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Hambrook Primary School Sports Premium Funding Provision 2016/17

Physical Education Rationale

At Hambrook Primary School, we believe in the development of sport and physical activity for all pupils so that participation and achievement levels can continue to rise. We have liaised with staff and children, encouraging collaboration and partnership, to make the best use of resources to enhance PE and sport provision throughout Hambrook. We believe it is important for children to experience participation in a wide range of team sports and be successful in a range of sporting disciplines.

This plan aims to structure raising standards of teaching throughout the school and support further opportunities for all pupils in a range of physical activity, both during the school day and out of school hours.

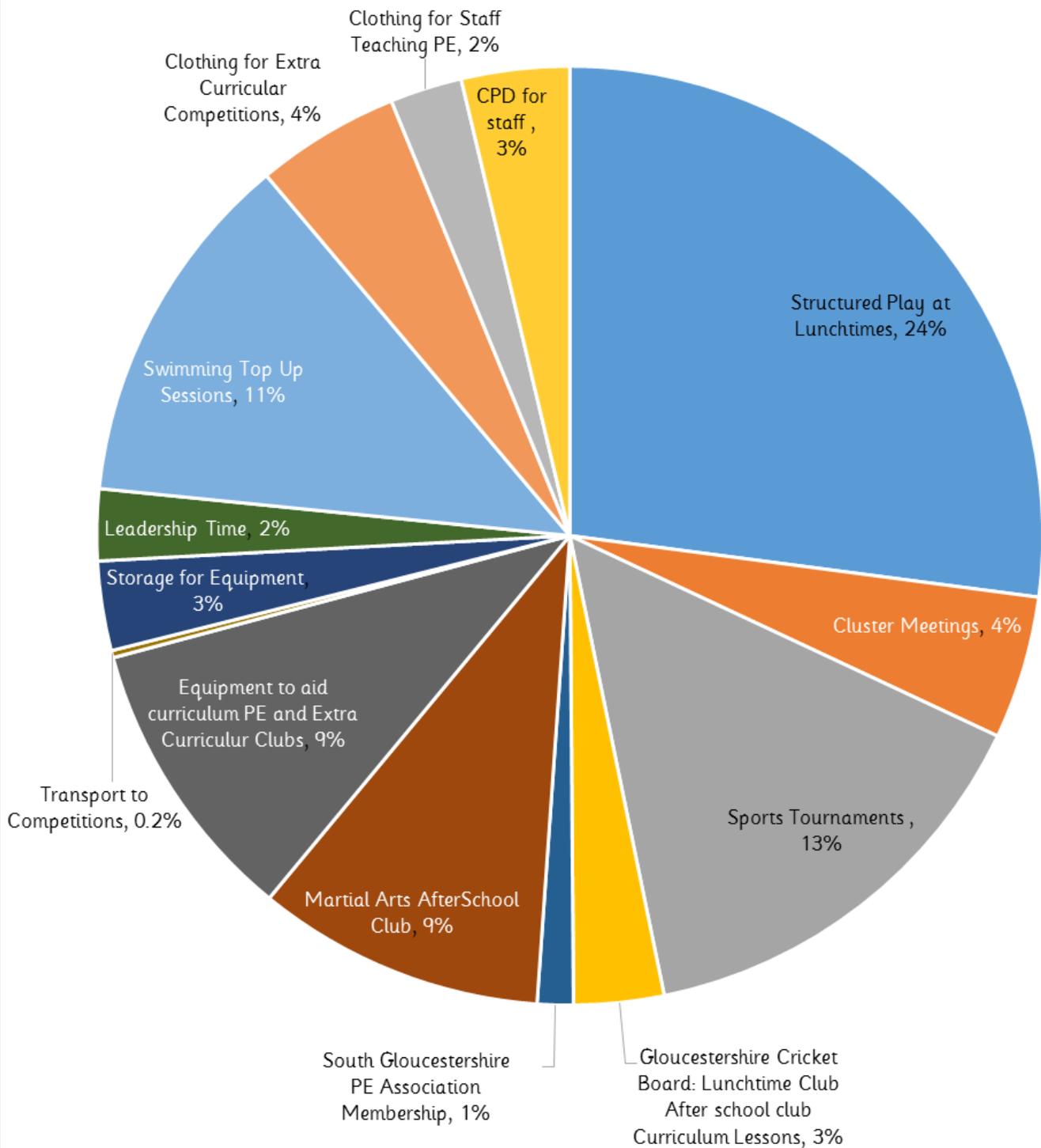
Our aims for this academic year have been based on the following criteria:

