenham are within walking distance and offer you a good range of shops, restaurants and pubs. Twickenham is on the river and the larger riverside towns of Kingston and Richmond are just a short bus ride away. You will find cinemas, live music venues, bars, theatres, and a bowling alley, as well as an excellent range of shops, cafés and restaurants. Kingston night clubs offer special deals for St Mary’s students and you will find other discounts for students in the area. St Mary’s is also an excellent location for finding part-time jobs.

For ‘fresh air’, nearby Richmond Park and Bushy Park in Teddington have hundreds of acres of beautiful, secluded woodland for get-away-from-it-all walks and space for cycling and running. The Royal Botanical Gardens at Kew, Henry VIII’s Hampton Court Palace, museums, galleries and several historic houses open to the public, are also very close to the campus.

Regular buses
The number 33 offers a 24 hour service that will get you to the campus from Richmond, Teddington, and Tooting.

Train and tube
Strawberry Hill train station is a 5 minute walk from St Mary’s. The nearest underground station is Richmond, a short bus ride away.

Close to the airport
London Heathrow is the closest airport to St Mary’s. The easiest way to reach the University from Heathrow airport is by taxi. The cheapest route is by bus, changing at Teddington Broad Street.

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Be part of our great learning environment
We have a reputation for academic excellence. Staff from across the four Schools at St Mary’s are engaged in both national and international research. In the REF 2014 (Research Excellence Framework) a number of our research submissions were rated as ‘world leading’ or ‘internationally excellent’. This includes English, Communication, Sport and History.

Both our Primary and Secondary Initial Education programmes were judged by Ofsted, the government department that regulates teacher training, to be ‘outstanding’ – the highest grade attainable in an inspection.

The Library

The Library provides support for students with their studies. Major features of the service include:

- Nearly 370 study spaces including 160 networked PCs, dedicated laptop study spaces with network connection and wireless access throughout the building.
- A new 30-seat study space with Wi-Fi, multiple power points, soft seating and desk arrangements which are particularly useful for students working in groups.
- Zones for silent or collaborative studies
- Areas set aside for mobile phone use.
- 24 hour access to IT facilities available seven days a week.
- Data storage facilities on St Mary’s own network.
- St Mary’s email account provided by Microsoft.
- A staffed library and IT help desk.
- Self-service book issue and return.
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- St Mary’s email account provided by Microsoft.
- A staffed library and IT help desk.
- Self-service book issue and return.
- Access to a range of electronic learning resources on and off campus.
- An all-year round service with seven days per week and late night opening during semester time.
- Self-service photocopying and networked printing.
- Scanning available for students’ use.
- Bookable tutorial rooms for group work.
- Skills development workshops.
- Laptop loan scheme for students.
- Academic Liaison librarians work closely with Academic Schools to ensure the Library has appropriate materials to support your studies.

SimmsCAPital is our online learning environment where all students have a personal learning and development area as well as access to online programme content. Students may create their own portfolios, form themselves into groups, as well as access to online programme content. Students have a personal learning and development area.

Your academic tutor

You will be assigned an academic tutor, who is often the first person to turn to with any academic or personal issues. Your tutor will be able to refer you to appropriate specialist help if you require it.

Part-time study

Many of our programmes can be studied on a part-time basis. This will be daytime study of between four and six hours per week. It is possible to vary the amount of study you take on each year and, therefore, the time it takes to complete your degree will vary. Many spread a three year degree over six years.

You may choose to study for a Certificate or Diploma of Higher Education. If you do not wish to commit yourself to a full degree programme, if you have not studied for a while, we also allow you to take one or more modules as an associate student. The University operates an open access policy for its undergraduate part-time programmes.

However, prospective students are advised to discuss their applications with the relevant Programme Director.

Mature students

St Mary’s welcomes mature students. In most programmes, there are almost certainly going to be other mature students you can get to know.

Entry requirements

Mature students who do not otherwise satisfy the General Entrance Requirements may qualify if they can provide evidence of their ability, to successfully pursue the degree they are applying for. Normally, students would be expected to have a Level 3 or the equivalent, other than for ITT Primary teacher training where entry requirements will be higher.

Returning to study?

If you are returning to study, you may feel you need some support. During your programme of study you can get support from your academic tutor. You will also be able to access further help and advice from our Learning Advisors, who will be able to help you to refreshen your academic skills.

What will the timetable be like?

This depends on your programme, but academic staff are sympathetic to students with outside commitments and try to be as accommodating as possible. Sometimes sessions are repeated during the week, and you may be able to choose the most convenient group to be in. This teaching day runs between 9am and 6pm, but some students only have to come into St Mary’s on two or three days per week for a total of eight or ten hours. In addition to this you will need to spend time on independent study.

For more information about part-time study please contact +44 (0) 20 8240 4138 or for an application form. For more information about part-time study, please contact +44 (0) 20 8240 4138 for an application form or visit the website www.smmariys.ac.uk/augndergraduate/part-time-study.htm.
St Mary’s University warmly welcomes applications from international students and offers them a safe and nurturing place to live and study in one of the world’s most exciting cities. Studying at St Mary’s and living on our residential campus means international students are engaged in a community that is both local and global.

Whether you are a new undergraduate, a transfer, a study abroad, or an Erasmus student, we will have the right programme for you. St Mary’s offers all international students a pick-up service at London Heathrow Airport, an orientation to help you settle in, as well as the support that you may need with your studies. At the beginning of your first year, you will be given help with academic study skills in order to ensure you succeed in the British university system. English language classes can also be arranged to help enhance your communication skills.

Our students live on campus, in homestay or in privately rented accommodation off campus, according to their needs and budgets. Whichever option you choose, the Accommodation Office will assist with your housing needs. For further information on our housing options please see page 85.

At St Mary’s you will be fully integrated into our vibrant campus community. At the beginning of the academic year, you will participate in an orientation that will put you in touch with students from the same country or region as you, as well as those from around the globe. During your orientation, our international student ambassadors will help you explore the University campus, the local area and London. You will be introduced to the Students’ Union, so you can fully participate in this wide offering of exciting events.

As an international student, here are a few examples of how to be part of our global community:
- Join the International Student Society, participate in a sport or one of the other cultural societies with the SU
- Become an international student ambassador to help your fellow international students
- Get involved in the work of the Chaplaincy
- Join the choir
- Do a work placement through the Centre for Workplace Learning
- Learn another language

The International Society is another way to get involved on campus. The society hosts a variety of events including a London walking tour, quiz nights, a Super Bowl party, a Thanksgiving Dinner as well as double-decker bus trips to exciting London venues such as Camden Town, Brick Lane or Portobello Road.

Programmes for international students

Study Abroad Programme
Semester or academic year long courses for students already studying in Higher Education. Request our prospectus from studyabroad@stmarys.ac.uk or visit www.stmarys.ac.uk/study-abroad

English Language Summer School
English language courses for groups, or individual students from universities abroad. Contact us at international@stmarys.ac.uk for the most up-to-date programme.

Pre-sessional English Course
Our pre-sessional programme, preceding the start of the regular academic year, helps students develop their English as well as academic study skills, in preparation for their first degree-level studies at university. Visit the website or contact international@stmarys.ac.uk for information.

London Summer School
Credit bearing short programmes running in June, for students studying in Higher Education abroad, covering a range of different disciplines across the University’s curriculum. Visit www.stmarys.ac.uk/summer, or email londonsummerschool@stmarys.ac.uk for information.

Postgraduate Courses
Many of our undergraduate progress to postgraduate studies at St Mary’s. If you would like to read more about our postgraduate offer, please see page 79, request a postgraduate prospectus from international@stmarys.ac.uk or download one from www.stmarys.ac.uk.

How to find out more
Information on applying, entry criteria including English language requirements, fees, funding, scholarships and study visas can be found in this prospectus on pages 82–85.

The University has a dedicated USA Office in Chicago. Contact details can be found on our website at www.stmarys.ac.uk/usa.

If you can come to one of our Open or Visit Days, the International team will be very happy to meet you. Alternatively, you may want to arrange a private campus tour at a time that suits you, or a Skype session with an advisor or an academic member of staff. A virtual campus tour is also available on our website www.stmarys.ac.uk/virtual-tours.

We post regular video updates on YouTube, you can connect with us through LinkedIn, and you can follow us on Twitter @StMarysLondonUK.

Contact the International Office by phone on +44 (0) 20 8240 2307 or email international@stmarys.ac.uk. You will also find a virtual University tour, including images of accommodation options, on our website at www.stmarys.ac.uk/virtual-tours.

Accommodation

It is possible for you as an overseas student to have accommodation in Halls of Residence. Places tend to fill up very quickly so the earlier you apply the better. If you wish to have accommodation in private homes, our Accommodation Office will be able to assist you in this.

Call +44 (0) 20 8240 4034 or email accommodation@stmarys.ac.uk or visit www.stmarys.ac.uk/international/accommodation.htm.

International Office

For enquiries and application forms, contact us by phone on +44 (0) 20 8240 2307 or email international@stmarys.ac.uk. You will also find a virtual University tour, including images of accommodation options, on our website at www.stmarys.ac.uk/virtual-tours.

How to apply

Applications for undergraduate programmes are generally made through UCAS. You can find out more about alternative ways to apply, for example via our representatives overseas.

Mentari

The Skills for Learning module in my first year was very useful. We learnt how to write good essays, how to use referencing correctly and how to avoid plagiarism. Coming from a different academic culture, I found this really helpful.

Mentari, Indonesia, BA Education

Paul

“...comes to the University as a Study Abroad student first. Before my semester was over, I realised that there was so much more to do and see in London, so I decided to come back and study at full degree at St Mary’s.”

Paul, USA, BA Media Arts
A former St Mary’s student who studied abroad during her undergraduate course writes to the International Office:

“... thank you for the two amazing, life-changing opportunities you allowed me to have. I have recently been hired by a financial executive search firm based in the city and through the major competition the hiring managers informed me that they were mostly impressed by the fact that I was well travelled and loved hearing my stories from South Korea and Washington D.C....”

As a St Mary’s student you will be eligible to spend a period studying abroad in your second year with one of St Mary’s international partner institutions.

We regularly send students to and receive students from:
- Erasmus partners in Europe
- Study Abroad partners around the globe, for example in the USA, Australia, South Korea and Brazil.

While studying abroad, in most cases you:
- Earn credits towards your St Mary’s degree
- Pay your normal home tuition fees to St Mary’s
- Are eligible for your student loan and grant
- Are responsible for your flight, accommodation and meal costs to and at your host institution.

Every year, all first year undergraduates are invited to a series of Study Abroad events, organised by the International Office. This is your chance to find out about overseas opportunities for the following academic year and the exact application criteria are also explained.

To participate, you will need to:
- Complete an application form
- Write a personal statement
- Provide a reference from a lecturer
- Demonstrate good organisational skills.

In certain academic areas (e.g. Psychology or Sport Rehabilitation), because of the professional requirements of your degree course, there may be limitations to studying abroad. St Mary’s will endeavour to provide you with alternative opportunities, for example a place on a summer school abroad.

International Summer Programmes

The International Office promotes exciting summer programmes and opportunities in countries such as South Korea, China, India and Japan. We will encourage you to take advantage of these as St Mary’s is fully committed to giving you the chance to develop a global perspective. Up-to-date information about international summer programmes is published on the student portal and the international notice board.

Study Abroad Office

For more info
studyabroad@stmarys.ac.uk

www.stmarys.ac.uk/study-abroad

Scott’s Study Abroad Experience in the USA

Scott Hobbs

BSc Strength and Conditioning Science

Academic development

I improved my organisational skills and became able to manage and prioritise increased workloads. I had to adapt to different teaching styles but made it to the Dean’s Honour List for academic excellence. The focus that studying abroad gave me helped me graduate with a first class honours degree.

Professional growth

I completed a couple of internships while abroad, which improved my coaching skills through hands-on experience. I made useful contacts in the industry by attending conferences and networking with other coaches. When I came back to the UK I managed to get a placement with London Rowing Club to work with high performance rowers. I then started with London Irish as 1st team as a part time internship (GMI holder). After graduating, I got a job as Graduate Assistant on the Strength and Conditioning Science degree and started the St Mary’s MSC in Sports Rehabilitation. I can always relate interview questions back to my study abroad experience, which differentiates me from other candidates. I was really able to manage and prioritise increased workloads. I had to adapt to different teaching styles but made it to the Dean’s Honour List for academic excellence. The focus that studying abroad gave me helped me graduate with a first class honours degree.

Personal and social opportunities

I made a huge number of friends that I have maintained contact with and see on a regular basis. It was also great to travel and see more of the US.

Anna’s Study Abroad Experience in the USA

Anna Brown

BA Theology and Religious Studies

Academic development

Being successful in a different academic environment made me realise that I could work so hard. I had real potential back in the UK too. I enjoyed exploring different topics in the US because the professors at my host university had different areas of expertise from my St Mary’s lectures. For example, I was able to explore Buddhism through the Indian Fathers on campus and also meet the Amish community who reside in Pennsylvania.

Professional growth

It was great to see how another Catholic institution works. It helped me explore the important and different ways education plays a role in the universal Church. After graduating I got a job as a Faith in Action Graduate Volunteer with St Mary’s. Having visited another faith based institution helps with my work in Chaplaincy. I can really empathise and engage with our international students, which is extremely valuable in a pastoral role.

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Scott Hobbs

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Personal and social opportunities

I made a huge number of friends that I have maintained contact with and see on a regular basis. I was also great to travel and see more of the US.
Enhancing your employability

The Careers Service

CAREERS, EDUCATION, INFORMATION, ADVICE AND GUIDANCE FORMS PART OF THE ACADEMIC CURRICULUM AT ST MARY’S, BUT IN ADDITION TO ‘FOR PROGRAMME’ SESSIONS, THE CAREERS SERVICE ANNOTATES CAREER TASKS AND FORUMS THROUGHOUT THE ACADEMIC YEAR. FOR EACH OF THESE EVENTS, LOCAL/NATIONAL EMPLOYERS AND ST MARY’S ALUMNI ARE INVITED IN TO SPEAK TO STUDENTS ABOUT THEIR CAREERS AND HOW THEY ACHIEVED SUCCESS, CREATING OPPORTUNITIES FOR CURRENT STUDENTS TO NETWORK AND LEARN MORE ABOUT POTENTIAL FUTURE CAREERS.

ST MARY’S CAREERS SERVICE ADVISES STUDENTS ON ALL OCCUPATIONAL AREAS, EMPLOYERS, AND FURTHER STUDY OPTIONS. WE ALSO PROVIDE STUDENTS WITH ‘JOBS ONLINE’, AN UP-TO-DATE ONLINE VACANCY SYSTEM FOR FINDING AFTERSCHOOL WORK, BOTH PAID AND VOLUNTARY. VACANCIES POSTED ON THE SITE INCLUDE PART-TIME, VACATION, INTERNSHIP, TEMPORARY AND FULL-TIME WORK PLACES. WE ALSO PROMOTE A LARGE NUMBER OF ENTREPRENEURIAL OPPORTUNITIES AND PROVIDE SKILLS DEVELOPMENT TRAINING FOR THOSE WANTING TO WORK FOR THEMSELVES.

Websites and online services

Consultants offer all the guidance and information you need throughout your degree. The careers service helps you with every step of your educational experience, tailored to the expertise of their Careers Consultants and information available wherever you needed help or advice. I would recommend the module to anyone who wants to know what you want to do after university. I was able to prepare for real job interviews. By subscribing to our GradClub service (www.gradclub.co.uk) graduates and employers can continue to help you make the right choices even after you graduate. By subscribing to our GradClub service (www.gradclub.co.uk), alumni can continue to help you make the right choices even after you graduate and help arrange reunions at the University. By subscribing to our GradClub service (www.gradclub.co.uk), graduates and alumni are invited in to speak to students about their careers and how they achieved success, creating opportunities for current students to network and learn more about potential future careers.

