



Terms of Reference for Final Evaluation of two Child Rights Governance projects in Somaliland and Kenya

1. BACKGROUND

Save the Children Finland (SCF) is supporting a three year child rights governance project in Somaliland (“Realisation of child rights in Somaliland” 2014-2016) and Kenya (“Child-friendly County Budgets”, 2014-2016). Both projects are funded by the Ministry for Foreign Affairs of Finland and implemented by Save the Children International (SCI) Country Offices and by national NGO partners.

The project in Somaliland, aims to see children in Somaliland enjoy their right to a safe, protective and child friendly environment. The project is implemented through four CSO local partners namely (YOVENCO, AYODA, SOYDA and ANPPCAN) and children reaching across 3 regions (Somaliland: Awdal region (Borama), Sahil region (Berbera), Marodi Jeex region (Hargeisa) and nationally) of Somaliland (SL). The emphasis of the project is on strengthening capacity of Government and increased involvement of the civil society, including children themselves, for efficient implementation, domestication and monitoring of laws and policies, as well as the UNCRC and other international and regional child rights instruments. The project adopts a systems approach to build such an environment that will advocate the rights of all children.

The project in Kenya, is being implemented in 5 counties (Siaya, Kakamega, Kwale, Wajir and Mombasa) in partnership with KAAACR, focuses on increasing the levels of access to budget information by citizens, particularly children, so that they are enabled to effectively participate in the budgeting cycle including planning, implementation and monitoring of relevant expenditure. In addition to this the project promotes engagement of children in local planning and budgeting processes, through child rights clubs and the Children Assemblies which are government established and funded. Another area of particular focus is disaster risk reduction (DRR) so as to ensure that children and their communities are better prepared and have the capacity and resources to survive and be protected during hazards and disasters.

Although both projects have slightly different outcomes and outputs, they both contribute to Save the Children Finland’s Global Child Rights Governance outcomes for children to access quality services; Improved policies, legislation and mechanisms underpinning the fulfillment of children's rights; Strengthening civil society and local communities so that they can contribute actively to the implementation of policies and legislation ensuring fulfillment of children's rights; and for children’s better ability to express their views and influence decisions affecting them.

Detailed information about the both projects and their planned outcomes, outputs and indicators can be found in project documents.

2. OBJECTIVES OF THE EVALUATION

The purpose of this evaluation is to assess and learn from the process, achievements and challenges encountered in the two projects.

2.1. Overall objective

The overall objective is to evaluate the achieved results against the stated objectives, implementation strategies pursued to do so, and the extent to which the overall impact was achieved.

2.2 Specific outputs

The evaluation team shall:

Document the results and impact of the projects; sharing the learning and challenges among project implementers, partners and stakeholders. The five criteria set out by DAC¹ will be utilized as follows:

1. Relevance

- Assess to what extent the project has reached the most marginalized and deprived and which strategies have been most useful for ensuring that.
- Assess the relevance of the project to the context and child rights situation.
- Assess the logic of the project design.

2. Efficiency

- Consider cost-effectiveness and attribution of the project interventions to the changes that have taken place/results achieved.
- How efficiently have the lessons learned along the way been utilized in improving the projects?

3. Effectiveness

- Indicate for each expected outcome and output (result) what has been accomplished in relation to what has been stated in the project document, logical framework and SCF programme plan.
- Have the monitoring and results based management systems (including MEAL/M&E framework) used contributed to the effectiveness of the project and if so, why and how?
- Document the strategies that have proven particularly effective for achieving the outcomes.
- Where applicable: collect some data to supplement the end-line project indicator data.

4. Impact

- Identify and analyse the significant changes that the project has brought in children's lives. What real difference has the intervention made in the lives of the beneficiaries?
- Assess the progress towards the actual project impact.
- Document any evidence of practical success (case stories).

¹ Development Assistance Committee (DAC) of the Organisation for Economic Co-operation and Development (OECD)

5. Sustainability

- Assess the sustainability of the results (will the outcomes endure; how likely does continuing progress towards the impact seem, and what are the major factors contributing or hindering sustainability – e.g. capacity building of partners, OCD etc).
- Assess to what extent and how the project has increased the accountability and capacity of duty bearers. Document ownership and involvement of government at different levels, and other key stake holders.