1. Increase participation of all pupils in a range of sporting activities
2. Increase the opportunity for pupils to compete at Level 2 Inter-school Competitions
3. Provide Gifted & Talented children in PE with further opportunities to excel in their specialist sports
4. Improve the facilities, equipment and resources for teachers to deliver outstanding PE lessons and enhance current play provision
5. Continue to provide professional development opportunities for staff to increase subject knowledge and confidence at delivering physical education

How have we spent the Sports Premium funding?

Careful planning has been carried out to ensure the sports premium funding is used to enhance the current provision for physical education. We have taken into consideration the guidelines set out by the government, WESPORT and the Youth Sport Trust to ensure our funding is spent appropriately and effectively.

Hambrook Primary School Overview of Sports Premium Spending



The total funding received for the academic year of 2016-17 is £9040.

What has been the impact so far?

Since the sports premium funding has been available, the participation and competition opportunities have greatly improved at Hambrook. We currently have a record number of extracurricular opportunities, with clubs ranging from martial arts and netball to rackets and running. Across Key Stage Two in 2016-17, the school has been able to provide opportunities for 170 children from Key Stage Two despite only having 120 on roll. This has enabled pupils to take part in a wide range of extracurricular activities and be active outside of curriculum PE time at multiple times during the week.

Our second aim for this year (see page 1) was to increase the opportunities for children to participate in Level 2 Inter School Competitions through our membership with South Gloucestershire PE Association and other local competitions. The number of opportunities for Key Stage Two children to take part in inter school competitions has dramatically increased with over 50% of the KS2 cohort having a chance to compete. Of these, 50% have been provided to boys and 50% to girls which has shown fantastic enthusiasm and participation from all children.

How will the Sports Premium funding be sustainable?

The Sports Premium funding is used not only to enhance the physical education in this current year but in future years to come. Because of this, Hambrook have invested some of this year's funding to improve the equipment and facilities to deliver better curriculum PE, improve extra-curricular opportunities by offering a wider range of clubs and provide children with the tools to develop their physical literacy.

Part of funding has also been allocated to bring in external coaches to deliver curriculum PE and extra-curricular clubs. The aim for these opportunities are not just to benefit the children through qualified coaches but to also aid teachers with their delivery of the Physical Education curriculum in the future.

At Hambrook Primary School, we are aiming to build a vision for Physical Education over the next few years, following the values of the Schools Games. Part of this vision involves children becoming leaders amongst their peers and having extra responsibility to help younger children. The identity of these leaders is important which is why Hambrook Primary School branded clothing will be purchased to give older children the accountability and duty to perform as leaders in front of others.

How will the impact of Sports Premium funding be measured?

We evaluate the impact of the Sports Premium funding using the annual action plan, as part of our school self-evaluation review. We look at how well we have used our Sport Premium funding to improve the quality and breadth of PE and sporting provision, including increasing participation in physical activity and sport. We also evaluate using staff and pupil conferencing, to monitor how our pupils are developing healthy lifestyles and their attitudes to physical development opportunities. This ensures all pupils are aware of, and reach, the performance levels of which they are capable.

Measuring the impact of the activities provided with sports premium funding is achieved in different ways. We look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. We use pupil feedback to help plan our next steps in provision. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We also evaluate the impact of professional development opportunities with all staff in improving quality teaching and learning in PE lessons.

At the end of each year we provide feedback to the school governors and parents via the website, detailing the impact of this sports premium funding on pupil progress and involvement in physical activity.

If you have any further questions please contact Mr Thompson. We are also always keen to hear of your suggestions for the expenditure of future allocations of PE funding in 2016.