ST MARY’S CAREERS SERVICE AdvISES STUDENTS ON ALL OCCUPATIONAL AREAS, EMPLOYERS, AND FURTHER STUDY OPTIONS. We also provide students with ‘jobs Online’, an up-to-date online vacancy system for finding after-school work, both paid and voluntary. Vacancies posted on the site include part-time, vacation, internship, temporary and full-time work roles. We also promote a large number of entrepreneurial opportunities and provide skills development training for those wanting to work for themselves.

Websites and online services

Consultants offer all the guidance and information you need throughout your degree. The careers service helps you with every step of your educational experience, tailored to the expertise of their Careers Consultants and information available wherever you needed help or advice. I would recommend the module to anyone who wants to know what you want to do after university. I was able to prepare for real job interviews. By subscribing to our GradClub service (www.gradclub.co.uk), alumni can continue to help you make the right choices even after you graduate and help arrange reunions at the University.
Campus life

St Mary’s offers you a pleasant learning environment on a beautiful self-contained campus, with a great social life in a diverse and safe community. With nearly 6,000 students studying here, it’s easy to make friends and feel at home.

Historic buildings and world famous architecture, plus state-of-the-art modern facilities, make our campus distinctive. The campus size sustains the friendly atmosphere and as you walk through the grounds you will nearly always bump into somebody you know. You’ll find social events and activities to suit everyone and plenty of spaces to socialise. Everything is conveniently situated with accommodation only a few minutes away from your lectures.

We offer a variety of learning environments from traditional teaching areas to the more informal i-Learn Café and a Learning Lounge for group activity. St Mary’s uses the feedback from our students to make improvements and changes to facilities and activities and is committed to continuously improving the campus to meet the needs of students. In recent years there have been several new buildings and refurbishments, most recently the £7 million investment in the new Library development (opening Autumn 2015) and state-of-the-art Media Production Centre and Strength and Conditioning Suite.
Throughout the year we put on a number of major events for you to enjoy, plus regular weekly events. We always kick off with Freshers’ Week, a week of socialising at the beginning of the year to help you with the transition to university life. After Christmas we have RAG (Raise and Give) Week, where we raise money and awareness for various charities. Our biggest sporting event Vertically (against our fierce rivals, Brunel University) is held either on campus or ‘away’ to Brunel on alternate years. The very popular SIMMStock is a community festival held on campus with music and foods from around the world. The Summer Ball and the Boat Party end the academic year perfectly and are a chance to celebrate the year. All of these events are designed not only for everyone’s enjoyment but also as a way of bringing students of different backgrounds and cultures together to share in the St Mary’s experience.

By being a St Mary’s student, you have the opportunity to have your voice heard, the opportunity to make change, the opportunity to make a difference and a university experience you won’t find anywhere else.

Ryan Jones, Students’ Union President 2014/15
Josh Moss, Athletics Union President 2014/15

Clubs and Societies

There is something for everyone amongst the Students’ Union Clubs and Societies and if there is something else you want to do, there is the opportunity to start something new!

Sport

For the full range of Sports Clubs and activities see page 35.

Societies

Choir
Christian Union
Dance
Drama
Geography
Law Society
Music Society

Events and Activities

Ball Party
Christmas Party
Christmas Festival
Election Day
Freshers’ Week
RAG Week
SIMMStock Festival
See Trip
Sports and Societies Dinner
Summer Ball
Thanksgiving Party

For more info
+44 (0) 20 820 4034
www.stmarys.ac.uk/student-life/accommodation

At home on campus

After the first year, students generally rent a house or flat with a group of friends, or live in lodgings with a local family. Of course, not everyone will want to live in university accommodation. Some students live at home, in their own accommodation or with their families. St Mary’s is well served by public transport, so students find it convenient to live off-campus. Rents for flats and houses near St Mary’s are generally lower than central London prices. A three or four bedroomed house costs around £450–£500 a week, and can be shared among four students. This does not include gas, water and electricity. Students lodging with a family will pay £150–£375 a week, which would normally include gas, water and electricity, but not telephone calls, personal laundry or food.

Please note there is no student parking available on campus, with the exception of Blue Badge holders.

Advice

Our Accommodation Service can offer help and advice about finding somewhere to live, and has produced a useful booklet, A Guide To Off-Campus Accommodation, which gives a step-by-step guide to accommodation – from finding a property to signing your contract.

Please contact accommodation@stmarys.ac.uk
Be part of our unique heritage
We give a high priority to the quality of the support and guidance we offer to students. You will find a student focused approach to your learning and all the support services you might need during your time with us.

Student support

We have a team of professionally trained Counsellors who are accredited with the British Association of Counsellors and Psychotherapists (BACP). They are equipped to have previous experience of working in a mental health setting and also in education. The BACP website provides details of the accreditation process.

Our counsellors are available by appointment, offering a free and totally confidential service to all St Mary’s students who are experiencing emotional distress or difficulties. The Service also drops-in sessions, workshops and group sessions all year round. www.stmarys.ac.uk/student-support/student-services/counselling.htm

The Counselling Service

The Chaplaincy team

The Chaplaincy team is at the heart of St Mary’s, providing a focus for the community life of the University. The Chaplaincy team is also based in Twickenham. For afternoon and term-time. This is a branch practice of the York Medical Practice. The University Surgery is open weekday mornings during every Sunday and throughout the week.

The Chaplaincy welcomes all students from many faith traditions and none. The Chaplaincy Centre, the University Chapel and the Multi-Faith Prayer Room are all located in the centre of the campus and we provide links with other local churches. The Chaplaincy facilitates and organises discussion groups, social activities, retreats and outreach opportunities. There are a wide range of activities to get involved in – whether you want to take part in University liturgy, participate in a University Ministry, develop leadership skills, sing or play a musical instrument, foster social awareness, fundraise for charities, enhance your faith, go on retreat, volunteer for outreach programmes or work with local, national and international agencies.

The Chaplaincy team is committed to providing friendship and hospitality to all. The aim is for greater involvement of all students in making a lasting contribution to the growth and development of the community life on the University campus and beyond.

The Chaplaincy team and activities include:

- Pastoral activities - trips and pilgrimages
- Sacramental Preparation - Carol Singing and Fundraising for Charity - University Chapel and much, much more.

www.stmarys.ac.uk/student-life/chaplaincy

For more info www.stmarys.ac.uk/student-support

Nadia

“Able-bodied student my three year experience of working with the student support at St Mary’s has been great. Help was always available for me and I was provided with note takers and study buddies when required. The whole team within Student Services, and the Disability and Dyslexia team in particular, were fantastic help and were always willing to give me time for meetings. As well as helping with the reimbursement of taxi receipts, I received assistance in managing my workload with my academics in the University. The student support service has been very helpful when encouraging moving in my degree.” Nadia, BA Education

Sport at St Mary’s

Sport at St Mary’s is an important and exciting part of the student experience. Whether you simply want to be active and healthy or you are an Olympic athlete you’ll be delighted with what the University has to offer.

St Mary’s students and some of the world’s best athletes including Mo Farah, David Weir and Andrew Osagie use the same excellent sporting facilities and programmes. The University enjoyed a rich Olympic experience that culminated in squads from South Africa, China, Japan and Ireland choosing to base themselves out of St Mary’s for their Pre-Games training camps. St Mary’s is also involved in Rugby World Cup 2015 as an official team base supporting New Zealand and South Africa.

Student sport

The Students’ Union coordinates more than 30 student sports clubs and societies catering for traditional sports and some of the more unusual ones. The sports programme provides recreational opportunities through our ownimmersive programmes and the chance to compete at the top level of the British Universities and Colleges Sport (BUCS) competition. St Mary’s has achieved significant success winning BUCS titles in athletics, basketball, boxing, cricket, football, hockey, netball, rugby league, rugby union and Gaelic football.

A number of students have successfully competed at the World University Games and major sporting championships. Former students include Mo Farah (double Olympic Champion in the 5K and the 10K) and Rebecca Powells (Bn cycling Gold at the 2008 Olympics and rowing Silver at the 2004 Olympics).

The sports programme also provides students with a variety of volunteering roles, particularly in coaching and as sports ambassadors. These activities are hugely enjoyable and help to improve personal competencies leading to better study and employability skills. This affords students the chance to work with the local community through the Smiling Sport programme that provides weekly sessions and holiday camps for young people.

For more info www.stmarys.ac.uk/student-support

Sport for all

There are numerous opportunities for students to compete in sport or simply participate in physical activity at a level that suits them.

Students can also be entered into individual championships such as swimming and cycling.

Sports organised by the Students’ Union include:

- Athletics
- Basketball
- Beach volley
- Baseball
- Badminton
- Baseball
- Basket and squash
- Football
- Rugby Union
- Hockey
- Tennis
- Cheerleading
- Rowing
- Water Polo
- Cricket
- Netball
- Rugby League
- Table Tennis
- Gymnastics
- Taekwondo
- University Choir and much, much more.

Sport at St Mary’s is a level that suits them.

Trips and pilgrimages

- Carol Singing and Fundraising
- Pro-Games training camps
- Rugby World Cup 2015 as an official team base supporting

Sport at St Mary’s

Sport at St Mary’s

It’s not just the coaching and facilities at St Mary’s that makes the place so good for undergraduate students. It’s also the atmosphere.”

Andy Vernon, cross-country champion and European medallist in the 5,000m and 10,000m

Andy

“The Sports Centre

Charles Grieve, current student

Other sports

- Taekwondo
- Weightlifting
- Powerlifting
- Swimming
- Inline skating
- Basketball
- Netball
- Hockey
- Rugby Union
- Rugby League
- Football
- Netball
- Cheerleading
- Cricket
- Rowing
- Poker
- Table Tennis
- Darts
- Squash
- Badminton
- Tennis
- Squash
- Basketball
- Football
- Volleyball
- Hockey
- Rugby Union
- Rugby League
- Football
- Netball
- Basketball
- Cricket
- Rowing
- Swimming
- Tennis
- Darts
- Squash
- Badminton
- Table Tennis
- Tennis
- Squash
- Basketball
- Football
- Volleyball
- Hockey
- Rugby Union
- Rugby League
Key facts
Excellent facilities are located on the main campus and at the Teddington Lock campus (a 10 minute walk away) including an £8.5 million sports centre and tennis and conditioning suite, a floodlit synthetic running track, a floodlit all weather pitch, a tennis centre, a studio, a gymnasium centre and 30 acres of playing fields. St Mary’s is ideally situated for easy access to local swimming pools, both indoor and open air. The University sports facilities are integrated with cutting edge sport science and sports medicine support services. Students can access physiotherapy or be tested in a human performance laboratory that can simulate high altitude conditions.

St Mary’s Endurance Performance and Coaching Centre
The St Mary’s Endurance Performance and Coaching Centre (EPACC), in partnership with the Virgin London Marathon, has developed a world-class reputation for endurance running. 140 runners and a host of our best international athletes such as Mo Farah, Andrew Osagie, Steph Twell, Ross Murray and Charlie Grice train out of St Mary’s and have access to accommodation, coaching, support services and facilities. The EPACC provides an unparalleled experience for every level of runner.

Andrew
“My memories of St Mary’s are really positive. I went there because of the campus life and the small family atmosphere and the sport facilities. You can get on with your sport and see your hands around their training. It’s an experience you won’t find at many Universities in the country. I did a Sport Science degree which was interesting especially when, as an athlete, I could relate information like sport nutrition directly to my life. It’s tough sometimes to balance studies and training but staff at St Mary’s were really good especially at important times when I needed to focus on athletics. St Mary’s supported me endlessly, I received a sports scholarship and everyone made a constant effort to help me. Being part of St Mary’s EPACC allowed academic and athletic development which helped me become a world class athlete.”

Andrew Osagie, Britain’s top 800m runner
Two-time bronze medallist in the 800m at the World Indoor Championships, and London 2012 and 2013 IAAF World Championship finalist.

St Mary’s offers a dynamic sporting experience and was voted one of the top universities for sport in the Which? University student survey.

For more info www.stmarys.ac.uk/sport
Our programmes
At a glance

Take a look at our 40 Undergraduate, Foundation Degree and PGCE Programmes

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Open Days
- Friday 12th June
- Saturday 12th September
- Wednesday 28th October
- Thursday 5th November
- T +44 (0) 20 8240 2314
- www.stmarys.ac.uk/open-events
**Business Law**

The commercial marketplace is complex and increasingly businesses need people with specialist knowledge to guide them through the legal issues that they encounter in their everyday decision-making. Within this context, the programme aims to ensure that through a diverse curriculum, you gain a core understanding of the key legal areas that affect business, with the opportunity to tailor your degree to your individual career aspirations.

An appreciation of legal issues is central to a wide variety of business related careers. Your degree will develop the legal skills and knowledge demanded in both public and private sectors and will provide a sound basis from which to achieve your personal and professional goals.

**Core modules:**
- Company Law and Corporate Governance
- Consumer and Commercial Law

**Option modules:**
- Law of the European Union
- Tort
- Legal Practice Skills
- Ethics and Professional Responsibility
- Sports and the Law

All Business Law students are strongly encouraged to complete a work placement during the second year of the programme.

**Level 4**
- During the first year of the programme, you will be introduced to the nature of law and to the English legal system and to a principal area of the Business Law curriculum. Contract Law. You will consider how laws are made and disputes resolved and the operation of the court system. You will also develop a practical knowledge and understanding of the skills required to achieve success in the programme.

**Level 5**
- In the second year you will study Employment Law and will be able to enhance your specialist knowledge through studying a range of dedicated modules.

**Assessment methods**
- Examinations
- Practical assessments
- Essays

**Career opportunities**
- A diverse range of careers opportunities exist for Business Law graduates. The employment skills that you have developed will allow you to see careers in banking, insurance, financial services, public services as well as general and specialist management positions in the public and private sector.

**Contact:** Victoria Kappe, Business Management

**Business Management**

**Description**
- **Honours programme**
- **Joint Honours programme**

In the second year you will study the core disciplines of Business Law, Management Consultancy and E-Commerce. You are encouraged to undertake a work placement as part of your degree studies and to experience the benefits of combining academic theory with the practicality of the working world.

**Level 4**
- During the first year you will be introduced to the principal areas of the Business Management curriculum. The major management theorists will be reviewed with the context of organisational development, as well as the key principles of the business environment.

**Level 5**
- In the second year you will study the core disciplines of Business Management, Management Consultancy and E-Commerce. You are encouraged to undertake a work placement as part of your degree studies and to experience the benefits of combining academic theory with the practicality of the working world.

**Option modules:**
- Law of the European Union
- Law of the European Union
- Tort
- Legal Practice Skills
- Ethics and Professional Responsibility
- Sports and the Law

All Business Law students are strongly encouraged to complete a work placement during the second year of the programme.

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- Essays

**Career opportunities**
- A diverse range of careers opportunities exist for Business Law graduates. The employment skills that you have developed will allow you to see careers in banking, insurance, financial services, public services as well as general and specialist management positions in the public and private sector.

**Contact:** Victoria Kappe, Business Management

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**St Mary’s University Undergraduate Prospectus 2016/17**

**Fay Mitchell, Business Law**

“interesting because I quickly realised that the programme aimed to ensure that through a diverse curriculum, you gain a core understanding of the key legal areas that affect business, with the opportunity to tailor your degree to your individual career aspirations.”