It is expected that the lessons learned during the implementation of the projects will be documented as a part of the assignment. The consultancy will utilize the end-line (and mid-term) study data; ensuring that data has been collated for each indicator and analysing it in respect to baseline data.

(For definitions and more advice, please see SCI Evaluation Handbook² page 14 and 53)

3. SCOPE OF SERVICES

The terminal evaluation will cover two countries. In Somaliland the project is implemented in 3 regions (Sahil, Awdal and Hargeisa) and in Kenya in five sub-counties: Mombasa, Kwale, Kakamega, Siaya and Wajir. In each country at least one area in each region or sub-county will be randomly selected for field work. All relevant stakeholders (relevant government officials and representatives, target CSO's, community members, local partner NGO, & children) who participated in the implementation of the project will also be consulted. The terminal evaluation is expected to provide information that enables Save the Children and its partners to develop future strategies to further improve their programme interventions.

4. EVALUATION METHODOLOGY

The evaluation will be conducted by an external, independent consultant as a team leader; with preferably national consultants/assistants in each country. Each consultancy will be selected through an open tendering process and managed by SCF Head Office; in close collaboration with the Save the Children International CO's and implementing partner NGO's.

The methods to be used for the evaluation will be participatory in order to make the activity a positive learning process. Hence, a team that consists of an external professional consultant(s), supported by staff from Save the Children and the local implementing partner NGOs (In Somaliland; AYODA, YOVENCO, ANPPCAN & SOYDA and in Kenya; KAACR)³ will be involved in the exercise. The evaluation will be carried out in at least one of the intervention geographic areas in consultation between the consultant and the team members (randomly selected locations)

The consultant is expected to come up with details of the methodology for conducting the evaluation. But the following issues should be given due consideration in designing the methodologies.

² <http://resourcecentre.savethechildren.se/sites/default/files/documents/5459.pdf>

³ Africa Youth Development Association (AYODA), Youth Volunteers of Development and Environmental Care Organization (YOVENCO), Somaliland Youth Development Association (SOYDA), African Network for The Prevention & Protection against Child Abuse and Neglect (ANNPCAN); Kenya Alliance for Advancement of Children (KAACR)

- Both primary and secondary sources of information will be used to generate data and information. The project baseline report, annual reports, monitoring reports, work plans, project proposals, review meeting minutes, etc. are some of the documents that should be reviewed (see Chapter 10 for the list of documents that need to be reviewed).
- Both qualitative and quantitative methods will be employed for the review of primary and secondary data.
- The data will be gathered through interviewing and holding discussions with the different target groups, children, community groups and local authorities as well as through observation and reviewing different project documents and relevant publications. Children participation throughout the evaluation process will be desirable.
- If the consultant(s) are not fluent in local language(s), high quality interpretation will be required.
- Concerned staff of Save the Children and local implementing partner NGO will also be interviewed.

The methodology should give plenty of room for the participation of children and communities. Children's involvement throughout the evaluation process is desirable.

Presentation of the Results

The first output of each consultancy will be an inception report, which includes a thorough desk review of the provided secondary documents⁴. In addition, the inception report should articulate the evaluation design (including methodology and sampling), the proposed research instruments, and plan of fieldwork and field work plan (tools, sample, child participation methodologies and schedule). Only after the approval of the inception report can the field work begin.

The consultancy is expected to produce a quality report for each project, differentiating findings. In addition there will be a joint summary, conclusions and recommendations. In addition to the reports the consultancy shall submit data on methodology used, interview outlines, focus group discussions guides, list of people interviewed /met, etc.

SCF, SCI and the implementing partners will disseminate the findings and lessons learnt, which means the consultancy shall have no exclusive copyright of the report.

5. DURATION OF THE EVALUATION

The evaluation process for two projects in two countries is estimated to take in total 20-25 working days during June-November 2016. The draft report will be submitted and presented to SC and partners before October 15th and the final report must be submitted by November 15th 2016. Field work will need to be carried out both in Kenya and in Somaliland in September 2016.

6. CONSULTANCY PROFILE

- Higher university degree in relevant field (e.g. child protection, development or social sciences)
- Proven experience in conducting quality evaluations and assessing development programs especially in the area of Child Rights and preferably Child Rights Governance.
- Thorough knowledge on the relevant thematic area and East Africa context, preferably from Somalia/Somaliland and Kenya

⁴ The format of an inception report will be agreed with Save the Children. An analysis table, which identifies the documents studied and the main information/message from each of them might be used to capture main findings.

