Landing Page

Overview

This "INORMS RAAAP-2" survey is being conducted as part of an international research project at the request of the [International Network of Research Management Societies (INORMS)](). It follows a first survey undertaken in 2016 [(Research Administration As A Profession - RAAAP)](), funded by the [National Council of University Research Administrators (NCURA)](). The aim is to provide a snapshot of the profession of research management and administration (RMA) across the globe and to start the creation of a longitudinal data-set to track changes in our profession over time. You have been invited to participate because you are a member of at least one professional association involved in or related to INORMS.

The Questions Being Asked

The questions will be about your experience as a research manager and administrator, your most recent research administration role, how you entered the field, your experience of research impact and engagement, and demographics on your educational background, the country where you work, your age range, and gender.

Given the international nature of the survey we have tried where possible to use generic wording rather than be country specific, and to explain what we mean for each question. Where this has not been possible we hope that you will easily be able to interpret the question for your own national context.

Risks and Confidentiality

We believe that the risks associated with this research survey are minimal; however, as with any online related activity the risk of a breach of confidentiality is always possible. All responses are anonymous and we have minimized these risks by enabling SSL encryption and removing collection of IP addresses. When the research is completed, we

intend to make the anonymised and aggregated data freely available for others to analyse, and also to publish analyses ourselves.

Data are being collected using the Qualtrics survey tool; you can view their [privacy](#) and [security](#) policies. While we do not foresee any adverse effects in completing the survey, it is possible that while reflecting on your career you might recall memories that are unpleasant; we hope this will be minimal.

Voluntary Nature of the Survey and Right to Withdraw

You are being invited to take part in a research survey for research managers and administrators. Whether you take part is up to you. You may begin the survey, then decide to leave the survey at any time. You may leave questions unanswered that you do not wish to respond to. If you do not wish to participate, you may simply exit the survey now, with no penalty to yourself. If you wish to remove the data that you submit, you can do so up until the time that the survey closes, by emailing one of the project team (see below). After the survey closes you will no longer be able to request the

removal of the data that you submit, as we will be anonymising the datasets and we will no longer be able to determine which data were those that you submitted.

Benefits

You may not directly benefit from this research; however, we hope that your participation in the survey will provide greater knowledge on the profession in a number of geographic regions and how it is changing over time. We hope to provide recommendations for further training, professional development, staff recruitment and retention.

Contacts/For More Information

If you have questions about your rights as a research participant, or have concerns about the conduct of this study, please contact Institutional Review Board (IRB), University of Central Florida, Office of Research, 12201 Research Parkway, Suite 501, Orlando FL 32826-3246 or by telephone at (407) 823-2901, or email irb@ucf.edu.

This survey has been developed by an international team of research managers and administrators

and has had ethical approval (Ref 0741819) from the University of Kent, UK, University of Melbourne (Ref: 1954654) and institutional review board (IRB) approval from UC Davis (Ref 1439432-1), USA, and the University of Central Florida (STUDY00000689). For more information, go to https://inorms.net/activities/raaap-2019survey/.

Any questions or concerns should be directed to the principal investigators:
Simon Kerridge of the University of Kent, s.r.kerridge@kent.ac.uk or
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Should I complete this survey?

The survey is aimed at **Research Managers and Administrators (RMAs)**, no matter who they work

for, or in which country.

A research manager and administrator (research manager in some countries, research administrators in others – research support, and research advisors are also common terms) is defined as someone whose role (or a significant part of it) is devoted to support some part of the research lifecycle, including, but not limited to: identifying funding sources and customers, preparing proposals, costing, pricing and submitting funding proposals, drafting, negotiating and accepting contracts, dealing with project finance, employing staff on research contracts, reporting to funders, advising on research impact, knowledge exchange, technology transfer, supporting short courses, postgraduate research student administration, research strategy and policy, research assessment, ethics and governance, information systems, audit, statutory returns, and research office management. It also includes research development and researcher development professionals. Research managers and administrators mostly work in universities and research institutes but many also work in hospitals, charities, government, funding organisations and elsewhere.