**Victoria Kappe, Business Management**

“Management at St Mary’s is great. The lecturers encourage you to get involved and discuss things which help me understand the concepts and topics being covered. The assessments are always interesting and realistic. My favourite modules are probably Marketing Management and Management of Organisational Change because not only are they taught very well but I like discussing topics and getting involved.”
Creative and Professional Writing

So come and read and write with us. You’ll spend a lot of time reading: share work with your colleagues and to study other subjects alongside their students at St Mary’s have the option designed to help you turn your talents publishing and screenwriting are of skills, enabling you to write what of fiction, screenwriting and poetry. in publishing writers from the worlds Our degree takes advantage of In the Creative and Professional Writing That is the basic truth about the craft. inspiration, the rest of us just Stephen King

Fiction

our creative writing. You will read and critique a variety of writing forms and try your hand at exercises and workshops designed to encourage fundamental writing skills. Modules include: Foundations of Writing + Voices in Contemporary Fiction + Reading Genres + Creative Writing. The Creative and Professional Writing programme is taught by working, published writers. Teaching is conducted by means of lectures, seminars, workshops and individual tutorials. Enthusiastic student participation is essential to success. Students are encouraged to start writing at a very early stage in the programme and to regularly share their work with colleagues. Visits by professional writers and figures from the publishing industry feature as an important element of what we offer. Study abroad is also possible as part of your degree.

Level 4

The first year you explore the range of possibilities that constitute the field of creative writing. You will read and critique a variety of writing forms and try your hand at exercises and workshops designed to encourage fundamental writing skills. Modules include: Writing for Children and Young Adults + Creative Non-Fiction + Creative Writing. The Creative and Professional Writing programme is taught by working, published writers. Teaching is conducted by means of lectures, seminars, workshops and individual tutorials. Enthusiastic student participation is essential to success. Students are encouraged to start writing at a very early stage in the programme and to regularly share their work with colleagues. Visits by professional writers and figures from the publishing industry feature as an important element of what we offer. Study abroad is also possible as part of your degree.

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Drama and Applied Theatre offers you the opportunity to work in non-traditional theatre spaces with non-traditional theatre audiences, exploring how you can use theatre to change the world you live in.

Description:
The programme offers drama school style practical training to develop your skills as an actor and then looks to apply those to community groups, buildings, spaces and settings. Through a series of practical projects, you will learn how to use theatrical solutions to address social needs. In developing your skills, you will learn how to use theatrical solutions to address social needs. In developing your skills, you will learn to:

- Work with a range of community groups.
- Use theatrical solutions to develop your understanding of theatre audiences.
- Explore spaces with non-traditional participants.
- Practice in diverse settings.
- Develop your skills in remembrance, verbatim and forum work.
- Make a lasting contribution to the health service or the criminal justice system.

For our Technical Theatre Programme please see page 60.

Holly

Loved all the different forms of theatre that this programme involved, from workshops to public soap box theatre. The last workshop I did was with a group of 10 people and we created our own performance. This gave me a chance to show my creativity and I was able to write poems, create songs, plan workshops in schools and work with children. I also had a professional training placement with a theatre company and was able to see the whole process of developing a show from concept to production. The programme was very challenging but I really enjoyed it. It gave me the confidence to pursue a career in the arts.

Drama and Physical Theatre

Drama and Physical Theatre is a three year degree programme that offers successful students the opportunity to top up an MA in their fourth year. It combines the best of university education with the best of drama school training in order to produce a new generation of theatrical practitioners.

Career opportunities:
A degree in Drama and Applied Theatre will equip you with a range of transferable skills. As well as a wealth of opportunities within the theatre profession, practitioners may wish to pursue a career within the arts education, arts therapy, community work, or the health service or the criminal justice system.

For more information please see page 60.

Assessment methods:
Assessments include practical projects, work, seminars and presentations, essays, portfolios and practical exercises.

Level 4 modules are:
- Acting for Applied Theatre
- Movement and Voice for Performance
- Theatre in Education
- London Theatre
- Shakespeare’s London

Level 5 modules are:
- Independent Company
- Stand Up Comedy
- Political Cabaret
- Contemporary Plays and Playwrights
- Theatre and Society
- Visual Lab Production

Level 6 modules are:
- Ensemble and Mask Work
- Improvisation into Acting
- Contemporary Plays and Playwrights
- Theatre and Society
- Visual Lab Production

Entry requirements:
For more information please see page 60.

Available as a Single Honours programme

Entry requirements:
For more information please see page 60.

To book a place or for further information visit our website or call +44 (0) 20 8240 4103.
Drama and Theatre Arts

Drama and Theatre Arts combines the best of university education with the best of drama school training so that our graduates are well prepared not only to work in the theatre of today, but to help create the theatre of tomorrow.

Whichever pathway you choose, Drama St Mary’s gives you a unique opportunity to develop your practical skills and your academic potential. The resources available to you are not just the expertise of the staff, the theatre, the studios and technology, but also that London, the theatre capital, has to offer.

**Description**

Drama and Theatre Arts is for students who want to work in mainstream Theatre, TV and Film. The foundation of the programme is actor training, and all our modules lead into the training necessary to give our graduates a competitive chance of pursuing a career as a working actor.

Most of the practical work is text-based, but there are also modules in improvisation and devising. Productions take place in the Drama Theatre, though final year showcases are in a central London theatre venue.

By the end of the programme you will have a professional training appropriate to a career in theatre and be equipped with creative, analytical, communication, team working and organisational skills relevant to a wide range of graduate employment.

**Teaching and Assessment**

Teaching is carried out by a small core of academic practitioners and a large number of professional directors, actors, writers, designers and other industry professionals. The staff continue their professional practice in order to keep that teaching up-to-date and to provide placement opportunities for students in theatre companies.

75% of the programme is practical (workshop-based) classes and production. There is one lecture/ seminar class a week of the core Drama programme shaded with modules from other Drama pathways. Teaching contact time is, on average, 25-30 hours per week.

**Entry Requirements**

There is no formal audition. Applicants are assessed by a combination of their written applications and an interview.

**Assessment Methods**

Methods of assessment vary between modules. Practical work, work related tasks, production, improvisation and devising are all assessed. The project is a major piece of work which is assessed on an individual basis.

**Career Opportunities**

By the end of the programme you will have the transferable skills appropriate to the theatre industry but also within a wide range of transferrable and creative skills which are applicable to all professions. Past students have found employment in the theatre and media as actors, directors, designers, writers and technicians. Many of our students find work in the theatre industry or work in a variety of roles within the arts.

For our Technical Theatre Programme please see page 66

Drama and Education focuses on the nature and purposes of education and how people learn.

It considers the value and purpose of education both for individuals as well as wider society, and how education links to learning and the world of work. Additionally, the programme has a strong sociological, psychological, philosophical and sociological perspective in order to gain an overview of key historical, cultural, comparative and historical perspectives in order to develop the major skills of an education professional. Education and Social Science looks at the social, political and ethical issues that underpin a range of educational policies. As such, the programme will develop an overview of key historical, cultural and ethical issues both within the education and the wider society, and how education links both to society. It not only gives you an understanding of personal development and successful career advancement but also provides you with the transferable skills for your own future employment.

Careers opportunities are unlimited with work placements throughout the year. These include two work placements in the final year, one of which will be in a graduate role, and the other as a work experience opportunity. This programme offers a route into primary teaching, and is an excellent alternative to following an undergraduate primary teaching pathway as it offers up many more options. Studying it with a second subject will prepare you for a career in secondary teaching. As well as professional emphasis on collaboration and team work, this programme will provide you with knowledge and skills that will be valuable in a wide variety of careers.

The programme is taught by research staff who publish widely in journals, books, academic press, and in the professional theatre. It is an accelerated pathway for students who want to make a career in the arts and is an excellent foundation for theatre, TV and film.

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**Core modules:**

- Research Methods
- Values in Education

**Indicative optional modules:**

- Creative and Alternative Education
- Creativity and the Arts: Pedagogy and Practice
- English Studies in Education
- Culture, Pedagogy, Policy and Early Years: Developmental Disorders and SEN
- Work Placements

Level 6

Your study will increase your understanding of the needs of learners and the complexities of the education process. You will also be able to carry out a major piece of research writing about an educational topic of your choice. If you aspire to teach in any context there are at least two modules which have experience in a school or educational setting, to build on the experience gained at Level 5. Modules will include:

**Core modules:**

- Research dissertation (10,000 words)

**Indicative optional modules:**

- Youth Cultures and New Media in Educational Contexts
- International Perspectives in Education (English)
- Educational Psychology
- Assessment and Planning in Popular Culture
- Work Placements

**Teaching Methods**

A variety of teaching methods are used, including lectures, seminars, group presentations and workshops. The teaching staff are constantly encouraged to engage actively in teaching and research. This work is designed to encourage the active involvement of students in their learning in order for them to gain skills, knowledge and understanding, and to develop their confidence and communication skills.

**Assessment Methods**

A variety of assessment methods are used, giving students the opportunity to demonstrate their subject knowledge through different assessment formats. These include essays, portfolios, group presentations, micro-teaching, literature reviews, and critical reflective diaries. All of the assessments are undertaken via coursework. We do not assess students via examination.

Although students have to pass the first year to progress to Level 5 and, the first-year marks do not count towards the final degree classification.

**Career Opportunities**

Education and Social Science provides a foundation for students contemplating teaching as a career. In addition, the diversity, breadth and range of modules offered on the programme opens up a wide range of career paths. Career possibilities include:

- **Primary Teaching**
- **Secondary Teaching**
- **Therapeutic Community**
- **Counselling**
- **Children’s Work**
- **Youth Work**
- **Teacher Training**
- **Education in the Arts and Media**
- **Work in Prisons**
- **Senior Educational Role**
- **Education in Europe**
- **Education in the Third World**
- **Education in the USA, Iceland and Finland**

**Education and Social Science**

Find out more

Contact Dr Victoria Armstrong
+44 (0) 20 824 456
victoria.armstrong@stmarys.ac.uk

Find out more

www.stmarys.ac.uk/undergraduate/ education-and-social-science
Level 4

The programme opens with the study of language and literature at university level, which provides a foundation for the rest of your degree. The second semester includes a further core module in Critical Theory.

Optional modules will typically include: *Children and Language*; *Parenting*; *Contemporary Fiction*; *Practical Criticism (Diss Reading)*.

Level 5

The range of optional modules increases, complementing the core studies of literature and language.

Modules on offer typically include: *Writing the Renaissance*; *Romanticism, 1776-1832*; *Creative Writing: Genre Fiction*; *History of the English Language*; *Second Language Acquisition*; *Narrative and Identity in the 19th Century Novel*; *19th Century London: Writing the Metropolis*; *The Rise of Gothic*; *Irish Literature*.

Level 6

Options increasingly broaden the areas of main study, and you may write a dissertation on a subject of your own choosing.

Modules on offer typically include: *Modernism in English Literature*; *American Literature I: Literature of the First World War*; *English Language and Society*; *Bibi Dyson and Contemporary*; *Creative Writing: Life Writing*; *Language and Power in the Media*; *Philosophy and Literature*; *20th Century Literature*; *Dissertation*.

Teaching methods

We adopt a variety of teaching methods from module to module or within individual modules. Typically, a larger (core) module may be taught by lecture (one hour) and then at another meeting in smaller seminar groups where students will make contributions. Other modules may be taught in 2–3-hour seminar meetings where any number of methods may be used, including lecturing, film, student presentations, and seminar discussion. One-to-one and small group tutorial meetings are also an important part of our teaching.

Assessment methods

The department uses a range of methods of assessment, including formal examinations, coursework, essays, student presentations, and a variety of resource-based assessments. Essays are typically 2,000 to 2,500 words in length.

Career opportunities

English graduates are among the most flexible, and find employment in diverse fields. The Council for Industry and Higher Education points out that English graduates are attractive for a number of reasons, including the ability to "adapt and transact critical methods to a variety of working environments" and the ability to "acquire substantial qualitative and quantitative information in diverse kinds in a structured and systematic way." The opportunity to develop such transferable skills gives your particular advantages in gaining future employment.

Our graduates have found employment in many fields including: *Media, publishing, personnel, research, management, retail, journalism,* and administration.

*Teaches of English after further training (both at home and abroad, in schools, or as a foreign language)*

Erasmus links and overseas study

St Mary’s has a range of international exchange programmes, and students in English frequently take up the option of spending a semester abroad in the United States or Germany, with no extra cost in tuition.

The ease with which you can now study another language and culture while doing a degree, and benefit from a student ‘mobility allowance’ is remarkable. We are now linked with several universities in Germany, a small, beautiful university town only a couple of hours down the road from Frankfurt, where the English language and literature modules are all taught in English.

We offer opportunities for you to gain work experience in the media and in related media-based roles to develop your skills in creative scripting, film and cultural criticism, film production and specialist pathways in sound recording and film production.

Study with media professionals and international and national experts in film, television and popular culture.

Degree

Our students will critically examine visual culture (such as film, television, music, video, among many others) and how traditional patterns of production and consumption have changed and will continue to change within the relationship between technological and cultural convergence. We do this while students tackle a number of key cultural issues of identity, such as race, class, gender and sexuality, and the extent to which cultural and social identities are affected by new technologies and the internet.

In your third year, you can study a number of areas in greater depth, explore new subjects in greater depth, explore new areas of interest. We offer a range of modules in film studies, representation and national identity, as well as film production. You will be taught how to design and carry out research into film and popular culture. Topics addressed in the first year include the language of cinema, narrative analysis, genre and star studies, representation and national identity, as well as film production.

Level 4

We offer a comprehensive introductory year where students will be introduced to key aspects of studying screen media. You will be introduced to the main methods and theories of film analysis and cultural criticism. You will be taught how to design and carry out research into film and popular culture. Topics addressed in the first year include the language of cinema, narrative analysis, genre and star studies, representation and national identity, as well as film production. You will be taught how to design and carry out research into film and popular culture. Topics addressed in the first year include the language of cinema, narrative analysis, genre and star studies, representation and national identity, as well as film production.

Level 5

In your second year, you can start to tailor your degree to your own areas of interest. We offer a range of options which include film production, scriptwriting, popular music, North American Cinema, representations of race, gender and sexuality, documentary film, the role of China in the international and national media industries. Guests include film and media professionals and people from the entertainment industry.

Level 6

In your third year, you can study a number of areas in greater depth, explore new subjects in greater depth, explore new areas of interest. We offer a range of modules in film studies, representation and national identity, as well as film production. You will be taught how to design and carry out research into film and popular culture. Topics addressed in the first year include the language of cinema, narrative analysis, genre and star studies, representation and national identity, as well as film production. You will be taught how to design and carry out research into film and popular culture. Topics addressed in the first year include the language of cinema, narrative analysis, genre and star studies, representation and national identity, as well as film production.

Career opportunities

With approximately one in five jobs in London in the creative industries, there are numerous career opportunities in the film, television and cultural arts. Previous graduates have also entered journalism, management and administration, advertising, research, marketing, and PR.

Celine Power, English

"English at St Mary’s is brilliant and is helping me with my confidence. The lecturers are insightful and help you engage, listening and valuing your opinions in the seminars and challenging views to spark exciting debates. I enjoy the way we are studying very much and look forward to choosing my optional modules next semester."
Geography

The programme offers an opportunity to gain both a BSc Honours degree and added vocational competence.

The vocational qualifications (Register for Exercise Professionals, REPs, Royal Society for Public Health, RHS and International Society for Advancement of Knobtopmetry, ISAK) are recognised by employers in health and fitness.