- Strong child rights programming skills (child participation skills an asset)
- English essential; local language skills would be helpful

7. ORGANISATION, ROLES AND RESPONSIBILITY

The consultancy will be contracted by and report to Save the Children Finland. The project coordinators, country office MEAL staff and SCF/SCI technical advisors will act as the advisory group for the evaluation process. They will provide the documents mentioned under Available Documentation. They will also provide technical assistance (e.g. make practical in-country travel arrangements, oversee/assist in making appointments, assist in finalizing the programme, avail any other documents and information needed etc). Each team leader will be responsible for managing the whole consultancy.

8. PLAN FOR DISSEMINATION AND LEARNING

The consultancy will present the preliminary findings to key stakeholders (SCI, partners, relevant government stakeholders, SCF, community leaders etc) in one feedback forum per country. The project implementers are responsible for ensuring feedback to all stakeholders, particularly children who were involved in the evaluation. The evaluation report will be an open document that can be widely shared in e.g. SCI websites.

9. ADMINISTRATIVE INFORMATION

Payments

The consultancy fee will be paid in three instalments: 30% upon signing the contract, 30% when the inception report is approved and 40% when the final report is approved. SCI Kenya and Somalia/Somaliland COs will provide vehicle for data collection to project sites but will not cover the costs of accommodation, per diem and flight tickets. The consultant(s) shall be responsible for covering her/his insurance and all taxes arising from fees paid under the Agreement (according to consultants(s) home country laws).

10. AVAILABLE DOCUMENTATION

The following documents will be available for utilisation at the inception report stage:

- Project document and logical framework; project work plans
- Quarterly, six-monthly and annual implementation reports with all attachments
- Baselines and mid-term reviews
- Project monitoring/MEAL plans and documents (Result Matrix and Quality Action Tracker)
- Project publications
- Training and activity reports; lists of target schools/ communities and criteria for choosing them.

- Quarterly review meeting minutes, monitoring visit reports and MEAL data sheets
- Global Programme Plan, Global Strategy 2011-16; Save the Children Finland
- Child Rights Situation Analyses (CRSAs), SCI Country Annual Reports and Country Strategic Plans

Other documents will be available upon request, including SCI Country Annual Reports, Child Rights Situation Analyses, Country Strategic Plans, relevant national strategies and sectoral plans.

11. APPLICATION REQUIREMENTS

Candidates interested in the position will be expected to provide the following documentation:

- Cover letter
- CV (maximum 3 pages; with references) of each person who would be involved in the evaluation
- Technical proposal (maximum 6 pages) including scope of work, methodology and key evaluation questions
- Financial Proposal (maximum 13,000 €): The financial proposal should provide cost estimates for services rendered including daily consultancy fees. The consultant has to cover all field related costs (accommodation, per diem, air tickets, etc).

Interested and eligible applicants can send applications by May 10th 2016 to scf@savethechildren.fi .

Please write **“Final evaluation - child rights governance”** in the e-mail subject line.

Note that only those who fulfill all the requirements stated above will be considered.

For any queries, you can send your question to scf@savethechildren.fi by April 29th at the latest, after which they will all be jointly replied.

12. Code of conduct:

Save the Children's work is based on deeply held values and principles of child safeguarding, and it is essential that our commitment to children's rights and humanitarian principles is supported and demonstrated by all members of staff and other people working for and with Save the Children. Save the Children's Code of Conduct sets out the standards which all staff members must adhere to and the consultant(s) and interpreters if applicable are bound by the principles and conditions of Save the Children's Code of Conduct and will need to sign it before departing to the field.

A contract will be signed by the consultant before commencement of the action. The contract will detail terms and conditions of service, aspects on inputs and deliverables.

13. Mandatory Security Training:

The consultant(s) shall be expected for the fieldwork in Somaliland to go through mandatory on-line security training and submit the certificate of completion to SC before the commencement of the task. Failure to deliver this will lead to an automatic disqualification. SC will provide security brief before travel to Somaliland and Kenya.

