



Hambrook Primary School
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G Suite for Education



Virtual Parents Evening – November 2020

Due to current circumstances, we will be offering all parents at Hambrook the chance to book a virtual parents evening appointment with their teacher.

When

Monday 30th November
 Wednesday 2nd December
 Booking system available
 from 23rd Nov



Google Classroom

How?

Parents Evening will be offered using our **Google Classroom** Platform

Time

Appointments will be 10 minutes long and be available from **3:30pm – 6:00pm**

- Use a desktop/laptop
- Use the Meet app on a mobile or tablet with your class “**Meet**” code (emailed)

During your virtual meeting with your child’s teacher, they will share this document with you which will also be sent out to you after Parents Evening has finished.

As parents/carers, you will need to do the following things:

1. BEFORE parents evening, book your appointment using the standard **eschools** booking system
<https://hambrook-pri.eschools.co.uk/login>
2. On the appropriate date, log in to Google using your child’s account and navigate to their **virtual classroom**.
3. Within their classroom, select the “**Meet**” link and wait to be admitted by the teacher.

Don’t forget to read our Top Tips for parents on our separate document.

If your child has an IEP, you DO NOT need to book an appointment. Your teacher will arrange a separate appointment.

Term 2 Parents' Evening Hambrook Primary School				
Child's name:	Mathematics level <small>Blue= exceeding age expectations- Greater Depth Green= meeting age expectations- Working at the Standard Amber=working towards age expectations-Working towards the standard Red: Below age expectations- Working below the standard</small>			
Writing level <small>Blue= exceeding age expectations- Greater Depth Green= meeting age expectations- Working at the Standard Amber=working towards age expectations-Working towards the standard Red: Below age expectations- Working below the standard</small>	Reading level <small>Blue= exceeding age expectations- Greater Depth Green= meeting age expectations- Working at the Standard Amber=working towards age expectations-Working towards the standard Red: Below age expectations- Working below the standard</small>			
Targets:				
Writing:				
Reading:				
Mathematics:				
Interventions:				
	Exceptional	Good	Room for Improvement	Cause for Concern
Attendance	Attendance is 95% or higher. Always in school on time.	Attendance is 90% or higher. Very rarely late to school.	Attendance falls below 90% or occasionally late to school.	Attendance is below 90% or frequently late to school.
Behaviour	A role model for other pupils due to their excellent behaviour.	Always meets the Hambrook expectations for behaviour.	Occasionally misses learning opportunities due to behaviour.	Incidents of poor behaviour affects their learning and causes disruption for other pupils.
Effort	Goes beyond expectations in lessons and with home learning.	Consistently good effort with all work set.	Effort is sometimes good, but not always consistently applied.	Shows a poor attitude in lessons or to home learning.
Concentration	Demonstrates excellent concentration in all situations.	Is able to concentrate well in different situations.	Concentration is sometimes good, but does not focus consistently.	Finds it difficult to concentrate and stay on task.
Relationships with others	Demonstrates our Hambrook values in all that they do and considers the opinions and feelings of others.	Interacts well and shows consideration for others.	Usually interacts well with peers but occasionally forgets to consider others.	Needs encouragement to consider others.
Presentation of work	Takes great pride in the presentation of their work so that it is always of the highest standard.	Consistently takes pride in the presentation of their work.	Presents work carefully some of the time.	Needs to be encouraged to work with care.
Personal independence	Is an independent and resourceful learner who is well-motivated.	Works independently and is well-motivated.	Is developing the skills of an independent worker.	Lacks confidence in some areas and often seeks adult support.