

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<div style="background-color: yellow; display: inline-block; padding: 2px;">Yes/No</div> Weekly session for Yr 3-6 pupils in Term 6

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,080.00		Date Updated: 28 <sup>th</sup> June 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage pupils to be active on weekends by using a fitness tracker on their wrist	<ul style="list-style-type: none"> <li>School to purchase 4 fitbit watches (1 for each KS2 class).</li> <li>Each pupil will get drawn out of a hat to take fitbit home over a weekend and track steps</li> </ul>	£80	Children have been really excited about this initiative and have counted their steps up over the weekend. Each child's steps are recorded in class as a competition.	Provide a link to school reward system. Eg. 20,000 steps will result in an animal token  Certificates provided for top child in each class	
Allow children of any age to join in with Bristol Sport lunchtime club	<ul style="list-style-type: none"> <li>School to purchase a bolt on package from Bristol Sport which means they provide a lunchtime club on Thursdays.</li> <li>Wristbands have been purchased for children from each class to wear so they can be a part of the club.</li> </ul>	£950	Lots of children have been getting involved with the club. Different children can go each week and it is very inclusive. They all have a really enjoyable time and it is usually linked to focused sport for that term.	Next year BS will be running 2 lunchtime clubs. One of the clubs will focus on specific children over a period of 6 weeks so impact can be measured accurately	
Go Noodle online Resource has been created and is used across the whole school to get every child active throughout the week	<ul style="list-style-type: none"> <li>KS1 pupils are able to get involved as well as KS2</li> <li>To be used as short brain breaks and quick physical activity sessions</li> </ul>	£0	Every child from every class is involved. We use a school account so the minutes used from each class is clearly displayed.	Introduce a competition between classes to see who can build up the most amount of minutes in a term	

Swimming top up sessions will be provided to pupils who missed out on swimming in Year 3 and to any Year 6's without the confidence of swimming 25m	<ul style="list-style-type: none"> <li>• Liaise with South Glos swimming coordinator to arrange top up sessions in Term 6</li> <li>• Liaise with Filton pool to ensure children get up to required confidence</li> <li>• Self-assessment of swimming to take place in Year 6</li> </ul>	£400 Swimming £400 Transport	Yet to see	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intention to start up a school twitter page where successes in sport can be shared quickly and easily within the parent/carer community	<ul style="list-style-type: none"> <li>• Liaise with head teacher and governors about starting a twitter page.</li> <li>• Policy will need to be drawn up</li> </ul>	£0	In process of getting twitter approved by governors	
An intra-school Shuffleball tournament was introduced this year to promote competition within the school and between animal teams	<ul style="list-style-type: none"> <li>• Liaise with school council who will help organise and advertise</li> <li>• Supply will be booked for an afternoon meaning PE lead can assist in running competition</li> </ul>	£100	Tournament was a success and children loved it. They are really enthusiastic about competing against each other	Next year, school will promote a house competition each term with a different sport being played each term. Awards and medals will be handed out in celebration assembly
During sport relief week, teachers spent one of their lunchtimes in the playground competing against teams of children in netball.	<ul style="list-style-type: none"> <li>• Speak to teachers to bring PE kit in and join in with a game of netball at lunchtime on playground</li> <li>• Advertise around school</li> </ul>	£0	A huge crowd in the playground watched as teachers played against children in a game of netball. Was a huge success and teachers did not mind giving up their lunchtime to do this	Next year, the final Wednesday of each term will involve a teacher v pupil game of something. Sports Crew to advertise.

<p>Healthy Eating and cooking club to start as an after school club for the first time to raise profile of healthy lifestyles</p>	<ul style="list-style-type: none"> <li>• Ask a parent with food preparation experience to run the club</li> <li>• Source food/recipes/equipment for club to run smoothly</li> <li>• Advertise across the whole of KS2</li> <li>• Convert media suite into a suitable cooking room – vinyl flooring/oven/sink/cupboards</li> </ul>	<p>£3000</p>	<p>Cooking club is trialed in term 6 to see how successful it is. The idea of it was extremely popular to a lot of children but just 12 were selected from KS2.</p> <p>Cooking room works really well and new facilities are excellent.</p> <p>Photos shared on school website</p>	<p>Will run every term next year with a different 12 children selected each term – 72 children in total.</p> <p>Further equipment bought and more parent helpers asked so more children can participate.</p>
<p>PE Audit is requested by school so South Gloucestershire PE Association can be consulted for ways to improve PE Provision at Hambrook</p>	<ul style="list-style-type: none"> <li>• Liaise with Kim Hazeldine about a suitable date for audit</li> </ul>	<p>£200</p>	<p>See separate document</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forever Sport programme is bought into which is run by Bristol Sport at Ashton Gate.	<ul style="list-style-type: none"> <li>• Liaise with Tom Monks who is programme director about the structure and logistics of programme</li> </ul>	£2250 (Half of full amount payable – see next section)	See separate evidence document for the impact	Have upgraded our forever sport package from Silver to Gold resulting in more delivery time in school
Staff Meeting run by PE lead on 27/06/2018 on ideas for Tri-Golf delivery and gymnastics teaching ideas	<ul style="list-style-type: none"> <li>• Plan a staff meeting to give staff ideas on how to deliver gymnastics when teaching alone.</li> <li>• Provide examples of teaching Tri-golf and suitable activities</li> </ul>	£0	Yet to be seen	Tri golf units of teaching being taught in 2018-19
Imovesdance online resource bought into to help staff with confidence of teaching dance and gymnastics	<ul style="list-style-type: none"> <li>• Imovesdance package for Dance and PE bought into for the whole school</li> <li>• Staff meeting to give details on how to use it and how easy it can be to run lessons when teaching alone</li> </ul>	£600	Teachers have been using the resource to teach gymnastics, dance and pilates.	Purchase a 3 year license if successful to save money
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forever Sport programme is bought into which is run by Bristol Sport at Ashton Gate.	<ul style="list-style-type: none"> <li>• Liaise with Tom Monks about a range of sports to be delivered</li> <li>• Liaise with teachers about which sports they would like to build confidence with</li> <li>• Consider sports already being delivered and we can give children a broader range</li> </ul>	£2250 (Half of full amount payable – see next section)	Sports delivered in 2017-18: Netball / Gymnastics / Tennis / Basketball / Cricket / Multi Skills / TAG Rugby	New sports looking to deliver in 2018-19: Athletics / Dodgeball / Gymnastics / Handball / Orienteering / Hockey / Badminton

<p>Orienteering lunchtime club is started by PE Lead to provide an alternative sport</p>	<ul style="list-style-type: none"> <li>• Term 4 delivery of orienteering took place at lunchtime by PE lead</li> <li>• Curriculum PE also delivered by PE lead</li> <li>• Purchase orienteering equipment</li> </ul>	<p>£100</p>	<p>Children thoroughly enjoyed new type of PE. Every single child was exercising throughout lesson</p>	<p>Orienteering delivered across other classes as well  Bristol Sport to deliver orienteering  Orienteering course set up around school grounds</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:  %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>More competitions are entered through the school games</p>	<ul style="list-style-type: none"> <li>• PE lead to enter teams into more competitions</li> <li>• Arrange supply to cover so PE lead can attend these competitions</li> </ul>	<p>£1000</p>	<p>Children are enthusiastic about taking part in competitions. Lots of children are successful at these competitions Hambrook is well known amongst other local schools as being sporty now</p>	<p>More competitions will be entered next year  TA's will be used to attend to save supply costs</p>