Annex 1: LFA Matrix : Project title: Realisation of Child Rights in Somaliland, 2014-16

	Verifiable indicators	Means of verification/sources	Assumptions
Project Impact: Children's rights realised in Somaliland.	Children feel their rights are being respected more than previously.		Peace and stability in Somaliland
Outcomes			
Improved policy and practice for children in Somaliland	Number of policy or legislative changes made to institutionalize children's rights with the support of Save the Children. % of child rights group members who report that parents and community members prioritise their rights.	Records from MoLSA & MoJ Parliament records Project end term evaluation study	Willingness and commitment of government to prioritise laws concerning children
Output 1. Relevant government ministries (MoLSA, MoJ) are resourced and working to develop child centred policies and plans	Comprehensive Child Act approved by Parliament NPA is approved by government.	Records from MoLSA & MoJ	Commitment of government decision makers to prioritize children's rights in their development policies & plans
Output 2. CSOs and forums are able to promote transparency and accountability, especially with regard to child budgeting	No of schools/villages where school budget is posted or displayed No & type of interface meetings between government officials (national, regional/district) and CSOs, communities and children No of public hearings undertaken Civil societies and local communities have demonstrated impact or influence for making government more accountable on children's rights	Reports from CSOs Interview with communities , children & CSOs Project reports	Government officials are willing to collaborate on issues related transparency and accountability
Output 3. Child rights groups and forums are able to advocate for their rights and influence duty bearers,	Types of issues children are able to articulate and advocate for	Interviews with CRGs	Government officials, parents and communities are sensitive towards children's rights and

parents and communities.	No. of adult forums children participated in & influenced decisions Project complying with Save the Children Practice Standards quality criteria Actions/measures taken by duty bearers (government and parents) and communities in responding to issues raised by children	members Minutes of CRGs meetings	are willing and committed to support children's initiatives
Output 4. Parents and communities prioritise children's rights	Decisions made by parents and communities with the involvement of children	Interview with CRGs members Project reports	Community members, religious & traditional leaders are willing & committed to collaborate on children's issues
Output 5. Children & communities implement & advocate for CCDRR	Number of children & community members trained in CCDRR Type of CCDRR activities identified & implemented Number & type of CCDRR issues identified & advocated for by children & communities	Project reports Interviews with children & community members	Communities are willing and understand the importance of DRR work

Inputs			
Activities	Resources needed	Responsibility	Preconditions
Output 1 Relevant government ministries are resourced and working to develop child centred policies and plans			
Activities 1.1. Support task force and technical committees to coordinate the development of child act. 1.2. Support technically and financially the			

<p>development of child act by organizing 8 consultative workshops in the 6 regions with various stakeholders.</p> <p>1.3. Support printing and translating draft of child act at various development stages.</p> <p>1.4. Conduct regional and national validation workshops of the drafted Child Act (CA) document with various stakeholders including children.</p> <p>1.5. Develop parliament caucus group and submit the final CA to Parliament.</p> <p>1.6. Support lobbying and advocacy for the endorsement and adoption of the CA by parliament.</p> <p>1.7. Dissemination and familiarization of the CA to the public</p> <p>1.8. Support the NPA development steering committee to finalize the NPA</p> <p>1.9. Familiarize the NPA to the public.</p> <p>1.10. Build the capacity of MoLSA and stakeholders to implement the NPA.</p> <p>1.11. Support government to develop a monitoring and Coordination framework for the NPA.</p> <p>1.12. Strengthen the capacity of the relevant ministries to monitor and coordinate ministries and other actors on children’s issues.</p> <p>1.13. Link private sector stakeholders to the implementation of NPA. (E.g. Through Child Rights and Business Principles)</p> <p>1.14. Develop monitoring framework and very specific indicators to monitor how different stakeholders are applying the CHP guidelines</p>			
<p>Output 2 CSOs and networks/forums are able to promote transparency and accountability especially, with regard to</p>			