Throughout this survey we will use the term **Research Manager and Administrator (RMA)** to encompass a person who undertakes any or all of these tasks as a substantive part of their duties. You must be 18 years of age or older to participate.

Statement of Consent - if you agree with the statement below please click on it. If you do not consent you will not be able to start the survey.

I have read the above information and feel that I understand the study well enough to make a decision about my involvement. By clicking here, I am agreeing to the terms described above.

During the survey, please do not browse forwards and backwards. Instead, use the "Previous" and "Next" buttons at the bottom of the page to move through the survey.

The survey should take around 15-20 minutes to complete – thank you in advance for your participation.

Please click on the "Next" (Right Arrow) button below to begin.

PART A - About You (as an RMA)

Remember, all questions are optional, but please answer as many as you can before moving on.

Part A – About You as a Research Manager and Administrator (RMA)

This first section asks you about your experience as a Research Manager and Administrator.

Remember that throughout this survey we will use the term Research Manager and Administrator (RMA) to encompass people who undertake any research support, management or administrative duties as a substantive part of their role.

1. Approximately how many years in total have you been employed in the field of Research Administration?

[Your choice does not have to be consecutive years and can be full or part-time]

[Please round down, so for example if you have been an RMA for 23 months you should select 1 year; for 24 months select 2 years]

[⌄]

2. How would you define your current role?

Leader - head of office, or responsible for leading strategic function (s)

Manager - subordinate to a leader but responsible for a team or functional area

Operational - responsible for undertaking specific duties, with no line management

Not sure - none of these options seem to fit my role

2a. Please give details

3. How would you define your current employment?

Full-time RMA

Part-time RMA (not combined with any other role)

Full-time, combining RMA and research/academic role

Full-time, combining RMA and another (not research/academic) role

Part-time, combining RMA and another research/academic role

Part-time, combining RMA and another (not research/academic) role

Self-employed

Retired

Not sure - none of these options seem to fit my role

3a. Please give details

4. Is your current RMA position:

Permanent (an open ended contract of employment with no fixed end date other than retirement)

Fixed-term (there is a date where if nothing changes you will no longer be employed)

Secondment (after a fixed term "secondment" / project you will return to your previous job)

Other [Please give details]

4a. Please give details

5. Select the area(s) of RMA that you work in as part of your current role:

Proposal Development	Project Support	Translation	PGR (Research Students)	Policy & Governance	MIS/ERA (Research Admin Systems)	Audit c Complic
☐	☐	☐	☐	☐	☐	☐

5a. Please give details

Key and example explanations

Proposal Development: funding identification, preparing proposals, budget development, costing, and submission

Project Support: issuing/negotiating contracts and sub-awards, project finance, employing researchers, funder reporting

Translation: research impact, knowledge exchange, business development, technology transfer, spin-outs, short courses

PGR: post graduate (doctoral -[R1 in Europe]) research student administration, postdoctoral affairs

Policy & Governance: research policy, strategy, research assessment, ethics, governance, policy development

MIS/ERA: information systems, electronic research administration, CRISs

Audit and Compliance: audit, statutory returns, compliance monitoring, responding to internal audit and external sponsors

Service Delivery: managing research support service(s), (re)structuring support function

Training/Communications: – delivering research development or other training and development activities, keeping information up to date and

effectively communicating it to research/academic staff

Other: if you have indicated anything in the "Other [please state]" column please let us know what this is in the "Please give details" text box.

The previous question was particularly important for Europe, this more detailed taxonomy is specifically for Japan and the USA, however, it would be useful if all respondents answered both questions 5 and 6 in order to see if there is a consistent translation.

6. Select the sub-area(s) of RMA that you work in as part of your current role.

 [Select all that apply. You can also select the bold headings indicating that you work in all the sub-areas under it. For example if you work in all 5 sub-areas of "Pre Award" you only need to select "Pre Award"; however if you only work in a few of the sub-areas, then do not select "Pre Award", only select those sub-areas that you work in]. *There*

are further explanations of the areas at the bottom of the page.

