



At Hambrook Primary we value and understand the importance of ensuring that every child is able to access their learning and fulfil their potential whatever their needs or abilities. We believe in allowing the 'whole child' to grow and this is achieved through a broad and balanced curriculum within a close and caring school community.

### SEND Team

We are here to help – please get in touch if you have a question or concern.

**Rachel Yeo**

EYFS Teacher and SENDCo

**Jo Dent**

Head

**Jeanette Pitman**

SENDCo Support TA

If you have any concerns about your child you should speak to your class teacher in the first instance. These concerns might include anything that you feel is acting as a barrier to your child's ability to access their learning and could include worries around academic progress and/or social and emotional wellbeing. If the class teacher feels that further assistance or assessment is needed you may be directed to the SEND Team.

Here are some answers to questions that parents might have about how our Special Educational Needs and Disability (SEND) works here at Hambrook Primary School.

How do you identify individual special education needs?

If we feel that your child is not making the progress expected we will observe them, assess their understanding of what we are doing in school and try to identify what might be stopping them fulfilling their potential. Discussions with you as parent/carer will be an important part of this process. If it is felt that your child has significantly greater difficulty in learning than the majority of others of the same age then an individually tailored programme of support will be put into place for your child that will be monitored by both the class teacher and SEN Team. Full detail can be found in our school SEND Policy.

## Cognition & Learning

Project Code – reading programme

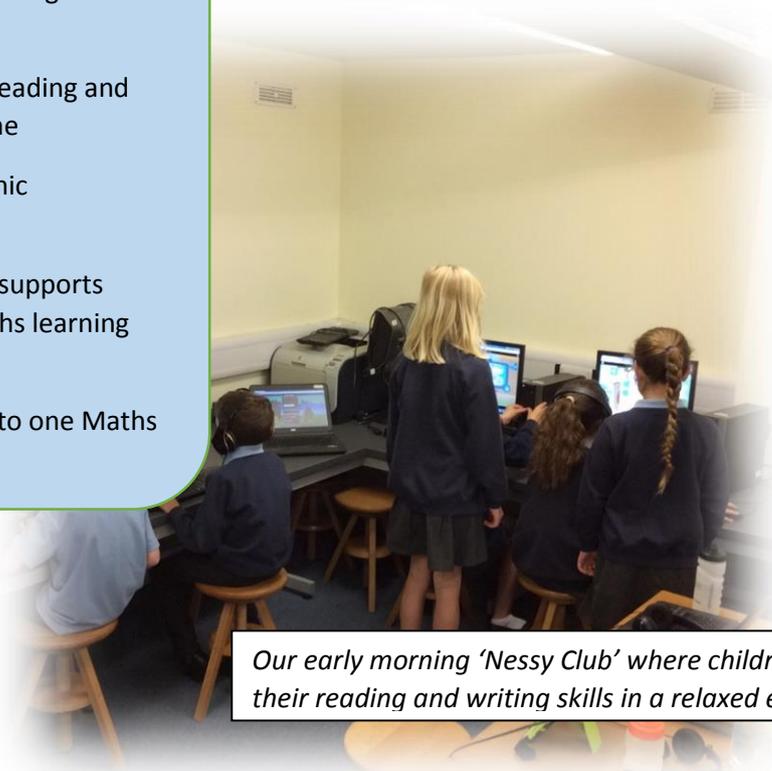
Nessy – dyslexia reading and writing programme

Toe-by-toe – phonic recognition

Dynamo Maths – supports children with maths learning difficulties.

Power of 2 – one to one Maths coaching

What resources and interventions are used in school to give extra support for learning?