child budgeting			
<p>Activities</p> <p>2.1 Development of a training package/ manual on child rights for CSOs, and children.</p> <p>2.2 Provide training for selected government, CSOs and SC staff and community members on child participation techniques.</p> <p>2.3 Provide financial & technical support for CSOs network to organize key CR events.</p> <p>2.4 Organise 6 training sessions on CHP and child advocacy for CSOs representative, and other actors (teachers, religious leaders).</p> <p>2.5 Support Organization Capacity Development (OCD) and Child Rights for 4 CSOs including the newly established CSO forum.</p> <p>2.6 Provide training for 60 CSOs representatives and SC staff on child budgeting, advocacy and CCDRR.</p> <p>2.7 Provide technical and financial support and training to the CSO forum secretariat.</p> <p>2.8 Support to network meetings and information sharing mechanism.</p> <p>2.9 Support CSOs and Somaliland Human Rights Commission to develop a mechanism for monitoring and reporting on children's rights in Somaliland.</p> <p>2.10 Support CSOs Somaliland Human Rights Commission to prepare annual reports on situation of children's rights in Somaliland.</p> <p>2.11 Organize 6 workshops for 150 children, 60 CSO leaders, 30 local authorities on child budgeting/budget analysis and advocacy.</p> <p>2.12 Engage a consultant to conduct budget analysis at local and national levels</p> <p>2.13 Train and support children to plan, implement and coordinate child led child budgeting advocacy</p>			

Output 3 Child rights groups and child forums are able to influence and engage with duty bearers			
Activities <p>3.1 Establish 30 new child rights groups (CRGs) in 30 new primary schools outside Hargeisa, Berbera and Borama.</p> <p>3.2 Organise 4 familiarisation workshops on the CHP guideline for 150 children.</p> <p>3.3 Provide technical and financial support to CRGs initiative.</p> <p>3.4 Support child led activities on promotion of rights (debates, circus, radio talk shows) in Somaliland.</p> <p>3.5 Support strengthening of children’ national /regional forums in Somaliland.</p> <p>3.6 Support development and implementation of context relevant and innovative advocacy plan with children’s groups and for children.</p> <p>3.7 Provide trainings to children on life skills (negotiation, assertiveness, communication and self- protection) and child-to-child approach.</p> <p>3.8 Exchange visits within Somaliland among children’s forums.</p>			
Output 4 Parents and communities prioritise children’s rights			
Activities <p>4.1. Produce and disseminate relevant IEC materials on CRs during international events and other forums to profile CRs</p> <p>4.2. Training 60 ToTs from community members, children and CBOs representatives on community conversation approach</p>			

<p>4.3. Organise 6 Community awareness sessions using community conversation approach to children’s rights and child participation</p> <p>4.4. Organize 3 radio and 3 TV shows through national Radio and TV shows on national /regional level</p> <p>4.5. Conduct targeted awareness raising sessions for traditional and religious leaders and Local Councils on CRs</p> <p>4.6. Support children’s network to conduct community social dialogue forums on child rights in SL</p> <p>4.7. Support child driven awareness activities on children’s rights in Somaliland</p>			
<p>Output 5 Children & communities implement & advocate for CCDRR</p>			
<p>Activities</p> <p>5.1. Organize 60 TOT trainees from 20 CRG members, 30 teachers, and 20 CSOs on basic concepts of CCDRR.</p> <p>5.2. Build capacity of selected CSOs and communities on climate change adaptation (simple measures on diversification of livelihoods, IGAs, drought resistant crops, planning, pastoralism etc)</p> <p>5.3. Provide financial and material support (seeds/seedlings, tools) to selected schools) to pilot & demonstrate CCDRR activities</p>			

ANNEX 2: LFA MATRIX : Project title: “Child Friendly County Budgets in Kenya”, 2014-16

	INTERVENTION LOGIC	INDICATORS	SOURCES AND MEANS OF VERIFICATION	ASSUMPTIONS
<p>PROJECT IMPACT Children in Kenya benefit from greater public investment and better use of society’s resources in realising their rights.</p>	<p>The impact will be achieved through combined efforts, with this project contributing particularly to better targeting and monitoring of resources This also includes public and private partnerships resulting in more resources allocated for children</p>	<p>Increased and child friendly budget allocations⁵ to sectors including education, health, disaster risk reduction, social protection and child care services</p>	<p>Published national and devolved governments’ budgets</p>	<p>National and devolved governments will comply with the law by allowing optimum public participation in the budgeting process.</p>

⁵ The key elements of a child friendly budget:

- The budget reflects the best interests of all children, especially the poorest, vulnerable and socially excluded.
- It allocates adequate resources to priority children’s issues such as education, health, disaster risk reduction, social protection and child care services
- It creates equal opportunities for the development of both the boy and girl child;
- It creates a supportive framework for the efficient and transparent flow of resources for them to reach children on time whilst minimizing transactional costs and avoiding any leakages;