Description

The programme offers two pathways, Community and Clinical Exercise Science. The Community pathway focuses on health and exercise promotion in community settings. The Clinical Exercise Science pathway will focus on assessment and application of health and exercise promotion for people who have chronic conditions such as diabetes and cardiovascular disease. Both pathways provide opportunity for work placement modules.

Community pathway (Joint and Single Honours)

Explores in depth issues relating to health promotion through lifestyle and behavioural changes, distinguishing it from more traditional sport science programmes which focus on sport performance. The Community pathway has integrated an external qualification into Year 1 of the degree. Students who successfully complete the relevant assessments will obtain the Level 2 Gym Instructor qualification endorsed by the Royal Society – Public Health (after year 2). Students will be given the opportunity to decide which of the two pathways they wish to follow, at the end of Year 4 of study.

Level 5 Community and Clinical Exercise Science

At Level 5 you will be encouraged to undertake supervised research projects on a topic that particularly interests you.

In the Single Honours Programme you will be given the opportunity to undertake a supervised research project on a topic that particularly interests you. You will build on your knowledge from year 1 (Level 4 study) by probing more deeply into relevant principles and theory in the context of the links between exercise, physical activity and health. In year 2 (Level 5 study) you will begin to specialise. Modules offered on both pathways will include biology related to health and physical activity, health psychology, physical activity across the lifespan, aetiology of chronic diseases, nutrition related to health, and research methods.

The Community pathway also includes study aspects of health promotion practice and theory and the Clinical pathway includes a personal trainer module.

Level 6

Community and Clinical Exercise Science

You will focus on advanced issues in a range of applied areas with the aim of exploring and evaluating solutions to specific health problems based on lifestyle interventions in a variety of community settings. There will also be an opportunity to undertake a supervised research project on a topic that particularly interests you.

In the Single Honours Programme you will be encouraged to undertake a supervised research project on a topic that particularly interests you.

Level 4 Community and Clinical Exercise Science

At Level 4 modules are offered that introduce the major theoretical principles in anatomy, physiology, nutrition, health psychology, exercise testing and physical activity instruction, health promotion and research methods. Single Honours students will be given the opportunity to decide which of the two pathways they wish to follow, at the end of Level 4 of study.

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In the Single Honours Programme you will be given the opportunity to undertake a supervised research project on a topic that particularly interests you.
History

Studying History is both challenging and enjoyable, and historians are welcomed in many areas of employment which require the skills of gathering, evaluating and presenting information in a coherent and persuasive way.

Description
The History programme is designed to give you a broad overview of historical development and change over time, as well as the opportunity to study particular periods and historical themes in more detail. It is also designed to enable you to develop the analytical and communication skills which are vital for gaining rewarding graduate-level employment. It can be taken either as a Single or Joint Honours subject. You can follow a general programme of modules or focus concentrations in Early Modern History, Modern History, Cultural History or non-European History.

Level 4
Level 4 is an introductory year in which you build a general framework of historical knowledge and begin to develop the skills you need to study history in greater depth. All students take the core History 1 module. Optional modules normally cover an extended period and examine more than one society but many also cover material in more traditional subject areas. Areas of study include:

- Art and Power in European Cities
- The Hundred Years War: Explorers and Voyagers
- Global Latin American Women
- America in the Atlantic World
- Ethnicity in the USA
- Race
- Music, Race and Ethnicity in the USA
- A European Field-Trip
- The Renaissance World
- The Art and Power of the Italian Renaissance
- Religion
- Law of Contract

Teaching methods
At Level 4, seminars and tutorials are used to develop the skills of analysis and critical thinking and to enhance your capacity to work independently.

Assessment methods
Assessment is mainly by coursework, which includes written essays, seminar presentations, research projects and oral examinations. There is also a 20-mark multiple choice examination for each module.

Career opportunities
History graduates have wide-ranging opportunities from publishing and broadcasting to management training in the media, tourism, law and teaching. Relatively few people who study History become professional historians or teach History. Most seek occupations where they can use the skills of analysis and clear expression that they developed in studying History.

Law LLB

A Single Honours programme for those interested in pursuing a career in law. Taught in a friendly, stimulating environment, you will have a firm understanding of the ways in which law functions in society.

Description
Law affects almost every area of our daily lives and the manière by which governments affect change all over the world. This programme is perfect for students who are interested in law and/or becoming a barrister or solicitor, as well those interested in careers in the private and public sector, commerce and government.

This is a single subject qualifying law degree where students will study the core ‘foundations of legal knowledge’ required by the Law Society and Bar Council in order to pass the academic stage of training and progress on to the vocational stage.

The ‘foundations of legal knowledge’ comprise Public Law, Criminal Law, Tort Law, Contract Law, Property Law, European Law, and Equity and Trusts.

You will develop the analytical and critical skills essential for formulating legal arguments and also have the opportunity to study a range of specialist subjects that are relevant to your career aspirations.

Level 4
In the first year of the programme, you will be introduced to the nature of law as a system of rules which govern the relationship among individuals, and to some of the ‘foundations of legal knowledge’. You will then be able to choose from a range of specialist modules in the second year.

Core modules:
- Law of the European Union
- Land Law
- Tort and Practical Legal Skills
- Ethics and Professional Responsibility
- Law of Contract
- Criminal Law
- Human Rights Law
- Public Law
- Family Law
- Corporate Governance
- Sports and the Law
- Family Law
- Consumer and Commercial Law
- Criminal Justice
- Feminist Perspectives on Law
- Past and Present
- History

Level 6
In the final year you study subjects in greater depth and will study the final ‘foundations of legal knowledge’, Corporate Governance, Family Law, and many of our future career paths.

Career opportunities
All our Law graduates will go on to their vocational training in order to practice law as a barrister, solicitor, legal executive, others become para-legals or legal secretaries. Almost half of graduates use their Law degree to enter careers in the private and public sector, services, commerce and government. A law degree is highly recognised by employers in all sectors as you will have gained highly prized skills as well as a detailed and analytical knowledge of law.

Entry requirements
Red level programme

• 3 A Levels or equivalent should be in History or related subject

Availability as a Single and Joint Honours programme
See pages 46–47 for all combinations.

Entry requirements
Red level programme

• A Level or equivalent in English and Maths is also required.

Available as a Single Honours programme
See page 48 for details.

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St Mary’s University
Undergraduate Prospectus 2016/17

Contact Vanessa Beaver
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vanessa.beaver@stmarys.ac.uk

www.stmarys.ac.uk/undergraduate/law
Media Arts

A multimedia degree programme that combines media design with production and critical analysis.

Description
All St Mary’s you can acquire a range of media design and production skills, as well as engage in some of the most significant debates and controversies today. With excellent technical resources, including a state-of-the-art production centre, lecturers with professional media experience and London’s creative industries on our doorstep, we have many graduate success stories to tell (see our website for details).

Entry requirements
Red level programme
See page 81 for details

Find out more
Contact Lee Brooks
+44 (0) 20 8240 4301
lee.brooks@stmarys.ac.uk

Twitter: @mediasmaries

Available as a Single and Joint Honours programme
See pages 66–67 for all combinations.

level 4

For Single Honours students the first year is dedicated to developing key skills and knowledge across all core modules. Every Single Honours student will study these Media Arts modules and three in sourced software. The two core production modules will introduce you to a range of digital media skills and techniques as well as fully acquainting you with our Mac network. If you apply to study Media Arts with a second subject you will take three media arts modules with three in your other subject (e.g. Creative Writing, English, Drama, Sociology, History or Management).

level 5

Once you have started to tailor the degree to your own interests. Students will have the opportunity to develop their production skills in four core modules designed around a unified set of modules and courses that give them experience of all aspects of a broad media campaign, while at the same time helping them to develop an impressive, co-ordinated portfolio of practical work. Alongside these modules there are others designed to develop research and analytical skills. These include modules on documentary film, popular music, journalism, race and screen theory.

There is also a study abroad option. For Media Arts students, a semester in another university is a favoured destination.

level 6

At Level 6 you can specialise in multimedia production or undertake an independent research project. In your final year, you can specialise in various design and production areas, undertake an independent study or take modules in a range of specialist theoretical disciplines. Many of our students produce documentaries, radio programmes, short films, digital animation or graphic design. Others choose to focus more on theoretical skills. That take in anything from the cultural impact of Disney theme parks to the nature of our own culture.

Teaching and assessment methods

Once you have started to tailor the degree to your own interests. Students will have the opportunity to develop their production skills in four core modules designed around a unified set of modules and courses that give them experience of all aspects of a broad media campaign, while at the same time helping them to develop an impressive, co-ordinated portfolio of practical work. Alongside these modules there are others designed to develop research and analytical skills. These include modules on documentary film, popular music, journalism, race and screen theory.

There is also a study abroad option. For Media Arts students, a semester in another university is a favoured destination.

Nutrition

The Nutrition programme is assessed through a variety of methods including oral presentations, case studies, portfolios, essays and examinations. The assessment methods are chosen to reflect the wide range of skills and competencies required to complete a nutrition grade. In the first year you will have the opportunity to undertake a research project in the field.

Career opportunities

The continued and growing interest in the health agenda means there are many career opportunities for Nutrition graduates. There are roles in the public sector within local and national government in areas such as policy development and implementation and health promotion; in the private sector including the health industry and the food industry; marketing, public relations and the media.

Research opportunities exist in many spheres including postgraduate positions in universities, specialist institutions and hospitals.

Entry requirements

For Red level programme
See page 81 for details

Robyn Rhue-Smith, Nutrition

“...It has been great learning about how the foods and nutrients that we consume have a direct impact on our health, and how foods that we eat can be nutritious but also detrimental to our health. Also that maybe chocolate is not so bad after all. But what I love about this course is that it is only the tip of the iceberg but has provided me with the skills to research and read articles and so I can answer the many questions I have and may have in the future.”

St Mary’s was a great choice for me and I was drawn to the intimate environment. You do not get lost in the crowd here. The nutrition staff are passionate about their work which makes the world of difference. They are always willing to impart knowledge and support us. They have helped me to have the courage to challenge myself in the work that I do now and for the future.”

Available as a Single and Joint Honours programme
See pages 66–67 for all combinations.

Find out more
Contact Ann Kennedy
+44 (0) 20 8240 4307
ann.kennedy@stmarys.ac.uk

Twitter: @smynutn

www.stmarys.ac.uk/undergraduate/ nutrition

Hamnah

In the last two years I’ve written and produced for MTV and worked alongside some of the biggest talents in television, I get paid to do a job I absolutely love, and that never would have been possible without my degree in Media Arts from St Mary’s.”

Hamnah Breaney, Development Researcher

Food and nutrition organisations engage the health agenda, in nutritional research, the media, with arts sports teams and the food industry.

Level 4

The first year you will provide you with the broad underpinning and grounding you will require to further your studies in specialist areas of nutrition. You will study the nutrients in foods and how the body uses them. Introductory physiology will provide you with knowledge of the structure, function and metabolic processes of the body and how nutrition supports its health. The important areas of IT and data handling skills will also be introduced.

Single Honours students will additionally be introduced to health promotion and will begin to explore some of the professional skills such as reflective practice and ethics that are important for professional registration.

Level 5

In Level 5 you will investigate the effects of diet on health and wellbeing and explore the nutritional needs throughout the lifecycle, from pre-conception through to old age. You will utilise tools for the assessment of nutritional status and have the opportunity to explore the many factors that affect what we choose to eat.

The programme offers the opportunity for you develop the professional competencies and skills required for the application of nutritional science in a number of fields. Applied modules on this programme include: Weight Management, Sports Nutrition, Clinical Nutrition, Food and Nutrition Policy and Health Promotion and Anthropometry.

Previous graduates have taken up roles in government and non-governmental organisations engaged in the health agenda, in nutritional research, the media, with arts sports teams and the food industry.

Level 6

Focuses on advanced and applied topics. Examples of modules offered include: Clinical Nutrition, Sports Nutrition, Functional and Novel Foods, Weight Management, Food Policy and Health Promotion and a specialist module in Anthropometry (measurement of body size and composition), which can also lead to an external qualification from the International Society for the Advancement of Human Nutrition (ISAK).

Teaching methods

The Nutrition programme team places a firm emphasis on high-quality teaching and excellent student support. Most modules are taught through a combination of lectures, seminars and practical sessions.

Assessment methods

The programme is assessed through a variety of methods including oral presentations, case studies, portfolios, essays and examinations. The assessment methods are chosen to reflect the wide range of skills and competencies required to complete a nutrition grade. In the first year you will have the opportunity to undertake a research project in the field.

Chronic diseases such as cardiovascular disease, cancers and diabetes kill more than 36 million people each year. An unhealthy diet is known to be a major risk factor in the cause of many of these diseases. Additionally diet and nutritional status can be linked to many of today’s public health issues such as osteoporosis, dental disease and dementia for example. This programme will provide a sound review of the scientific basis for the links between dietary factors, health and the disease.

In the last two years I’ve written and produced for MTV and worked alongside some of the biggest talents in television, I get paid to do a job I absolutely love, and that never would have been possible without my degree in Media Arts from St Mary’s.”

Hamnah Breaney, Development Researcher

In your final year, you can specialise in various design and production areas, undertake an independent study or take modules in a range of specialist theoretical disciplines. Many of our students produce documentaries, radio programmes, short films, digital animation or graphic design. Others choose to focus more on theoretical skills. That take in anything from the cultural impact of Disney theme parks to the nature of our own culture.
Philosophy

“Philosophy begins in wonder. And, at the end, when philosophical thought has done its best, the wonder remains.”
Alfred North Whitehead

Description
Have you ever wondered: What makes me who I am? What is life and what is it to be human? Whether it is possible to really put yourself in the position of someone else?

Philosophers ask questions about what lies behind our everyday reality. The Philosophy programme offers students the opportunity to explore such questions in a variety of perspectives and paradigms. Studying philosophy will enable you to develop skills of independent and critical thought. It encourages you to be creative when engaging with issues and questions of contemporary culture and debate.

Philosophers find employment in a wide variety of jobs, where their analytical thinking and creativity are highly appreciated.

Level 4

Level 4 is an introductory year, in which you acquire a solid understanding of core issues and themes in philosophy, as well as the necessary skills to study philosophy at a higher level.

Joint Honours students take the core modules Corexin, Evidence, Argument, and Development in Thought.

In the Honours modules you are invited to engage with thinkers on a variety of issues. Lecturers often discuss their own research interests.

We offer the following modules:

- Aesthetics – Biophysics
- Identity, Culture and Society – Mind, Soul and Psychology
- Modern and Contemporary Philosophy – Moral Philosophy
- Key Thinkers – Philosophy and Gender
- Philosophy of Science – Philosophy of Logic
- Philosophy of Religion – Philosophy of Mind
- Philosophy in Schools and the Community – Philosophy of Ethics
- Philosophy of Science and Technology
- Philosophy Reading Module – Themes of Knowledge and Reality – Wittgenstein
- Education
- Philosophy

Teaching methods

Staff on the Philosophy programme are experts in philosophy, a highly respected discipline. They will invite you to reflect on ideas discussed as well as your own thinking and offer you full support in your studies. Modules are taught using a combination of methodological lectures, seminars, tutorials, presentations, workshops, group discussion, and use of ICT.

Assessment methods

The Philosophy programme uses a variety of assessment methods in order to evaluate your progress and development of your skills of thinking and argumentation. You will be asked to write an essay or a book review, to keep a workbook or do a case study. Modules may also be assessed by means of an oral or written dialogue, presentations as well as exams.

Careers opportunities

Philosophy can prepare you for a wide range of careers that demand creative, analytical and flexible thinking. Philosophy graduates have found jobs in such diverse areas as publishing, teaching, law, politics, and in multinational.