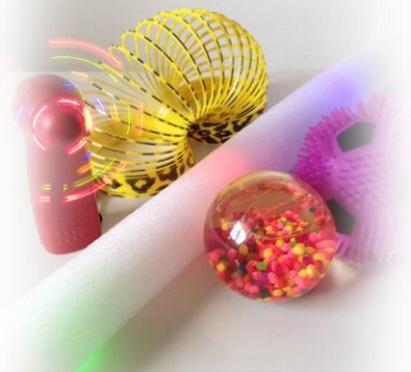
*Our early morning 'Nessy Club' where children can develop their reading and writing skills in a relaxed environment*

## Communication & Interaction

Attention Success! – Concentration & social skills.

Time to Talk & Socially Speaking – Oral and social interaction

Small group and one-to-one emotional literacy and understanding interventions



Attention Success! is a fun and engaging KS1 intervention to help children with social skills and concentration.

## Social, Emotional & Mental Health

Small group and one-to-one emotional literacy and understanding interventions

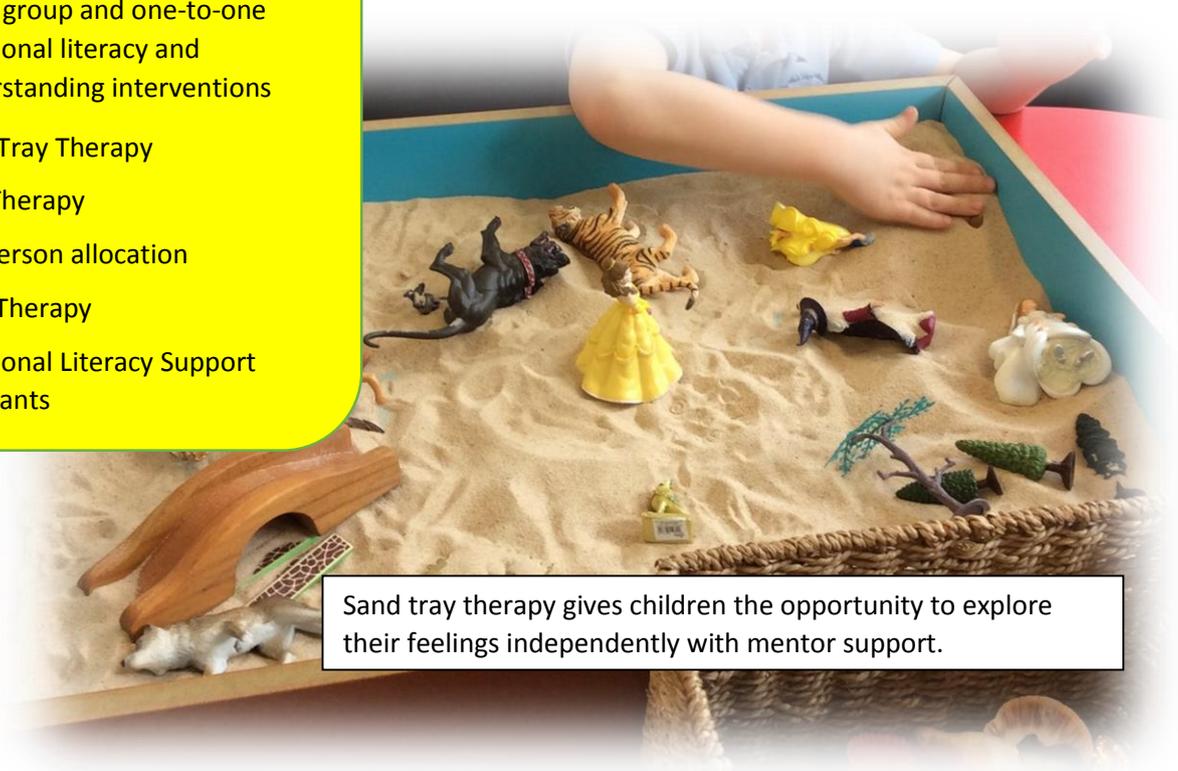
Sand Tray Therapy

Play Therapy

Key person allocation

Lego Therapy

Emotional Literacy Support Assistants



Sand tray therapy gives children the opportunity to explore their feelings independently with mentor support.



