

Social Acceptance Questionnaire (SAQ)

Overview

The SAQ asks about children's acceptance of peers and robots with disabilities or special needs. The SAQ was adapted from Favazza, P. C., & Odom, S. L. (1996). Use of the Acceptance Scale to Measure Attitudes of Kindergarten-Age Children. *Journal of Early Intervention*, 20(3), 232–248.

Equipment

- Instruction sheet with list of questions
- Answer sheet with visual representations of "yes", "no", "maybe"

Instructions

"I'm going to ask some questions about kids with disabilities or have special needs. What do you know about kids who have disabilities or have special needs?"

If child does not know, give a definition, e.g., "Sometimes kids with disabilities or special needs can't see, or can't hear, or maybe they use a wheelchair. Sometimes they need extra help with things."

"Great. Now, after I read the question, can you point to the happy face for yes, the sad face for no, or the maybe man for maybe. We want to know how you feel or think. Whatever you think or however you feel, that is the right answer."

If child asks questions: "Let me read it again. Think about it. Then, answer as best as you can."

Practice items: Make sure child knows to point to the yes/no/maybe answer sheet.

Do you like pizza?

Do you think it will rain tomorrow?

*Items (*starred items are used for 2-item version)*

1. Would you like to be good friends with a kid/robot who can't see?
2. *Would you like to be good friends with a kid/robot who can't hear well?
3. *Would you like to be good friends with a kid/robot with special needs?
4. Would you play with a kid/robot even if they had special needs or were disabled?

Suggested Scoring

Code children's responses as 2 = "yes", 1 = "maybe", and 0 = "no".

Citation

You are free to adapt or use this measure. If you do, please cite the following paper:
Kory-Westlund, J.M., & Breazeal., C. (2019). Assessing Children's Perceptions and Acceptance of A Social Robot. *Proceedings of the 18th ACM Interaction Design and Children Conference (IDC'19)*. ACM: New York, NY.