Research Development and Policy

. . . 1. Survey of Science and Technology Policy

. . . 2. Research Ability Analysis (Institutional Research)

. . . 3. Planning Research Strategy

Pre Award

. . . 1. Support Research Project Planning

. . . 2. Collection of Funding Information

. . . 3. Internal Negotiation for Project Formulation

. . . 4. External Negotiation

. . . 5. Support for Application

Post Award

. . . 1. External Adjustment

. . . 2. Progress Management

. . . 3. Accounting

. . . 4. Support for Project Evaluation

. . . 5. Reporting

Other Areas

. . . 1. Collaboration with Educational Program

. . . 2. International Collaboration

. . . 3. University Industry Collaboration

. . . 4. Intellectual Property

. . . 5. Institution Branding

. . . 6. Public Relations

. . . 7. Event

. . . 8. Safety

. . . 9. Compliance

Other (something else entirely)

6a. Please give details

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Key and example explanations:

Research Development and Policy – Institutional level support work (rather than project or PI focused) and comprises the following areas:

   1. Survey of Science and Technology Policy – Keeping track of the government research policy landscape

   2. Research Ability Analysis (Institutional Research) – understanding your own institution's research strengths

   3. Planning Research Strategy – Where to put internal resource to meet the institutional research ambitions

Pre Award – Supporting individual Principal Investigators and project proposals and comprises the following areas:

1. Support Research Project Planning – helping faculty to develop research project proposals

2. Collection of Funding Information – identifying funding sources and opportunities

3. Internal Negotiation for Project Formulation – interdepartmental working, institutional sign off processes

4. External Negotiation – contract negotiation and partnership development

5. Support for Application – costing and pricing, partial drafting, submission

Post Award – comprises the following areas:

1. External Adjustment – initial budget setting based on offer/ contract negotiation

2. Progress Management – project management

3. Accounting – post award finance

4. Support for project evaluation – project evaluation and audit support

5. Reporting – internal and external (sponsor) reporting

Other Areas – comprises the following:

1. **Collaborate with educational program -** support for projects or proposals that combine research and education (teaching) elements in a combined program

2. **International Collaboration -** partnership development and working with foreign research institutions

3. **University Industry Collaboration -** partnership development and working with industry

4. **Intellectual Property -** managing and protecting IP, for example patents and licencing

5. **Institution Branding -** presenting and research finding to promote the institution

6. **Public Relations -** dealing with third parties to provide information and protect institutional reputation

7. **Event -** running and participating in research related events

8. **Safety -** including lab safety

9. **Compliance -** regulatory compliance, for example human subjects, export controls

7. Are these areas (in Questions 5 & 6) currently reflected in your official job description (on file with your employer)?

Yes - my job description matches what I do

Some - I am doing some of these things outside my current job description

No - all of these things are outside my current job description

7a. Please give details

8. What research subject areas do you currently support? [If you support across the whole institution, select all the areas that your institution conducts research in. Also note that some subject areas (for example psychology) could fall into more than one area. (Select all that apply to you)]

Sciences (natural and life sciences such as physics, chemistry, biology, and maths)

Medicine & Health Sciences

Engineering (including computing)

Business

Social Science

Humanities

Arts

General/All

Other

8a. Please give details

9. Is your education background aligned to the subject area(s) that you support?

Yes - I support research in a subject area that I know about (by education or experience)

Yes, some - I have education/experience in some area(s) that I support

Partially - my education/experience is in a related area(s)

No - my education/experience is in an unrelated area(s)

Not Applicable - I cover the whole institution not specific subject areas

Other [Please give details]

9a. Please give details

10. In your current role, do you think it is important to have education/experience in the subject area(s) that you support?

Yes, a lot

Maybe, a little

No, I don't think it matters

I don't know

Other [Please give details]

10a. Please give details

11. How would you characterize your institution, irrespective of size?

If you work at a university, please select one of the first three options, using the appropriate norms for your country to guide your selection.