The Physical and Sport Education degree at St Mary’s provides you with a critical understanding of the physical, social, pedagogical and educational aspects of Physical Education and Sport. This will take place through a theoretical and applied approach that requires students to consider philosophy as active learners in a variety of practical and theoretical contexts.

Students will develop as independent learners and critical thinkers through seeing Philosophy, education, research and study activities, project development and work placements. This will include a deeper understanding of core issues in the development of individuals in meeting their own potential through a wide range of employment settings.

Level 4

The focus of Level 4 is to activate learning, knowledge and understanding of the two main areas of the degree: Teaching and Learning, and Sports Pedagogy.

Engaging and exploring practical contexts teaching and learning are an integral part of this phase and encourage students to develop their self-confidence, practical and pedagogical awareness and teaching strategies in both physical education and sport related environments. Students are introduced to a variety of concepts and approaches across the physical education and Sport Pedagogy spectrum to prepare them for the Level 5. Students will enable you to make the transition to university study, developing research and academic skills. Further information for modules taught see course content on the website.

Level 5

The theme for Level 5 is to develop effective teaching, assessment and management of learning skills that will prepare them for the Level 6. Modules will enable you to make the transition to university study, developing research and academic skills. Further information for modules taught see course content on the website.

Teaching methods

Teaching approaches reflect the educational nature of the degree and embrace a range of methods including lectures, tutorials, seminars, study groups, workshops, practical tutor led sessions and applied (student led) practical and theoretical sessions. School based observation and applied activity sessions are arranged to experience in coach education and sport development contexts. Blended learning approaches include the use of a range of technological platforms to assist reflective practice, observation techniques and analysis of teaching and coaching performance.

Assessment methods

Modules are assessed through a range of innovative methods including assessing practical skills – self and formal evaluations, exams, essays, portfolios, case studies, seminars and ICT based assessment. This includes online assessments, video and oral presentations, directed studies and work-based learning portfolio via, hostasharing learning conversations and a Major Independent Study – students will complete an in-depth project in an area of personal and professional interest. This pathway also develops your capacity to engage in project development, understand and develop your understanding of the humanistic and individual nature of the teaching and learning process. You will be asked to investigate and critique empirical data. For further information for modules taught see course content on the website.

Fiona

“Choosing to do Philosophy at St Mary’s was definitely the best decision of my education. I find it hugely enjoyable.”
Fiona Streeten, Philosophy

Entry requirements

Red level programme
See page 51 for details

Further information

www.stmarys.ac.uk/undergraduate/philosophy

Contact information

Find out more
Dr Naomi J. Ebdon
+44 (0)20 8420 4156
yj.ebdon@stmarys.ac.uk

Physical and Sport Education

The Single and Joint Honours in Physical Education and Sport degree also offers opportunities to develop skills in other settings. The single pathway enables individuals to develop and apply understanding of physical culture and inclusive nature of coaching through analysis of self and others using state-of-the-art technology. This pathway also develops your capacity to engage in project development, understand and develop your understanding of the humanistic and individual nature of the teaching and learning process. You will be asked to investigate and critique empirical data. For further information for modules taught see course content on the website.

Available as a Single and Joint Honours programme
See pages 86-87 for all combinations

Entry requirements

Red level entry programme
See page 51 for details

Find out more
Contact Andrew Stopher
+44 (0)20 8420 4051
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+44 (0)20 8420 4051
michael.ayres@stmarys.ac.uk

Twitter @PhysEd_SportPod

Available as a Single and Joint Honours programme
See pages 86-87 for all combinations

Entry requirements

Red level entry programme
See page 51 for details

Find out more
Contact Dr Naomi J. Ebdon
44 (0)20 8420 4156
yj.ebdon@stmarys.ac.uk

www.stmarys.ac.uk/undergraduate/ physical-and-sport-education

St Mary’s University Undergraduate Prospectus 2016/17
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Physics is around us (gravitational force, electricity, magnetism), inside us (heartbeating, brain functions, blood flow), and beyond us (Solar System, Galaxies, Black Holes). We cannot escape the laws of Physics even if we try hard not to: the laws of Physics make our world, our planet, our galaxy what they are, and always ready to help.”

The Physics (Applied) programme is designed to train the students to become fully trained and exceptionally well qualified, the next generation of there are opportunities to develop your communication, presentation, team work and leadership skills.

The focus of your third year will be on your research project that will lead you to your final dissertation.

Teaching methods

A variety of teaching methods are used, including lectures, problem tutorials, practical classes, seminars delivered by professional physicists, visits to research laboratories and research projects (both individuals and in a team). The methods are designed to encourage active learning and enhancement of the student's learning experience. The students are at the centre of their programme. Learning and teaching will be enhanced by visits to research laboratories, and in a team. The methods are designed to encourage active learning and to encourage the student's learning experience for all elements of the programme.

Assessment methods

Trains are assessed through coursework, formal examinations, project work, presentations, oral examinations and one formal written examination. Performance is assessed against the standards for Qualified Teacher Status (QTS). The School is highly desirable for those seeking employment in Roman Catholic Primary Schools and can be a distinct advantage for those applying to other church and secular schools.

Teaching methods

Teaching takes place in purpose-built classrooms that mirror those found in primary schools. Trains model good practice in the use of ICT and use lectures and seminars, to stimulate and encourage trainees to become reflective practitioners. Sessions are interactive and focus on group work and discussion.

Assessment methods

Trains are assessed through coursework, formal examinations, project work, presentations, oral examinations and one formal written examination. Performance is assessed against the standards for Qualified Teacher Status (QTS). Self-assessment is recognised as valuable in both university and school-based contexts and is an important outcome for all elements of the programme.

Careers opportunities

St Mary’s graduates are much sought after and very successful in securing teaching appointments at the end of their Honours programme. Many of our trainees take up employment in one of our partner schools and go on to inspire and mentor students who follow them through St Mary’s, teachers and professionals in education, patent attorney, finance, and specialise in one elective subject which is your second year, when you will start to work on a short research project that will prepare you for your final project in third year.

Level 6

This is your third and final year, in which you will have the opportunity to take your own studies by choosing among a variety of optional modules such as Acoustics, Biomechanics, Environmental Physics, Medical Physics, Metallurgy, Nanotechnology and Nanodevices, 3D manufacturing, and Space Physics. More advanced mathematical methods and their applications to Special Relativity, Electrodynamics, and Telecommunications will be taught along with Low Temperature Physics. The main focus of your third year will be on your research project that will lead you to your final dissertation.

Teaching methods

A variety of teaching methods are used, including lectures, problem tutorials, practical classes, seminars delivered by professional physicists, visits to research laboratories and research projects (both individuals and in a team). The methods are designed to encourage active learning and enhancement of the student’s learning experience in order to enable the student to gain transferable skills (such as teamwork and working independently) as well as knowledge, and understanding of Physics and all its most applied branches.

Assessment methods

A variety of assessment methods are used to ensure continuous assessment throughout your studies. These include coursework, scientific reports, lab books, oral and poster presentations, and exams. Each of these methods will enable you to demonstrate your knowledge and understanding of Physics but also to use them as learning tools to improve your academic skills and to learn new skills such as scientific writing and communication skills and enhance your learning experience.

Career opportunities

The main goal of the Physics (Applied) degree programme is to prepare the students to become highly skilled and, therefore, highly employable scientist in a variety of fields ranging from environmental physics, biophysics and medical physics to socio-physics and telecommunications, nanodevices and 3D manufacturing. Graduates in Physics have a rewarding and successful career, contributing to society as a whole because Physics methods and insights are widely applied. They are widely sought in almost every scientific field and related such as, transport, TV and music, sport and videogames, education, patent attorney, finance, structural engineering, healthcare, energy, space, environment and climate, nanotechnology and all out of science topics you can think of.

The School of Education at St Mary’s has been nationally recognised as one of the highest quality providers of training for primary teachers in the country.

“Provision across the primary partnership is of high quality so that trainees’ attainment in the outstanding, the trainees have an understanding of what it means to be a teacher and they are exceptionally well prepared for their future careers.”

St Mary’s Primary QTS Critical Report March 2011

Description

Primary Teaching is a rewarding and challenging choice of career. We offer a three year BA (Hons) Primary Education with Qualified Teacher Status (QTS). The programme prepares trainees to teach 5-11 year olds.

Programme tutors, many of whom are actively involved in research, have a wealth of teaching and management experience in primary education. The programme includes students from a trans-continental cross-section of countries with an interest in teaching in either or both secular and religious contexts and we have strong partnerships with a wide range of schools including Catholic, other church and secular schools.

Teaching and Learning is the focus of all modules. Generic principles within Professional Studies are at the centre of the programme and address: 

- Professional Values and Practice
- Equity and Diversity
- Understanding and Knowledgeing
- Pedagogy (Teaching Skills)
- Planning, Expectations and Targets
- Classroom Management
- Monitoring and Assessment

School experience is an integral part of each year of study. You will spend a minimum of six weeks in each year in an assessed placement where progress is made from teaching small groups of pupils to whole class teaching. Experience will be with Key Stage 1 and Key Stage 2 classes with placements being organised by the School Partnership Office to ensure that you receive the appropriate level of support. There are opportunities to study abroad during the programme. Each programme is designed to fit within Key Stage 1 and it offers you the opportunity to follow particular interests in government initiatives or gain experience in different age groups or settings.

Level 4

English, mathematics and science are at the centre of your programme. You also study all of the foundation subjects of the National Curriculum to enable you to gain an understanding of the broad base of subjects required to undertake the role of an outstanding classroom teacher.

Level 5

Alongside the core subjects, you study your elective modules that have been specifically designed to focus on the understanding, knowledge and pedagogy required to become a qualified secondary subject leader.

Level 6

You continue with the core subjects and specialise in one elective subject with a practical, class-based focus You will undertake a research project in a chosen area of education, in order to critically engage with the theoretical analysis and academic study of education and to support your practice in the classroom.

Alongside your academic development there are opportunities to develop your communication, organisation, team work and leadership skills.

All trainees have the opportunity to study for the Catholic Certificate in Religious Education (CORE). This is highly desirable for those seeking employment in Roman Catholic Primary Schools and can be a distinct advantage for those applying to other church and secular schools.

Teaching methods

Teaching takes place in purpose-built classrooms that mirror those found in primary schools. Trains model good practice in the use of ICT and use lectures and seminars, to stimulate and encourage trainees to become reflective practitioners. Sessions are interactive and focus on group work and discussion.

Assessment methods

Trains are assessed through coursework, formal examinations, project work, presentations, oral examinations and one formal written examination. Performance is assessed against the standards for Qualified Teacher Status (QTS). Self-assessment is recognised as valuable in both university and school-based contexts and is an important outcome for all elements of the programme.

Careers opportunities

St Mary’s graduates are much sought after and very successful in securing teaching appointments at the end of their Honours programme. Many of our trainees take up employment in one of our partner schools and go on to inspire and mentor students who follow them through St Mary’s.

James

“Primary Education programme is challenging in every way, but this outweighs the rewards. In my first term at St Mary’s I began my placement and it was fascinating. This definitely secured my commitment to becoming a teacher. The programme is well planned that you cover every aspect in theory and practice. It is made more enjoyable by the teachers at St Mary’s who are so supportive and really care and challenge you in developing your primary practice.”

James Anderson, Primary Teaching
Primary Education (Work-based Route) Two Year Pathway

Primary Teaching is a rewarding and challenging choice of career. We offer two degree pathways for students who have successfully passed a foundation degree in Education and wish to top-up to a BA (Hons) degree whilst working in education.

Description
The Primary Education with QTS (Work-based Route) (Two Year Pathway) meets the needs of distinctive areas of education – teaching, learning, and pedagogy. This is a part-time Level 6 programme (studying one day a week) for people who are currently employed in a primary educational setting. It allows the students to utilise their experiences of working with both children and experienced teachers and with other students on the programme and to undertake tasks in their schools to supplement their work at St Mary’s University.

Course length
The course will run for one day per week for one year. Successful completion of the programme leads to the award of a BA (Hons) Degree in Education.

Programme structure and content
Over the one year programme the course will focus on educational studies to cover modules on:

Year 1
- Learning Outside the Classroom
- Understanding ICT
- Creativity in Education
- Assessment in Practice
- Professional Studies

Year 2
- Physical, Spiritual and Moral Development
- Creativity in Education
- Level 6
- Block School Experience taken in a different school in a different key stage
- Assessment in Practice – Research Paper
- Professional Studies – Values and Practice
- CPD – Continuing Professional Development

Assessment methods
All work is assessed throughout the programme. The types of assessment vary to meet the needs of the students and the placement school, and provide a critical understanding of the relationship between informed theory and practice. Assignments range from portfolios, presentations and display boards.

Facilities
Students have access to St Mary’s learning resources outside of normal teaching hours including the Learning Resources Centre. An aspect of the course is the support given to students to enhance their learning environment and help them to develop their ICT capability. This will be based on individual needs as far as possible using skills workshops within the Learning Resources Centre. Additionally the learning support team helps scaffold academic writing.

Special features
Each course is delivered by specialists within the primary classroom. This is a part-time (one day per week) course for people who are currently employed in an educational setting.

Entry requirements
All applicants must:
- Be employed for at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work with children in a primary education setting
- Grade C or above in GCSE English, Mathematics and Science
- A pass in National Skills Tests in English and Mathematics (for information please go to www.education.gov.uk)
- Physical and mental fitness to teach
- SATISFACTORY DBS check
- Already have gained a foundation degree in Education

Students have access to St Mary’s University’s Virtual Learning Environment, which will be based on individual needs as far as possible using skills workshops within the Learning Resources Centre. An aspect of the course is the support given to students to enhance their learning environment and help them to develop their ICT capability. This will be based on individual needs as far as possible using skills workshops within the Learning Resources Centre. Additionally the learning support team helps scaffold academic writing.

Career opportunities
Suitable for those students who wish to gain a full BA (Hons) degree to develop their CPD and take a new career change in the education sector. It also helps pave the way for the students to apply for PGCE, or School Direct.
Psychology

Psychology is the scientific study of human experience, including behaviour, mental processes, emotions and development.

Description

The Psychology degree at St Mary's provides you with a scientific understanding of mind, brain and behaviour. Alongside the academic content of the programme you will gain transferable skills, including the capacity for self-directed, reflective learning and project management.

The Psychology degree at St Mary's provides a BPS accredited route. Graduation through the accredited route confers eligibility for the Graduate Basis for Chartered Membership with the British Psychological Society providing the minimum qualification of Second Class Honours is achieved. We also provide non-accredited routes, which may be of particular interest to students wishing to read for a Joint Honours degree.

This staff are research active, and their work covers areas such as understanding development disorders, attentional biases associated with their work covers areas such as anxiety, intergenerational relationships, and the role of social class, family and education are investigated. The focus of Level 4 is on introducing students to the whole subject of Psychology which is built around a rigorous, research-based, examination of the personal and social factors that influence behaviour. Students complete six modules during their first year which will give them an introduction to Research Methods, and Biological, Social, Cognitive and Developmental Psychological Conceptual and historical issues will give context and background to current understanding. Alongside your knowledge of the subject, you will also acquire and practise academic skills that will underpin your studies at Levels 5 and 6.

Level 5

You will build on the skills and knowledge you developed during Level 4. Your second year will again be based around the core themes of the BPS syllabus: Research Methods, Cognitive Psychology, Psychology of Music, Social Psychology, Post-Critical Thinking and Personality. Although the subjects are delivered in an integrated manner, reflecting the current way in which they are understood and studied.