	INTERVENTION LOGIC	INDICATORS	SOURCES AND MEANS OF VERIFICATION	ASSUMPTIONS
OUTCOMES Improved transparency and accountability in budget planning, disbursement and utilization of funds for children in targeted schools, counties and at the national level	<p>The counties are new structures, with power over budgeting, and thus the main focus of this project. It is crucial to utilize the momentum and support the counties in transparent budgeting and decision making.</p>	<p>At least three targeted counties practice transparent and accountable fiscal processes involving children and community members.</p>	<p>Government notice boards within counties and locations County budgets Government records (e.g. budget meetings)</p>	<p>The statistics of beneficiaries will be published as per the policy requirements.</p>
EXPECTED OUTPUTS				
Output 1: Target CSOs and Networks participate in policy and budget process (regarding children)	<p>The targeted CSOs and community groups/ structures are able to analyse and advocate county budgets in relation to children; leading to more and better resources. The lessons derived from the implementation can be used to inform policy review to guarantee greater investment in children in Kenya.</p>	<p>Number of memoranda presented to national and county governments by the networks regarding child budgeting</p> <p>Number of concluding observations regarding investment in children (made by treaty bodies) influenced and followed up by CSOs</p>	<p>Network and partner periodic reports Government records</p> <p>Memoranda prepared National workshop report</p> <p>Number County Child Rights Network established</p>	<p>CSOs and networks have an interest in child budgeting work.</p>

	INTERVENTION LOGIC	INDICATORS	SOURCES AND MEANS OF VERIFICATION	ASSUMPTIONS
			Minutes of meetings of County Children Networks Minutes of NGO CRC meetings Membership of NGO CRC/ leadership	
Output 2: Improved access of children and their families to social protection entitlements in a coordinated manner	Government, CSOs and private sector funds are transparent and do not overlap; leading to more beneficiaries who really need those resources.	At least 20 % increase in number of children benefiting from SP programmes within the project areas after intervention	Network and partner periodic reports Government reports (Department of Children)	Government, CSOs and private sector are willing to work together.
Output 3: Targeted County governments, private sector and National budget committees prioritize children in the budgeting processes	More resources should also lead to more (vulnerable) children benefiting.	Increase in % of funds allocated to child specific sectors including education, health care and social protection in national and county budgets Number of private sector actors who contributes towards enhancing budgets for children	Published national and devolved governments' budgets. Child specific budgets made under relevant ministries/departments	County governments and the private sector willing to prioritize child rights interventions
Output 4: Children hold duty bearers accountable at	School children focus on school level and Children's Assemblies focus on	At least xx% increase in number of targeted schools publicly displaying budget and expenditure as a result of child rights clubs	Network and partner periodic reports Child rights club	The statistics of beneficiaries will be published as per the

	INTERVENTION LOGIC	INDICATORS	SOURCES AND MEANS OF VERIFICATION	ASSUMPTIONS
school and county levels.	county level budget transparency to enhance children's voice and participation in revenue mobilisation and public spending processes.	<p>intervention</p> <p>Increase in number of memoranda to influence budgetary processes submitted by children to county authorities.</p>	<p>records</p> <p>Reports from children forums</p>	policy requirements
<p>Output 5:</p> <p>Target schools/ Wards have resourced plans for emergencies</p>	Through DRR skills, the children will also learn to do budget advocacy with a risk lens: sufficient and transparent emergency preparedness and response funding, analysis of vulnerabilities and resourced plans for reducing risks in advance.	<p>At least 70% of the target schools / Wards in the project area have DRR plans developed by children and community members</p> <p>At least 50 % of disaster stricken schools/ Wards in the targeted project area have funded and implemented DRR Plans</p>	<p>Project reports</p> <p>CR club records</p>	National and devolved governments will comply with the law by allowing optimum public participation in the budgeting process.