University - Predominantly Undergraduate Institution / Primarily Teaching Institution

University - Research Active (a "second tier" research university)

University - Research Intensive (a "top tier" research university)

College

Research Institute

Research Funder (governmental or non-governmental)

Private Company

Hospital

Charity

Other Government Department

Not sure [Please give details]

11a. Please give details

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12. How would you characterize your institution?

Public

Private non-profit

For profit

Not sure [Please give details]

12a. Please give details

13. What part of your organization do you work in?

Central office/service or department (e.g. Sponsored Projects Administration)

Non-central office/service department (e.g. Grants Office within an academic department/school/college)

Academic/research department (e.g. Department of Medicine/School of Social Work/Faculty of Humanities/servicing a number of PIs) possibly on your own

None of the above seem to fit my situation [Please give details]

13a. Please give details

14. Approximately how many research management and administration jobs (according to your official job description and title) in total have you had during the years you were/are employed as an RMA? These could be all at the same institution or for many institutions, so for example if you have worked in two institutions and had one role at the first institution and then two roles at the second institution, that would be a total of three roles.

	None	1	2	3	4	5	6	7	8	9	10+	My history is rather complex
No. of research administration job roles/titles	○	○	○	○	○	○	○	○	○	○	○	○

14a. If you would like to provide more information please do so:

15. Thinking about your Research Management and Administration career, including your current position, approximately how long in years, cumulatively, have you worked in each of these types of institutions? [please round down – so 23 months would be 1 year] **NOTE** that you may need to use the *horizontal scroll bar* at the bottom of the matrix to see all of the columns.

	Never	<1	1	2	3	4	5	6	7	8	9	10+
University - Predominantly Undergraduate Institution (PUI) / Primarily Teaching Institution	○	○	○	○	○	○	○	○	○	○	○	○
University - Research Active (a "second tier" research university)	○	○	○	○	○	○	○	○	○	○	○	○
University - Research Intensive (a "top tier" research university)	○	○	○	○	○	○	○	○	○	○	○	○
College	○	○	○	○	○	○	○	○	○	○	○	○
Research Institute	○	○	○	○	○	○	○	○	○	○	○	○
Research funder (governmental and non-governmental)	○	○	○	○	○	○	○	○	○	○	○	○
Private Company	○	○	○	○	○	○	○	○	○	○	○	○

	Never	<1	1	2	3	4	5	6	7	8	9	10+
Hospital	○	○	○	○	○	○	○	○	○	○	○	○
Charity	○	○	○	○	○	○	○	○	○	○	○	○
Other Government Department	○	○	○	○	○	○	○	○	○	○	○	○
Other [Please specify]	○	○	○	○	○	○	○	○	○	○	○	○

15a. If you would like to provide more information please do so

16. Thinking about your FIRST ROLE in research management and administration, how would you characterize it in terms of seniority?

Strategic: Responsible for the support of this area for your institution (e.g. as Associate Vice President or Director)

Managerial: Responsible for the support of this area in your department (e.g. as Team Leader)

Operational: You work(ed) in an area of research support

Assistant: You provide(d) support to those working in (an) area(s) of research support

Other [Please give details]

16a. Please give details

[ ]

17. How did you come to work in research management and administration?

By choice (it was a career I wanted)

It was a job I applied for (perhaps of many when you were looking for a job)

I was moved into it by leadership or supervisor (not by choice)

Other - [Please give details]

17a. Please give details

[ ]

18. How important were the following factors to move into research management and administration (either by choice or because you applied for the job)?

Please indicate on a scale of 1 (not important/relevant) to 5 (really important/relevant) for each of these statements. If you feel that the question is not applicable to you then select "1 Not important / relevant".