Level 6

In Level 6 you will be considering the perspectives and themes that have been introduced at an advanced level, and in considerable depth. You are beginning to expand the limits of our knowledge and understanding, and show an appreciation for the temporary nature of scientific knowledge. You are also expanding your understanding of the relationship between empirical evidence and theory. In particular, how empirical evidence supports and constrains theories, and how theories guide the collection and interpretation of empirical data.

In your third year you will be choosing Optional modules. Possible examples include:

- Applied Child Psychology
- Political Psychology
- Positive Psychology

Assessment methods

Modules are assessed through a variety of methods including examinations, presentations, essays, research, practical reports and case studies.

Career opportunities

Students can undertake further study in education, clinical, research or occupational fields. Subsequently to them being awarded Graduate Basis for Chartered Membership (GBC) with the British Psychological Society. The knowledge and skills acquired during the degree are highly marketable and can enhance job prospects in almost any career option.

Because of the wide range of generic skills and the rigour with which they are taught, training in psychology is widely accepted as providing excellent preparation for a number of careers.

The Council for Industry and Higher Education

A discipline for the 21st Century.

The Department of Psychology is part of a large Research Centre for Cognitive and Developmental Studies (RCCDS) which is collaborative with the University of Oxford. Psychology is the scientific study of mind, brain and behaviour.
An innovative and cutting edge rehabilitation model we provide a unique approach to dealing with complications of musculoskeletal injury.

Level 4
Level 4 is designed to familiarise you with the language, concepts and knowledge of anatomy and physiology. You will look at anatomy and physiology in an applied manner, relating structure to function. Functional Anatomy, Movement Analysis, Clinical Assessment and Soft Tissue Management are taught in a problem based, practical and integrated way to ensure that you understand the implications of the theory you learn and can apply this as easily as possible in your degree.

Level 5
You will begin to understand the mechanism and causation of sport injuries and you learn the pathological considerations for the assessment of injury. Professional skills are developed through risk assessment procedures and BASES legal guidelines are introduced. Professional assessment skills are taught through observation and you will undertake 100 hours of clinical observation.

Level 6
In your final year you will work with increasing independence. Individual projects allow you to pursue an in-depth topic of your own interest.

Level 7
You will further advance your rehabilitation skills through the upper limb and spine as areas as well as late stage rehabilitation and return to sport. Students are encouraged to develop rehabilitation skills in specific population groups, understand factors that may affect performance and explore chronic pain management techniques. Clinical skills are developed further during Clinical Placement 2.

Module includes:
- Scientific Underpinning for Sport Rehabilitation (Physiology, Pathology, and_During the Common Injury)
- Structure and Function of the Lower Limb (Anatomy and Movement Analysis)
- Clinical Assessment and Soft Tissue Management of the Lower Limb
- Structure and Function of the Upper Limb and Trunk (Anatomy and Movement Analysis)
- Clinical Assessment and Soft Tissue Management of the Upper Limb and Trunk - Skills for Sport Rehabilitation and Clinical Observation

The programme offers a variety of learning specialties, where you learn anatomy, physiology, pathology, massage, as well as biometrics. Modules include:
- Clinical Placement 2 (200 hours)
- Rehabilitate Upper Limb and Trunk - Upper and Lower Back Rehabilitation and Performance
- Neuropsychology - Research Methods 2 and Research Project

Level 6
During your second year you will begin to design rehabilitation programmes. This is enabled through a range of practical and hands on modules that develop an understanding of underpinning principles of movement and training as well as Hydrotherapy, Electrotherapy and Taping. This will then be progressed to develop immediate care of the athlete, early stage management and lower limb exercise based rehabilitation.

Teaching methods
A variety of teaching methods are used including theory and practical sessions as well as seminar and seminar work. At the start of Level 6 and 8 there is a one week intensive teaching block where students begin preparation for the clinical placement modules to follow. The Level 4 programme begins with a ‘Team building trip’ with group activities designed to develop communication, listening and team work skills.

Assessment methods
Modules are assessed through a variety of methods, including written theory examinations, tests, oral and presentations and practical assessments at levels 4 and 5. At level 6, additional clinical placement assessment, major study presentation, and the completion of a 5,000 word individual project are also included.

Career opportunities
Opportunities in: sports injury clinics, health clubs, professional sporting clubs, military, rehabilitation units, and GPs/other schemas.

Sport Science at St Mary’s provides a fascinating programme with an applied focus of skills necessary to contribute to enhanced sports performance. The current programme has evolved from a long tradition of excellence in sport and PE. It is strongly linked with governing bodies of sport, and has been ideally placed to benefit from the legacy of the London Olympic Games.

Description
In this fascinating programme you will study a range of sporting disciplines relating to understanding and improving performance. You will obtain an excellent stepping stone to careers in sport-related fields as well as a range of skills valued by all graduate employers. St Mary’s has a long tradition of excellence in sport-related degrees and the Sport Science programme is

project under the supervision of a number of staff with relevant expertise. The focus throughout is on applied sport science – how knowledge and research can be applied in order to maximise performance. You may also choose to undertake further work experience.

Teaching methods
Enthusiastic and expert staff employ both traditional and more innovative methods of teaching and assessment. Strong support from staff is provided in order to facilitate and enhance your learning. Teaching methods include lectures, seminars, workshops, practicals, labs, case studies and the use of computer-based learning, and peer teaching. In recent years, the Sport Science team has won the St Henry Walpole Award for excellence in teaching on five occasions.

Assessment methods
Assessment methods include essays, reviews, articles, reports, worksheets, poster presentations, oral presentations, practical sessions and written examinations.

Career opportunities
Sport Science graduates are highly sought after by employers and our students have gone into many different areas including applied sport science, teaching, coaching, sport development, sports and recreation, fitness and health, personal training, as well as entering graduate training schemes in companies unrelated to sport.
The Sports Coaching Science programme is a Single Honours degree which develops students who want to advance their coaching and aspire to coach in high performance settings. This development is achieved through relating science to sports coaching.

Description
The programme, based on a core of Sports Science topics, helps students to develop both knowledge and practical skills in applying science to sports coaching. There are three strands which run throughout the degree: 1) coaching practice, 2) sport science, and 3) analytical notation. These strands are fundamental components of sports coaching and are unique to many other sports coaching degrees. Students will also study sport science modules of their choice. The programme does not favour specific sports and we encourage students to relate the degree content to their sports coaching domain. Through the programme you will develop skills relevant to other careers in sport related fields, as well as those valued by all graduate employers.

Entry requirements
Red level programme
See page 81 for details
Gold level and equivalent (or a science subject only for an HNC or equivalent) are required
Available as a Single Honours programme

ST Mary’s University |
Undergraduate Prospectus 2016/17

Sport Science 

The programme includes lectures, seminars, workshops, practicals, labs, problem-based sessions, computer-based sessions, online lectures and peer teaching.

Assessment methods
Assessment methods include practical coaching sessions, essays, reviews, sports workshops, web based tests, poster presentations, oral presentations, practical assessments and written exams.

Career opportunities
Students in clubs and organisations - Coaching within sports organisations - Performance coaching - Applied strength and conditioning
This degree includes the opportunity to sit for accreditation with The UK Strength and Conditioning Association, and will also prepare you for completion of the Certified Strength and Conditioning Specialist (CSCS) qualification in the USA.

Teaching methods
Teaching methods include lectures, seminars, workshops, practicals, labs, problem-based sessions, computer-based sessions, online lectures and peer teaching.

Assessment methods
Assessment methods include practical coaching sessions, essays, reviews, sports workshops, web based tests, poster presentations, oral presentations, practical assessments and written exams.

Career opportunities
Students in clubs and organisations - Coaching within sports organisations - Performance coaching - Applied strength and conditioning
This degree includes the opportunity to sit for accreditation with The UK Strength and Conditioning Association, and will also prepare you for completion of the Certified Strength and Conditioning Specialist (CSCS) qualification in the USA.

Teaching methods
Teaching methods include lectures, seminars, workshops, practicals, labs, problem-based sessions, computer-based sessions, online lectures and peer teaching.

Assessment methods
Assessment methods include practical coaching sessions, essays, reviews, sports workshops, web based tests, poster presentations, oral presentations, practical assessments and written exams.

Career opportunities
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This degree includes the opportunity to sit for accreditation with The UK Strength and Conditioning Association, and will also prepare you for completion of the Certified Strength and Conditioning Specialist (CSCS) qualification in the USA.

Teaching methods
Teaching methods include lectures, seminars, workshops, practicals, labs, problem-based sessions, computer-based sessions, online lectures and peer teaching.

Assessment methods
Assessment methods include practical coaching sessions, essays, reviews, sports workshops, web based tests, poster presentations, oral presentations, practical assessments and written exams.

Career opportunities
Students in clubs and organisations - Coaching within sports organisations - Performance coaching - Applied strength and conditioning
This degree includes the opportunity to sit for accreditation with The UK Strength and Conditioning Association, and will also prepare you for completion of the Certified Strength and Conditioning Specialist (CSCS) qualification in the USA.
### Technical Theatre

Teaching methods
Technical Theatre is taught through workshops and the completion of production tasks, supplemented by both group and personal tutorials and ongoing feedback.

Assessment
Assessment is in the main practical although occasionally reflective journal work and set documentation will be required. Students are required to pass Level 4, compiled over the first two trimesters in the first year to progress onto Level 5 and 6, but the grades for these initial introductory modules do not count towards the final degree classification.

Career opportunities
The course is focused on setting students up for employment. We have programmes delivered by professional theatre companies in London and beyond. Over the past few years, students from the Drama programme have found employment at the National Theatre, The Royal Opera House, The Gate, The Royal Court and more locally at The Orange Tree in Richmond and The Rose Theatre in Kingston. The programme will not only equip you with the specialist skills required to work as a technician but also a wide range of transferable and creative skills applicable to all professions.

### Theology and Religious Studies

By enabling you to appreciate the complexity of the human quest for meaning and the contribution this offers to the religious, which has been an integral part of human culture since the dawn of time, this fascinating and stimulating programme will help you towards becoming a better complex world in which we live and work.

**Description**
Our distinctive approach means that all students study three areas: Christian theology, biblical studies and religious studies (the latter includes world religions, asian and non-asian). Single Honours students can specialise in one of these three areas. While exploring great religious texts of the past, you will also focus significantly on the contemporary world and issues such as interpretations of the Bible today, religion and violence, bioethics, and developments in faith and practice as the Christian tradition dialogues with secular culture.

The programme offers a joint degree in Theology and Religious Studies with another subject, the first year offers foundations in Christian Theology, Biblical Interpretation and Religious Studies. You may elect to do the following modules: Key Modern Theologies; Religion, Community and Culture; Being and Action and Key Texts in Antiquity (these last two modules are more philosophically oriented). You also have the opportunity to study optional modules in Biblical Hebrew, New Testament Greek and Latin.

**Levels 5 and 6**
In the second and third year the detailed content of your degree will be determined more by your own interests and your future professional and personal needs. Single Honours students study more Theology and Religious Studies than Joint Honours students. The second year modules become more focused and detailed. Module options typically offered are:
- Biblical Studies: Synoptic Gospels, Pauline Christianity, Hermeneutics of the Old Testament
- Theology: Grace, Sin and Salvation, Christology, Trinity, Islam and Non-Muslim, Eastern Christianity, Mary and the Saints, Philosophical Theology
- Tripos: Biblical Studies, Buddhism, Islam, Judaism, Hinduism, Humanism, 20th Century Jewish Thought

**Find out more**
Contact Paul Rowan
+44 (0) 20 8240 4089
paul.rowan@stmarys.ac.uk

### Holly and Max

**Studying Theology and Religious Studies at St Mary’s has allowed us the opportunity to delve deeply into the big questions of human interest, and as a consequence has given us a greater insight into the human condition and broadened our understanding of the world and its complexities.**

**Theology and Religious Studies programme**

**Available as a Single Honours programme**

**Entry requirements**

<table>
<thead>
<tr>
<th>Entry requirements</th>
<th>Level 4</th>
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<tr>
<td>Strong A levels</td>
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<td>BTEC National</td>
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The programme offers a balanced, stimulating and sound education which will provide you with an excellent stepping stone to a career in tourism.

Description
Knowledge and skills are developed progressively over the three years. There is considerable flexibility in terms of the modules you can take as you move through the programme, enabling you to focus on those aspects of the subject which particularly interest you. Tourism is taken as a half degree module in the first year and as an optional subject in the second year. It is therefore a broad base which will allow you the opportunity to gain experience of different tourism environments and operations through fieldwork both in the UK and abroad. The programme will also equip you with a wide range of practical and personal skills in preparation for the workplace you will meet in the third year.

Level 4
The foundation year aims to provide you with a broad overview of tourism as a socio-cultural and economic phenomenon. You will receive a basic grounding in the communication, research, IT and personal skills necessary for studying and working in tourism. You may approach these modules as a complete beginner or as an A-level student. Modules offered typically include: "Introducing Tourism" and "Tourism in London".

Level 5
There are two compulsory modules and a range of optional modules which allow you to examine tourism from the consumer and the business perspectives, as well as exploring the socio-cultural, environmental and ethical dimensions of tourism activity. Optional modules offered typically include: "Researching Tourism Industry Issues", "Fieldwork in Developing Areas", "Introduction to the Principles of Marketing and Consumer Ethics", and "Researching Tourism".

Teaching methods
Teaching is delivered through lectures, practical workshops, small-group tutorials, seminars and fieldwork. Lectures provide overviews of a topic and you will be expected to read around the subject afterwards. Each module is accompanied by a booklet that provides you with practical information, reading lists, websites and similar material. For seminars you will be given work such as reading to prepare prior to the session. Tourism is a vocational degree and there is a considerable amount of practical and project-based work attached to the modules.

Assessment methods
A wide range of assessment methods are used, including examinations, essays, project and fieldwork assignments, reports, diaries, and oral and poster presentations. Normally 40% of the assessment is coursework and 60% examination. However each module will vary in its proportion of coursework and examination. Assessment criteria are clearly stated and a good level of guidance and feedback is provided to assist your learning.

Career opportunities
Knowledge of the industry will provide you with employment opportunities in a wide range of tourism contexts, including travel companies, tourist boards, tourism planning, marketing and development. You will have acquired a wide range of skills which will prepare you for effective entry into the workforce. You might also consider teaching tourism at secondary and higher levels.

"I like the fact that students are given the opportunity to get out of the University into the real world to experience tourism and see for themselves what is involved. This is a key aim of the course." External Examiner

The travel and tourism sector has emerged as one of the world’s largest industries and the fastest growing sector. Domestically there are over 2 million jobs sustained by tourism activity in the UK, either directly or indirectly and it is estimated that there are at least 1.5 million jobs related directly to tourism. The travel and tourism sector makes up 5% of all people in employment in the UK. These dynamics have transformed tourism into a key driver for socio-economic progress.

Description
Experiential learning we manage tourism in a more sustainable and ethical way is a key aim of the programme. You will gain a sound understanding of the tourism industry and the business environment as well as acquiring a range of subject specific and transferable skills. Your degree will arm you with the knowledge, skills and competencies needed to work in a wide range of tourism management contexts as well as preparing you to meet the challenges of developing and managing tourism activities in a sustainable way. Fieldwork opportunities, both at home and abroad, enable you to apply concepts and ideas in 'real world' situations and to engage with tourism issues in the practical context.

Level 4
The foundation year aims to provide you with a broad overview of tourism as a socio-cultural and economic phenomenon and to equip you with a basic grounding in the communication, research and ICT skills necessary to study and work in tourism. You will be introduced to the principal analysis and management studies including the role of human resource management and the behaviour of organisations. Modules typically include: "Marketing and Consumer Ethics", "Tourism Planning and Development", "Sustainable Tourism", "Academic Work Experience", and "Academic Work Experience: Managing in the Workplace".

