

Hambrook Primary School

School Uniform Policy

Rationale

'The school uniform plays a valuable role in contributing to the ethos of a school and setting an appropriate tone. The Department strongly encourages schools to have a uniform... The Department also encourages schools to have a very clear position about appearance such as hair colour, style and length and the wearing of jewellery and make-up.' (DFE guidelines September 2013)

It is our school policy that all children wear school uniform when in school, or when participating in a school event outside normal school hours unless agreed otherwise. We provide a complete list of the items needed for school uniform on our website.

Aims

Our policy on school uniform is based on the notion that it:

- promotes a sense of pride in the school and engenders a sense of community and belonging;
- encourages identity with, and support for, the school ethos
- is practical and smart;
- prevents children from coming to school in fashion clothes that could be distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is designed with health and safety in mind.
- nurtures cohesion and promotes good relations between different groups of pupils
- supports positive behaviour and discipline
- protects children from social pressures to dress in a particular way.

Jewellery

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are ear-ring studs in pierced ears, and small objects of religious significance. We ask the children to either remove these objects during PE and games, or cover them with a plaster, to prevent them from causing injury. No other body piercing is permitted.

Hair

The school does not permit children to have 'extreme' haircuts (cut, colour or style) that could serve as a distraction to other children (e.g. Mohicans or brightly coloured hair). All long hair needs to be tied back for the Health and Safety of the children.

Make up and Nail Varnish

Make up and nail varnish should not be worn or brought into school. Children will be asked to remove it if they wear it to school.

Footwear

The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels, so we do not allow children to wear such shoes in our school. Everyday shoes must be black and of smart appearance. A pair of sports trainers or daps must be provided for games and kept in the

Hambrook Primary School

child's P.E. bag. Summer sandals should be black, white or tan and reasonably substantial for safety reasons.

Bags and pencil cases

Due to the lack of space in our cloakrooms and the potential hazards caused by large bags/rucksacks on the floor, children are only permitted to bring extra bags when they need a sports kit for after school activities etc. Apart from this children should only bring the standard book bag. Pencil cases are not permitted in school due to the distraction they can cause to lessons. All stationary equipment required will be provided by the school.

The role of parents

We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork.

If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the headteacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example on religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests.

The role of governors

The governing body supports the headteacher in implementing the school uniform policy. It considers all representations from parents regarding the uniform policy and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities.

Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

Non-compliance with a school's uniform/appearance policy

'Teachers can discipline pupils for breaching the school's rules on appearance or uniform. This should be carried out in accordance with the school's published behaviour policy. A head teacher, or a person authorised by the head teacher, may ask a pupil to go home briefly to remedy a breach of the school's rules on appearance or uniform. When making this decision schools need to consider the child's age and vulnerability, the ease and time it will take, and the availability of the child's parents. This is not an exclusion but an authorised absence. However, if the pupil continues to breach uniform rules in such a way as to be sent home to avoid school, or takes longer than is strictly necessary to effect the change, the pupil's absence may be counted as unauthorised absence. In either case the pupil's parents must be notified and the absence should be recorded. If a school is considering excluding a pupil in response to breaches of uniform policy then this must be in line with the legal requirements for exclusion.' (DFE guidelines September 2013)

Policy Date: Summer 2017

Review Date: Summer 2021

Hambrook Primary School

EIA Screening

Groups that may be affected:

Are there concerns that the policy could have a different impact on any of the following groups?	Existing or potential adverse impact	Existing or potential for a positive impact
Age (young people, the elderly; issues surrounding protection and welfare, recruitment, training, pay, promotion)		
Disability (physical and mental disability, learning difficulties; access to buildings, curriculum and communication)		
Gender reassignment		
Marriage and civil partnership		
Pregnancy and maternity		
Racial groups (language, culture, ethnicity)		
Religion or belief (worship, religious or cultural observance, incl non-belief)		
Sex (male, female)		
Sexual orientation (gay, lesbian, bisexual; actual or perceived)		

Any adverse impacts are explored in a Full Impact Assessment