	1 Not important / relevant	2	3	4	5 Really important / relevant
It was a profession I was interested in while studying	◯	◯	◯	◯	◯
It was a profession I felt my skills would be a good match for	◯	◯	◯	◯	◯
It was a temporary role... but I'm still a research administrator	◯	◯	◯	◯	◯
A colleague/friend encouraged me to get into the field	◯	◯	◯	◯	◯
A position was available, so I applied and got the job, even though I did not have any experience	◯	◯	◯	◯	◯

	1 Not important / relevant	2	3	4	5 Really important / relevant
I was previously an academic/ researcher and moved into research administration	◯	◯	◯	◯	◯
I was previously an administrator and moved into research administration	◯	◯	◯	◯	◯
I was looking for a job without having to move house	◯	◯	◯	◯	◯
I wanted to work at this particular University/College/etc…	◯	◯	◯	◯	◯
Other Reason [Please describe how/why you became a research administrator in question 18a below]	◯	◯	◯	◯	◯

18a. If you would like to provide more information and/or give an "Other Reason" then please do so:

19. Why have you stayed in research administration?

Please indicate on a scale of 1 (not important/relevant) to 5 (really important/relevant) for each of these statements. If you think it is not applicable to you then select "1 Not important / relevant".

	1 Not important / relevant	2	3	4	5 Really important / relevant
It pays well	◯	◯	◯	◯	◯
The work is never boring or monotonous	◯	◯	◯	◯	◯
I see the opportunity for advancement	◯	◯	◯	◯	◯
No opportunity to change	◯	◯	◯	◯	◯

	1 Not important / relevant	2	3	4	5 Really important / relevant
Unsuccessful in trying to move into another field	○	○	○	○	○
Job security	○	○	○	○	○
I enjoy the profession, it's fun	○	○	○	○	○
I don't want to change fields at this time	○	○	○	○	○
I like working with faculty / academics	○	○	○	○	○
I like the challenging work	○	○	○	○	○
It's a new profession and I like to help shape it	○	○	○	○	○
Too late to change careers now	○	○	○	○	○
I do not intend to stay	○	○	○	○	○
I am looking to change but have not found a new career yet	○	○	○	○	○
Other - Reason - please explain below	○	○	○	○	○

19a. NOT APPLICABLE (I am leaving/have left research administration)

NOT APPLICABLE (I am leaving/have left research administration)

19b. If you would like to provide more information (on why you stayed, or why you

are planning on leaving/have left) please do so:

That is Part A complete, just two more (shorter) parts to go; please click on the "Next" (Arrow Right) button below to move to Part B which asks about background, skills, experience and training.

PART B1 - Your Background

Part B – About Your Background

This middle section asks about your background. Please be assured that, as with the whole survey, these data will be kept anonymous and will be used for comparative analysis (e.g. 17% of respondents had bachelor's degrees; or most people over 45 years of age had worked at 3 or more institutions).

Formal Training:

Thinking about your academic qualifications, we are interested in your *highest attainment BEFORE becoming a research manager and administrator* (and in what subject area), and then (Q20c-e) your *highest DURING your time as an RMA* (and what subject area). Only include awards earned, not those currently being studied for. If your studies were completed prior to becoming an RMA, but you did not receive your actual award until after, then still put this as a "BEFORE" qualification.

20. Level of Academic Qualification Gained BEFORE becoming an RMA

Left school/college with no formal qualifications

Pre-degree qualifications (for example high school diploma, A level)

Associates Degree/Foundation Degree

Bachelor's degree (for example: BA, BSc, BS)

Master's degree (for example: MA, MS, MSc, MPhil, MEng, MEd, MBA)

Doctorate degree (for example: PhD, DPhil, EdD, DBA, DProf)

20a. Subject Area of Academic Qualification Gained BEFORE becoming an RMA

Sciences (natural and life sciences such as physics, chemistry, biology, and math)

Medicine & Health Sciences

Engineering (including computing)

Business

Social Science

Humanities

Arts

General/All

Other [Please specify below]

20b. Please specify, or please tell us the exact subject (e.g. Chemistry), if you would like

20c. Level of Academic Qualification Gained DURING your time as an RMA

No additional academic qualifications gained while an RMA

Pre-degree qualifications (high school diploma/A level/…)

Associates Degree/Foundation Degree

Bachelor's degree (for example: BA, BSc, BS)

