

# Measuring Impact of Integration of ORCID and altmetrics into Open Access Repository upon Scholarly communication and Research Impact

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## Abstract

In recent years, Researcher identifier has been one of the main topics among researchers, academic publishers and research institutions. The Open Researcher & Contributor ID (ORCID) initiative was started in November 2009 to solve the author name ambiguity problem in scholarly communication. ORCID provides a persistent digital identifier that distinguishes you from every other researcher. ORCID is a good example when talking about Research Impact, because of its potential for quantitative analysis of research achievement.

The scope of this research is to measure where the integration of ORCID and altmetrics into Open Access repository had their particular impact upon Scholarly communication and Research Impact. [1][2]

## Audience

Repository managers, Developers, Users or developers of the main repository platforms

## Background

I spent several years of research on Scholarly communication until making substantial specialty of Open Access, Research management and Research Impact in the age of social media. Further, preliminary study on researcher identifier convinced submitter that integration of ORCID and altmetrics should be the key because of its impact on Scholarly communication and Research Impact. In this research we overview what we could do with the future of repository, discussing the six years of open repository development by submitter. [3][4][5][6][7][8][9]

## Presentation content

(I won't cover in the presentation.)

## Conclusion

This research aims to be the first to give insight on the integration of ORCID and altmetrics into an Open Access repository, and to explain the meaning and status of researcher identifier. It makes sense that you are one of the beneficiaries from integration of ORCID and altmetrics so that you are able to manage Research Impact. It makes great deal of sense for research institution to refresh a point of view as well when improving

Scholarly communication.

## References

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