## Sensory / Physical

Smart Moves – motor skills development programme

Sensory assessment & provision

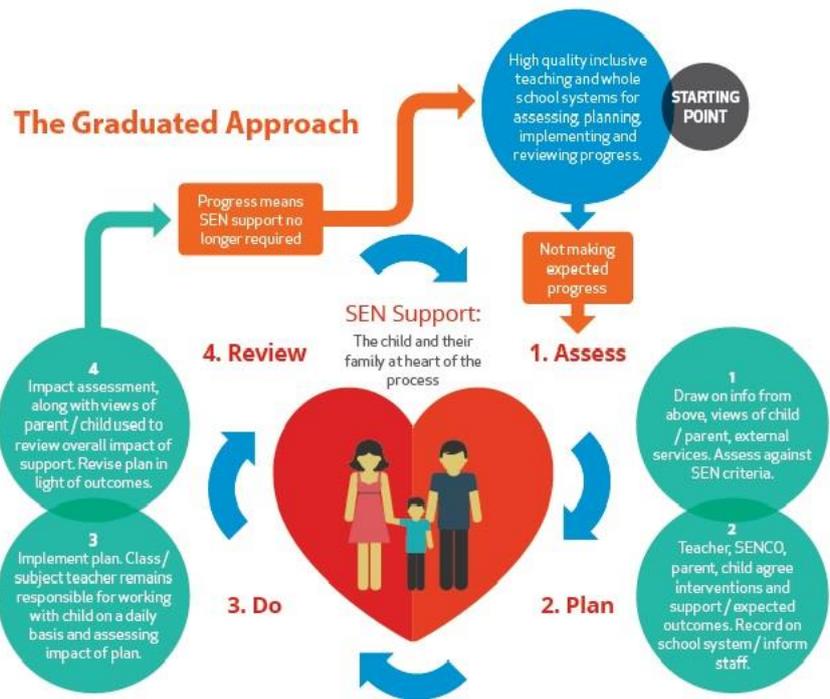
Individual physical needs assessed in partnership with Occupational Therapy, Physiotherapy and parents.



'The Den'. Our pastoral room to support our children that benefit from additional emotional and pastoral support to help them feel happy, safe and ready to learn.

We also gain advice and support from Local Authority Services such as Educational Psychologist, Inclusion Support, Behaviour Support, Speech Therapist, Occupational Therapist, Child and Adolescent Mental Health Service and Physiotherapist.

At Hambrook Primary, we adopt the 'Graduated Approach' which is a four part, ongoing cycle that allows us to identify and support each pupil's needs. At the heart of this process are the child and family.



Every year, parents are given the opportunity to provide feedback about SEND support at Hambrook Primary. Your views are really important to us and we want to listen to them and know that you are happy and involved with what happens in school to support your child. Here are some of the things our parents have said...

My daughter is more confident in her spelling and has used it more in her school work.

*(Parent of child attending Nessy Club)*

Although my son was upset initially at pastoral involvement, when he could see how genuine it was, he soon came round. It's been lovely to know there's been extra support and a listening ear for him at school.

My son has benefitted so much from his attendance at Nessy Club. It's really helped some things click in his head and he's understood the make-up of words in ways he hadn't before. It's made him so much more confident in his learning as a whole and it has been noticed in class and at home.

My daughter has benefitted a lot from the additional support provided this year. Simple changes such as allowing her to put up the day's timetable for the class and finding rewards for the good work/behaviour that she values and is motivated to earn.

Because of the help and support my son has received, he has had a great first year at school. He has settled well and really enjoyed the routine and timetable set out for him.

It has been amazing to see the positive effect these initiatives have had on my daughter's confidence, ability, happiness and participation, going to school and behaviour at home.

*(Parent of child receiving additional pastoral/emotional support and parent support)*