Master's degree (for example: MA, MS, MSc, MPhil, MEng, MEd, MBA)

Doctorate degree (for example: PhD, DPhil, EdD, DBA, DProf)

20d. Subject Area of Academic Qualification Gained DURING your time as an RMA

Sciences (natural and life sciences such as physics, chemistry, biology, and math)

Medicine & Health Sciences

Engineering (including computing)

Business

Social Science

Humanities

Arts

General/All

Other [Please specify below]

Not Applicable [No new qualifications]

20e. Please specify, or please tell us the exact subject (e.g. Chemistry), if you would like

[ ]

21. Please select all professional accreditation that you have related to research management and administration. [Please check all that apply]

Australasia - Foundation Level (ARM(F))

Australasia - Advanced Level (ARM (A)) [was Professional]

Canada - Certificate in Research Administration (CRA)

Canada - Certificate in Research Management (CRM)

Europe - Certificate in Research Administration (CRA)

Europe - Certificate in Research Management (CRM)

Europe - Certificate in the Leadership of Research Management (CLRM)

US - Certified Research Administrator (CRA)

US - Certified Pre-Award Research Administrator (CPRA)

US - Certified Financial Research Administrator (CFRA)

US - Certified IRB Professional (CIP)

US - Certified Professional IACUC Administrator (CPIA)

Bachelor's degree in Research Administration (academic programme)

Masters in Research Administration (academic programme)

UK - Certificate in Research Administration (CRA)

Doctorate with an emphasis in Research Administration (academic programme)

UK - Certificate in Research Management (CRM)

Other [Please give details below]

UK - Certificate in the Leadership of Research Management (CLRM)

NONE - I do not have any of these

21a. Please give details

22. What is your level of agreement with these statements about professional accreditation in research management and administration?

	Strongly Disagree	Disagree	Neutral (or not applicable)	Agree	Str A
It has made no difference at all	◯	◯	◯	◯	
It helped me gain promotion/a new job	◯	◯	◯	◯	
It helps me do my current job better	◯	◯	◯	◯	
It gives me more confidence in my abilities	◯	◯	◯	◯	

	Strongly Disagree	Disagree	Neutral (or not applicable)	Agree	Str A
It increases my credibility with faculty/academics/researchers	○	○	○	○	
I do not have a professional accreditation but I think that one would help my career	○	○	○	○	

22a. Any other comments about professional certification?

23. Have you taken professional development classes (separate from your academic courses and professional accreditation listed above) in any of the following? [Please click on all that apply]

Communication skills – includes conveying information on policies clearly (verbally and written), report writing, preparing and

Initiative taking – being a "self-starter", proactive rather than reactive, persistent in overcoming

conducting presentations, and tailoring communications to targeted audiences

difficulties that arise in pursuit of a goal

Teamwork/Collaboration – includes working closely with central and academic departments, in addition to promoting good teamwork of staff

Cultural and Diversity skills – being sensitive to diverse cultural perspectives and encouraging teamwork of diverse groups

Adaptability/Change Management – includes identifying external changes early on, and developing strategies for managing change

Taking Responsibility – Accepting and demonstrating personal responsibility for compliance areas, and for your staff

Problem-Solving – ability to identify problems and recommend solutions

Project Management – assigning tasks and managing deadlines for an overall project goal (e.g. implementation of a new system, policy or procedure)

Critical Observation – ability to analyze and summarize aggregated data to various audiences

Mentoring - providing advice and support for others - usually informally, for an extended period

Coaching - providing advice and support for others- usually formally, for a short period

Conflict Resolution – requires negotiation skills and finding peaceful solutions when two or more parties are in disagreement over something

Stress Management - learning how to cope with high levels of work, deadlines, difficult situations

Language Skills - learning a new language for work

Service Culture - being motivated to take a customer-focused approach to dealing with "clients"

Other - any other professional development that you'd like to mention [Please give details below]

23a. Please give details and whether these helped your career or not

[text box]

Language Skills

24. How many languages do you speak (to a standard that would enable you to work in that language)?

1

2

3

4

5 or more

25. How many languages do you use on a regular basis when working?

1

2

3

4

5 or more

26. With which professional organizations are you affiliated?

Indicate which associations you are normally a member of in the first column, and any others that you also have had a membership, in the past, and/or attended conferences/events, and/or some other activity with, in the second column.