Level 5

Assessment methods
A wide range of assessment methods are used, including examinations, essays, project and fieldwork assignments, reports, diaries, and oral and poster presentations. Namely 40% of the assessment is coursework and 60% examination but many of our modules are 100% coursework, reflecting the very practical nature of the programme. Assessment criteria are clearly stated and a good level of guidance and feedback is provided to assist your learning.

Career opportunities
The BSc Tourism Management programme prepares you for potential employment in a wide range of tourism and management contexts. As well as specialist management posts in tourism marketing and human resources, you could also work for non-profit organisations and agencies such as the National Trust, local authorities, travel operators, airlines, visitor attractions, business tourism and consultancy. As well as specialist management posts in tourism marketing and human resources, you could also work for non-profit organisations and agencies such as the National Trust, local authorities, travel operators, airlines, visitor attractions, business tourism and consultancy. As well as specialist management posts in tourism marketing and human resources, you could also work for non-profit organisations and agencies such as the National Trust, local authorities, travel operators, airlines, visitor attractions, business tourism and consultancy. As well as specialist management posts in tourism marketing and human resources, you could also work for non-profit organisations and agencies such as the National Trust, local authorities, travel operators, airlines, visitor attractions, business tourism and consultancy.
Entry requirements

All applicants need to have obtained an A-level or equivalent standard in English Language, Mathematics and Science. GCSEs C grade or equivalent are accepted; however, four or more GCSEs with a minimum grade C will be preferred. It is essential to have a science qualification at GCSE or equivalent level. A high academic profile is offset by practical experience and a satisfactory personal statement.

Qualification Entry Standards

GCSE or equivalent in English Language, Mathematics and Science. GCSEs C grade or equivalent are accepted; however, four or more GCSEs with a minimum grade C will be preferred. It is essential to have a science qualification at GCSE or equivalent level. A high academic profile is offset by practical experience and a satisfactory personal statement.

Course structure and content

Level 1

Focuses on the core principles and skills required for a job in the health and fitness industry. The course covers the basics of fitness instruction and programme design, the science behind fitness training, and the practical aspects of working in the industry.

Level 2

Focuses on the development of personal and professional skills required for a job in the health and fitness industry. The course covers the theoretical and practical aspects of working in the industry, including the science behind fitness training, the practical aspects of working in the industry, and the management and business aspects of the industry.

Assessment methods

The course is assessed through a combination of written assessments, practical assessments, and project work. The written assessments include essays, case studies, and reflective diaries. The practical assessments include presentations, group work, and workshops. The project work includes a personal training plan, a fitness programme, and a case study analysis.

Career opportunities

Graduates of the Health and Fitness degree can pursue careers in fitness instruction, personal training, fitness management, and sports science. Opportunities are available in a variety of settings, including commercial gyms, corporate fitness centres, and sports clubs.

Assessment methods

The course is assessed through a combination of written assessments, practical assessments, and project work. The written assessments include essays, case studies, and reflective diaries. The practical assessments include presentations, group work, and workshops. The project work includes a personal training plan, a fitness programme, and a case study analysis.

Career opportunities

Graduates of the Health and Fitness degree can pursue careers in fitness instruction, personal training, fitness management, and sports science. Opportunities are available in a variety of settings, including commercial gyms, corporate fitness centres, and sports clubs.
Entry requirements
All applicants
Must have a level 2 qualification or at least the equivalent of a half-time post (in either a paid or voluntary capacity) in work within a healthcare setting.

Must have either A level/BTEC diploma or equivalent in English Language (gained within the last 5 years) or an equivalent certificate.

Candidates for this programme should apply directly to St Mary’s University.

Healthcare Chaplaincy
Foundation Degree

"This Healthcare Chaplaincy degree is innovative, relevant and timely. We welcome this initiative, in particular the elements that will assist undergraduates to appreciate and respect the standpoints of other faith communities."

Multi-Faith Group for Healthcare Chaplaincy

"The foundation for Healthcare Chaplaincy is a wonderful formation programme for those looking after the religious and spiritual needs of patients and staff in the modern NHS." Bishop Trevor James, CBE, CSCW Healthcare Reference Group

About the course
This unique part-time programme is designed to enable practitioners of healthcare chaplaincy to gain new perspectives on their key role in the modern NHS and acquire a relevant degree qualification.

By examining the realities of the workplace context as well as exploring personal, ethical and religious issues connected with patient care, students of this programme will acquire a range of transferable skills whilst specifically developing their professional expertise as healthcare chaplains.

The foundation degree programme is scheduled to be studied part-time over a minimum of two years. Each component of the programme is worth 20 credits. It has been designed in consultation with experts in the field of healthcare chaplaincy covering a pertinent range of studies.

Year 1 modules include:
• Chaplaincy in Context
• Working in the NHS II: Bioethical issues
• Ministry and Sacraments: Ritual and Relevance
• The Human Person: focus of care
• Multi-Faith Approaches to Sickness and Healing

Year 2 modules include:
• Religion and Psychology: Spirituality
• Working in the NHS II: Bioethics: case studies
• The Human One: Jesus: The Chaplain as Reflective Practitioner

Further study
Successful candidates interested in studying further for the BA (Hons) Theology and Religious Studies at Level 6 (360 credits) and subsequent access to MA Programmes may apply to do so in consultation with the Programme Director.

Teaching methods
This programme is taught using a range of teaching methods, including presentations, discussions, small group work, workshops, ICT, tutorials and lectures. Students are required to reflect critically on their own work experience and bring this into discussions, learning to place their work within an educational context.

Assessment methods
Assessment for most modules will combine oral presentations, fieldwork, reflective practice, log books, essays and online work in the virtual learning environment.

A degree foundation that is a first step towards possible careers in psychology or counselling.

Description
This foundation degree is aimed at students who want to explore the possibility of careers in either psychology or counselling. It is the opportunity to be involved in these areas on a voluntary basis or in an assistant capacity to reflect critically on their own work experience and bring this into discussions, learning to place their work within an educational context.

Assessment for most modules will combine oral presentations, fieldwork, reflective practice, log books, essays and online work in the virtual learning environment.

The aim of the degree is to provide a taster of both counselling and psychology; however it will not directly qualify students to practice as either counsellors or psychologists.

Successful completion of the programme leads to the award of a foundation degree and provides students with the opportunity (should they meet the necessary criteria) of continuing their study through either a BSc in Psychology or psychology-related degree). In addition, there is the opportunity to complete an advanced diploma in Counselling.

For more information on this please see our website.

The programme is also supported by a virtual learning environment, which allows access to programme materials from outside the University.

Assessment methods
A range of assessments are used to reflect the purpose and content of each module. Assessments are coursework based, and include essays, literature reviews, case studies, reflective journals and presentations.

Should they choose, students can continue their studies in either psychology or counselling, and after gaining suitable qualifications and registration with the appropriate bodies, become psychologists or counsellors. For more information on careers, prospective students are advised to visit the websites for the British Association for Counselling and Psychotherapy and the British Psychological Society.

Psychology and Counselling
Foundation Degree

Entry requirements
A GCSE grade C or equivalent in English Language and Mathematics is essential. A level 2 qualification is required for students whose first language is not English. For students whose first language is not English, we need evidence of an appropriate facility in English.

Alternative qualifications may be considered. See page 81, or contact us for more information.

Application is via St Mary’s University through UCAS. For information on how to apply please contact the Assistant Admissions Officer on +44 (0) 20 8240 4138 or email admissions@stmarys.ac.uk.

Find out more Contact Fiona Nye +44 (0) 20 8240 4138 fiona.nyef@stmarys.ac.uk www.stmarys.ac.uk/foundation/ healthcare-chaplaincy
Find out more Contact Nigel Domingos +44 (0) 20 8240 4134 nigel.domingos@stmarys.ac.uk www.stmarys.ac.uk/foundation/ psychology-and-counselling

Find out more Contact Fiona Nye +44 (0) 20 8240 4128 fiona.nyef@stmarys.ac.uk

Find out more Contact Nigel Domingos +44 (0) 20 8240 4134 nigel.domingos@stmarys.ac.uk

www.stmarys.ac.uk/foundation/ healthcare-chaplaincy

www.stmarys.ac.uk/foundation/ psychology-and-counselling

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St Mary’s University
Undergraduate Prospectus 2016/17

Entry requirements
All applicants
Must have (a) A level 2 qualification (or the equivalent of a half-time post) in either a paid or voluntary capacity) in work within a healthcare setting.

Must have at least a level 2 qualification in English Language (gained within the last 5 years) or an equivalent certificate.

Candidates for this programme should apply directly to St Mary’s University.
The programme offers students the combination of academic study with workplace practice and has been developed by St Mary’s in collaboration with workplace practitioners to reflect the underlying vocational principle of the course. Students will be graded on written coursework and portfolios, practical and professional discussion work and individual and group presentations. Opportunities Graduates of the Sports Coaching degree would suit work in school, club or community coaching programmes, sports development and coach education. Many graduates may follow a BSc route and look to attain pregraduate teacher status whether via GTP or PGCE programmes.

Entry requirements GCSE grade C or equivalent in English Language, Maths and Science also preferred Minimum UCAS points required is 120 (or be expected to obtain) an A-level or equivalent (including English, Maths and Science). 240 UCAS points (one of which should be in a science subject) is the minimum 120 UCAS points (one of which should be in a science subject) on the equivalent including vocational A-levels (VCEs). ADI levels, BTEC Access. This must include at least one 6-unit qualification. Some modules are mapped to external awards such as the Rugby Football Union’s RFU level 2 and 3 certificates. Further credits will be awarded in any cases, for example, for mature students where the candidate’s academic profile is offset by practical or vocational experience. Students wishing to study part-time should apply directly to University. All full-time applicants should apply directly to UCAS. Find out more www.stmarys.ac.uk/foundation/sports-coaching

Beatrice

“I chose to do the Sports Coaching foundation degree as I’m looking to go on and up to the BSc in Sports Coaching Science when I finish. This course involves lots of practical based teaching methods which I really enjoy as it improves my understanding of the application of the theory. I have learnt many transferable skills from the course, which have helped me progress in and beyond the classroom.”

Beatrice Hovell, Sports Coaching

Youth Ministry and School Chaplaincy

Foundation Degree

Teaching methods A range of teaching methods including presentations, discussions, small group work, workshops and practicals are utilised. Students are expected to bring their own work experience into the discussions and to learn to place their academic work into an appropriate vocational context.

Assessment methods Assessments are designed and structured to reflect the underlying vocational principle of the course. Students will be graded on written coursework and portfolios, practical and professional discussion work and individual and group presentations.

Opportunities Graduates of the Youth Ministry and School Chaplaincy programme combines academic study with vocational experience, and is intended for those actively working full or part-time in this area. It provides the opportunity for students to explore youth ministry through an academic lens. The programme aims to help students to develop the skills and knowledge to affect change in and beyond the classroom.”

Youth Ministry in Church and Society I

Youth Ministry and School Chaplaincy in Context – Ministry Leadership and Policy

Youth Culture I

Youth Culture II

Youth Ministry

Youth Ministry in Church and Society II

Youth Ministry in Church and Society III

Models of Catechesis

Biblical Foundations for Church and Ministry

Innovation and Creativity in Youth Ministry

Faith development and understanding of the students’ own faith is enabled through Bible study. Students are encouraged to critically reflect on their own faith experience and bring this into discussions, learning to place their work within an educational context.

Assessment methods Assessment varies according to the nature of the module. Methods include oral presentations, essays, portfolios, case studies, fieldwork and reflective practices.

Teaching methods This programme is taught using a range of teaching methods, including presentations, discussions, small group work, workshops, JKT, tutorials and lectures. Students are required to critically reflect on their own work experience and bring this into discussions, learning to place their work within an educational context.

Entry requirements

Candidates for this programme should have a GCSE Grade C or equivalent in English Language. Normally have (or be expected to obtain) an A-level or equivalent.

For more information contact Karen North on +44 (0) 20 8240 4195 or Karen.north@stmarys.ac.uk

Siân

Siân is now Senior Team Leader at St Cenaf’s Retreat Centre, Kidlington, and is completing the BA Theology and Religious Studies at St Mary’s in 2015.

Siân

“Studying Youth Ministry at St Mary’s helped me to gain a new insight into my ministry, and a greater knowledge of the Church to work within.”

Vicki

Vicki is now a missionary at the Youths of the Youths Charismatic Community in Spain.

Vicki
Entry requirements
A First or Second Class degree from an accredited University or an equivalent qualification in a relevant subject (eg, Mathematics and Science (which may include Religious Studies and/or Religious Education) and receive a self-motivated, organised and self-sufficient trainee. Applications from people of all faiths and beliefs are welcome, but candidates should be willing to support the distinctive religious ethos of St Mary’s. Successful trainees are trained in general knowledge in Religious Education, and a good knowledge of both school and university led work is required.

St Mary’s School of Education, Theology and Leadership is committed to preparing trainees for a teaching career in a primary school. In September, you will be based exclusively at St Mary’s for an induction programme. After this, the week is divided between school and university led learning. Between February and May you will be based full-time in school. The course is concluded with an exit programme at St Mary’s.

Study

The primary syllabus demands engagement, commitment, participation and self-motivated study. Key facts

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Study

The primary syllabus demands engagement, commitment, participation and self-motivated study.
Postgraduate Programmes and Professional Short Courses

Postgraduate Programmes
We offer a range of MA/MSc/PG Diploma and Certificate programmes and Research Degree programmes:

- Applied Linguistics and English Language Teaching – Berlin
- Applied Linguistics and English Language Teaching – London
- Applied Sport and Exercise Physiology
- Applied Sport Psychology
- Applied Sports Nutrition
- Bioethics and Medical Law
- Catholic School Leadership
- Charity Management
- Creative Writing: First Novel
- Education, Culture and Society
- Education: Leading Innovation and Change
- Education: Leading Innovation and Change – specialism Religious Education
- Education: Pedagogy
- Education: Pedagogy and Professional Practice in Physical Education
- Gothic: Culture, Subculture, Counterculture
- Human Nutrition
- International Business Practice – collaborative programme with the Mountbatten Institute
- International Tourism Development
- Irish Studies
- Physical Theatre (International Ensemble)
- Public History
- Religion, Politics and Conflict Resolution
- Sport Rehabilitation (Pre-Registration)
- Sports Journalism
- Strength and Conditioning
- Theatre Directing
- Theology

Vocational Programmes
- PGCE Primary
- PGCE Secondary

Research Degree Programmes
- MPhil
- PhD

For more information please visit www.stmarys.ac.uk/postgraduate-courses-london

Professional Short Courses
Short courses at St Mary’s can complement undergraduate and postgraduate programmes and can be offered as part of continuing professional development. They are open to both existing students and the public. Please see our website for the latest listing.

- Anatomy and Physiology
- Anthropometry (ISAK)
- Aromatherapy
- Assessing Vocational Achievement
- Award in Nutrition
- Body Massage
- Business Practice for Complementary Therapies
- Certificate in Nutrition for Institutional Food Services (Education)
- Certificate in Nutrition for Physical Activity and Sport
- Coaching Children and Teenagers
- First Aid (HSE)
- First Aid for Sport (HSE)
- Gym Instructor
- Internal Quality Assurance of Assessment
- Managing Sports Volunteers
- Massage in Pregnancy
- Nutrition for Schools and Education
- Personal Training
- Reflexology
- Sport Psychology for Coaches
- Sports Massage L4
- Sports Massage L5
- Sports Nutrition for Coaches
- Strength and Conditioning for Coaches
- Talented Athlete Lifestyle Support
- Taping and Strapping

For more information please visit www.stmarys.ac.uk/short-courses
T +44 (0) 20 8040 4321
E shortcourses@stmarys.ac.uk
Flexible modular degree options

At St Mary’s we design our programmes to ensure that they meet your needs both to develop your subject knowledge but also to allow you to gain the skills you will need at work. With this in mind we have a flexible structure which allows you to choose the format of your degree. Most programmes allow choices for you to specialise in a particular area of the subject and/or to take work placements as part of your degree. There is also flexibility in the type of degree you can study.

