



Autumn Term History and Geography Focus

How do our themes link to our drivers?

	Curiosity	Environment	Identity & Diversity	Life Skills
<p>Year 1</p> <p>“Searching for an Adventure”</p>	<p>To develop our intellectual curiosity, we will...</p> <ul style="list-style-type: none"> • Ask questions about the lives of others within the wider world • Ask questions to find out about the past 	<p>To understand our environment, we will...</p> <ul style="list-style-type: none"> • Explore the similarities and differences of our weather and climate compared to other countries 	<p>To explore our own identity and appreciate diversity, we will...</p> <ul style="list-style-type: none"> • Study significant individuals from the local area (Blackbeard) • Explore the lives of everyday people from around the world 	<p>To learn new life skills and develop independence, we will...</p> <ul style="list-style-type: none"> • Learn how to use a globe to explore new places in the world
<p>Year 2</p> <p>“Being a Leader”</p>	<p>To develop our intellectual curiosity, we will...</p> <ul style="list-style-type: none"> • Use our scientific learning about materials to build structures of our own <ul style="list-style-type: none"> • Consider the “why” in examples of local engineering including Brunel’s projects. • Ask questions about modern materials and their uses 	<p>To understand our environment, we will...</p> <ul style="list-style-type: none"> • Explore examples of amazing engineering in Bristol • Explore the influence had in our local area • Explore the effect WW2 had on children in Britain • Discover which castles were built close to Bristol and why 	<p>To explore our own identity and appreciate diversity, we will...</p> <ul style="list-style-type: none"> • Explore examples of diverse engineering from around the world focusing also on castles built in the UK <ul style="list-style-type: none"> • Explore examples of engineering from different periods of time • Explore the identity of some of our greatest leaders 	<p>To learn new life skills and develop independence, we will...</p> <ul style="list-style-type: none"> • Consider what qualities you need to have to be a leader • Explore how each of us can become a leader • Study leaders from the past and what we can learn from them
<p>Year 3</p> <p>“Home Sweet Home”</p>	<p>To develop our intellectual curiosity, we will...</p> <ul style="list-style-type: none"> • Ask questions about how people came to live in Britain, and how our lives are different to those of our ancestors. 	<p>To understand our environment, we will...</p> <ul style="list-style-type: none"> • Look at natural reasons for settling in a location and the importance of preserving the Earth’s resources. 	<p>To explore our own identity and appreciate diversity, we will..</p> <ul style="list-style-type: none"> • Explore Migration patterns towards Britain, the reasons for this and investigate the cultural heritage and mixture of Britain and its history. 	<p>To learn new life skills and develop independence, we will...</p> <ul style="list-style-type: none"> • Look at the evolution of how humans have caught and prepared food, and how they have survived without modern comforts e.g. making a fire.
<p>Year 4</p> <p>“Intrepid Explorers”</p>	<p>To develop our intellectual curiosity, we will...</p> <ul style="list-style-type: none"> • Examine and question various primary sources from the period 	<p>To understand our environment, we will...</p> <ul style="list-style-type: none"> • Explore the changes to the environment over time 	<p>To explore our own identity and appreciate diversity, we will...</p> <ul style="list-style-type: none"> • Explore the lives of everyday people from the past 	<p>To learn new life skills and develop independence, we will...</p>

	<ul style="list-style-type: none"> ● Ask questions about the past and its impact on the present 	<ul style="list-style-type: none"> ● Think about the impacts of the Tudor period of exploration on Bristol and the local area. 	<ul style="list-style-type: none"> ● Explore the contemporary beliefs, ideas and motives behind exploration ● Study significant individuals from the local area (John Cabot) 	<ul style="list-style-type: none"> ● Learn how to use maps and Atlases to explore the globe past and present
<p>Year 5</p> <p>“Conflict, Remembrance and Resolution”</p>	<p>To develop our intellectual curiosity, we will...</p> <ul style="list-style-type: none"> ● Evaluate media and other sources (to include a range of voices and perspectives) for bias and stereotypes. ● Analyse our own and others’ assumptions about different people and issues. ● Discuss whether conflict is ever necessary. 	<p>To understand our environment, we will...</p> <ul style="list-style-type: none"> ● Discover the impact of WWII on Bristol and the surrounding areas. ● Explore the importance of teamwork and community spirit through times of conflict. 	<p>To explore our own identity and appreciate diversity, we will...</p> <ul style="list-style-type: none"> ● Explore the meaning of democracy. ● Discover how religions and traditions have changed over the last 2,000 years. ● Discuss how the roles of women have evolved. 	<p>To learn new life skills and develop independence, we will...</p> <ul style="list-style-type: none"> ● Explore the wider causes and effects of conflict at all levels. <ul style="list-style-type: none"> ● Understand the importance of resolving conflict fairly. ● Explore the role of non-violent protest in social and political change ● Understand the importance of showing resilience and positivity during periods of unrest.
<p>Year 6</p> <p>“The Rise and Fall of the Empire”</p>	<p>To develop our intellectual curiosity, we will...</p> <ul style="list-style-type: none"> ● Discuss different attitudes towards the Slave Trade and how Bristol was changed by its involvement. ● Examine primary and secondary resources and evaluate their reliability. 	<p>To understand our environment, we will...</p> <ul style="list-style-type: none"> ● Examine Bristol’s impact on the Slave Trade. ● Explore the human and physical geographical similarities between continents. 	<p>To explore our own identity and appreciate diversity, we will...</p> <ul style="list-style-type: none"> ● Investigate some of the roots of our society. ● Think about the reasons behind a distinctive historical situation. 	<p>To learn new life skills and develop independence, we will...</p> <ul style="list-style-type: none"> ● Develop an understanding of our human rights and how they have changed. ● Develop our geographical skills through different media.