	I am a member of	I have participated in activities or events of
ACU [UK/Commonwealth]	☐	☐
ARMA [UK]	☐	☐
ARMA-NL [Netherlands]	☐	☐
ARMS [Australia]	☐	☐
AUA [UK]	☐	☐
AURAM [Austria]	☐	☐
AUTM [USA]	☐	☐
BESTPRAC [Europe]	☐	☐
BRAMA [Brazil]	☐	☐

	I am a member of	I have participated in activities or events of
CabRIMA [Caribbean]	☐	☐
CARA/ACAAR (was CAURA) [Canada]	☐	☐
CARIMA [Central Africa]	☐	☐
CASSSP [China]	☐	☐
CLASP [USA]	☐	☐
COGR [USA]	☐	☐
DARMA [Denmark]	☐	☐
EARIMA [Eastern Africa]	☐	☐
EARMA [Europe]	☐	☐
FDP [USA]	☐	☐
Finn-ARMA [Finland]	☐	☐
FORTRAMA [Germany]	☐	☐
Ice-ARMA [Iceland]	☐	☐
INORMS	☐	☐
Italian (informal network) [Italy]	☐	☐
NARMA [Norwegian]	☐	☐
NCURA [USA]	☐	☐
NORDP [USA]	☐	☐
PIC [Portugal]	☐	☐

	I am a member of	I have participated in activities or events of
PraxisAuril [UK]	☐	☐
RMAN-J [Japan]	☐	☐
SARIMA [Southern Africa]	☐	☐
SRA International [USA]	☐	☐
SWARMA [Sweden]	☐	☐
WARIMA [Western Africa]	☐	☐
I am not a member of any of the above	☐	☐
Other [please state]	☐	☐

Q26a Other Association(s): Please provide details.

[   ]

Part B2 - Demographics

27. In which country do you currently work?

(please select your main/base country if you work in more than one)

[Select ▼]

27a. For Australia please select which state you work in/from:

New South Wales

Queensland

South Australia

Tasmania

Victoria

Western Australia

Prefer not to say

27b. For the United States please select the state/territory that you work in/from

[Select ▼]

27c. For the Canada please select which province/territory you work in/from:

[Select ▾]

27d For the UK please select which nation you work in/from:

England

Northern Ireland

Scotland

Wales

Prefer not to say

28. Please select your age from the following ranges

24 and under

25 to 34

35 to 44

45 to 54

55 to 64

65 to 74

75 and over

Prefer not to say

29. Please select your gender

Female

Male

Non Binary

Prefer not to say

That is Part B complete. Just one final section to go; please click on the "Next" (Right Arrow) button below to move to Part C which asks about research impact.

Part C Impact Research

Part C - Research Impact and Engagement

The intention is to re-run this survey every few years in order to build up a longitudinal data set. However each time we plan on asking some one-off questions. In this final section we focus on **research impact and engagement**. If this is not

an area of interest, you may wish to skip over it, but we would really appreciate your views if you have the time. For reference:

- **Research Impact**, which is where academic research influences, supports or enables change in wider society. Impact can be most easily summarized as the '*provable benefits of research in the non-academic world*'

- **Engagement**, which is the process of making connections with non-academic stakeholders to inform and apply research. Stakeholders are people, groups, or organizations who may be interested in or benefit from research

30. Is Research Impact and/or Engagement relevant to your role?

Impact and/or engagement are relevant to my role

Impact and/or engagement are not relevant to my role [I want to skip these six questions]

Impact and/or engagement are not relevant to my role but I'm interested to see the questions

31. How much do impact and engagement feature in your research management or administration role within you organization?

