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## EMOTIONAL INTELLIGENCE OF NURSING STUDENT IMPACT ON THEIR PROFESSIONAL ETHICS: A STUDY IN AMRAVATI DIVISION

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### Abstract:

*Emotional Intelligence often referred also as Emotional Intelligence Quotient is the ability of an individual to perceive, assess and manage emotions of his own self and of other people. Mayer (1990) define Emotional Intelligence as the ability to monitor one's own and others' feelings and emotions, to discriminate among them and to use this information to guide one's thinking and actions. The nursing profession demands that the nurse, in the process of care, has to interact with the patients, the medical fraternity and the health care workers constantly. Hence, "Nurse-Patient Interaction" is the pulse of the nursing practice. This interaction is not just conversation. It is a complex process that involves nurse perception, understanding of the patient emotions and utilization of the perceptions to manage patient situations towards the goal of effective patient care. This involves Emotional Intelligence.*

### KEYWORDS:

Intelligence , Nursing , Division , Professional.

### INTRODUCTION:

The emotional intelligence has grown in popularity among nursing over the last two decades, generating interest both at a social and a professional level. Dawn Freshwater and Theodore Stickley, 2004 Today, patient care not only includes quality medical care but also a care concept that encompasses respecting patient's goals, preferences and choices, obliging their emotional, social and spiritual needs using the strengths of interdisciplinary resources. Many patients suffer only when they do not receive adequate care for the symptoms accompanying their serious illness. Thus, care cannot be confined to the physical ailment but also the psychological and spiritual needs. Hence, the role of Emotional Intelligence in the nursing profession should be viewed in two dimensions, first the Nurse's perception and understanding of the patient's emotions, and second the Nurse's utilization of these perceptions to achieve the goal of managing complex situations towards quality patient care. Nurses should develop skills to assess patient's responses to the illness. This requires active self-introspection of the events, assessment of the events, psychological understanding of the patients and above all a genuine concern for the ill. The perception cannot be universal in the sense that every patient differs and has different attitudes on various issues of life and has varied levels of understanding and withstanding capabilities. It should be recognized that the nurses are confronted not only by the patient emotions but also their own. This is especially true in situations where some patients will die despite the best efforts due to diseases like cancer and various other factors. Nurse have to confront and manage their own emotions also in situations, where, some terminally ill patients request for assistance for suicide in states like Oregon, which have a legal back up for physician assisted deaths. In present study compare the nursing student emotional intelligence and his professional ethics.

**OBJECTIVE OF THE STUDY :-**

- To study the impact of own emotional awareness of nursing student on their professional ethics.
- To study the impact of other emotional awareness of nursing student on their professional ethics
- To study the impact of own emotional management of nursing student on their professional ethics.
- To study the impact of other emotional management of nursing student on their professional ethics.

**HYPOTHESIS OF THE STUDY :-**

- There is no significance impact of own emotional awareness of nursing student on their professional ethics.
- There is no significance impact of other emotional awareness of nursing student on their professional ethics
- There is no significance impact of own emotional management of nursing student on their professional ethics.
- There is no significance impact of other emotional management of nursing student on their professional ethics.

**Limitation and De-limitations of the study :-** This study consider only for those RAGNM student learn in private nursing institute at Amravati division in the educational Session 2012-13, respect for various seating with RGNM first year, RGNM second year and RGNM third year. The sample limited for this study is one hundred and twenty male and female student in respect to nursing institute.

**DESIGN OF THE STUDY :-**

**Method** – Survey method used for the study. Investigator personally meet for the nursing institute principal and taken the permission for collect data according to the purpose of the study. With nursing RGNM student learn for his institute. After researcher and his team implementation for the tool and collect necessary data at study area.

**Population and Sample** – Total five districts include in the Amravati division and work for all RGNM nursing institute and learner student for respect to various study year learn in the RGNM course these all student for nursing is the population for the study. Investigator select two RGNM nursing institute and all studying student in the respect of various study year. Total 120 students select in this study.

**Tools:** - In order to collect the necessary data to achieve the objective of study. This situation investigator self prepared and developed for two scales first is Emotional intelligence scale and professional ethics scale. Emotional intelligence scale for the nursing student is constructed for major four component is respect to nursing student emotional intelligence component for the scale is own emotional awareness, other emotion awareness and own emotional management other emotional intelligence. This scale consist total hundred positive and negative item The scoring process for the item two point scale, Agree, and Not agree. The positive item agree for 1 score, and disagree for 0 score and negative item 00 for agree, 1 for not agree. Total number of score 100 is high score for the study. Professional ethics is second tool for the study. Investigator self constructs and prepared for this tool for the RGNM course objective for the illness person and serve for this person, knowledge for the nursing, co-operation for the doctor and relative for the patient. All ethics for the profession of nursing include the item for this professional ethics scale for nursing student. Total 50 positive and negative item construct for this scale. Scoring for the scale positive item agree for 3 constant for 2 and not agree for 1 and negative item scoring is agree for 1 constant for 2 and not agree for 3 mark. 150 is total score for the study.