ACTIVITY TABLE

ACTIVITIES	RESOURCES NEEDED	RESPONSIBILITY	PRECONDITIONS
<p>1.1 Train CSOs and community groups on budgeting process and child rights</p> <p>1.2 Development of media and IEC materials around child budgeting</p> <p>1.3 Conduct studies with CSOs around selected budget issues</p> <p>1.4 Carry out a study on how social protection funds (OVC-CT, elderly funds and persons with disabilities) benefit children in the target counties</p> <p>1.5 Public forums on child budget friendly county budgets</p> <p>1.6 Support the NGO-CRC and its sub committees to advocate for child friendly budgets</p> <p>1.7 Capacity Building for SC staff and partner on CRG and CRP</p> <p>1.8 Reprint of CRG IEC materials</p> <p>1.9 Support for preparation of CSOs complementary reports to various treaty bodies i.e. the CRC Committee and the African Committee of Experts on the Rights and welfare of the Child.</p> <p>1.10 International Travel for SC staff, partner organization and children to present the Complementary reports</p> <p>1.11 Support SC and partner organization's Advocacy on National Policies around investment in children</p> <p>1.12 Support Kenya child-sector national workshop to share experiences and strategize on how to effectively engage with county governments on budgeting for children</p> <p>1.13. Support NGO Child Rights Committee to engage in parliament and government child-focused ministries on key policies and legislations on children and budgeting</p>	<p>Human and financial resources</p>	<p>KAACR Policy and Advocacy Coordinator, Field Officers in Western and Coast, SC Partner Programme Officer, CRG Advisor, DRR Coordinator</p>	<p>Baseline conducted in the five project areas.</p> <p>Exchange visits will only be conducted after two years of implementation.</p>

<p>2.1 Support the development of a centralized database on social protection child beneficiaries at county level</p> <p>2.2 Raise awareness in communities about social protection programmes</p> <p>2.3 Develop information materials regarding social protection programmes and the Social Assistance Act</p> <p>2.4 Train and monitor private sector umbrella bodies on Child Rights and Business Principles</p> <p>2.5 Lobbying the government for regular assessments on target beneficiaries</p>	Human and financial resources	KAACR Policy and Advocacy Coordinator, Field Officers in Western and Coast, SC Partner Programme Officer, CRG Advisor	<p>Centralized database will be developed only in areas where the government is keen on partnering with KAACR in the development of the database.</p> <p>Training and monitoring of the child rights and business principles will be done with SC Regional office.</p>
<p>3.1 Train county decision makers on child rights</p> <p>3.2 Lobbying for child-friendly county budgets</p> <p>3.3 Identify and build strategic partnerships with private sector and government</p> <p>3.4 Capacity building for CSO Partners on child rights</p> <p>3.5 Engage with County & National Budget Committees to sensitize them on importance of child budgeting</p>	Human and financial resources	KAACR Policy and Advocacy Coordinator, Field Officers in Western and Coast, SC Partner Programme Officer, CRG Advisor, DRR Coordinator, SC Regional office staff responsible for child rights and business principles	The activities will only be implemented if the county governments cooperate with KAACR
<p>4.1 Train child rights clubs and Children Assemblies on budgeting, advocacy and decision making processes</p> <p>4.2 Establish/strengthen child rights clubs in target schools</p> <p>4.3 Sensitize parents and teachers on transparency and accountability</p> <p>4.4 Accountability county meetings between children/ duty bearers in the five implementation counties</p>	Human and financial resources	KAACR Policy and Advocacy Coordinator, Field Officers in Western and Coast, SC Partner Programme Officer, CRG Advisor, DRR Coordinator	The activities will be implemented if schools cooperate with KAACR, and avail students for the proposed activities

<p>4.5 Support children to participate meaningfully in county/national child focused events (Children Voices, County Children Assemblies and ROC Day) to give their views on budgetary issues</p>			
<p>5.1: Research vulnerabilities in the different project areas 5.2: Train Child rights clubs, on disaster risk reduction 5.3: Develop and test risk reduction and adaptation plans and develop advocacy messages with children 5.4: Facilitate self and cross learning between counties – exchange programmes 5.5: Develop evidence based advocacy message by and from children 5.6: Develop school and community specific DRR initiatives in child rights clubs and the community</p>	<p>Human and financial resources</p>	<p>KAACR Policy and Advocacy Coordinator, Field Officers in Western and Coast, SC Partner Programme Officer, CRG Advisor, DRR Coordinator</p>	<p>The activities will be implemented after research on vulnerabilities in the different project areas has been finalized.</p>