Single Honours degrees
Most programmes can be studied as a Single Honours degree. For some programmes, particularly those with a science and vocational nature you will undertake all your study within the subject. Others, however, provide for you to take up to a third of your options from outside your subject.

Joint Honours degrees
A number of our programmes can be combined to form a Joint degree. This allows you to study two programmes with varying degrees of specialisation. You study programmes equally, e.g. Sociology and English, or study one as a major subject in more depth than the other which is your minor subject. An example could be Sociology with English where Sociology is the major and English is the minor. You will choose whether to Major/Minor or equal at the end of your second year which allows you plenty of time and flexibility to tailor your degree to your interests. As part of a Joint Honours degree, you will also have the opportunity to take modules outside your subject such as work-based learning if you wish to widen your experience.

We welcome students with a wide range of educational experience and qualifications. Each entry in the prospectus tells you what level of offer to expect for the programme. Blue, Red or Green, and any additional requirements e.g. specific subject areas required. Most qualifications are covered in this table but it is not an exhaustive list.

Consideration may be given to extended projects and Higher Sports Leaders Awards for borderline cases.

GCSE
For GCSEs the pass grades are A, B and C. For Ordinary Level examinations taken after 1975, the pass grades are also A, B and C. A pass at Grade 1 in the GCSE will be acceptable on the same basis as a pass at Ordinary Level.

Advanced Diploma
We welcome the Advanced Diploma and we will offer on the same basis as A-levels with Additional and Specialist Learning requirements as stated on programme pages.

Our decisions
Our decision will be sent to you as soon as possible after we receive your application from UCAS. Those applicants for BA/BSc programmes who receive place offers are invited to visit on particular dates. BA (ITT) and Drama applicants are interviewed as part of the admissions procedure. Interviews may be required from some other courses.

Entry requirements for foundation degree programmes
Entry requirements for foundation degrees vary but are generally set at a lower level than undergraduate degree programmes. Details are on individual programme pages.

Entry requirements for PGCE programmes
All applicants for both primary and secondary programmes must have passed the required GCSE examinations or equivalent qualifications. Applicants for secondary teaching must hold a degree relevant to the subject they wish to teach. All candidates must gain a satisfactory DBS and Medical clearance and also pass the National Skills Tests in numeracy and literacy – these conditions can be met after interview.

Graduates of overseas universities are very welcome to apply and will be considered if their qualifications are recognised as the equivalent of a degree from a British university.

For further information please contact the Teaching Information line on 0845 6000 991 or our website at www.education.gov.uk/get-into-teaching

International Students
You can get advice about entry requirements from the International Office (International@stmarys.ac.uk). Applicants from the US will require a high School Diploma with a GPA of 3.0 (B average) including English and Math plus either SAT scores of 550+ in Maths, Critical Reading and the Writing Section (600+) or at least two AP examinations with scores of 3 or above.

We welcome students of all backgrounds and we will consider all applications on a meritocratic basis.

Level
Blue Level Programme
A-levels
Minimum of 280 points of which 200 must include at least 2 B grades including any specific subjects mentioned on the programme pages. Remaining points can be made up of A-level and AS Grades including General Studies

Red Level Programme
Minimum of 280 points of which 180 must include at least 2 B and a C grade including any specific subjects mentioned on the programme pages. Remaining points can be made up of A-level and AS Grades including General Studies

Green Level Programme
Minimum of 240 points of which 160 must include at least 2 C grades including any specific subjects mentioned on the programme pages. Remaining points can be made up of A-level and AS Grades including General Studies
How to apply

Submitting your application
UK and EU/EEA students: Applying via UCAS
Application for Undergraduate Degrees
All applications for admission to the BA (IT), BA and BSc programmes are made through the Universities and Colleges Admissions Service (UCAS). Applications are submitted electronically and will be arranged with you if you are attending a school or college. If you are not an education you can apply online as an independent applicant. UCAS will be ready to receive applications at the beginning of September. The closing date is 15th January. The University undertakes to treat all applications received by UCAS on or before this date on an equal basis. Applications after this date will be accepted if there are places left on the programme.

When completing your application you should include the University’s UCAS Code which is SMARY S64. You should also indicate the programme you are interested in.

If UCAS receive applications by 15th January, universities and colleges are expected to have sent their decisions by early May, but generally reply before this date.

UCAS contact details
T +44 (0) 871 468 0468
www.ucas.com

Application for the Postgraduate Certificate in Education (PGCE)
All applications must be made through the UCAS Teacher Training online, please visit www.ucas.com for further details and dates for when the system will be open for 2016 entry. We anticipate that applications will be available from September 2015 but this has not been confirmed in time for publication. Early applications are advised for all PGCE programmes.

Overseas students’ applications
Overseas students, if St Mary’s is their only choice of Higher Education Institution, are invited to apply directly to us. Please visit our website www.stmarys.ac.uk/international or contact the International Office for advice at international@stmarys.ac.uk

Transferring students (UK, EU/EEA, and Overseas students)
You may be able to transfer to the second or third year of a St Mary’s undergraduate degree if you have been attending a similar university level programme in the UK or overseas. If you are thinking about transferring to St Mary’s, contact the Admissions Office for advice on submitting transcripts from your previous studies, at admire@stmarys.ac.uk

Language requirements and Visas
Entry requirements for non-UK applicants
We consider qualifications from all over the world and measure them against British equivalents. The International Office (international@stmarys.ac.uk) will be happy to advise you on this. If English is not your first language you will be required to give evidence that your English language ability is at the level required for academic study. Acceptable English language qualifications are normally one of the following:
- IELTS (academic) 6.0 overall with no less than 5.5 in any section
- Cambridge Certificate in Advanced English (CAE) grade C
- Cambridge Certificate Proficiency (CPE) grade C

We also accept certain grades in the following:
- IGCSE
- GCSE
- A-level
- International Baccalaureate
- Pearson Test of English (Academic)
- Cambridge International Examinations C-Level
- High School Graduation Diploma

Please note that other qualifications may be considered.

Holders of other English language qualifications should contact us for further advice and assessment.

Visas and Immigration (non-EU/EEA students)
Non-EU/EEA students will normally require a Tier 4 visa to study on our programmes, and specific Home Office requirements must be met at the time of visa issue. We are fully committed to providing help and support during the visa application process. In order to maintain our high visa application success rate, we ask that all offer holders supply us with copies of supporting documents for us to check before we issue a Confirmation of Acceptance for Studies (CAS).

Please contact studentvisas@stmarys.ac.uk at any time for further information or advice on visa issues.

Overseas students (non-EU/EEA)
Overseas students are divided into two groups:
- EU/EEA: Students from any of the following countries: Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the UK.

The European Economic Area (EEA) includes EU countries and also Iceland, Liechtenstein and Norway. Switzerland is neither an EU or EEA member but is part of the single market – this means Swiss nationals have the same rights to live and work in the UK as other EEA nationals.

Entry requirements for non-EU applicants

Entry requirements for British and international students
We consider qualifications from all over the world and measure them against British equivalents. The International Office (international@stmarys.ac.uk) will be happy to advise you on this. If English is not your first language you will be required to give evidence that your English language ability is at the level required for academic study. Acceptable English language qualifications are normally one of the following:
- IELTS (academic) 6.0 overall with no less than 5.5 in any section
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- IGCSE
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Language requirements and Visas
Not sure about how the British Higher Education system works?
See www.ucas.com

EU/EEA
EU countries are:
- Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the UK.

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Tuition fees

Tuition fees amount

St Mary’s University is charging to full-time UK and EU students a tuition fee of £4,500 (full-time Foundation Degrees) or £9,000 (full-time Undergraduate Degrees) in 2015/16. This amount is likely to be increased annually in line with inflation. Students will not have to pay up front however, as a loan will be available for eligible students to cover the cost of these fees.

For further information:
www.stmarys.ac.uk/student-support/tuition-fees

Overseas students

St Mary’s University is charging to overseas students a tuition fee of £7,650 (full-time Foundation Degrees) or £11,070 (full-time Undergraduate Degrees) in 2015/16. This amount is likely to be increased annually in line with inflation. Students will not have to pay up front however, as a loan will be available for eligible students to cover the cost of these fees.

For further information:
www.stmarys.ac.uk/international/scholarships.htm

Living Costs

Grants for living costs
UK students
Students who normally reside in England and whose family income is up to £25,000 will be entitled to a maintenance grant of up to £3,387 and those fewer than 18 with incomes up to £42,850 will be entitled to part of this grant (2015/16 figures). Students from Wales, Northern Ireland and Scotland have different funding arrangements and are advised to contact their individual funding providers for further information.

EU and overseas students will generally not be entitled to support for their living costs.

www.gov.uk/student-finance will provide further information.

Loans for living costs
UK students
Students studying for a first degree are eligible for the following support. Students who normally live in Scotland, Wales or Northern Ireland will receive financial support for university study from the Scottish Government, the Welsh Assembly Government or the Northern Ireland Executive.

Maintenance loans of between £3,387 and £5,000 will be available to help with living costs (2015/16 figures). The amount you are eligible for will depend on household income and whether you are living in the parental home or living away from home.

EU and overseas students will generally not be entitled to support for their living costs.

www.gov.uk/student-finance will provide further information.

Finance advice
Please see www.gov.uk/student-finance

You will receive up-to-date information from this site, together with information on when you should make your application for student support. It is important that you make your application early so that your funding is in place when you start your programme.

Information relating to funding for students beginning a programme of study from September 2016 was not available at the time this prospectus went to print, but please see our website where information will be published as soon as it is available.

www.stmarys.ac.uk/student-support/money-matters

Scholarships and Bursaries

St Mary’s University provides a wide range of financial support by offering various scholarships through the St Mary’s Scholarship Scheme.

For an updated list of the scholarships available please visit:
www.stmarys.ac.uk/scholarships

Students studying in the Library

Scholarships and Bursaries

St Mary’s University provides a wide range of financial support by offering various scholarships through the St Mary’s Scholarship Scheme.

For an updated list of the scholarships available please visit:
www.stmarys.ac.uk/scholarships

www.stmarys.ac.uk/international/scholarships.htm

www.stmarys.ac.uk/international/accommodation.htm

Contact: +44 (0) 20 8240 4034 or email accommodation@stmarys.ac.uk or visit www.stmarys.ac.uk/student-life/accommodation

Overseas students

It is possible for you as an overseas student to have accommodation in halls of Residence. A limited number of places in halls of residence are reserved for new international students who have confirmed their place by 31st August. After this time, you will wish to live in private accommodation or seek welfare information on staying in a local private home. Our Accommodation Office will be able to assist you in this.

Contact: +44 (0) 20 8240 4034 or email accommodation@stmarys.ac.uk or visit www.stmarys.ac.uk/student-life/accommodation

Financial help

UK and EU students

If you make St Mary’s University your firm choice by early May (in line with the UCAS deadline) you will be eligible to apply for a place in halls of residence when our applications open.

Scholarships and Bursaries

St Mary’s University provides a wide range of financial support by offering various scholarships through the St Mary’s Scholarship Scheme.

For an updated list of the scholarships available please visit:
www.stmarys.ac.uk/scholarships

www.stmarys.ac.uk/international/scholarships.htm

www.stmarys.ac.uk/international/accommodation.htm
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**For application through UCAS**

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**Undergraduate Prospectus 2016/17**

*For Psychology Joint Honours students: Students wishing to follow the Psychology BPS pathway as Joint Honours students must major in Psychology from the start of their course. Students who do not wish to study the BPS pathway will have no restrictions on their study, but the title of their degree will be Psychology rather than Psychology. Students who are majoring in Psychology, and Nutrition will only be able to choose Nutrition in combination with Psychological Studies; this will not be BPS accredited. It will be possible to decide which pathway you take once you are here at St Mary’s. Applicants will be welcome to discuss their options at Open Days and Post Application Visit Days only contacting us directly.

*Direct Applications Only*
Our mission is to provide high-quality academic and professional higher education within a collegiate ethos inspired and sustained by Christian values. To see the full mission statement please see www.stmarys.ac.uk/about/mission-and-strategic-aims.htm

The promotion of equality and diversity is an important part of our Mission. We are committed to promoting equality and eliminating discrimination in accordance with the law on the grounds of age, disability, gender, race, religious beliefs and sexual orientation. We endeavour to foster an environment in which all students can realise their full potential regardless of their background.

To see our statements and policies relating to equality and diversity please see www.stmarys.ac.uk/about/equality-and-diversity.htm

Regulations
Candidates are admitted as students on the understanding that they are prepared to abide by the rules and regulations of St Mary’s University.

Disclaimer
Whilst this prospectus is as far as possible accurate at the date of publication and the University will attempt to inform applicants of any substantial changes in the information contained in it, the University does not intend by publication of the prospectus to create any contractual or other legal relation with applicants, accepted students, their advisors or any other person. The University is unable to accept liability for the cancellation of proposed programmes of study prior to their scheduled start; in the event of such a cancellation and where possible, the University will take reasonable steps to transfer students affected by the cancellation on to similar or related programmes of study.

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www.myttonwilliams.co.uk

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www.pureprint.com
St Mary’s is well served by buses and trains and has a Green Travel Plan to promote the use of sustainable modes of transport such as walking, cycling and public transport and to reduce car use.

How to find us

St Mary’s University is located on Waldegrave Road (A309)

By bus

You can catch the 33 at Richmond Station or in Teddington to a stop near the University. The 33 bus travels from Hammersmith, via Richmond, at Sheen Road to our entrance. The 33 runs from Heathrow Airport to Teddington. You can then walk down Waldegrave Road to the University.

By train and tube

Travel direct to Strawberry Hill Station on Waldegrave Road (A309) near the University. The 33 bus travels Waldegrave Road to the University. You can catch the R68 at Richmond Station or in Twickenham to a stop at Sheen Road to our entrance. The Station or in Twickenham to a stop. There are also more frequent trains to Twickenham Station, which is a 20 minute walk from the University.

Travel by the District Line to Richmond Underground Station, and then either take the train to Strawberry Hill or one of two buses which stop near the University.

By car

There is extremely limited parking on our campus and nearby roads. We urge you to use public transport where possible.

To reduce car use.

Please use www.theaa.com for full route details (link from our website).

For more detailed directions simply visit www.stmarys.ac.uk/contact

By car

Travel by the District Line to Richmond Underground Station, and then either take the train to Strawberry Hill or one of two buses which stop near the University.

Find out more

For more details on car parking around the university, please contact reception on 0208 235 8822 or email reception@stmarys.ac.uk

Our main campus

In addition, we have 16 acres of playing fields with changing rooms at our Teddington Lock campus – about 10 minutes walk from the main campus.

Please contact us for full details.
## Our programmes

### At a glance

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<td>PGCE Primary</td>
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### Postgraduate Programmes and Professional Short Courses

| PGCE                      | 76          |                    |                                   |                           |
| PGCE Secondary            | 77          |                    |                                   |                           |
| Postgraduate Programmes and Professional Short Courses | 79       |                    |                                   |                           |