**Reliability:-** test re-test method use for examine the reliability for tow scale. Emotional intelligence scale for nursing student reliability coefficient of correlation is .88 and the scale of professional ethics coefficient of correlation is .85. Tool for emotional intelligence and professional ethics is high reliability.

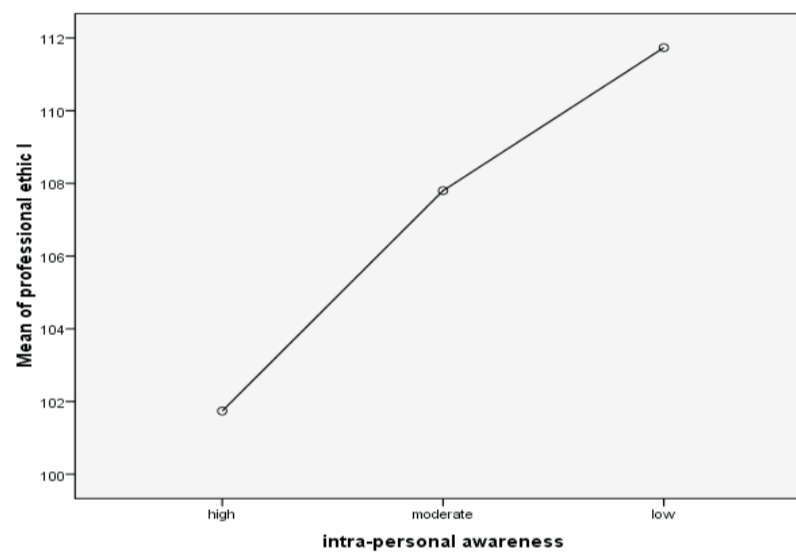
**Analysis of Data** – The statistical technique used for analyzing data were percentage, t test, analysis of variance and factorial design etc.

**HYPOTHESIS OF THE STUDY –**

- There is no significance impact of own emotional awareness of nursing student on their professional ethics.

SV	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	2217.579	2	1108.790	1.700	.187
Within Groups	76300.421	117	652.140		
Total	78518.000	119			

Above table show that, no significance impact of own emotional awareness for the nursing student on their professional ethics. The calculated F value is 1.700 this calculated f value is less than table value at 0.05 level of significance for the df BSS 2 and WSS 117 between group and within group so null hypothesis is accepted. For the analysis of above table it is found that there is no significance impact of own emotional awareness of nursing student on their professional ethics. This result shows in the follow graph.



Above graph show that, high, moderate and low own emotional awareness for the nursing student and their professional ethics. High own emotional awareness nursing student professional ethics mean plot is 101.74 moderate own emotional awareness student professional ethics is 107.80 and low own emotional awareness nursing student professional ethics mean is 111.73. its means that high own emotional awareness for the nursing student professional ethics is less than moderate and low own emotional awareness student professional ethics. And low own emotional awareness student for the nursing professional ethics is greater than high and moderate own emotional awareness.

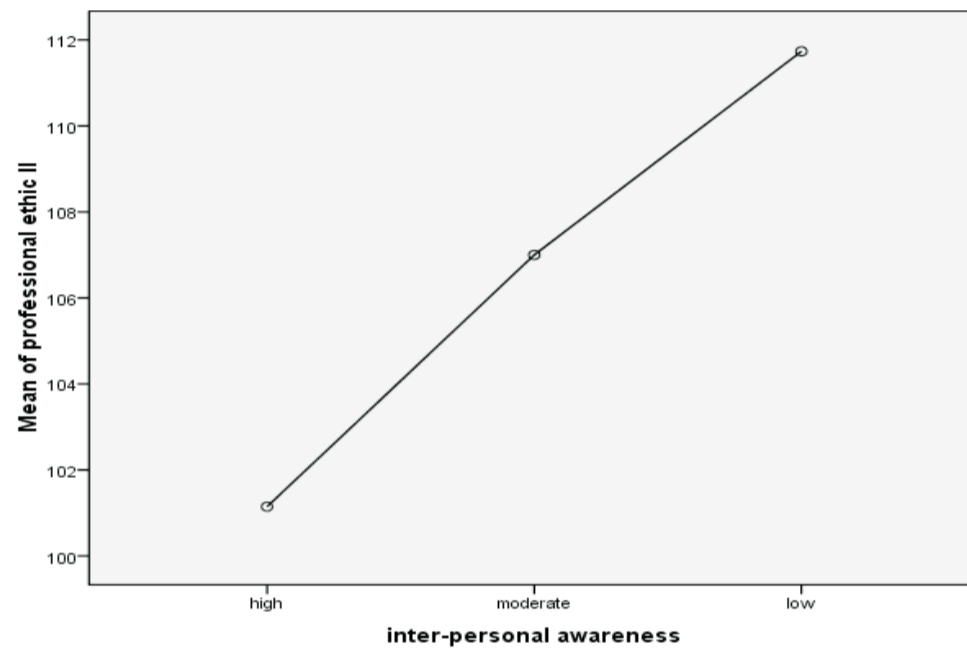
**There is no significance impact of other emotional awareness of nursing student on their professional ethics.**

SV	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	2287.297	2	1143.648	1.755	.177
Within Groups	76230.703	117	651.544		
Total	78518.000	119			

EMOTIONAL INTELLIGENCE OF NURSING STUDENT IMPACT.....