	Yes	No	Don't Know
I support impact in my role (e.g. helping with impact planning, monitoring impact, delivering impact training	○	○	○
I understand what impact is	○	○	○
My institution has an impact strategy	○	○	○
I have access to impact training and development opportunities	○	○	○
I support engagement in my role (e.g. developing partnerships with non-academics)	○	○	○
I understand what engagement is	○	○	○
My institution has an engagement strategy	○	○	○

	Yes	No	Don't Know
I have access to engagement training and development opportunities	○	○	○

31a. If you would like to comment on any of the above, please do so here

National expectations

32. Countries differ in how - or how much - they expect research to engage stakeholders and generate impact. To provide a picture of how impact features internationally, please identify how important you think each of the following are IN YOUR COUNTRY on the following scale:

1. Does not feature (i.e. not part of national expectation)
2. Features but not significantly (e.g. is mentioned, but not a priority)
3. Features as an important factor (e.g. is specified or required alongside other expectations)
4. Key feature with highly weighted expectations (e.g. is a formal requirement with financial or similar rewards)

	1	2	3	4	Don't know	Not Applicable
a) Impact in funding applications	○	○	○	○	○	○
b) Impact in reports to funders during/post project	○	○	○	○	○	○
c) Impact in national research assessment	○	○	○	○	○	○
d) Impact in institutional strategy/mission	○	○	○	○	○	○
e) Other impact requirements (please specify below)	○	○	○	○	○	○
f) Stakeholder engagement in	○	○	○	○	○	○

	1	2	3	4	Don't know	Not Applicable
funding applications						
g) Stakeholder engagement in reports to funders during/post project	◯	◯	◯	◯	◯	◯
h) Stakeholder engagement in national research assessment	◯	◯	◯	◯	◯	◯
i) Stakeholder engagement for research in institutional strategy/mission	◯	◯	◯	◯	◯	◯
j) Other stakeholder engagement requirements (please specify below)	◯	◯	◯	◯	◯	◯

32a. If you indicated "other" [e) or j)], or wish to add more information then please give details here

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33. What are your biggest challenges for impact? (Select all that apply)

It's not part of my job/I don't need to support impact

I don't understand impact well enough

I don't have the skills to support impact

There are no formal expectations for me to support impact

Limited resources (e.g. funding, staff capacity)

Other [Please give details]

33a. If "Other" or you would like explain further then please give details here

[text box]

34. Does YOUR national/regional RMA association have a specific focus on IMPACT (e.g. special interest group or task force?)

Yes - and I'm involved

Yes - but I'm not involved

No - but I'd like there to be

No - I don't think it's necessary

Don't know

35. Does YOUR national/regional RMA association have a specific focus on ENGAGEMENT (e.g. special interest group or task force?)

Yes - and I'm involved

Yes - but I'm not involved

No - but I'd like there to be

No - I don't think it's necessary

Don't know

36. If there is anything further you would like to add about research impact or research engagement, please do so here:

Final Page

37. If you have any comments or questions that you would like to make that have not been covered already then please feel free to do so.

You might wish to consider what skills requirements, expectations on you, and challenges that the future might bring .

38. Similarly if you have any issues that you would like to raise about the survey or the questionnaire then please do so here.

However, as the survey is anonymous, if you have an issue or question which requires a response then you will need to email one of us directly,

including your question, and we will respond as soon as we can:

Simon Kerridge - s.r.kerridge@kent.ac.uk
Patrice Ajai-Ajagbe - patrice.ajai-ajagbe@acu.ac.uk
Cindy M Kiel - cmkiel@ucdavis.edu
Jennifer Shambrook - jennifer.shambrook@ucf.edu
Bryony Wakefield - bryony.wakefield@unimelb.edu.au

39. If you are happy to leave the name of the institution that employs you then that would help us in our analysis - this will not be released as part of the final data set.

Please tell us your current employer:

Please click on the "Submit" (Right Arrow) button below to complete the survey.

On the following screen you will be able to download a copy of your responses to this questionnaire for your records. Whilst every effort has been made to ensure its security, please be aware of the risks of transmitting your personal data when downloading your responses.

Thank you.