Above table show that, no significance impact of other emotional awareness of nursing student on their professional ethics. The calculated F value is 1.755 this calculated f value is less than table value at 0.05 level of significance for the df BSS 2 and WSS 117 between group and within group so the null hypothesis is accepted. For the analysis of above table it is found that there is no significance impact of other emotional awareness of nursing student on their professional ethics. This result shows in the follow graph.

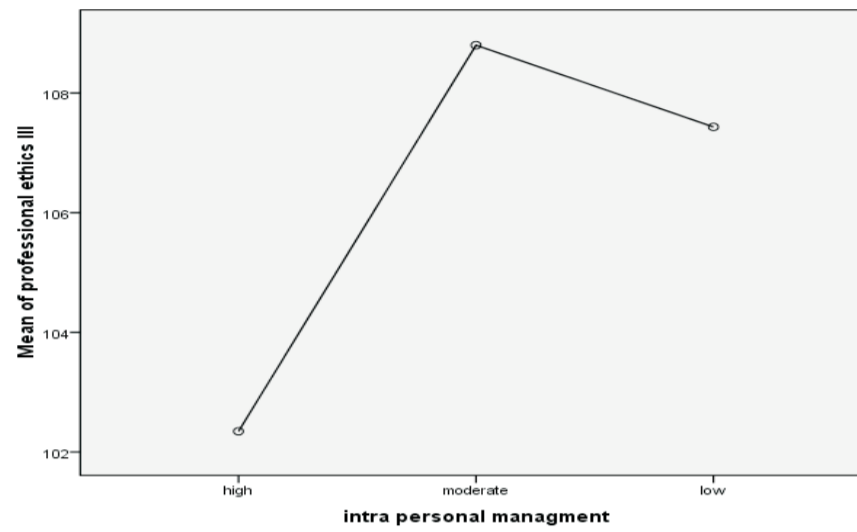


Above graph show that, high, moderate and other emotional awareness for the nursing student and their professional ethics. High other emotional awareness nursing student professional ethics mean plot is 101.15 moderate other emotional awareness student professional ethics is 107.00 and low other emotional awareness nursing student professional ethics mean is 111.73. Its means that high other emotional awareness for the nursing student professional ethics is less than moderate and low other emotional awareness student professional ethics. And low other emotional awareness of nursing student his professional ethics is greater than high and moderate other emotional awareness of student.

**There is no significance impact of own emotional management of nursing student on their professional ethics.**

SV	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	1040.597	2	520.298	.786	.458
Within Groups	77477.403	117	662.200		
Total	78518.000	119			

Above table show that, no significance impact of own emotional management of nursing student on their professional ethics. The calculated F value is .786 this calculated f value is less than table value at 0.05 level of significance for the df BSS 2 and WSS 117 between group and within group so the null hypothesis is accepted. For the analysis of above table it is found that there is no significance impact of own emotional management of nursing student on their professional ethics. This result shows in the follow graph.



Above graph show that, high, moderate and own emotional management for the nursing student and their professional ethics. High own emotional management nursing student professional ethics mean plot is 102.35 moderate own emotional management student professional ethics is 108.80 and low own emotional management nursing student professional ethics mean is 107.43. Its means that high own emotional management for the nursing student professional ethics is less than moderate and low own emotional management student professional ethics. And low own emotional management student for the nursing, professional ethics is greater than high and moderate other emotional awareness.

**There is no significance impact of other emotional management of nursing student on their professional ethics.**

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	1565.262	2	782.631	1.190	.308
Within Groups	76952.738	117	657.716		
Total	78518.000	119			

Above table show that, no significance impact of other emotional management of nursing student on their professional ethics. The calculated F value is 1.190 this calculated f value is less than table value at 0.05 level of significance for the df BSS 2 and WSS 117 between group and within group so the null hypothesis is accepted. For the analysis of above table it is found that there is no significance impact of other emotional management of nursing student on their professional ethics. This result shows in the follow graph.



Above graph show that, high, moderate and other emotional management for the nursing student and their professional ethics. High other emotional management nursing student professional ethics mean plot is 101.40 moderate other emotional management student professional ethics is 106.64 and low other emotional management nursing student professional ethics mean is 109.42. Its means that high other emotional management for the nursing student professional ethics is less than moderate and low other emotional management student professional ethics. And low other emotional management of the student of nursing his professional ethics is greater than high and moderates other emotional awareness of nursing student.

**MAJOR FINDING:-**

- There is no significance impact of high, moderate and low own emotional awareness of nursing student on their professional ethics.
- There is no significance impact of high, moderate and low other emotional awareness of nursing student on their professional ethics
- There is no significance impact of high, moderate and low own emotional management of nursing student on their professional ethics.
- There is no significance impact of high, moderate and low other emotional management of nursing student on their professional ethics.

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Curriculum for nursing, maharashtra nursing council, Mumbai, *Professional ethics, Arya publication, Bhopal.*

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